



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY

2011–2013 Catalog



TABLE OF CONTENTS

GENERAL INFORMATION	11
History of BBS	11
Campus Location	11
Facilities	11
Statement of Mission	12
Institutional and Educational Goals	13
CONFESSION OF FAITH	14
ACCREDITATION AND CERTIFICATION	16
Veterans	16
Chaplain Training	16
Ecclesiastical Relationships	16
Memberships	16
ADMINISTRATION AND FACULTY	18
BOARD OF TRUSTEES	31

MASTER OF MINISTRY DEGREE

MASTER OF MINISTRY DEGREE (M.MIN.)	33
Program Objectives	33
Admission Procedure	33
Admission Requirements	33
Program Schedule	33
Graduation Requirements	33
M.MIN COURSE LIST	35

MASTER OF DIVINITY DEGREE

MASTER OF DIVINITY DEGREE (M.DIV.)	38
Program Objectives	38
Suggested Ministry Program Concentrations	39
<i>Pastoral Leadership</i>	39
<i>Church Planting</i>	39
<i>Pastor of Outreach</i>	40
<i>Pastoral Counseling</i>	40
<i>Youth Pastor</i>	41
<i>Pastor of Church Education</i>	41
<i>Global Ministry</i>	42
<i>Military Chaplaincy</i>	42
<i>Worship Ministries Leadership</i>	43

Admission to Candidacy	44
Internship Resident Training	44
One-Year Internship Resident Training	45
Graduation Requirements	45
Computer Skills Requirement	46
Requirements for Ordination Doctrinal Paper	47
Requirements for Oral Examination	47
M.DIV. COURSE LIST	48
Based on Bible college degree with advanced standing for Greek	48
M.DIV. COURSE LIST	50
Based on Bible college degree with advanced standing for Greek & Hebrew	50
M.DIV. COURSE LIST	52
Based on Bible college degree without Greek & Hebrew	52
M.DIV. COURSE LIST	54
Based on a Liberal Arts undergraduate degree	54
M.DIV. IN-SERVICE DEGREE	56
Based on Bible college degree with advanced standing for Greek	56
MASTER OF DIVINITY DEGREE (M.DIV.) IN CHURCH PLANTING	58

MASTER OF THEOLOGY DEGREE

MASTER OF THEOLOGY DEGREE (TH.M.)	61
General Objective	61
Program Objectives	61
Admission Procedure	61
Semester Format	62
<i>Fall Semester—Course Schedule</i>	<i>62</i>
<i>Spring Semester—Course Schedule</i>	<i>63</i>
<i>Summer Semester—Course Schedule</i>	<i>63</i>

DOCTOR OF MINISTRY DEGREE

DOCTOR OF MINISTRY DEGREE (D.MIN.)	66
General Description	66
Program Objectives	66
Program Curriculum	66
Ministry Concentrations	67
Directed Study Courses	67
Transfer Credit	67

Independent Study	67
Entrance Requirements	67
<i>Students Holding a Master of Divinity degree</i>	67
<i>Students Holding a Master of Theology degree or Equivalent</i>	67
<i>Students Holding a Master of Ministry degree or Equivalent</i>	67
Colloquy	68
Course Structure	68
<i>One Week On-Campus Module</i>	68
<i>Online Format</i>	68
<i>Learning Contract</i>	68
Dissertation Project	68
Program Structure	69
<i>Doctor of Ministry Core Courses</i>	69
Admission Procedures	69
DOCTOR OF MINISTRY COURSES	72

PH.D. PROGRAM

DOCTOR OF PHILOSOPHY DEGREE (PH.D.)	75
Purpose of Degree	75
Unique Program Features	75
Program Objectives	75
Key Training Components	76
Integrating Passion	76
Delivery System	76
Admission Requirements	76
Grading System	78
Incomplete Policy	79
Comprehensive Examinations	79
Ph.D. Candidacy	79
Dissertation	79
Graduation Requirements	79
PH.D. PROGRAM COURSE REQUIREMENTS	81
DOCTOR OF PHILOSOPHY COURSES	82

DISTANCE EDUCATION

DISTANCE EDUCATION	85
Non-Traditional Education Options	85
Once-a-Week and Modular Courses	85
Online Distance Learning	85
Benefits of Distance Learning	85

System Requirements for Internet Courses	86
Online Course Listing	86
SAMPLE OF Fall Semester Online Courses	87
SAMPLE OF Spring Semester Online Courses.....	87
Summer Semester Online Courses.....	87
EXPERIENTIAL PORTFOLIO CREDIT	88
Portfolio Assessment	88
Portfolio Study	88
PA800 Portfolio Assessment	88

DEPARTMENTAL COURSE DESCRIPTIONS

DEPARTMENTAL COURSE DESCRIPTIONS.....	91
Department of Theology	91
Department of Old Testament	94
Department of New Testament	97
Department of Bible	100
Department of Church History	103
Department of Pastoral Theology	104
Internship Courses	112
The Pastoral Package.....	113
M.Div. Degree in Church Planting.....	114
Department of Global Outreach and Missions	115
Department of Military Chaplaincy.....	120
Department of Worship Ministries Leadership.....	121
Doctor of Ministry Courses	124
Doctor of Philosophy.....	129

GENERAL INFORMATION

GENERAL INFORMATION	141
Standards of Conduct	141
Administrative Relationships	142
Housing and Employment	142
Library Resources	142
Computer Resources Lab	143
textbooks & booklists.....	143
STUDENT LIFE	144
Student Handbook	144
Student Association.....	144
Christian Conduct	144
Seminary Chaplain	144

Church Attendance.....	144
Christian Service.....	144
Chapel.....	144
Week of Prayer.....	144
Global Ministry Forum.....	145
Counseling Services.....	145
Wives' Tuition Grant.....	145
Seminary Wives' Fellowship.....	145
Cultural Programs.....	145
Health Services.....	145
Athletic Program.....	145
Automobiles.....	145
Publications.....	145
Alumni Office.....	146
Placement Services.....	146
Visiting the Campus.....	146
ADMISSIONS AND REGISTRATION FOR MASTERS DEGREE PROGRAMS	147
Recommended College Program—M.Div.	147
Prerequisites for Entrance—M.Min, M.Div.	147
Admission Procedure—M.Min., M.Div.....	147
Registration Procedure.....	148
Entrance Examinations.....	148
Transfer Credits.....	148
International Students.....	149

FINANCIAL INFORMATION

FINANCIAL INFORMATION	151
Financial Statement of Philosophy.....	151
Financial Responsibilities of Students.....	151
Student Payment Policy.....	151
<i>Pre-Payment Discount.....</i>	<i>151</i>
<i>Monthly Payment Plan.....</i>	<i>151</i>
<i>Payment Plan Fee Waiver.....</i>	<i>152</i>
<i>Late Fee.....</i>	<i>152</i>
<i>Overpayments and Refunds.....</i>	<i>152</i>
<i>Dual Enrollment Flat Rate Policy.....</i>	<i>153</i>
FINANCIAL INFORMATION FOR M.MIN. AND M.DIV. DEGREES	154
Tuition and Fees for M.Min and M.Div.	154
The Training Timothys Scholarship.....	155
FINANCIAL INFORMATION FOR D.MIN. DEGREE	156
D.Min. Tuition and Fees.....	156

FINANCIAL INFORMATION FOR PH.D. AND TH.M. DEGREES	157
Ph.D. and Th.M. Tuition and Fees	157
<i>Tuition—2011-2012 Academic Year</i>	157
<i>Fees—2011-2012 Academic Year</i>	157
<i>Explanation of Fees</i>	157
Refund Policy	157
<i>Withdrawal (Financial)</i>	157
<i>Refund Schedule</i>	158
<i>Modules</i>	158
<i>Federal Title IV Aid Programs</i>	158
<i>Non-Title IV Aid Programs</i>	158
<i>Credit Balances</i>	159
Financial Aid	159
Student Loans	159
<i>Federal Stafford Loan Program</i>	159
Wives' Tuition Grant	159
Scholarships	160
Awards	161
Stewardship	162

ACADEMIC INFORMATION

ACADEMIC INFORMATION	164
Selection of Degree Program	164
Classification of Students	164
<i>Regular</i>	164
<i>Special</i>	164
<i>Student Status By Credit Hour</i>	164
Grading System	165
Grading Scale	165
Withdrawals (Academic)	166
Readmission	166
Academic Probation, Dismissal	166
Academic Honors	167
Weekly Class Schedule	167
Class Attendance	167
Waiver	167
Guidelines for Written Work	167
Repeated Courses	168
Summer Modules	168
Transcripts	168
Confidentiality of Student Records	168
Directions to Baptist Bible Seminary	168
CALENDAR—3 YEAR ACADEMIC	170



Dear Prospective Student:

No matter where you are in your life journey, it is my prayer that you are enjoying ministering to people! There is no doubt that we live in a needy world, and that our great God has the answers to those needs.

As a student at Baptist Bible Seminary, you will become better prepared to minister to others as you learn more of God's Word.

Studying with others who are in ministry and learning from the men God has led to serve on our faculty will enhance your vision and renew your zeal for what you do.

We believe those in career ministry need to be educated and well-prepared so they can lead others effectively. Our degree programs will give you the tools you need as you are taught and mentored by those who have given their lives to teaching others.

As you prayerfully consider your future, consider BBS. Our vision is Excellence in Biblical Education for Effectiveness in Ministry Leadership. Let us help you in any way we can.

Gratefully in Christ,
Jim Jeffery
President



Dear Prospective Seminarian:

The purpose of Baptist Bible Seminary is to train Christ-followers who are also called to be church leaders, whether pastors or missionaries. But among Christians there is quite a bit of debate about what is necessary for quality education in the training of such leaders. Some would suggest that the depth of academic study in original languages and theology should constitute the major focus. Others suggest that such a focus turns out men filled with Bible knowledge but who are unable to lead churches to do successful ministry especially in evangelistic outreach.

To be sure there are some seminary-trained men who know the facts of the Bible and can parse the Greek and Hebrew words but who won't cross the street to talk to someone about Jesus, much less lead church members to do so. However, on the other side, there are some church leaders who are filled with all kinds of ideas about ministry efforts while possessing a shallowness and sloppiness in the preaching of the Word of God.

What is needed is both a depth in the quality of Bible content and practical ministry preparation to become a leader of people. Baptist Bible Seminary is about both. Jesus trained his disciples in the "how to's" of ministry. He took them with him, sent them out, and helped them evaluate what had happened (e.g., Matt. 10:1-20; Matt. 17:11). Some ministers in our day devalue the detailed study of the Bible in its original languages and its theological depth for the simple reason that it is hard. But Paul taught the young church leader Timothy not to shun the hard work of Bible study (2 Tim. 2:15; 4:2; 12).

At BBS we design our curriculum and training efforts with this balance in mind. Our students should love people more than books. But we want them to love books, especially those that are helpful in understanding The Book which points us to The One whom we worship. If such balance between academics and ministry focus sounds good to you, then Baptist Bible Seminary is the place for your ministry training.

Until He comes,

Mike Stallard, M.Div., S.T.M., Ph.D.
Seminary Dean

Everything You Need for your ministry

Scholarship for your mind

The Baptist Bible Seminary experience stresses scholarship for the student. The Master of Divinity degree is based on the study of the original languages of Greek and Hebrew. Baptist Bible Seminary strives for the highest quality in its academic programs. Minds sharpened by the scholarly study of the Word of God are foundational for significant, life-changing ministry.

Passion for your heart

But scholarship alone is not enough—the Baptist Bible Seminary experience cultivates passion for ministry. People who make a difference are people who care. Passion is not so much a discipline that is taught as it is a life-motivating zeal that is caught. The BBS experience develops passion for ministry in the hearts of students. A heart consumed by godly passion is the fuel that drives significant, life-changing ministry.

Ministry for your hands

Knowledge and fervor must be combined with ability. The Baptist Bible Seminary experience prepares students for ministry leadership by teaching them how to serve and giving them opportunity to experience service. In the Master of Divinity program, service is developed through the one-year internship in a local church under pastoral supervision, where students can apply classroom experience to real life situations. Hands that work to serve are the means of significant, life-changing ministry.

While every effort is made to ensure the accuracy of the information in this catalog, Baptist Bible Seminary reserves the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. There are in effect established procedures for making changes; procedures which protect the Seminary's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and can be accommodated within the span of years normally required for graduation.

GENERAL INFORMATION

HISTORY OF BBS

The Seminary is a post-baccalaureate division of Baptist Bible College of Pennsylvania. The College was founded in 1932 and existed under the name Baptist Bible Seminary until 1971, when the name was changed to convey more accurately the true nature of the school. In 1968, the College relocated from Johnson City, New York, where it operated for 36 years, to its present campus in Clarks Summit, Pennsylvania.

For some years, the Trustees of Baptist Bible College were preparing for the inauguration of a post-baccalaureate program which could become a recognized theological seminary. There had been no fundamental Baptist seminaries on the East Coast for many years, and the need for the establishment of such an institution was imperative. In the fall of 1972, the Seminary was launched with 23 students and three professors. Since then, the Seminary has grown to an enrollment of over 260 students.

CAMPUS LOCATION

Baptist Bible College & Seminary is located on a beautiful 121-acre campus. Few Christian institutions possess such a scenic campus. Clarks Summit is a suburb of Scranton, Pennsylvania, and combines the advantages of a small community with those of a metropolitan area of approximately 600,000 population. It is an area of great opportunity for evangelism and church planting.

The Scranton area is at the crossroads of the interstate system serving the northeastern section of the United States. The Wilkes-Barre/Scranton Airport is twenty minutes from the campus and is served by major airlines as well as commuter carriers. Great centers such as New York City, Philadelphia, and Washington, D.C., are within a brief flight or a two to five-hour drive.

A number of institutions of higher learning are located in the greater Scranton area, including the University of Scranton, Marywood University, Keystone College, Penn State University (Worthington-Scranton Campus), Wilkes University, and King's College. Education Direct, formerly International Correspondence School, is also located in Scranton.

FACILITIES

The Seminary enjoys the use of an extremely functional and pleasant classroom building. Responding to the continued growth of the Seminary, the 12,000 square foot Stowell Seminary Building was constructed and dedicated in 1991. In 1995, a 6,000 square foot expansion was added. Administrative and faculty offices are located there, as is a state-of-the-art computer laboratory for use in research and writing in the original biblical languages. This beautiful facility stands directly off Venard Road and enjoys a scenic view of the campus lake. The large building on the main College campus, Jackson Hall, houses the library, administrative offices, College classrooms, and College faculty offices. The Student Center houses food service, athletic facilities, and auditorium. There are also spacious dormitories and a maintenance complex.

The campus contains hundreds of beautiful trees and shrubs, a four-acre lake, soccer fields, a softball field, and multiple athletic facilities in the Kempton Center.

STATEMENT OF MISSION

PURPOSE

The primary purpose of the Seminary is to assist students to acquire the knowledge, to commit themselves to the spiritual ideals, and to develop the skills that will enable them to qualify for ordination and to enter into a worldwide Baptist ministry.

Conscious of its heritage, this College and Seminary seek to equip students to provide leadership for fundamental Baptist congregations, schools, and missionary agencies in this country and around the world.

The Seminary seeks to lead the student to a thorough knowledge and understanding of the Bible, its content, and its teaching as the written, inerrant Word of God, the infallible rule of faith and practice for the Christian, while developing the ability to think independently and constructively in respect to vital areas of ministry.

The Training Emphasis and Confession of Faith provide a doctrinal and practical framework within which the educational program is carried out, as they reflect the religious positions and spiritual commitments the school seeks to serve and preserve.

TRAINING EMPHASIS

The Seminary operates within a certain doctrinal, ecclesiastical, and practical framework, the understanding of which is essential to a complete grasp of its purpose and emphasis.

A Biblical Emphasis—We believe that ministers should specialize in the preaching of God's Word—the Bible. Emphasis is therefore placed upon a thorough knowledge of this Book both in the English text and in the original languages of Scripture—Hebrew and Greek.

A Theological Emphasis—A pastor must be a clear exponent of the great doctrines of Scripture. For this reason, theology is viewed as extremely important. Theology is taught with the conviction that the Bible in its original manuscripts was inerrant and constitutes an infallible standard for faith and practice. The dispensational, premillennial approach to theology is followed.

A Baptist Position—The distinctive principles which have historically characterized Baptists are rooted in God's Word. We do not view them as simply a matter of opinion or preference, but rather as teachings firmly established in Scripture. Therefore, these great truths are emphasized in our teaching.

A Separatist Stance—The Seminary, while respecting the right of others to believe as they will, does not endorse the ecumenical movement but seeks to maintain the doctrinal purity of the Church as over against those who have rejected the cardinal and historic doctrines of the Christian faith. We are deeply committed to the Scriptural injunction that the only course of action for a Bible-believing Christian is to maintain separation from apostasy.

An Evangelistic Ministry—Theological students who lack compassion for lost men and women and who do not evidence this compassion by an effort to reach them for Christ are deficient in their ministries. All students are encouraged to be involved in personal witnessing during their theological training.

A Spirit-Led Ministry—This is a command for every minister of Christ. The cultivation of one's personal spiritual life is stressed.

A Practical Emphasis—A thorough knowledge of Scripture must be coupled with the ability to communicate it to others. A minister must understand basic principles of interpersonal relationships and must be able to counsel individuals effectively. Special emphasis is placed upon the development of preaching skills that graduates may be able to present God's Word in an interesting, gripping manner. The administrative and pastoral responsibilities in the local church are very demanding. Special attention is given to this aspect of the ministry.

INSTITUTIONAL AND EDUCATIONAL GOALS

The seminary's institutional and general education goals are based upon the stated primary purpose of Baptist Bible Seminary. As such, upon the successful completion of any of our masters and doctoral degree programs, the graduate will be able to:

Demonstrate the Biblical knowledge and skills that will enable him to qualify for ordination and enter into a worldwide Baptist ministry.

Practice necessary skills to provide leadership for various Baptist ministries around the world.

Articulate a thorough knowledge and understanding of the Bible, and will be able to think independently and constructively in respect to vital areas of ministry.

Demonstrate growth intellectually, spiritually, personally, and professionally in relation to his understanding of the Christian message and ministry.

Employ skills in preaching, teaching, church administration, worship, and counseling.

Demonstrate personal discipline and use of methods in his continuing study of the Scriptures for future ministry.

CONFESSION OF FAITH

WE BELIEVE . . .

- In the verbal and plenary inspiration of the original manuscripts of the Old and New Testaments, which constitute the inerrant Word of God.
- In the Trinity of the Godhead: one God eternally existing in the three equal Persons—Father, Son, and Holy Spirit.
- In the deity, virgin birth, sinless life, substitutionary death, bodily resurrection, and imminent, premillennial coming of Christ.
- In the personality of the Holy Spirit by Whom believers are called, regenerated, baptized into Christ, indwelt, sealed, and filled for service.
- In the direct creation of the universe and man by God apart from any process of evolution.
- In the fall, total depravity, and guilt of the race in Adam which for man's salvation necessitates the sovereign, divinely initiated deliverance of the sinner by the grace of God in Christ.
- In God's sovereign election whereby in eternity past He chose some to be recipients of His grace in Christ.
- In the eternal salvation of all individuals who put their faith in Christ, Whose blood was shed for the remission of sins.
- In the unity of all true believers in the Church which is the Body of Christ of which He is the sole Head.
- In the local church as a company of baptized believers, independent and self-governing, which should fellowship with other churches of like faith and order. It is the responsibility of the local church to observe the ordinances of baptism and the Lord's Supper, edify itself, and evangelize the world. We believe that the only biblical mode of believer's baptism is that of immersion, and that it is to be administered in the name of the Father, Son, and Holy Spirit. The ordinance of baptism is for believers only, and it is a prerequisite for church membership. The offices of a New Testament church are pastors and deacons.
- In the priesthood of all believers and the right of every individual to have dealings with God.
- In the obedience to the biblical command to separate entirely from worldliness and ecclesiastical apostasy unto God.
- In the separation of church and state with each believer having responsibilities to both.
- In the personal existence of angels, demons, and Satan.
- In the bodily resurrection, immortality, and pretribulation rapture of all believers at Christ's imminent coming.
- In the sovereign selection of Israel as God's eternal covenant people, now dispersed because of her rejection of Christ and later to be regathered in the Holy Land and saved as a nation at the second advent to Christ.

- In the distinction between the nation Israel as God's earthly covenant people and the Church as the spiritual Body of Christ.
- In the bodily resurrection and judgment of unbelievers after the millennial reign of Christ.
- In the eternal life and blessedness of all believers in heaven and the eternal existence and punishment of all unbelievers in the lake of fire.

The confession of faith is reaffirmed annually by each member of the faculty, staff, administration, and Board of Trustees. Students likewise are asked to indicate their agreement before graduation, and those who cannot do so will submit a statement of their own on the area(s) of disagreement.

The Seminary does not believe that the modern charismatic movement is biblical. Any person connected with the institution who is found claiming to exercise the gift of tongues, encouraging others to seek it, or promoting it will be asked to remove himself from association with the Seminary.

ACCREDITATION AND CERTIFICATION

Baptist Bible Seminary is a graduate division of Baptist Bible College of Pennsylvania, which has completed over 75 years of ministry. The institution has a fine academic history, operating first in Johnson City, New York, and now in the Commonwealth of Pennsylvania. The Seminary is currently approved to teach extension courses in the state of Ohio and Indiana as well as globally through the Internet.

Baptist Bible Seminary has been approved by the *Department of Education of the Commonwealth of Pennsylvania* to grant Master of Ministry (M.Min.), Master of Divinity (M.Div.), Master of Theology (Th.M.), Doctor of Ministry (D.Min.), and the Doctor of Philosophy (Ph.D.) degrees. These degrees are granted upon recommendation of the faculty and by the authority of the Board of Trustees.

Baptist Bible Seminary is accredited by the *Commission on Higher Education of the Middle States Association of Colleges and Schools* (3624 Market Street, Philadelphia, PA 19104, 267.284.5000). Baptist Bible Seminary is also an accredited institution with the *Commission on Accreditation of the Association for Biblical Higher Education* (ABHE, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822, 407.207.0808), formerly the Accrediting Association of Bible Colleges.

VETERANS

The Seminary is an approved institution for the training of veterans. Applicants who qualify for these benefits should contact their local Veterans Administration Office to make an application for a Certificate of Eligibility. All Veterans must enroll for a minimum number of credit hours per semester to receive veterans' full-time classification.

CHAPLAIN TRAINING

Baptist Bible Seminary is approved by the United States Chaplain Corps for training chaplains for service in the U.S. Armed Forces. The seminary offers a Military Chaplaincy concentration in its Master of Divinity degree program (see Ministry Program Concentrations in Master of Divinity degree section of this catalog).

ECCLESIASTICAL RELATIONSHIPS

The Seminary enjoys good rapport with unaffiliated churches which take the same doctrinal and ecclesiastical position as the institution.

MEMBERSHIPS

Associated Schools of the Jerusalem University College (formerly American Institute of Holy Land Studies). The Jerusalem University College located in Jerusalem is considered an acceptable off-campus educational center and is recommended to the students for study. The College offers both graduate and undergraduate levels in the following departments: Archaeology, Biblical Studies, Hebrew Language and Literature, History, Social Studies, and short-term studies.

American Schools of Oriental Research. This provides the school and its students with a direct channel for historical, geographical, cultural, and archaeological studies in several Middle Eastern countries. Contact the Seminary Registrar for details.

Association of Christian Continuing Education Schools and Seminaries (ACCESS). This organization allows the Seminary to be involved in conferences, sharing of new ideas and resources, and professional growth in the area of continuing education. The ACCESS Newsletter provides the Seminary with current developments in the area of accreditation, standardized policies, and other rulings being considered by accrediting agencies.

The Commission for Independent Colleges (CICU). Represents the interests of 80 member schools by promoting the distinctive character and contributions of Pennsylvania's independent sector. Pennsylvania Independent College and University Research Center (PICURC) was established to conduct and disseminate higher education research pertinent to the independent sector. Foundation for Independent Colleges (FIC) is the corporate fund-raising arm for the state's private colleges and universities.

The Continuing Education Association of Pennsylvania. Dedicated to the promotion and support of quality programs of public and private continuing education in the State of Pennsylvania. The Association serves as an advocate for the postsecondary adult learner and encourages the professional development of its members.

