



2017-2018 Catalog



ClarksSummitU.edu/bbs

South Abington Twp., Pennsylvania



A Word from Our President

Making the best choice for a seminary is crucial. Your choice will shape your whole ministry for Christ.

I think of seminary as “time in the bank.” Since a biblical text only has one meaning, the sooner you can discern what the Holy Spirit inspired, the more time you can invest to train God’s people to do works of ministry with that text. The more you know of breadth of the Word, the deeper your understanding of the great biblical themes that knit the Scripture together, the more honed your exegetical skills – well, it all adds up to more time in the bank. BBS can help you with all of that.

I am convinced that the Internship program is one of the best reasons to enroll at Baptist Bible Seminary. You could sit in a classroom and hear lectures on ministry skills, or you can be mentored in them as you serve people you love and care deeply for. Doing it in real time and real life just makes more sense.

Baptist Bible Seminary grads step into ministries for Christ and lead them well. They know the Scripture, and they know how to use it to help others learn how to minister. Choosing BBS will shape your entire ministry for Christ in the best way possible.

In Christ,
James R. Lytle, Th.M., D.Min.
CSU President



From the Desk of the Dean

Jesus gave a strong mandate to His followers in Matthew 16:18 when He said, “I will build my church, and the gates of Hell will not prevail against it.”

The purpose of Baptist Bible Seminary is to train servant-leaders who will dedicate their lives by joining Jesus in this great enterprise of building His Church. There is, however, some debate about what is necessary for quality education in the training of such servant-leaders. Some would suggest that the depth of academic study in original languages and theology should constitute the major focus. Others suggest that such a focus turns out students filled with Bible knowledge but who are unable to lead churches to do successful ministry especially in evangelistic outreach.

In training students for ministry leadership, BBS seeks to balance the academic rigors of language studies and theology with a heart passion for people and ministry, as well as competent skills for doing the work of the ministry; we often refer to this as Scholarship for Your Mind; Passion for Your Heart; Ministry for Your Hands.

To be sure there are some seminary-trained students who know the facts of the Bible and can parse the Greek and Hebrew words but who won't cross the street to talk to someone about Jesus, much less lead church members to do so. However, on the other side, there are some church leaders who are filled with many ideas about ministry, yet they practice a shallowness and sloppiness in the preaching and teaching the Word of God.

What is needed is both a depth in the quality of Bible content and practical ministry preparation to become a leader of people. Baptist Bible Seminary is about both. Our faculty-mentors are ready to train you just as Jesus trained his disciples in the “how to's” of ministry. He took them with him, sent them out, and helped them evaluate what happened (e.g., Matt. 10:1-20; Matt. 17:11). We never want to devalue the detailed study of the Bible in its original languages and its theological depth. Paul taught the young church leader Timothy not to shun the hard work of Bible study (2 Tim. 2:15; 4:2; 12).

At BBS we have designed our curriculum and training efforts with this balance in mind. Our students should love people more than books. We want our students to love books, especially those that are helpful in understanding The Book which points us to The One whom we worship. If this balance between academics and ministry focus is what you desire, then Baptist Bible Seminary is the place for your ministry training.

Blessings,
Lee D. Kliewer, M.Min., Ed.D.
Seminary Dean

Everything you need for your ministry

SCHOLARSHIP *for your mind*

The Baptist Bible Seminary experience stresses scholarship for the student. The Master of Divinity degree is based on the study of the original languages of Greek and Hebrew. Baptist Bible Seminary strives for the highest quality in its academic programs. Minds sharpened by the scholarly study of the Word of God are foundational for significant, life-changing ministry.

PASSION *for your heart*

But scholarship alone is not enough—the Baptist Bible Seminary experience cultivates passion for ministry. People who make a difference are people who care. Passion is not so much a discipline that is taught as it is a life-motivating zeal that is caught. The BBS experience develops passion for ministry in the hearts of students. A heart consumed by godly passion is the fuel that drives significant, life-changing ministry.

MINISTRY *for your hands*

Knowledge and fervor must be combined with ability. The Baptist Bible Seminary experience prepares students for ministry leadership by teaching them how to serve and giving them opportunity to experience service. For example, in the Master of Divinity program, service is usually developed through the one-year internship in a local church under pastoral supervision, or through other general ministry contexts where students can apply classroom experience to real life situations. Hands that work to serve are the means of significant, life-changing ministry.

While every effort is made to ensure the accuracy of the information in this catalog, Baptist Bible Seminary reserves the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. There are in effect established procedures for making changes; procedures which protect the Seminary's integrity and the individual student's interest and welfare. Usually, a curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and can be accommodated within the span of years normally required for graduation.

CONTENTS

General Information	10
History of BBS	10
Campus Location and Facilities	10
Mission and Values	10
Institutional Goals	11
Academic Goals	11
Administrative Relationships	12
Confession of Faith	13
Accreditation and Certification	14
Veterans	15
Chaplain Training	15
Ecclesiastical Relationships	15
Memberships	15
Administration and Resident Faculty	16
Adjunct Faculty	19
Board of Trustees	26
Dual-Track Masters Programs: Pastoral or General Ministry	27
Master of Ministry In Organizational Leadership	30
Master of Arts in Biblical Apologetics	31
Program Objectives	31
Program Specifics	31
Admission Procedure	32
Admission Requirements	32
Program Schedule	32
Graduation Requirements	32
Master of Arts In Church Renewal and Planting (MACRP)	33
Program Objectives	33
Benefits of the Degree	33
Admission Procedure	34
Admission Requirements	34
Program Schedule	34
Graduation Requirements	34
Master of Divinity (M.Div.)	36
Program Objectives	36
Admission to Candidacy	36
Internship Resident Training	36
One-Year Internship Resident Training	37
Graduation Requirements	37

Master of Divinity (M.Div.) in Church Planting	44
Master of Theology (Th.M.)	46
General Objective	46
Program Objectives	46
Admission Procedure	46
Degree Prerequisite	46
Academic Prerequisite	46
Core Courses	46
Semester Format	47
Dual-Track Doctoral Programs: Pastoral or General Ministry	49
Doctor of Ministry (D.Min.)	50
General Description	50
Program Objectives	50
Program Curriculum	50
Ministry Concentrations	50
Directed Study Courses	50
Transfer Credit	51
Independent Study	51
Entrance Requirements	51
Colloquy	51
Course Structure	51
Learning Contract	51
Dissertation Project	52
Program Structure	52
Doctor of Ministry Core Courses	52
Admission Procedures	53
Form and Style	53
Syllabi	53
Further Information	53
Doctor of Philosophy (Ph.D.)	55
Purpose of Degree	55
Unique Program Features	55
Program Objectives	55
Key Training Components	55
Delivery System	56
Admission Requirements	56
Registration and Enrollment Requirements	57
Grading System	57
Incomplete Policy	57
Comprehensive Examinations	58
Ph.D. Candidacy	58
Dissertation	58
Graduation Requirements	58
Further Information	58
Core Courses (required)	60

Ministry Philosophy Core (one is required)	60
Old Testament	60
New Testament	60
Theology	60
Bible Exposition	61
Interdisciplinary Seminar and Communication Practicum	61
Theological Language Courses	61
Professional Teaching Practicum	61
Comprehensive Exams	61
Dissertation Sequence	61
Distance Education and Portfolio Credit	62
Non-Traditional Education Options	62
Once-a-Week and Modular Courses	62
Online Distance Learning	62
Benefits of Distance Learning	62
Experiential Portfolio Credit	63
Portfolio Assessment	63
Portfolio Study	63
PA800 Portfolio Assessment	63
Departmental Course Descriptions	64
Department of Theology	64
Department of Old Testament	67
Department of New Testament	68
Department of Bible	71
Department of Church History	73
Department of Practical Theology	73
Department of General Ministry	77
Department of Church Planting (M.Div. Degree)	79
Department of Global Outreach and Missions	79
Department of Worship Ministries Leadership	82
Doctor of Ministry Courses	83
Doctor of Philosophy	86
Student Life	94
Standards of Conduct	94
Student Handbook	95
Student Association	95
Christian Conduct	95
Seminary Chaplain	95
Church Attendance	95
Christian Service	95
Chapel	95
Global Ministry Forum	95
Counseling Services	96
Wives' Tuition Grant	96
Seminary Wives' Fellowship	96
Cultural Programs	96

Health Services	96
Athletic Program	96
Automobiles	96
Alumni Office	96
Placement Services	96
Visiting the Campus	97
Housing and Employment	97
Admissions and Registration for Master’s Degree Programs	98
Recommended College Program—M.Div.	98
Prerequisites for Entrance—M.Min, M.A., M.Div.	98
Admission Procedure—M.Min., M.A., M.Div.	98
Registration Procedure	99
Entrance Examinations	99
Transfer Credits	99
International Students	99
Financial Information	101
Financial Statement Of Philosophy	101
Student Financial Responsibilities	101
Student Financial Policies	101
Billing Statement Dates	101
Late Fee	102
Default Fees	102
Delinquency Financial Hold	102
Overpayments and Refunds	102
Title IV Credit Balances	102
Outstanding Account Balances	102
Dual Enrollment Flat Rate Policy	103
Tuition and Fees for M.Min., M.A., and M.Div.	104
Tuition and Fees for D.Min.	105
Tuition and Fees for Ph.D.. and Th.M.	106
Refund Policy For Dropped Courses	106
Refund Policy For Full Withdrawal From School	107
Unofficial Withdrawals	108
Credit Balances	108
Financial Aid	109
Student Loans	109
Wives’ Tuition Grant	109
Scholarships	109
Awards	110
Stewardship	111
Academic Information	112
Selection of Degree Program	112
Classification of Students	112
Grading System	113
Grading Scale	113
Withdrawals (Academic)	114
Readmission	114

Academic Probation, Dismissal	114
Academic Honors	114
Weekly Class Schedule	115
Class Attendance	115
Waiver	115
Guidelines for Written Work	115
Repeated Courses	115
Summer Modules	115
Transcripts	115
Confidentiality of Student Records	116
Library Resources	116
Textbooks and Booklists	116

Directions to Baptist Bible Seminary _____ **117**

GENERAL INFORMATION

HISTORY OF BBS

The Seminary is a post-baccalaureate division of Clarks Summit University, formerly known as Baptist Bible College of Pennsylvania. The College was founded in 1932 and existed under the name Baptist Bible Seminary until 1971, when the name was changed to convey more accurately the true nature of the school. In 1968, the College relocated from Johnson City, New York, where it operated for 36 years, to its present campus in South Abington Township, Pennsylvania. The school recently achieved university status with the Pennsylvania Department of Education, and the Trustees changed the name to Clarks Summit University in May 2016.

For some years, the Trustees of the school were preparing for the inauguration of a post-baccalaureate program which could become a recognized theological seminary. There had been no fundamental Baptist seminaries on the East Coast for many years, and the need for the establishment of such an institution was imperative. In the fall of 1972, the Seminary was launched with 23 students and three professors. Since then, the Seminary has grown to an enrollment of over 250 students.

CAMPUS LOCATION AND FACILITIES

Baptist Bible Seminary and Clarks Summit University are located on a beautiful 121-acre campus. Few Christian institutions possess such a scenic campus. All seminary offices, classrooms, and library complex are located in Jackson Hall, the main administrative and classroom building on campus. This beautiful facility stands directly off Venard Road and enjoys a scenic view of the campus lake. Other facilities include the Student Center, which houses food service, athletic facilities, and an auditorium. There are also spacious dormitories and a maintenance complex. The campus contains hundreds of beautiful trees and shrubs, a four-acre lake, soccer fields, a softball field, and multiple athletic facilities in the new Recreation Center.

South Abington Township is a suburb of Scranton, Pennsylvania, and combines the advantages of a small community with those of a metropolitan area of approximately 600,000 in population. It is an area of great opportunity for evangelism and church planting.

The Scranton area is at the crossroads of the interstate system serving the northeastern section of the U.S. The Wilkes-Barre/Scranton Airport is twenty minutes from the campus and is served by major airlines as well as commuter carriers. Boston, New York City, Philadelphia, and Washington, D.C., are within a brief flight or a two to five-hour drive.

A number of institutions of higher learning are located in the greater Scranton area, including the University of Scranton, Marywood University, Keystone College, Penn State University (Worthington-Scranton Campus), Wilkes University, and King's College.

MISSION AND VALUES

Baptist Bible Seminary's mission and values are consistent with the overall vision of the entire institution: pursuing excellence in biblical higher education for effectiveness in global Christian leadership.

MISSION

Baptist Bible Seminary exists to equip students for ministry in Christ's church and His world. Students will acquire biblical and theological understanding, commit themselves to Christ-like character, and develop skills for ministry. A focus of the Seminary is on the equipping of men for pastoral ministry, including preparation for ordination.

The Confession of Faith and Values of the Seminary provide a doctrinal and practical framework within which the Mission of the Seminary is used to reflect the spiritual commitments the school seeks to foster.

VALUES

Methodological Understanding. We believe that handling the Word of God appropriately for ministry requires proper use of a grammatical-historical hermeneutic. We also believe that the formation of doctrines must be grounded in sound theological method as Scripture is compared with Scripture. Theology must be properly organized, used to evaluate other academic disciplines, and appropriately applied to life itself.

Biblical Foundation. We believe that church leaders should specialize in the preaching and teaching of God's Word—the Bible. Emphasis is therefore placed upon a thorough knowledge of this Book both in the English text and in the original languages of Scripture—Hebrew, Aramaic, and Greek.

Theological Worldview. We believe that church leaders must be clear proponents of the great doctrines of Scripture, since the teachings of Scripture form the basis of a Christian worldview. Theology is taught from a dispensational point of view, with the conviction that the Bible in its autographs is inerrant and constitutes the infallible standard for faith and practice.

Christ-centered Living. We believe that Jesus Christ is the central figure of the Christian faith. Obedience to His commands and worship of Him should permeate all ministry training and life.

Baptist Heritage. We believe that the distinctive principles which have historically characterized Baptists are rooted in God's Word. Therefore, we view them as more than a matter of opinion or preference, The Seminary respects the right of others to believe as they will but affirms the need for doctrinal purity in ministry pursuits, Hence, the Seminary teaches that cooperative ministry efforts should exist with those of like faith and order.

Evangelistic Ministry. We believe God wants all believers, especially church leaders, to be intentional in evangelistic outreach. Students should show compassion for unbelievers by preaching the gospel and seeking to win them to Christ.

Practical Emphasis. We believe that for church leaders to be successful, thorough knowledge of Scripture must be coupled with many practical skills which must be learned. Church leaders must be able to preach and teach the Bible with an interesting, compelling manner that communicates to the present culture. They must also understand basic principles of interpersonal relationships, be able to counsel individuals effectively, and be trained in the very demanding areas of administrative and ministry responsibilities.

INSTITUTIONAL GOALS

In keeping with the institutional goals of the entire institution of Clarks Summit University, Baptist Bible Seminary provides a biblically based learning environment that guides students to:

- Intellectual discipline characterized by integration of truth and wisdom,
- Spiritual maturity marked by Christlikeness,
- Professional and relational skills demonstrated by competent service to strengthen the church and influence society.

ACADEMIC GOALS

- The Seminary's academic goals are based upon the stated mission of Baptist Bible Seminary. As such, upon the successful completion of any of our masters or doctoral degree programs, the graduate will be able to:
- Articulate a thorough knowledge and understanding of the Bible;
- Practice leadership skills necessary to direct various ministries around the world;
- Employ appropriate and sharpened skills in preaching, teaching, church administration, worship, and counseling;
- Think independently and constructively in respect to vital areas of ministry;
- Demonstrate growth intellectually, spiritually, personally, and professionally in relation to his understanding of the Christian message and ministry;
- Demonstrate personal discipline and suitable use of methods in his continuing study of the Scriptures for future ministry.

ADMINISTRATIVE RELATIONSHIPS

The Seminary is controlled by the Board of Trustees and is served by the administration. The Board of Trustees has a standing Academic Committee, which has the responsibility of matters pertaining to the Seminary. The President is the administrative head of the institution. The Seminary Dean leads the academic programs of the seminary, and keeps the institution informed of the interests and programs of the seminary.

CONFESSION OF FAITH

- We believe in the verbal and plenary inspiration of the text of the original manuscripts of the 66 books of the Old and New Testaments, which alone constitute the inerrant Word of God.
- We believe the Bible supports using a grammatical, historical method of interpretation in light of the progress of revelation. Thus, we believe that the Bible is the clear, sufficient, and supreme authority for all belief, life, and ministry.
- We believe in the trinity of the Godhead: one immutable and omnipotent God, omniscient in all things past, present, and future, who eternally exists in three equal Persons: Father, Son, and Holy Spirit.
- We believe in the deity, virgin birth, perfect humanity, sinless life, substitutionary death, bodily resurrection, and ascension of the Lord Jesus Christ. He is the only means of salvation from sin and the sole mediator between God and man.
- We believe in the personality and deity of the Holy Spirit, through whose ministry believers today are regenerated, baptized into Christ and His body, indwelt, sealed, gifted, and empowered for service.
- We believe that gifts of the Holy Spirit are given to build up the body of Christ. We believe that the sign gifts of the Spirit were given only for the apostolic era, providing revelation and authenticating the ministry of the apostles.
- We believe that God created the universe (including mankind) in six literal, consecutive 24-hour days apart from the process of evolution. We believe that man was created in the image of God and retains that image after the fall. Therefore, we affirm the dignity of human life and affirm that all people are worth pursuing for the cause of Christ.
- We believe that all human beings are totally depraved and guilty before God as a result of the fall of Adam. We commit acts of sin because we are sinners by nature.
- We believe that the Triune God saves sinners by grace alone through faith in Christ alone. God secures their eternal salvation, having sovereignly elected them to be willing recipients of His grace in Christ, whose blood was shed for the remission of sins. We believe that salvation is demonstrated through good works that are part of a holy life. We believe that every Christian has the joyous responsibility of evangelizing sinners in obedience to Christ's Great Commission.
- We believe that the universal Church is the body of Christ, comprised of all true believers from Pentecost until the Rapture. Jesus Christ is the sole head of the Church.
- We believe that the local church is an assembly of immersed believers, led by pastors and served by deacons, independent and congregationally governed, in fellowship with other churches of like faith and order.
- We believe that the local church is responsible to fulfill the Great Commission. It must observe the ordinances of believers' baptism and the Lord's Supper; foster true fellowship, prayer, and worship; edify and equip believers; and evangelize the world.
- We believe that the only biblical mode of baptism is immersion; that baptism is for believers only; that it is a testimony of their identity by faith with Christ's death, burial, and resurrection; and that it is a prerequisite for local church membership.
- We believe that the ordinance of the Lord's Supper is solely a memorial of Christ's death, and that the body and blood of Christ are not present in the bread and cup.
- We believe in the priesthood of all believers and that we have direct access to God apart from any mediator except Christ. We respect the God-given capacity of individual soul liberty through which each person will give

account for living by the dictates of his own conscience. We believe in the separation of church and state, and that believers must fulfill biblical responsibilities to each.

We believe that the Bible directs us to a life of holiness, requiring separation from worldliness and ecclesiastical apostasy unto God.

We believe in the personal existence of angels as created spirit beings. God's holy angels are ministering spirits. Satan and other fallen angels can influence believers, but believers cannot be demon possessed.

We believe in the pre-tribulational rapture and bodily resurrection of the Church at Christ's imminent coming. Believers will give account for their works at the Judgment Seat of Christ, which will follow the Rapture.

We believe in the distinction between the nation of Israel and the Church, the Spirit-baptized Body of Christ. The Church is not the collection of all believers of all times.

We believe that God will fulfill the biblical covenants made with the nation of Israel. Though they are now dispersed among the nations, they will be re-gathered in the land of Israel and saved as a nation at the premillennial coming of Christ to the earth. At that time, Christ will begin his Davidic rule over the world for 1,000 years and continue to reign in the eternal state.

We believe in the bodily resurrection and judgment of unbelievers after the millennial reign of Christ. We believe in the eternal existence and punishment of all unbelievers in the lake of fire and the eternal existence and blessedness of all believers in the new heavens and earth.

The confession of faith is reaffirmed annually by each member of the faculty, staff, administration, and Board of Trustees. Students likewise are asked to indicate their agreement before graduation, and those who cannot do so will submit a statement of their own on the area(s) of disagreement.

The Seminary does not believe that the modern charismatic movement is biblical. Any person connected with the institution who is found claiming to exercise the gift of tongues, encouraging others to seek it, or promoting it will be asked to remove himself from association with the Seminary.

Statement on our Complementarian Position

Clarks Summit University and Baptist Bible Seminary are dedicated to the biblical view of men and women and their relationship to each other in the home and church. We affirm the biblical view of manhood and womanhood, namely, that men and women are created to glorify God, having complete equality in their humanity, personhood, value, dignity, and worth (ontological equality), though having God-designed, distinct, and complementary roles. In applying the biblical view of Complementarian roles of men and women, we believe that God has appointed men and men only to the pastoral ministry position. As such, our seminary curriculum offers two distinct curriculum tracts in each degree program: one Pastoral Ministry track, designed for men only who are pursuing pastoral ministry positions; and a General Ministries track, designed for men and women who are pursuing non-pastoral ministry positions in the church and para-church organizations. We do affirm that God has honored women by appointing many ministry positions to them within the church, parachurch organizations and ministries, educational institutions, and mission agencies.

ACCREDITATION AND CERTIFICATION

Baptist Bible Seminary is a graduate division of Clarks Summit University, which began in 1932. The institution has a fine academic history, operating first in Johnson City, New York, and now in the Commonwealth of Pennsylvania.

Baptist Bible Seminary has been approved by the Department of Education of the Commonwealth of Pennsylvania to grant Master of Ministry (M.Min.), Master of Arts (M.A.)—Biblical Apologetics, Master of Arts (M.A.) in Church Planting and Renewal, Master of Divinity (M.Div.), Master of Theology (Th.M.), Doctor of Ministry (D.Min.), and the Doctor of Philosophy (Ph.D.) degrees. These degrees are granted upon recommendation of the faculty and by the authority of the Board of Trustees.

Baptist Bible Seminary is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools (3624 Market Street, Philadelphia, PA 19104, 267.284.5000). Baptist Bible Seminary is also an accredited institution with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822, 407.207.0808)

VETERANS

The Seminary is an approved institution for the training of veterans. Applicants who qualify for these benefits should contact their local Veterans Administration Office to make an application for a Certificate of Eligibility. All Veterans must enroll for a minimum number of credit hours per semester to receive veterans' full-time classification.

CHAPLAIN TRAINING

Baptist Bible Seminary is approved by the United States Chaplain Corps for training chaplains for service in the U.S. Armed Forces.

ECCLESIASTICAL RELATIONSHIPS

The Seminary enjoys good rapport with unaffiliated churches which take the same doctrinal and ecclesiastical position as the institution.

MEMBERSHIPS

American Schools of Oriental Research. This provides the school and its students with a direct channel for historical, geographical, cultural, and archaeological studies in several Middle Eastern countries. Contact the Seminary Registrar for details.

The Association of Independent Colleges and Universities of Pennsylvania (AICUP), the only statewide organization that serves exclusively the interests of private higher education within the Commonwealth, exists to complement and support the work of campus leaders. AICUP was established in October 1995 through the affiliation of three existing educational organizations.

AICUP's mission is to educate policymakers, media representatives, and civic and corporate leaders about the benefits, value and quality education available at Pennsylvania's independent colleges and universities. This educational effort is intended to secure government and philanthropic support for students and institutions in the independent sector. AICUP further works to create partnerships among its member institutions to enhance their programs and reduce their costs.

ADMINISTRATION AND RESIDENT FACULTY



DR. LEE KLIEWER
Seminary Dean



DR. WAYNE SLUSSER
Assistant Seminary Dean



DR. KEN PYNE
Seminary Chaplain and Director of Internships



DR. KEN GARDOSKI
Director of Doctoral Programs



DR. KEN DAVIS
Director of Church Planting



DR. MARK MCGINNISS
Editor, Journal of Ministry & Theology

RESIDENT FACULTY

KEN L. DAVIS

Associate Professor of Church Planting and Administration; Director of Church Planting

B.A., M.A., Bob Jones University;
D.Min., Trinity Evangelical Divinity School;
Professor of Missions at Crossroads Bible College, Indianapolis, 19 years
Missionary Church Planter, Baptist Mid-Missions, North America, 24 years
Director of Church Planting, Baptist Bible Seminary, 1999-
Baptist Bible Seminary, 1988-

KEN M. GARDOSKI

Associate Professor Of Systematic Theology; Director Of Doctoral Programs

B.S., Clarion University
M.Div., Baptist Bible Seminary;
Th.M., Baptist Bible Seminary;
Ph.D., Trinity Evangelical Divinity School;
Missionary, Baptist Mid-Missions, Poland, 10 years;
Professor of Theology, International Baptist Seminary, Warsaw, Poland, 6 years.
Baptist Bible Seminary, 2000-

LEE D. KLIEWER

Seminary Dean; Professor Of Pastoral Theology And Leadership

BSM., Baptist Bible College of Pennsylvania;
M.Min., Baptist Bible Seminary;
Ed.D., Nova Southeastern University;
Additional studies: Binghamton University;
Pastor, 20 years; Interim Pastor ministry, 18 years.
Baptist Bible Seminary, 1998-

MARK MCGINNISS

Associate Professor Of Old Testament Literature, Language, And Exegesis

B.S., Richard Stockton State College;
M.A.B.S., Dallas Theological Seminary;
Th.M., Baptist Bible Seminary;
Ph.D., Baptist Bible Seminary;
Additional studies; Princeton Theological Seminary;
Pastor, 16 years;
Christian school teaching and administration, 27 years.
Baptist Bible Seminary, 2006-

KEN PYNE

Seminary Chaplain And Director Of Internships

B.S.M., Baptist Bible College;
M.Div., Th.M., Baptist Bible Seminary;
D.Min., Northern Baptist Seminary;
Assistant Pastor, Evangel Baptist Church, Taylor, Michigan, 1986- 2013
Seminary Chaplain and Director of Internships, 2014-
Baptist Bible Seminary, 1998-

WAYNE SLUSSER

Assistant Seminary Dean

Associate Professor Of New Testament, Greek, And English Bible

B.S.E.D., University of Oklahoma;

M.A.B.S., Baptist Bible Graduate School, Missouri;

M.Div., Baptist Bible Graduate School, Missouri;

Ph.D., Baptist Bible Seminary;

Pastor, 14 years;

Previously Seminary Dean, Ministry Studies Division Chair, and Assistant Professor,

Baptist Bible College and Theological Seminary, Springfield, Missouri, 2001-15;

Baptist Bible Seminary, 2015-

ADJUNCT FACULTY

While a strong seminary has a strong resident faculty to consult with students on a year-round basis, even the strongest can profit from the input of a varied and specialized adjunct faculty. Baptist Bible Seminary has the unique privilege of enjoying one, two, and three-week concentrated modules with adjunct faculty who are highly skilled and successful in their particular teaching subjects. Their courses include the latest illustrations of ministry success for God in each of their fields.