ADMINISTRATION AND FACULTY



DR. MIKE STALLARD
*SEMINARY DEAN AND
DIRECTOR OF PH.D. STUDIES*



DR. LEE KLIEWER
*ASSISTANT SEMINARY DEAN
AND REGISTRAR; DIRECTOR
OF D.MIN. STUDIES*



DR. DANN AUSTIN
*SEMINARY CHAPLAIN AND
DIRECTOR OF INTERNSHIPS*



MR. PAUL GOLDEN
*DIRECTOR OF ADMISSIONS
AND RECRUITMENT*



REV. KEN DAVIS
*DIRECTOR OF CHURCH
PLANTING*



WILLIAM E. ARP

PROFESSOR OF NEW TESTAMENT, GREEK, AND ENGLISH BIBLE

B.S., Philadelphia Biblical University;
M.Div., Faith Theological Seminary;
S.T.M., Faith Theological Seminary;
Th.D., Grace Seminary;
Professor, Baptist Bible College, 18 years.
Baptist Bible Seminary, 1988-



DANN AUSTIN

SEMINARY CHAPLAIN & DIRECTOR OF INTERNSHIPS

PROFESSOR OF CHURCH EDUCATION,

B.R.E., Cornerstone College;
M.R.E., Grand Rapids Baptist Seminary;
Doctoral studies; Trinity International University;
D.Min., Baptist Bible Seminary
Adjunct Instructor, Grand Rapids Baptist Seminary, 6 years;
Adjunct Instructor, Baptist Bible Seminary, 11 years;
Pastor of Christian Ed., Calvary Baptist Church, Grand Rapids, MI, 28 years.
Baptist Bible Seminary, 1987-



RODNEY J. DECKER

PROFESSOR OF NEW TESTAMENT AND GREEK

B.R.E., Baptist Bible College;
M.Div., Baptist Bible Seminary;
Th.M., Detroit Baptist Theological Seminary;
Th.D., Central Baptist Theological Seminary;
Pastor, 12 years;
Instructor/Assistant Professor, Calvary Bible College and Calvary Theological Seminary, 6 years;
Adjunct Instructor, Central Baptist Theological Seminary, 1 year.
Baptist Bible Seminary, 1996-



KENNETH M. GARDOSKI

ASSOCIATE PROFESSOR OF SYSTEMATIC THEOLOGY; ASSISTANT DIRECTOR OF PH.D.STUDIES

B.S., Clarion University
M.Div., Baptist Bible Seminary;
Th.M., Baptist Bible Seminary;
Ph.D., Trinity Evangelical Divinity School;
Missionary, Baptist Mid-Missions, Poland, 10 years;
Professor of Theology, International Baptist Seminary, Warsaw, Poland, 6 years.
Baptist Bible Seminary, 2000-



GARY GROMACKI

ASSOCIATE PROFESSOR OF BIBLE AND HOMILETICS

B.A., Cedarville University;
Th.M., Dallas Seminary;
D.Min., Dallas Seminary;
Ph.D., Baptist Bible Seminary
Additional doctoral studies: Baptist Bible Seminary;
Pastor, 13 years;
Adjunct Professor, Cedarville University, 9 years.
Baptist Bible Seminary, 1998-



ALAN D. INGALLS

ASSOCIATE PROFESSOR OF OLD TESTAMENT LANGUAGES AND LITERATURE

B.A., Cedarville University;
Th.M., Dallas Seminary;
Th.D., Dallas Seminary;
Additional studies: Northern Michigan University;
Pastor, 6 years;
Adjunct Instructor, Dallas Seminary Lay Institute, 2 years.
Baptist Bible Seminary, 1999-



DAVID MAPPES

ASSOCIATE PROFESSOR OF SYSTEMATIC THEOLOGY AND BIBLE EXPOSITION

B.A., Ottawa University;
M.Div., Western Conservative Baptist Seminary;
Th.M., Western Conservative Baptist Seminary;
Ph.D., Dallas Theological Seminary;
Associate Professor, Department Chairman and Dean of Students, Southwestern College, 4 years; Associate Professor of Bible, Cedarville University, 10 years.
Pastoral Ministry, 20 years.
Baptist Bible Seminary, 2008-



MARK MCGINNISS

ASSOCIATE PROFESSOR OF OLD TESTAMENT LITERATURE, LANGUAGE, AND EXEGESIS

B.S., Richard Stockton State College;
M.A.B.S., Dallas Seminary;
Th.M., Baptist Bible Seminary;
Ph.D., Baptist Bible Seminary;
Additional studies; Princeton Theological Seminary;
Pastor, 16 years;
Christian school teaching and administration, 27 years.
Baptist Bible Seminary, 2006-



MIKE D. STALLARD

SEMINARY DEAN

PROFESSOR OF SYSTEMATIC THEOLOGY, DIRECTOR OF PH.D. STUDIES

B.S., University of Alabama at Huntsville;
M.Div., Liberty Baptist Seminary;
S.T.M., Dallas Seminary;
Ph.D., Dallas Seminary;
Pastor, 18 years;
Instructor, Liberty Baptist College, 1979-81;
Instructor, Arlington Baptist College, 1990-92;
Urban church planting, 15 years.
Baptist Bible Seminary, 1994-

ADJUNCT FACULTY

While a strong seminary has a strong resident faculty to consult with students on a year-round basis, even the strongest can profit from the input of a varied and specialized adjunct faculty. Baptist Bible Seminary has the unique privilege of enjoying one, two, and three-week concentrated modules with adjunct faculty who are highly skilled and successful in their particular teaching subjects. Their courses include the latest illustrations of ministry success for God in each of their fields.

MASTER'S DEGREE PROGRAMS

ROBERT ANDERSON

PASTORAL MINISTRY

B.S., Carver Bible College;
M.Div., Grace Seminary;
D.Min. (candidate), Grace Seminary;
Pastor, Colonial Baptist Church, Randallstown, Maryland,
Baptist Bible Seminary, 1994-

BRETT BIXBY

YOUTH MINISTRY

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
Pastor of Youth and Outreach Ministries, Bridgewater Baptist Church, Montrose, PA.
Baptist Bible Seminary, 2002-

HOWARD L. BIXBY

LEADERSHIP AND CHURCH GROWTH

B.S., Philadelphia Biblical University;
Th.M., Dallas Seminary;
M.A., Western Michigan University;
Ed.D., Western Michigan University;
Served as Vice President for Seminary Academics & Seminary Dean, 22 years.
Baptist Bible Seminary, 1986-

SCOTT BIXBY

PASTORAL MINISTRY

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;

D. Min., The Southern Baptist Theological Seminary;
Pastor of Outreach, North Baptist Church, Rochester, New York.
Baptist Bible Seminary, 1998-

DAVID CULVER

PASTORAL MINISTRY

B.A., Moody Bible Institute;
M.Div., Grace Seminary;
D.Min., Baptist Bible Seminary;
Baptist Bible Seminary, 2005-

WARREN T. DANE

CHAPLAIN MINISTRY

Director of Chaplaincy Ministry for the Independent Fundamental Churches of America, International (IFCA).
Baptist Bible Seminary, 2006-

DONALD DAVIS

CHURCH ADMINISTRATION

B.A., Cedarville University;
J.D., University of Kansas, School of Law;
Corporate Counsel & Director of Donor Relations, ABWE, 1978-
Baptist Bible Seminary, 1996-

KENNETH L. DAVIS

CHURCH PLANTING AND ADMINISTRATION

B.A., M.A., Bob Jones University;
D.Miss. candidate, Trinity Evangelical Divinity School;
Director of Church Planting, Baptist Bible Seminary, 1999-
Baptist Bible Seminary, 1988-

TIMOTHY DEMY

THEOLOGY

B.A., Texas Christian University;
M.A., Naval War College;
M.S., University of Cambridge;
Th.M., Dallas Seminary;
Th.D., Dallas Seminary;
Ph.D., Salve Regina University;
Associate Professor of Military Ethics, Naval War College
Baptist Bible Seminary, 2010-

MARK DUTTON

PASTORAL COUNSELING

B.A., M.A., Bob Jones University;
D.Min., Baptist Bible Seminary;
Co-Pastor, Faith Baptist Church, Lafayette, IN;
Co-Director, Faith Baptist Counseling Ministries.
Baptist Bible Seminary, 2004-

DONALD ELLSWORTH

WORSHIP MINISTRIES LEADERSHIP

B.S., Ithaca College;
M.M., Ithaca College;
D.M.A., University of Southern California;
Minister of Music / Worship Pastor, 40 years;
Professor & Chairman of Department of Church Music, Baptist Bible College, 19 years;
Professor & Chairman of Department of Music, San Diego Christian College, 23 years;
Baptist Bible Seminary, 2007-

RICHARD W. ENGLE

OLD TESTAMENT LITERATURE, LANGUAGE, AND EXEGESIS

Th.B., Baptist Bible College;
Th.M., Dallas Seminary;
Th.D., Grace Seminary;
Additional studies, Indiana University of Pennsylvania;
Professor, Baptist Bible Seminary, 24 years.
Baptist Bible Seminary, 1982-

DANIEL FABRICATORE

NEW TESTAMENT LITERATURE, LANGUAGE, AND EXEGESIS

B.S., Moody Bible Institute;
Th.M., Dallas Theological Seminary;
Ph.D., Baptist Bible Seminary;
Pastor, 20 years.
Baptist Bible Seminary, 2009

ALLEN FERRY

CHAPLAIN MINISTRY

B.R.E., Cornerstone University;
M.R.E., Grand Rapids Theological Seminary;
M.A.B.S., Dallas Theological Seminary;
D.Min., Trinity Evangelical Divinity School;
Active Duty Chaplain, Colonel, New York Army National Guard
Baptist Bible Seminary, 2006-

BARRY FLANDERS

CHURCH PLANTING

B.A., SUNY at Utica;
M.Div., Baptist Bible Seminary;
1998- Founding Pastor, Grace Church, Mt. Pleasant, Michigan.
Baptist Bible Seminary, 1998-

DAVID GAVETTE

PASTORAL MINISTRY

B.S., Cornerstone University;
Media Director, Calvary Baptist Church, Grand Rapids, Michigan.
Baptist Bible Seminary, 2005-

ANDY GIESSMAN

PASTORAL MINISTRY

B.S., Baptist Bible College;
M.Min., Baptist Bible Seminary;
D.Min. studies, Talbot Seminary
Lead Pastor, New Life Baptist Church, Scranton, Pennsylvania
Baptist Bible Seminary, 2011-

DAVID HAMILTON

CHURCH HISTORY

B.S., Baptist Bible College;
M.Min., Baptist Bible Seminary;
M.A., Biblical Theological Seminary;
D.Min., Baptist Bible Seminary;
Pastor, 29 years.
Baptist Bible Seminary, 2009

JAMES JEFFERY

PASTORAL MINISTRY

B.R.E., Baptist Bible College;
M.R.E., Grand Rapids Baptist Seminary;
Doctoral studies, Grace Seminary;
President, Baptist Bible College & Seminary, 2001-
Baptist Bible Seminary, 1998-

JAMES B. KING

PROFESSOR OF MISSIONS, DIRECTOR OF CONTINUING EDUCATION,

B.R.E., Baptist Bible College;
M.R.E., Grand Rapids Baptist Seminary;
D.Miss., Trinity International University;
Additional studies; Pennsylvania State University, Binghamton University;
Missionary, Baptist Mid-Missions, Republic of Chad, 7 years;
Associate Professor and Dean of Off-Campus Students, Davis College, 6 years.
Baptist Bible Seminary, 1989-

LEE D. KLIEWER

PASTORAL MINISTRY

B.S.M., Baptist Bible College;
M.Min., Baptist Bible Seminary;
Additional graduate studies: Binghamton University;
Ed.D., Nova Southeastern University;
Registrar, Baptist Bible Seminary, 1998-;
Assistant Dean, Baptist Bible Seminary, 2008-;
D.Min. Program Director, 2010-;
Baptist Bible Seminary, 1991-

BRIAN MAXWELL

WORSHIP LEADERSHIP & DRAMA

B.S., Calvin College;
B.A., Cornerstone University;
M.A., Bowling Green State University;
M.Min., Baptist Bible Seminary;
Ph.D., New York University;
Worship Leader, 10 years;
Professor of Communications Ministries, Baptist Bible College, 22 years;

JAMES E. MAY

CHAPLAIN MINISTRY

Valley Forge Military Academy;
M.Div., Baptist Bible Seminary;
D.Min., Westminster Theological Seminary;
Additional studies at the United States Army Command and General Staff College;
Army War College;
Active Duty Chaplain, Colonel, United States Army.
Baptist Bible Seminary, 2005-

PATRICK MCGOLDRICK

YOUTH MINISTRIES

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
Youth Pastor, Cornerstone Baptist Church, Roseville, Michigan, 2000-
Baptist Bible Seminary, 1998-

HAL MILLER

CAMPUS MINISTRIES

Th.B., Baptist Bible College;
Additional studies, Grace Seminary;
Baptist Mid-Missions/Campus Bible Fellowship, 1966-
Baptist Bible Seminary, 1997-

JOHN B. MURDOCH

CHAPLAIN MINISTRY

B.R.E. and B.S.M., Baptist Bible College;
M.A., California Graduate School of Theology;
Director of Chaplaincy Ministries for the General Association of Regular Baptist Churches (GARBC).
Baptist Bible Seminary, 2006-

DWIGHT PETERSON

PASTORAL MINISTRY

B.S., Cornerstone College;
M.Min., Baptist Bible Seminary;
Faculty, Baptist Bible College, 2001-
Baptist Bible Seminary, 1997-

KEN PYNE

PASTORAL MINISTRY

B.S.M., Baptist Bible College;
M.Div., Th.M., Baptist Bible Seminary;
D.Min., Northern Baptist Seminary;
Assistant Pastor, Evangel Baptist Church, Taylor, Michigan, 1986-
Baptist Bible Seminary, 1998-

KEN RUDOLPH

YOUTH MINISTRY

B.R.E., Baptist Bible College;
M.Min., Baptist Bible Seminary;
Staff representative, Lake Ann Baptist Camp, Michigan.
Baptist Bible Seminary, 2004-

DAN SIMMONS

CHURCH PLANTING

B.R.E., Baptist Bible College;
M.Div., Baptist Bible Seminary;
Th.M., Baptist Bible Seminary;
Church Planting and Pastoral Ministry, 20 years.
Baptist Bible Seminary, 2005-

WILLIAM H. SMALLMAN

HISTORICAL THEOLOGY

B.S., John Brown University;
M.A., Wheaton College;
M.Div., Los Angeles Baptist Seminary;
D.Miss., Trinity International University;
V.P. of Communications and Candidate Administrator, Baptist Mid-Missions, 1980-
Baptist Bible Seminary, 1988-

JAMES STALLARD

EVANGELISM

B.S., University of Alabama at Huntsville;
M.Div., Liberty Baptist Seminary;
Director of Evangelism, Calvary Baptist Church Smyrna, Georgia, 2004-2009;
Director, Treasures of Truth Ministries, 2004-
Mission Atlanta Church Planting, 2009-
Baptist Bible Seminary, 2009-

MEL WALKER

YOUTH MINISTRY

B.R.E., Baptist Bible College;
M.Min., Baptist Bible Seminary;
Graduate studies, Iowa State University, Faith Baptist Theological Seminary;
Youth Editor, Regular Baptist Press, 1999-
Baptist Bible Seminary, 1989-

DAVID WHITING

PASTORAL MINISTRY & HOMILETICS

B.R.E., Baptist Bible College;
M.Div., Baptist Bible Seminary;
Pastoral Ministry, 10 years.
Baptist Bible Seminary, 2009-

DENNIS WILHITE

YOUTH AND CAMPING

B.R.E., Baptist Bible College;
M.R.E., Grand Rapids Baptist Seminary;
Ed.D., Nova Southeastern University;
Baptist Bible College, 1990-
Baptist Bible Seminary, 1990-

DOCTOR OF MINISTRY DEGREE PROGRAM

HOWARD L. BIXBY

LEADERSHIP AND CHURCH GROWTH

B.S., Philadelphia Biblical University;
Th.M., Dallas Seminary;
M.A., Western Michigan University;
Ed.D., Western Michigan University;
Served as Vice President for Seminary Academics & Seminary Dean, 22 years.
Baptist Bible Seminary, 1986-

SCOTT BIXBY

PASTORAL MINISTRY

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
D. Min., The Southern Baptist Theological Seminary;
Pastor of Outreach, North Baptist Church, Rochester, New York.
Baptist Bible Seminary, 1998-

ROBERT COWMAN

EVANGELISM

B.S., Baptist Bible College;
M.Div., Baptist Bible Seminary;
D. Min., Baptist Bible Seminary;
Pastoral Ministry, 20 years.

MARK DUTTON

PASTORAL COUNSELING

B.A., M.A., Bob Jones University;
D.Min., Baptist Bible Seminary;
Co-Pastor, Faith Baptist Church, Lafayette, IN;
Co-Director, Faith Baptist Counseling Ministries.
Baptist Bible Seminary, 2004-

RICHARD W. ENGLE

OLD TESTAMENT LITERATURE, LANGUAGE, AND EXEGESIS

Th.B., Baptist Bible College;
Th.M., Dallas Seminary;
Th.D., Grace Seminary;
Additional studies: Indiana University of Pennsylvania;
Professor, Baptist Bible Seminary, 24 years.
Baptist Bible Seminary, 1982-

DAVID HAAG
MISSIONS

Th.B., Baptist Bible College;
B.A., Evangel University;
M.A., Bob Jones University;
Ph.D., Baptist Christian University ;
Additional Studies: Trinity Evangelical Divinity School;
Grace Theological Seminary European Extension; L'Institute de Seine;
L'Aliance Francais; University of Paris; L'Ecole des Hautes Etudes;
Protestant Faculty of Theology; Edinburgh University;
Pastor, 6 years; Co-founder of Temple Baptist Academy;
Academic Vice President, Temple Baptist Bible College;
Missionary, Evangelical Baptist Missions;
Adjunct Professor, Crossroads Baptist College; Adjunct Professor, Northwest Baptist
Seminary.
Baptist Bible Seminary, 2005-

LEE D. KIEWER
PASTORAL MINISTRY

B.S.M., Baptist Bible College;
M.Min., Baptist Bible Seminary;
Additional graduate studies: Binghamton University;
Ed.D., Nova Southeastern University;
Registrar, Baptist Bible Seminary, 1998-
Assistant Dean, Baptist Bible Seminary, 2008-;
Director of D.Min. program, 2010-;
Baptist Bible Seminary, 1991-

WILLIAM H. SMALLMAN
HISTORICAL THEOLOGY

B.S., John Brown University;
M.A., Wheaton College;
M.Div., Los Angeles Baptist Seminary;
D.Miss., Trinity International University;
V.P. of Communications and Candidate Administrator, Baptist Mid-Missions, 1980-
Baptist Bible Seminary, 1988-

STEVEN SILVERSTEIN
PASTORAL COUNSELING

B.S., Drexel University;
M.Div., Calvary Baptist Theological University;
D.Min., Westminster Theological Seminary;
Additional Studies: Rowan Universtiy, Baptist Bible College;
Pastor, 9 years;
Counselor 1991-
Licenced Professional Counselor, 2002-
Lisenced Clinical Drug and Alcohol Counselor, 2003-
Founder, Director, Alternatives in Counseling, Inc., 1996-
Supervisor, Foundation for Family Guidance Christian Counseling Center, 2006-
Adjunct Faculty Baptist Bible College and Seminary, 1996-

DOCTOR OF PHILOSOPHY DEGREE PROGRAM

DAVID DEUEL

OLD AND NEW TESTAMENT

B.A., Baptist Bible College;
M.Div., Th.M., Grace Theological Seminary;
M.A., Cornell University;
Training Center Ministry Consultant, Grace Bible Church, Brandon, Florida;
Formerly Associate Professor of Old Testament, The Master's Seminary.
Baptist Bible Seminary, 2000-

CARL DIEMER

THEOLOGY AND CHURCH HISTORY

B.S., Virginia Polytechnic Institute & State University;
M.Div., Th.D., Southwestern Baptist Theological Seminary;
Professor of Church History & New Testament, Liberty Baptist Seminary.
Baptist Bible Seminary, 2000-

RICHARD W. ENGLE

OLD TESTAMENT LITERATURE, LANGUAGE, AND EXEGESIS

Th.B., Baptist Bible College;
Th.M., Dallas Seminary;
Th.D., Grace Seminary;
Additional studies: Indiana University of Pennsylvania;
Professor, Baptist Bible Seminary, 24 years.
Baptist Bible Seminary, 1982-

ROBERT GROMACKI

NEW TESTAMENT & BIBLE EXPOSITION.

Th.B., Baptist Bible Seminary;
Th.M., Dallas Seminary;
Th.D., Grace Seminary;
Professor of Bible & Greek, Cedarville University.
Baptist Bible Seminary, 2000-

DONALD HOLDRIDGE

BIBLE EXPOSITION

B.S., University of Rhode Island;
M.Div., Th.M., Capitol Bible Seminary;
Ph.D., Dallas Seminary;
Assistant Professor of Bible, Baptist Bible College.
Baptist Bible Seminary, 2000-

JOHN JELINEK

THEOLOGY AND BIBLE EXPOSITION

B.R.E., William Tyndale College;
Th.M., Dallas Seminary;
Th.D., Grace Seminary;
Associate Professor of Theology and Director of Doctoral Studies, Michigan Theological Seminary;
Former BBS Faculty Member.
Baptist Bible Seminary, 2000-

ROBERT LIGHTNER
THEOLOGY

Th.B., Baptist Bible Seminary;
M.L.A., Southern Methodist University;
Th.M., Th.D., Dallas Seminary;
Professor Emeritus of Systematic Theology, Adjunct Instructor, Dallas Seminary;
Former BBC Faculty Member.
Baptist Bible Seminary, 2000-

BOARD OF TRUSTEES

- * Bob Allen
Benefiel, Tom
Christen, Dick (Emeritus)
Crawford, Duke
Davis, Don
Farr, Scott
Floyd, Ken
Green, Larry
- * Greening, John (Board Chair)
Hauser, Donn
Howell, Jeff
Jeffery, Jim (President)
Kallman, Dan
Logan, Karen
McNeal, John
Moosey, Gary
Nemmers, Pat
- * Park, Bill
Phelps, Russ (Emeritus)
- * Pierson, Bill
- * Shirk, Don (Board Vice Chair)
Trott, Ruth
- * Vogel, Jim

- * Denotes Executive Committee

MASTER OF MINISTRY DEGREE



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



MASTER OF MINISTRY DEGREE (M.MIN.)

The Master of Ministry program is designed to sharpen and add to the skills of pastors and missionaries already involved in full-time ministries. It fits the special needs and time constraints of the missionary or pastor. The program is built upon a Bible college undergraduate degree with at least 30 credit hours of biblical studies. Courses are designed to meet the unique challenges facing men in professional ministry. Courses are offered in short-term modules during the fall and spring semesters, summer school, and online. There are also once-a-week class options throughout the semester. The 30 credit hours of required courses and electives are available with great flexibility.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to demonstrate:

1. The use of appropriate communication and Biblical exposition skills necessary to both teach Scripture and effectively communicate it in cultural settings.
2. The development of leadership and administrative skills necessary in a ministry context in order to plan, cast vision, administrate, and lead people in accomplishing tasks.
3. The application of pastoral and outreach skills needed to serve in a role of pastor and spiritual counselor, while showing an ability to present the gospel in an appropriate biblical and cultural manner
4. The effective use of theological and cultural analysis skills necessary to systematize the teaching of scripture and exegete various cultural settings.
5. Personal development of spiritual life and character necessary for successful ministry leadership roles.

ADMISSION PROCEDURE

See ADMISSION PROCEDURE given under admissions and registration.

ADMISSION REQUIREMENTS

This program is built upon a Bible college undergraduate degree with at least 30 credit hours of Bible, Theology, and/or Greek. The applicant must have completed a minimum of three years of full-time ministry as a pastor or missionary and be currently involved in a full-time Gospel ministry.

PROGRAM SCHEDULE

Study is to be completed within five years. Extension may be granted for a foreign missionary or other special circumstances. Courses are offered in short-term modules during the fall and spring semesters, summer school, and once-a-week classes that run throughout the fall and spring semesters, and online.

GRADUATION REQUIREMENTS

1. A candidate must successfully complete the prescribed 30 credit hours of work, including a three credit hour summer module or 8-week online course in biblical leadership (PT700).
2. A candidate must have a minimum cumulative grade point average of 2.0 on a 4.0 scale.

3. A candidate must manifest commendable Christian character and demonstrate personal dedication to Christian service. In addition, he must display a reasonable degree of competency in his chosen field.
4. A candidate must be approved by the Seminary faculty.
5. A candidate must pay a graduation fee.
6. By the date of graduation, a candidate must have removed all of his financial obligations to the institution.
7. A candidate must participate in all commencement activities at which caps and gowns are worn.

M.MIN COURSE LIST

30 credit hours

THEOLOGY

TH501	Dispensational Premillennialism	3
-------	---------------------------------------	---

PASTORAL THEOLOGY

PT500	Training Ministries of the Church	2
PT506*	Personal Evangelism	1
PT507*	Training Others in Evangelism	1
PT602	Principles of Church Growth	2
PT700	Principles of Biblical Leadership	3

MISSIONS

MI815	World Ministry and the Local Church	2
-------	---	---

WORSHIP MINISTRIES

WM500	The Theology and Practice of Worship	2
-------	--	---

NEW TESTAMENT

NT501	Introduction to NT & NT Literature	2
-------	--	---

OLD TESTAMENT

OT500	Introduction to OT & OT Literature	3
-------	--	---

ELECTIVE COURSES (9)

At least 5 elective hours must be in: Theology (TH), English Bible (BI), Old Testament (OT), or New Testament (NT)

**A student may substitute PT508 Personal Evangelism in a Postmodern Era for PT506 + PT507 + 1 elective credit.*

Total required course credit hours for degree: 21

Total elective course credit hours for degree: 9

Total credits needed to graduate with degree: 30

A student in the M.Min. degree program may also take an Organizational Leadership Track. This major combines 15 of the required course credits of the M.Min. program along with coursework that is taken within the context of an internship environment or within the context of the student's existing work environment. All fifteen of the elective credits will be taken in the organizational leadership concentration. The program is designed with maximum flexibility to accommodate the specific needs of individual students.

Students who enroll for the organizational leadership major will engage in intense hands-on examination of leadership, and of theory and practice pertaining to a range of issues that are fundamental to the successful operation of organizations. For most students, optimal interaction

with this program of study happens within a focused internship equivalent in length to two academic semesters. This laboratory setting allows students to learn the concepts and skills of leading organizational environments in an actual organizational environment mentored by people who are doing what the students are learning to do. All of the courses taught in the organizational leadership major are taught by Dr. Dennis Wilhite, adjunct professor, and the staff of Pilgrimage Educational Resources. For specific information on this program, contact Dr. Wilhite at www.PilgrimageEducational.com.

ORGANIZATIONAL LEADERSHIP COURSES (ALL COURSES ARE 3 CREDIT HOURS):

PT814	Leading in Active Learning Ministry Environments (required)
PT849	Ministry Organizations as Learning Communities
PT850	Strategic Thinking for Ministry Leaders
PT851	Developing Dynamic Ministry Teams
PT852	Governance and Administration of Non-Profit Ministry Organizations
PT853	Financial Management of Non-Profit Ministry Organizations
PT854	Principles of Risk Management for Ministry Organizations

MASTER OF DIVINITY DEGREE

WELCOME

MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



MASTER OF DIVINITY DEGREE (M.DIV.)

94, 100, or 109 Credit Hours

The Master of Divinity program is a nationally recognized professional program designed primarily to train for worldwide Christian ministry those persons who are committed to God for a particular service for which they recognize a need for graduate theological studies. It seeks to maintain a balance between content and communication in its choice and arrangement of courses. To accomplish these ends, courses for the program are chosen from the following eight departments of study:

1. The Department of Theology
2. The Department of Old Testament
3. The Department of New Testament
4. The Department of Bible
5. The Department of Church History
6. The Department of Pastoral Theology, including Pastoral Leadership, Church Planting & Outreach, Pastoral Counseling, Local Church Education, & Youth Ministries
7. The Department of Global Outreach and Missions
8. The Department of Worship Ministries Leadership

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to demonstrate:

1. The use of appropriate communication and Bible exposition skills necessary to both teach Scripture and effectively communicate it in cultural settings.
2. The use of Biblical language (Hebrew and Greek) exegesis skills in the pursuit of biblical knowledge and ministry development.
3. The development of leadership and administrative skills necessary in a ministry context in order to plan, cast vision, administrate, and lead people in accomplishing tasks.
4. The application of pastoral and outreach skills needed to serve in a role of pastor and spiritual counselor, while showing an ability to present the gospel in an appropriate biblical and cultural manner
5. The effective use of theological and cultural analysis skills necessary to systematize the teaching of scripture and exegete various cultural settings.
6. Personal development of spiritual life and character necessary for successful ministry leadership roles.

SUGGESTED MINISTRY PROGRAM CONCENTRATIONS

At Baptist Bible Seminary, the student has a wide selection of courses from which to choose in order to create a concentration (major) in a particular area of ministry. A combination of required and elective courses, along with a specifically tailored internship site, makes this possible. Some of the suggested concentrations are listed here to stimulate creative considerations. Specific course descriptions are found in the departmental course descriptions section of the catalog.

PASTORAL LEADERSHIP

The senior pastor of today is called upon to lead an ever-changing and highly-complex group of people. Church size, community, congregation age, and economics all combine to present leadership challenges. A variety of courses is available that specifically prepares for dynamic but sensitive leadership.

PT500	Training Ministries of the Church	2 hours
PT502	Pastoral Counseling	2 hours
PT602	Principles of Church Growth	2 hours
PT700	Principles of Biblical Leadership	3 hours
PT803	Seminar in Revitalizing the Plateaued Church	1 hour
PT820	Polishing the Pastor's Preaching	2 hours
PT825	The Practice of Pastoral Ministry	1 hour
PT826	The Pastor & Church Finances	1 hour
PT828	Developing a Fervency for the Ministry	1 hour
PT831	Legal Issues in Church Ministry	1 hour
PT834	Preaching with Power & Application to Today's Culture	1 hour
WM842	Designing Worship Experiences	1 hour
WM500	The Theology & Practice of Worship	2 hours
PT701-714	Specialized Internship Study/Experience	18 hours
	POTENTIAL CONCENTRATION	41 hours

CHURCH PLANTING

It is a statistical fact that the number of Bible teaching churches in America is becoming smaller each year. There is a desperate need for aggressive church programming and church planting. BBS has a variety of courses that are designed to prepare church planters for their important tasks. A special Master of Divinity degree in Church Planting is available.

MI802	Launching & Growing a Missional Church	2 hours
MI803	Foundations of Missional Church Planting	2 hours
MI804	Preparations for Missional Church Planting	2 hours
MI805	Reaching the Unchurched in Small and New Churches	1 hour
MI806	Urban & Inner City Church Planting	1 hour
MI807	International and Intercultural Church Planting	1 hour
MI812	Cross Cultural Team Ministry	2 hours
MI814	Churches Planting Churches	1 hour
MI815	World Ministry & the Local Church	2 hours

MI823	Models of 21st Century Church Planting	2 hours
PT506	Personal Evangelism	1 hour
PT507	Training Others in Evangelism	1 hour
PT602	Principles of Church Growth	2 hours
PT848	Developing a Youth Outreach Ministry	1 hour
PT833	Keeping Counseling Biblical	1 hour
PT841	Building Next Generations into the Church	1 hour
PT701-714	Specialized Internship Study/Experience	18 hours
	POTENTIAL CONCENTRATION:	40 hours

PASTOR OF OUTREACH

One of the pastoral callings in most demand by churches today is that of Pastor of Outreach. At Baptist Bible Seminary, a man may specialize in the courses needed to develop and lead a dynamic local church outreach/evangelism ministry.

MI806	Urban & Inner City Church Planting	1 hour
MI809	Ethnic & Multi-Ethnic Ministries Strategy	1 hour
MI815	World Ministry & the Local Church	2 hours
PT506	Personal Evangelism	1 hour
PT500	Training Ministries of the Church	2 hours
PT507	Training Others in Evangelism	1 hour
PT602	Principles of Church Growth	2 hours
PT700	Principles of Biblical Leadership	3 hours
PT803	Revitalizing the Plateaued Church	1 hour
PT828	Developing a Fervency for the Ministry	1 hour
PT838	Evangelism on the College Campus	1 hour
PT841	Building Next Generations into the Church	1 hour
PT848	Developing A Youth Outreach Ministry	1 hour
PT701-714	Specialized Internship Study/Experience	18 hours
	POTENTIAL CONCENTRATION	38 hours

PASTORAL COUNSELING

The pressures of life in a fast-paced American society have caused much uncertainty, emotional upheavals, and temptation to poor decision making. The Scriptures contain the answers which the Holy Spirit uses to bring peace to the troubled life. Pastoral counselors may select from a variety of courses that prepare for this important aspect of ministry. A student may take selected courses from the counseling program at Baptist Bible Graduate School in addition to counseling courses at BBS.

COUN502	Biblical Bases of Counseling	2 hours
COUN504	Biblical Applications of Counseling	2 hours
COUN506	Biblical Philosophy of Counseling	2 hours
COUN508	Methods of Biblical Change	2 hours
PT502	Pastoral Counseling	2 hours
PT800	The Theology and Practice of Family	2 hours

PT801	The Art of Discipling – Training Timothys	2 hours
PT819	Family Ministries in the Church	2 hours
PT827	Training Laymen to Counsel	1 hour
PT833	Keeping Counseling Biblical	1 hour
PT836	The Pastor & Crisis Counseling	1 hour
PT701-714	Specialized Internship Study/Experiences	18 hours
	POTENTIAL CONCENTRATION	38 hours

NOTE: COUN502, COUN504, COUN506, and COUN508 are taken through the Master's in Counseling Graduate Program at Baptist Bible Graduate School. These courses are transferred and accepted for credit as electives toward the M.Div. degree. While earning Master of Divinity degree, the student may benefit from courses taught in the Master of Science in Counseling Ministries program of the Baptist Bible Graduate School. This combination provides depth in pastoral counseling.

YOUTH PASTOR

Youth often dominate the culture of a country. While teens face a staggering array of temptations and challenges, they may also be mobilized for dynamic ministry to their world. More than half the population of some countries is under the age of twenty. BBS provides courses in youth ministry that prepare a man for the leadership and teaching of youth around the globe.

PT502	Pastoral Counseling	2 hours
PT700	Principles of Biblical Leadership	3 hours
PT800	Marriage & the Christian Home	1 hour
PT804	Philosophy of Youth Ministries Leadership	2 hours
PT811	Methods of Teaching & Communication in the Church.....	2 hours
PT819	Family Ministries in the Church	2 hours
PT823	Writing Your Own Bible Curriculum.....	2 hours
PT838	Evangelism on the College Campus	1 hour
PT839	Growing a Godly Youth Group	1 hour
PT841	Building Next Generations into the Church.....	1 hour
PT843	The Youth Pastorate—A Calling	1 hour
PT847	Communicating the Scripture to Today's Youth	1 hour
PT848	Developing A Youth Outreach Ministry	1 hour
PT701-714	Specialized Internship Study/Experience.....	18 hours
	POTENTIAL CONCENTRATION:.....	38 hours

PASTOR OF CHURCH EDUCATION

Families are being pressured and fractured like seldom before. The church can provide answers, comfort, and guidance through its educational and training ministries. The BBS curriculum is designed to enable the pastor of church education to develop and lead a total church family program that meets needs and mobilizes believers to serve the Lord.

PT500	Training Ministries of the Church	2 hours
PT502	Pastoral Counseling	2 hours
PT700	Principles of Biblical Leadership	3 hours
PT803	Seminar in Revitalizing the Plateaued Church	1 hour

PT804	Philosophy of Youth Ministries Leadership	2 hours
PT811	Methods of Teaching & Communication in the Church.....	2 hours
PT819	Family Ministries in the Church	2 hours
PT823	Writing Your Own Bible Curriculum.....	2 hours
PT824	Children's Ministries in the Church.....	1 hour
PT847	Communicating the Scripture to Today's Youth	1 hour
PT701-714	Specialized Internship Study/Experience.....	18 hours
	POTENTIAL CONCENTRATION:.....	38 hours

GLOBAL MINISTRY

The challenges to reach a lost world with the Gospel are great. The opportunities are significant. BBS endeavors to prepare missionaries with the sensitivities, methodologies, and theological strength to carry on a world-wide ministry.

MI803	Foundations for Missional Church Planting	2 hours
MI804	Preparations for Missional Church Planting	2 hours
MI808	World Religions	2 hours
MI809	Ethnic & Multi-Ethnic Ministries Strategy	1 hour
MI810	Cultural Anthropology	2 hours
MI812	Cross Cultural Team Ministry	2 hours
MI813	Contextualization of Theology	2 hours
MI815	World Ministry & the Local Church.....	2 hours
MI817	Theology of Urban Ministry.....	2 hours
PT602	Principles of Church Growth.....	2 hours
PT700	Principles of Biblical Leadership	3 hours
PT848	Developing a Youth Outreach Ministry	1 hour
PT701-714	Specialized Internship Study/Experience.....	18 hours
	POTENTIAL CONCENTRATION:.....	41 hours

MILITARY CHAPLAINCY

The military chaplain today has a unique opportunity to bring the Word of God to a variety of people in a context of great spiritual need. He needs to be a preacher, teacher, counselor, evangelist, and diplomat. His role of representing both God and country in sometimes rapidly changing circumstances requires varied training. At Baptist Bible Seminary, a chaplain's curriculum can be tailored to fit these unique opportunities. Core and recommended course choices for the military chaplaincy course include:

MC850	Military Chaplaincy Philosophy and Practice	2 hours
MC851	The Military Chaplaincy Cultural Context.....	2 hours
MC852	Governmental and Legal Issues in the Military Chaplaincy	1 hour
MC853	Preaching and Teaching in the Military.....	1 hour
MC854	How to Accomplish Crisis Intervention in the Military.....	1 hour
PT700	Principles of Biblical Leadership	3 hours
PT500	Training Ministries of the Church	2 hours

PT502	Pastoral Counseling	2 hours
PT836	The Pastor and Crisis Counseling	1 hour
PT833	Keeping Counseling Biblical	1 hour
PT855	Pastoral Care for the Hospitalized and Bereaved	1 hour
PT506	Personal Evangelism	1 hour
PT507	Training Others in Evangelism	1 hour
PT801	The Art of Discipling – Training Timothys	2 hours
PT800	The Theology and Practice of Family	2 hours
PT831	Legal Issues in Church Ministry	1 hour
PT500	Expository Preaching	2 hours
PT601	Advanced Expository Preaching	2 hours
PT823	Writing Your Own Bible Curriculum	2 hours
	U.S. Military Chaplaincy Office	
	Training Internship Courses	16 hours
	POTENTIAL CONCENTRATION:	45 hours

WORSHIP MINISTRIES LEADERSHIP

As a worship ministries leader you will be charged to build up the body of Christ through corporate worship, to encourage individuals in personal worship, and to effectively utilize the talents of others to serve Christ in worship ministries. It is a critically important responsibility that plays a vital role in the success of the local church. How well you fill that role will depend on how well you are equipped to lead worship that is relevant, biblical, and God-focused. Baptist Bible Seminary will prepare you to effectively lead worship ministries wherever God leads you. We've purposefully designed the program for men who serve in positions such as:

Worship pastors, Youth pastors who assist with worship, Individual pastors who lead worship and preach, Senior pastors mentoring laymen, Church planters, Missionaries. The Worship Ministries Leadership concentration is available under both the Master of Ministry and Master of Divinity degrees. At BBS, our accredited program gives you a uniquely balanced, intentional experience that includes graduate level theological study, leadership development, and real-life application. You will experience a curriculum of biblical, theological, music, technical, drama, and theory courses. This will equip you to develop, administrate, and direct an effective worship ministry in the local church. Your competency for ministry can be strengthened through training in choral direction, music arrangement and programming, drama production, and leadership development, depending upon your particular needs and interests. Recommended courses include:

WM500	The Theology and Practice of Worship	2 hours
WM501	Music Resources for Group Worship	1 hour
WM502	Worship Leadership Administration	2 hours
WM602	Seminar in Worship Leading and Rehearsal Techniques	2 hours
WM800	Recruiting, Developing and Utilizing Worship Teams	1 hour
WM801	Utilizing Fine Arts in Contemporary Worship	2 hours
WM802	Techniques and Resources for Sound and Lighting	1 hour
WM803	Drama in Worship	1 hour

WM804	Worship Team Training for Children and Teens.....	1 hour
WM805	Music Theory for Worship Leaders	1 hour
WM806	Writing and Arranging Worship Charts.....	2 hours
WM842	Designing Worship Experiences	1 hour
WM856	Mastering Technology in Worship	1 hour
WM892	Applied Worship Seminar.....	1 hour
PT701-714	Specialized Internship Study/Experience.....	18 hours
	POTENTIAL CONCENTRATION:.....	38 hours

THEOLOGICAL DISCIPLINE CONCENTRATIONS

While the Master of Divinity degree is by nature a general ministry preparation degree, at BBS it is also possible to achieve maximum exposure to cognitive Bible, theology, and original language courses. Students desiring to master a content field of study may do so with their elective hours. These concentrations include:

Hebrew Literature and Exegesis
Greek Literature and Exegesis
Old Testament Bible Exposition
New Testament Bible Exposition
Systematic Theology

Most students who anticipate a classroom teaching ministry in one of the theological disciplines also plan to enroll in further education after the M.Div. program. This option allows for maximum concentration of advanced study in a chosen discipline.

ADMISSION TO CANDIDACY

Acceptance into the Master of Divinity program does not assure candidacy for graduation and awarding of the degree. Candidacy status is designed to assure the faculty that the student has met certain requirements for the ordained ministry, and that he is expected to be successful in full-time vocational ministry. To attain candidacy, the student must:

1. Complete 48 hours of course work with a minimum grade point average of 2.0.
2. Demonstrate the personal, moral, and spiritual maturity necessary for a minister of the Gospel.
3. Satisfactorily complete Christian service requirements, thereby evidencing ability and acceptability in Christian ministry.
4. Agree with the doctrinal position of the Seminary. The time limit for the candidacy period is four years, measured from the date of candidacy. See the Student Handbook for procedural details.

INTERNSHIP RESIDENT TRAINING

Required of all pre-professional M.Div. graduates, this one-year, full-time internship experience is unique in the education of men for the ministry. It is the goal of BBS to prepare men to be able to blend quality Bible knowledge with practical methods so they might be able to plant, lead, and grow churches. Excellence in ministry preparation is provided by giving the student intern an opportunity to serve with and to learn from those men who are experiencing the blessing of God upon their ministries.

Students are trained at selected local church resident internship centers. These churches must meet the strict criteria of the Seminary in order to assure that each student intern receives the highest level of practical ministry training available. The pastors at all centers are qualified and specifically trained to maximize intern learning.

Each student intern works with the pastoral staff to identify, formulate, and implement his own ministry goals and projects. A number of leadership and ministry opportunities, coupled with the ongoing evaluation and training by the pastoral staff, serves to enable the student intern to develop his God-given gifts and to confirm his direction for future ministry.

The student intern will not be employed while enrolled in the internship. Basic living needs will be provided through the Internship Field Training Site. Eighteen (18) hours of credit will be earned during the internship.

BBS ensures that all academic work done at each intern training center meets the standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings. This is accomplished by training a selected member (or members) of each intern training center regarding how to cooperate with the Seminary and its demands for academic excellence while at the same time discipling each student in the context of a full-time ministry environment. Each intern training center has an internship coordinator who is responsible for providing opportunities for the intern to fulfill his educational responsibilities. In addition, Baptist Bible Seminary faculty members are responsible for grading the various course requirements related to the intern's one-year Internship resident training.

ONE-YEAR INTERNSHIP RESIDENT TRAINING

FALL SEMESTER

PT701	Supervised Training Project - 1.....	3 hours
PT702	Supervised Training Project - 2.....	3 hours
PT709	Field Experience Log & Evaluations	4 hours
	10 hours

SPRING SEMESTER

PT703	Supervised Training Project - 3.....	3 hours
PT704	Supervised Training Project - 4.....	3 hours
BI707	Applied Bible Analysis.....	2 hours
	8 hours

**Charges for tuition and fees for these 18 hours will be reduced by 50%.*

GRADUATION REQUIREMENTS

To be eligible for graduation, a student must meet the following requirements:

1. A student must successfully complete the semester hours prescribed.
 - a. Curriculum for Bible college graduate

The student must successfully complete the 76 hours of on-campus resident courses and the 18 hours (one year) of Internship (80 hours are required of those deficient in Greek). Acceptable transfer credits may be applied toward meeting this requirement.

b. Curriculum for non-Bible college graduate

The student must successfully complete the 91 hours of resident courses and the 18 hours (one year) of internship. Acceptable transfer credits may be applied toward meeting this requirement.

2. A student must have a minimum cumulative grade point average of 2.0 (on a 4.0 scale) by the beginning of the semester which will culminate in graduation and must maintain at least a 2.0 through the final semester.
3. A student must manifest commendable Christian character and demonstrate personal dedication to Christian service. In addition, he must display a reasonable degree of competency in his chosen field.
4. A student must be approved for candidate status (see Admission to Candidacy in table of contents) and as set forth in the Student Handbook.
5. A candidate must be approved by the Seminary faculty.
6. A candidate must pay a graduation fee.
7. By the date of graduation, each candidate must have removed all of his financial obligations to the institution.
8. Each candidate must participate in all commencement weekend activities at which caps and gowns are worn.

COMPUTER SKILLS REQUIREMENT

Recognizing that computers have become a common ministry tool, Baptist Bible Seminary requires all students to demonstrate basic computer skills. The purpose of the computer skills requirement is two-fold:

1. To make sure the student has a basic knowledge of computer use for the work of the ministry so he can be effective in our modern technological culture.
2. To make sure the student is aware of Bible research tools which can be used, especially Logos Bible Software. The student needs to learn to use Bible research tools critically in the same way he would read books.

PROCEDURE FOR COMPLETING THE COMPUTER SKILLS REQUIREMENT

1. The student must demonstrate basic computer knowledge by one of the following:
 - a. Be evaluated and approved in a personal interview with the BBS computer consultant or other personnel as directed by the Seminary Dean; or
 - b. Have his transcript evaluated and approved for past computer education work by the BBS computer consultant or other BBS personnel as directed by the Seminary Dean; or

- c. Take the computer seminar, "Basic Computer Use."
2. The student must take the computer seminar, "Using Biblical Research Software." Both of these procedures must be completed before the student begins his internship.

COMPUTER SEMINARS FOR M.DIV.

Computer seminars on various topics (such as Bible Research Software) are offered by Baptist Bible Seminary. They are normally three hours in length and are taught in the fall and spring semesters. Exact schedules are normally published early in the semester. The seminars meet in the computer lab room in the seminary building, and there is limited enrollment for some of the seminars.

REQUIREMENTS FOR ORDINATION DOCTRINAL PAPER

1. Doctrinal papers shall follow the format suggested in the Intern Orientation Manual. One original (retained in the student's permanent file) and two copies (for the committee's review) will be required. Doctrinal statements should be clear and concise, following the order suggested. The student shall be prepared to elaborate orally beyond the written statement.
2. The doctrinal statement shall be preceded by a brief written account of conversion, assurance, baptism, and call.
3. The doctrinal statement shall be preceded by a statement of doctrinal agreement with the school or, if a varying view is held on any subject, a statement to make such a view clear.
4. Scripture passages need not be quoted, unless so desired, but ample Scripture references to support views shall be expected.
5. The ordination doctrinal paper should not exceed 65 pages in length.
6. Papers shall be turned in prior to March 1 for those who plan to graduate in May. In all other cases, papers shall be turned in 60 days prior to graduation (any exceptions to this will be granted by the Seminary Registrar).

REQUIREMENTS FOR ORAL EXAMINATION

1. The Seminary Registrar shall assign a chairman of the oral exam committee for each oral.
2. Doctrinal papers are the basic guide to the oral examination.
3. The chairman of the oral exam shall list the areas of weakness in the doctrinal paper. The student shall be given 30 days' notice of his oral and a list of areas which are weak in his paper so that he may be better prepared. Unacceptable papers must be rewritten before the oral exam can be given.
4. The oral exam shall not exceed two hours in length.
5. The purpose of the oral exam shall be instructive and corrective. It will also constitute a general review of the student's preparedness for ministry.

M.DIV. COURSE LIST

BASED ON BIBLE COLLEGE DEGREE WITH ADVANCED STANDING FOR GREEK

94 credit hours
76 credit hours of campus residence courses plus
18 credit hours of a one-year internship center residence

BIBLE EXPOSITION

BI602	Pentateuch	3
BI607	Exposition of Ephesians	2
	Total Bible Exposition Credits	5

CHURCH HISTORY

CH601	Church History	3
	Total Church History Credits	3

THEOLOGY

TH500	Foundations of the Christian Faith	3
TH501	Dispensational Premillennialism	3
TH602	Church & Baptist Distinctives	3
TH804	Dynamics of Spiritual Growth	2
TH708	Ordination Doctrinal Paper	2
	Total Theology Credits	13

NEW TESTAMENT & GREEK

NT501	Intro to NT & NT Literature	2
NT504	Greek Reading	2
NT506	Greek Exegetical Methods	
NT____	Exegesis of a NT Book	2
	Total NT & Greek Credits	8

OLD TESTAMENT & HEBREW

OT500	Intro to OT & OT Literature	3
OT502	Elements of Hebrew – I	4
OT503	Elements of Hebrew – II	4
OT600	Hebrew Exegesis	2
	Total OT & Hebrew Credits	13

WORLD MISSIONS

MI815	World Ministry & Local Church	2
	Total World Missions Credits	2

WORSHIP MINISTRIES

WM500	Theology & Practice of Worship	2
	Total Worship Ministries Credits	2

PASTORAL THEOLOGY

PT500	Training Ministries of the Church	2
*PT506	Personal Evangelism	1
*PT507	Training Others in Evangelism	1
PT601	Advanced Expository Preaching	2
PT602	Principles of Church Growth	2
PT700	Principles of Biblical Leadership	3
PT820	Polishing the Pastor's Preaching	3
	Total Pastoral Theology Credits	13

ELECTIVE COURSES

At least 3 elective hours must be in Pastoral Theology. *A student may substitute PT508 Personal Evangelism in a Postmodern Era for PT506 + PT507 + 1 elective credit.

Total Elective Credits: 17

INTERNSHIP COURSES

Taken during final year at internship site		
PT701	Supervised Training Project – I	3
PT702	Supervised Training Project – II	3
PT703	Supervised Training Project – III	3
PT704	Supervised Training Project - IV	3
PT709	Field Experience Log	4
+PT714	Internship Colloquy	0
BI707	Applied Bible Analysis	2
TH708	Ordination Doctrinal Paper	2
	Total Internship Credits	18

+PT714 is actually taken in residence the final term before internship

Total Campus Residence Required Course Credit Hours for Degree: 59

Total Campus Residence Elective Course Credit Hours for Degree: 17

Total Internship Center Residence Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 94

NOTE: Based on an undergraduate degree from a Bible college, there is an on-campus residence component of 76 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

M.DIV. COURSE LIST

BASED ON BIBLE COLLEGE DEGREE WITH ADVANCED STANDING FOR GREEK & HEBREW

94 credit hours

76 credit hours of campus residence courses plus

18 credit hours of a one-year internship center residence

BIBLE EXPOSITION

BI602	Pentateuch	3
BI607	Exposition of Ephesians	2
	Total Bible Exposition Credits	5

CHURCH HISTORY

CH601	Church History	3
	Total Church History Credits	3

THEOLOGY

TH500	Foundations of the Christian Faith	3
TH501	Dispensational Premillennialism	3
TH602	Church & Baptist Distinctives	3
TH804	Dynamics of Spiritual Growth	2
TH708	Ordination Doctrinal Paper	2
	Total Theology Credits	13

NEW TESTAMENT & GREEK

NT501	Intro to NT & NT Literature	2
NT504	Greek Reading	2
NT506	Greek Exegetical Methods	
NT___	Exegesis of a NT Book	2
	Total NT & Greek Credits	8

OLD TESTAMENT & HEBREW

OT500	Intro to OT & OT Literature	3
OT600	Hebrew Exegesis	2
OT___	Advanced Hebrew Elective	2
OT___	Advanced Hebrew Elective	2
	Total OT & Hebrew Credits	9

WORLD MISSIONS

MI815	World Ministry & Local Church	2
	Total World Missions Credits	2

WORSHIP MINISTRIES

WM500	Theology & Practice of Worship	2
	Total Worship Ministries Credits	2

PASTORAL THEOLOGY

PT500	Training Ministries of the Church	2
*PT506	Personal Evangelism	1
*PT507	Training Others in Evangelism	1
PT601	Advanced Expository Preaching	2
PT602	Principles of Church Growth	2
PT700	Principles of Biblical Leadership	3
PT820	Polishing the Pastor's Preaching	3
	Total Pastoral Theology Credits	13

ELECTIVE COURSES

At least 3 elective hours must be in Pastoral Theology. *A student may substitute PT508 Personal Evangelism in a Postmodern Era for PT506 + PT507 + 1 elective credit.