MASTER'S DEGREE PROGRAMS

DANN AUSTIN

Pastoral Ministry

B.R.E., Cornerstone University
M.R.E., Grand Rapids Baptist Seminary;
Doctoral studies; Trinity International University;
D.Min., Baptist Bible Seminary
Adjunct Instructor, Grand Rapids Baptist Seminary, 6 years;
Adjunct Instructor, Baptist Bible Seminary, 11 years;
Pastor of Christian Ed., Calvary Baptist Church, Grand Rapids, MI, 28 years.
Baptist Bible Seminary, 1987-

MIKE AUGSBURGER

Pastoral Ministry

B.S., Faith Baptist Bible College;
M.Div., Faith Baptist Theological Seminary;
D.Min., Trinity Evangelical Divinity Seminary
Lead Pastor, Willow Creek Baptist Church, West Des Moines, IA

BRETT BIXBY

Youth Ministry

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
Pastor of Youth and Outreach Ministries, Bridgewater Baptist Church, Montrose, PA.
Baptist Bible Seminary, 2002-

HOWARD L. BIXBY

Leadership and Church Growth

B.S., Philadelphia Biblical University;
Th.M., Dallas Theological Seminary;
M.A., Western Michigan University;
Ed.D., Western Michigan University;
Served as Vice President for Seminary Academics and Seminary Dean, 22 years.
Baptist Bible Seminary, 1986-

SCOTT BIXBY

Pastoral Ministry

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
D. Min., The Southern Baptist Theological Seminary;
Pastor of Outreach, Northridge Church, Rochester, New York.
Baptist Bible Seminary, 1998-

DONALD ELLSWORTH

Worship Ministries Leadership

B.S., Ithaca College;
M.M., Ithaca College;
D.M.A., University of Southern California;
Minister of Music / Worship Pastor, 40 years;
Professor and Chairman of Department of Church Music, Baptist Bible College, 19 years;
Professor and Chairman of Department of Music, San Diego Christian College, 23 years;
Baptist Bible Seminary, 2007-

DANIEL FABRICATORE

New Testament Literature, Language, and Exegesis

B.S., Moody Bible Institute;
Th.M., Dallas Theological Seminary;
Ph.D., Baptist Bible Seminary;
Pastor, 20 years.
Baptist Bible Seminary, 2009

GARY GROMACKI

Bible and Homiletics

B.A., Cedarville University;
Th.M., Dallas Seminary;
D.Min., Dallas Theological Seminary;
Ph.D., Baptist Bible Seminary
Pastor, 13 years;
Adjunct Professor, Cedarville University, 9 years.
Baptist Bible Seminary, 1998-

DAVID GUNN

Theology, English Bible, Apologetics

B.S., Shasta Bible College;
M.Div., Corban University School of Ministry;
Th.M., Liberty Baptist Theological Seminary
Ph.D. Candidate, Baptist Bible Seminary
Director of Publications, Regular Baptist Press
Baptist Bible Seminary, 2017-

ALAN D. INGALLS

Old Testament Languages and Literature

B.A., Cedarville University;
Th.M., Dallas Theological Seminary;
Th.D., Dallas Theological Seminary;
Additional studies: Northern Michigan University; University of Rhode Island
Pastor, 6 years;
Adjunct Instructor, Dallas Seminary Lay Institute, 2 years.
Baptist Bible Seminary, 1999-

DAVID MAPPES

Systematic Theology and Bible Exposition

B.A., Ottawa University;
M.Div., Western Conservative Baptist Seminary;
Th.M., Western Conservative Baptist Seminary;
Ph.D., Dallas Theological Seminary;
Associate Professor, Department Chairman and Dean of Students, Southwestern College, 4 years;
Associate Professor of Bible and Pastoral Ministry program director, Cedarville University, 9 years;
Pastoral Ministry, 25 years.
Baptist Bible Seminary, 2008-

DWIGHT PETERSON

Pastoral Ministry

B.S., Cornerstone College;
M.Min., Baptist Bible Seminary;
D.Min., Baptist Bible Seminary;
Faculty, Baptist Bible College, 2001-
Baptist Bible Seminary, 1997-

JAMES STALLARD

Evangelism

B.S., University of Alabama at Huntsville;
M.Div., Liberty Baptist Seminary;
Director of Evangelism, Calvary Baptist Church Smyrna, Georgia, 2004-2009;
Director, Treasures of Truth Ministries, 2004-
Mission Atlanta Church Planting, 2009-
Baptist Bible Seminary, 2009-

MEL WALKER

Youth Ministry

B.R.E., Baptist Bible College;
M.Min., Baptist Bible Seminary;
Graduate studies, Iowa State University, Faith Baptist Theological Seminary;
Vice President for Communications and External Relations, Clarks Summit University
Youth Editor, Regular Baptist Press, 1999-
Baptist Bible Seminary, 1989-

MIKE WESTON

Church History

B.A., Pensacola Christian College;
M.Div., Baptist Bible Seminary;
Associate Pastor, Northridge Church, Rochester, New York.
Baptist Bible Seminary, 2012-

DENNIS WILHITE

Organizational Leadership

B.R.E., Baptist Bible College;
M.R.E., Grand Rapids Theological Seminary;
Ed.D., Nova Southeastern University
Professor of Youth Ministry, Clarks Summit University, 1991-
President and Founder, Pilgrimage Educational Resources, 1984-
Pastor of Youth, 1974-1991
Baptist Bible Seminary, 1998-

DOCTOR OF MINISTRY DEGREE PROGRAM

DANN AUSTIN

Pastoral Ministry

B.R.E., Cornerstone University
M.R.E., Grand Rapids Baptist Seminary;
Doctoral studies; Trinity International University;
D.Min., Baptist Bible Seminary
Adjunct Instructor, Grand Rapids Baptist Seminary, 6 years;
Adjunct Instructor, Baptist Bible Seminary, 11 years;
Pastor of Christian Ed., Calvary Baptist Church, Grand Rapids, MI, 28 years.
Baptist Bible Seminary, 1987-

MIKE AUGSBURGER

Pastoral Ministry

B.S., Faith Baptist Bible College;
M.Div., Faith Baptist Theological Seminary;
D.Min., Trinity Evangelical Divinity Seminary
Lead Pastor, Willow Creek Baptist Church, West Des Moines, IA

HOWARD L. BIXBY

Leadership and Church Growth

B.S., Philadelphia Biblical University;
Th.M., Dallas Theological Seminary;
M.A., Western Michigan University;
Ed.D., Western Michigan University;
Previously served as Vice President for Seminary Academics and Seminary Dean, 22 years.
Baptist Bible Seminary, 1986-

SCOTT BIXBY

Pastoral Ministry

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
D. Min., The Southern Baptist Theological Seminary;
Pastor of Outreach, Northridge Church, Rochester, New York.
Baptist Bible Seminary, 1998-

ROBERT COWMAN

Evangelism

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
D. Min., Baptist Bible Seminary;
Pastoral Ministry, 20 years
Baptist Bible Seminary, 2005-

DAVID HAAG

Missions

Th.B., Baptist Bible College;
B.A., Evangel University;
M.A., Bob Jones University;
Ph.D., Baptist Christian University ;
Additional Studies: Trinity Evangelical Divinity School;
Grace Theological Seminary European Extension; L'Institute de Seine;
L'Aliance Francais; University of Paris; L'Ecole des Hautes Etudes;
Protestant Faculty of Theology; Edinburgh University;
Pastor, 6 years; Co-founder of Temple Baptist Academy;
Academic Vice President, Temple Baptist Bible College;
Missionary, Evangelical Baptist Missions;
Adjunct Professor, Crossroads Baptist College; Adjunct Professor, Northwest Baptist Seminary.
Baptist Bible Seminary, 2005-

JIM RUFF

Missions

B.A., California State University, Hayward;
M.Div. Denver Baptist Theological Seminary;
D.Min. Baptist Bible Seminary, Clarks Summit, PA;
Additional Studies: Penn State University- Harrisburg;
Missionary Church Planter and Educator in Japan, 1975-1991, 1995-1999, 2004;
Mission administrator, instructor, and coach with ABWE, 1999-
Baptist Bible Seminary, 2015

DON MCCALL

Pastoral Theology and Homiletics

BRE; Th.B., Baptist Bible College of Pennsylvania;
M.Min., Baptist Bible Seminary;
D.Min., Baptist Bible Seminary;
Additional studies: Biblical Theological Seminary, Conservative Baptist Seminary;
Professor of Pastoral Theology and Homiletics, Clarks Summit University, 2000-
Intentional Interim Pastor ministries, 2000-
Pastor, Langhorne Terrace Baptist Church, Langhorne, PA, 1974-2000
Baptist Bible Seminary, 2008-

STEVEN SILVERSTEIN

Pastoral Counseling

B.S., Drexel University;
M.Div., Calvary Baptist Theological University;
D.Min., Westminster Theological Seminary;
Additional Studies: Rowan Universtiy, Baptist Bible College;
Pastor, 9 years;
Counselor 1991-
Licenced Professional Counselor, 2002-
Licenced Clinical Drug and Alcohol Counselor, 2003-
Founder, Director, Alternatives in Counseling, Inc., 1996-
Supervisor, Foundation for Family Guidance Christian Counseling Center, 2006-
Baptist Bible College and Seminary, 1996-

DOCTOR OF PHILOSOPHY DEGREE PROGRAM

DAVID DEUEL

Old and New Testament

B.A., Baptist Bible College;
M.Div., Th.M., Grace Theological Seminary;
M.A., Cornell University;
Training Center Ministry Consultant, Grace Bible Church, Brandon, Florida;
Formerly Associate Professor of Old Testament, The Master's Seminary.
Baptist Bible Seminary, 2000-

GARY GROMACKI

Bible And Homiletics

B.A., Cedarville University;
Th.M., Dallas Seminary;
D.Min., Dallas Theological Seminary;
Ph.D., Baptist Bible Seminary
Pastor, 13 years;
Adjunct Professor, Cedarville University, 9 years.
Baptist Bible Seminary, 1998-

ALAN D. INGALLS

Old Testament Languages and Literature

B.A., Cedarville University;
Th.M., Dallas Theological Seminary;
Th.D., Dallas Theological Seminary;
Additional studies: Northern Michigan University; University of Rhode Island
Pastor, 6 years;
Adjunct Instructor, Dallas Seminary Lay Institute, 2 years.
Baptist Bible Seminary, 1999-

ROBERT LIGHTNER

Theology

Th.B., Baptist Bible Seminary;
M.L.A., Southern Methodist University;
Th.M., Th.D., Dallas Seminary;
Professor Emeritus of Systematic Theology, Adjunct Instructor, Dallas Theological Seminary;
Former BBC Faculty Member.
Baptist Bible Seminary, 2000-

DAVID MAPPES

Systematic Theology and Bible Exposition

B.A., Ottawa University;
M.Div., Western Conservative Baptist Seminary;
Th.M., Western Conservative Baptist Seminary;
Ph.D., Dallas Theological Seminary;
Associate Professor, Department Chairman and Dean of Students, Southwestern College, 4 years;
Associate Professor of Bible and Pastoral Ministry program director, Cedarville University, 9 years;
Pastoral Ministry, 25 years.
Baptist Bible Seminary, 2008-

MIKE STALLARD

Theology

B.S., University of Alabama at Huntsville;

M.Div., Liberty Baptist Seminary;

S.T.M., Dallas Theological Seminary;

Ph.D., Dallas Theological Seminary;

International Ministries Director, Friends of Israel

Pastor, 28 years;

Instructor, Liberty Baptist College, 1979-81;

Instructor, Arlington Baptist College, 1990-92;

Previously served as Professor of Systematic Theology (1996-2016) and Seminary Dean at Baptist Bible Seminary, 2008-16;

Urban church planting, 15 years.

Baptist Bible Seminary, 1994-

BOARD OF TRUSTEES

- ▲ Auckland, Paul
- Augsburger, Dr. Mike
- ▲ Benefiel, Tom
- Black, Nigel
- Calderón, Matthew
- Childs, Don
- Curry, Dr. Kezia
- Dyson, Grace
- Floyd, Ken
- ▲ Green, Larry
- ▲ Greening, Dr. John
- Hauser, Donn
- Hess, Mike
- Howell, Jeff (Board Secretary)
- Huffman, Kelly
- ▲ Kallman, Dan (Board Vice Chairman)
- Kornegay, Milton
- ▲ Lytle, Dr. James (President)
- Park, Dr. Bill
- ▲ Shirk, Don (Board Chairman)
- Steckiel, Mark
- Stockdale, Shawn
- Trott, Ruth (Emeritus)

▲ *Denotes Executive Committee*

Emeritus

Allen, Bob
Christen, Dr. Richard
McNeal, Dr. John
Moosey, Gary
Phelps, Russ

DUAL-TRACK MASTERS PROGRAMS: PASTORAL OR GENERAL MINISTRY

All of the Master's degree programs at the seminary are offered in a dual-track format. The Pastoral Ministry Track is designed for men only who are pursuing and preparing for pastoral ministry roles in a local church and other ministry professions that would lead toward ordination (1 Timothy 3; Titus 1). The General Ministry track is designed for men and women who are pursuing and preparing for non-pastoral ministry roles in the church and parachurch organizations that would not lead toward ordination.

This is consistent with our complementarian position, that Clarks Summit University and Baptist Bible Seminary is dedicated to the biblical view of men and women and their relationship to each other in the home and church. We affirm the biblical view of manhood and womanhood, namely, that men and women are created to glorify God, having complete equality in their humanity, personhood, value, dignity, and worth (ontological equality), though having God-designed, distinct, and complementary roles. In applying the biblical view of Complementarian roles of men and women, we believe that God has appointed men and men only to the pastoral ministry position. As such, our seminary curriculum offers these two distinct curriculum tracts in each degree program: one Pastoral Ministry track, designed for men only who are pursuing pastoral ministry positions; and a General Ministries track, designed for men and women who are pursuing non-pastoral ministry positions in the church and para-church organizations. We do affirm that God has honored women by appointing many ministry positions to them within the church, parachurch organizations and ministries, educational institutions, and mission agencies.

MASTER OF MINISTRY DEGREE (M.MIN.)

The Master of Ministry program is designed to sharpen and add to the skills of pastors, missionaries, and other ministry professionals already involved in full-time ministries. It fits the special needs and time constraints of people in full-time ministry. The program is built upon a Bible college undergraduate degree with at least 30 credit hours of biblical studies. Courses are designed to meet the unique challenges in professional ministry. Courses are offered in short-term modules during the fall and spring semesters, summer term, and online. There are also once-a-week class options throughout the semester. The 30 credit hours of required courses and electives are available with great flexibility.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to demonstrate:

- The use of appropriate communication and biblical exposition skills necessary to both teach Scripture and effectively communicate it in cultural settings.
- The development of leadership and administrative skills necessary in a ministry context in order to plan, cast vision, administrate, and lead people in accomplishing tasks.
- The application of ministry skills needed to serve in a role of pastor, spiritual counselor, or other leadership role, while showing an ability to present the gospel in an appropriate biblical and cultural manner
- The effective use of theological and cultural analysis skills necessary to systematize the teaching of scripture and exegete various cultural settings.
- Personal development of spiritual life and character necessary for successful ministry leadership roles.

ADMISSION PROCEDURE

See ADMISSION PROCEDURE given under Admissions and Registration.

ADMISSION REQUIREMENTS

This program is built upon a Bible college undergraduate degree with at least 30 credit hours of Bible, Theology, and/ or Greek. The applicant must have completed a minimum of one year of full-time ministry and be currently involved in a full-time gospel ministry.

PROGRAM SCHEDULE

Study is to be completed within five years. Extension may be granted for a foreign missionary or other special circumstances. Courses are offered in short-term modules during the fall, spring, and summer semesters; once-a-week classes that run throughout the fall and spring semesters, and online.

GRADUATION REQUIREMENTS

- A candidate must successfully complete the prescribed 30 credit hours of work, including a three credit hour summer module or 8-week online course in biblical leadership (PT700).
- A candidate must have a minimum cumulative grade point average of 2.0 on a 4.0 scale.
- A candidate must manifest commendable Christian character and demonstrate personal dedication to Christian service. In addition, he must display a reasonable degree of competency in his chosen field.
- A candidate must be approved by the Seminary faculty.
- A candidate must pay a graduation fee.
- By the date of graduation, a candidate must have removed all of his financial obligations to the institution.
- A candidate must participate in all commencement activities at which caps and gowns are worn.

M.MIN. COURSE LIST

30 credit hours

Bible and Theology Courses			Total Dept Credits: 9
TH501	Dispensational Premillennialism		3
OT500	Intro to Old Test. and OT Literature		3
NT501	Intro to New Test. and NT Literature		3

Practical Theology Courses			Total Dept Credits: 9
PT500	Training Ministries of the Church		3
PT700	Principles of Biblical Leadership		3
WM500	Theology and Practice of Worship		3

Preaching and Communication Courses: Choose One			Total Dept Credits: 3
PT501	Expository Preaching	GM501 Expository Communication Skills	3
PT601	Advanced Expository Preaching	GM601 Advanced Expos Comm Skills	

Evangelism Courses: Choose One			Total Dept Credits: 3
PT508	Personal Evangelism/Postmodern Era	One evangelism course	3
PT509	Evangelism and the Growing Church		

Elective Courses	Total Credits: 6
------------------	------------------

* Students in the General Ministry track will substitute GM501/GM601 for PT501/PT601.

Total required course credit hours for degree: 24

Total elective course credit hours for degree: 6

Total credits needed to graduate with degree: 30

A student in the M.Min. degree program may also take an Organizational Leadership track. This major combines 15 of the required course credits of the M.Min. program along with coursework that is taken within the context of an internship environment or within the context of the student's existing work environment. All fifteen of the elective credits will be taken in the organizational leadership concentration. The program is designed with maximum flexibility to accommodate the specific needs of individual students.

MASTER OF MINISTRY IN ORGANIZATIONAL LEADERSHIP

Students who enroll for the organizational leadership program will engage in intense hands-on examination of leadership, and of theory and practice pertaining to a range of issues that are fundamental to the successful operation of organizations. For most students, optimal interaction with this program of study happens within a focused internship equivalent in length to two academic semesters. This laboratory setting allows students to learn the concepts and skills of leading organizational environments in an actual organizational environment mentored by people who are doing what the students are learning to do. All of the courses taught in the organizational leadership program are taught by Dr. Dennis Wilhite, adjunct professor, and the staff of Pilgrimage Educational Resources. For specific information on this program, please contact the Seminary admissions office.

Organizational Leadership Courses (all courses are 3 credit hours):

- PT814 Leading in Active Learning Ministry Environments (required)
- PT849 Ministry Organizations as Learning Communities
- PT850 Strategic Thinking for Ministry Leaders
- PT851 Developing Dynamic Ministry Teams
- PT852 Governance and Administration of Non-Profit Ministry Organizations
- PT853 Financial Management of Non-Profit Ministry Organizations
- PT854 Principles of Risk Management for Ministry Organizations

MASTER OF ARTS IN BIBLICAL APOLOGETICS

In light of the growing need to defend and communicate the Christian Faith effectively, BBS offers the MA degree in Biblical Apologetics to assist ministry leaders in the process of guiding their congregations and ministries through the maze of a hostile culture.

The MA degree in Biblical Apologetics is designed as a fully integrated online degree program that can be completed in two years with a rich concentration of 15 credit-core hours in Bible and theology and 15 credit-core hours in apologetic related courses. This degree program can also transfer directly into the BBS M.Div. degree program.

The curriculum is fully accessible to students who have little or no formal academic training in theology, philosophy or biblical studies. Students who do have formal academic training in these areas may apply for advanced standing in this degree program.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to:

- Critically evaluate apologetic methods from a comprehensive Christian theological worldview.
- Construct effective apologetic leadership strategies for implementation within local church and ministry settings.
- Formulate biblically correct and culturally sensitive evangelistic methods designed to utilize apologetics appropriately in church outreach.
- Critically evaluate current theological and philosophical trends.
- Defend biblical and theological truths indicating an awareness of complex interpretative, hermeneutical, theological, and philosophical challenges.
- Use appropriate apologetic skills in conjunction with Bible exposition to develop sermons and teaching plans sensitive to cultural settings.

PROGRAM SPECIFICS

Students must complete the required 30 credit hours for the MA in Biblical Studies (additional thesis project option is available). Each course involves extensive interaction and collaboration with students and professors.

Required Courses		Total Credits: 9
PT508	Personal Evangelism in a Postmodern Era	3
TH809	Introduction to Apologetics	3
TH608	Leadership Strategies for Apologetic Ministries	3

Required Apologetics Elective Courses Listed Below	Total Credits: 6
--	------------------

Required Courses		Total Credits: 12
TH603	Developing a Biblical Worldview	3
Any Bible/Theology Elective Courses Listed Below		Total Credits: 12

NOTES: For Bible and Theology Elective Courses a student may choose a course from a TH or BI concentration

BI604	Principles of Biblical Interpretation
BI822	Biblical Archaeology
TH500	Foundations of the Christian Faith
TH519	World Religions
TH527	Studies in Presuppositional Apologetics
TH528	Studies in Evidential Apologetics
TH604	Contemporary Theological Issues
TH610	Studies in the Problem of Evil
TH707	A Biblical Theology of Apologetics
TH716	Post-conservative Theology
TH718	Defining and Defending the Canon of Scripture
TH723	Apologists in the Early Church
TH802	Christianity and Ethical Problems
TH813	Biblical Creationism
TH822	Twentieth Century Apologists

ADMISSON PROCEDURE

See ADMISSION PROCEDURE given under admissions and registration.

ADMISSION REQUIREMENTS

This program is built upon a college undergraduate degree program as prerequisite to admission.

PROGRAM SCHEDULE

Study is to be completed within five years. Extension may be granted for a foreign missionary or other special circumstances. Courses are offered in two 8-week online sessions during the fall and spring terms, and one 8-week online session in the summer term.

GRADUATION REQUIREMENTS

- A candidate must successfully complete the prescribed 30 credit hours of courses.
- A candidate must have a minimum cumulative grade point average of 2.0 on a 4.0 scale.
- A candidate must manifest commendable Christian character and demonstrate personal dedication to Christian service. In addition, he must display a reasonable degree of competency in his chosen field.
- A candidate must be approved by the Seminary faculty.
- A candidate must pay a graduation fee.
- By the date of graduation, a candidate must have removed all of his financial obligations to the institution.
- A candidate must participate in all commencement activities at which caps and gowns are worn.

MASTER OF ARTS IN CHURCH RENEWAL AND PLANTING (MACRP)

The Master of Arts In Church Renewal and Planting program is designed to be a specialized 36-hour seminary degree track designed to prepare men for vocational church planting, to be a part of a church planting launch team, or to be church revitalizers, leading healthy turnarounds in declining, divided or dying churches. This master degree combines on-campus and/or distance learning (online) course options with field-based ministry (an “apprenticeship”) requirements. The program normally takes most students 2-3 years to complete.

Those who might profit from this degree also include: 1) multiplication minded church leaders desiring to start a new campus or venue; 2) missions or outreach pastors leading their churches in global and local Great Commission ministry; 3) international missionaries committed to mentor and multiply national church leaders to start and grow indigenous churches; and 4) pastors of healthy existing churches desirous of leading their people to parent daughter churches, start new campuses and/or restart nearby dying congregations.

For non-resident students, this degree is completely accessible online with supervised field-based ministry requirements also completed without coming to Northeast Pennsylvania, if possible. This is done through creative partnership with seasoned church planters and planting churches so that students can complete a mentored apprenticeship, similar to the M.Div. internship, but trimmed back in expectations. The BBS Project Jerusalem (Church Planting) Director oversees these apprenticeships.

PROGRAM OBJECTIVES

- Construct a thoroughly biblical/theological foundation as well as a practical rationale for starting and growing new Christ-centered congregations.
- Evaluate critically the numerous church planting and church renewal methods, models and strategies being utilized in the twenty-first century.
- Understand how to launch and grow new churches through both theoretical and experiential learning.
- Develop intercultural and contextualized communication skills for sharing the gospel with a culturally relevant yet biblically sound approach.
- Begin to develop and demonstrate crucial leadership and church planting/ church revitalization competencies vital for a fruitful and effective ministry.

BENEFITS OF THE DEGREE

- The online format enables students to remain in their current ministry, with the flexibility of taking classes whenever it fits their busy schedule. It is designed to be done “on the run” while men are serving/volunteering in ministry or working a full-time job.
- The degree would be available to U.S. and English-speaking overseas students, whether planting stateside or overseas.
- This 36-credit hour Church Planting and Renewal specialized degree, consisting of four core concentration courses and supplemented by six foundational courses, is designed to equip men to successfully plant a new church or relaunch a stagnant church.
- Program focus is on an effective leader’s calling, character and competencies within a church multiplication context. Emphasis is given to the leader’s development in the areas of spiritual maturity, self-awareness of his strengths and weaknesses, emotional and cultural intelligence, and relational aptitude.
- Current best practices in church planting and growth are stressed to acquaint students with principles and practices the Lord of harvest is using in our day to successfully launch and grow new churches. Courses emphasize biblically-based principles more than advocacy of specific models or methods.
- All courses are taught by seasoned practitioners and BBS faculty who have been successful church planters or pastors—and are available to mentor and encourage students on their journey to become fruitful church planters or revitalizers.

- Course work provides students with 1) a deeper theological understanding of the issues involved in church planting, and 2) a broader perspective and exposure to the best resources, models, strategies and networks available to church planters and revitalizers.
- A capstone mentored apprenticeship under an experienced church planter or revitalizer will provide men with opportunities to develop practical ministry skills through on-the-job training, while reflecting upon and applying what they are learning in real time.
- Those completing this M.A., if they chose, can readily move into the BBS M.Div. program with little or no loss of credits, depending on the program concentration they select.

ADMISSION PROCEDURE

See ADMISSION PROCEDURE given under admissions and registration.

ADMISSION REQUIREMENTS

This program is built upon a Bible college undergraduate degree with at least 30 credit hours of Bible, Theology, and/or Greek. The applicant should have full-time ministry experience as a pastor or missionary and be currently involved in a full-time gospel ministry.

PROGRAM SCHEDULE

Study is to be completed within five years. Extension may be granted for a foreign missionary or other special circumstances. Courses are offered in short-term modules during the fall, spring, and summer semesters; once-a-week classes that run throughout the fall and spring semesters, and online.

GRADUATION REQUIREMENTS

- A candidate must successfully complete the prescribed 36 credit hours of work, including a three credit Church Planting or Renewal Mentored Apprenticeship
- A candidate must have a minimum cumulative grade point average of 2.0 on a 4.0 scale.
- A candidate must manifest commendable Christian character and demonstrate personal dedication to Christian service. In addition, he must display a reasonable degree of competency in his chosen field.
- A candidate must be approved by the Seminary faculty.
- A candidate must pay a graduation fee.
- By the date of graduation, a candidate must have removed all of his financial obligations to the institution.
- A candidate must participate in all commencement activities at which caps and gowns are worn.

MACRP COURSE LIST

36 credit hours

Required Courses		Total Credits: 21
TH602	Church and Baptist Distinctives	3
TH804	Dynamics of Spiritual Growth	3
PT508	Personal Evangelism in a Postmodern Era	3
PT500	Training Ministries of the Church	3
WM500	The Theology and Practice of Worship	3
BI604	Principles of Biblical Interpretation	3
	Old or New Testament Elective	3

Required Courses		Total Credits: 12
MI803	Foundations for Missional Church Planting	3
MI804	Preparations for Missional Church Planting	3
MI821	Launching and Growing a Missional Church	3
MI823	Models for 21st Century Church Planting	3

PT603	Church Planting (or Renewal) Mentored Apprenticeship	3
-------	--	---

MASTER OF DIVINITY (M.DIV.)

94 Credit Hours

The Master of Divinity program is a nationally recognized professional program designed primarily to train for worldwide Christian ministry those persons who are committed to God for a particular service for which they recognize a need for graduate theological studies. It seeks to maintain a balance between content and communication in its choice and arrangement of courses. To accomplish these ends, courses for the program are chosen from the following departments of study:

- The Department of Theology
- The Department of Old Testament
- The Department of New Testament
- The Department of Bible
- The Department of Practical Theology, including Pastoral Leadership, Church Planting and Outreach, Pastoral Counseling, Local Church Education, and Youth Ministries
- The Department of Global Outreach and Missions
- The Department of Worship Ministries Leadership

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to demonstrate:

- The use of appropriate communication and Bible exposition skills necessary to both teach Scripture and effectively communicate it in cultural settings.
- The use of biblical language (Hebrew and Greek) exegesis skills in the pursuit of biblical knowledge and ministry development.
- The development of leadership and administrative skills necessary in a ministry context in order to plan, cast vision, administrate, and lead people in accomplishing tasks.
- The application of ministry skills needed to serve in a role of pastor, spiritual counselor, or other ministry role, while showing an ability to present the gospel in an appropriate biblical and cultural manner
- The effective use of theological and cultural analysis skills necessary to systematize the teaching of scripture and exegete various cultural settings.
- Personal development of spiritual life and character necessary for successful ministry leadership roles.

ADMISSION TO CANDIDACY

Acceptance into the Master of Divinity program does not assure candidacy for graduation and awarding of the degree. Candidacy status is designed to assure the faculty that the student has met certain requirements for ministry, and that he is expected to be successful in full-time vocational ministry. To attain candidacy, the student must:

- Complete 48 hours of course work with a minimum grade point average of 2.0.
- Demonstrate the personal, moral, and spiritual maturity necessary for ministry.
- Satisfactorily complete Christian service requirements, evidencing ability and acceptability in Christian ministry.
- Agree with the doctrinal position of the Seminary. The time limit for the candidacy period is four years, measured from the date of candidacy. See the Student Handbook for procedural details.

INTERNSHIP RESIDENT TRAINING

Required of all pre-professional M.Div. graduates, this one-year, full-time internship experience is unique in the education of students for the ministry. It is the goal of BBS to prepare students to be able to blend quality Bible knowledge with practical methods so they might be able to plant, lead, and grow churches. Excellence in ministry preparation is provided by giving the student intern an opportunity to serve with and to learn from ministry professionals who are experiencing the blessing of God upon their ministries.

Students are trained at selected local church or other resident internship centers. These centers must meet the strict criteria of the Seminary in order to assure that each student intern receives the highest level of practical ministry training available. The ministry leaders at all centers are qualified and specifically trained to maximize intern learning.

Each student intern works with the ministry staff to identify, formulate, and implement his own ministry goals and projects. A number of leadership and ministry opportunities, coupled with the ongoing evaluation and training by the ministry staff, serves to enable the student intern to develop their God-given gifts and to confirm his direction for future ministry.

The student intern will not be employed while enrolled in the internship. Basic living needs will be provided through the Internship Field Training Site. Eighteen (18) hours of credit will be earned during the internship.

BBS ensures that all academic work done at each intern training center meets the standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings. This is accomplished by training a selected member (or members) of each intern training center regarding how to cooperate with the Seminary and its demands for academic excellence while at the same time discipling each student in the context of a full-time ministry environment. Each intern training center has an internship coordinator who is responsible for providing opportunities for the intern to fulfill his educational responsibilities. In addition, Baptist Bible Seminary faculty members are responsible for grading the various course requirements related to the intern's one-year Internship resident training.

ONE-YEAR INTERNSHIP RESIDENT TRAINING

Fall Semester

PT701/GM701	Supervised Training Project 1.....	3 hours
PT702/GM702	Supervised Training Project 2.....	3 hours
PT715/GM715	Field Experience Log.....	2 hours
BI715	Applied Bible Analysis	1 hour
		9 hours

Spring Semester

PT703/GM703	Supervised Training Project 3.....	3 hours
PT704/GM704	Supervised Training Project 4.....	3 hours
PT716/GM716	Field Experience Log.....	2 hours
BI716	Applied Bible Analysis	1 hour
		9 hours

**Charges for tuition and fees for these 18 hours will be reduced by 50%.*

GRADUATION REQUIREMENTS

To be eligible for graduation, a student must meet the following requirements:

- A student must successfully complete the semester hours prescribed.
- The student must successfully complete the 76 hours of on-campus resident courses and the 18 hours (one year) of Internship. Acceptable transfer credits may be applied toward meeting this requirement.
- A student must have a minimum cumulative grade point average of 2.0 (on a 4.0 scale) by the beginning of the semester which will culminate in graduation and must maintain at least a 2.0 through the final semester.
- A student must manifest commendable Christian character and demonstrate personal dedication to Christian service. In addition, he must display a reasonable degree of competency in his chosen field.
- A student must be approved for candidate status (see Admission to Candidacy in table of contents) and as set forth in the Student Handbook.
- A candidate must be approved by the Seminary faculty.
- A candidate must pay a graduation fee.
- By the date of graduation, each candidate must have removed all of his financial obligations to the institution.
- Each candidate must participate in all commencement weekend activities at which caps and gowns are worn.