Total Elective Credits: 21

INTERNSHIP COURSES

Taken during final year - at internship site		
PT701	Supervised Training Project – I	3
PT702	Supervised Training Project – II	3
PT703	Supervised Training Project – III	3
PT704	Supervised Training Project - IV	3
PT709	Field Experience Log	4
+PT714	Internship Colloquy	0
BI707	Applied Bible Analysis	2
	Total Internship Credits	18

+PT714 is actually taken in residence the final term before internship

Total Campus Residence Required Course Credit Hours for Degree: 55

Total Campus Residence Elective Course Credit Hours for Degree: 21

Total Internship Center Residence Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 94

NOTE: Based on an undergraduate degree from a Bible college, there is an on-campus residence component of 76 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

M.DIV. COURSE LIST

BASED ON BIBLE COLLEGE DEGREE WITHOUT GREEK & HEBREW

100 credit hours

82 credit hours of campus residence courses plus

18 credit hours of a one-year internship center residence

BIBLE EXPOSITION

BI602	Pentateuch	3
BI607	Exposition of Ephesians	2
	Total Bible Exposition Credits	5

CHURCH HISTORY

CH601	Church History	3
	Total Church History Credits	3

THEOLOGY

TH500	Foundations of the Christian Faith	3
TH501	Dispensational Premillennialism	3
TH602	Church & Baptist Distinctives	3
TH804	Dynamics of Spiritual Growth	2
TH708	Ordination Doctrinal Paper	2
	Total Theology Credits	13

NEW TESTAMENT & GREEK

NT501	Intro to NT & NT Literature	2
NT502	Elements of Greek – 1	4
NT503	Elements of Greek – 2	4
NT504	Greek Reading	4
NT506	Greek Exegetical Methods	2
NT___	Exegesis of a NT Book	2
	Total NT & Greek Credits	16

OLD TESTAMENT & HEBREW

OT500	Intro to OT & OT Literature	3
OT502	Elements of Hebrew – I	4
OT503	Elements of Hebrew – II	4
OT600	Hebrew Exegesis	2
	Total OT & Hebrew Credits	13

WORLD MISSIONS

MI815	World Ministry & Local Church	2
	Total World Missions Credits	2

WORSHIP MINISTRIES

WM500	Theology & Practice of Worship	2
	Total Worship Ministries Credits	2

PASTORAL THEOLOGY

PT500	Training Ministries of the Church	2
*PT506	Personal Evangelism	1
*PT507	Training Others in Evangelism	1
PT601	Advanced Expository Preaching	2
PT602	Principles of Church Growth	2
PT700	Principles of Biblical Leadership	3
PT820	Polishing the Pastor's Preaching	3
	Total Pastoral Theology Credits	13

ELECTIVE COURSES

At least 3 elective hours must be in Pastoral Theology. *A student may substitute PT508 Personal Evangelism in a Postmodern Era for PT506 + PT507 + 1 elective credit.

Total Elective Credits 15

INTERNSHIP COURSES:

Taken during final year - at internship site		
PT701	Supervised Training Project – I	3
PT702	Supervised Training Project – II	3
PT703	Supervised Training Project – III	3
PT704	Supervised Training Project - IV	3
PT709	Field Experience Log	4
+PT714	Internship Colloquy	0
BI707	Applied Bible Analysis	2
	Total Internship Credits	18

+PT714 is actually taken in residence the final term before internship

Total Campus Residence Required Course Credit Hours for Degree: 67

Total Campus Residence Elective Course Credit Hours for Degree: 15

Total Internship Center Residence Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 100

NOTE: Based on an undergraduate degree from a Bible college, there is an on-campus residence component of 82 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

M.DIV. COURSE LIST

BASED ON A LIBERAL ARTS UNDERGRADUATE DEGREE

109 credit hours

91 credit hours of campus residence courses plus

18 credit hours of a one-year internship center residence

BIBLE EXPOSITION

BI500	Exposition of Matthew	2
BI501	Exposition of Daniel / Revelation	2
BI602	Pentateuch	3
BI604	Principles of Bible Interpretation	2
BI607	Exposition of Ephesians	2
	Total Bible Exposition Credits	11

CHURCH HISTORY

CH601	Church History	3
	Total Church History Credits	3

THEOLOGY

TH500	Foundations of the Christian Faith	3
TH501	Dispensational Premillennialism	3
TH600	Angelology & Anthropology	2
TH601	Christology & Soteriology	3
TH602	Church & Baptist Distinctives	3
TH804	Dynamics of Spiritual Growth	2
TH708	Ordination Doctrinal Paper	2
	Total Theology Credits	18

NEW TESTAMENT & GREEK

NT501	Intro to NT & NT Literature	2
NT502	Elements of Greek – 1	4
NT503	Elements of Greek - 2	4
NT504	Greek Reading	2
NT506	Greek Exegetical Methods	2
NT___	Exegesis of a NT Book	2
	Total NT & Greek Credits	16

OLD TESTAMENT & HEBREW

OT500	Intro to OT & OT Literature	3
OT502	Elements of Hebrew – I	4
OT503	Elements of Hebrew – II	4
OT600	Hebrew Exegesis	2
	Total OT & Hebrew Credits	13

WORLD MISSIONS

MI815	World Ministry & Local Church	2
	Total World Missions Credits	2

WORSHIP MINISTRIES

WM500	Theology & Practice of Worship	2
	Total Worship Ministries Credits	2

PASTORAL THEOLOGY

PT500	Training Ministries of the Church	2
*PT506	Personal Evangelism	1
*PT507	Training Others in Evangelism	1
PT501	Expository Preaching	1
PT601	Advanced Expository Preaching	2
PT602	Principles of Church Growth	2
PT700	Principles of Biblical Leadership	3
	Total Pastoral Theology Credits	13

ELECTIVE COURSES

At least 3 elective hours must be in Pastoral Theology. *A student may substitute PT508 Personal Evangelism in a Postmodern Era for PT506 + PT507 + 1 elective credit.

Total Elective Credits: 13

INTERSHIP COURSES:

Taken during final year - at internship site		
PT701	Supervised Training Project – I	3
PT702	Supervised Training Project – II	3
PT703	Supervised Training Project – III	3
PT704	Supervised Training Project – IV	3
PT709	Field Experience Log	4
+PT714	Internship Colloquy	0
BI707	Applied Bible Analysis	2
	Total Internship Credits	18

+PT714 is actually taken in residence the final term before internship

Total Campus Residence Required Course Credit Hours for Degree: 78

Total Campus Residence Elective Course Credit Hours for Degree: 13

Total Internship Center Residence Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 109

NOTE: Based on a liberal arts undergraduate degree, there is an on-campus residence component of 91 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

M.DIV. IN-SERVICE DEGREE

BASED ON BIBLE COLLEGE DEGREE WITH ADVANCED STANDING FOR GREEK

94 credit hours

76 credit hours of campus residence courses plus

18 credit hours of a one-year internship at your own ministry site

In an effort to provide high-quality, challenging graduate study for those already in ministry vocations, Baptist Bible Seminary offers an attainable M.Div. degree. While the content of the 94 hours is basically the same as the standard resident program, the configuration is quite flexible. The in-service Master of Divinity program is open only to men who have already held professional local church or missionary ministry positions for at least two years. The student must be considered to be at least half-time in his ministry position and be receiving at least one half of his income from that ministry. Due to the time demands placed upon those already in ministry, the program allows the student to proceed at his own pace. The completion goal is within seven years. Applicable courses from other acceptable seminary programs are welcome for transfer credit.

BIBLE EXPOSITION

BI602	Pentateuch	3
BI607	Exposition of Ephesians	2
	Total Bible Exposition Credits	5

CHURCH HISTORY

CH601	Church History	3
	Total Church History Credits	3

THEOLOGY

TH500	Foundations of the Christian Faith	3
TH501	Dispensational Premillennialism	3
TH602	Church & Baptist Distinctives	3
TH804	Dynamics of Spiritual Growth	2
TH708	Ordination Doctrinal Paper	2
	Total Theology Credits	13

NEW TESTAMENT & GREEK

NT501	Intro to NT & NT Literature	2
NT504	Greek Reading	2
NT506	Greek Exegetical Methods	2
NT____	Exegesis of a NT Book	2
	Total NT & Greek Credits	8

OLD TESTAMENT & HEBREW

OT500	Intro to OT & OT Literature	3
OT502	Elements of Hebrew – I	4
OT503	Elements of Hebrew – II	4

OT600	Hebrew Exegesis	2
	Total OT & Hebrew Credits	13

WORLD MISSIONS

MI815	World Ministry & Local Church	2
	Total World Missions Credits	2

WORSHIP MINISTRIES

WM500	Theology & Practice of Worship	2
	Total Worship Ministries Credits	2

PASTORAL THEOLOGY

PT500	Training Ministries of the Church	2
*PT506	Personal Evangelism	1
*PT507	Training Others in Evangelism	1
PT601	Advanced Expository Preaching	2
PT602	Principles of Church Growth	2
PT700	Principles of Biblical Leadership	3
PT820	Polishing the Pastor's Preaching	2
	Total Pastoral Theology Credits	13

ELECTIVE COURSES

At least 3 elective hours must be in Pastoral Theology. *A student may substitute PT508		
	Personal Evangelism in a Postmodern Era for PT506 + PT507 + 1 elective	
	credit.....	17
	Total Elective Credits	17

INTERNSHIP COURSES

Taken during final year - at internship site		
PT701	Supervised Training Project – I	3
PT702	Supervised Training Project – II	3
PT703	Supervised Training Project – III	3
PT704	Supervised Training Project - IV	3
PT709	Field Experience Log	4
+PT714	Internship Colloquy	0
BI707	Applied Bible Analysis	2
	Total Internship Credits	18

+PT714 is actually taken in residence the final term before internship

Total Campus Residence Required Course Credit Hours for Degree: 59

Total Campus Residence Elective Course Credit Hours for Degree: 17

Total Internship Center Residence Credit Hours for Degree: 18

Total Credits Needed to Graduate with Degree: 94

NOTE: Based on an undergraduate degree from a Bible college, there is an on-campus residence component of 76 credit hours to complete this Master of Divinity degree. The student should be aware that outside responsibilities such as full-time employment may mean he may not be able to fulfill the credit requirements in two or three years, thus extending the time required for degree completion.

MASTER OF DIVINITY DEGREE (M.DIV.) IN CHURCH PLANTING

A degree program with significant scholarships is available for the student who qualifies to be appointed as a leader of a church plant (usually after the first year of study), this degree program allows the student to focus his time and energy into the ministry during the last three years of the program. Students actually participate in a new church plant—from casting a vision to casting nets, it's hands-on experience.

BBS faculty and staff support and mentor these students in church planting situations. A growing network of sending and supporting churches stands ready to assist with prayer, finances, and manpower.

The program involves:

- A core curriculum of M.Div. studies in Greek, Hebrew, Theology, Bible, and Church Leadership.
- Additional studies specific to church planting such as planting methods, philosophy, strategy, outreach, evangelism, discipling, cross-cultural ministry, and more.
- Hands-on work in a new church plant. Work in the starting up and outreach into a targeted population, casting a vision, writing a church constitution, developing church programs, and the many vital pieces necessary to plant a successful church in a particular culture.
- Participating with a team of Seminary church planters. The M.Div. church planting emphasis provides an ideal way to learn team work and prepare for planting churches in the USA or in global missions. The courses available in this program are listed previously in this catalog under the Master of Divinity degree ministry program concentrations.

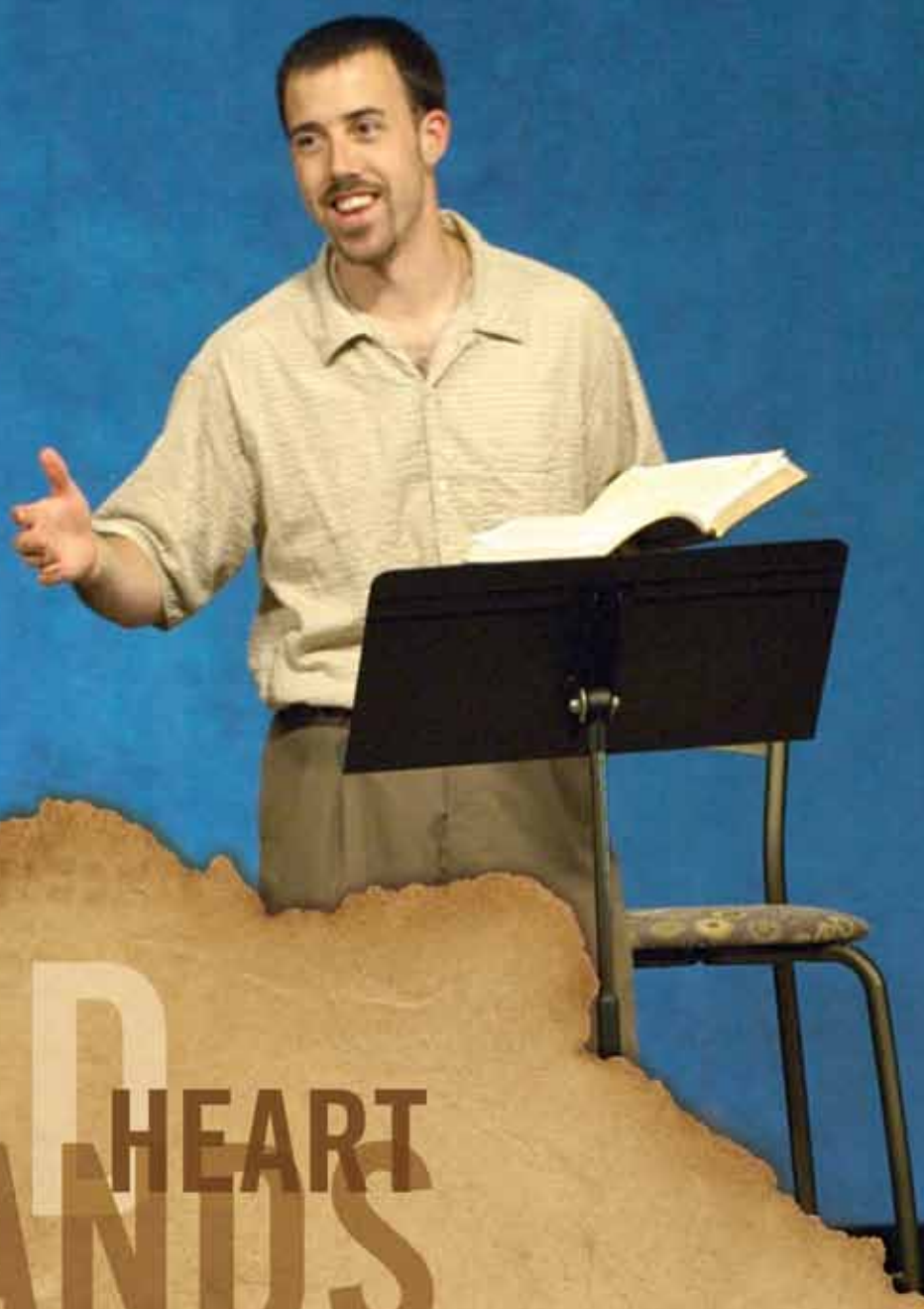
Fifteen experienced instructors teach nineteen courses that help the student develop philosophy, strategy, and methods for successful church planting. Several adjunct faculty are a part of the teaching team in order to bring current thinking and methodology to the church planting ministry. These specialty courses are merged with a dynamically balanced M.Div. core curriculum of Greek, Hebrew, theology, Bible, and church leadership.

All courses are offered in concentrated modules or a once-a-week format for the convenience of the Master of Divinity students. The M.Div. in Church Planting student may select from these courses or enroll in all of them in order to strengthen his knowledge and skill base for actual church planting. During three years of Master of Divinity study, the student will be granted generous scholarships in order to be able to give a majority of his time to a church planting ministry.

CHURCH PLANTING AND GROWTH RELATED COURSE OFFERINGS

MI802	Launching and Growing a Missional Church.....	2 hours
MI803	Foundations for Missional Church Planting.....	2 hours
MI804	Preparations for Missional Church Planting.....	2 hours
MI805	Reaching the Unchurched in Small and New Churches.....	1 hour
MI806	Urban & Inner City Church Planting	1 hour
MI807	International and Intercultural Church Planting	1 hour
MI809	Ethnic & Multiethnic Ministry Strategies	1 hour
MI812	Cross-Cultural Team Ministry.....	2 hours
MI813	Contextualization of Theology	2 hours
MI814	Churches Planting Churches	1 hour
MI815	World Ministry & the Local Church.....	2 hours
MI817	Theology of Urban Ministries.....	2 hours
MI819	Cross-Cultural Teaching and Learning.....	2 hours
MI823	Models of 21st Century Church Planting.....	2 hours
MI824	Cell Church Planting	1 hour
MI825	Church Planting Basics.....	2 hours
MI881	North American Church Planting Practicum	2 hours
MI882	International Church Planting Practicum.....	3 hours
PT507	Training Others in Evangelism	1 hour
PT602	Principles of Church Growth.....	2 hours
PT802	Outreach Methods for Mobilizing Evangelism	1 hour
PT834	Preaching with Power & Application to Today's Culture.....	1 hour
PT846	Building Biblical Community Through Small Groups.....	2 hours
PT841	Building Next Generations into the Church.....	1 hour
PT848	Developing a Youth Outreach Ministry	1 hour
WM500	Theology and Practice of Worship.....	2 hours
WM850	Utilizing Technology in Worship	1 hour

MASTER OF THEOLOGY DEGREE



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



MASTER OF THEOLOGY DEGREE (TH.M.)

32 Credit Hours

GENERAL OBJECTIVE

The Master of Theology degree program is designed to allow qualified students to develop a greater proficiency in a selected area of Bible knowledge. It is especially recommended to students who desire additional content competence in biblical studies.

The curriculum, therefore, seeks (1) to further the student's preparation for the ministry in pastoring, teaching, or missions; and (2) to develop the student's ability to do independent research, to analyze and synthesize data, and to draw conclusions in the theological disciplines.

The Master of Theology curriculum is built upon the course content and learning experiences of the Master of Divinity degree (M.Div.) and is an integral part of Ph.D. studies. A student may enroll on campus, live in the area, and complete the degree in a shorter time or may study in an in-service format.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to demonstrate:

1. A high level of skill in studying and researching the Scriptures.
2. A high level of using the biblical languages of Greek and Hebrew as well as theological research tools in the pursuit of biblical knowledge.
3. The ability to teach and communicate biblical knowledge with clarity in the church pulpit, college or seminary classroom, and through scholarly writing.
4. A genuine heart for God and the students or church people that the graduate would teach.

ADMISSION PROCEDURE

The Master of Theology curriculum is an integrated part of the Doctor of Philosophy curriculum. Students desiring to enroll in the Th.M. degree program should do so by applying for Ph.D. studies. Th.M. studies parallel the foundational course work of the Ph.D. degree. A copy of the Ph.D. handbook and application forms should be requested.

DEGREE PREREQUISITE

Students pursuing a Th.M. degree must possess an M.Div. degree from an accredited institution. This would include Old Testament Hebrew and New Testament Greek language studies.

ACADEMIC PREREQUISITE

The student must possess a grade point average in his master's level studies of at least 3.0 on a 4.0 scale. The student must demonstrate excellent study skills and academic readiness for the program.

CORE COURSES

BI1	Advanced Bible Teaching and Communication Methods	3
OT1	Seminar in OT Hermeneutics & Exegetical Method	3
NT1	Seminar in NT Hermeneutics & Exegetical Method	3
TH1	Seminar in Advanced Theological Method	3
	Electives in major emphasis	12
PH11	Interdisciplinary Seminar & Communication Practicum	1
PH12	Interdisciplinary Seminar & Communication Practicum	1
	Choose 1 of the following 3 Ministry Philosophy courses:	3
MP1	Developing Effective Leadership Skills – 3 cr	
MP2	The Centrality of the Scriptures in Ministry – 3 cr	
MP3	Current Trends in Global Ministry – 3 cr	
MT902	Th.M. Thesis	3
	Total Credits:	32

Total required course credit hours for degree: 20

Total elective course credit hours for degree: 12

Total credits needed to graduate with degree: 32

SEMESTER FORMAT

FALL SEMESTER—COURSE SCHEDULE

Fall Semester usually begins the last week of August and ends the third full week of December. It is a 16-week semester that includes courses taught in various formats: once-a-week classes; 1 or 2 week concentrated modules; 8 or 12 week online courses.

RESIDENCE COURSES

2 weeks	5 weeks	2 weeks	4 weeks	1 week	3 weeks
1- and 2-week modules	Once-a-week classes	Ph.D. & D.Min. modules	Once-a-week classes	Thanksgiving break	Once-a-week classes
	Twice-a-week for 1st year language	1- and 2-week Master's modules	Twice-a-week for 1st year language		Twice-a-week for 1st year language

ONLINE COURSES

8 weeks	8 weeks
Online Courses—Section A	Online courses—Section B
12 weeks—with breaks for modules and Thanksgiving Break	
Online courses for 1st year Greek and Hebrew	

SPRING SEMESTER—COURSE SCHEDULE

Spring Semester usually begins the first full week of January and ends the last full week of April or first week of May; it ends one full week before Commencement. It is a 16-week semester that includes courses taught in various formats: once-a-week classes; 1 or 2 week concentrated modules; 8 or 12 week online courses.

RESIDENCE COURSES

2 weeks	4 weeks	2 weeks	3 weeks	1 week	5 weeks
1- and 2-week modules	Once-a-week classes	Ph.D. & D.Min. modules	Once-a-week classes	Spring break	Once-a-week classes
Twice-a-week for 1st year language		1- and 2-week Master's modules	Twice-a-week for 1st year language		Twice-a-week for 1st year language

ONLINE COURSES

8 weeks	8 weeks
Online Courses—Section A	Online courses—Section B
12 weeks—with breaks for modules and Spring Break	
Online courses for 1st year Greek and Hebrew	

SUMMER SEMESTER—COURSE SCHEDULE

Summer Semester usually begins the second week of May (Monday after Commencement) and ends by mid July. It consists of 2-week module courses and 8-week online courses only.

RESIDENCE COURSES

2 weeks	2 weeks	2 weeks	2 weeks	2 weeks
Masters modules	Masters modules	D.Min. & Ph.D. modules	Masters modules	Masters modules

ONLINE COURSES

8 weeks
Online Courses—One section only

DOCTORAL DEGREE PROGRAMS

Common characteristics: Both degrees are fully accredited, state approved programs. Both are considered to be terminal and the highest degree for their particular discipline and purpose. At Baptist Bible Seminary, both are available in-service and share three ministry core courses. Depending upon the student, circumstances, career goals, or perceived needs, either the Ph.D. or D.Min. degree may be just what you are looking for!

Ph.D.

Doctor of Philosophy degree

Emphasis: Understanding the biblical text

The research and discovery of biblical truth and its communication in the church or school

Research and writing skills

The utilization of the biblical languages of Greek and Hebrew

60 credit hours required beyond the M.Div. degree

Writing and dissertation emphasis on research, writing, and articulating new or refined Bible knowledge

Computer technology required in course delivery and research

Preparation of college and seminary instructors in areas of Hebrew, Greek, Systematic Theology, and Bible Exposition or pastors with a strong Bible teaching ministry

D.Min.

Doctor of Ministry degree

Emphasis: Pastoral Leadership

The application of biblical truth and principles in the church setting

Biblical leadership and outreach skills

Personal leadership analysis and improvement

34 credit hours required beyond the M.Div. degree

Emphasis on application of Scripture in a church program setting

Computer technology utilized to assist independent study and project application

Preparation of church and missions leaders or instructors of pastoral theology

DOCTOR OF MINISTRY DEGREE



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



DOCTOR OF MINISTRY DEGREE (D.MIN.)

34 or 28 Credit Hours

GENERAL DESCRIPTION

The Doctor of Ministry (D.Min.) degree is an advanced professional education program directed at full-time, in-service ministry participants. The program focuses on the practical aspects of the pastoral, global ministry, counseling and para-church ministries. It is directed toward the ministry professional who wants to develop further and excel in a biblical leadership ministry.

PROGRAM OBJECTIVES

Upon successful completion of this degree program, the student will be able to:

1. Demonstrate the ability to analyze the desired outcomes and effectiveness of a ministry to meet the biblical needs of believers within the ministry setting and its effectiveness in the cultural setting.
2. Exhibit the skills to develop a biblically based ministry philosophy and theology based on sound hermeneutical principles.
3. Develop a biblical based strategy that will assist the church to grow, and be edified and equipped for the work of the ministry.
4. Demonstrate critical thinking skills that enable them to recognize and evaluate assumptions, major alternative points of view, and related concepts for the development of a biblical worldview.
5. Use Information literacy skills that will enable them to retrieve, evaluate, and synthesize information in the form of conclusions, ideas, and opinions in the development of a learning contract and a dissertation project.

PROGRAM CURRICULUM

The Baptist Bible Seminary Doctor of Ministry curriculum has been designed in an eight week online format with the ministry responsibilities of full-time ministry professionals in mind. The program is characterized by:

- Strong collaborative learning environment
- Individualized application
- Flexible scheduling
- Individual learning contracts
- A biblical and theological foundation upon which to build
- A product that can be readily used in the student's church or ministry

MINISTRY CONCENTRATIONS

Doctor of Ministry students may pursue this professional ministry degree with the flexibility that best suits their ministry skill goals. To provide maximum benefit, five ministry concentrations are available:

- Leadership in Pastoral Ministry
- Leadership in Theological Studies
- Leadership in Global Ministry
- Leadership in Counseling and Spiritual Development
- Leadership in Communication

DIRECTED STUDY COURSES

The directed study is designed to allow students the opportunity to focus on a particular aspect of study and ministry under the direct guidance of a course professor. A directed study component is available in each of the ministry concentrations and the student can select either a 6 or 9 credit option. More detailed information concerning the directed study option is available in the D.Min. Handbook.

TRANSFER CREDIT

Students entering with the M.Div. or M.Div. equivalency can transfer in a maximum of 9 credit hours from another accredited or approved doctoral program. Students coming in with a Th.M. degree can transfer in a maximum of 6 credit hours from another accredited or approved doctoral program. All transfer credits must be approved by the program director.

INDEPENDENT STUDY

Students entering with the M.Div. or M.Div. equivalency can elect to take one independent study. Students coming in with a Th.M. degree will not have an option for an independent study. All independent study courses must be approved by the program director.

ENTRANCE REQUIREMENTS

STUDENTS HOLDING A MASTER OF DIVINITY DEGREE

The D.Min. program for those holding an M.Div. degree or its equivalent will include ten courses (30 credit hours) plus a dissertation project (4 credit hours) for a total of 34 credit hours.

STUDENTS HOLDING A MASTER OF THEOLOGY DEGREE OR EQUIVALENT

The D.Min. program for those holding a Th.M. degree or its equivalent will include eight courses (24 credit hours) plus a dissertation project (4 credit hours) for a total of 28 credit hours.

STUDENTS HOLDING A MASTER OF MINISTRY DEGREE OR EQUIVALENT

Students holding a master's degree (a minimum of a 30 credit hour degree) with an emphasis on biblical ministry, such as the Master of Ministry, Master of Arts in Biblical Studies, Master

of Religious Education, or a similar degree can be accepted in the D.Min. program by earning additional credit hours to have a total of 68 credit hours of masters work.

COLLOQUY

For the first semester that any D.Min. student is on campus to take a resident course, the student is required to attend the D.Min. colloquy session on Monday, at 11:00 a.m. This colloquy session will introduce the student to the D.Min. program and BBS research expectations.

COURSE STRUCTURE

ONE WEEK ON-CAMPUS MODULE

Seminars will be five days and include 26 hours of in-class instruction. Seminars will be taught on the Clarks Summit campus in October, February, and June. All course assignments will be completed within 2 months of the last day of class.

ONLINE FORMAT

D.Min. classes will be offered in an online format. Each course will be 8 weeks in duration and classes will begin in January, June, and October. All assignments for the course will be completed within 2 months of the last day of class.

LEARNING CONTRACT

One of the unique ingredients of D.Min. study at Baptist Bible Seminary is the learning contract utilized with each course. The doctoral student designs the learning contract with the assistance and approval of the seminar professor. The learning contract becomes the blueprint for learning to be followed in applying the seminar content and in writing the seminar project. Students will be given instruction in the use of the learning contract in a 1 week online session.

DISSERTATION PROJECT

Every student must complete a Dissertation Project that is written according to the purpose and nature of the student's specific ministry. Special exceptions can be made by the Program Director. Projects types include the following:

Ministry Analysis Dissertation Project. The Ministry Analysis Dissertation Project is designed to allow the student to analyze, evaluate, and improve a strategic ministry within their general area of ministry. It has 4 major areas of study: 1) analyze an aspect of your ministry, 2) ministry philosophy, 3) develop the biblical rationale of the ministry, and 4) develop a strategy to improve some part of the ministry (50-60% of the project).

Educational Program Dissertation Project. The Educational Program Dissertation Project allows the student to develop curriculum for their ministry setting. The project is built on a sound educational and theological foundation and fulfills an educational need within the ministry. It has 4 major areas of study: 1) student / ministry analysis, 2) educational philosophy, 3) biblical / theological foundation, and 4) developed curriculum (50-60% of the project).

Training Manual Dissertation Project. The Training Manual Dissertation Project allows the student to develop a training manual for their ministry setting. The project is built on a sound educational and theological foundation and fulfills a training need within the ministry. It has 4 major areas of study: 1) student / ministry analysis, 2) educational philosophy, 3) biblical / theological foundation, and 4) developed curriculum (50-60% of the project).

Writing Project Format Dissertation Project. The Writing Project Format Dissertation Project allows the student to develop a topic for publication. The project is built on a sound educational and theological foundation and fulfills a need within the church at large. It has 4 major areas of study: 1) audience analysis, 2) writing philosophy, 3) biblical / theological foundation, 4) develop the writing project (50-60% of the project).

All dissertation projects will also include a review of existing literature on the topic.

PROGRAM STRUCTURE

BBC&S PORTAL

All student information concerning course schedules, registering for classes, course grades and business issues are listed in the BBC&S Portal. Students are given access to the Portal when they are accepted into an academic program. The portal also provides access to eLearn, the BBC&S course management system.

ADVANCE-REGISTRATION

Information concerning courses will be emailed or mailed to all students as courses are scheduled and students can register for classes in the BBC&S Portal.

LENGTH OF PROGRAM

The D.Min. program is expected to be completed in six years. There will be a continuation fee each year beyond the six. The program may not be extended beyond eight years without special permission from the Seminary Dean and the program director. (Exceptions may be made for those serving as missionaries in foreign countries.) Request for Program Extension forms are available as needed.

DOCTOR OF MINISTRY CORE COURSES

Core Courses required for all D.Min. students:

D501 Developing Effective Leadership Skills

D502 Current Trends in Global Ministry

D503 The Centrality of the Scriptures in Ministry

ADMISSION PROCEDURES

The general requirements for entrance as students into Baptist Bible Seminary apply to all master's and doctoral students. These are set forth in several sections of the Seminary catalog.

Specific requirements for admission into the Doctor of Ministry program are as follows:

- The student must furnish evidence of graduation from a Master of Divinity program in an acceptable seminary or graduate school or meet the requirements for a M.Div. equivalency. Upon receipt of an application, the director of the D.Min. program and the D.Min. admissions committee will supervise his acceptance into the program and monitor his progress through the program. The committee will be comprised of the director and two faculty members with the director serving as chairman.
- The student must have earned a 3.0 average in all graduate studies. A limited number of students who have GPAs that don't meet requirements may be accepted on a probationary basis. The number of probationary students will not exceed 10% of the students enrolled in the D.Min. program.
- The student must be currently serving in a full-time ministry in a local church, in world missions, or teaching in a practical field of a Christian school training men for a pastoral or world missions ministry. The official board or supervisor of the student must submit a letter of recommendation to the Director of the D.Min. program. It must include an evaluation of his service and qualifications for doctoral studies.
- The student must have a minimum of three years of full-time experience in one of the ministries listed above.
- The student must have two peers who are in a position to evaluate his ministry submit recommendation forms to the Director of the D.Min. program.
- The student must submit a formal application accompanied by a self-evaluation of his current ministry and setting forth his purpose in pursuing doctoral study.
- He must request that transcripts be sent to the director of the D.Min. program by all schools where graduate work was done.
- The committee may request the completion of Graduate Record Examinations (GRE) or other exams to demonstrate ability to do post-graduate work.

The D.Min. Handbook has been designed to guide the interested person through the step-by-step process of considering the program and making the application. Please go to our website to download the Handbook.

FORM AND STYLE

Each syllabus will designate whether thesis form is required in the course project. When thesis form is required, A Manual for Writers by Kate L. Turabian will be followed. All dissertation projects will normally follow Turabian style.

SYLLABI

A detailed course syllabus can be accessed through the student portal, or it can be mailed to the student ten weeks prior to the teaching of an on-campus seminar. This will allow the student time to purchase textbooks and complete the pre-seminar assignments.

FURTHER INFORMATION

Those who desire more detailed information such as a D.Min. Handbook, schedules, or technology needed, etc., may contact:

Dr. Lee Kliewer
BBS Director of D.Min. Studies
Clarks Summit, PA 18411
800.451.2287
e-mail: lkiewer@bbc.edu

DOCTOR OF MINISTRY COURSES

CORE COURSES (REQUIRED)

- | | |
|------|---|
| D501 | Developing Effective Leadership Skills (MP1) |
| D502 | Current Trends in Global Ministry (MP3) |
| D503 | The Centrality of Scripture in Ministry (MP2) |

THEOLOGICAL AND BIBLICAL BACKGROUNDS (ELECTIVES)

- | | |
|------|--|
| D801 | Understanding the Middle East Mind in Bible Times |
| D803 | Prophetic Themes that Impact the Church Today |
| D804 | Dealing with Difficult Passages in Scripture |
| D805 | Contemporary Christian Issues from the Corinthian Church |
| D806 | Contemporary Theological Issues & Movements |
| D807 | Utilizing the Song of Songs in Ministry & Counseling |

PASTORAL SKILLS (ELECTIVES)

- | | |
|------|---|
| D821 | Discipling Men for Godly Leadership in the Church |
| D822 | Strategic Planning & Goal Setting in Ministry |
| D827 | Developing a Biblical & Balanced Counseling Ministry |
| D828 | How to Develop & Utilize Pastoral Mentoring and Discipling Skills |
| D829 | Contemporary Preaching: Mastering the Issues of Passion, Clarity, & Relevance |
| D830 | Preaching that Teaches the Scriptures |
| D831 | Adult Education in the Church |
| D832 | Advanced Seminar in Biblical Counseling |
| D839 | Preaching that Motivates & Moves Men to Minister |
| D847 | Developing Leadership within the Organization |

SPIRITUAL FORMATION (ELECTIVES)

- | | |
|------|--|
| D841 | Pastoral Ethics and Integrity in Ministry |
| D843 | Teaching Spiritual Development from the Psalms |
| D845 | Building a Church that Changes its People |
| D847 | Developing Leadership within the Organization |

MISSIONS AND OUTREACH (ELECTIVES)

- | | |
|------|--|
| D861 | Methods & Programs for Church Outreach |
| D862 | Shaping a Ministry to World Cultures |
| D864 | Mobilizing a Church to Reach its Community |

INDEPENDENT STUDY

- | | |
|------|--------------------------|
| D890 | Independent Study in ... |
|------|--------------------------|

DIRECTED STUDY

- | | |
|------|------------------------------|
| D892 | D.Min. Directed Study – 6 cr |
| D893 | D.Min. Directed Study – 9 cr |

DISSERTATION PROJECT

D900

Dissertation Project

DOCTOR OF PHILOSOPHY DEGREE



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



DOCTOR OF PHILOSOPHY DEGREE (PH.D.)

60 or 38 Credit Hours

PURPOSE OF DEGREE

The Ph.D. degree in Biblical Studies is designed to meet the learning needs of those who are called of God to a teaching ministry in the disciplines of Bible and Theology. The Ph.D. is commonly associated with significant ability to engage in research and writing while utilizing the biblical languages of Scripture. While the Ph.D. degree is considered to be the terminal degree for those who teach at the college, graduate school, or seminary level, pastors desiring a strong teaching ministry in their church will also find this program ideally designed.

UNIQUE PROGRAM FEATURES

The Ph.D. in Biblical Studies is uniquely designed for ministry professionals who are unable to relinquish or suspend their full-time ministries or change locations in order to pursue a doctorate. The BBS Ph.D. may be earned in-service. This is accomplished through a twelve-week external residency and a one-week internal residency for each course.

While the BBS Ph.D. degree program is designed to provide in-service learning, it may also be earned in much less time by living in the area and carrying a larger load of courses. This allows men to also pursue the Ph.D. right after a seminary master's degree.

A student may enroll in the Ph.D. in Biblical Studies after completing either an M.Div. degree or a Th.M. degree. Those possessing a Th.M. degree (or its 120 cr. hr. equivalent) will enroll in 38 additional credit hours to earn the Ph.D. Those with an M.Div. degree will take 60 credit hours for the Ph.D.

The Ph.D. is web enhanced. With current technology, it is possible to engage in scholarly research, peer group interaction, independent study, mentoring by an instructor, and writing via the Internet. The BBS program takes advantage of leading-edge technology and teaching techniques to assure in-depth learning.

POST GRADUATE EDUCATION ESPECIALLY DESIGNED FOR:

- Bible or Christian college and seminary instructors
- Pastors desiring a strong Bible teaching ministry in their church
- Theological writers and scholars
- Missionaries engaged in global instruction cross-culturally

PROGRAM OBJECTIVES

Upon successful completion of the Doctor of Philosophy degree program, the student will be able to demonstrate:

- A high level of skill in studying and researching the Scriptures.

- A high level of using the biblical languages of Greek and Hebrew as well as theological research tools in the pursuit of biblical knowledge.
- The ability to teach and communicate biblical knowledge with clarity in the church pulpit, college or seminary classroom, and through scholarly writing.
- A genuine heart for God and the students or church people that the graduate would teach.

KEY TRAINING COMPONENTS

- A focus on the original Greek and Hebrew languages. This is designed to facilitate research in the biblical text. BBS prioritizes the biblical languages as foundational for the Ph.D. Degree in Biblical Studies.
- Faculty mentoring and peer group interaction via the Internet. The Internet component allows students to access extensive information resources as well as experience continual mentoring contact throughout the 14-week course period. A high degree of faculty mentoring is available through Internet interaction.
- A strong, required component of communicating and presenting before peers, faculty, and in educational teaching environments. The “Interdisciplinary Seminar” and “Communications Practicum” are two educational venues to provide this opportunity.
- Interdisciplinary exposure in a multi-ministry context. This includes three Ministry Philosophy Core courses taken jointly with Doctor of Ministry students. This allows the Ph.D. student to interact with some of the dynamic church leadership, outreach, and growth methods and concepts currently being used of God around the world.

INTEGRATING PASSION

The BBS Ph.D. program will continually explore and utilize training techniques, instructors, and materials that plant, cultivate, and produce a local church ministry heart in combination with academic excellence.

DELIVERY SYSTEM

The BBS Ph.D. program utilizes a creative external and internal residency that blends face-to-face, one-week, on-campus modules with pre- and post-module Internet interaction in the student’s home or ministry setting. This format allows gifted men to sharpen and develop their teaching, research, and communication skills while continuing in their places of ministry.

THE THREE-CREDIT HOUR COURSE FORMAT FOR PH.D. COURSE MODULES:

External Residence Segment	Internal Residence	External Residence Segment
6 weeks x 15 hrs per week	One week on campus	6 weeks x 15 hrs per week
90 hours	40 hours	90 hours

ADMISSION REQUIREMENTS

The general requirements for entrance as a student into Baptist Bible Seminary apply to all master’s and doctoral students. These are set forth in several other sections of this catalog and the Ph.D. Handbook. Please request a copy of the Ph.D. Handbook if needed.

PROGRAM PREREQUISITES

- An M.Div. degree—Other master's degrees may be utilized and supplemented with additional course work.

The Ph.D. degree will be significantly shorter (38 cr. hr.) for those possessing a Th.M. degree.

- The ability to utilize Greek and Hebrew language in Bible study and research. Greek and Hebrew language review options will be available to assist those needing them.
- The skill and computer hardware/software necessary to engage in course study via the Internet (consult the director of the Ph.D. program for specifics).
- A high degree of Christian commitment and life witness that qualifies the student for pastoral ministry.
- Agreement and compatibility with the Seminary's doctrinal statement (see catalog for doctrinal statement).
- All of the other salvation, character, and church participation requirements spelled out in the catalog of the institution apply in the Ph.D. program.

APPLICATION PROCEDURES

- The student must make application to the Seminary. The Director of Admissions, Director of the Ph.D. program, Seminary Dean, two faculty members, and the Chaplain will comprise the admissions committee.
- The student must possess an M.Div. or Th.M. degree (other master's degrees may be considered also).
- The student must have attained a 3.0 overall GPA in master's level study.
- The student shall have two peers and an academic professional who are in a position to evaluate his academic, teaching, and writing potential submit recommendation forms.
- An endorsement letter shall be required from the student's church or ministry organization and from his spouse.
- The student must request transcripts be sent of all previous undergraduate and graduate level studies.
- The student will complete and submit a self-evaluation document of approximately two pages in length including a statement of purpose and readiness in pursuing doctoral study.
- The student is required to send a sample research paper to the Seminary. This would be a paper written in pursuit of his master's degree (ideally a copy of his master's thesis, if available).
- The student must complete a written academic skills assessment in Old Testament Hebrew, New Testament Greek, Theology, and Bible Exposition. This will help the student identify strengths and areas for possible review study. In the area that the student is choosing for a concentration, his proficiency must be higher. To accommodate students residing away from Clarks Summit or the USA, the student will be able to perform these assessments off campus.

- The student will have an oral interview before a faculty committee. This will be done prior to entrance into the program and can be accomplished via conference call or video-conferencing as necessary.
- If a student's primary language is not English, the student must demonstrate proficiency in spoken and written English via exams such as TOEFL, TSE, or TWE. Each applicant will be individually assessed.
- The student must indicate in writing his agreement with the articles of the Seminary's doctrinal statement.

REGISTRATION AND ENROLLMENT REQUIREMENTS

ADVANCE REGISTRATION AND ENROLLING

Twelve weeks prior to the first day of the external residency for each bank of courses, course descriptions and pre-registration information will be sent to each student in the Ph.D. program. The pre-registration form should be returned as promptly as possible to the Seminary Registrar's office.

Upon receipt of the pre-registration form and advance tuition fee, a course syllabus will be forwarded to the student. Prompt handling of all matters will enable the student to have a full eight weeks to secure books and prepare for the start of classes at home via the Internet.

All tuition, fees, and financial arrangements must be cared for prior to the first day of external residency classes so that a password may be issued. Payment may be made by check through the mail or Visa/Mastercard via the Internet.

Colloquy: For the first semester that any Ph.D. student is on campus to take a resident course, the student is required to attend the Ph.D. colloquy session on Monday, 9:00 a.m. to 12:00 p.m. This colloquy session will introduce the student to the Ph.D. program and BBS research expectations.

In order to most effectively engage in web-enhanced study while enrolled in the BBS Ph.D. program, each student will need to purchase the New Scholar's Library by Logos Library System prior to this first course. The Scholar's Library may be purchased at a significant discount via the internet at the following link: <http://www.logos.com/academic/bbc/required>.

GRADING SYSTEM

A	Exceptional quality work
B	Good quality work
C	Unacceptable for credit toward the degree but included in the cumulative GPA
D	Poor level of work not credited toward the degree but included in the cumulative GPA
F	Failure to complete the course
W	Withdrawal from a course prior to receiving grade
A	4 grade points per hour
B	3 grade points per hour
C	2 grade points per hour

D 1 grade point per hour

Courses for which a C, D, or F is received may be made up at the discretion of the director. The Dissertation, Oral Defense, and Comprehensive Examinations will be given letter grades, while skills assessments and the Oral and Written Comprehensive Examinations will be graded pass/fail.

INCOMPLETE POLICY

An incomplete grade (I) will be placed on a student's transcript if the required course work is not completed by the assigned due date. A student may request a course extension of an additional two months. This must be done prior to the assigned due date. All course extension requests should be sent to the director of the Ph.D. program at BBS. If at the end of the two-month extension the required assignments are not submitted to the professor, the incomplete grade (I) will be replaced with an appropriate letter grade determined by the instructor's evaluation of the student's completed and uncompleted work. (No incomplete grade may be extended longer than six months following the completion of the in-class instruction.)

COMPREHENSIVE EXAMINATIONS

Each Ph.D. student will take several written comprehensive exams and one oral comprehensive exam. The written exams will be in the areas of Old Testament, New Testament, Theology, and Bible Exposition. These exams are customarily taken after the student's non-dissertation course work is complete, and before he begins his dissertation. In the area of the student's concentration or major, the student will have up to ten hours to take the exams in his chosen field. The student will have up to six hours to take all of the written comprehensive exams combined for all other areas. The student will take an oral comprehensive exam not to exceed four hours. All comprehensive exams will be scheduled and coordinated with the registrar's office and the director of the Ph.D. program.

PH.D. CANDIDACY

Candidacy for the Ph.D. Degree in Biblical Studies has two levels: Prospective Candidacy and Full Candidacy. A student may apply for Prospective Candidacy upon completion of 24 credit hours of study in the 60 credit hour program. For those already holding a Th.M. degree and engaged in the 37 credit hour program, application may be made after 15 credit hours. Full Candidacy may be applied for after the completion of all course work and comprehensive examinations. This is done just prior to beginning the dissertation sequence. Under some circumstances, a student may apply for Provisional Candidacy prior to completing all of his course work and comprehensive examinations. This case-by-case exception is considered for missionaries and international students who may have constraining time and schedule issues. All candidacy application will require a brief interview of the student by the Director of Ph.D. Studies and the Seminary Chaplain.

DISSERTATION

In keeping with the highly beneficial tradition of dissertation research and writing, the Ph.D. student at BBS has an opportunity to produce a significant and valuable document. To aid the student in timely completion, the dissertation research and writing process is divided into a sequence of three phases. Each phase is designed as a course. Faculty mentors are assigned to each course and will work closely with the doctoral student.

GRADUATION REQUIREMENTS

To be eligible for graduation a student must meet the following requirements:

1. A student must successfully complete the chosen course of instruction/concentration.
2. A student must have a cumulative grade point average of 3.0 (on a 4.0 scale) at the end of the sequence of courses. He must also receive a grade of pass on the comprehensive and oral exams and other elements so graded.
3. A student must manifest commendable Christian character, demonstrate personal dedication to ministry, and possess good potential for his chosen vocation, including doctrinal integrity.
4. A candidate for graduation must be approved by the Seminary faculty.
5. By the date of graduation, all financial obligations to the school must be removed.

FURTHER INFORMATION

Those who desire more detailed information such as a Ph.D. Handbook, schedules, or technology needed, etc., may contact:

Mr. Paul Golden
BBS Director of Admissions
Clarks Summit, PA 18411
800.451.2287
e-mail: pgolden@bbc.edu

Dr. Ken Gardoski
BBS Assistant Director of Ph.D. Studies
Clarks Summit, PA 18411
800.451.2287
e-mail: kgardoski@bbc.edu

Dr. Mike Stallard
BBS Director of Ph.D. Studies
Clarks Summit, PA 18411
800.451.2287
e-mail: mstallard@bbc.edu

PH.D. PROGRAM COURSE REQUIREMENTS

Based Upon a Master of Divinity Degree

Ph.D. Core (four 3 cr. hr. courses)	12 hours
Ministry Philosophy Core (choose one of the 3 cr. hr. courses)	3 hours
Area of Concentration (eight 3 cr. hr. courses)	24 hours
OT/Hebrew	
NT/Greek	
Systematic Theology	
Bible Exposition	
Electives from Other Departments (three 3 cr. hr. courses)	9 hours
Interdisciplinary Seminar & Communication Practicum	
(three 1 cr. hr. courses)	3 hours
Theological Language Courses (German & French)	2 hours
Professional Teaching Practicum (no tuition or credit)	0 hours
Comprehensive Exams Preparation	0 hours
Dissertation Sequence (three courses)	7 hours
	Total: 60 hours

Based Upon a Master of Theology Degree

Ph.D. Core (four 3 cr. hr. courses)	12 hours
Ministry Philosophy Core (choose one of the 3 cr. hr. courses)	3 hours
Area of Concentration (four 3 cr. hr. courses)	12 hours
OT/Hebrew	
NT/Greek	
Systematic Theology	
Bible Exposition	
Interdisciplinary Seminar & Communication Practicum	
(two 1 cr. hr. courses)	2 hours
Theological Language Courses (German & French)	2 hours
Professional Teaching Practicum (no tuition or credit)	0 hours
Comprehensive Exams Preparation	0 hours
Dissertation Sequence (three courses)	7 hours
	* Total: 38 hours

* The 38 credit hour program assumes that the student's Th.M. degree major or concentration was the same as that chosen for the Ph.D. Changing majors would require a 40 credit hour Ph.D. program. Course selection will be tailored to meet individual needs.

- Please refer to course listings of O.T., N.T., Systematic Theology, and Bible Exposition majors.
- A complete listing of courses and course descriptions may be found in the Ph.D. Handbook.

DOCTOR OF PHILOSOPHY COURSES

CORE COURSES (REQUIRED)

OT1	Seminar in OT Hermeneutics and Exegetical Method
NT1	Seminar in NT Hermeneutics and Exegetical Method
TH1	Seminar in Advanced Theological Method
BI1	Advanced Bible Teaching and Communication Methods

MINISTRY PHILOSOPHY CORE (ONE OF THESE IS REQUIRED)

MP1	Developing Effective Leadership Skills
MP2	The Centrality of Scripture in Ministry
MP3	Current Trends in Global Ministry

OLD TESTAMENT

OT2	Old Testament Theology
OT3	Advanced Readings in the Hebrew Bible
OT4	Aramaic and Ugaritic
OT5	OT History and the Ancient Near East
OT6	Comparative Semitics & OT Textual Criticism
OT7	Seminar in OT Problems
OT8	Studies in Deuteronomy
OT9	Studies in Biblical Hebrew Poetry
OT10	Studies in Former Prophets
OT11	Studies in Post Exilic Prophets & Writings
PH890	Independent Study in Old Testament

NEW TESTAMENT

NT2	Seminar in Greek Studies
NT3	Seminar in Biblical Intertextuality
NT4	NT Backgrounds & Intertestamental Period
NT5	NT Biblical Theology
NT6	NT Textual Criticism
NT7	Seminar in NT Problems
NT8	Seminar in Gospel Studies
NT9	Exegetical Studies in Johannine Literature
NT10	Exegetical Studies in Pauline Literature
NT11	Exegetical Studies in Non-Pauline Literature
PH890	Independent Study in New Testament

THEOLOGY

TH2	The History of Christian Doctrine
TH3	Teaching Contextualized Theology Cross-Culturally
TH4	Issues in Eschatology
TH5	Contemporary Issues in Theology
TH6	Issues in Biblical Ethics
TH7	Issues in Christian Apologetics

TH8	Studies in the History of Dispensationalism
TH9	Advanced Issues in Ecclesiology
TH10	Studies in Bible & Science Issues
TH11	Cross-listed Courses from OT and NT
PH890	Independent Study in Theology

BIBLE EXPOSITION

BI2	Analysis of Old Testament Books
BI3	Analysis of New Testament Books
BI4	Interpretive Issues in Bible Exposition
BI5	Issues in Contemporary Hermeneutical Theory
BI6	Biblical Covenants
BI7	Advanced Bible Exposition
BI8	Bible Archaeology and Chronology
BI9	Understanding the Middle East Mind in Bible Times
BI10	Advanced Issues in Dispensational Bible Analysis
PH890	Independent Study in Bible Exposition

INTERDISCIPLINARY SEMINAR AND COMMUNICATION PRACTICUM

PH11, 12, 13 Interdisciplinary Seminars and Communications Practicums

THEOLOGICAL LANGUAGE COURSES

PH71	Reading Theological German
PH72	Reading Theological French

PROFESSIONAL TEACHING PRACTICUM

PH14	Professional Teaching Practicum – 0 cr hrs
------	--

COMPREHENSIVE EXAMS

PH15	Comprehensive Exams Preparation – 0 cr hrs
------	--

DISSERTATION SEQUENCE

PH91	Dissertation Reading & Proposal – 2 cr hrs
PH92	Dissertation Reading & Research – 2 cr hrs
PH93	Dissertation Reading, Writing, & Defense – 3 cr hrs

DISTANCE EDUCATION



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



DISTANCE EDUCATION

NON-TRADITIONAL EDUCATION OPTIONS

Baptist Bible Seminary recognizes the changes in methods of delivery that have come to higher Christian education. Students desiring the kind and quality of biblical and theological training available through the different ways of scheduling courses will find that BBS can meet their educational needs.

Resident, on-campus course scheduling still meets the needs of the majority of seminarians, and studies on campus provide benefits and opportunities that should be recognized and desired. However, this is not the path of choice and opportunity for many. Consequently, BBS makes available a variety of non-traditional ways to receive training.

ONCE-A-WEEK AND MODULAR COURSES

For the benefit of pastors and others living within a short radius of the Seminary, master's courses (M.Div., M.Min.) are offered regularly in once-a-week format, with courses also taught on Monday and Tuesday nights. This facilitates taking courses only one or two days a week.

In addition, some courses are offered in modular format, scheduled during breaks from other semester-long courses. Modules are taught four days a week for one week (1 hour credit) or two weeks (2 hours credit). Summer modules meet each morning for five days each week.