M.DIV. CURRICULUM

Based on Bible college degree with advanced standing for Greek
 94 credit hours
 76 credit hours of campus residence courses plus
 18 credit hours of a one-year internship center residence

1st Year: Fall Term				9 credits
OT502	Elements of Hebrew 1			3
OT500	Intro to Old Test and OT Literature			3
TH500	Foundations of the Christian Faith			3
1st Year: Spring Term				9 credits
OT503	Elements of Hebrew 2			3
NT501	Intro to New Test. and NT Literature			3
BI602	Pentateuch			3
1st Year: Summer Term				6 credits
NT506	Greek Exegetical Methods			3
OT600	Hebrew Exegesis			3
2nd Year: Fall Term				9 credits
OT___	Hebrew Exegesis elective			3
NT___	Greek Exegesis Elective			3
PT500	Training Ministries of the Church			3
2nd Year: Spring Term				9 credits
TH602	Church and Baptist Distinctives			3
TH501	Dispensational Premillennialism			3
PT601	Advanced Expository Preaching	*GM601 Adv Expos Comm Skills		3
2nd Year: Summer Term				6 credits
	Elective			3
	Elective			3
3rd Year: Fall Term				12 credits
	Elective			3
BI607	Exposition of Ephesians			3
PT510	Pastoral Ministry Skills	*Elective		3
WM500	Theology and Practice of Worship			3
3rd Year: Spring Term				10 credits
	Elective			3

PT509	Evangelism and the Growing Church	PT508 Personal Evangelism Post Era OR MI815 World Ministry and Local Church	3
TH708	Doctrinal Paper		3
PT714	Internship Colloquy		1
3rd Year: Summer Term		6 credits	
PT700	Principles of Biblical Leadership		3
TH804	Dynamics of Spiritual Growth		3

4th Year: Internship Courses			
		18 credits	
PT701	Supervised Pastoral Training Project 1	GM701 Gen Min Training Project 1	3
PT702	Supervised Pastoral Training Project 2	GM702 Gen Min Training Project 2	3
PT703	Supervised Pastoral Training Project 3	GM703 Gen Min Training Project 3	3
PT704	Supervised Pastoral Training Project 4	GM704 Gen Min Training Project 4	3
PT715	Pastoral Field Experience Log 1	GM715 Gen Min Field Exp Log 1	2
PT716	Pastoral Field Experience Log 2	GM716 Gen Min Field Exp Log 2	2
BI715	Applied Bible Analysis	Applied Bible Analysis	1
BI716	Applied Bible Analysis	Applied Bible Analysis	1

**Students in the General Ministry Track will substitute GM601 for PT601, and will substitute an elective for PT510.*

Total Campus Residence Required Course Credit Hours for Degree: 58

Total Campus Residence Elective Course Credit Hours for Degree: 18

Total Internship Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 94

NOTE: Based on an undergraduate degree from a Bible college, there is an on-campus residence component of 76 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

M.DIV. CURRICULUM

Based on Bible college degree without Greek
 94 credit hours
 76 credit hours of campus residence courses plus
 18 credit hours of a one-year internship center residence

Pastoral Ministry Track		General Ministry Track	
1st Year: Fall Term		9 credits	
NT502	Elements of Greek 1		3
OT500	Intro to Old Test and OT Literature		3
TH500	Foundations of the Christian Faith		3
1st Year: Spring Term		9 credits	
NT503	Elements of Greek 2		3
NT501	Intro to New Test. and NT Literature		3
WM500	Theology and Practice of Worship		3
1st Year: Summer Term		6 credits	
NT506	Greek Exegetical Methods		3
	Elective		3
2nd Year: Fall Term		9 credits	
OT502	Elements of Hebrew 1		3
NT___	Greek Exegesis Elective		3
PT500	Training Ministries of the Church		3
2nd Year: Spring Term		9 credits	
OT503	Elements of Hebrew 2		3
TH501	Dispensational Premillennialism		3
BI602	Pentateuch		3
2nd Year: Summer Term		6 credits	
OT600	Hebrew Exegesis		3
	Elective		3
3rd Year: Fall Term		12 credits	
OT___	Hebrew Exegesis elective		3
BI607	Exposition of Ephesians		3
PT508	Pers Evangelism in Postmodern Era	PT509 Evang in Growing Church OR MI815 World Ministry and Loc Church	3
PT510	Pastoral Ministry Skills	*Elective	3

3rd Year: Spring Term		10 credits	
TH602	Church and Baptist Distinctives		3
PT601	Advanced Expository Preaching	*GM601 Adv Expository Comm Skills	3
TH708	Doctrinal Paper		3
PT714	Internship Colloquy		1
3rd Year: Summer Term		6 credits	
PT700	Principles of Biblical Leadership		3
TH804	Dynamics of Spiritual Growth		3

Pastoral Ministry Track		General Ministry Track	
4th Year: Internship Courses		18 credits	
PT701	Supervised Pastoral Training Project 1	GM701 Gen Min Training Project 1	3
PT702	Supervised Pastoral Training Project 2	GM702 Gen Min Training Project 2	3
PT703	Supervised Pastoral Training Project 3	GM703 Gen Min Training Project 3	3
PT704	Supervised Pastoral Training Project 4	GM704 Gen Min Training Project 4	3
PT715	Pastoral Field Experience Log 1	GM715 Gen Min Field Exp Log 1	2
PT716	Pastoral Field Experience Log 2	GM716 Gen Min Field Exp Log 2	2
BI715	Applied Bible Analysis	Applied Bible Analysis	1
BI716	Applied Bible Analysis	Applied Bible Analysis	1

**Students in the General Ministry Track will substitute GM601 for PT601, and will substitute an elective for PT510.*

Total Campus Residence Required Course Credit Hours for Degree: 70

Total Campus Residence Elective Course Credit Hours for Degree: 6

Total Internship Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 94

NOTE: Based on an undergraduate degree from a Bible college, there is an on-campus residence component of 76 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

M.DIV. CURRICULUM

Based on a Liberal Arts Undergraduate Degree
 94 credit hours
 76 credit hours of campus residence courses plus
 18 credit hours of a one-year internship center residence

Pastoral Ministry Track		General Ministry Track	
1st Year: Fall Term		9 credits	
NT502	Elements of Greek 1		3
OT500	Intro to Old Testament and OT Literature		3
TH500	Foundations of the Christian Faith		3
1st Year: Spring Term		9 credits	
NT503	Elements of Greek 2		3
NT501	Intro to New Testament and NT Literature		3
BI604	Principles of Biblical Interpretation		3
1st Year: Summer Term		6 credits	
NT506	Greek Exegetical Methods		3
	Elective		3
2nd Year: Fall Term		9 credits	
OT502	Elements of Hebrew 1		3
NT__	Greek Exegesis Elective		3
PT500	Training Ministries of the Church		3
2nd Year: Spring Term		9 credits	
OT503	Elements of Hebrew 2		3
TH501	Dispensational Premillennialism		3
BI602	Pentateuch		3
2nd Year: Summer Term		6 credits	
OT600	Hebrew Exegesis		3
	Elective		3
3rd Year: Fall Term		12 credits	
OT__	Hebrew Exegesis elective		3
PT501	Expository Preaching	*GM501 Expository Comm. Skills	3
PT510	Pastoral Ministry Skills	*Elective	3
WM500	Theology and Practice of Worship		3
3rd Year: Spring Term		10 credits	
TH602	Church and Baptist Distinctives		3
TH708	Doctrinal Paper		3
PT509	Evangelism and the Growing Church	PT508 Personal Evangelism Postmod Era OR MI815 World Ministry and Local Church	3
PT714	Internship Colloquy		1
3rd Year: Summer Term		6 credits	
PT700	Principles of Biblical Leadership		3
TH804	Dynamics of Spiritual Growth		3

Pastoral Ministry Track		General Ministry Track	
4th Year: Internship Courses		18 credits	
PT701	Supervised Pastoral Training Project 1	GM701 Gen Min Training Project 1	3
PT702	Supervised Pastoral Training Project 2	GM702 Gen Min Training Project 2	3
PT703	Supervised Pastoral Training Project 3	GM703 Gen Min Training Project 3	3
PT704	Supervised Pastoral Training Project 4	GM704 Gen Min Training Project 4	3
PT715	Pastoral Field Experience Log 1	GM715 Gen Min Field Exp Log 1	2
PT716	Pastoral Field Experience Log 2	GM716 Gen Min Field Exp Log 2	2
BI715	Applied Bible Analysis	Applied Bible Analysis	1
BI716	Applied Bible Analysis	Applied Bible Analysis	1

**Students in the General Ministry Track will substitute GM501 for PT501, and will substitute an elective for PT510.*

Total Campus Residence Required Course Credit Hours for Degree: 70

Total Campus Residence Elective Course Credit Hours for Degree: 6

Total Internship Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 94

NOTE: Based on a liberal arts undergraduate degree, there is an on-campus residence component of 76 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

MASTER OF DIVINITY (M.DIV.) IN CHURCH PLANTING

A degree program with significant scholarships is available for the student who qualifies to be appointed as a leader of a church plant (usually after the first year of study), this degree program allows the student to focus his time and energy into the ministry during the last three years of the program. Students actually participate in a new church plant—from casting a vision to casting nets, it’s hands-on experience.

BBS faculty and staff support and mentor these students in church planting situations. A growing network of sending and supporting churches stands ready to assist with prayer, finances, and human resources.

The program involves:

- A core curriculum of M.Div. studies in Greek, Hebrew, Theology, Bible, and Church Leadership.
- Additional studies specific to church planting such as planting methods, philosophy, strategy, outreach, evangelism, discipling, cross-cultural ministry, and more.
- Hands-on work in a new church plant. Work in the starting up and outreach into a targeted population, casting a vision, writing a church constitution, developing church programs, and the many vital pieces necessary to plant a successful church in a particular culture.
- Participating with a team of Seminary church planters. The M.Div. church planting emphasis provides an ideal way to learn team work and prepare for planting churches in the USA or in global missions. The courses available in this program are listed previously in this catalog under the Master of Divinity degree ministry program concentrations.

Experienced instructors teach nineteen courses that help the student develop philosophy, strategy, and methods for successful church planting. Several adjunct faculty are a part of the teaching team in order to bring current thinking and methodology to the church planting ministry. These specialty courses are merged with a dynamically balanced M.Div. core curriculum of Greek, Hebrew, theology, Bible, and church leadership.

All courses are offered in concentrated modules or a once-a-week format for the convenience of the Master of Divinity students. The M.Div. in Church Planting student may select from these courses or enroll in all of them in order to strengthen his knowledge and skill base for actual church planting. During three years of Master of Divinity study, the student will be granted generous scholarships in order to be able to give a majority of his time to a church planting ministry.

CHURCH PLANTING AND GROWTH RELATED COURSE OFFERINGS

MI802	Launching and Growing a Missional Church.....	2 hours
MI803	Foundations for Missional Church Planting	2 hours
MI804	Preparations for Missional Church Planting.....	2 hours
MI805	Reaching the Unchurched in Small and New Churches.....	1 hour
MI806	Urban and Inner City Church Planting	1 hour
MI807	International and Intercultural Church Planting	1 hour
MI809	Ethnic and Multiethnic Ministry Strategies	1 hour
MI812	Cross-Cultural Team Ministry	2 hours
MI813	Contextualization of Theology	2 hours
MI814	Churches Planting Churches	1 hour
MI815	World Ministry and the Local Church.....	3 hours
MI817	Theology of Urban Ministries.....	2 hours
MI819	Cross-Cultural Teaching and Learning	2 hours
MI823	Models of 21st Century Church Planting.....	2 hours
MI824	Cell Church Planting	1 hour
MI825	Church Planting Basics.....	2 hours

MI881	North American Church Planting Practicum	2 hours
MI882	International Church Planting Practicum.....	3 hours
PT602	Principles of Church Growth	3 hours
PT846	Building Biblical Community Through Small Groups.....	2 hours
WM500	Theology and Practice of Worship	3 hours

For more information on the M.Div. Degree Program in Church Planting, contact Dr. Ken Davis, Program Director, at kdavis@ClarksSummitU.edu

MASTER OF THEOLOGY (TH.M.)

32 Credit Hours

GENERAL OBJECTIVE

The Master of Theology degree program is designed to allow qualified students to develop a greater proficiency in a selected area of Bible knowledge. It is especially recommended to students who desire additional content competence in biblical studies.

The curriculum, therefore, seeks (1) to further the student's preparation for the ministry in pastoring, teaching, or missions; and (2) to develop the student's ability to do independent research, to analyze and synthesize data, and to draw conclusions in the theological disciplines.

The Master of Theology curriculum is built upon the course content and learning experiences of the Master of Divinity degree (M.Div.) and is an integral part of Ph.D. studies. A student may enroll on campus, live in the area, and complete the degree in a shorter time or may study in an in-service format.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to demonstrate:

- A high level of skill in studying and researching the Scriptures.
- A high level of using the biblical languages of Greek and Hebrew as well as theological research tools in the pursuit of biblical knowledge.
- The ability to teach and communicate biblical knowledge with clarity in the church pulpit, college or seminary classroom, and through scholarly writing.
- A genuine heart for God and the students or church people that the graduate would teach.

ADMISSION PROCEDURE

The Master of Theology curriculum is an integrated part of the Doctor of Philosophy curriculum. Students desiring to enroll in the Th.M. degree program should do so by applying for Ph.D. studies. Th.M. studies parallel the foundational course work of the Ph.D. degree. A copy of the Ph.D. handbook and application forms may be requested from the Admission Office, or accessed via the Seminary website.

DEGREE PREREQUISITE

Students pursuing a Th.M. degree must possess an M.Div. degree from an accredited institution. This would include Old Testament Hebrew and New Testament Greek language studies.

ACADEMIC PREREQUISITE

The student must possess a grade point average in his master's level studies of at least 3.0 on a 4.0 scale. The student must demonstrate excellent study skills and academic readiness for the program.

CORE COURSES

BI1	Advanced Bible Teaching and Communication Methods.....	3
OT1	Seminar in OT Hermeneutics and Exegetical Method.....	3
NT1	Seminar in NT Hermeneutics and Exegetical Method.....	3
TH1	Seminar in Advanced Theological Method.....	3
	Electives in major emphasis.....	12

PH11	Interdisciplinary Seminar and Communication Practicum.....	1
PH12	Interdisciplinary Seminar and Communication Practicum.....	1
Choose 1 of the following 3 Ministry Philosophy courses:.....		3
MP1	Developing Effective Leadership Skills.....	3 cr OR
MP2	Centrality of the Scriptures in Ministry	3 cr OR
MP3	Current Trends in Global Ministry	3 cr
Elective Credits.....		12
MT902	Th.M. Thesis.....	3
Total Credits		32

Total required course credit hours for degree: 20

Total elective course credit hours for degree: 12

Total credits needed to graduate with degree: 32

SEMESTER FORMAT

Fall Semester—Course Schedule

Fall Semester usually begins the last week of August and ends the third full week of December. It is a 16-week semester that includes courses taught in various formats: once-a-week classes; 1 or 2 week concentrated modules; 8 or 12 week online courses.

Residence Courses

2 weeks	5 weeks	2 weeks	4 weeks	1 week	3 weeks
1- and 2-week modules	Once-a-week classes	Ph.D. and D.Min. modules	Once-a-week classes	Thanksgiving break	Once-a-week classes
	Twice-a-week for 1st year language	1- and 2-week Master's modules	Twice-a-week for 1st year language		Twice-a-week for 1st year language

Online Courses

8 weeks	8 weeks
Online Courses—Section A	Online courses—Section B

Spring Semester—Course Schedule

Spring Semester usually begins the first full week of January and ends the last full week of April or first week of May; it ends one full week before Commencement. It is a 16-week semester that includes courses taught in various formats: once-a-week classes; 1 or 2 week concentrated modules; 8 or 12 week online courses.

Residence Courses

2 weeks	4 weeks	2 weeks	3 weeks	1 week	5 weeks
1- and 2-week modules	Once-a-week classes	Ph.D. and D.Min. modules	Once-a-week classes	Spring break	Once-a-week classes

Twice-a-week for 1st year language	1- and 2-week Master's modules	Twice-a-week for 1st year language		Twice-a-week for 1st year language
------------------------------------	--------------------------------	------------------------------------	--	------------------------------------

Online Courses

8 weeks	8 weeks
Online Courses—Section A	Online courses—Section B
Online courses for 1st year Greek and Hebrew 12 weeks—with breaks for modules and Spring Break	

Summer Semester—Course Schedule

Summer Semester usually begins the second week of May (Monday after Commencement) and ends by mid July. It consists of 2-week module courses and 8-week online courses only.

Residence Courses

2 weeks	2 weeks	2 weeks	2 weeks	2 weeks
Masters modules	Masters modules	D.Min. and Ph.D. modules	Masters modules	Masters modules

Online Courses

8 weeks
Online Courses—One section only

DUAL-TRACK DOCTORAL PROGRAMS: PASTORAL OR GENERAL MINISTRY

Both the Doctor of Ministry and Doctor of Philosophy programs at the seminary are offered in a dual-track format. The Pastoral Ministry track is designed for men only who are pursuing and preparing for pastoral ministry roles in a local church and other ministry professions that would lead toward ordination (1 Timothy 3; Titus 1). The General Ministry track is designed for men and women who are pursuing and preparing for non-pastoral ministry roles in the church and parachurch organizations that would not lead toward ordination.

This is consistent with our complementarian position, that Clarks Summit University and Baptist Bible Seminary is dedicated to the biblical view of men and women and their relationship to each other in the home and church. We affirm the biblical view of manhood and womanhood, namely, that men and women are created to glorify God, having complete equality in their humanity, personhood, value, dignity, and worth (ontological equality), though having God-designed, distinct, and complementary roles. In applying the biblical view of Complementarian roles of men and women, we believe that God has appointed men and men only to the pastoral ministry position. As such, our seminary curriculum offers these two distinct curriculum tracts in each degree program: one Pastoral Ministry track, designed for men only who are pursuing pastoral ministry positions; and a General Ministries track, designed for men and women who are pursuing non-pastoral ministry positions in the church and para-church organizations. We do affirm that God has honored women by appointing many ministry positions to them within the church, parachurch organizations and ministries, educational institutions, and mission agencies.

Common characteristics: Both degrees are fully accredited, state approved programs. Both are considered to be terminal and the highest degree for their particular discipline and purpose. Depending upon the student, circumstances, career goals, or perceived needs, either the Ph.D. or D.Min. degree may be just what you are looking for!

Ph.D.	D.Min.
Emphasis: Understanding the biblical text	Emphasis: Ministry leadership
The research and discovery of biblical truth and its communication in the church or school	The application of biblical truth and principles in the church setting
Research and writing skills	Biblical leadership and outreach skills
The utilization of Greek and Hebrew	Personal leadership analysis and improvement
60 credit hours required beyond the M.Div. degree	34 credit hours required beyond a M.Min. (or equivalent) or M.Div. degree
Writing and dissertation emphasis on research, writing, and articulating new or refined Bible knowledge	Emphasis on application of Scripture in a church or para-church program setting
Computer technology required in course delivery and research	Computer technology utilized to assist independent study and project application
Preparation of college and seminary instructors in areas of Hebrew, Greek, Systematic Theology and Bible Exposition or ministry leaders with a strong Bible teaching ministry	Preparation of church and missions leaders or instructors of pastoral theology

DOCTOR OF MINISTRY (D.MIN.)

34 or 28 Credit Hours

GENERAL DESCRIPTION

The Doctor of Ministry (D.Min.) degree is an advanced professional education program directed at full-time, in-service ministry participants. The program focuses on leadership studies, pastoral aspects of local church ministry, global ministry, counseling and para-church ministries. It is directed toward the ministry professional who wants to develop further and excel in a biblical leadership ministry.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to:

- Demonstrate the ability to analyze the desired outcomes and effectiveness of a ministry to meet the biblical needs of believers within the ministry setting and its effectiveness in the cultural setting.
- Exhibit the skills to develop a biblically based ministry philosophy and theology based on sound hermeneutical principles.
- Develop a biblical based strategy that will assist the church or ministry organization to grow, and be edified and equipped for the work of the ministry.
- Demonstrate critical thinking skills that enable them to recognize and evaluate assumptions, major alternative points of view, and related concepts for the development of a biblical worldview.
- Use Information literacy skills that will enable them to retrieve, evaluate, and synthesize information in the form of conclusions, ideas, and opinions.

PROGRAM CURRICULUM

The Baptist Bible Seminary Doctor of Ministry curriculum has been designed in one-week module formats, 3 times each year in October, February, and June, with the ministry responsibilities of full-time ministry professionals in mind. The program is characterized by:

- Strong collaborative learning environment
- Individualized application
- Flexible scheduling
- Individual learning contracts
- A biblical and theological foundation upon which to build
- A product that can be immediately used in the student's church or ministry

MINISTRY CONCENTRATIONS

Doctor of Ministry students may pursue this professional ministry degree with the flexibility that best suits their ministry skill goals. To provide maximum benefit, five ministry concentrations are available:

- Leadership in Pastoral Ministry
- Leadership in Theological Studies
- Leadership in Global Ministry
- Leadership in Counseling and Spiritual Development
- Leadership in Communication

DIRECTED STUDY COURSES

The directed study is designed to allow students the opportunity to focus on a particular aspect of study and ministry under the direct guidance of a course professor. A directed study component is available in each of the ministry concentrations and the student can select either a 6 or 9 credit option. More detailed information concerning the directed study option is available in the D.Min. Handbook.

TRANSFER CREDIT

Students entering with the M.Div. or M.Div. equivalency can transfer in a maximum of 9 credit hours from another accredited or approved doctoral program. Students coming in with a Th.M. degree can transfer in a maximum of 6 credit hours from another accredited or approved doctoral program. All transfer credits must be approved by the program director.

INDEPENDENT STUDY

Students entering with the M.Div. or M.Div. equivalency can elect to take one independent study. Students coming in with a Th.M. degree will not have an option for an independent study. All independent study courses must be approved by the program director.

ENTRANCE REQUIREMENTS

Students Holding a Master of Divinity degree

The D.Min. program for those holding an M.Div. degree or its equivalent will include ten courses (30 credit hours) plus a dissertation project (4 credit hours) for a total of 34 credit hours.

Students Holding a Master of Theology degree or Equivalent

The D.Min. program for those holding a Th.M. degree or its equivalent will include eight courses (24 credit hours) plus a dissertation project (4 credit hours) for a total of 28 credit hours.

Students Holding a Master of Ministry degree or Equivalent

Students holding a master's degree (a minimum of a 30 credit hour degree) with an emphasis on biblical ministry, such as the Master of Ministry, Master of Arts in Biblical Studies, Master of Religious Education, or a similar degree can be accepted in the D.Min. program with transcript verification of a minimum of 70 credits in Bible, ministry, and theology courses in all previous degrees.

COLLOQUY

For the first semester that any D.Min. student is on campus to take a resident course, the student is required to attend the D.Min. colloquy session on Monday, at 9 a.m. This colloquy session will introduce the student to the D.Min. program and BBS research expectations.

COURSE STRUCTURE

One Week On-Campus Module

Seminars will be five days and include 26 hours of in-class instruction. Seminars are taught on the Clarks Summit campus in October, February, and June. All course assignments will be completed within 2 months of the last day of class.

Online Format

Some D.Min. classes are offered in an online format. Each of these courses will be 8 weeks in duration and classes will begin in January, June, and October. All assignments for the course will be completed within 2 months of the last day of class.

LEARNING CONTRACT

One of the unique ingredients of D.Min. study at Baptist Bible Seminary is the learning contract utilized with each course. The doctoral student designs the learning contract with the assistance and approval of the seminar professor. The learning contract becomes the blueprint for learning to be followed in applying the seminar content and in writing the seminar project. Students will be given instruction in the use of the learning contract in during the D.Min. colloquy.

DISSERTATION PROJECT

Every student must complete a Dissertation Project that is written according to the purpose and nature of the student's specific ministry. Special exceptions can be made by the Program Director. Projects types include the following:

Ministry Analysis Dissertation Project. The Ministry Analysis Dissertation Project is designed to allow the student to analyze, evaluate, and improve a strategic ministry within their general area of ministry. It has 4 major areas of study: 1) analyze an aspect of your ministry, 2) ministry philosophy, 3) develop the biblical rationale of the ministry, and 4) develop a strategy to improve some part of the ministry (50-60% of the project).

Educational Program Dissertation Project. The Educational Program Dissertation Project allows the student to develop curriculum for their ministry setting. The project is built on a sound educational and theological foundation and fulfills an educational need within the ministry. It has 4 major areas of study: 1) student / ministry analysis, 2) educational philosophy, 3) biblical / theological foundation, and 4) developed curriculum (50-60% of the project).

Training Manual Dissertation Project. The Training Manual Dissertation Project allows the student to develop a training manual for their ministry setting. The project is built on a sound educational and theological foundation and fulfills a training need within the ministry. It has 4 major areas of study: 1) student / ministry analysis, 2) educational philosophy, 3) biblical / theological foundation, and 4) developed curriculum (50-60% of the project).

Writing Project Format Dissertation Project. The Writing Project Format Dissertation Project allows the student to develop a topic for publication. The project is built on a sound educational and theological foundation and fulfills a need within the church at large. It has 4 major areas of study: 1) audience analysis, 2) writing philosophy, 3) biblical / theological foundation, 4) develop the writing project (50-60% of the project).

All dissertation projects will also include a review of existing literature on the topic.

PROGRAM STRUCTURE

Portal

All student information concerning course schedules, registering for classes, course grades and business issues are listed in the CSU / BBS Portal. Students are given access to the Portal when they are accepted into an academic program. The portal also provides access to Schoology, the CSU / BBS course management system.

Advance-Registration

Information concerning courses will be emailed or mailed to all students as courses are scheduled and students can register for classes in the CSU / BBS Portal.

Length of Program

The D.Min. program is expected to be completed in six years. There will be a continuation fee each year beyond the six. The program may not be extended beyond eight years without special permission from the Seminary Dean and the program director. (Exceptions may be made for those serving as missionaries in foreign countries.) Request for Program Extension forms are available as needed.

DOCTOR OF MINISTRY CORE COURSES

Core Courses required for all D.Min. students:

- D501 Developing Effective Leadership Skills
- D502 Current Trends in Global Ministry
- D503 The Centrality of the Scriptures in Ministry

ADMISSION PROCEDURES

The general requirements for entrance as students into Baptist Bible Seminary apply to all master's and doctoral students. These are set forth in several sections of the Seminary catalog.

Specific requirements for admission into the Doctor of Ministry program are as follows:

- The student must furnish evidence of graduation from a Master of Ministry or Master of Divinity program in an acceptable seminary or graduate school. Upon receipt of an application, the director of the D.Min. program and the D.Min. admissions committee will supervise his acceptance into the program and monitor his progress through the program. The committee will be comprised of the director and two faculty members with the director serving as chairman.
- The student must have earned a 3.0 average in all graduate studies. A limited number of students who have GPAs that don't meet requirements may be accepted on a probationary basis. The number of probationary students will not exceed 10% of the students enrolled in the D.Min. program.
- The student must be currently serving in a full-time ministry in a local church, in world missions, or teaching in a practical field of a Christian school training men for a pastoral or world missions ministry. The official board or supervisor of the student must submit a letter of recommendation to the Director of the D.Min. program. It must include an evaluation of his service and qualifications for doctoral studies.
- The student must have a minimum of two years of full-time experience in one of the ministries listed above.
- The student must have two peers who are in a position to evaluate their ministry submit recommendation forms to the Director of the D.Min. program.
- The student must submit a formal application accompanied by a self-evaluation of his current ministry and setting forth his purpose in pursuing doctoral study.
- The student must request that transcripts be sent to the director of the D.Min. program by all schools where graduate work was done.
- The committee may request the completion of Graduate Record Examinations (GRE) or other exams to demonstrate ability to do post-graduate work.

The D.Min. Handbook has been designed to guide the interested person through the step-by-step process of considering the program and making the application. Please go to our website to download the Handbook.

FORM AND STYLE

Each syllabus will designate whether thesis form is required in the course project. When thesis form is required, A Manual for Writers by Kate L. Turabian will be followed. All dissertation projects will normally follow Turabian style.

SYLLABI

A detailed course syllabus can be accessed through the student portal, or it can be mailed to the student ten weeks prior to the teaching of an on-campus seminar. This will allow the student time to purchase textbooks and complete the pre-seminar assignments.

FURTHER INFORMATION

For more detailed information such as a D.Min. Handbook, schedules, technology requirements, etc., please contact: Dr. Ken Gardoski, D.Min. Program Director, Baptist Bible Seminary, 538 Venard Road, South Abington Township, PA 18411 800.451.2287, e-mail: kgardoski@ClarksSummitU.edu

D.MIN. COURSES

CORE COURSES (REQUIRED)

- D501 Developing Effective Leadership Skills (MP1)
- D502 Current Trends in Global Ministry (MP3)
- D503 The Centrality of Scripture in Ministry (MP2)

THEOLOGICAL AND BIBLICAL BACKGROUNDS (ELECTIVES)

- D801 Understanding the Middle East Mind in Bible Times
- D803 Prophetic Themes that Impact the Church Today
- D804 Dealing with Difficult Passages in Scripture
- D805 Contemporary Christian Issues from the Corinthian Church
- D806 Contemporary Theological Issues and Movements
- D807 Utilizing the Song of Songs in Ministry and Counseling

MINISTRY SKILLS (ELECTIVES)

- D821 Discipling Making for Godly Leadership in the Church
- D822 Strategic Planning and Goal Setting in Ministry
- D825 Overseeing the Church's Worship Ministry
- D827 Developing a Biblical and Balanced Counseling Ministry
- D828 How to Develop and Utilize Mentoring and Discipling Skills
- D829 Contemporary Expository Communication:
Mastering the Issues of Passion, Clarity, and Relevance
- D830 Expository Communication that Teaches the Scriptures
- D832 Advanced Seminar in Biblical Counseling
- D839 Preaching That Motivates and Moves Men to Minister (Pastoral Track only)
- D847 Developing Leadership within the Organization

SPIRITUAL DEVELOPMENT (ELECTIVES)

- D841 Ethics and Integrity in Ministry
- D843 Teaching Spiritual Development from the Psalms
- D849 Biblical Spirituality for the Ministry Leader and Organization

MISSIONS AND OUTREACH (ELECTIVES)

- D861 Methods and Programs for Church Outreach
- D862 Shaping a Ministry to World Cultures
- D864 Mobilizing a Church to Reach its Community

INDEPENDENT STUDY

- D890 Independent Study in ...

DIRECTED STUDY

- D892 D.Min. Directed Study – 6 cr
- D893 D.Min. Directed Study – 9 cr

DISSERTATION PROJECT

- D900 Dissertation Project

DOCTOR OF PHILOSOPHY (PH.D.)

60 or 38 Credit Hours

PURPOSE OF DEGREE

The Ph.D. degree in Biblical Studies is designed to meet the learning needs of those who are called of God to a teaching ministry in the disciplines of Bible and Theology. The Ph.D. is commonly associated with significant ability to engage in research and writing while utilizing the biblical languages of Scripture. The Ph.D. degree is considered to be the terminal degree for pastors desiring a strong teaching ministry in their church, or for those who teach at the college, graduate school, or seminary level.

UNIQUE PROGRAM FEATURES

The Ph.D. in Biblical Studies is uniquely designed for ministry professionals who are unable to relinquish or suspend their full-time ministries or change locations in order to pursue a doctorate. The BBS Ph.D. may be earned in-service. This is accomplished through a twelve-week external residency and a one-week internal residency for each course.

While the BBS Ph.D. degree program is designed to provide in-service learning, it may also be earned in much less time by living in the area and carrying a larger load of courses. This allows men to also pursue the Ph.D. right after a seminary master's degree.

A student may enroll in the Ph.D. in Biblical Studies after completing either an M.Div. degree or a Th.M. degree. Those possessing a Th.M. degree (or its 120 cr. hr. equivalent) will enroll in 38 additional credit hours to earn the Ph.D. Those with an M.Div. degree will take 60 credit hours for the Ph.D.

The Ph.D. is web enhanced. With current technology, it is possible to engage in scholarly research, peer group interaction, independent study, mentoring by an instructor, and writing via the Internet. The BBS program takes advantage of leading-edge technology and teaching techniques to assure in-depth learning.

PROGRAM OBJECTIVES

Upon successful completion of the Doctor of Philosophy degree program, the student will be able to demonstrate:

- A high level of skill in studying and researching the Scriptures.
- A high level of using the biblical languages of Greek and Hebrew as well as theological research tools in the pursuit of biblical knowledge.
- The ability to teach and communicate biblical knowledge with clarity in the church pulpit, college or seminary classroom, and through scholarly writing.
- A genuine heart for God and the students or church people that the graduate would teach.

KEY TRAINING COMPONENTS

- A focus on the original Greek and Hebrew languages. This is designed to facilitate research in the biblical text. BBS prioritizes the biblical languages as foundational for the Ph.D. Degree in Biblical Studies.
- Faculty mentoring and peer group interaction via the Internet. The Internet component allows students to access extensive information resources as well as experience continual mentoring contact throughout the 14-week course period. A high degree of faculty mentoring is available through Internet interaction.
- A strong, required component of communicating and presenting before peers, faculty, and in educational teaching environments. The "Interdisciplinary Seminar" and "Communications Practicum" are two educational venues to provide this opportunity.
- Interdisciplinary exposure in a multi-ministry context. This includes three Ministry Philosophy Core courses taken jointly with Doctor of Ministry students. This allows the Ph.D. student to interact with some of the dynamic church leadership, outreach, and growth methods and concepts currently used around the world.

- A focus that will continually explore and utilize training techniques, instructors, and materials that plant, cultivate, and produce a local church ministry heart in combination with academic excellence.

DELIVERY SYSTEM

The BBS Ph.D. program utilizes a creative external and internal residency that blends face-to-face, one-week, on-campus modules with pre- and post-module Internet interaction in the student's home or ministry setting. This format allows gifted men to sharpen and develop their teaching, research, and communication skills while continuing in their places of ministry.

The Three-Credit Hour Course Format for Ph.D. Course Modules

External Residence Segment	Internal Residence	External Residence Segment
6 weeks x 15 hrs per week	One week on campus	6 weeks x 15 hrs per week
90 hours	40 hours	90 hours

ADMISSION REQUIREMENTS

The general requirements for entrance as a student into Baptist Bible Seminary apply to all master's and doctoral students. These are set forth in several other sections of this catalog and the Ph.D. Handbook. Please request a copy of the Ph.D. Handbook if needed.

Program Prerequisites

- An M.Div. degree—Other master's degrees may be utilized and supplemented with additional course work.
- The Ph.D. degree will be significantly shorter (38 cr. hr.) for those possessing a Th.M. degree.
- The ability to utilize Greek and Hebrew language in Bible study and research. Greek and Hebrew language review options will be available to assist those needing them.
- The skill and computer hardware/software necessary to engage in course study via the Internet (consult the director of the Ph.D. program for specifics).
- A high degree of Christian commitment and life witness that qualifies the student for pastoral ministry.
- Agreement and compatibility with the Seminary's doctrinal statement (see catalog for doctrinal statement).
- All of the other salvation, character, and church participation requirements spelled out in the catalog of the institution apply in the Ph.D. program.

Application Procedures

- The student must make application to the Seminary. The Director of Admissions, Director of the Ph.D. program, Seminary Dean, two faculty members, and the Chaplain will comprise the admissions committee.
- The student must possess an M.Div. or Th.M. degree (other master's degrees may be considered also).
- The student must have attained a 3.0 overall GPA in master's level study.
- The student shall have two peers and an academic professional who are in a position to evaluate his academic, teaching, and writing potential submit recommendation forms.
- An endorsement letter shall be required from the student's church or ministry organization and from his spouse.
- The student must request transcripts be sent of all previous undergraduate and graduate level studies.
- The student will complete and submit a self-evaluation document of approximately two pages in length including a statement of purpose and readiness in pursuing doctoral study.
- The student is required to send a sample research paper to the Seminary. This would be a paper written in pursuit of his master's degree (ideally a copy of his master's thesis, if available).
- The student must complete a written academic skills assessment in Old Testament Hebrew, New Testament Greek, Theology, and Bible Exposition. This will help the student identify strengths and areas for possible review study. In the area that the student is choosing for a concentration, his proficiency must be higher. To accommodate students residing away from Clarks Summit or the USA, the student will be able to perform these assessments off campus.

- The student will have an oral interview before a faculty committee. This will be done prior to entrance into the program and can be accomplished via conference call or video-conferencing as necessary.
- If a student's primary language is not English, the student must demonstrate proficiency in spoken and written English via exams such as TOEFL, TSE, or TWE. Each applicant will be individually assessed.
- The student must indicate in writing his agreement with the articles of the Seminary's doctrinal statement.

REGISTRATION AND ENROLLMENT REQUIREMENTS

Advance Registration and Enrolling

Twelve weeks prior to the first day of the external residency for each bank of courses, course descriptions and pre-registration information will be sent to each student in the Ph.D. program. The pre-registration form should be returned as promptly as possible to the Seminary Registrar's office.

Upon receipt of the pre-registration form and advance tuition fee, a course syllabus will be forwarded to the student. Prompt handling of all matters will enable the student to have a full eight weeks to secure books and prepare for the start of classes at home via the Internet.

All tuition, fees, and financial arrangements must be cared for prior to the first day of external residency classes so that a password may be issued. Payment may be made by check through the mail or by credit card online.

Colloquy: For the first semester that any Ph.D. student is on campus to take a resident course, the student is required to attend the Ph.D. colloquy session on Monday, 10:30 a.m. to noon. This colloquy session will introduce the student to the Ph.D. program and BBS research expectations.

GRADING SYSTEM

A	Exceptional quality work	A	4 grade points per hour
B	Good quality work	B	3 grade points per hour
C	Unacceptable for credit toward the degree but included in the cumulative GPA	C	2 grade points per hour
D	Poor level of work not credited toward the degree but included in the cumulative GPA	D	1 grade point per hour
F	Failure to complete the course		
W	Withdrawal from a course prior to receiving grade		

Courses for which a C, D, or F is received may be made up at the discretion of the director. The Dissertation is given a letter grade, while skills assessments and the Written and Oral Comprehensive Examinations will be graded pass/fail.

INCOMPLETE POLICY

An incomplete grade (I) will be placed on a student's transcript if the required course work is not completed by the assigned due date. A student may request a course extension of an additional two months. This must be done prior to the assigned due date. All course extension requests should be sent to the director of the Ph.D. program at BBS. If at the end of the two-month extension the required assignments are not submitted to the professor, the incomplete grade (I) will be replaced with an appropriate letter grade determined by the instructor's evaluation of the student's completed and uncompleted work. (No incomplete grade may be extended longer than six months following the completion of the in-class instruction.)

COMPREHENSIVE EXAMINATIONS

Each Ph.D. student will take several written comprehensive exams and one oral comprehensive exam. The written exams will be in the areas of Old Testament, New Testament, Theology, and Bible Exposition. These exams are customarily taken after the student's non-dissertation course work is complete, and before he begins his dissertation. In the area of the student's concentration or major, the student will have up to ten hours to take the exams in his chosen field. The student will have up to six hours to take all of the written comprehensive exams combined for all other areas. The student will take an oral comprehensive exam not to exceed four hours. All comprehensive exams will be scheduled and coordinated with the director of the Ph.D. program.

PH.D. CANDIDACY

Candidacy for the Ph.D. Degree in Biblical Studies has two levels: Prospective Candidacy and Full Candidacy. A student may apply for Prospective Candidacy upon completion of 24 credit hours of study in the 60 credit hour program. For those already holding a Th.M. degree and engaged in the 38 credit hour program, application may be made after 15 credit hours. Full Candidacy may be applied for after the completion of all course work and comprehensive examinations. This is done just prior to beginning the dissertation sequence. Under some circumstances, a student may apply for Provisional Candidacy prior to completing all of his course work and comprehensive examinations. This case-by-case exception is considered for missionaries and international students who may have constraining time and schedule issues. All candidacy application will require a brief interview of the student by the Director of Ph.D. Studies and the Seminary Chaplain.

DISSERTATION

Through the process of dissertation research and writing, the Ph.D. student at BBS has an opportunity to produce a significant and valuable document. To aid the student in timely completion, the dissertation research and writing process is divided into a sequence of three phases. Each phase is designed as a course. Faculty mentors are assigned to each course and will work closely with the doctoral student.

GRADUATION REQUIREMENTS

To be eligible for graduation a student must meet the following requirements:

- A student must successfully complete the chosen course of instruction/concentration.
- A student must have a cumulative grade point average of 3.0 (on a 4.0 scale) at the end of the sequence of courses. He must also receive a grade of pass on the comprehensive and oral exams.
- A student must manifest commendable Christian character, demonstrate personal dedication to ministry, and possess good potential for his chosen vocation, including doctrinal integrity.
- A candidate for graduation must be approved by the Seminary faculty.
- By the date of graduation, all financial obligations to the school must be removed.

FURTHER INFORMATION

Those who desire more detailed information such as a Ph.D. Handbook, schedules, or required technology, etc., may contact:

Dr. Ken Gardoski, Ph.D. Program Director, Baptist Bible Seminary, 538 Venard Road, South Abington Township, PA 18411, 800.451.2287, e-mail: kgardoski@ClarksSummitU.edu

PH.D. COURSE REQUIREMENTS

Based Upon a Master of Divinity Degree

Ph.D. Core (four 3 cr. hr. courses).....	12 hours
Ministry Philosophy Core (choose one of the 3 cr. hr. courses)	3 hours
Area of Concentration (eight 3 cr. hr. courses)	24 hours
OT/Hebrew	
NT/Greek	
Systematic Theology	
Bible Exposition	
Electives from Other Departments (three 3 cr. hr. courses)	9 hours
Interdisciplinary Seminar and Communication Practicum (three 1 cr. hr. courses)	3 hours
Theological Language Courses (German and French)	2 hours
Professional Teaching Practicum (no tuition or credit)	0 hours
Comprehensive Exams Preparation	0 hours
Dissertation Sequence (three courses).....	7 hours
	Total: 60 hours

Based Upon a Master of Theology Degree

Ph.D. Core (four 3 cr. hr. courses)	12 hours
Ministry Philosophy Core (choose one of the 3 cr. hr. courses).....	3 hours
Area of Concentration (four 3 cr. hr. courses)	12 hours
OT/Hebrew	
NT/Greek	
Systematic Theology	
Bible Exposition	
Interdisciplinary Seminar and Communication Practicum (two 1 cr. hr. courses).....	2 hours
Theological Language Courses (German and French).....	2 hours
Professional Teaching Practicum (no tuition or credit)	0 hours
Comprehensive Exams Preparation	0 hours
Dissertation Sequence (three courses).....	7 hours
	* Total: 38 hours

* The 38 credit hour program assumes that the student's Th.M. degree major or concentration was the same as that chosen for the Ph.D. Changing majors would require a 41 credit hour Ph.D. program. Course selection is tailored to meet individual student needs.

- Please refer to course listings of O.T., N.T., Systematic Theology, and Bible Exposition majors.
- A complete listing of courses and course descriptions are given in the Ph.D. Handbook.

PH.D. COURSES

CORE COURSES (REQUIRED)

- OT1 Seminar in OT Hermeneutics and Exegetical Method
- NT1 Seminar in NT Hermeneutics and Exegetical Method
- TH1 Seminar in Advanced Theological Method
- BI1 Advanced Bible Teaching and Communication Methods

MINISTRY PHILOSOPHY CORE (ONE IS REQUIRED)

- MP1 Developing Effective Leadership Skills
- MP2 The Centrality of Scripture in Ministry
- MP3 Current Trends in Global Ministry

OLD TESTAMENT

- OT2 Old Testament Theology
- OT3 Advanced Readings in the Hebrew Bible
- OT4 Aramaic and Ugaritic
- OT5 OT History and the Ancient Near East
- OT6 Comparative Semitics and OT Textual Criticism
- OT7 Seminar in OT Problems
- OT8 Studies in Deuteronomy
- OT9 Studies in Biblical Hebrew Poetry
- OT10 Studies in Former Prophets
- OT11 Studies in Post Exilic Prophets and Writings
- PH890 Independent Study in Old Testament

NEW TESTAMENT

- NT2 Seminar in Greek Studies
- NT3 Seminar in Biblical Intertextuality
- NT4 NT Backgrounds and Intertestamental Period
- NT5 NT Biblical Theology
- NT6 NT Textual Criticism
- NT7 Seminar in NT Problems
- NT8 Seminar in Gospel Studies
- NT9 Exegetical Studies in Johannine Literature
- NT10 Exegetical Studies in Pauline Literature
- NT11 Exegetical Studies in Non-Pauline Literature
- PH890 Independent Study in New Testament

THEOLOGY

- TH2 The History of Christian Doctrine
- TH3 Teaching Contextualized Theology Cross-Culturally
- TH4 Issues in Eschatology
- TH5 Contemporary Issues in Theology
- TH6 Issues in Biblical Ethics
- TH7 Issues in Christian Apologetics
- TH8 Studies in the History of Dispensationalism
- TH9 Advanced Issues in Ecclesiology

- TH10 Studies in Bible and Science Issues
TH11 Cross-listed Courses from OT and NT
PH890 Independent Study in Theology

BIBLE EXPOSITION

- B12 Analysis of Old Testament Books
B13 Analysis of New Testament Books
B14 Dealing with Difficult Passages in Scripture
B15 Issues in Contemporary Hermeneutical Theory
B16 Biblical Covenants
B17 Advanced Bible Exposition
B18 Bible Archaeology and Chronology
B19 Understanding the Middle East Mind in Bible Times
B110 Advanced Issues in Dispensational Bible Analysis
PH890 Independent Study in Bible Exposition

INTERDISCIPLINARY SEMINAR AND COMMUNICATION PRACTICUM

- PH11,12 Interdisciplinary Seminar and Communications Practicums

THEOLOGICAL LANGUAGE COURSES

- PH71 Reading Theological German
PH72 Reading Theological French

PROFESSIONAL TEACHING PRACTICUM

- PH14 Professional Teaching Practicum – 0 cr hrs

COMPREHENSIVE EXAMS

- PH15 Comprehensive Exams Preparation – 0 cr hrs

DISSERTATION SEQUENCE

- PH91 Dissertation Reading and Proposal – 2 cr hrs
PH92 Dissertation Reading and Research – 2 cr hrs
PH93 Dissertation Reading, Writing, and Defense – 3 cr hrs

DISTANCE EDUCATION AND PORTFOLIO CREDIT

NON-TRADITIONAL EDUCATION OPTIONS

Baptist Bible Seminary recognizes the changes in methods of delivery that have come to higher Christian education. Students desiring the kind and quality of biblical and theological training available through the different ways of scheduling courses will find that BBS can meet their educational needs.

Resident, on-campus course scheduling still meets the needs of the majority of seminarians, and studies on campus provide benefits and opportunities that should be recognized and desired. However, this is not the path of choice and opportunity for many. Consequently, BBS makes available a variety of non-traditional ways to receive training.

ONCE-A-WEEK AND MODULAR COURSES

For the benefit of pastors and others living within a short radius of the Seminary, master's courses (M.Div., M.Min.) are offered regularly in once-a-week format. This facilitates taking courses only one or two days a week.

In addition, some courses are offered in modular format, scheduled during breaks from other semester-long courses. Modules are taught four days a week for two weeks (3 credit hours). Summer modules meet each morning for five days each week.

ONLINE DISTANCE LEARNING

In an effort to provide quality training for those already in ministry or those considering seminary enrollment, BBS provides a creative alternative. Pastors, missionaries, and ministry professionals who meet admission requirements can take Seminary courses via the Internet on their personal computers, right in their offices or homes. Online courses are available where lectures, reading, and assignments are posted on the BBS web site. Classes are conducted according to Baptist Bible Seminary semester schedules. A complete master's degree program may be earned via online courses. Class interaction is accomplished via these online courses. Technical assistance is available. All students must meet admission requirements prior to enrolling in an Internet course. All students will be required to show basic computer and Internet proficiency skills.

For more information, visit the Seminary website at www.ClarksSummitU.edu/seminary or contact the Seminary at 800.451.2287. The fax number is 570.585.4057.

BENEFITS OF DISTANCE LEARNING

Convenience. This program allows students to study in their own ministry locations at their convenience. No travel and no on-campus hours are required.

Credibility. As an accredited institution, BBS offers only academically sound courses that meet the highest standard for global learning.

Comprehensive. The comprehensive selection of courses allows the student to start, fill in the gaps, or finish a Master of Ministry, Master of Divinity, or Master of Theology degree.

Community. The inspiring interaction among instructors and peers provides a unique opportunity to gain a national and international perspective on various topics and issues. A sense of community is built, and friendships are developed.

EXPERIENTIAL PORTFOLIO CREDIT

PORTFOLIO ASSESSMENT

Baptist Bible Seminary offers portfolio assessment as an opportunity for students to apply for academic credit for learning they have acquired in seminary-level skills and knowledge through personal, ministry, and non-credit educational experiences.

The student will demonstrate the ability, through the process of self-assessment, to create a formal written presentation (portfolio) which validates competencies in specific learning areas. An instructor will act as a facilitator/mentor and resource person for each participant in the program. The student will be guided in the process of assembling a portfolio of written materials which will enable representatives from relevant academic departments to evaluate the specific skills or knowledge for which the student is seeking seminary level credit. The process used to determine the credit value of this experiential learning is known as assessment. The portfolio submitted to Baptist Bible Seminary will serve as proof of the student's expertise and the value his experiential learning has in the academic world.

Preparing a portfolio in such a way that it will facilitate an accurate and positive assessment requires a serious commitment of time and effort on the part of the student. However, it also provides an opportunity for the student to review his previous experiences from the perspective of what he has gained or learned and how to integrate this personal growth to the best advantage in shaping the future. The skills required to assemble a portfolio are applicable to many areas of the student's personal or academic life. Since this process demands organization, introspection, self-evaluation, and goal setting, the personal rewards go far beyond the academic credit received.

PORTFOLIO STUDY

The portfolio study combines portfolio assessment and independent study and is designed for the student who has experience in an area of ministry but is not able to document the necessary learning. It is an option for the serious student who wishes to round out his knowledge in a course area or add depth to merely a general knowledge of a subject.

The suitable candidate for portfolio study does not possess the quality or quantity of knowledge in a subject to earn credit through portfolio assessment alone. The portfolio study program is an opportunity for students with a practical, hands-on knowledge of a subject seeking to learn its theoretical aspect, or those who possess knowledge of a subject but have no evidence to substantiate it.

PA800 PORTFOLIO ASSESSMENT

The rationale, method, and process of documentation of experiential learning with the final goal of producing a portfolio will be the central theme of this course. The student will begin with the process of self-assessment by summarizing his life experiences and evaluations of his educational goals. He will then proceed through the entire process of developing a portfolio which will be submitted for assessment by the assigned faculty member. The student will have the opportunity to integrate past experiential learning and present experiential learning credit expectations with the goal of developing future learning goals and methods to achieve them.

DEPARTMENTAL COURSE DESCRIPTIONS

Each course is assigned a course number that consists of one or two letters and three numbers, such as TH500. The letters represent departments:

TH—Theology	GM--General Ministry
BI—Bible	MI—Global Outreach and Missions
OT—Old Testament	WM—Worship Ministry Leadership
NT—New Testament	D—Doctor of Ministry
CH—Church History	MP—Ministry Philosophy Core
PT—Practical Theology	PH—Doctor of Philosophy

The Practical Theology and General Ministry sections includes the following areas: Pastoral Leadership, Counseling, Church Planting, Local Church Education, Youth Ministries, and Internship.

Courses are also listed as 500, 600, 700, 800, and 900. The 500 courses are normally first year, 600 second year, 700 internship courses, 800 elective courses for all degrees, and 900 Th.M. courses. Courses which are normally taught in the fall semester are assigned even numbers such as 502 or 604. Normally spring courses are assigned non-even numbers such as 503 or 605. The 700 courses are primarily for the internship in the M.Div. Since electives may be taught summer, fall, or spring, even or non-even numbers have little significance other than to identify the courses.

DEPARTMENT OF THEOLOGY

The Department of Theology seeks to give the student a thorough grasp of the great doctrines of the Christian faith. Emphasis is given to in-depth examinations of theological problems and positions. The biblical languages are employed consistently. The student is taught to integrate the great doctrines of Scripture into a harmonious whole. Students are also taught to see the practicality of theology for daily life and ministry.

Required Courses

- TH500 Foundations of the Christian Faith..... 3 hours**
This course presents an introduction to four areas. First, the correct scope and method of doing theology is presented, including the definitions of biblical and Systematic Theology. Second, the study of bibliology is covered, including a review of the doctrine of various aspects of revelation, the nature of the Bible as to its inspiration, inerrancy, authority, and clarity, and special issues such as canonicity and illumination. Third, the doctrine of God is surveyed, including God's attributes, acts in history, and triune identity. Fourth, a brief introduction is given to the field of apologetics.
- TH501 Dispensational Premillennialism 3 hours**
The leading premises of amillennial and covenant theology are examined in order to contrast them with dispensational premillennialism. The logical and biblical extension of dispensationalism into premillennialism is demonstrated.
- TH600 Angelology, Anthropology..... 3 hours**
The first section considers the origin, nature, and activity of elect angels and the origin, nature, fall, activity, and destiny of fallen angels. The second section considers the origin and nature of man as created.
- TH601 Christology, Soteriology 3 hours**
The first section considers the deity of Christ, the two natures and the hypostatic union in the person of Christ, the ontological and economic aspects of the Trinity, and the work of Christ. The second section considers the benefits of Christ's death and resurrection and the application of these benefits to the believer.

- TH602 Church and Baptist Distinctives 3 hours**
 Included are the origin and nature of the Church, the Body of Christ, and the identity, organization, ordinances, and ministry of the local church. Contemporary issues, such as multiple eldership, will receive special attention. The Baptist distinctives are taught as an integral part of the biblical doctrine of the church and other major areas of theology.
- TH603 Developing a Biblical Worldview 3 hours**
 This course provides a presentation of the basic steps for building a Christian worldview that is true to the Bible. The student will be guided through the process of building a biblical worldview using case studies at various levels of doing theology: exegesis and biblical theology, linking from one passage to another in the Scriptures, categorizing all of the biblical data on various themes, validating extra-biblical truth claims, and applying biblical teaching to all of life.
- TH604 Contemporary Theological Issues..... 3 hours**
 A study of a variety of contemporary theological issues that are confronting local church leaders and members at this time. A special emphasis is given to the development of a model for evaluating theological issues from a philosophical viewpoint while providing a biblical evaluation in light of the absolute Word of God and the cultural milieu in which they occur.
- TH708 Doctrinal Paper 3 hours**
 As the student’s comprehensive doctrinal statement, this paper covers theological method as well as the ten doctrines of systematic theology. During this course the student will submit his written ODP in two stages and undergo an oral examination based on his paper. A committee of professors will evaluate the paper and conduct the oral examination.
- TH804 Dynamics of Spiritual Growth..... 3 hours**
 In this analytical and synthetic study of the biblical issues and texts pertaining to Christian growth and nurture, students will engage and participate in an inductive approach to biblical texts in order to derive biblically supportable principles which contribute to individual and corporate spiritual growth. Related disciplines, such as systematic, historical, and biblical theology will be integrated throughout the course.
- TH809 Introduction to Apologetics—Defending the Faith 3 hours**
 This course examines the biblical and philosophical basis for making a rational defense of the Christian faith. The apologetic approach of a number of apologists in the history of the church and in contemporary times will be studied in the light of biblical teaching. The course is designed to assist the student to communicate effectively the basis for his faith in an intellectually congruent manner. The intersection of the apologetic task with fields such as ethics, science, history, and archaeology will also be examined.

Elective Courses

- TH519 World Religions 3 hours**
 A survey of the history, doctrine, and philosophy of major non-Christian belief systems, the presentation of the gospel to meet the unique needs of each group will be emphasized. An analysis of each belief system in reference to its cultural, political, and geographical setting is developed during the semester. The student will have an understanding of the world religions studied and be able to analyze other religious systems in a systematic manner.
- TH527 Studies in Presuppositional Apologetics 3 hours**
 The course presents an overview of the presuppositional approach to Christian apologetics. Attention is given to the strengths and limitations of this approach. The methodology of some prominent presuppositional apologists will be compared and contrasted.

- TH528 Studies in Evidential Apologetics 3 hours**
 This course provides an overview of evidentialism within apologetics to feature the purpose and limitation of evidences used to sustain a gospel truth claim. Special attention is provided to how authors of Scripture used historical, experiential and literacy evidence(s) to provide justification for their truth claims.
- TH610 Studies in the Problem of Evil 3 hours**
 This course explores issues related to God and the problem of evil. Issues addressed include the nature and cause of evil as well as philosophical and biblical solutions offered by various thinkers to the problem of evil. Attention will focus on the way Christians handle the problem of evil from within their own theological system.
- TH707 A Biblical Theology of Apologetics 3 hours**
 This course provides an extensive examination of the biblical basis and theological underpinnings of the clarity, the knowability and authority of the Scripture in relationship to apologetics. Special attention is given to the how the Scripture authors themselves viewed the knowability and authority of their writings and how these authors anticipated their writings to serve as a foundational and transcultural basis for mission.
- TH716 Post-conservative Theology 3 hours**
 This course provides an intensive overview with analyses of select postmodern emerging theological, hermeneutical, and methodological challenges. Special attention is given to comparing and contrasting the post-conservative and conservative theological core-values and purpose(s) of community within a ministry context.
- TH718 Defining and Defending the Canon of Scripture 3 hours**
 This course provides an overview with analyses of the Old and New Testament Canon and its development along with select apocryphal writings. Special attention is given to the early process of canonization and current challenges to the Canon.
- TH723 Apologists in the Early Church [Course description needed from Dr. Stallard] 3 hours**
 This course is designed to expose students to the apologetic methods and arguments used by the early Church Fathers to defend the Christian faith. The English translation of the original writings of selected and significant Church Fathers will be examined and discussed. An attempt will be made to present a variety of issues that the Church Fathers felt compelled to address. Application will be made to contemporary culture as the appropriateness of the ancient arguments is validated or invalidated for use today.
- TH801 Pneumatology..... 3 hours**
 An intensive study of the person and work of the Holy Spirit is undertaken. An emphasis on the Holy Spirit's relation to revelation, the spiritual life, spiritual gifts, and His ministries in the Old Testament are analyzed.
- TH802 Christianity and Ethical Problems 3 hours**
 An introduction to the principles, methods and topics of Christianity and ethical problems. The course will include a study of philosophical and biblical foundations of various ethical positions and how these philosophies have affected believers in both their study of ethical issues and the development of a biblical worldview. Specific application will be made to selected issues in personal, professional and social ethics. Emphasis will be placed upon practical application in personal life and in the Church.
- TH822 Twentieth Century Apologists 3 hours**
 This course is designed to expose students to the epistemology and strategies for doing apologetics found in selected apologists from the twentieth century, an era which saw a major resurgence in evangelical apologetics. The full range of apologetic options during this time will be explored, although special attention will be paid to Francis Schaeffer and C. S. Lewis. An effort will be made not to overlap with the introductory course on apologetics.

TH890 Independent Study in Theology

An independent study in various areas of theology can be arranged with the individual instructor in the Department of Theology.

MT595 M.A. Thesis 3 hours

The optional thesis for the M.A. in Biblical Apologetics degree will demonstrate the ability to research, write, and defend an appropriate biblical or theological topic related to apologetics. Special attention is given to evaluating, analyzing and defending a subject matter that includes both a written product and an oral defense.

MT902 Th.M. Thesis 3 hours

The student will normally engage in the writing of the Master’s thesis in the winter and spring months during his year of residency in the Th.M. program. Procedures and deadlines for the selection and development of a topic are outlined in the catalog.