ONLINE DISTANCE LEARNING

In an effort to provide quality training for those already in ministry or those considering Seminary enrollment, BBS provides a creative alternative. Pastors, missionaries, and ministry professionals who meet admission requirements can take Seminary courses via the Internet on their personal computers, right in their offices or homes. On-line courses are available where lectures, reading, and assignments are posted on the BBS Internet web site. Classes are conducted according to Baptist Bible Seminary semester schedules. A complete master's degree program may be earned via online courses. Class interaction is accomplished via these online courses. Technical assistance is available. All students must meet admission requirements prior to enrolling in an Internet course. All students will be required to show basic computer and Internet proficiency skills.

For more information, visit the Seminary web site at www.bbc.edu or contact the Seminary at 800.451.2287. The fax number is 570.585.4057.

BENEFITS OF DISTANCE LEARNING

Convenience. This program allows students to study in their own ministry locations at their convenience. No travel and no on-campus hours are required.

Credibility. As an accredited institution, BBS offers only academically sound courses that meet the highest standard for global learning.

Comprehensive. The comprehensive selection of courses allows the student to start, fill in the gaps, or finish a Master of Ministry, Master of Divinity, or Master of Theology degree.

Community. The inspiring interaction among instructors and peers provides a unique opportunity to gain a national and international perspective on various topics and issues. A sense of community is built, and friendships are developed.

SYSTEM REQUIREMENTS FOR INTERNET COURSES

CPU. PC – According to the requirements of the operating system of your choice; 2 GHz is recommended.

RAM. 1 GB or higher is recommended.

Hard Disk Space. Enough additional space to store course related documents and the installation of optional viewer/plugin and fonts. The space required for this should not exceed 100 MB.

Networking. At least 56K dial-up modem connection to the Internet via your ISP (Internet Service Provider). Broadband connection via your ISP is recommended. Modem speed dramatically effects web page loading and file downloading time; subsequently the higher the modem speed, the quicker you will be able to interact with the Internet course materials.

Monitor. 800 x 600 or better resolution.

Operating system. Windows 98, (ME), NT (3.5 or 4) / 2000; Windows XP (Pro) is recommended; MAC OS 9 or higher.

Applications. Microsoft Word and Microsoft Power Point or related viewers.

Internet browser. Microsoft Internet Explorer, 5.0 (6.0 is recommended), or Netscape Navigator 6.2x and higher. Note: Microsoft Internet Explorer 5.5SP1 is NOT supported by WebCT. For MAC: Explorer 5.1 or higher, or Netscape 6.2 or higher. AOL browsers (AOL 7,8 for Windows & AOL for Mac OSX) are supported but not recommended.

E-mail. Standard e-mail capabilities are required with the ability to send/receive large file attachments.

Word Processor. Students are required to have a word processor that is capable of creating/editing documents in Word (.doc) and/or Rich Text (.rtf) formats, such as Microsoft Word, Works, or Write/WordPad.

Player and Other Plug-Ins. Other players and plug-ins (Word and Power Point viewers, Adobe Acrobat Reader, Shockwave plug-in, etc.) may be required depending on the content of the course. Required players and plug-ins will be indicated in each course.

Special Fonts. For language courses, students may be required to download special fonts. Further information will be provided with each course.

ONLINE COURSE LISTING

The following Seminary courses are now available via Internet. Internet semester course schedules are subject to change. For verification of a course being offered, contact the Seminary at

570.585.9379, or consult the semester course offerings online at http://www.bbc.edu/seminary/distance_learning.asp. Course offerings for each semester are dependent upon sufficient enrollment for each course. Fall and Spring semester online courses are on an 8-week schedule, with 1st year Greek and Hebrew courses on a 12-week schedule. Summer semester online courses are on an 8-week schedule. You may register for an online course by calling 570.586.2400, or register online at http://www.bbc.edu/seminary/distance_learning.asp.

NOTE: Additional online courses are being developed each year. Check the BBS website at www.bbc.edu/seminary for regular updates of online course offerings and schedules.

SAMPLE OF FALL SEMESTER ONLINE COURSES

BI501	Exposition of Daniel and Revelation	2 hours odd yr.
BI607	Exposition of Ephesians	2 hours even yr.
CH601	Church History	3 hours odd yr.
NT502	Elements of Greek-1	4 hours even yr.
NT504	Greek Reading	2 hours odd yr.
NT809	Exegesis of Colossians	2 hours even yr.
OT502	Elements of Hebrew-1	4 hours odd yr.
PA800	Portfolio Assessment	1 hour each yr.
TH801	Pneumatology	2 hours odd yr.
TH803	Biblical Doctrine of Prayer	2 hours even yr.
TH804	Dynamics of Spiritual Growth	2 hours odd year
PT602	Principles of Church Growth	2 hours each yr.

SAMPLE OF SPRING SEMESTER ONLINE COURSES

BI604	Principles of Bible Interpretation	2 hours odd yr.
BI806	Exposition of Acts	2 hours odd yr.
NT503	Elements of Greek-2	4 hours odd yr.
NT506	Greek Exegetical Methods	2 hours even yr.
OT503	Elements of Hebrew-2	4 hours even yr.
OT600	Hebrew Exegesis	2 hours odd yr.
PA800	Portfolio Assessment	1 hour each yr.
TH500	Foundations of the Christian Faith	3 hours even yr.
TH602	Church & Baptist Distinctives	3 hours even yr.
TH604	Contemporary Theological Issues	2 hours each yr.
PT500	Training Ministries of the Church	2 hours odd yr.

SUMMER SEMESTER ONLINE COURSES

MI815	World Ministry & the Local Church	2 hours each yr.
TH501	Dispensational Premillennialism	3 hours each yr.
OT820	Hebrew Grammar Review	2 hours each yr.

EXPERIENTIAL PORTFOLIO CREDIT

PORTFOLIO ASSESSMENT

Baptist Bible Seminary offers portfolio assessment as an opportunity for students to apply for academic credit for learning they have acquired in seminary-level skills and knowledge through personal, ministry, and non-credit educational experiences.

The student will demonstrate the ability, through the process of self-assessment, to create a formal written presentation (portfolio) which validates competencies in specific learning areas. An instructor will act as a facilitator/mentor and resource person for each participant in the program. The student will be guided in the process of assembling a portfolio of written materials which will enable representatives from relevant academic departments to evaluate the specific skills or knowledge for which the student is seeking Seminary level credit. The process used to determine the credit value of this experiential learning is known as assessment. The portfolio submitted to Baptist Bible Seminary will serve as proof of the student's expertise and the value his experiential learning has in the academic world.

Preparing a portfolio in such a way that it will facilitate an accurate and positive assessment requires a serious commitment of time and effort on the part of the student. However, it also provides an opportunity for the student to review his previous experiences from the perspective of what he has gained or learned and how to integrate this personal growth to the best advantage in shaping the future. The skills required to assemble a portfolio are applicable to many areas of the student's personal or academic life. Since this process demands organization, introspection, self-evaluation, and goal setting, the personal rewards go far beyond the academic credit received.

PORTFOLIO STUDY

The portfolio study combines portfolio assessment and independent study and is designed for the student who has experience in an area of ministry but is not able to document the necessary learning. It is an option for the serious student who wishes to round out his knowledge in a course area or add depth to merely a general knowledge of a subject.

The suitable candidate for portfolio study does not possess the quality or quantity of knowledge in a subject to earn credit through portfolio assessment alone. The portfolio study program is an opportunity for students with a practical, hands-on knowledge of a subject seeking to learn its theoretical aspect, or those who possess knowledge of a subject but have no evidence to substantiate it.

PA800 PORTFOLIO ASSESSMENT

The rationale, method, and process of documentation of experiential learning with the final goal of producing a portfolio will be the central theme of this course. The student will begin with the process of self-assessment by summarizing his life experiences and evaluations of his educational goals. He will then proceed through the entire process of developing a portfolio which will be submitted for assessment by the assigned faculty member. The student will have the opportunity

to integrate past experiential learning and present experiential learning credit expectations with the goal of developing future learning goals and methods to achieve them.

DEPARTMENTAL COURSE DESCRIPTIONS



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



DEPARTMENTAL COURSE DESCRIPTIONS

Each course is assigned an identification which consists of one or two letters and three numbers, such as TH500. The letters represent departments:

TH—Theology	MI—Global Outreach and Missions
BI—Bible	MC—Military Chaplaincy
OT—Old Testament	WM—Worship Ministry Leadership
NT—New Testament	D—Doctor of Ministry
CH—Church History	MP—Ministry Philosophy Core
PT—Pastoral Theology	PH—Doctor of Philosophy

The Pastoral Theology section includes the following areas: Pastoral Leadership, Counseling, Church Planting, Local Church Education, Youth Ministries, and Internship.

Courses are also listed as 500, 600, 700, 800, and 900. The 500 courses are normally first year, 600 second year, 700 internship courses, 800 elective courses for all degrees, and 900 Th.M. courses. Courses which are normally taught in the fall semester are assigned even numbers such as 502 or 604. Normally spring courses are assigned non-even numbers such as 503 or 605. The 700 courses are primarily for the internship in the M.Div. Since electives may be taught summer, fall, or spring, even or non-even numbers have little significance other than to identify the courses.

DEPARTMENT OF THEOLOGY

The Department of Theology seeks to give the student a thorough grasp of the great doctrines of the Christian faith. Emphasis is given to in-depth examinations of theological problems and positions. The biblical languages are employed consistently. The student is taught to integrate the great doctrines of Scripture into a harmonious whole. Students are also taught to see the practicality of theology for daily life and ministry.

REQUIRED COURSES

TH500	Foundations of the Christian Faith 3 hours
	This course presents an introduction to four areas. First, the correct scope and method of doing theology is presented, including the definitions of Biblical and Systematic Theology. Second, the study of bibliology is covered, including a review of the doctrine of various aspects of revelation, the nature of the Bible as to its inspiration, inerrancy, authority, and clarity, and special issues such as canonicity and illumination. Third, the doctrine of God is surveyed, including God's attributes, acts in history, and triune identity. Fourth, a brief introduction is given to the field of apologetics.

TH501	<p>Dispensational Premillennialism..... 3 hours</p> <p>The leading premises of amillennial and covenant theology are examined in order to contrast them with dispensational premillennialism. The logical and biblical extension of dispensationalism into premillennialism is demonstrated.</p>
TH600	<p>Angelology, Anthropology..... 2 hours</p> <p>The first section considers the origin, nature, and activity of elect angels and the origin, nature, fall, activity, and destiny of fallen angels. The second section considers the origin and nature of man as created.</p>
TH601	<p>Christology, Soteriology 3 hours</p> <p>The first section considers the deity of Christ, the two natures and the hypostatic union in the person of Christ, the ontological and economic aspects of the Trinity, and the work of Christ. The second section considers the benefits of Christ's death and resurrection and the application of these benefits to the believer.</p>
TH602	<p>Church and Baptist Distinctives 3 hours</p> <p>Included are the origin and nature of the Church, the Body of Christ, and the identity, organization, ordinances, and ministry of the local church. Contemporary issues, such as multiple eldership, will receive special attention. The Baptist distinctives are taught as an integral part of the biblical doctrine of the church and other major areas of theology.</p>
TH604	<p>Contemporary Theological Issues 2 hours</p> <p>A study of a variety of contemporary theological issues that are confronting local church leaders and members at this time. A special emphasis is given to the development of a model for evaluating theological issues from a philosophical viewpoint while providing a biblical evaluation in light of the absolute Word of God and the cultural milieu in which they occur.</p>
TH708	<p>Ordination Doctrinal Paper 2 hours</p> <p>Ordination to the Gospel ministry is an ultimate career goal for graduates of the M.Div. degree and internship program. During the internship year, the church pastoral staff will assist and evaluate the student intern as he articulates his doctrinal position in preparation for an eventual ordination council. The ordination doctrinal paper will be submitted March 1 of the year of graduation to the Seminary faculty for grading.</p>
TH804	<p>Dynamics of Spiritual Growth 2 hours</p> <p>In this analytical and synthetic study of the biblical issues and texts pertaining to Christian growth and nurture, students will engage and participate in an inductive approach to biblical texts in order to derive biblically supportable principles which contribute to individual and corporate spiritual growth. Related disciplines, such as systematic, historical, and biblical theology will be integrated throughout the course.</p>

ELECTIVE COURSES

- TH801 Pneumatology 2 hours
An intensive study of the person and work of the Holy Spirit is undertaken. An emphasis on the Holy Spirit's relation to revelation, the spiritual life, spiritual gifts, and His ministries in the Old Testament are analyzed.
- TH802 Christianity and Ethical Problems 2 hours
An introduction to the principles, methods and topics of Christianity and ethical problems. The course will include a study of philosophical and biblical foundations of various ethical positions and how these philosophies have affected believers in both their study of ethical issues and the development of a biblical worldview. Specific application will be made to selected issues in personal, professional and social ethics. Emphasis will be placed upon practical application in personal life and in the Church.
- TH803 The Biblical Doctrine and Practice of Prayer..... 2 hours
An analytical study of the biblical doctrine and practice of prayer. The course will include an analysis of the different words used in Scripture for the believer's communication with God and a careful study of the teachings of Christ and Paul on prayer. Various prayer forms seen in church history will also be studied to provide a model for believers today. Emphasis will be placed upon practical application in personal life and in the Church.
- TH805 Johannine Theology 2 hours
This course is designed to study the unique emphases that are found in the writings of John. Special emphasis will be given to Soteriology and the Christian life.
- TH806 Pauline Theology 2 hours
This course examines the biblical, historical, and personal factors in the development of Paul's theology, along with several areas of his vital contributions in theology. Understanding Paul's concepts is foundational to a clear understanding of the character and program of God in the New Testament.
- TH809 Apologetics—Defending the Faith..... 3 hours
This course examines the biblical and philosophical basis for making a rational defense of the Christian faith. The apologetic approach of a number of apologists in the history of the church and in contemporary times will be studied in the light of biblical teaching. The course is designed to assist the student to communicate effectively the basis for his faith in an intellectually congruent manner. The intersection of the apologetic task with fields such as ethics, science, history, and archaeology will also be examined.
- TH810 The Theology of Contextualization 2 hours
This course examines how to think Biblically and rationally about our world and what is and is not an appropriate tool to use in the teaching of Scripture.

- TH811 The Rapture and the Tribulation 2 hours
 A detailed study of both Old and New Testaments is undertaken with a view to providing a comprehensive understanding of the nature, scope, and participants of the seven-year Tribulation period predicted in the Bible for the end time days. In addition, the idea, nature, and timing of the rapture of the Church is extensively reviewed in connection to this seven year period. A thorough exegetical and theological defense of the pretribulational view of the timing of the rapture is presented.
- TH812 Issues in Individual Eschatology 2 hours
 An examination of issues related to the future destiny of individual human beings is undertaken. Such a study includes, but is not necessarily limited to, the nature of death, the intermediate state, the concrete existence of heaven and hell, kingdom rewards for faithful believers, and God's multifaceted program for various judgments and resurrections. Special attention will be given to the rise of annihilationism as a view within contemporary evangelicalism.
- TH814 Ethical & Theological Issues of War & Peace 1 hour
 This course examines some of the leading theological and ethical issues of war and peace from a biblical perspective. In addition to the development of a theological framework for considering ethical and theological issues, specific topics will be considered, including war and peace in the Old and New Testaments; military service and the early church; pacifism; the just war tradition; torture, terrorism, and weapons of mass destruction.
- TH820 Spotlight on Issues in Theology 1 hour
 Each year a different contemporary issue in theology that is confronting the church will be examined in depth.
- TH890 Independent Study in Theology
 An independent study in various areas of theology can be arranged with the individual instructor in the Department of Theology.
- MT902 Th.M. Thesis 3 hours
 The student will normally engage in the writing of the Master's thesis in the winter and spring months during his year of residency in the Th.M. program. Procedures and deadlines for the selection and development of a topic are outlined in the catalog.

DEPARTMENT OF OLD TESTAMENT

The purpose of the Department of Old Testament is twofold. First, it seeks to introduce the student to the great wealth of material in the English Old Testament. Consideration is given to the text, historical, and religious backgrounds, and the bearing of archaeology on the Old Testament. Second, the department seeks to help the student develop skills in reading and using the Hebrew Bible as an essential tool for confident, accurate, and meaningful exposition. Student involvement in the exegetical task is

implemented. The foundational importance of the Old Testament for New Testament study is emphasized.

REQUIRED COURSES

- OT500 Introduction to the Old Testament and
Old Testament Literature 3 hours
Selected representative types of Old Testament literature will be examined from the perspective of their characteristics and hermeneutical issues peculiar to each. Concern will be shown for Hebrew thought-patterns and historical/cultural context as important ingredients in a sound exposition of each. Selected critical problems of the Old Testament text will be studied.
- OT502 Elements of Hebrew 4 hours
This course examines the basic principles of the sounds, forms, vocabulary, and grammar of biblical Hebrew. Selected passages from the Hebrew Bible are translated and analyzed.
- OT503 Elements of Hebrew 4 hours
Continuation of OT502. Increasing emphasis is placed on translation and sentence structure. Prerequisite: OT502
- OT600 Hebrew Exegesis 2 hours
This course consists of an introduction to Hebrew syntax and development of a method of exegesis aimed at enriching one's exposition of the Old Testament. Prerequisite: OT503

ELECTIVE COURSES

- OT800 Studies in Hebrew Syntax 2 hours
This course uses primarily narrative texts to survey the syntax of the noun, verb, and clause structures in the Hebrew Bible. Portions of Introduction of Biblical Hebrew Syntax, by Waltke and O'Connor, serve as points of reference.
- OT801 Exegesis in Isaiah 2 hours
This course serves as an example of exegesis of prophetic literature in the Hebrew Bible. Selected portions of Isaiah will be translated, analyzed and studied in their historical, literary and theological contexts. Special attention will be given to the exposition of selected texts to a contemporary audience.
- OT802 Exegesis in Zechariah 2 hours
The focus of this course is the exegesis of prophetic literature with special attention given to postexilic biblical material as represented in the Book of Zechariah. Contributions of syntax and structure for determining meaning are emphasized.

- OT803 Biblical Aramaic 2 hours
The student will study the grammar and syntax of biblical Aramaic and do readings and exegesis in Daniel and Ezra. Prerequisites: OT502 & OT503.
- OT804 History of Israel 2 hours
This course introduces the student to the principles of biblical historiography and the history of Israel in its ancient Near Eastern context. Special attention will be given to the development and decline of the monarchy in Israel.
- OT805 Contemporary Old Testament Theology 2 hours
This course begins with readings in the history and method of Old Testament theology. Selected portions of works by contemporary Old Testament theologians will be analyzed in detail. Finally, each student will develop a doctrinal analysis of an Old Testament passage in light of the thought world of both Testaments.
- OT807 Old Testament Archaeology 2 hours
An examination of the role of archaeology in biblical studies is followed by a study of archaeological methodology. A study of some of the major discoveries which contribute to the study of Old Testament history and the interpretation of the Old Testament is a part of the course.
- OT808 Exegesis in Legal Literature 2 hours
The class will study principles involved in the exegesis of the legal literature of the Old Testament. Similar materials from the ancient Near East are compared to the Bible. The student will develop his skills by working in selected passages from Exodus and Deuteronomy.
- OT810 Ugaritic 2 hours
This course will survey the history and significance of the Ugaritic language (which is closely related to Biblical Hebrew), study the phonology, morphology, and syntax of the language, and translate several Ugaritic texts. Prerequisites: OT502 & OT503.
- OT811 Historical Geography of Palestine 2 hours
An underlying commitment to a biblical “theology of land” forms the foundation to this course. A study of the primary physical features of the land will be followed by an examination of many Old Testament narratives against their geographical settings.
- OT812 Exegesis in Psalms Literature 2 hours
This course will translate a selected number of Psalms with attention to each psalm’s individual genre, historical setting, literary structure, rhetorical strategy and theological message. The exegetical method will conclude with an exposition of a selected psalm.
- OT813 Exegesis in Old Testament Poetry: Wisdom Literature 2 hours
This course consists of learning and using the principles of Hebrew exegesis in the study of the selected portions of the wisdom literature of the Old Testament. This

course will aid the student in developing a method that helps him identify and express for a contemporary audience the message of Job, Ecclesiastes, Song of Songs and Proverbs. Prerequisite: OT600

- OT815 Studies in the Rabbinic Literature 2 hours
This course will focus on surveying the rabbinic literature, it's development, purpose, and theology; and on translating selected portions of the Mishnah in order to understand the post-biblical development of Hebrew. Prerequisite: OT503
- OT820 Hebrew Grammar Review..... 2 hours
This course gives the opportunity for the student to practice translating from the Hebrew text and to help the student understand grammatical constructions and syntactical relationships. Special emphasis is given to the Qal stem of the verb, nominal forms, particles, vocabulary, and practice in reading from the Hebrew Scriptures. This course may be utilized as a transitional course into advanced Hebrew courses. Prerequisite: OT503 or equivalent.
- OT889 Readings in the Hebrew Bible..... 2 hours
The class reads selected passages from a variety of genres in the Old Testament. Development of one's vocabulary and translation skills is emphasized.
- OT890 Independent Study in Old Testament
An independent study in various areas of Old Testament studies can be arranged with the individual instructor in the Department of Old Testament.

DEPARTMENT OF NEW TESTAMENT

The purpose of this department is to acquaint the student with the riches of the New Testament in order to enable the student to be an effective minister and teacher. The student is encouraged to master the content of the New Testament in the English language and in the language in which it was first written.

REQUIRED COURSES

- NT501 Introduction to the New Testament and N.T. Literature 2 hours
Selected representative types of New Testament literature will be examined from the perspective of their characteristics and hermeneutical issues peculiar to each. Attention will be given to the importance of approaching each with an Old Testament orientation. Selected critical problems of the New Testament text will also be considered.
- NT502 Elements of Greek—1 4 hours
- NT503 Elements of Greek—2 4 hours
Elements of Greek is a two semester introductory course covering the basic aspects of New Testament Greek grammar. The course is designed to prepare the student to read the Greek New Testament through a mastery of Greek vocabulary, grammar, and syntax.

- NT504 Greek Reading 2 hours
 Building on a minimum of one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text, as well as a discussion of key issues in semantics. The goals of this course are to expose the student to a wide range of the Greek of the New Testament, to build his confidence in reading Greek, and to develop a philosophy of the use of Greek as a tool for ministry. Prerequisite: NT503 or equivalent.
- NT506 Greek Exegetical Methods 2 hours
 Greek Exegetical Methods builds upon the skills learned in Elements of Greek. This course cultivates exegetical skills by developing a methodological context which presents the questions that exegesis needs to answer in order to be a valid analysis. An investigation of New Testament literary structures, genre, the nature of word studies, textual criticism, and a variety of other New Testament hermeneutical issues provide procedures for a synthetic and analytical evaluation of the biblical text. Prerequisite: NT504

ELECTIVE COURSES

NOTE: M.Div. students must take any one of the following Greek Exegesis Electives to fulfill their program requirements: NT505, NT507, NT801, NT805, NT807, NT809, NT811.

- NT505 Exegesis of Pastoral Epistles 2 hours
 A critical and exegetical study of the Pastoral Epistles in the Greek New Testament with a focus on Timothy, the historical and cultural milieu of these epistles will be investigated through language exegesis and theological analysis. Paragraph and grammatical structure analyses and outlining procedures as a means of exposing the meaning of the text will be the major focuses. The unique contribution of the pastoral epistles to the nature and order of the Church will be especially highlighted. Prerequisite: NT506
- NT507 Exegesis of James 2 hours
 An exegetical study of the Greek text with special attention to the structure, unity, and content of James, the course requires students to translate and diagram the epistle as a means of putting into practice the principles of exegesis. Prerequisite: NT506
- NT800 Greek Grammar 2 hours
 A study of John 13-17 is undertaken to give the student an opportunity to practice translating from the Greek text and to help him understand grammatical constructions and syntactical relationships. The student is required to translate these chapters and to diagram certain passages. The student is also required to read in various areas of grammar and syntax. This course may be utilized as a transitional course into advanced Greek courses. Prerequisite: NT503 or equivalent.

- NT801 Exegesis of 1 and 2 Thessalonians 2 hours
An exegetical study of these epistles based upon the Greek text in order to discover and define the meaning of Paul's communication to this church, special attention is given to the ethical and eschatological teaching of these epistles. Prerequisite: NT506
- NT805 Exegesis of Galatians 2 hours
An exegetical study of this epistle is based upon the Greek text in order to discover and define its theological content. The course also attempts to show Galatians' practical and preaching value. Special attention is given to the historical setting and the argument against legalism. Prerequisite: NT506
- NT807 Exegesis of 1 Peter 2 hours
An exegetical study of this epistle based upon the Greek text is undertaken in order to discover the meaning of Peter's communication to congregations of Jewish & Gentile Christians. It focuses on the behavior of believers in difficult circumstances. Attention is given to the alignment and structure of this letter. Prerequisite: NT506
- NT809 Exegesis of Colossians 2 hours
A critical and exegetical study of Colossians in the original language designed to show its theological, expository, and practical values, special attention will be given to the Christology of the letter as viewed against the historical background of the epistle. Prerequisite: NT506
- NT810 New Testament Textual Criticism 2 hours
The materials, history, methods, and issues of New Testament textual criticism are surveyed, and competing text-critical theories are evaluated. The use of basic text-critical tools is introduced and applied to selected passages. The relevance of such matters to contemporary ministry is assessed and applied to the theoretical and practical questions regarding Bible translations, including standard English translations and missionary translation work. Prerequisite: NT503 or simultaneous enrollment with permission of instructor.
- NT811 Exegesis of Mark 2 hours
Exegesis of selected portions of the Gospel of Mark, emphasis will be placed on sight-reading of the text as well as detailed exposition of selected portions of the Gospel. Particular attention will be paid to the narrative structure of the book. The historical and cultural background of the text and its theological contributions will also be studied. Prerequisite: NT506
- NT887 Survey of Greek Literature 2 hours
In order to facilitate a better understanding of the origin and nature of early Christianity and to enable a more accurate interpretation of the New Testament in its original cultural, historical, and literary environment, this course provides an analysis of Greek literature from Jewish, Christian, and non-Christian sources which impacts and reflects the New Testament period. This will be achieved by translating selected portions from

Greek sources and reading a wide range of primary sources in English translation. Readings will be selected from the Septuagint, Jewish apocrypha and pseudepigrapha, Josephus, Philo, the New Testament, and early church fathers.

- NT890 Independent Study in New Testament
An independent study in various areas of New Testament studies can be arranged with the individual instructor in the Department of New Testament.