DEPARTMENT OF OLD TESTAMENT

The purpose of the Department of Old Testament is twofold: First, it seeks to introduce the student to the great wealth of material in the Old Testament in its literary and historical context. Second, the department seeks to help the student develop skills in reading and using the Hebrew Bible as an essential tool for confident, accurate, and meaningful exposition. The foundational importance of the Old Testament for New Testament study is emphasized.

Required Courses

OT500 Introduction to the Old Testament and Old Testament Literature 3 hours

This course surveys representative types of Old Testament literature for their distinctive characteristics, hermeneutical issues and selected critical issues pertaining to specific Old Testament books. This course shows special concern for the historical and literary context of the Old Testament texts and the influence of these factors in sound exposition of the Old Testament.

OT502 Elements of Hebrew 3 hours

This course examines the phonology, morphology, vocabulary, and syntax of biblical Hebrew. Selected verses from the Hebrew Bible are translated and analyzed.

OT503 Elements of Hebrew 3 hours

In this continuation of OT502 increasing emphasis is placed on syntax and the translation of extended texts. Prerequisite: OT502

OT600 Hebrew Exegesis 3 hours

This course develops a method of exegesis which enriches one’s exposition of the Old Testament. Text critical, contextual, lexical, syntactical and rhetorical issues will be explored. Prerequisite: OT503

Elective Courses

OT800 Studies in Hebrew Syntax 3 hours

This course uses primarily narrative texts to survey the syntax of the noun, verb, and clause structures in the Hebrew Bible.

OT801 Exegesis in Isaiah..... 3 hours

Selected portions of Isaiah are translated, analyzed and studied in their historical, literary and theological contexts. Special attention is given to the exposition of selected texts to a contemporary audience.

OT802 Exegesis in Zechariah 3 hours

The focus of this course is the exegesis of Zechariah with special attention given to the historical context of the postexilic period.

- OT803 Biblical Aramaic..... 3 hours**
This language course studies the grammar and syntax of biblical Aramaic and translates/exegetes the Aramaic of Daniel and/or Ezra. Prerequisites: OT503.
- OT804 History of Israel..... 3 hours**
This course studies the history of Israel in Old Testament times with special attention to the histories of the surrounding kingdoms and the interactions between Israel and those kingdoms.
- OT805 Contemporary Old Testament Theology..... 3 hours**
This course examines the history of Old Testament theology and selected works of contemporary Old Testament theologians .
- OT808 Exegesis in Legal Literature 3 hours**
The course analyses the legal literature of the Old Testament in its historical and literary context.
- OT810 Ugaritic..... 3 hours**
This course examines the grammar, vocabulary, syntax, and the historical/cultural context of Ugaritic through inductive study of selected Ugaritic texts. Prerequisites: OT503.
- OT811 Historical Geography of Israel 3 hours**
This course studies the primary physical features of Israel and examines a variety of Old Testament narratives against their geographical settings.
- OT812 Exegesis in Psalms Literature 3 hours**
This course translates a selected number of Psalms with attention to each psalm's individual genre, historical setting, literary structure, rhetorical strategy and theological message.
- OT813 Exegesis in Wisdom Poetry 3 hours**
This course translates selected passages from Job, Ecclesiastes, Song of Songs and Proverbs with attention to each book's individual genre, historical setting, literary structure, rhetorical strategy and theological message. Prerequisite: OT600
- OT815 Studies in the Rabbinic Literature..... 3 hours**
This course surveys the rabbinic literature, its development, purpose, and theology, and translates selected portions of the Mishnah. Prerequisite: OT503
- OT816 Exegesis of Deuteronomy 3 hours**
This course will focus on the translation and exegesis of selected portions of Deuteronomy in order to understand the book's place in the historical milieu of the 2nd millennium B.C. and its importance in the Canon. Prerequisite: OT600.
- OT817 Exegesis of Ecclesiastes 3 hours**
This course will focus on the translation and exegesis of selected portions of Ecclesiastes in order to understand the book's place in the wisdom literature of the Ancient Near East and its importance in the Canon. Prerequisite: OT600
- OT890 Independent Study in Old Testament**
An independent study in a specific topic of Old Testament scholarship may be completed under the supervision of an Old Testament faculty member.

DEPARTMENT OF NEW TESTAMENT

The purpose of this department is to acquaint the student with the riches of the New Testament in order to enable the student to be an effective minister and teacher. The student is encouraged to master the content of the New Testament in the English language and in the language in which it was first written.

Required Courses

- NT501 Introduction to the New Testament and N.T. Literature..... 3 hours**
Selected representative types of New Testament literature will be examined from the perspective of their characteristics and hermeneutical issues peculiar to each. Attention will be given to the importance of approaching each with an Old Testament orientation. Selected critical problems of the New Testament text will also be considered.
- NT502 Elements of Greek—1..... 3 hours**
- NT503 Elements of Greek—2..... 3 hours**
Elements of Greek is a two semester introductory course covering the basic aspects of New Testament Greek grammar. The course is designed to prepare the student to read the Greek New Testament through a mastery of Greek vocabulary, grammar, and syntax.
- NT506 Greek Exegetical Methods..... 3 hours**
Greek Exegetical Methods builds upon the skills learned in Elements of Greek. This course cultivates exegetical skills by developing a methodological context which presents the questions that exegesis needs to answer in order to be a valid analysis. An investigation of New Testament literary structures, genre, the nature of word studies, textual criticism, and a variety of other New Testament hermeneutical issues provide procedures for a synthetic and analytical evaluation of the biblical text. Prerequisite: NT502 and NT503

Elective Courses

NOTE: M.Div. students must take any one of the following Greek Exegesis Electives to fulfill their program requirements: NT505, NT507, NT801, NT805, NT807, NT809, NT811, NT812.

- NT504 Greek Reading 3 hours**
Building on a minimum of one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text, as well as a discussion of key issues in semantics. The goals of this course are to expose the student to a wide range of the Greek of the New Testament, to build his confidence in reading Greek, and to develop a philosophy of the use of Greek as a tool for ministry. Prerequisite: NT503 or equivalent.
- NT505 Exegesis of Pastoral Epistles 3 hours**
A critical and exegetical study of the Pastoral Epistles in the Greek New Testament with a focus on Timothy, the historical and cultural milieu of these epistles will be investigated through language exegesis and theological analysis. Paragraph and grammatical structure analyses and outlining procedures as a means of exposing the meaning of the text will be the major focuses. The unique contribution of the pastoral epistles to the nature and order of the Church will be especially highlighted. Prerequisite: NT506
- NT507 Exegesis of James 3 hours**
An exegetical study of the Greek text with special attention to the structure, unity, and content of James, the course requires students to translate and diagram the epistle as a means of putting into practice the principles of exegesis. Prerequisite: NT506
- NT800 Greek Grammar..... 3 hours**
A study of John 13-17 is undertaken to give the student an opportunity to practice translating from the Greek text and to help him understand grammatical constructions and syntactical relationships. The student is required to translate these chapters and to diagram certain passages. The student is also required to read in various areas of grammar and syntax. This course may be utilized as a transitional course into advanced Greek courses. Prerequisite: NT503 or equivalent.

- NT801 Exegesis of 1 and 2 Thessalonians..... 3 hours**
An exegetical study of these epistles based upon the Greek text in order to discover and define the meaning of Paul's communication to this church, special attention is given to the ethical and eschatological teaching of these epistles. Prerequisite: NT506
- NT805 Exegesis of Galatians 3 hours**
An exegetical study of this epistle is based upon the Greek text in order to discover and define its theological content. The course also attempts to show Galatians' practical and preaching value. Special attention is given to the historical setting and the argument against legalism. Prerequisite: NT506
- NT807 Exegesis of 1 Peter..... 3 hours**
An exegetical study of this epistle based upon the Greek text is undertaken in order to discover the meaning of Peter's communication to congregations of Jewish and Gentile Christians. It focuses on the behavior of believers in difficult circumstances. Attention is given to the alignment and structure of this letter. Prerequisite: NT506
- NT809 Exegesis of Colossians..... 3 hours**
A critical and exegetical study of Colossians in the original language designed to show its theological, expository, and practical values, special attention will be given to the Christology of the letter as viewed against the historical background of the epistle. Prerequisite: NT506
- NT810 New Testament Textual Criticism 3 hours**
The materials, history, methods, and issues of New Testament textual criticism are surveyed, and competing text-critical theories are evaluated. The use of basic text-critical tools is introduced and applied to selected passages. The relevance of such matters to contemporary ministry is assessed and applied to the theoretical and practical questions regarding Bible translations, including standard English translations and missionary translation work. Prerequisite: NT503 or simultaneous enrollment with permission of instructor.
- NT811 Exegesis of Mark..... 3 hours**
Exegesis of selected portions of the Gospel of Mark, emphasis will be placed on sight-reading of the text as well as detailed exposition of selected portions of the gospel. Particular attention will be paid to the narrative structure of the book. The historical and cultural background of the text and its theological contributions will also be studied. Prerequisite: NT506
- NT812 Exegesis of Philippians 3 hours**
The Greek text of Philippians is studied critically and exegetically to show the theological and practical values of Paul's letter. The major exegetical and theological problems of the book are viewed against the historical background of the epistle. Forming an understanding of personal sanctification in conformity to Jesus Christ is a major focus. Prerequisite: NT506
- NT887 Survey of Greek Literature 3 hours**
In order to facilitate a better understanding of the origin and nature of early Christianity and to enable a more accurate interpretation of the New Testament in its original cultural, historical, and literary environment, this course provides an analysis of Greek literature from Jewish, Christian, and non-Christian sources which impacts and reflects the New Testament period. This will be achieved by translating selected portions from Greek sources and reading a wide range of primary sources in English translation. Readings will be selected from the Septuagint, Jewish apocrypha and pseudepigrapha, Josephus, Philo, the New Testament, and early church fathers.
- NT890 Independent Study in New Testament**
An independent study in various areas of New Testament studies can be arranged with the individual instructor in the Department of New Testament.

DEPARTMENT OF BIBLE

The Department of Bible purposes to equip students by means of skill and practice to comprehend and proclaim the Bible. The student is taught Bible background, literary composition, interpretive skills, hermeneutical principles, and expositional factors that enable him to acquire a thorough knowledge of books studied. The student will be able to relate this knowledge to the entire Bible and to relate Bible truth to people in contemporary situations.

Required Courses

- BI500 Exposition of Matthew** **3 hours**
The English Bible text of Matthew will be studied in order to display Matthew's unique contribution to the New Testament canon. Introductory issues which bear upon the interpretation of the gospels will be surveyed. These issues include historical, cultural, literary, and theological items which influence the interpretation of Matthew. The focus of the course will be upon the interpretation of the narrative and discourse sections which Matthew utilizes in his presentation of Jesus the Messiah.
- BI501 Exposition of Daniel/Revelation** **3 hours**
The books of Daniel and Revelation will be surveyed for their historical and prophetic significance. Prophetic issues which coalesce between these premier OT and NT statements concerning the eschaton will be given special attention. The specialized aspects of literary genre and hermeneutics which affect the interpretation of these books will be surveyed. The variety of interpretive approaches to the Book of Revelation will be highlighted.
- BI602 Pentateuch** **3 hours**
This course examines the structure, content, and theology of the first five books of the Bible and the unique function of this group of books as the initial component of biblical revelation.
- BI604 Principles of Bible Interpretation** **3 hours**
This course is designed to expose the student to the historical background and development of hermeneutical principle. A particular emphasis will be given to help the student develop the biblical principles and patterns that are the proper foundation for interpreting the Scriptures.
- BI607 Exposition of Ephesians** **3 hours**
This course is a verse by verse expositional study of Ephesians in the historical and theological context of Paul's ministry. Attention is given to the occasion, purpose, outline, and content of this epistle, as well as to how Ephesians should impact the focus of the Church and one's personal life in these current times.

Elective Courses

- BI800 Preaching Through Genesis** **3 hours**
This course provides an exposition of Genesis stressing the book's apologetic significance for today, the very important applications from the lives of God's people in Genesis for modern believers, along with practical suggestions for exposition of the book.
- BI802 Studies in Minor Prophets** **3 hours**
Selected Minor Prophets will be studied from the perspective of their historical background and the manner in which their content and structure develop theological emphasis. Attention will also be given to the question of the appropriate use of the Minor Prophets in preaching.
- BI804 Jeremiah** **3 hours**
This course consists of selected expository studies in the Book of Jeremiah. The course draws attention to the structure of Jeremiah, the historical and theological setting, the nature of Old Testament prophecy, and the relevance of the book for modern readers.

- BI806 Exposition of Acts 3 hours**
 The Book of Acts will be examined from the standpoint of the development of its historical argument. The student will engage in careful analysis of the book's structure and content as well as the place of the book in the canon. The special relationship between the Book of Acts and the historical background of the New Testament epistles will be examined. Students will enhance their appreciation of the book's relevance for preaching and teaching. (SP each yr.)
- BI807 Exposition of the Gospel of John..... 3 hours**
 This is an analytical, expository treatment of the fourth gospel from the English text. While the method of study will be an inductive approach based on the New American Standard Bible, reference will be made to the original Greek in selected passages. Special attention will be given to the Christological and Soteriological content of this gospel.
- BI810 Studies in 1, 2 Samuel 3 hours**
 Selected portions of this material will be examined with particular attention being given to such dynamics as influence from the Book of Deuteronomy, the integration of the material, its relationship to the other former prophets, and the manner in which theology of monarchy is communicated by its content and structure.
- BI812 Studies in 1, 2 Kings..... 3 hours**
 Selected portions of this material will be examined with particular attention being given to such dynamics as influence from the Book of Deuteronomy, the integration of the material, its relationship to the other former prophets, and the manner in which theology of monarchy is communicated by its content and structure.
- BI813 Life and Teachings of Christ..... 3 hours**
 This course surveys the life and teachings of Christ in chronological order from the four gospels. Students use a harmony of the gospels to analyze the four gospels and their portraits of Christ. The historical background, geographical setting and political situation are studied in relation to the times of Christ. Suggestions are given for preaching and teaching the life of Christ.
- BI814 Exposition of Psalms..... 3 hours**
 This course consists of selected studies in the Book of Psalms with special reference to the book's arrangement, parallelism, literary categories, contributions to theology, and use of Psalms in the preaching and teaching ministry.
- BI815 Exposition of 1 Corinthians..... 3 hours**
 An expository, theological, and practical examination of 1 Corinthians in the English Bible, special emphasis will be given to the historical backgrounds and the unique literary structure of 1 Corinthians which inform the reader concerning the conversation between Paul and the Corinthian Church at this stage in their history. The ongoing debate concerning the cessation of miraculous gifts will be given careful attention.
- BI816 Exposition of Mark 3 hours**
 A study of Mark's portrayal of Jesus of Nazareth emphasizing the features of Mark that are unique and distinctive among the gospels, critical problems involving authorship and date, historical and cultural setting, the Synoptic Problem, and the ending of the gospel will be included. The treatment of these issues will be practical and will assist in the preaching and teaching of Mark's gospel.
- BI817 Exposition of Romans..... 3 hours**
 The course is a study of this epistle in order to understand its argument and content. The student will examine the various theological themes presented in this letter. Attention will be given to the background and occasion for Romans.
- BI818 Exposition of Hebrews..... 3 hours**
 This course will consider the logical argument of Hebrews, the way the author of Hebrews uses the Old Testament, and the basic content of Hebrews as the author develops the priestly ministry of Christ. Difficult

passages such as the warning passages will be treated. The course is designed to enhance preaching and teaching in the Book of Hebrews.

- BI820 Study in the Song of Songs..... 3 hours**
This course is designed to introduce students to the history of interpretation, the poetry and the theological message of the Song of Songs. This course seeks to help the student understand the poetic language, theology and the rhetorical devices the biblical author employed to communicate this divinely inspired message of love and desire so he is able to articulate the relevance of this book for the church today. This course will also investigate the connection between sexuality and theology.
- BI821 Overview of the Bible 3 hours**
This course is a chronological survey of the Bible which focuses on the story of redemption. The course will survey the major people, places, dated, and events in Old and New Testament history. Students will learn the historical context, theme, and date of writing of each of the books of the Bible. Students will see the big picture of the scriptures and learn how God reveals Himself and His plan for our lives in the sixty-six books of the Bible.
- BI822 Bible Archaeology 3 hours**
This course is an overview of tools and research used in the area of Biblical archaeology. Specific study will be given to a historical geography approach to understanding the land, people groups, culture, and history of the Old and New Testaments with reference to archaeological findings.
- BI890 Independent Study in Bible**
An independent study in various areas of Bible Exposition can be arranged with the individual instructor in the Department of Bible.

DEPARTMENT OF CHURCH HISTORY

It is the purpose of this department to acquaint the student with the historical environment of early Christianity, to note the development of various theological emphases and groups within the professing church, and to trace the rise of the modern denominations. Emphasis will be placed throughout the course upon the position of Baptists in relation to issues and controversies.

Required Course

- CH601 Church History 3 hours**
This course is an overview of church history from Pentecost to the 1900s. Special emphasis will be given to the development of major doctrines, major church movements, the trials and tribulations faced by the Church from without and within, and the impact of cultural and historical events on the growth of the Church. An analysis and comparison of the forces which were a part of the development of both the Roman Catholic and Orthodox Church and the independent Church movements in history will be used to assist the student in understanding why the Church has developed in the past and how these same basic forces are still at work in the Church today.

Elective Courses

- CH890 Independent Study in Church History**
An independent study in various areas of Church History can be arranged with the individual instructor in the Department of Church History.

DEPARTMENT OF PRACTICAL THEOLOGY

It is the aim of the department to prepare the student professionally for his duties as a pastor, missionary, or other ministry leadership role. The administrative duties of ministry leaders, their task as the leader in public worship, development of skills in preaching and teaching, and leadership of a local church or ministry are

considered. Special emphasis is given to the life and ministry of the leader in dealing with individuals in need, in evangelizing, in nurturing the members of his congregation, and in the growth of the church.

Required Courses

- PT500 Training Ministries of the Church..... 3 hours**
 This course addresses the need for pastors and missionaries to think through, prayerfully select, and know how to implement a comprehensive philosophy of training in the church. Emphasis will be placed on both the whys and hows of practical programs and methods for teaching children, youth, and adults to reproduce the faith in life and practice.
- PT501 Expository Preaching..... 3 hours**
 This course is designed to assist the student in the development and delivery of expository sermons (messages which explain the Scriptures and apply truths to people’s lives). The course includes a study of style, delivery, and the means of achieving variety in expository preaching. A major component of the course involves consideration of the stages involved in the preparation of an expository sermon. Students are required to exegete, diagram, outline, manuscript, and preach from two passages taken from either James or Philippians. For students in the Pastoral Ministry Track only.
- PT508 Personal Evangelism in a Postmodern Era 3 hours**
 This course will equip the student in doing personal evangelism in light of the rise of postmodernism in Western culture. The need for exegesis of the culture will be discussed for the purposes of communicating to it the transcultural truth of the gospel of Christ. As a result, the need to ground personal evangelism in biblical theology will be highlighted. The course will also include a survey of various approaches to sharing the gospel and a discussion of which one is most effective in various cultural settings.
- PT509 Evangelism and the Growing Church 3 hours**
 This course will expose students to a wide variety of programs, principles and methods in order to become equipped and more effective in sharing the gospel. Emphasis will be placed on immediate implementation of principles into your personal ministry as well as helping students develop a philosophy of outreach that can be used to train their church to become more effective in outreach.
- PT510 Pastoral Ministry Skills 3 hours**
 Challenges students to develop culturally relevant practical skills necessary for effective pastoral ministry. The course focus is on the pastor’s personal and family life, his biblical priorities and responsibilities. Topics include: pastoral care; officiating at baptisms, communion, weddings, funerals and other occasions; working with church staff; overseeing corporate finances, church administration, and leadership development; ministerial ethics; and other vital shepherding and equipping duties. This course is designed to help men called to ministry understand and begin developing ministry skill competencies. The course is designed to challenge students to view pastoral ministry in a way that is biblically based but culturally relevant – framing pastoral ministry that is anchored in the scriptures, but geared to the times. It will present an opportunity for students to explore pastoral questions and issues not previously covered in their seminary training. For students in the Pastoral Ministry Track only.
- PT601 Advanced Expository Preaching 3 hours**
 This course examines homiletic theory and methods available to students who desire to become expository preachers of the Word of God. Students prepare a year-long preaching plan and preach two messages (one from the Old Testament narratives and one from the parables of Jesus). Sermons will be evaluated by both the instructor and fellow students. For students in the Pastoral Ministry Track only.
- PT700 Principles of Biblical Leadership 3 hours**
 A special module offered during summer school, course content will include concepts, data, and methods to help the student develop a Bible-based plan for leading others in his ministry. Special attention will be given

to motivation, group dynamics, and earning credibility for leading through change. The call and spiritual qualifications of a pastor will also be covered, as well as ways to handle pressure in the ministry.

Elective Courses

- PT502 Pastoral Counseling..... 3 hours**
 The biblical doctrine of counseling is considered, including the personal qualifications of the counselor; the needs, principles, and techniques for helping counselees; and a beginning knowledge of literature and thinking in the field. Opportunities to practice will also be provided. For students in the Pastoral Ministry track only.
- PT602 Principles of Church Growth 3 hours**
 The focus of this course is a study of the New Testament concepts that enable a church to grow. Emphasis is placed upon church growth as the natural result of Christian maturity and availability to God’s direction. The study will include such subjects as: “Hindrances to Church Growth,” “Building a Program That Meets Spiritual Needs,” “How to Disciple and Train Lay Leadership,” and “Reproducing a Growth Vision in Others.” Community surveys, self-evaluation techniques, goal setting, growth charting projects, and other basics of church growth will be demonstrated.
- PT603 Church Planting or Renewal Mentored Apprenticeship 3 hours**
 Required apprenticeship for MACRP degree program.
- PT800 The Theology and Practice of Family 3 hours**
 The student will study the biblical principles of spiritual activities in the home. It includes a study of roles and relationships in the family, establishing values, raising children to love and serve God, and the relationship between husband and wife. Wives may attend with husbands on a non-credit basis.
- PT801 The Art of Discipling—Training Timothys..... 3 hours**
 This course is designed to help the pastor or missionary develop a philosophy and process for training others to enter the gospel ministry. The emphasis is upon learning to reproduce one’s values, knowledge, behaviors, and skills in the life of a disciple. Second Timothy 2:2 is a biblical summary of the course purpose. Spiritual reproduction and leadership multiplication should result. For students in the Pastoral Ministry Track only.
- PT803 Revitalizing the Plateaued Church..... 3 hours**
 A seminar course designed to explore and apply biblical principles for lighting the spark of renewed vision in the traditional church, church life and ministries will be discussed and biblical principles for enthusing a church will be applied. The material will help pastors and missionaries develop strategies for evaluating and energizing their ministries.
- PT804 Philosophy of Youth Ministries Leadership..... 3 hours**
 This course is designed to help students develop necessary skills and competencies for providing leadership for youth ministries, in the development of a philosophy of ministry, identifying the specific needs of a youth group, understanding the capabilities of a ministry team, and designing programming based on those factors.
- PT814 Leading in Active Learning Ministry Environments..... 3 hours**
 This course is a study of organizational leadership theory and practice as it relates to the development and facilitation of active learning environments. Emphasis will be placed on identifying and evaluating students’ personalities and leadership styles, adapting and using leadership approaches, and exploring principles for moving individuals and organizations toward leadership principles to the student’s organizational environment.
- PT819 Family Ministries in the Church 3 hours**
 The church and home relationship is explored with special emphasis upon training ministry leaders in ways the church can train parents and family members to honor God through the home. Such topics as making the family a priority, family training, counseling, activities, ministry projects, and the theology of family will be examined.

- PT820 Polishing the Pastor’s Preaching..... 3 hours**
 This course is designed to enhance the skills of the man who has been preaching for at least two years or the Bible college graduate who has already taken two courses in homiletics/preaching while in college or seminary. Sermonic research, organization, and delivery will be the focus. Each student will be involved in preaching as well as evaluating his peers. Preaching skills will be sharpened through instruction, assignments, and evaluation. For students in the Pastoral Ministry Track only.
- PT849 Ministry Organizations as Learning Communities 3 hours**
 The rapidly changing environment has produced significant shift in organizational theory and practice. In times of rapid change, the ability of an organization to learn emerges a primary competency. Students will interact with organizational theory to help them identify and understand the unique organizational culture within which they function and to formulate interventions to enhance learning and innovation. Students will also interact with learning theory to help them develop effective approaches to encouraging and facilitating learning within the organization. This course is part of the Organizational Leadership specialization track.
- PT850 Strategic Thinking for Ministry Leaders 3 hours**
 In a fast paced environment, organizations must be able to respond quickly to emerging challenges. Planning processes must keep pace with the changing realities. The ability to think with strategic flexibility in producing effective approaches to fleeting opportunities and imminent crises places a leader in a position to be of great service. This course engages students in the application of strategic theory, change theory, and implementation disciplines applied to real challenges within their organizations. This course is part of the Organizational Leadership specialization track.
- PT851 Developing Dynamic Ministry Teams..... 3 hours**
 Organizations are increasingly realizing the need for a team orientation; yet, despite the rhetoric, there remain significant cultural impediments to team development and maintenance. This course leads students in an application of group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness. This course is part of the Organizational Leadership specialization track.
- PT852 Governance and Administration of Non-Profit Ministry Organizations..... 3 hours**
 Leadership of a non-profit ministry organization presents unique challenges, limitation, and advantages. This course exposes students to theories of governance and administration with a view to helping them interact effectively with all levels of an organization from any position within that organization. This course is part of the Organizational Leadership specialization track.
- PT853 Financial Management of Non-Profit Ministry Organizations..... 3 hours**
 Prudent planning and management of organizational finances is essential to continued success. Financial management challenges in the non-profit organization include planning, fundraising, marketing, oversight, and accountability. Students interact with all aspects of their organization’s finances to gain proficiency in the rudiments of financial oversight. This course is part of the Organizational Leadership specialization track.
- PT854 Principles of Risk Management for Ministry Organizations..... 3 hours**
 This course is designed to familiarize students with current law and industry standards over against which liability is determined. Students also interact with accreditation agencies and processes and the development of sound risk management policy. This course is part of the Organizational Leadership specialization track.

Internship Courses

PT701 / GM701	Supervised Training Project 1.....	3 hours
PT702 / GM702	Supervised Training Project 2.....	3 hours
PT703 / GM703	Supervised Training Project 3.....	3 hours
PT704 / GM704	Supervised Training Project 4.....	3 hours

Each intern will be required to complete four three-credit hour ministry projects while experiencing his internship. A file including goals, teaching scripts, sample records, and evaluations will be kept and submitted for grading for each project. Each student can expect to sharpen his professional skills and attitudes in ministry. The internship will be designed to match the ministry emphasis that the student desires with the church or ministry organization where the internship will be served. They will accomplish this through developing and administering ministry projects in such areas as:

- a. Administration in evangelism and outreach ministries
- b. Leadership training in Christian education of youth
- c. Programming successful ministries for children
- d. Education of adults in the local church
- e. Implementing effective caring and discipling ministries
- f. Developing creative church ministries

BI715-716 Applied Bible Analysis2 hours (1 hr Fall; 1 hr Spring)

Since the preaching and teaching of the Word of God is such a crucial part of any ministry, the Applied Bible Analysis course is a vital part of the internship experience. Four of the internship sermons, youth/adult Sunday school lessons, or home Bible class manuscripts will be critiqued and evaluated by the Seminary faculty to determine the intern's ability to apply the hermeneutics and Bible study principles learned while in resident study.

PT715-716

GM715-716 Field Experience Log..... 4 hours (2 hr Fall; 2 hr Spring)

The intern will be instructed in the process of daily self-assessment and record keeping. The goal is to enable the student to develop professional accountability habits for future ministry. A series of weekly forms will be completed and submitted as well as a daily log detailing the joys, problems, victories, frustrations, and learning experienced. These will be monitored and evaluated periodically with the purpose of solving deficiencies and failures while building upon and maximizing strengths and victories. Those monitoring will include the intern's coach, seminary field training director, and the dean of the Seminary.

PT714 Internship Colloquy 1 hour

This pre-internship seminar for M.Div. students is taken during the last spring semester in residence. It is designed to prepare the intern to set learning and ministry goals. Specific attention is given to writing learning project proposals and designing goal achievement steps and behaviors.

DEPARTMENT OF GENERAL MINISTRY

General ministry courses are designed to prepare the students in the General Ministries track for professional duties in non-pastoral ministry leadership roles. The administrative duties of ministry leaders, their task as the leader in public worship, development of skills in preaching and teaching, and leadership of a local church or ministry are considered. Special emphasis is given to the life and ministry of the leader in dealing with individuals in need, in evangelizing, in nurturing the members of his congregation, and in the growth of the church.

Required Courses

GM501 Expository Communication Skills..... 3 hours

This course is designed to assist the student in the development and delivery of expository teaching methods which explain the Scriptures and apply truths to people's lives. The course includes a study of style, delivery, and the means of achieving variety in expository communication. A major component of the course involves consideration of the stages involved in the preparation of expository forms. Students are required to exegete, diagram, outline, manuscript, and teach from various biblical passages. For students in the General Ministry track only.

GM601 Advanced Expository Communication Skills..... 3 hours

This course examines homiletic theory and methods available to students who desire to become skilled in expository teaching of Scripture. Students prepare a year-long teaching plan and teach from various biblical passages. Expository delivery will be evaluated by both the instructor and fellow students. For students in the General Ministry track only.

Internship Courses

GM701 General Ministry Training Project 1..... 3 hours

GM702 General Ministry Training Project 2..... 3 hours

GM703 General Ministry Training Project 3..... 3 hours

GM704 General Ministry Training Project 4..... 3 hours

Each intern will be required to complete four three-credit hour ministry projects while experiencing his internship. A file including goals, teaching scripts, sample records, and evaluations will be kept and submitted for grading for each project. Each student can expect to sharpen his professional skills and attitudes in ministry. The internship will be designed to match the ministry emphasis that the student desires with the church or ministry organization where the internship will be served. They will accomplish this through developing and administering ministry projects in such areas as:

- a. Administration in evangelism and outreach ministries
- b. Leadership training in Christian education of youth
- c. Programming successful ministries for children
- d. Education of adults in the local church
- e. Implementing effective caring and discipling ministries
- f. Developing creative church ministries

BI715-716 Applied Bible Analysis2 hours (1 hr Fall; 1 hr Spring)

Since the preaching and teaching of the Word of God is such a crucial part of any ministry, the Applied Bible Analysis course is a vital part of the internship experience. Five of the internship sermons, youth/adult Sunday school lessons, or home Bible class manuscripts will be critiqued and evaluated by the Seminary faculty to determine the intern's ability to apply the hermeneutics and Bible study principles learned while in resident study.

GM715-716 Field Experience Log..... 4 hours (2 hr Fall; 2 hr Spring)

The intern will be instructed in the process of daily self-assessment and record keeping. The goal is to enable the student to develop professional accountability habits for future ministry. A series of weekly forms will be completed and submitted as well as a daily log detailing the joys, problems, victories, frustrations, and learning experienced. These will be monitored and evaluated periodically with the purpose of solving deficiencies and failures while building upon and maximizing strengths and victories. Those monitoring will include the supervising pastor, seminary field training director, and the dean of the Seminary.

- PT714 Internship Colloquy** 1 hour
 This pre-internship seminar for M.Div. students is taken as a one-week colloquy during the last spring semester in residence. It is designed to prepare the intern to set learning and ministry goals. Specific attention is given to writing learning project proposals and designing goal achievement steps and behaviors.

DEPARTMENT OF CHURCH PLANTING (M.DIV. DEGREE)

These courses are designed to help the student develop philosophy, strategy, and methods for successful church planting. Several adjunct faculty are a part of the teaching team in order to bring current thinking and methodology to the church planting ministry. These specialty courses are merged with a dynamically balanced M.Div. core curriculum of Greek, Hebrew, Theology, Bible, and Church Leadership.

All courses are offered in concentrated modules or a once-a-week format for the convenience of the Master of Divinity students. The M.Div. in Church Planting student may select from these courses or enroll in all of them in order to strengthen his knowledge and skill base for actual church planting. During three years of Master of Divinity study, the student will be granted scholarships in order to be able to give a majority of his time to a church planting ministry

Church Planting and Growth Related Course Offerings

MI803	Foundations for Missional Church Planting	3 hours
MI804	Preparations for Missional Church Planting	3 hours
MI805	Reaching the Unchurched in Small and New Churches	1 hour
MI806	Urban and Inner City Church Planting	1 hour
MI807	International and Intercultural Church Planting	1 hour
MI809	Ethnic and Multiethnic Ministry Strategies	1 hour
MI812	Cross-Cultural Team Ministry	2 hours
MI813	Contextualization of Theology	2 hours
MI814	Churches Planting Churches	1 hour
MI815	World Ministry and the Local Church	3 hours
MI817	Theology of Urban Ministries	3 hours
MI819	Cross-Cultural Teaching and Learning	3 hours
MI821	Launching and Growing a Missional Church	3 hours
MI823	Models of 21st Century Church Planting	3 hours
MI824	Cell Church Planting	1 hour
MI825	Church Planting Basics	2 hours
MI881	North American Church Planting Practicum	2 hours
MI882	International Church Planting Practicum	3 hours
PT602	Principles of Church Growth	3 hours
PT603	Church Planting or Renewal Mentored Apprenticeship	3 hours
	(Required apprenticeship for MACRP degree program)	
PT846	Building Biblical Community Through Small Groups	3 hours
WM500	Theology and Practice of Worship	3 hours

DEPARTMENT OF GLOBAL OUTREACH AND MISSIONS

The purpose of this department is to acquaint the student with the challenges and responsibilities of serving in a cross-cultural ministry either in the United States or another nation. A biblical perspective concerning the definition and responsibilities of a missionary as well as the authority and relationship of the missionary to the local church will be developed from the classes in the program. Special emphasis is given to the life and ministry of the missionary in evangelizing, developing congregations, and establishing leadership in the national church.

Required Course

- MI815 World Ministry and the Local Church 3 hours**
A biblical study of the role and responsibilities of a local church to minister in a global community of churches. Special emphasis will be given to the development of a model of ministry that facilitates the development of partnership with other churches on a global scale. Various models of communication, ministry, financial resources and social justice will be examined and compared to the biblical mandates for ministry.

Elective Courses

- MI610 Teaching and Learning Styles 3 hours**
A study of the variety of ways people learn and implement new materials presented in educational settings. An emphasis is placed on analyzing learning styles and teaching styles which vary according to cultural and sociological differences as well as how to develop teaching methodologies to match the various learning styles. Emphasis will be placed upon practical application in personal life and in the teaching ministry of the Church.
- MI803 Foundations for Missional Church Planting 3 hours**
An introduction to church planting with primary emphasis on the biblical, theological and practical foundations for starting and multiplying new churches. Focus is on the goal of developing healthy, missional, culturally contextualized yet fully biblical congregations. Reproducible New Testament planting principles are examined. Also studied are the profile of an effective church planter, selecting church planting locations and using demographics. An essential course for pastors, missionaries and future church planters.
- MI804 Preparations for Missional Church Planting 3 hours**
This course is designed to guide men in discovering their personal role in church planting and then takes them through the first stage (conception) as they prepare to start a new church. Practical topics covered: clarifying one's call, assessing potential church planters, personal and family preparations, recruiting a prayer team, raising financial support, identifying a ministry focus group, clarifying vision and values, building a launch team, selecting a coach, avoiding common mistakes, etc. Students will develop a start-up strategy plan for an actual or potential church plant for North America or overseas. Recommended prerequisite: MI 803.
- MI805 Reaching the Unchurched in Small and New Churches 1 hour**
A practical course to help church planters plan and implement an effective strategy to pursue/reach unchurched people. Covers identifying receptive people, using door-to-door surveys, telemarketing, telephone surveys, mass mailing, farming prospects, using fishing pool events; and advertising the new church. Attention is also given to understanding baby boomers and baby busters.
- MI806 Urban and Inner City Church Planting 1 hour**
An examination of the challenges and task of church planting in urban centers in North America and the Two-Thirds World. Emphasis is on the theology, research, strategies and techniques of developing effective churches in inner city, center city, and urban settings. Contemporary case studies are examined with a view toward students developing a contextualized planting strategy.
- MI807 International and Intercultural Church Planting 1 hour**
An examination of cross-cultural church planting in its theoretical and practical dimensions. Incorporates relevant sociological, anthropological and historical insights. Critiques case studies from international settings so that students can develop a phased-out planting strategy that is biblically based, principle rather than model driven, and contextually appropriate. Emphasis will be on the goal of launching an indigenous church planting movement.
- MI809 Ethnic and Multiethnic Ministry Strategies 1 hour**
An introductory study of the many minority and immigrant groups in North America, and the strategies that can be used to reach them for Christ. Ethnic specific and multiethnic church planting models are evaluated with

emphasis on building biblically based multicultural ministries. Examines the special needs and challenges of ministering among major ethnic groups (African American, Hispanic, and Asian American).

- MI810 Cultural Anthropology 2 hours**
An examination of sociological and anthropological approaches to various cultures. An ethnographic description of a specific culture and the application of the results to the development of a culturally acceptable and contextually oriented local church will be developed. The student will be able to study a culture and use the information to develop a biblical ministry to meet the particular needs of the people, regardless of their cultural setting.
- MI812 Cross-Cultural Team Ministry 2 hours**
A biblical study of the design and implementation of cross-cultural team ministries. The course will focus on cultural models of leadership and the biblical mandate for believers to function in a community/body relationship. Special emphasis will be given to cultural and linguistic barriers which may hinder this process. Communication skills will be developed in practical projects. The student will be prepared to minister in a cross-cultural team setting both in the US and around the world.
- MI813 Contextualization of Theology 3 hours**
A study of the history and development of the contextualization of theology. The course will focus on the development of various modern theologies and specific examples will be studied to examine the changing face of American culture, religious views, and the new post-modern generation. Students will learn how to analyze the changing cultural setting and norms with a view of improving ministry communication skills to reach both believers and those outside the faith.
- MI814 Churches Planting Churches 1 hour**
A course designed to help pastors and church leaders prepare to become a parenting church or to partner with others in church planting, this course covers expanding corporate vision for church multiplication, identifying/overcoming fears, gaining support of key leaders, cultivating congregational commitment to planned parenthood, understanding the church planting process, identifying cross cultural issues, recruiting church planters, selecting appropriate target communities, developing a launch strategy, and preparing for release/reproduction.
- MI816 Linguistics and Language Learning 3 hours**
An introduction to the study of linguistics, the human language, and principles and methods for learning a second language. The course will deal with the nature of human language and grammar, linguistic creativity, language universals, and non-verbal communication. The course will include a detailed analysis of phonetics, phonology, morphology, syntax, and semantics. The course will also deal with the learning of a language through the "Language Acquisition Made Possible" (LAMP) method.
- MI817 Theology of Urban Ministry 3 hours**
A study of the history, philosophy, and techniques of developing an effective ministry in an urban setting, social and political issues of urban life, the unique problems of a church in a changing community, and a survey of modern urbanization will be studied. The priority and implementation of urban evangelization as seen in the ministry of Paul will be developed. The student will be equipped with a theological and practical base for urban ministry.
- MI819 Cross-Cultural Teaching and Learning..... 3 hours**
This course is designed to address the topic of cross-cultural teaching and learning styles encountered both in the United States and around the world. Emphasis will include a study of how to develop course notes, handouts, and exams, as well as teaching styles and methods for cross-cultural situations. The course is designed to assist the student in the preparation of a course which can be taught in a global context.

- MI820 Missionary Apprenticeship Program**
 This course is designed to allow a student to develop cross-cultural ministry knowledge and skill through hands-on participation. The student will visit a cross-cultural ministry under the supervision of the leadership of that ministry and will participate in ministry projects designed by the leadership and student. Course requirements will also include extensive reading concerning the particular country, people group, and cross-cultural ministry methods, as well as a detailed evaluation of the ministry experience at the completion of the visit. Specific approval for the course must be granted by the Director of Global Missions.
- MI821 Launching and Growing a Missional Church..... 3 hours**
 A practical study of the remaining four stages of the church planting process: pre-natal development, birth, growth to maturity and reproduction. The focus is on the steps vital to planting a healthy church capable of reproducing. The course covers contextualizing evangelism; gathering a committed core group; preparing for a dynamic grand opening; designing a marketing strategy; organizing small groups; assimilation of newcomers; administrative, legal and financial issues; and planning for parenthood. Students will design a leadership-development plan for an actual or potential church plant in North America or overseas. Prerequisite: MI 804
- MI823 Models of 21st Century Church Planting 3 hours**
 A careful study of sponsorship and church design models for global church planting with emphasis on those strategies that have proven most effective in North America. A wide variety of church models are evaluated including traditional, purpose driven, seeker-driven, multi-site, house church, cell-celebration, multicultural and emerging churches. Parenting and partnering options are recommended. The goal is to enable students to develop a contextualized biblical strategy for planting new churches.
- MI824 Cell Church Planting 1 hour**
 An examination of the cell-celebration church model with emphasis of how to successfully start, grow, and multiply cell churches. Covers the biblical rationale, unique challenges, outreach, discipling and leadership development vital for cell churches. Successful cell churches in North America and abroad are studied so that planters can contextualize their own cell church strategy.
- MI825 Church Planting Basics 2 hours**
 A practical study in church planting methodology with emphasis on strategies that have proven effective in North America. Students attend the week-long School of Church Planting in June and then do a supervised independent study as they apply the principles to their own field context and life situation.
- MI881 North American Church Planting Practicum..... 2 hours**
 An introductory field experience in North American church planting. Students will visit and evaluate church plants in various stages of development as well as observe several planting models. At least half the time they will participate in a specific Project Jerusalem church plant. The course includes some assigned reading and supervision by a Project Jerusalem leader. The goal is to expand the student's ecclesiological understanding and to help him begin to develop a contextualized church planting strategy.
- MI882 International Church Planting Practicum 3 hours**
 A course combining academic study and field missionary experience conducted in select international settings under the supervision of approved missionary personnel. Prerequisites: MI 803 Foundations for Missional Church Planting and one other church planting course. Permission of the BBS administration is required.

DEPARTMENT OF WORSHIP MINISTRIES LEADERSHIP

Required Course

- WM500 The Theology and Practice of Worship 3 hours**
 This course is designed to help those in pastoral leadership to gain a greater understanding of the theology, history and practice of corporate community worship. It will help pastors and musicians to realize the

importance of regular communication, for pastors to know what to look for in a worship/music leader and for worship leaders to respect the centrality of preaching in his work to lead the congregation in vital and effective worship. Elements of traditional and contemporary worship patterns will be studied and discussed as they relate to designing appropriate, meaningful and biblical worship. As an introductory/pilot course in worship ministry, it will, to a degree, serve as a survey of material offered in more depth in other Worship Ministry elective courses. Required for all MMin and MDiv students.

Elective Courses

WM890 Independent Study in Worship Leadership

Designed for study in an area not specifically covered in another current course. Areas of concentration and the details of implementation are determined jointly by the student and the Department Director. The course may be taken anytime during the regular academic year.

DOCTOR OF MINISTRY COURSES

Required Courses (Core Courses)

D501(MP1) Developing Effective Leadership Skills..... 3 hours

This course is a study of pastoral leadership with emphasis upon self analysis and individualized application to the student's own context and style of leadership. Seminar content is designed to serve as a catalyst for understanding and applying pastoral leadership in the student's ministry. Self-analysis tools and processes will be utilized to further enhance the leadership effectiveness of the student-professional.

D503(MP2) The Centrality of the Scriptures in Ministry 3 hours

This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.

D502(MP3) Current Trends in Global Ministry 3 hours

This course is designed to deal with the central issues of a vital global ministry outreach with which local church leaders must interact. The course will be divided into four major areas: first, listing and defining central issues in global ministry outreach; second, developing biblical texts which are specifically related to the issues defined; third, integrating the biblical truth concerning the issue with the biblical theology of the local church; and fourth, establishing and implementing local church policy and procedures which will deal with the relationship of the church to the issues developed.

Elective Courses in Theological and Biblical Backgrounds

D801 The Culture of the Middle East in Bible Times 3 hours

This course develops the student's ability to preach and teach with greater clarity, appeal, accuracy and depth by acquainting him with the culture, customs and mindset of the Bible characters. The course will emphasize themes, resources, and methods while examining selected customs in their biblical contexts.

D803 Prophetic Themes that Impact the Church Today 3 hours

Prophetic themes that relate to the development of the Church for today and its preparation for the future will be primary in consideration. Pre-seminar study will develop the biblical basis for the themes and their revelatory progress to the time of the Church. The seminar study will relate these themes to the Church, both theologically and practically. Post-seminar study will develop the progressive application of the findings to the practical and eschatological aspects of the Church as well as the pastor's preaching/teaching ministry.

- D804 Dealing with Difficult Passages in Scripture..... 3 hours**
How is the preacher-teacher-counselor able to understand and utilize passages of Scripture that commentaries tend to skip over or disagree on? This course provides the hermeneutical basis necessary to develop a consistent method of expositional interpretation. Selected difficult passages will be worked with in class and will provide a study process that can be followed long after the seminar.
- D805 Contemporary Christian Issues from the Corinthian Church..... 3 hours**
This course is designed to assist preachers and Christian leaders in expositing and teaching concerning church issues as found in Paul's letter to the Corinthians. The book will be summarized and outlined while selected key issues are dealt with in depth. Many of the contemporary concerns of pastors today will be discussed. Students will be able to utilize this course quickly in their ministries.
- D806 Contemporary Theological Issues and Movements..... 3 hours**
This course is designed to acquaint the student with a variety of contemporary theological issues which are confronting local church leaders and members at this time. A special emphasis is given to the development of a model for evaluating theological issues from both a philosophical viewpoint and a biblical evaluation in light of the absolute Word of God and the cultural milieu in which they are occurring. Specific issues will be examined during the course and will serve as examples of the evaluation model presented in the teaching materials.
- D807 Utilizing the Song of Songs in Ministry and Counseling..... 3 hours**
This course is designed to assist the student in understanding and utilizing the enigmatic Old Testament book, The Song of Songs in various ministry contexts. Students will examine the book's history of interpretation, its poetry, and its theological message. This course will assist the student in articulating the message of the Song of Songs for the church today in corporate and individual settings.

Elective Courses in Pastoral Skills

- D821 Disciple Making for Godly Leadership in the Church 3 hours**
The chief aim of this course is to focus the art of building and equipping people for local church leadership. In addition to addressing the theoretical/conceptual and programmatic elements of leadership, the course will further develop the student's discipling skills, utilize current research concerning men's or women's ministries, and integrate this knowledge with Scripture. Emphasis is placed upon understanding, leading, organizing, resourcing, and administrating men's ministries that result in leaders being developed. Lecture, reading, discussion, exercises, personal inventories, and some interaction in a small group will be included.
- D822 Strategic Planning and Goal Setting in Ministry 3 hours**
A format and procedure will be shared and developed for evaluating and understanding the context/setting of a ministry; gathering and analyzing data from a student's ministry; and designing goals, strategies, and plans to enable the ministry leader to develop a vibrant, growing ministry. The purpose of the course will be to mobilize the human and physical resources of a particular church or mission field in order to see measurable growth in effectiveness.
- D825 Overseeing the Church's Worship Ministry 3 hours**
Built on the premise that the worship of God is the primary and ultimate responsibility of the Church, this course is designed to help pastoral leaders give biblically proper oversight to the Church's worship ministry. The study will begin with biblical constants and principles (Worship theology from both Testaments; what does the Bible say?), will instruct in the design of a personal worship philosophy (What does the Bible mean?), and will include approaches and theories in contextualizing practical methods for achieving the goal of authentic and relevant worship throughout the Church (What does this mean to me in my setting?).
- D827 Developing a Biblical and Balanced Counseling Ministry..... 3 hours**
With many theories, opinions, and preferences being advocated in the field of counseling, each pastor needs to come to grips with a consistent theory and practice for his own ministry. This course sets forth some of

the guidelines, perspectives, and Bible teachings that assist the student in developing his own God-honoring understanding and practice of counseling.

- D828 How To Develop and Utilize Mentoring and Discipling Skills..... 3 hours**
There is an acute need for successful pastors and missionaries to disciple “Timothys” to follow them into vocational ministry. The professional mentoring skills and procedures discussed in this course will contribute significantly to a student’s ability to locate, train, and mobilize other men for ministry on their own multiple staff or for service in other churches or mission fields. The principles taught will be valuable for discipling lay leaders in the local church as well.
- D829 Contemporary Expository Communication: Mastering the Issues of Passion, Clarity, and Relevance 3 hours**
This course will help the student increase their ability to develop biblical teaching times which are true to the text: clear, well organized, interesting to listen to, and specifically relevant to the needs of the listener. The course will give special attention to: (1) determining specific applications of a biblical passage; (2) guiding the listener in the development (unfolding) of the message; and (3) listener analysis and adaptation.
- D830 Expository Communication that Teaches the Scriptures..... 3 hours**
The intent of this course is to encourage the student to engage in life-changing expository communication methods. Attention is given to the methods and steps necessary to pull out the meaning of a text and communicate it graphically and powerfully to the hearers. The learner is exposed to a combination of organization and delivery principles.
- D832 Advanced Seminar in Biblical Counseling..... 3 hours**
This course provides an interactive capstone learning experience in the discipline of biblical counseling. While confirming the sufficiency of Scripture in meeting the needs of people, assistance will be given for reproducing and training lay counselors for a counseling ministry in the church.
- D839 Preaching that Motivates and Moves Men to Ministry..... 3 hours**
This course is designed to sharpen the skills necessary in structuring and delivering sermons that bring a response from the listener. Such preaching dimensions as applying the text, bringing the message to a clear conclusion, and giving an invitation will be discussed. For students in the Pastoral Ministry track only.
- D847 Developing Leadership within the Organization 3 hours**
This course is a study of the process for identifying, developing, and mobilizing leaders in the context of an organizational environment. Emphasis will be placed on identifying and evaluating a wide range of personalities and styles, adapting and using various leadership development models and principles for creating environments within which informal and formal leadership thrives and reproduces itself. The course content is designed to serve as a catalyst for applying leadership development principles in the student’s organizational environment. In the context of this course, the student will create a leadership development plan or program to be implemented in that setting.

Elective Courses in Spiritual Formation

- D841 Ethics and Integrity in Ministry..... 3 hours**
Biblical principles are discovered, discussed, and developed in a context of the contemporary world ministry scene. A major concern of the course is to enable the student to evaluate their own ministry manners and motives in light of the values taught in Scripture and to develop his personal convictions and character. Strategies will also be developed to help the leader disciple and influence his followers in manifesting lives of integrity.
- D843 Personal Spiritual Development from the Psalms 3 hours**
The Book of Psalms has warmed people’s hearts for centuries. This course will not only enhance the student’s own spiritual walk with God, but will also provide ways to utilize the teaching in Psalms in producing spiritual

growth in others. Selected Psalms will be examined in depth with a view toward reproducing spiritual truths in the lives of a congregation.

- D849 Biblical Spirituality for the Pastor and His People 3 hours**
 This course provides interaction and analysis of the current views of Christian spirituality and competing models of sanctification in advancing the non-contemplative view of biblical spirituality. Students will engage key biblical texts in order to develop a biblical theology of spirituality and sanctification in light of the ministry of the Holy Spirit, appraise the virtue model of spirituality in relationship to elder qualifications, and evaluate spiritual disciplines for growth in godliness at the personal and corporate level.

Electives Courses in Missions and Outreach

- D861 Methods and Programs for Church Outreach 3 hours**
 Baby boomers, busters, media, polls, and user-friendly are all terms that tend to confuse and even intimidate today’s pastor or missionary. This course will address various trends, research, and new programs that God seems to be blessing today. The seminar content will form a foundation for evaluating the many opportunities and methods available as the student develops an outreach strategy for his own place of ministry.

- D862 Shaping a Ministry to World Cultures 3 hours**
 The basic elements of the gospel ministry (message, messenger, milieu, methods, media) are analyzed in light of differences between cultures of the messenger and the receiving society. This study will apply principles of cross-cultural communication to either international ministry or domestic heteroethnic ministry suited to the ministry needs and aims of the student. Possible prerequisites for the course would be Cross-Cultural Communications and World Religions.

- D864 Mobilizing a Church to Reach its Community 3 hours**
 This course provides a biblical basis for a church being outreach oriented in its purposes and programs. Attention is given to ways to lead, prepare, and supervise laymen in carrying out the various activities of evangelism and outreach. Sample methods and programs will be provided for adaptation as well.

Independent Study, Directed Study, and Dissertation Courses

- D890 Independent Study 3 hours**
 The student may structure his own course in consultation with an instructor. The content may be determined in view of the needs and interests of the student in order to strengthen his Doctor of Ministry program.

- D892 D.Min. Directed Study 6 6 hours**

- D893 D.Min. Directed Study 9 9 hours**

- D900 Dissertation Project 4 hours**
 The dissertation project is the crowning jewel of the independent study and written projects of the D.Min. degree. Great variety of subject is allowed as is latitude in writing format. Generally the written document should include approximately 200 pages. The student will be asked to defend his project in an oral exam.

DOCTOR OF PHILOSOPHY

Required Courses

- OT1 Seminar in Old Testament Hermeneutics and Exegetical Method 3 hours**
 This course is an examination of the application of grammatical, lexical, historical and literary-critical methods to Old Testament exegetical problems in the light of sound hermeneutical principles.

- NT1 Seminar in New Testament Hermeneutics Exegetical Method 3 hours**
 This course explores advanced issues in New Testament hermeneutics and exegesis, including the role of the author and the reader in determining meaning, genre considerations, and critical methods relevant to the interpretation of the New Testament. Both classic and contemporary approaches are included.
- TH1 Seminar in Advanced Theological Method 3 hours**
 The purpose of this course is to examine in detail the process of doing theology. The course will cover specific issues such as the relationship between the academic disciplines of biblical theology and systematic theology; the various levels of systematic theology; integration of biblical texts across authors and history; categorization of doctrinal beliefs with the identification of central interpretive motifs; evaluation of extra-biblical truth claims; and proper approaches to apply theology to life. The course will also aid the student in evaluating the theological method of particular theologians.
- BI1 Advanced Bible Teaching and Communication Methods 3 hours**
 This course instructs the student in how to communicate in the church, the academy and classroom settings. Training in various teaching techniques will be discussed so that the student is able to teach in a wide range of settings.

Required Courses—Ministry Philosophy Core

- MP1 Developing Effective Leadership Skills 3 hours**
 A study of pastoral leadership with emphasis upon self analysis and an individualized application to the student’s own context and style of leadership, the seminar content is designed to serve as a catalyst for understanding and applying pastoral leadership in the student’s global ministry.
- MP2 The Centrality of the Scriptures in Ministry 3 hours**
 This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor’s understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.
- MP3 Current Trends in Global Ministry..... 3 hours**
 This course is designed to deal with the central issues of a vital global ministry outreach with which local church leaders must interact. The course will be divided into four major areas: first, listing and defining central issues in global ministry outreach; second, developing biblical texts which are specifically related to the issues defined; third, integrating the biblical truth concerning the issue with the biblical theology of the local church; and fourth, establishing and implementing a local church policy which will deal with the relationship of the church to the issues developed.
- Old Testament (Required)
- OT2 Old Testament Theology 3 hours**
 This course analyzes selected issues and procedures in Old Testament theology . It addresses such matters as definition, method and analytical procedures for discovering and articulating the theology of specific Old Testament passages as well as the Old Testament.
- OT3 Advanced Readings in the Hebrew Bible..... 3 hours**
 This course concentrates on sight reading large sections of OT prose literature with emphasis on vocabulary, parsing and syntax.

Elective Courses—Old Testament

- OT4 Aramaic and Ugaritic 3 hours**
This course examines the grammar, vocabulary, syntax and historical contexts of Aramaic and Ugaritic through inductive studies of Daniel 2:4-7:28, selected extra-biblical Aramaic texts, and selected Ugaritic texts.
- OT5 Old Testament History and the Ancient Near East 3 hours**
This course studies the history of Israel in Old Testament times with special attention to the histories of the surrounding kingdoms and the interactions between Israel and those kingdoms.
- OT6 Comparative Semitics and Old Testament Textual Criticism..... 3 hours**
This course studies phonological, morphological, and lexical characteristics of the Semitic languages with a special emphasis on Aramaic and Ugaritic. This course will also examine the materials and methods of Old Testament textual criticism.
- OT7 Seminar in Old Testament Problems 3 hours**
This course explores in depth one or more problem areas in Old Testament studies. The issue to be studied will be determined by the instructor and students at the beginning of the course.
- OT8 Studies in Deuteronomy 3 hours**
This course examines the Book of Deuteronomy, its structure, genre, exegesis, and place in the OT canon.
- OT9 Studies in Biblical Hebrew Poetry 3 hours**
This course examines selected poetic passages of the OT by identifying various literary devices, their rhetorical function and developing a definition of Hebrew poetry.
- OT10 Studies in Former Prophets 3 hours**
This course surveys the Former Prophets as to their content, shape, message, and placement in the canon.
- OT11 Studies in Post Exilic Prophets and Writings 3 hours**
This course surveys the Post Exilic Prophets and Writings as to their content, shape, message, and placement in the canon.
- PH890 Independent Study in Old Testament 3 hours**
An independent study in a specific topic of Old Testament scholarship may be completed under the supervision of an Old Testament faculty member.

Required Courses—New Testament

- NT2 Seminar in Greek Studies 3 hours**
Selected topics from the language, grammar, syntax, semantics, and discourse structure of the Greek New Testament are studied in light of recent research. The use of computerized tools for technical analysis of the text may also be examined.
- NT3 Seminar in Biblical Intertextuality 3 hours**
The intertextual relationships of Scripture are examined in detail. The use of the earlier canonical writings by later biblical authors, whether in direct quotation, adaptation, allusion, type, or motif, is studied. New Testament uses of the Old Testament are a primary focus, particularly in terms of the theological and hermeneutical significance of such usage. Historical and contemporary discussion regarding these issues is evaluated.

Elective Courses—New Testament

- NT4 New Testament Backgrounds and Intertestamental Period..... 3 hours**
The social, cultural, linguistic, and historical aspects of the third century BC through the first century AD are examined to provide the necessary background against which the New Testament must be understood. Includes reading in primary source documents.