DEPARTMENT OF BIBLE

The Department of Bible purposes to equip students by means of skill and practice to comprehend and proclaim the Bible. The student is taught Bible background, literary composition, interpretive skills, hermeneutical principles, and expositional factors that enable him to acquire a thorough knowledge of books studied. The student will be able to relate this knowledge to the entire Bible and to relate Bible truth to people in contemporary situations.

REQUIRED COURSES

- BI500 Exposition of Matthew 2 hours
The English Bible text of Matthew will be studied in order to display Matthew's unique contribution to the New Testament canon. Introductory issues which bear upon the interpretation of the Gospels will be surveyed. These issues include historical, cultural, literary, and theological items which influence the interpretation of Matthew. The focus of the course will be upon the interpretation of the narrative and discourse sections which Matthew utilizes in his presentation of Jesus the Messiah.
- BI501 Exposition of Daniel/Revelation 2 hours
The books of Daniel and Revelation will be surveyed for their historical and prophetic significance. Prophetic issues which coalesce between these premier OT and NT statements concerning the eschaton will be given special attention. The specialized aspects of literary genre and hermeneutics which affect the interpretation of these books will be surveyed. The variety of interpretive approaches to the Book of Revelation will be highlighted.
- BI602 Pentateuch 3 hours
This course examines the structure, content, and theology of the first five books of the Bible and the unique function of this group of books as the initial component of biblical revelation.
- BI604 Principles of Bible Interpretation 2 hours
This course is designed to expose the student to the historical background and development of hermeneutical principle. A particular emphasis will be given to help the student develop the biblical principles and patterns that are the proper foundation for interpreting the Scriptures.

- BI607 Exposition of Ephesians 2 hours
This course presents a detailed verse by verse study of Ephesians. Special attention is given to the occasion, purpose, structure, and theological themes of this epistle. Students present short exegetical expositions of selected texts from Ephesians.
- BI707 Applied Bible Analysis 2 hours
Since the preaching and teaching of the Word of God is such a crucial part of any ministry, the Applied Bible Analysis course is a vital part of the internship experience. Five of the internship sermons, youth/adult Sunday school lessons, or home Bible class manuscripts will be critiqued and evaluated by the Seminary faculty to determine the intern's ability to apply the hermeneutics and Bible study principles learned while in resident study.

ELECTIVE COURSES

- BI800 Preaching Through Genesis 2 hours
This course provides an exposition of Genesis stressing the book's apologetic significance for today, the very important applications from the lives of God's people in Genesis for modern believers, along with practical suggestions for exposition of the book.
- BI802 Studies in Minor Prophets 3 hours
Selected Minor Prophets will be studied from the perspective of their historical background and the manner in which their content and structure develop theological emphasis. Attention will also be given to the question of the appropriate use of the Minor Prophets in preaching.
- BI804 Jeremiah 3 hours
This course consists of selected expository studies in the Book of Jeremiah. The course draws attention to the structure of Jeremiah, the historical and theological setting, the nature of Old Testament prophecy, and the relevance of the book for modern readers.
- BI806 Exposition of Acts 2 hours
The Book of Acts will be examined from the standpoint of the development of its historical argument. The student will engage in careful analysis of the book's structure and content as well as the place of the book in the canon. The special relationship between the Book of Acts and the historical background of the New Testament epistles will be examined. Students will enhance their appreciation of the book's relevance for preaching and teaching. (SP each yr.)
- BI807 Exposition of the Gospel of John 2 hours
This is an analytical, expository treatment of the fourth Gospel from the English text. While the method of study will be an inductive approach based on the New American Standard Bible, reference will be made to the original Greek in selected passages.

Special attention will be given to the Christological and Soteriological content of this gospel.

- BI810 Studies in 1, 2 Samuel..... 2 hours
Selected portions of this material will be examined with particular attention being given to such dynamics as influence from the Book of Deuteronomy, the integration of the material, its relationship to the other former prophets, and the manner in which theology of monarchy is communicated by its content and structure.
- BI812 Studies in 1, 2 Kings..... 2 hours
Selected portions of this material will be examined with particular attention being given to such dynamics as influence from the Book of Deuteronomy, the integration of the material, its relationship to the other former prophets, and the manner in which theology of monarchy is communicated by its content and structure.
- BI813 Life and Teachings of Christ..... 2 hours
This course surveys the life and teachings of Christ in chronological order from the four gospels. Students use a harmony of the gospels to analyze the four gospels and their portraits of Christ. The historical background, geographical setting and political situation are studied in relation to the times of Christ. Suggestions are given for preaching and teaching the life of Christ.
- BI814 Exposition of Psalms 2 hours
This course consists of selected studies in the Book of Psalms with special reference to the book's arrangement, parallelism, literary categories, contributions to theology, and use of Psalms in the preaching and teaching ministry.
- BI815 Exposition of 1 Corinthians..... 2 hours
An expository, theological, and practical examination of 1 Corinthians in the English Bible, special emphasis will be given to the historical backgrounds and the unique literary structure of 1 Corinthians which inform the reader concerning the conversation between Paul and the Corinthian Church at this stage in their history. The ongoing debate concerning the cessation of miraculous gifts will be given careful attention.
- BI816 Exposition of Mark 2 hours
A study of Mark's portrayal of Jesus of Nazareth emphasizing the features of Mark that are unique and distinctive among the Gospels, critical problems involving authorship and date, historical and cultural setting, the Synoptic Problem, and the ending of the Gospel will be included. The treatment of these issues will be practical and will assist in the preaching and teaching of Mark's Gospel.
- BI817 Exposition of Romans 2 hours
The course is a study of this epistle in order to understand its argument and content. The student will examine the various theological themes presented in this letter. Attention will be given to the background and occasion for Romans.

- BI818 Exposition of Hebrews 2 hours
This course will consider the logical argument of Hebrews, the way the author of Hebrews uses the Old Testament, and the basic content of Hebrews as the author develops the priestly ministry of Christ. Difficult passages such as the warning passages will be treated. The course is designed to enhance preaching and teaching in the Book of Hebrews.
- BI820 Study in the Song of Songs 2 hours
This course is designed to introduce students to the history of interpretation, the poetry and the theological message of the Song of Songs. This course seeks to help the student understand the poetic language, theology and the rhetorical devices the biblical author employed to communicate this divinely inspired message of love and desire so he is able to articulate the relevance of this book for the church today. This course will also investigate the connection between sexuality and theology.
- BI821 Overview of the Bible..... 3 hours
This course is a chronological survey of the Bible which focuses on the story of redemption. The course will survey the major people, places, dated, and events in Old and New Testament history. Students will learn the historical context, theme, and date of writing of each of the books of the Bible. Students will see the big picture of the scriptures and learn how God reveals Himself and His plan for our lives in the sixty-six books of the Bible.
- BI822 Bible Archaeology 2 hours
This course is an overview of tools and research used in the area of Biblical archaeology. Specific study will be given to a historical geography approach to understanding the land, people groups, culture, and history of the Old and New Testaments with reference to archaeological findings.
- BI890 Independent Study in Bible
An independent study in various areas of Bible Exposition can be arranged with the individual instructor in the Department of Bible.

DEPARTMENT OF CHURCH HISTORY

It is the purpose of this department to acquaint the student with the historical environment of early Christianity, to note the development of various theological emphases and groups within the professing church, and to trace the rise of the modern denominations. Emphasis will be placed throughout the course upon the position of Baptists in relation to issues and controversies.

REQUIRED COURSE

- CH601 Church History 3 hours
This course is an overview of church history from Pentecost to the 1900s. Special emphasis will be given to the development of major doctrines, major church movements, the trials and tribulations faced by the Church from without and within, and the impact of cultural and historical events on the growth of the Church. An

analysis and comparison of the forces which were a part of the development of both the Roman Catholic and Orthodox Church and the independent Church movements in history will be used to assist the student in understanding why the Church has developed in the past and how these same basic forces are still at work in the Church today.

ELECTIVE COURSES

- CH800 History and Theology of Fundamentalism and Ecumenism 1 hour
This course is designed to inform the student of the historical, theological, and cultural roots of fundamentalism as a dynamic outgrowth of historic Orthodoxy and a key formative influence in twentieth century America. New Evangelicalism and the modern Ecumenical Movement in their national and international structures and activities will be studied in order to help the student articulate his understanding of and opposition to apostate and compromising world-dominating movements from a biblical and fundamentalist perspective.
- CH802 American Christianity to 1865 2 hours
This course is a survey of Christendom in the American Colonies and States through the period of the Confederate War. It gives special attention to the New England Commonwealth and congregationalism as they were modified after 1661 and divided in the Great Awakening and the Unitarian departure.
- CH803 American Christianity to 1865 to the Present 2 hours
This course surveys the American religious scene since 1865, noting the rise of modernism, the holiness movement, and fundamentalism. It surveys the major revivals, the denominational battles, the rise of evangelical and charismatic movements, and recent fragmentation.
- CH890 Independent Study in Church History
An independent study in various areas of Church History can be arranged with the individual instructor in the Department of Church History.

DEPARTMENT OF PASTORAL THEOLOGY

It is the aim of the department to prepare the student professionally for his duties as a pastor or missionary. The administrative duties of the pastor, his task as the leader in public worship, development of skills in preaching, and leadership of the local congregation are considered. Special emphasis is given to the life and ministry of the pastor in dealing with individuals in need, in evangelizing, in nurturing the members of his congregation, and in the growth of the church.

REQUIRED COURSES IN PASTORAL LEADERSHIP

- PT500 Training Ministries of the Church 2 hours
This course addresses the need for pastors and missionaries to think through, prayerfully select, and know how to implement a comprehensive philosophy of training

in the church. Emphasis will be placed on both the whys and hows of practical programs and methods for teaching children, youth, and adults to reproduce the faith in life and practice.

- PT501 Expository Preaching 2 hours
This course is designed to assist the student in the development and delivery of expository sermons (messages which explain the Scriptures and apply truths to people's lives). The course includes a study of style, delivery, and the means of achieving variety in expository preaching. A major component of the course involves consideration of the stages involved in the preparation of an expository sermon. Students are required to exegete, diagram, outline, manuscript, and preach from two passages taken from either James or Philippians. Required for M.Div. 109 Students.
- PT506 Personal Evangelism 1 hour
You will be equipped to share your faith by learning several methods of presenting the Gospel. Among other things, you will discover how to begin a conversation with a lost person, turn the conversation to spiritual matters, present the Gospel message in a clear and complete manner, lead an individual in a prayer of faith, and conclude your time of ministry with a brief time of follow-up. You will also learn by doing. Each student is required to participate in a series of evangelistic efforts in an approved ministry setting.
- PT507 Training Others in Evangelism 1 hour
This course is designed to equip you in three major areas of service. First, you will be given helps to be a more effective communicator of the Gospel of Jesus Christ. Second, practical suggestions will be given in the art of motivating and training others in personal evangelism. Third, each student will receive instruction on how to design and implement a local church evangelistic ministry. Realizing the value of combining both academic instruction with hands on ministry experience, each student will serve as an evangelism trainer in an approved training setting. Prerequisite: PT506
- PT508 Personal Evangelism in a Postmodern Era 3 hours
This course will equip the student in doing personal evangelism in light of the rise of postmodernism in Western culture. The need for exegesis of the culture will be discussed for the purposes of communicating to it the transcultural truth of the gospel of Christ. As a result, the need to ground personal evangelism in biblical theology will be highlighted. The course will also include a survey of various approaches to sharing the gospel and a discussion of which one is most effective in various cultural settings.

This course may be used to replace courses PT506 and PT507 as required courses.

- PT601 Advanced Expository Preaching 2 hours
This course examines homiletic theory and methods available to students who desire to become expository preachers of the Word of God. Students prepare a year-long preaching plan and preach two messages (one from the Old Testament narratives and

one from the parables of Jesus). Sermons will be evaluated by both the instructor and fellow students.

- PT602 Principles of Church Growth 2 hours
The focus of this course is a study of the New Testament concepts that enable a church to grow. Emphasis is placed upon church growth as the natural result of Christian maturity and availability to God's direction. The study will include such subjects as: "Hindrances to Church Growth," "Building a Program That Meets Spiritual Needs," "How to Disciple and Train Lay Leadership," and "Reproducing a Growth Vision in Others." Community surveys, self-evaluation techniques, goal setting, growth charting projects, and other basics of church growth will be demonstrated.
- PT700 Principles of Biblical Leadership 3 hours
A special module offered during summer school, course content will include concepts, data, and methods to help the student develop a Bible-based plan for leading others in his ministry. Special attention will be given to motivation, group dynamics, and earning credibility for leading through change. The call and spiritual qualifications of a pastor will also be covered, as well as ways to handle pressure in the ministry.

ELECTIVE COURSES IN PASTORAL LEADERSHIP, LOCAL CHURCH EDUCATION, AND YOUTH MINISTRIES

- PT502 Pastoral Counseling 2 hours
The biblical doctrine of counseling is considered, including the personal qualifications of the counselor; the needs, principles, and techniques for helping counselees; and a beginning knowledge of literature and thinking in the field. Opportunities to practice will also be provided.
- PT800 The Theology and Practice of Family 2 hours
The student will study the Biblical principles of spiritual activities in the home. It includes a study of roles and relationships in the family, establishing values, raising children to love and serve God, and the relationship between husband and wife. Wives may attend with husbands on a non-credit basis.
- PT801 The Art of Discipling—Training Timothys 2 hours
This course is designed to help the pastor or missionary develop a philosophy and process for training others to enter the Gospel ministry. The emphasis is upon learning to reproduce one's values, knowledge, behaviors, and skills in the life of a disciple. Second Timothy 2:2 is a biblical summary of the course purpose. Spiritual reproduction and leadership multiplication should result.
- PT802 Outreach Methods for Mobilizing Evangelism 1 hour
A module course that exposes the student to a wide variety of programs and principles for sharing the Gospel more effectively, emphasis is placed on how to help people get

involved in appropriate levels of outreach while building confidence and skills. Tips for utilizing existing church activities or opportunities for outreach are also provided.

- PT803 Revitalizing the Plateaued Church..... 1 hour
A seminar course designed to explore and apply biblical principles for lighting the spark of renewed vision in the traditional church, church life and ministries will be discussed and biblical principles for enthusing a church will be applied. The material will help pastors and missionaries develop strategies for evaluating and energizing their ministries.
- PT804 Philosophy of Youth Ministries Leadership 2 hours
This course is designed to help students develop necessary skills and competencies for providing leadership for youth ministries, in the development of a philosophy of ministry, identifying the specific needs of a youth group, understanding the capabilities of a ministry team, and designing programming based on those factors.
- PT807 Developing Creativity in Leadership Teaching Teams 1 hour
This course will include an in depth discussion and analysis regarding the issue of leading teams to be more creative in their approach to teaching and preaching. The course is intended for anyone who will be involved in a position of ministry leadership that is responsible for the teaching/preaching plan for that ministry.
- PT811 Methods of Teaching and Communication in the Church 2 hours
Teaching methods are the tools of communication that allow children, youth, and adults to learn and apply theological truth in their lives. Specific methodologies will be demonstrated, evaluated, and related to the church's ministries
- PT814 Leading in Active Learning Ministry Environments..... 3 hours
This course is a study of organizational leadership theory and practice as it relates to the development and facilitation of active learning environments. Emphasis will be placed on identifying and evaluating students' personalities and leadership styles, adapting and using leadership approaches, and exploring principles for moving individuals and organizations toward leadership principles to the student's organizational environment.
- PT819 Family Ministries in the Church 2 hours
The church and home relationship is explored with special emphasis upon training pastors in ways the church can train parents and family members to honor God through the home. Such topics as making the family a priority, family training, counseling, activities, ministry projects, and the theology of family will be examined.
- PT820 Polishing the Pastor's Preaching 2 hours
This course is designed to enhance the skills of the man who has been preaching for at least two years or the Bible college graduate who has already taken two courses in homiletics/preaching while in college or seminary. Sermonic research, organization,

and delivery will be the focus. Each student will be involved in preaching as well as evaluating his peers. Preaching skills will be sharpened through instruction, assignments, and evaluation. Required for M.Div.-94 and M.Div.-100 students.

- PT822 Using Technology in the Church and Study 2 hours
This course is designed to be a practical approach to the appropriate implementation of technology in the church. This will be done by utilizing standard software customized in class for church applications, evaluation of current trends in implementation as well as a demonstration of technological devices for use in ministry. Additionally, an analysis of ethics and limitations of technology along with advantages and cautions in global networking will be part of the course.
- PT823 Writing Your Own Bible Curriculum 2 hours
This course will focus on the fundamental elements of curriculum design and writing. Special emphasis will be given to developing skills in basic curriculum production, enabling the student to prepare meaningful and useful courses in Bible study, doctrine, discipleship, ministry skill, and other areas needed in the church.
- PT824 Children's Ministries in the Church..... 1 hour
It is the purpose of this course to provide the understanding, methods, and programs needed by pastors or church staff members in their ministries to families and children. The goal is to provide a blueprint for not only reaching, winning, and discipling children, but for training laymen to minister to children.
- PT825 The Practice of Pastoral Ministry..... 1 hour
The forms and functions of church ministry with which most pastors must be involved will be studied and demonstrated. Attention will be given to both traditional and contemporary ways to conduct funerals, weddings, communion, and baptisms, as well as other pastor-led ministry functions. This course is designed specifically for the non-Bible college graduate who lacks a strong background in pastoral studies.
- PT826 The Pastor and Church Finances..... 1 hour
This seminar course will aid the student in understanding how to construct and operate a church budget. Attention will be given to principles of finance, budget design, and how to help church members understand and utilize the budget. Team teaching, case studies, and sample budgets will be utilized.
- PT827 Training Laymen to Counsel..... 1 hour
This seminar course provides the basic philosophy, models, and methods with which the pastor may train laymen in his church to engage in a biblical counseling ministry. The implementation of these course concepts will greatly enhance the church's evangelistic outreach and its disciple-making ministries as laymen are equipped to do the work of ministry.

- PT828 Developing a Fervency for the Ministry 1 hour
A seminar course designed to assist the student in understanding and experiencing a biblical excitement for God, His people, and the ministry, this course will help the student lead and disciple his congregation in developing personal and corporate enthusiasm.
- PT831 Legal Issues in Church Ministry 1 hour
This course will alert the pastor/student to the dangers to be avoided as our government becomes more intrusive and will provide resources for relating to the law in a biblical way.
- PT832 The Pastor and Crisis Counseling 1 hour
This six-week, highly-focused course considers the issues facing the pastor as he counsels people in times of crisis, using the Bible as the basis for counseling. The situations, needs, principles, and techniques for effective counseling of people in crisis will be presented.
- PT833 Keeping Counseling Biblical 1 hour
A one-week module course that develops the philosophy of biblical counseling, this course will consider what makes biblical counseling biblical and how biblical counseling relates to discipleship and pastoral ministry. Students will be taught to articulate the doctrine of progressive sanctification and to see its superiority over secular counseling systems.
- PT834 Preaching with Power and Application to Today's Culture 1 hour
A course designed to provide concepts, techniques, and preparation suggestions for more effective preaching, the course will work to strike a balanced dependence upon the power of God and an understanding of our contemporary culture's felt needs. Assistance will be given for developing sermons that connect with application.
- PT835 Administration of Youth Ministries 2 hours
This course is designed to give local church youth workers practical administrative procedures and skills that will enable them to be successful in their ministries with both teenagers and their parents. The course will emphasize planning and the development of a total youth ministry program in a local church setting. Special attention will be given to the coordination of the various church agencies that may relate to youth ministry.
- PT836 Improving Sermon Technique and Delivery 1 hour
This course is designed for the Bible student who already understands methodical Bible study but desires to know how to interestingly present God's Word in a group setting. It will teach the student techniques for speaking to an audience that will enhance his presentation and help people remember the application of God's Word.

PT838	Evangelism on the College Campus 1 hour A course that provides insights and methods for taking the Gospel to college age populations, emphasis is placed upon Bible studies, outreach methods, understanding how to gain a hearing, and discipling collegians.
PT839	Growing a Godly Youth Group 1 hour Principles and practices are shared that enable a youth pastor (or anyone ministering to teens) to lead teens back to Scriptural basics. Personal Bible study, small group discipling, the strategic use of activities, and the role of the leader are addressed in teaching how to produce personal godliness.
PT841	Building Next Generations into the Church 1 hour The thrust of this course is to develop outreach strategies to reach, win, disciple, and mobilize the twenty-something generation. Material discussed will be helpful for reaching teens as well as secular young adults with the Gospel. Strategies for church planting and growth are treated as well.
PT843	The Youth Pastorate—A Calling 1 hour This course will focus on the skills, spiritual, and emotional qualifications of the professional youth pastor as found in Scripture and practice. Emphasis will be placed on the blessings, rewards, and satisfaction of serving God as a youth pastor, as well as ways to maximize the opportunities to minister.
PT846	Building Biblical Community through Small Groups 2 hours Students will come to understand the place of small groups to accomplish biblical community in the Third Millennium church. We will examine a variety of infrastructures in local churches from which the student will develop his own philosophy. The student will come to understand and practice the key skills for building cohesive small groups. Opportunities will be given for students to participate in a small group ministry.
PT847	Communicating the Scriptures to Today's Youth 1 hour Communicating with today's teens does not have to be difficult. This course provides suggestions for the preacher/teacher of youth who desires to be effective in the current culture. Principles of clarifying and focusing Scripture through illustrations, application, and responsive interactions will be shared.
PT848	Developing a Youth Outreach Ministry 1 hour This course is designed to help students develop necessary skills and competencies for leading youth in effective outreach ministries and to train them in the designing, initiating, and administrating of effective evangelistic ministries aimed at reaching teens with the Gospel.
PT849	Ministry Organizations as Learning Communities 3 hours The rapidly changing environment has produced significant shift in organizational theory and practice. In times of rapid change, the ability of an organization to learn

emerges a primary competency. Students will interact with organizational theory to help them identify and understand the unique organizational culture within which they function and to formulate interventions to enhance learning and innovation. Students will also interact with learning theory to help them develop effective approaches to encouraging and facilitating learning within the organization. This course is part of the Organizational Leadership specialization track.

- PT850 Strategic Thinking for Ministry Leaders 3 hours
In a fast paced environment, organizations must be able to respond quickly to emerging challenges. Planning processes must keep pace with the changing realities. The ability to think with strategic flexibility in producing effective approaches to fleeting opportunities and imminent crises places a leader in a position to be of great service. This course engages students in the application of strategic theory, change theory, and implementation disciplines applied to real challenges within their organizations. This course is part of the Organizational Leadership specialization track.
- PT851 Developing Dynamic Ministry Teams 3 hours
Organizations are increasingly realizing the need for a team orientation; yet, despite the rhetoric, there remain significant cultural impediments to team development and maintenance. This course leads students in an application of group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness. This course is part of the Organizational Leadership specialization track.
- PT852 Governance and Administration of Non-Profit
Ministry Organizations..... 3 hours
Leadership of a non-profit ministry organization presents unique challenges, limitation, and advantages. This course exposes students to theories of governance and administration with a view to helping them interact effectively with all levels of an organization from any position within that organization. This course is part of the Organizational Leadership specialization track.
- PT853 Financial Management of Non-Profit Ministry Organizations..... 3 hours
Prudent planning and management of organizational finances is essential to continued success. Financial management challenges in the non-profit organization include planning, fundraising, marketing, oversight, and accountability. Students interact with all aspects of their organization's finances to gain proficiency in the rudiments of financial oversight. This course is part of the Organizational Leadership specialization track.
- PT854 Principles of Risk Management for Ministry Organizations..... 3 hours
This course is designed to familiarize students with current law and industry standards over against which liability is determined. Students also interact with accreditation agencies and processes and the development of sound risk management policy. This course is part of the Organizational Leadership specialization track.

- PT857 Pastoral Care for the Hospitalized or Bereaved 1 hour
This course provides a biblical philosophy and practical methodology for extending pastoral care to the physically and emotionally needy people in the church. Pastoral manner, communication, and specific ways to bring God's love to the institutionalized or home bound will also be presented.
- PT858 Conflict Resolution in the Ministry 1 hour
This course deals with identifying the sources of conflict in church ministry, and provides Biblical and practical solutions for resolving conflict within the church and in leadership teams.
- PT890 Independent Study in Pastoral Theology
An independent study in various areas of Pastoral Theology can be arranged by researching areas not covered in current course offerings. Areas of concentration and other details are worked out between the student and the department chairman. The course may be taken anytime during the regular academic year. Available upon demand.
- PT891 Youth Worker's Leadership Seminar..... 1 hour
This seminar is available as an independent study through the annual Teen Leadership & Youth Workers' Conference at Baptist Bible College. You must pre-register for this conference. Requirements include collateral reading in youth ministry philosophy and methodology, a youth leadership project, and attendance at all conference sessions.
- PT893 Applied Leadership Seminar 1 hour
This course is designed to enhance the student life of the Seminary student body by cultivating relationships and networking opportunities beyond the classroom for a lifetime of effective ministry. It is also designed to strengthen the ability to lead a dispersed student body by enhancing leadership skills, helping the student comprehend the transfer of application of those skills to a local church setting, and raising the level of commitment for men who are serving as Seminary student body officers. Course is by invitation only.

INTERNSHIP COURSES

- PT701 Supervised Training Project - 1 3 hours
- PT702 Supervised Training Project - 2 3 hours
- PT703 Supervised Training Project - 3 3 hours
- PT704 Supervised Training Project - 4 3 hours
- Each intern will be required to complete four three-credit hour ministry projects while experiencing his internship. A file including goals, teaching scripts, sample records, and evaluations will be kept and submitted for grading for each project. Each student can expect to sharpen his professional skills and attitudes in ministry. He will accomplish this through developing and administering ministry projects in such areas as:
- a. Administration in evangelism and outreach ministries

- b. Leadership training in Christian education of youth
- c. Programming successful ministries for children
- d. Education of adults in the local church
- e. Implementing effective caring and discipling ministries
- f. Developing creative church ministries

BI707	Applied Bible Analysis..... 2 hours
	Since the preaching and teaching of the Word of God is such a crucial part of any ministry, the Applied Bible Analysis course is a vital part of the internship experience. Five of the internship sermons, youth/adult Sunday school lessons, or home Bible class manuscripts will be critiqued and evaluated by the Seminary faculty to determine the intern's ability to apply the hermeneutics and Bible study principles learned while in resident study.
PT709	Field Experience Log and Evaluation..... 4 hours
	The intern will be instructed in the process of daily self-assessment and record keeping. The goal is to enable the student to develop professional accountability habits for future ministry. A series of weekly forms will be completed and submitted as well as a daily log detailing the joys, problems, victories, frustrations, and learning experienced. These will be monitored and evaluated periodically with the purpose of solving deficiencies and failures while building upon and maximizing strengths and victories. Those monitoring will include the supervising pastor, seminary field training director, and the dean of the Seminary.
PT714	Internship Colloquy..... 0 hours
	This pre-internship seminar for M.Div. students is taken as a one-week colloquy during the last spring semester in residence. It is designed to prepare the intern to set learning and ministry goals. Specific attention is given to writing learning project proposals and designing goal achievement steps and behaviors.