- NT5 New Testament Biblical Theology..... 3 hours**
Students will study the history of New Testament biblical theology and key biblical and systematic theologians to evaluate and compare their presuppositions and method with the goal of formulating their own approach to New Testament biblical theology. This method is then applied to selected New Testament passages and theological problems.
- NT6 New Testament Textual Criticism 3 hours**
Advanced issues in the theory and practice of New Testament textual criticism are studied with the goal of developing the student's confidence in textual judgments based on the standard critical editions of the New Testament (UBS4, NA27, IGTP). Work with photographic copies of important early manuscripts of the New Testament is included as well as a study of important older critical editions of the New Testament (e.g., Tischendorf, von Soden).
- NT7 Seminar in New Testament Problems 3 hours**
Selected contemporary issues in the field of NT are studied. Faculty and student research is focused on a specific problem with the goal of establishing the relevant exegetical and theological issues and evaluating proposed solutions. Independent study format only.
- NT8 Seminar in Gospel Studies 3 hours**
This seminar examines, on the basis of careful attention to the text, selected critical, exegetical, grammatical, and theological issues related to the gospels in both historical and contemporary perspective. Exegesis of selected pericopes is included.
- NT9 Exegetical Studies in Johannine Literature 3 hours**
This course is designed to study different sections of Johannine literature in order to understand their contribution to New Testament literature. The class will study selected portions of John's writings exegetically to discover their meaning in context. The class will also address the theology of John.
- NT10 Exegetical Studies in Pauline Literature..... 3 hours**
Selected portions of the Pauline corpus are examined exegetically. Introductory and critical issues will be addressed. Extensive reading in the contemporary discussions of Pauline theology is included. The content of this course may rotate each time it is taught. Normally one epistle of Paul from the Hauptbriefe and one from the contested letters are used for study.
- NT11 Exegetical Studies in Non-Pauline Epistles 3 hours**
Selected portions from the Book of Hebrews or the General Epistles are examined exegetically. Introductory, critical, and theological issues may also be included. The specific content of this course may rotate each time it is taught. Normally one section of the Book of Hebrews and one of the General Epistles are selected for study.
- PH890 Independent Study in New Testament 3 hours**

Required Courses—Theology

- TH2 The History of Christian Doctrine..... 3 hours**
Included in this course is a study of the history, development, clarification, and formal statements of theological thought from the period of the Apostolic Fathers to the present. It will include, but not necessarily be limited to, the doctrines of the Trinity, Christ, man, sin, grace, atonement, salvation, Church, sacraments, Christian life, and millennialism.
- TH3 Teaching Contextualized Theology Cross-Culturally..... 3 hours**
The purpose of this course is to prepare the student for teaching in a cross-cultural setting. Teaching methods will be taught in the context of training in world views, learning styles, the roles of biblical theology and systematic theology as disciplines, the theological and missiological issues of the contextualization of theology, and note preparation in a cross-cultural setting. Finally, the student will be trained in communication to a postmodern culture. This course is a prerequisite for any cross-cultural teaching practicum in the Ph.D. program.

Elective Courses—Theology

- TH4 Issues in Eschatology** **3 hours**
The purpose of this course is to examine in detail current issues in the development and understanding of eschatology. This would include, but not necessarily be limited to, recent studies of the intermediate state including the nature of the resurrection body, the common and distinct elements between Israel and the Church, the role of hermeneutics and theological method in establishing eschatological systems, the methodological role of the biblical covenants in establishing premillennialism, the relationship of the gospel of grace to the law, questions concerning the rapture and tribulation, questions about the millennium and eternal state, and the methodological outlooks such as preterism, historicism, futurism, and idealism when approaching eschatological texts.
- TH5 Contemporary Issues in Theology**..... **3 hours**
This course examines current trends in theological thinking and is a flex course. This means that the course can be taken more than once by a student since the area of discussion changes every time the course is taught. The purpose of each session of the course is to explore current issues in the contemporary dialog and debate in the area of theology proper. Of special interest will be (1) the particular issue of the influence of process theology on the evangelical view of God (the open-God view), (2) recent attempts to reshape the expression of the doctrine of the Trinity, (3) the debate over the eternal sonship of Christ, (4) the trend to minimize the wrath of God which is revealed in attempts to remove the doctrine of eternal hell and to marginalize the doctrine of propitiation, and (5) an analysis of the view of God found in most current-day, non-biblical religions.
- TH6 Issues in Biblical Ethics**..... **3 hours**
The purpose of this course is to examine the theoretical issues in developing a biblical view of Christian ethics followed by actual work on case studies in current ethical problems facing the church in modern culture. This will include exegetical and theological studies which will provide a framework for discussing individual ethical issues such as the social responsibility of Christians, racial reconciliation, modern technology (including bio-medical and eugenic issues), abortion and reproductive ethics, the Christian views of war, government, politics, and other issues.
- TH7 Issues in Christian Apologetics**..... **3 hours**
The purpose of this course is to examine theoretical issues in developing a biblical view of Christian apologetics along with (1) an examination of specific case studies in the problem of evil, and (2) an examination of the apologetic methodology of at least one current Christian apologist.
- TH8 Studies in the History of Dispensationalism**..... **3 hours**
The purpose of this course is to investigate the origins and doctrinal development of the hermeneutical-doctrinal system known as dispensationalism. Elements of this way of approaching the Bible and theology will be reviewed from the early church through the present day. The recent development of progressive dispensationalism will receive special analytical treatment.
- TH9 Advanced Issues in Ecclesiology**..... **3 hours**
The purpose of this course is to examine in detail contemporary issues in ecclesiology. Such issues will involve both the nature and mission of the Church. Each issue will be evaluated in the light of biblical revelation. Special attention will be given to the debate over the role of tradition and culture in crafting a proper understanding of the Church.
- TH10 Studies in Bible and Science Issues** **3 hours**
The purpose of this course is to explore current issues in the dialog and debate between the Bible as revealed truth on one hand and science as a modern discipline on the other. The proper way to relate the two is explained. Several special issues will be examined, such as the implications of the New Physics for biblical Christianity and modern culture.

PH890 Independent Study in Theology..... 3 hours

Required Courses—Bible Exposition

BI2 Analysis of Old Testament Books..... 3 hours

This course is an in-depth survey of the Old Testament in which the student prepares a detailed analytical outline of each of the Old Testament books with a brief survey of its historical setting.

BI3 Analysis of New Testament Books 3 hours

This course is an in-depth survey of the New Testament in which the student prepares a detailed analytical outline of each of the New Testament books with a brief survey of the historical background of each book.

Elective Courses—Bible Exposition

BI4 Dealing with Difficult Passages in Scripture..... 3 hours

How is the preacher-teacher-counselor able to understand and utilize passages of Scripture that commentaries tend to skip over or disagree on? This course provides the hermeneutical basis necessary to develop a consistent method of expositional interpretation. Selected difficult passages will be worked with in class and will provide a study process that can be followed long after the seminar.

BI5 Issues in Contemporary Hermeneutical Theory 3 hours

The focus of this course is on contemporary hermeneutical theory and philosophy. As such, it will involve careful reading from the seminal works of the most significant hermeneutical theorists as well as a thoughtful study of several major analyses of these works. Emphasis will be placed on depth of critical analysis on the basis of biblical revelation.

BI6 Biblical Covenants 3 hours

This course will present a detailed exegesis of the biblical covenants in their historical context. The importance of the unconditional Abrahamic Covenant and Davidic Covenant in dispensational theology will be examined. The Old Covenant of the Mosaic Law will be compared and contrasted with the New Covenant. Students will learn how the biblical covenants relate to the dispensations in God's program for the ages.

BI7 Advanced Bible Exposition..... 3 hours

This course will examine effective methods for the student to preach and teach various biblical genre. Students will prepare sermon or teaching outlines on different types of literature in the Bible and learn how to effectively preach and teach through books of the Bible.

BI8 Bible Archaeology and Chronology..... 3 hours

This course studies major issues in Bible chronology for both the Old and New Testaments. Of special interest will be the establishing of the timeline for various historical events in the biblical text in correlation with secular chronologies.

BI9 (also D801) The Culture of the Middle East in Bible Times 3 hours

This course develops the student's ability to preach and teach with greater clarity, appeal, accuracy and depth by acquainting him with the culture, customs and mindset of the Bible characters. The course will emphasize themes, resources, and methods while examining selected customs in their biblical contexts.

BI10 Advanced Issues in Dispensational Bible Analysis 3 hours

This course investigates contemporary issues in dispensational Bible analysis and hermeneutics. This will be done partly in a comparative way within the context of the historical development of the modern movement of dispensationalism.

MP2 The Centrality of the Scriptures in Ministry 3 hours

This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will

be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.

PH890 Independent Study in Bible Exposition 3 hours

Interdisciplinary Seminar and Communication Practicum Courses

PH11,12 Interdisciplinary Seminars and Communications Practicums..... Three 1-hour courses

This course provides instruction in communications and learning methods, while at the same time allowing students to present prior research and to teach in their chosen fields within an interdisciplinary format with immediate peer and instructor feedback. Ph.D. students must take three of these seminars as part of their degree program. The instructional content portions of the course will vary on a multiple-year cycle to provide the maximum advantage to student participation in these seminars. During the student's participation in the three Interdisciplinary Seminars and Communications Practicums, the student will be required to present four research papers from prior Ph.D. course work and to teach two classroom assignments or practicums in the area of his major.

PH14 Professional Teaching Practicum 0 hours

The non-credit Professional Teaching Practicum is required for every Ph.D. student. It will consist of an approved teaching experience for the student in an appropriate academic and ministry setting. The doctoral student's teaching will be evaluated based upon his own students' evaluations, and on-site faculty or administrator's evaluation, audio tapes, video tapes, review of his class notes, or any other means appropriate for the student's experience. If the student's chosen practicum is cross-cultural, he is encouraged to take TH3 Teaching Contextualized Theology Cross-Culturally prior to the teaching practicum. The student will schedule the Professional Teaching Practicum in consultation with the Director of the Ph. D. program.

Comprehensive Exam Courses

PH15 Comprehensive Exams Preparation 0 hours

The student is expected to complete comprehensive exams within one semester of the completion of all course work. During this time, the student will be enrolled in this exams preparation course. If the student does not complete the comprehensive exams within this time limit, an incomplete grade will be issued and standard policies for incomplete grades will be enforced. Each student is allowed only one retake of all written and oral comprehensive exams, unless special circumstances are approved by the Director of the Ph. D. program.

Theological Language Courses

PH71 Reading Theological German 1 hour

This course covers the basic vocabulary and grammar for modern German needed to use Theological German in scholarly research. It will focus on strategies for vocabulary recognition, basic grammar, key tools for translation (print and electronic), and practice with selected texts such as abstracts and a German Bible translation.

PH72 Reading Theological French 1 hour

This course covers the basic vocabulary and grammar for modern French needed to use Theological French in scholarly research. It will focus on strategies for vocabulary recognition, basic grammar, key tools for translation (print and electronic), and practice with selected texts such as abstracts and a French Bible translation.

Dissertation Sequence Courses

PH91 Dissertation Reading and Proposal 2 hours

This first phase of the dissertation process is where the student performs these initial steps for doing a dissertation:

1. Applies for entrance into PH91 by making a topic proposal to the Director of the Ph.D. program.

2. Upon approval of the topic, registers for PH91.
3. Performs initial reading and research in the area of proposed topic. Prepares a written proposal not to exceed twenty pages which will include the proof of the necessity of the study and availability of resources for the study.
4. Upon successful evaluation of the proposal by the dissertation proposal committee, the student will then be assigned a dissertation advisor and allowed to register for the next course in the dissertation sequence (PH92).

PH92 Dissertation Reading and Research 2 hours

This second phase of the dissertation process is where the student performs the following steps for doing his dissertation:

1. Continues research in consultation with his dissertation advisor.
2. Writes the first two non-introductory chapters of the dissertation with an expanded bibliography.
3. Upon successful evaluation of the first two chapters by the dissertation reading committee, the student will be allowed to register for the final course in the dissertation process (PH93).

PH93 Dissertation Reading, Writing, and Defense 3 hours

This final phase of the dissertation process is where the student performs the following steps:

1. Continues research in consultation with dissertation advisor.
2. Makes any necessary corrections to the first two chapters required by the dissertation reading committee.
3. Writes the remaining chapters of the dissertation including the introduction and conclusion, thus completing a first draft of the dissertation.
4. Upon successful evaluation of the first draft by the dissertation committee, the student will be allowed to schedule, in conjunction with the director of the Ph.D. program, a dissertation defense before the dissertation reading committee.
5. The student will give an oral defense of the dissertation before the dissertation reading committee.
6. Upon successful evaluation of the student's oral defense, a grade will be assigned to the dissertation and applied to all seven hours of the dissertation sequence, and the student will be recommended for graduation.

STUDENT LIFE

STANDARDS OF CONDUCT

Personal holiness

As a student in the Seminary, your testimony is watched and scrutinized by many people (classmates, college students, parents, pastors, employers, etc.). For the testimony of the Lord and the Seminary, we ask you to walk worthy of the vocation for which you are preparing. There are certain things expected of those in the Lord's work that may not be expected of the average Christian person (1 Timothy 3:1-8 and Titus 1:6-9).

Baptist Bible College and Seminary believes that it has a responsibility to guide students in their spiritual, moral, and intellectual development so they will be servants for Christ. While we recognize that each believer is free to follow a biblically informed conscience in personal standards of conduct, we choose to limit our freedom in some areas in order to build up others in our campus community. We desire all those associated with BBCandS to be characterized by the pursuit of godliness and biblical discernment in every area of life.

Philippians 4:8 instructs believers to be committed to whatever is "true, honorable, right, pure, lovely, and of good report." Additional Scripture passages that speak to this issue are Psalm 1 and 101; Romans 12:1-2; 1 Corinthians 10:31; 2 Corinthians 10:4-5; and Ephesians 5:1-17. First Corinthians 8-10 direct us to evaluate whether our choices might harm a weaker brother or destroy our testimony to the unsaved. We want to foster a positive and godly community spirit on campus that assists students in preparation for effective ministry leadership. This includes a Christ-like spirit in speech, attitude, and conflict resolution.

Trustees, employees, and students choose to use media, technology, and literature in a way that is consistent with Christ-honoring discernment. We choose to avoid any activity that does not promote values consistent with biblical principles of righteousness and personal purity. For instance, we choose not to use alcoholic beverages, tobacco, or non-medical drugs. We refuse to be involved in occult practices. We will not be involved in gambling, worldly dancing, and immodest dress.

We affirm our commitment to these values annually in writing. Those who do not abide by the values or whose spirit is evidently unsympathetic toward the standards and ideals of the institution or who seem to be exerting any negative or harmful influence upon the school may be asked to leave.

Ecclesiastical Cooperation and Separation

The spiritual unity of all true believers in the Lord Jesus Christ is a great and blessed teaching of Scripture. All who minister for Christ quickly learn that spiritual unity is challenging to implement in the practical realities of ministry life.

The church is the pillar and foundation of truth. The very nature of the biblical word "church" ("called out assembly") implies both sanctification and separation. We believe that God has called all genuine believers to be positively identified as His true followers of God in true holiness.

As we equip our students for effective ministry leadership, we must help them understand the great value of wisely partnering with others to fulfill the Great Commission. Attendant to that is their responsibility to help them learn to identify unwise or unbiblical associations they should avoid.

We believe that God does not direct His church to partner with organizations that deny His Word or His holy purposes. We live in the last days, so we should not be surprised to find organizations that once confessed Christ but have turned from Him (apostasy). As a school, we do not partner with such organizations or ecumenical endeavors, and we guide our students to understand the error of such partnerships.

In addition, the Scripture teaches that it is sometimes wise and necessary to choose not to partner with other believers. Those who affirm the core doctrines of Christian orthodoxy, but who deny other truths of the faith, may not be qualified

to become partners in fulfilling the Great Commission. At times, we choose to limit our partnerships to ensure the opportunity to preach the whole counsel of God.

STUDENT HANDBOOK

The Student Handbook, a guide to life on the Seminary campus, is distributed to all students during new student orientation. The Handbook is an attempt to answer questions which are often raised concerning some of the non-academic areas of life at the Seminary. The student is responsible for reading the Handbook and knowing the material contained in it.

STUDENT ASSOCIATION

The Student Association is organized for the purpose of promoting the general spiritual and physical welfare of the students. Its officers and representatives are elected from the student body. The Seminary Chaplain works with the officers of the Association to correlate all activities in the best interests of the Seminary and the student body.

CHRISTIAN CONDUCT

Standards of personal life are referred to in this catalog under the heading "Standards of Conduct," as well as appearing in the Student Handbook. Students enrolled in the Seminary are expected to adhere to the standards of dress, grooming, and behavior preferred by the institution.

SEMINARY CHAPLAIN

The Seminary Chaplain provides pastoral care for the Seminary students and their families. He is available for individual and family counseling concerning spiritual, physical, and family needs and concerns. The Chaplain also works with the Seminary students in the areas of career decisions, student activities, student leadership development, and student government.

CHURCH ATTENDANCE

Students and their families are required to attend regularly one of the Bible believing churches in the area.

CHRISTIAN SERVICE

All Seminary students are expected to be involved in some aspect of ministry in a local Bible believing church. Each person is free to choose the church where he will attend and serve. A list of churches is available at the Christian Service office.

CHAPEL

The Seminary recognizes that preparation for ministry leadership roles needs to address the whole person. Daily chapel services are scheduled for the entire university family during each week of the semester, and are designed to develop the spiritual life of the whole Seminary family. Chapel services include prayer times as well as messages from visiting speakers, faculty, and students. All students are required to attend chapel services.

GLOBAL MINISTRY FORUM

A strong emphasis is placed upon obedience to Christ's command to evangelize the world. Many missionaries visit the campus throughout the school year and speak in chapel and classes. Once a year there is a special emphasis upon home and foreign missions when missionaries come to the campus for a week of concentrated challenge to the students. All full-time students are required to attend the conference sessions except where legitimate excuses are obtained because of employment obligations.

COUNSELING SERVICES

In addition to the Seminary Chaplain, all professors are prepared to give general counsel to students regarding God's will for their lives and matters pertaining to their ministry or academic problems.

WIVES' TUITION GRANT

The wife of a Baptist Bible Seminary student will receive three hours free tuition at the College (one free class) per semester for every semester that her husband is enrolled for at least nine credit hours. See the Financial Aid section for more details on the Wives' Tuition Grant.

SEMINARY WIVES' FELLOWSHIP

A special monthly meeting of student wives enables them to have fellowship with those of like interest and to learn many things which will be helpful to them in their future ministries. Administration and faculty wives serve as advisors to the group.

CULTURAL PROGRAMS

The institution sponsors musical presentations, special concerts, and dramatic productions throughout the school year. These are available to Seminary students and their families.

HEALTH SERVICES

The Health Center is staffed by a registered nurse to provide initial assessment and care for injuries and illnesses, referrals, and counseling. Regular hours and on-call coverage are provided. Health insurance is available to those who do not have adequate coverage. Details are cared for through the Business Office.

ATHLETIC PROGRAM

The institution has a full program of both intercollegiate and intramural athletics, and the Seminary students may organize intramural teams and participate in the intramural sports program.

AUTOMOBILES

All students owning and operating automobiles on campus must have them properly registered with the Campus Security department. They must also observe the Student Handbook regulations regarding automobiles.

ALUMNI OFFICE

The Alumni Office maintains an active relationship between the Seminary and its graduates. This office assists the Alumni Association in achieving its goal of uniting the Seminary alumni for spiritual and fraternal fellowship, for participating in projects which will promote the advancement of the school, and for nourishing and perpetuating the enthusiasm of the alumni for the institution.

PLACEMENT SERVICES

The Coordinator for Alumni and Placement is ready to assist graduates who are seeking places of ministry. Prospective graduates can receive information on writing and distributing resumé's. A placement file is kept for those who are actively seeking ministry positions. Many churches and Christian agencies contact the school each year requesting names of Baptist Bible Seminary graduates they can consider.

VISITING THE CAMPUS

Prospective students are encouraged to visit the campus at their convenience. Arrangements should be made in advance with the Seminary Enrollment Management office. Prospective students may call 800.451.2287 or 570.586.2400. For more information, go to Discover.ClarksSummitU.edu/visitcsu/inquiryform. Opportunities will be provided during such visits for personal interviews with members of the Seminary faculty, attendance in class, and informal discussions with students. Meals and lodging can be provided if a visiting prospective student so desires and when rooms are available.

Such visits are not a required part of the admission procedure, but they have proven helpful to both the students and admissions personnel in evaluating the student's needs, interests, and theological education. If a prospective visitor has applied for admission to the Seminary Enrollment Management office, this should be indicated in correspondence or by telephone about a proposed visit. Because the beginning of the fall semester and exam week are usually busy with various in-house activities, a prospective student should plan his visit for other times of the year.

HOUSING AND EMPLOYMENT

All residence students normally reside in the Clarks Summit area during the school year. The Seminary has available a limited amount of housing for single students. However, adequate housing is available in the community, and the Office for Student Development helps the student by providing information on available housing. Room and board are available on campus for single students with dormitory facilities. Single men are housed in Shaffer Hall; single women who desire on campus housing should contact the Office of Student Development (570.585.9180) for availability. See Financial Information for costs.

In the greater Scranton area, there are diversified employment opportunities. Students needing employment are advised to move to Clarks Summit early in order to give time for securing jobs and becoming adjusted to the area. While the Seminary cannot guarantee employment to anyone, area employers often contact us concerning job opportunities.

ADMISSIONS AND REGISTRATION FOR MASTER'S DEGREE PROGRAMS

RECOMMENDED COLLEGE PROGRAM—M.DIV.

Prospective students should have experienced a reasonable breadth of academic preparation in the major fields of the arts and sciences. To guide the student in planning his program of undergraduate education in these fields, the following distribution of courses is suggested:

English and Speech	4 courses
Philosophy	1 course
History	2 courses
Psychology	1 course
Natural Sciences	2 courses
Social Sciences	1 course

PREREQUISITES FOR ENTRANCE—M.MIN, M.A., M.DIV.

The curriculum at the Seminary is structured to meet the needs of both the Bible college and liberal arts graduate. Often when the Bible college graduate goes on to graduate school, they are required to repeat work at the same level he has already studied. At Baptist Bible Seminary, the curriculum enables such a student to build on the work he has already completed.

A student entering the Master of Ministry program should have the equivalent of a baccalaureate degree from a Bible college, plus three years of pastoral experience. A limited number of those without a baccalaureate degree may be enrolled as certificate students.

A student entering the Master of Arts in Biblical Apologetics program must present an acceptable baccalaureate degree or its equivalent.

A student entering the Master of Divinity program must present an acceptable baccalaureate degree or its equivalent.

It is possible to complete the degree residence requirements for any of the M.Div. programs in two years, although a student may elect to extend his time in residence.

Note: Students with a divorce in their background or that of their spouse may matriculate at Baptist Bible Seminary and Clarks Summit University in any of the programs not designed to prepare individuals for ordainable positions. In applying this for Seminary programs, no person with a divorce in their background will be admitted to the Pastoral track of any of the degree programs, but may apply for admission in the General Ministry track of each program. This policy applies to a divorced or annulled student, one who is married to a divorced or annulled person, or one who is separated from his or her spouse. Individuals who have been divorced, or are married to a divorced person, should request a complete copy of the divorce policy from the Admissions Office.

ADMISSION PROCEDURE—M.MIN., M.A., M.DIV.

Each applicant must present to the Seminary Director of Admissions the following credentials no later than two months prior to the semester in which the work is to begin.

- An application completed in full.
- An application fee (non-refundable). This fee must accompany the application.
- For Pastoral track students in all degree programs: A letter from applicant's wife (if married) giving an account of her conversion, her feelings about her husband entering full-time Christian service, and her willingness to abide by the regulations of the Seminary.

- Official transcripts of all work beyond high school level. The applicant must request the school(s) to send the transcript(s) directly to the Seminary admissions office. If you supply a stamped, addressed envelope, it will expedite sending the transcript(s).
- Confidential Report of Academic Standing. Give this, along with an addressed, stamped envelope, to the registrar or dean of the last school from which you graduated.
- When the application is received, the Seminary will send reference forms to the three people given on the application: pastor or church official, former professor, employer or professional acquaintance.
- The admissions committee reviews each applicant's papers, and the applicant will be notified of its action. Admission to the Seminary is limited to those who show evidence that they have been born again, are committed to the will of God for their lives, are endowed with gifts needed for Christian ministry vocations, and are supportive of the doctrinal convictions taught in the Seminary. Race or ethnic origin are not factors in consideration for applicants.

REGISTRATION PROCEDURE

Students are expected to register at the time specified in the academic calendar and in supplemental publications. All prospective students will be informed by mail of the details of registration times and procedures. Students desiring to register at irregular times because of taking only modular or night classes should contact the Seminary registrar.

ENTRANCE EXAMINATIONS

New students who have had at least one year of Greek and/or Hebrew will be given a placement entrance examination in New Testament Greek and/or Old Testament Hebrew. The time and place of this examination will be designated, and the student will be contacted to schedule the exams.

TRANSFER CREDITS

Course credits with a minimum grade of C earned at acceptable, standard theological seminaries are accepted at full value if they fit the stated requirements of a program. This decision is based solely on the judgment of those who review the transcripts. Persons holding the five-year Th.B. will receive a significant amount of transfer credit in either the M.Min or M.Div. programs. Normally not more than one half of resident requirements will be transferred. If there are notable weaknesses in some courses which a student has taken, he may be required either to take an examination to evidence competency or to make up work in which there is deficiency. The student's grade point average will be figured only on work completed at BBS.

No post-baccalaureate credit will be given for undergraduate courses. If courses taken by a student are clearly duplicate to prescribed courses of the Seminary curriculum, they may be waived and other courses taken in their place. The student may be excused from such a course only by passing an examination over the material, as provided by the head of the department involved. Transfer of credits from this institution to other institutions is at the discretion of the receiving institution.

INTERNATIONAL STUDENTS

The Seminary encourages qualified international students to make application if they have a financial guarantor in the United States, or if they have sufficient evidence from some responsible organization in their home country to show means of support and necessary travel expenses for attendance at the Seminary. The Seminary is unable to grant full financial scholarships to any international students. Furthermore, it is difficult for non-immigrant students to receive permission for off-campus employment during the first year in the United States. Under no circumstance should an applicant prepare to arrive in the United States until he has been granted final acceptance. Applicants arriving without means of support and a student visa are normally deported at the expense of their national governments and are not eligible for readmission to the United States.

All foreign applicants must, upon request, submit a catalog of the school from which they received an undergraduate degree. Applicants holding advanced degrees should provide full information on such programs of study.

An examination to establish the applicant's ability to use the English language for graduate study in theology is required. The required examination is the Test of English as a Foreign Language (TOEFL). Applicants are responsible to make their own arrangements for this examination by writing the Educational Testing Service, Box 955, Princeton, New Jersey 08540. An alternative examination in English as a second language is available from the University of Michigan, Ann Arbor, Michigan. The testing organization should send the results directly to the Seminary. Subsequent to enrollment, if the student's command of English proves inadequate, the Seminary reserves the right to require further language study by the student before such student is qualified for graduation. (More information at www.ets.org.)

Each applicant is required to submit a statement from his national church endorsing his educational plans as necessary preparation for leadership in that church and to show evidence that such theological education is not available to him in his homeland.

The Seminary admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, or physical handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletics, and other administered programs.

FINANCIAL INFORMATION

FINANCIAL STATEMENT OF PHILOSOPHY

The Seminary has consistently tried to keep the expense of preparing students for Christian ministry as low as possible. Students have never been required to pay the total cost of their education, as contributions from churches and individuals supplement the school budget. As educational costs rise, student tuition and fees must also increase unless the Seminary receives additional financial aid from churches and Christian friends.

STUDENT FINANCIAL RESPONSIBILITIES

Students are to be prompt in payment of financial obligations. This is essential to a proper Christian testimony. All student bills are due and payable at the time of registration each semester. Federally insured student loans are available to eligible students through the Office for Student Financial Services. Students are encouraged to seek counsel with the Office for Student Financial Services as soon as a financial problem is anticipated.

STUDENT FINANCIAL POLICIES

By registering for classes, a student assumes an obligation to care for charges incurred for educational services in an expeditious manner. All BBS students are required to be paid-in-full by the due date of their first bill each semester. Payment in full can be made by one-time payment, or with financial aid, loans, outside payments from an organization or individual, or by enrolling in a semester-based payment plan with a pre-determined number of months. If you know that funds will be coming (such as payment from a church or individual other than a family member), please be sure to contact the Financial Aid Office at Financialaid@ClarksSummitU.edu so it can be taken into account on your bill.

BILLING STATEMENT DATES

Billing statements are available on the 1st of the month following course registration. Students registered after the 24th of a given month will not receive their bill until the 1st of the following month. All bills are due by the 15th of the month they are issued.

Billing statements are based upon course registration at the time the statement is generated. As such, students registered in advance for second session online courses will be billed for their courses as early as the following month. There is a \$50/semester enrollment fee for payment plans.

Fall Semester

1st Statement Date	If Registered By	Due Date
July 1	June 24	July 15
Aug 1	July 24	Aug 15
Sept 1	Aug 24	Sept 15
Oct 1	Sept 24	Oct 15
Nov 1	Oct 24	Nov 15

Spring Semester

1st Statement Date	If Registered By	Due Date
Dec 1	Nov 24	Dec 15
Jan 1	Dec 24	Jan 15
Feb 1	Jan 24	Feb 15
Mar 1	Feb 24	Mar 15
Apr 1	Mar 24	Apr 15

Summer Semester

1st Statement Date	If Registered By	Due Date
May 1	April 24	May 15
Jun 1	May 24	Jun 15

LATE FEE

A \$40 late fee will be charged for all missed or late payments received after the 15th of the month. Partial payments are considered late. Two consecutive late fees will result in a financial hold.

DEFAULT FEES

Accounts with two or more consecutive late fees are in default. A \$100 default fee will be charged after the second late fee. Students enrolled in a payment plan with Tuition Management Systems who miss two consecutive payments will be dropped from the plan and charged a default fee. Defaulted accounts will be placed on financial hold.

DELINQUENCY FINANCIAL HOLD

Accounts that are not paid in full or enrolled in a payment plan after the due date of the first bill each semester will be placed on hold. While on hold, a student cannot view their schedule, register for classes, or receive a transcript or diploma.

Likewise, accounts that are charged two consecutive late fees for insufficient payment in a given semester will also be placed on hold.

Students with a past due balance after the semester ends may not be permitted to return in future semesters. In addition, if the student fails to make consistent payments on an established payment plan for a past due account, Baptist Bible Seminary reserves the right to seek collection for assistance from a third party.

OVERPAYMENTS AND REFUNDS

In the event you have overpaid your charges, we will refund the overpayment upon your request. If a request for refund is not made, your overpaid balance will be applied to future semesters.

TITLE IV CREDIT BALANCES

Credit balances created when Title IV program funds (Pell, FSEOG, Stafford and PLUS Loans) disbursed to a student's account exceed their total of tuition, fees, and room and board charged for the term, will be automatically refunded to the student within 14 days from the date of disbursement. Unless otherwise requested, the credit will be sent via pre-paid card to the student's address on file. Please note that federal funds cannot cover more than \$200 of a prior award year charges for tuition and fees, room or board (and with permission educationally related charges. To authorize Baptist Bible Seminary to apply your title IV credit balance to a prior award year charge or educationally related charges, please complete the Title IV Credit Authorization form (form will open as PDF in a new window). It is important to note that if courses are dropped resulting in a necessary return of Title IV funds, the student is required to return to Baptist Bible Seminary the equivalent portion of the stipend paid.

OUTSTANDING ACCOUNT BALANCES

If a student's account is not cared for in a timely manner, Baptist Bible Seminary reserves the right to place the account on "financial hold." A financial hold will prevent a student from registering for classes in the following term. Students who are planning to graduate must have their account balances at "zero" by April 20th to be eligible for graduation. If you are unable to meet this deadline for some reason, the student must submit an appeal letter to the Director of Student Accounts no later than 5 p.m. on April 15. For those students who are planning on being a December graduate, your

account must be paid in full by November 15. No diplomas or transcripts will be issued to any party until the student's financial obligations to the institution (Business Office and/or Library fines) have been met.

DUAL ENROLLMENT FLAT RATE POLICY

Any undergraduate student who is enrolled as a full-time student at Clarks Summit University (at least 12 credits) and is also taking courses at Baptist Bible Seminary may have the cost of the Seminary course(s) included in the flat rate charged by the University.

Example: A student enrolls for 15 credits at the University and also enrolls for three credits at the Seminary. The student may apply the three Seminary credits to the flat rate already charged by the University, thereby avoiding an additional charge for the Seminary credits.

Any credits which exceed the maximum 18 credits allowed for the University flat rate will be charged at the Seminary rate.

Example: A student enrolls for 17 credits at the University and also enrolls for three credits at the Seminary. The student may apply one credit to the flat rate already charged by the University. The two credits which exceed the 18 credit maximum for the University flat rate will be charged at the appropriate Seminary rate.

In order for a student to have tuition charges included in the University's flat rate charge, the student must complete the dual enrollment notification form. The form must be signed by the University Registrar and then turned in to the Business Office. Failure to comply with this requirement will result in the student being charged full price for all enrolled Seminary courses.

FINANCIAL INFORMATION FOR M.MIN., M.A., AND M.DIV. DEGREES

TUITION AND FEES FOR M.MIN., M.A., AND M.DIV.

Tuition—2017-18 Academic Year

M.Min., M.A.,M.Div.	\$400.00 per credit hour
Internship Courses	\$200.00 per credit hour (one-half regular tuition)

*Contact Student Enrollment Services for possible discount rate eligibility.

Fees—2017-18 Academic Year

Application	\$40.00 (one time only)
Graduation	\$175.00
Continuation	\$40.00 (due each year beyond the five recommended for graduation)
Audit cost	\$180.00 (one-half regular tuition)
Course change fee	\$30 (after drop/add date)
Payment Plan fee	\$50 / semester
Returned check fee	\$30
Late payment fee	\$40
Default fee	\$100 (after 2 consecutive late fees)

Room and Board Charges—2017-18 Academic Year

Room

Per semester	\$1,125.00 (\$2,250 per year)
Per day	\$15.00

Board

21 meal plan	\$1,860.00 per semester; \$3,720.00 per year
14 meal plan	\$1,760.00 per semester; \$3,520.00 per year

* Students interested in purchasing individual meals can make arrangements with the cafeteria on an individual basis.

Notes

- A limited number of guest rooms are available on a daily basis for those students who commute.
- Permanent resident rooms are available for single students in Shaffer Hall. Application for permanent resident housing is made with the Office for Student Development. Each student is responsible for compliance with the dormitory rules and regulations of the school. Each occupant is responsible for the school property in the room. Students residing in Shaffer Hall are required to carry health insurance.
- Meals are provided at the University cafeteria for those students who elect to pay the board fee, or meals can be purchased by students on a meal-by-meal basis at the published price. No meals are available during school breaks.

FINANCIAL INFORMATION FOR D.MIN. DEGREE

TUITION AND FEES FOR D.MIN.

Tuition—2017-18 Academic Year

D.Min. \$575.00 per credit hour

*Contact Student Enrollment Services for possible discount rate eligibility.

Fees—2017-18 Academic Year

Application	\$40.00 (one time only)
Continuation fee	\$200.00
Dissertation fee	\$450.00
Binding fee	\$140.00
Graduation	\$175.00

Explanation of Fees

The application fee is to be submitted along with the application and is non-refundable.

The tuition for each module is due at registration the day the module starts.

The general fee is per module rather than per semester hour.

The continuation fee must accompany a letter of explanation requesting that the student be continued in the doctoral program even though circumstances may not permit completion in the time allotted. This letter and fee will be due annually until the program is completed. This fee may be waived for missionaries while serving outside the USA.

The dissertation fee is due at the time the proposal is approved. Under certain circumstances, the fee may be paid one-half at the time of approval with the remainder to be paid within the following six months.

The binding fee is due when the final 3 copies of the dissertation project are submitted to the advisory committee chairman.

FINANCIAL INFORMATION FOR PH.D. AND TH.M. DEGREES

TUITION AND FEES FOR PH.D.. AND TH.M.

Tuition—2017-18 Academic Year

Ph.D.	\$710.00 per credit hour (Ph.D. students pay the Th.M. rate for first 30 credits)
Th.M.	\$500.00 per credit hour

*Contact Student Enrollment Services for possible discount rate eligibility.

Fees—2017-18 Academic Year

Application	\$40.00 (one time only)
Continuation fee	\$200.00
Dissertation fee	\$650.00
Binding fee	\$140.00
Graduation	\$175.00

Explanation of Fees

The non-refundable application fee must be submitted along with the application.

The advance tuition fee is due at the time of pre-registration and is credited toward tuition at the time of registration.

The tuition for each module is due at the time of registration, which must be completed prior to the first day of classes in the external residency period.

The general fee is per course rather than per credit hour.

The continuation fee must accompany a letter of explanation requesting that the student be allowed to continue in the doctoral program even though circumstances may not permit completion in the eight years allotted. This letter and fee will be due annually until the program is completed. This fee may be waived for missionaries while serving outside the USA.

The dissertation supervision fee is due at the completion of the dissertation reading and proposal course when the dissertation proposal is approved. A statement of charges will be sent to the student at the same time as the dissertation proposal approval. Binding and graduation fees will be due when a final dissertation grade is given and the student is notified.

REFUND POLICY FOR DROPPED COURSES

Dropped Courses Procedure

The final recorded day of class attendance will be designated as the student's last day of attendance for that class. The student must follow appropriate procedure for notification to the Registrar's Office upon dropping their class(es).

Course Refund Schedule

Refund amounts are based on tuition and general fees only.

Percentage of Course Completed	Percentage Refunded
.00% - 12.5%	100%
12.5% - 25%	50%
>25%	0%

For various reasons, students may need to stop attending all of their courses. Any student, who either stops attending or officially drops all of their current courses, is considered to have withdrawn from the institution. All students withdrawing from Baptist Bible Seminary must complete a withdrawal form. Each student's final day of class attendance must be documented on the form in order to avoid overpayment liability of federal student aid. Students who are dismissed are not exempt from this policy. Seminary students may obtain the Course Drop and Withdrawal form located in the Student Resources section of Schoology. Seminary students may also obtain a copy from the Registrar's Office. Students attending modules or sessions shorter than a full semester must provide a written intent to attend their either already registered courses for the next session or module within the same semester, or those courses they plan to register for. This can be accomplished by simply completing the Course Drop and Withdrawal form located in the Student Resources section of Schoology. Just check the box that indicates you plan to attend other courses in a future session or module within the same term, specify the dates, and sign the form. Any student already registered for a future session or module who does not check this box on the signed form and who does not end up attending these already registered courses will be considered withdrawn from the institution as of their last documented date of attendance. Any student who does not check the box but does in fact take later courses within the same semester will have all previously calculated refunds reversed as well as their withdrawal status.

REFUND POLICY FOR FULL WITHDRAWAL FROM SCHOOL

Full Withdrawal Refund Schedule

Refunds are calculated based upon all institutional charges including tuition, fees, room, and board.

Once-a-Week Courses

	Total amount of institutional costs
X	Percentage of enrollment period not completed
	<hr/> Student refund

Modules

	Total amount of institutional costs
X	Percentage of module period not completed
	<hr/> Student refund

If a student has completed 60 percent or more of the enrollment period, then the percentage of costs incurred by the student is 100 percent.

Return of Federal Title IV Aid upon Complete Withdrawal from School

The Financial Aid Office is required by Federal statute to determine how much financial aid was earned by students who withdraw, drop out, or are dismissed prior to completing 60% of a payment period or term. For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, a school must still complete a return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement. The calculation is based on the percentage of earned aid using the following Federal Return of Title IV Fund Formula: percentage of term completed = the number of days completed up to the withdrawal date divided by the total days in the term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid. Funds are returned to the appropriate Federal program based on the percentage of unearned aid using the following formula:

Percentage of aid to be returned = 100 percent - percent of earned aid. Multiply the total amount of aid that could have been disbursed during the term by the percent of aid to be returned.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. When Title IV funds are returned, the student borrower may owe a debit balance to the institution. If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 120 days of the student's withdrawal. The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the student's withdrawal.

Refunds are allocated in the following order:

- Unsubsidized Federal Direct Stafford Loans
- Subsidized Federal Direct Stafford Loans
- Federal Parent (PLUS) Loans
- Federal Pell Grants for which a return of funds is required
- Federal Supplemental Educational Opportunity Grant (FSEOG)

Return of non-title IV Aid

When a student withdraws during Clarks Summit University's refund period (less than 60% of the term completed), the institutional aid received by the student will be reduced in proportion to the adjustment of the student's charges. The only exception is outside scholarships with specific program requirements for full return upon withdrawal.

UNOFFICIAL WITHDRAWALS

Students no longer desiring to complete a course must fill out a course drop form to officially notify the University of the student's intent to withdraw from the course. Course drop forms are available from the Registrar's Office or in Schoology. Students that stop attending a course, without filling out the course drop form, will be withdrawn from the course after 14 consecutive calendar days of non-attendance.

Attendance, for online courses, is determined by submission of an academic assignment such as an examination, written paper or project, discussion board post, or other similar academic event.

Courses not officially dropped, in which the student stops attending the course for 14 days or more, will be assigned a grade of FN (Failure for Non-attendance), dated to the student's last date of attendance in the course. The FN grade indicates that the student stopped attending the course and failed to meet the course objectives. An FN grade is calculated into the student's grade point average like an F grade.

Students receiving a course grade of FN are responsible for all resulting charges to their student account. If, at any point, a student has dropped and/or unofficially withdrawn from all courses for the term, the student will be withdrawn from the University and will be subject to the Unofficial Withdrawal procedure, including the reduction and/or return of all financial aid.

Unofficial Withdrawal Appeal

Students who receive a grade of "FN" may appeal to their professor to have the grade removed in order to continue work in the course. This appeal must be communicated in written form to the faculty member within 1 week of the notification of the "FN" grade being posted. The appeal must include a statement that the student desires to continue in the course. If the student is not satisfied with the decision of the professor, the student may appeal the decision according to the University's Student Appeals and Grievance Policy.

CREDIT BALANCES

Credit balances in student accounts will be refunded unless requested to remain on account by the student. If a student receiving aid withdraws from the institution with money in his account, those funds are restored to the financial aid

sources according to the appropriate program requirements. Title IV funds (Stafford Loans) do not cover a previous balance (from a semester that has already been completed). If your loans give you a credit balance for your current semester and you owe money on a previous semester, this credit balance will be refunded to you and you will still owe your previous semester charges.

FINANCIAL AID

The Financial Aid Office serves an extremely vital function in the student's educational experience. The staff is available to counsel and advise students concerning their financial needs to allow the students to complete their education with a minimum of outstanding debt.

Students desiring financial aid should work closely with this office immediately upon acceptance to meet the financial requirements set forth in the preceding financial/registration policy section in a timely fashion. Financial aid at the Seminary consists of scholarships, grants, and loans.

While some sources of financial aid are outlined briefly in the following section, for additional information please contact: Financial Aid Office, Clarks Summit University, 538 Venard Road, South Abington Township, PA 18411, financialaid@ClarksSummitU.edu, 570-585-9215

STUDENT LOANS

Federal Stafford Loan Program

Students desiring a Stafford Loan should complete the FAFSA before contacting the Financial Aid Office. Loans will go into repayment six months after graduation; or when you drop below ½ time status; or upon withdrawal from the Seminary. Most students are eligible for a subsidized loan in which interest is paid by the government until repayment begins. Students must be enrolled at least ½ time (see semester-hour equivalencies chart under Academic Section) to qualify for the loan.

Stafford Loans are available for the fall, spring, and summer semesters. Contact the Financial Aid Office for more details. For the purpose of determining loan deferment eligibility, the financial aid year begins with the fall semester and runs through the following summer modules.

WIVES' TUITION GRANT

The wife of a Baptist Bible Seminary student will receive three hours of free tuition (one free class) per semester for every semester her husband is enrolled as a full-time student. The tuition free class may be taken for credit or audit and may be any class offered in the University or Graduate School which has not been filled and for which all the required background courses have been completed. The free class must be taken concurrently with her husband's enrollment.

The tuition grant should not exceed six credit hours in any academic year.. Although there is no tuition charge for these courses, there may be fees, payable upon registration. Any wife desiring to use this grant who has not already been accepted for admission must follow the regular admission procedure, which includes an application fee. The grant is limited to available funds, so early application is encouraged. If the wife chooses to take undergrad classes, she must complete the FAFSA.

SCHOLARSHIPS

The following scholarships are awarded annually to enrolled students at the Seminary Awards Chapel each April:

WW Barndollar Scholarship. An annual tuition award has been established in memory of Dr. W. Walker Barndollar, professor of English Bible at Baptist Bible Seminary for 21 years. It is awarded during the spring semester to a student enrolled in his second year at the Seminary. This student must have completed at least 20 credits at the Seminary and have a cumulative grade point average of 3.5 or higher at the end of the first academic term of his second year.

Howard and Carol Bixby Church Evangelism and Outreach Scholarship. A scholarship is awarded to the man who has best demonstrated a spirit of compassion for the lost by the habitual practice of personal or church group evangelism. The student must have successfully completed 30 credit hours at the time of the award.

Kenoyer Missionary Scholarship. This scholarship is awarded to a student planning for full-time missionary service (preferably, but not absolutely, this should be in an Asian country and preferably, but not absolutely, the student should be considering Baptist Mid-Missions as his mission board). The student should carry at least a GPA of 3.0, have unreserved recommendation from his church, be able to provide a matching amount from other funds or by work, and be at least a second year student. A statement of faith should be signed with Baptist Mid-Missions.

John and Rosalie Kleis Foreign and Minority Scholarship. This is an annual scholarship for a foreign student who has completed two years or more of Bible college in his native country and has been recommended for further training by the foreign college's director. The recipient must be committed to a career of Christian ministry to people of foreign countries or American minorities. The scholarship is awarded based on a student's need, willingness to contribute personal resources, and spiritual commitment.

Ministry Scholarship. This annual scholarship is given to one or more students who demonstrate a financial need and are enrolled in pastoral studies.

Joseph M Stowell Scholarship. This scholarship is awarded annually to a godly international or American ethnic seminary student. The student must show promise for church-planting, the pastorate, or missionary service to his people. The student must also demonstrate a commitment to evangelism.

Harry Willis Gifford Memorial Scholarship. An annual grant is given to a married student from a low income background with a financial need. These moneys are to be used as a tuition grant. Only upper level students who have a grade point average of at least 2.5 qualify.

The Expository Preaching Scholarship. This award is given to a student who demonstrates exceptional skill in expository preaching. This student has demonstrated his preaching ability during the student preaching week (first place award in preaching series)

AW Glidwell Scholarship. This scholarship is given to a student who has completed at least 20 credits at the seminary and has a cumulative grade point average of 3.5 or higher at the end of the first academic term of their second year.

Salvigsen Ministry Scholarship (2). This scholarship is awarded to a seminary student who may need special encouragement due to circumstances such as illness, death in the family, or other such events. The recipient should demonstrate satisfactory academic progress.

Robert and Gloria Gromacki Scholarship. This scholarship is awarded to a second year seminary student who is well-rounded with gifts, interests, and abilities that support his educational pursuits. The student should carry a GPA of 3.0 or higher and have excelled in the Exposition of Ephesians class.

Grant and Leona Auker Seminary Pastoral Scholarship (5). This scholarship is awarded to a seminary student who is well-rounded with gifts and interests that match their pastoral or missions pursuits. The student should carry a GPA of 3.0 or higher with preference given to students with families.

John Allen Endowed Seminary Scholarship. Awarded to a seminary student with intent to complete the Master of Divinity or Master of Ministry degree to prepare for pastoral ministry in a local church. A failure to maintain satisfactory academic progress may result in the withdrawal of the scholarship.

AWARDS

Baker Book Award. An annual book award is given by the Baker Book Company to a second-year student who exemplifies Christian character and service.

Zondervan Greek Award. The Zondervan Greek Award will be granted to a student who, in the opinion of the faculty, has demonstrated outstanding achievement in the study of biblical Greek.

Zondervan Hebrew Award. The Zondervan Hebrew Award will be granted to a student who, in the opinion of the faculty, has demonstrated outstanding achievement in the study of biblical Hebrew.

Kregel Book Award. An annual book award is given by the Kregel Book Company to a first-year student who exemplifies Christian character and service.

Grace Way Bible Society (Canada) Award. This award will be granted to a student who, in the opinion of the Pastoral Theology Department, gives promise of being an able preacher of the Word of God. This student has demonstrated his preaching ability during the student preaching week (second place award in preaching series)

Regular Baptist Press Book Award. The grant is awarded to a senior year student who gives evidence of the grasp of Baptist history and/or the General Association of Regular Baptist Churches in particular. He also must demonstrate a thorough grasp of Baptist distinctives and polity as well as biblical separation. These biblical concepts must be a matter of personal conviction.

The American Bible Society Scripture Award. An annual award of a wide margin, loose-leaf Greek New Testament is given by the American Bible Society to the student in the Seminary who has shown highest achievement in biblical studies.

The Loizeaux Book Award. An annual book award is given by the Loizeaux Brothers, Inc. to a second-year student who exemplifies Christian character and service.

Eerdman Book Award. The Eerdman Book Award will be granted to a second-year student who, in the opinion of the faculty, has submitted a paper since the last awards chapel of publishable quality for a course requirement. The paper is judged on the basis of content, style, mechanical precision, and relevance. The paper must be entirely the student's own work.

Tyndale House Publishers Award (5). This annual award of Life Application Study Bibles is given by Tyndale House Publishers to the student chosen by the faculty who are exemplary in the application of Bible truth to everyday life.

STEWARDSHIP

The Seminary is heavily dependent for its financial support on the sacrificial gifts of churches and interested persons. Our graduates are persons whom God has called and who have dedicated their lives to serving Him. For more information, please contact: Vice President for Institutional Advancement, Clarks Summit University, 538 Venard Road, South Abington Township, Pennsylvania 18411, 570.585.9608.

ACADEMIC INFORMATION

SELECTION OF DEGREE PROGRAM

A student is permitted to enroll for classes (if qualified for admission) without choosing a degree program, provided his total semester hours have not exceeded six (6). This is especially designed for the benefit of non-resident students taking a modular or internet course. At the time the student registers for a course(s) which would bring the total credit hours taken at the Seminary to seven (7) or more hours, he must declare to the Registrar which degree program he desires to pursue. This decision will be registered on the date indicated. At this time, he must pay a matriculation fee if not previously paid.

All degree programs at the seminary are offered in a dual-track format. The Pastoral Ministry track is designed for men only who are pursuing and preparing for pastoral ministry roles in a local church and other ministry professions that would lead toward ordination (1 Timothy 3; Titus 1). The General Ministry track is designed for men and women who are pursuing and preparing for non-pastoral ministry roles in the church and parachurch organizations that would not lead toward ordination.

CLASSIFICATION OF STUDENTS

Regular

A student who possesses a baccalaureate degree. Only regular students are eligible for scholastic honors, and only such students are eligible to be elected to student body offices.

Special

A student who is enrolled in a degree program, but who does not possess a baccalaureate degree. Upon completion, he will receive a certificate of completion of the particular program. If a special student completes the program and then completes a baccalaureate program, he may request that the certificate be exchanged for a diploma. The quota for special students will be based upon 10 percent of the projected total credit hours of enrollment during a school year.

Student Status By Credit Hour

The following semester-hour equivalencies apply:

Degree	Full-Time	Half Time
M.Min.	6	3
M.A.	6	3
M.Div. Equiv.	6	3
M.Div.	9	6
Th.M.	3	1
D.Min.	3	1
Ph.D.	3	1

The school year runs from graduation to graduation and includes courses offered in summer modules, fall semester, and spring semester.

GRADING SYSTEM

Academic credit will be measured in semester hours. A semester hour represents the equivalent of at least one class period of 50 minutes per week for a minimum of 15 class periods. The grading system is as follows:

- A indicates thorough mastery of material plus creative resourcefulness in the use of knowledge gained. (4 grade points)
- B indicates good mastery of subject material plus evidence of ability to use to good advantage the knowledge gained. (3 grade points)
- C indicates average mastery of subject material plus evidence of ability to use profitably the knowledge gained. (2 grade points)
- D indicates a limited mastery of subject matter. It signifies work which in quality or quantity falls below the acceptable standard. It is, however, of sufficient weight to be counted in the hours for graduation if balanced by superior work in other courses. This grade is not usually accepted by another institution in student transfer. (1 grade point)
- F Failure (0 grade points)
- I incomplete. Indicates that the semester's work is incomplete and the instructor has given the student a specified extension of time to complete the course requirements. No incomplete grade may be extended longer than the end of the semester following the semester in which the incomplete was received. Any incomplete not cleared up within this time will be replaced with an appropriate grade determined by the instructor's evaluation of the student's completed work.
- NG no grade given. Student has completed course work, but grade has not been posted.
- W Withdrawal during first 1/3 of a course, not computed in grade point average:
 - one (1) hour course, five (5) class hours (50 minutes each)
 - two (2) hour course, 10 class hours
 - three (3) hour course, 15 class hours
 - four (4) hour course, 20 class hours
- WP withdrawal after 1/3 of a course is completed with passing grades; not computed in GPA.
- WF withdrawal after 1/3 of a course is completed with failing grades; is computed in GPA.
- AU class audited—course not taken for credit and not included in the student's average. The student does not have the automatic right to audit any particular course. Permission in writing must be granted by the academic advisor and by the professor teaching the course.

GRADING SCALE

Letter grades given fall with the range of the following percentile scale:

A	=	95-100
A-	=	94
B+	=	93
B	=	88-92
B-	=	87
C+	=	86
C	=	78-85
C-	=	77
D+	=	76
D	=	71-75
D-	=	70
F	=	Below 70

WITHDRAWALS (ACADEMIC)

Students wishing to withdraw from a course must file proper forms with the registrar's office and must have approval by the appropriate persons. A student is not considered eligible for refunds if proper procedures have not been followed.

READMISSION

All former students who have left school for any reason and who desire to return after being out six semesters shall be considered as applicants for readmission. Applications for readmission shall be subject to the review and decision of the admissions committee.

An applicant for readmission shall be required to:

- Write a personal letter to the Seminary Director of Admissions at least thirty days before the first day of classes of the semester in which you plan to enroll. Include in this letter: (1) a summary of your activities since you left the institution, including your employment; (2) your reasons for wanting to return; (3) change, if any, in your marital status; (4) your academic and vocational goals; and (5) any other information which may assist the committee in making a decision.
- Furnish an official transcript of all post-secondary courses taken since leaving the institution.

At the discretion of the Admission Committee, the following may also be required:

- A personal interview.

ACADEMIC PROBATION, DISMISSAL

Academic Probation

- Serious academic deficiency will result in a student being placed on academic probation. Normally, probation means that the student's cumulative grade point average has fallen below 2.0. He will be eligible for academic dismissal unless he lifts his average to 2.0 by the end of his next semester.
- Special academic probation may be imposed in certain cases by the appropriate faculty committee. In such cases, the specific details of the probation will be given to the student in writing.

Academic Dismissal

At the conclusion of each semester, the Seminary Dean reviews the achievement of all students with semester or cumulative grade point averages below 2.0, and he may administer academic dismissal if a student:

- Has been on academic probation for that semester and has failed to raise his grade point average sufficiently to remove the probation.
- Has failed to meet the requirements of special academic probation which may have been imposed.
- Has experienced extreme academic deficiency during that semester even though he was not under academic probation and the prospect for significant improvement seems remote.

Students who receive academic dismissal may appeal this decision to the Seminary faculty under the following conditions:

- First-year students who have been dismissed may not be readmitted for one academic year.
- Send a letter of appeal directed to the Seminary faculty stating the reason(s) why the student feels he should be considered for readmission.
- The Seminary faculty will consider the merits of each student's case and inform him whether his appeal is granted or denied.

ACADEMIC HONORS

The following honors may be awarded to full-time students: with grade point average of 3.5, Cum Laude; 3.8, Magna Cum Laude; and in recognition of extraordinary merit 4.0, Summa Cum Laude. Students transferring from other graduate

schools of theology must complete two-thirds of total resident hour requirements to be eligible for academic honors. The grade point averages of such students will be determined upon only grades received while at the Seminary.

WEEKLY CLASS SCHEDULE

Each semester is 12 weeks in length. Four kinds of course schedules are followed:

- Courses that meet one (1) day per week for 12 weeks
- Courses that meet two (2) days per week for 12 weeks
- Courses that meet four (4) days a week for one (1) or two (2) week modules
- Online courses that meet each week (asynchronous) for eight or twelve weeks.

Upon request, class schedules for future semesters will be sent when available.

CLASS ATTENDANCE

See the Student Handbook for attendance policy.

WAIVER

Petitions for waiver of individually required courses (by reason of previous courses) should be submitted to the Academic Advisor. In the event a waiver is granted, the student will normally be required to choose a substitute course in the same department for which the waiver is granted.

GUIDELINES FOR WRITTEN WORK

All course papers must be typewritten and in proper form. Unless otherwise indicated in the course syllabus, they should conform to the standards outlined in the recent edition of *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian.

REPEATED COURSES

When a course is repeated, the new grade replaces the former one in calculating the student's grade point average. GPA is affected only when both the original and the repeated course are taken at the Seminary.

SUMMER MODULES

The summer term schedule is designed for the convenience of the student—the busy pastor, missionary, or Christian education director who wishes to continue his theological education. Students and Christian workers who qualify for graduate studies may enroll.

The summer term program, which is conducted in May and June, include two (2) modular sessions for masters level classes, and two modules (one week each) in June for doctoral level classes. The masters modules are two-week sessions held during the morning hours; doctoral modules are held in the morning and afternoon. Advance class schedules are available.

TRANSCRIPTS

At the Seminary, student transcripts are released only upon the student's written request or with his permission except that such permission is not required when government agencies request transcripts for official purposes. At the time of graduation, one official transcript (bearing the University seal and the signature of the registrar) will be given to each graduate. All other official transcripts will be sent only to agencies and institutions designated by the student. Unofficial copies of the permanent record may be given to the student upon request.

CONFIDENTIALITY OF STUDENT RECORDS

The Seminary, in compliance with the Family Educational Rights and Privacy Act of 1974, will maintain all student records in accordance with the provision of the Act as amended. The information contained in the student's permanent educational record is made available to the student and not to others without the student's written permission. The only exceptions are official members of the staff who have a legitimate professional right to the material.

LIBRARY RESOURCES

From its location on the 1st and 2nd floors of Jackson Hall, the Richard J. Murphy Memorial Library provides students and faculty with resources for their intellectual, cultural, and spiritual development. Services are available for over 70 hours each week during the academic year. Online students are also able to access our library via the university website (www.ClarksSummitU.edu) and are encouraged to utilize the services available.

Materials are organized according to the Dewey Decimal System, and holdings are accessed through the Public Access Catalog (PAC) from the college website.

The collections reflect the quality of many years of planned growth and development in support of the institution's educational objectives. The library specializes in the areas of biblical studies, theology, and Christian ministries, but also maintains strong collections in history, education, literature, music, and counseling. Careful attention is given to providing a diversity of viewpoints in keeping with its purpose as an information center. Currently the printed resources total nearly 100,000 volumes.

The library also maintains a collection of scholarly journals and periodicals of practical and general interest in print, microform, and on-line versions. Over 400 print subscriptions are available on campus, and several hundred titles in full text may be accessed through the Library's Internet vendors from the College website.

The library holds subscriptions to several databases that are of particular significance in the field of biblical and theological studies. ATLAS is the premier database of electronic journals on religion. TREN and PROQUEST provide access to electronic versions of doctoral dissertations in religious studies. SeminaryLibrary.com is an ongoing effort to digitize a large number of works on biblical studies.

Other holdings include audio/visual materials in a variety of formats. Computers are available for searching the Internet and the Library's online databases. A Seminary Reference Room contains class reserves and selected reference material appropriate to a seminary education. This room is available for 24-hour use to students upon application.

Through the library's memberships in the Northeastern Pennsylvania Library Network (NPLN) and the Southeastern Pennsylvania Theological Library Association (SEPTLA), students and faculty enjoy reciprocal borrowing privileges at several local and regional colleges, seminaries, and public libraries.

TEXTBOOKS AND BOOKLISTS

Textbook booklists for all courses can be located online via the CSU / BBS Portal or Schoology. For more information, contact the Seminary office at 570.585.9379.

DIRECTIONS TO BAPTIST BIBLE SEMINARY

Coming from the North (Binghamton, Syracuse)

Take I-81 South to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

Coming from the East (New York City, North Jersey)

Take I-80 West to I-380 West to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

Coming from New England

Take I-84 West to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

Coming from Philadelphia, South Jersey

Take the Pennsylvania Turnpike Northeast Extension (Route 476 North) Exit 39 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

Coming from the South (Harrisburg, Baltimore, Washington, D.C.)

Take I-83 North to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

Coming from the West (Cleveland, Pittsburgh)

Take I-80 East to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.