THE PASTORAL PACKAGE

The Pastoral Package is the name given a three-credit hour course component designed to enable the student to choose from a variety of one-credit hour courses. Any master's degree student may elect to take any or all of the Pastoral Package course offerings.

Master of Divinity degree students are required to enroll in at least three of the one-credit courses listed here. Detailed course descriptions are found under the particular academic department from which the courses emanate. While at least three courses are required, a student may elect as many additional as he desires.

Generally, the Pastoral Package courses are taught by adjunct professors who bring a brief but highly-challenging presentation of a discipline or area in which they have been successful.

Students are encouraged to select courses from the Pastoral Package listed below that will meet needs in their lives or ministries depending on their backgrounds and anticipated future ministries.

SAMPLE OF PASTORAL PACKAGE COURSES

CH800	History and Theology of Fundamentalism & Ecumenism	1 hour
MI803	Foundations for Missional Church Planting	2 hours
MI804	Preparations for Missional Church Planting	2 hours
MI805	Reaching the Unchurched in Small and New Churches.....	1 hour
MI806	Urban & Center City Church Planting	1 hour
MI807	International and Intercultural Church Planting	1 hour
MI814	Churches Planting Churches	1 hour
PT802	Outreach Methods for Mobilizing Evangelism	1 hour
PT803	Seminar in Revitalizing the Plateaued Church	1 hour
PT824	Children's Ministries in the Church.....	1 hour
PT825	The Practice of Pastoral Ministry.....	1 hour
PT826	The Pastor & Church Finances	1 hour
PT827	Training Laymen to Counsel	1 hour
PT828	Developing a Fervency for the Ministry.....	1 hour
PT831	Legal Issues in Church Ministry	1 hour
PT832	The Pastor & Crisis Counseling.....	1 hour
PT833	Keeping Counseling Biblical.....	1 hour
PT834	Preaching with Power & Application to Today's Culture	1 hour
PT838	Evangelism on the College Campus	1 hour
PT839	Growing a Godly Youth Group	1 hour
PT841	Building Next Generations into the Church	1 hour
PT843	The Youth Pastorate—A Calling	1 hour
PT847	Communicating the Scriptures to Today's Youth	1 hour
PT848	Developing a Youth Outreach Ministry	1 hour

M.DIV. DEGREE IN CHURCH PLANTING

These courses are designed to help the student develop philosophy, strategy, and methods for successful church planting. Several adjunct faculty are a part of the teaching team in order to bring current thinking and methodology to the church planting ministry. These specialty courses are merged with a dynamically balanced M.Div. core curriculum of Greek, Hebrew, Theology, Bible, and Church Leadership.

All courses are offered in concentrated modules or a once-a-week format for the convenience of the Master of Divinity students. The M.Div. in Church Planting student may select from these courses or enroll in all of them in order to strengthen his knowledge and skill base for actual church planting. During three years of Master of Divinity study, the student will be granted generous scholarships in order to be able to give a majority of his time to a church planting ministry.

CHURCH PLANTING AND GROWTH RELATED COURSE OFFERINGS

MI802	Launching and Growing a Missional Church	2 hours
MI803	Foundations for Missional Church Planting	2 hours
MI804	Preparations for Missional Church Planting	2 hours
MI805	Reaching the Unchurched in Small and New Churches.....	1 hour
MI806	Urban & Inner City Church Planting	1 hour
MI807	International and Intercultural Church Planting	1 hour
MI809	Ethnic & Multiethnic Ministry Strategies	1 hour
MI812	Cross-Cultural Team Ministry.....	2 hours
MI813	Contextualization of Theology	2 hours
MI814	Churches Planting Churches	1 hour
MI815	World Ministry & the Local Church.....	2 hours
MI817	Theology of Urban Ministries.....	2 hours
MI819	Cross-Cultural Teaching and Learning.....	2 hours
MI823	Models of 21st Century Church Planting	2 hours
MI824	Cell Church Planting	1 hour
MI825	Church Planting Basics	2 hours
MI881	North American Church Planting Practicum	2 hours
MI882	International Church Planting Practicum.....	3 hours
PT507	Training Others in Evangelism.....	1 hour
PT602	Principles of Church Growth	2 hours
PT802	Outreach Methods for Mobilizing Evangelism	1 hour
PT834	Preaching with Power & Application to Today's Culture.....	1 hour
PT846	Building Biblical Community Through Small Groups.....	2 hours
PT841	Building Next Generations into the Church	1 hour
PT848	Developing a Youth Outreach Ministry	1 hour
WM500	Theology and Practice of Worship.....	2 hours
WM850	Utilizing Technology in Worship	1 hour

DEPARTMENT OF GLOBAL OUTREACH AND MISSIONS

The purpose of this department is to acquaint the student with the challenges and responsibilities of serving in a cross-cultural ministry either in the United States or another nation. A biblical perspective concerning the definition and responsibilities of a missionary as well as the authority and relationship of the missionary to the local church will be developed from the classes in the program. Special emphasis is given to the life and ministry of the missionary in evangelizing, developing congregations, and establishing leadership in the national church.

REQUIRED COURSE

MI815	World Ministry and the Local Church	2 hours
	A biblical study of the role and responsibilities of a local church to minister in a global community of churches. Special emphasis will be given to the development of a model of ministry that facilitates the development of partnership with other churches on a	

global scale. Various models of communication, ministry, financial resources and social justice will be examined and compared to the biblical mandates for ministry.

ELECTIVE COURSES

- | | |
|-------|--|
| MI610 | <p>Teaching and Learning Styles 2 hours</p> <p>A study of the variety of ways people learn and implement new materials presented in educational settings. An emphasis is placed on analyzing learning styles and teaching styles which vary according to cultural and sociological differences as well as how to develop teaching methodologies to match the various learning styles. Emphasis will be placed upon practical application in personal life and in the teaching ministry of the Church.</p> |
| MI802 | <p>Launching and Growing a Missional Church 2 hours</p> <p>A practical study of the remaining four stages of the church planting process: pre-natal development, birth, growth to maturity and reproduction. The focus is on the steps vital to planting a healthy church capable of reproducing. The course covers contextualizing evangelism; gathering a committed core group; preparing for a dynamic grand opening; designing a marketing strategy; organizing small groups; assimilation of newcomers; administrative, legal and financial issues; and planning for parenthood. Students will design a leadership-development plan for an actual or potential church plant in North America or overseas. Prerequisite: MI 804</p> |
| MI803 | <p>Foundations for Missional Church Planting 2 hours</p> <p>An introduction to church planting with primary emphasis on the biblical, theological and practical foundations for starting and multiplying new churches. Focus is on the goal of developing healthy, missional, culturally contextualized yet fully biblical congregations. Reproducible New Testament planting principles are examined. Also studied are the profile of an effective church planter, selecting church planting locations and using demographics. An essential course for pastors, missionaries and future church planters.</p> |
| MI804 | <p>Preparations for Missional Church Planting 2 hours</p> <p>This course is designed to guide men in discovering their personal role in church planting and then takes them through the first stage (conception) as they prepare to start a new church. Practical topics covered: clarifying one's call, assessing potential church planters, personal and family preparations, recruiting a prayer team, raising financial support, identifying a ministry focus group, clarifying vision and values, building a launch team, selecting a coach, avoiding common mistakes, etc. Students will develop a start-up strategy plan for an actual or potential church plant for North America or overseas. Recommended prerequisite: MI 803.</p> |
| MI805 | <p>Reaching the Unchurched in Small and New Churches..... 1 hour</p> <p>A practical course to help church planters plan and implement an effective strategy to pursue/reach unchurched people. Covers identifying receptive people, using door-</p> |

to-door surveys, telemarketing, telephone surveys, mass mailing, farming prospects, using fishing pool events; and advertising the new church. Attention is also given to understanding baby boomers and baby busters.

- MI806 Urban & Inner City Church Planting 1 hour
An examination of the challenges and task of church planting in urban centers in North America and the Two-Thirds World. Emphasis is on the theology, research, strategies and techniques of developing effective churches in inner city, center city, and urban settings. Contemporary case studies are examined with a view toward students developing a contextualized planting strategy.
- MI807 International and Intercultural Church Planting 1 hour
An examination of cross-cultural church planting in its theoretical and practical dimensions. Incorporates relevant sociological, anthropological and historical insights. Critiques case studies from international settings so that students can develop a phased-out planting strategy that is biblically based, principle rather than model driven, and contextually appropriate. Emphasis will be on the goal of launching an indigenous church planting movement.
- MI808 World Religions 2 hours
A survey of the history, doctrine, and philosophy of major non-Christian belief systems, the presentation of the Gospel to meet the unique needs of each group will be emphasized. An analysis of each belief system in reference to its cultural, political, and geographical setting is developed during the semester. The student will have an understanding of the world religions studied and be able to analyze other religious systems in a systematic manner.
- MI809 Ethnic & Multiethnic Ministry Strategies 1 hour
An introductory study of the many minority and immigrant groups in North America, and the strategies that can be used to reach them for Christ. Ethnic specific and multiethnic church planting models are evaluated with emphasis on building biblically based multicultural ministries. Examines the special needs and challenges of ministering among major ethnic groups (African American, Hispanic, and Asian American).
- MI810 Cultural Anthropology 2 hours
An examination of sociological and anthropological approaches to various cultures. An ethnographic description of a specific culture and the application of the results to the development of a culturally acceptable and contextually oriented local church will be developed. The student will be able to study a culture and use the information to develop a biblical ministry to meet the particular needs of the people, regardless of their cultural setting.

- MI811 Linguistics 2 hours
An introduction to the study of linguistics, the human language, and principles and methods for learning a second language, the first part of the course will deal with the nature of human language and the nature of grammar, linguistic creativity, language universals, and non-verbal communication. The course will include a detailed analysis of phonetics, phonology, morphology, syntax, and semantics. The second part of the course will deal with the learning of a language through the “Language Acquisition Made Possible” (LAMP) method.
- MI812 Cross-Cultural Team Ministry 2 hours
A biblical study of the design and implementation of cross-cultural team ministries. The course will focus on cultural models of leadership and the biblical mandate for believers to function in a community/body relationship. Special emphasis will be given to cultural and linguistic barriers which may hinder this process. Communication skills will be developed in practical projects. The student will be prepared to minister in a cross-cultural team setting both in the US and around the world.
- MI813 Contextualization of Theology 2 hours
A study of the history and development of the contextualization of theology. The course will focus on the development of various modern theologies and specific examples will be studied to examine the changing face of American culture, religious views, and the new post-modern generation. Students will learn how to analyze the changing cultural setting and norms with a view of improving ministry communication skills to reach both believers and those outside the faith.
- MI814 Churches Planting Churches 1 hour
A course designed to help pastors and church leaders prepare to become a parenting church or to partner with others in church planting, this course covers expanding corporate vision for church multiplication, identifying/overcoming fears, gaining support of key leaders, cultivating congregational commitment to planned parenthood, understanding the church planting process, identifying cross cultural issues, recruiting church planters, selecting appropriate target communities, developing a launch strategy, and preparing for release/reproduction.
- MI816 Linguistics and Language Learning 3 hours
An introduction to the study of linguistics, the human language, and principles and methods for learning a second language. The course will deal with the nature of human language and grammar, linguistic creativity, language universals, and non-verbal communication. The course will include a detailed analysis of phonetics, phonology, morphology, syntax, and semantics. The course will also deal with the learning of a language through the “Language Acquisition Made Possible” (LAMP) method.
- MI817 Theology of Urban Ministry 2 hours
A study of the history, philosophy, and techniques of developing an effective ministry in an urban setting, social and political issues of urban life, the unique problems of a

church in a changing community, and a survey of modern urbanization will be studied. The priority and implementation of urban evangelization as seen in the ministry of Paul will be developed. The student will be equipped with a theological and practical base for urban ministry.

- MI819 Cross-Cultural Teaching and Learning 2 hours
This course is designed to address the topic of cross-cultural teaching and learning styles encountered both in the United States and around the world. Emphasis will include a study of how to develop course notes, handouts, and exams, as well as teaching styles and methods for cross-cultural situations. The course is designed to assist the student in the preparation of a course which can be taught in a global context.
- MI820 Missionary Apprenticeship Program
This course is designed to allow a student to develop cross-cultural ministry knowledge and skill through hands-on participation. The student will visit a cross-cultural ministry under the supervision of the leadership of that ministry and will participate in ministry projects designed by the leadership and student. Course requirements will also include extensive reading concerning the particular country, people group, and cross-cultural ministry methods, as well as a detailed evaluation of the ministry experience at the completion of the visit. Specific approval for the course must be granted by the Director of Global Missions.
- MI823 Models of 21st Century Church Planting 2 hours
A careful study of sponsorship and church design models for global church planting with emphasis on those strategies that have proven most effective in North America. A wide variety of church models are evaluated including traditional, purpose driven, seeker-driven, multi-site, house church, cell-celebration, multicultural and emerging churches. Parenting and partnering options are recommended. The goal is to enable students to develop a contextualized biblical strategy for planting new churches.
- MI824 Cell Church Planting 1 hour
An examination of the cell-celebration church model with emphasis of how to successfully start, grow, and multiply cell churches. Covers the biblical rationale, unique challenges, outreach, discipling and leadership development vital for cell churches. Successful cell churches in North America and abroad are studied so that planters can contextualize their own cell church strategy.
- MI825 Church Planting Basics 2 hours
A practical study in church planting methodology with emphasis on strategies that have proven effective in North America. Students attend the week-long School of Church Planting in June and then do a supervised independent study as they apply the principles to their own field context and life situation.

- MI881 North American Church Planting Practicum 2 hours
An introductory field experience in North American church planting. Students will visit and evaluate church plants in various stages of development as well as observe several planting models. At least half the time they will participate in a specific Project Jerusalem church plant. The course includes some assigned reading and supervision by a Project Jerusalem leader. The goal is to expand the student's ecclesiological understanding and to help him begin to develop a contextualized church planting strategy.
- MI882 International Church Planting Practicum 3 hours
A course combining academic study and field missionary experience conducted in select international settings under the supervision of approved missionary personnel. Prerequisites: MI 803 Foundations for Missional Church Planting and one other church planting course. Permission of the BBS administration is required.

DEPARTMENT OF MILITARY CHAPLAINCY

- MC850 Military Chaplaincy Philosophy and Practice 2 hours
This course will introduce the potential military chaplain to the opportunities for pastoral ministry and the significance of serving God in this career. Foundations will be laid in the whys and hows of the chaplaincy in relation to family, church, and other military personnel.
- MC851 The Military Chaplaincy Cultural Context 2 hours
This course will provide opportunities and expectations for ministering to an inter-faith, cross-generational constituency. Attention will be given to structuring the chaplain's functions and worship services in a variety of situations, locations, and people groups.
- MC852 Governmental and Legal Issues in the Military Chaplaincy 1 hour
An understanding of governmental and military expectations and protocol will be provided, along with ways to plan and implement ministries that work effectively in the chaplaincy context.
- MC853 Preaching and Teaching in the Military 1 hour
This course will provide patterns and methodology to enable the chaplain to preach abbreviated sermons effectively in the military and combat zone context. Helpful homiletics practice will be provided as part of the course.
- MC854 How to Accomplish Crisis Intervention in the Military 1 hour
Critical Incident Stress Management (CISM) will be explained and resources provided to enable the chaplain to handle crisis situations among personnel or in circumstances occurring in the military context.

DEPARTMENT OF WORSHIP MINISTRIES LEADERSHIP

REQUIRED COURSE

- WM500 The Theology and Practice of Worship 2 hours
This course is designed to help those in pastoral leadership to gain a greater understanding of the theology, history and practice of corporate community worship. It will help pastors and musicians to realize the importance of regular communication, for pastors to know what to look for in a worship/music leader and for worship leaders to respect the centrality of preaching in his work to lead the congregation in vital and effective worship. Elements of traditional and contemporary worship patterns will be studied and discussed as they relate to designing appropriate, meaningful and biblical worship. As an introductory/pilot course in worship ministry, it will, to a degree, serve as a survey of material offered in more depth in other Worship Ministry elective courses. Required for all MMin and MDiv students.

ELECTIVE COURSES

- WM501 Music Resources for Group Worship 1 hour
A study of the purposes, origins and sources of congregational song, encompassing the worthy songs of our heritage as well as contemporary expressions. Musical, theological and textual standards and expectations will be reviewed. Internet, subscription and printed resources will be examined and evaluated.
- WM502 Worship Leadership Administration 2 hours
This course focuses on the behind-the-scenes work that drives a successful worship ministry. Included in the study will be the philosophy and use of music in worship, building, maintaining and working with worship teams and musical ensembles, leadership principles, recruitment, rehearsal techniques, equipment and financial administration. Introductory material will be presented in the areas of the church's education program and suitable repertoire. Visits to local church worship services and interviews with worship leaders will be encouraged.
- WM602 Seminar in Worship Leading and Rehearsal Techniques 2 hours
This course deals with the challenges encountered in working with worship teams. The emphasis will be on ways to creatively PLAN and effectively REHEARSE with complete teams – vocalists, instrumentalists and technicians. Guest presenters will be used and rehearsal observations of successful programs will be encouraged.
- WM800 Recruiting, Developing and Utilizing Worship Teams 1 hour
This course provides direction on the “who, why and how” in creating, mentoring and using a worship team. Because the worship of God cuts across the boundaries and issues of age, nationality and style, this course is appropriate for nearly any ministry: church worship, youth meetings, missions, church planting and small groups. Qualified successful guest presenters will be featured.

- WM801 Utilizing Fine Arts in Contemporary Worship 2 hours
This course is designed to help recapture - in worship settings – an appreciation for beauty, much of which has been lost in today’s culture. In most churches there can be found individuals who have a love and respect for fine artistic expression, be it in music, architecture, visual arts, drama or preaching. WM801 has as its primary purpose to assist those in ministry to use the elements of fine art to point people to God in worship.
- WM802 Techniques and Resources for Sound and Lighting 1 hour
With the advent of worship teams in contemporary worship, knowledge and proper use of sound and lighting systems has been raised to a new level of importance. Included in the study will be selection and purchase of appropriate equipment and instruction in operating and sensitively controlling sound boards. Hands-on opportunities are an integral part of the course.
- WM803 Drama in Worship 1 hour
The recent resurgence of drama in worship has historical and contemporary validity. Whether “standing alone” or as “final preparation” for the message, live drama effectively prepared and presented can enhance a worship service significantly. This course teaches and demonstrates how, through touching the varying range of emotions, drama can help connect people’s minds and hearts to the context and theme of the hour. Whether through original drama scripts or the dramatic reading of Scripture, this course will introduce the student to existing resources and creative exercises useful in preparing original scripts to help support the message, and will offer direction in recruiting, training, mentoring and utilizing church drama teams.
- WM804 Worship Team Training for Children and Teens 1 hour
This course begins with the presupposition that young people can be better served in their worship experiences and activities if leaders recognize and understand the maturing process taking place. Instruction is given in theological concepts (repertoire), practice approaches and instrumentation suitable for children and teens through the junior high years.
- WM805 Writing and Arranging Worship Charts 1 or 2 hours
This course deals with the unique distinctives, demands and expectations of writing contemporary worship team charts. Included in the study are principles of writing for the contemporary vocal ensemble and writing for instrumental worship bands as an independent ensemble and in coordination with a vocal ensemble. May be repeated once for credit. Prerequisite: WM805 or Permission of Director or Instructor.
- WM806 Music Theory for Worship Leaders 1 or 2 hours
Designed for church worship and music leaders who need practical updating on music theory courses taken previously in college or through self-study OR for those who have had no formal music theory training but have a basic functional knowledge of chords and chord sequences. Instruction will be given in basic rhythmic, melodic and

harmonic principles. The course will help leaders notate their original songs and assist them in determining appropriate chord substitutions. Current software applications will be used and taught.

- WM842 Designing Worship Experiences 1 hour
This course will assist pastors or associates in developing and leading biblical worship in the church. The biblical basis for worship will be examined along with a treatment of how congregational participation, prayer, preaching, music and the arts can enhance the worship experience. This is a key course for any person – whether a member of the pastoral staff or a lay leader – responsible for planning church worship services.
- WM856 Mastering Technology in Worship 1 hour
Designed to assist worship leaders and pastors to communicate more effectively in a public worship setting by giving practical instruction in basic presentation techniques. Information on available creative computer-generated resources (such as Power Point, Media Shout, Sunday Plus and ProPresenter) will be given. The advantages of using film clips, DVDs, CDs and print will be highlighted.
- WM892 Applied Worship Seminar 1 hour
Designed primarily to enhance worship in Seminary chapel, the seminar provides opportunity for a limited number of qualified students to improve their knowledge and skills for use in chapel appearances. The intended result is to be a greater sense of commitment, careful and prayerful preparation, and follow through activity. Requirements will include preparing, rehearsing and leading in the worship portion of chapel as assigned by the instructor and keeping a log of worship designs, evaluations and assigned reading. Enrollment is by invitation of the instructor and students are expected to participate for one full academic year.
- WM890 Independent Study in Worship Leadership
Designed for study in an area not specifically covered in another current course. Areas of concentration and the details of implementation are determined jointly by the student and the Department Director. The course may be taken anytime during the regular academic year.
- WM900 Worship Ministries Leadership Project/Thesis 2 hours
As a capstone project at the conclusion of the Worship Ministries Leadership program, a student may choose the project/thesis option focusing on a particular subject or on a single church worship ministry. The project may take the hybrid form of a public program with a mini-thesis, or a full thesis of 50-70 pages. The selection of a topic and the direction and progress of the study will be approved and coordinated by the Department Director.

APPLIED MUSIC INSTRUCTION

Through coordination with music faculty at Baptist Bible College or approved outside instructors, private (or in some cases “class”) music instruction is available to enhance personal performance skills for use in worship leading. All lessons are to be approved and coordinated by the Department Director. All applied music instruction courses will be for 1 credit hour.

- WM881 Applied Instruction in Voice
- WM882 Applied Instruction in Keyboard
- WM883 Applied Instruction in Guitar
- WM884 Applied Instruction in Bass
- WM885 Applied Instruction in Drums/Percussion

Applied Instruction in other instruments may be available on request.

DOCTOR OF MINISTRY COURSES

REQUIRED COURSES (CORE COURSES)

- D501(MP1) Developing Effective Leadership Skills 3 hours

This course is a study of pastoral leadership with emphasis upon self analysis and individualized application to the student's own context and style of leadership. Seminar content is designed to serve as a catalyst for understanding and applying pastoral leadership in the student's ministry. Self-analysis tools and processes will be utilized to further enhance the leadership effectiveness of the student-professional.

- D503(MP2) The Centrality of the Scriptures in Ministry 3 hours

This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.

- D502(MP3) Current Trends in Global Ministry 3 hours

This course is designed to deal with the central issues of a vital global ministry outreach with which local church leaders must interact. The course will be divided into four major areas: first, listing and defining central issues in global ministry outreach; second, developing biblical texts which are specifically related to the issues defined; third, integrating the biblical truth concerning the issue with the biblical theology of the local church; and fourth, establishing and implementing local church policy and procedures which will deal with the relationship of the church to the issues developed.

ELECTIVE COURSES IN THEOLOGICAL & BIBLICAL BACKGROUNDS

- D801 Understanding the Middle East Mind in Bible Times 3 hours

This course is designed to assist the preacher or teacher in studying and preparing sermons and lessons that reflect a basis in the literal thoughts and intents of the

Scripture writer. Themes, resource tools, and processes are discussed which will enable the student to understand the context and thinking of Bible characters and writers, thus allowing sermons and lessons to be more true to the historical context of the passage.

- D803 Prophetic Themes that Impact the Church Today 3 hours
 Prophetic themes that relate to the development of the Church for today and its preparation for the future will be primary in consideration. Pre-seminar study will develop the biblical basis for the themes and their revelatory progress to the time of the Church. The seminar study will relate these themes to the Church, both theologically and practically. Post-seminar study will develop the progressive application of the findings to the practical and eschatological aspects of the Church as well as the pastor's preaching/teaching ministry.
- D804 Dealing with Difficult Passages in Scripture 3 hours
 How is the preacher-teacher-counselor able to understand and utilize passages of Scripture that commentaries tend to skip over or disagree on? This course provides the hermeneutical basis necessary to develop a consistent method of expository interpretation. Selected difficult passages will be worked with in class and will provide a study process that can be followed long after the seminar.
- D805 Contemporary Christian Issues from the Corinthian Church 3 hours
 This course is designed to assist preachers and Christian leaders in expositing and teaching concerning church issues as found in Paul's letter to the Corinthians. The book will be summarized and outlined while selected key issues are dealt with in depth. Many of the contemporary concerns of pastors today will be discussed. Students will be able to utilize this course quickly in their ministries.
- D806 Contemporary Theological Issues and Movements 3 hours
 This course is designed to acquaint the student with a variety of contemporary theological issues which are confronting local church leaders and members at this time. A special emphasis is given to the development of a model for evaluating theological issues from both a philosophical viewpoint and a biblical evaluation in light of the absolute Word of God and the cultural milieu in which they are occurring. Specific issues will be examined during the course and will serve as examples of the evaluation model presented in the teaching materials.
- D807 Utilizing the Song of Songs in Ministry & Counseling 3 hours
 This course is designed to assist the student in understanding and utilizing the enigmatic Old Testament book, The Song of Songs in various ministry contexts. Students will examine the book's history of interpretation, its poetry, and its theological message. This course will assist the student in articulating the message of the Song of Songs for the church today in corporate and individual settings.

ELECTIVE COURSES IN PASTORAL SKILLS

- D821 Discipling Men for Godly Leadership in the Church 3 hours
The chief aim of this course is to focus the art of building and equipping men for local church leadership. In addition to addressing the theoretical/conceptual and programmatical elements of leadership, the course will further develop the student's discipling skills, utilize current research concerning men's ministries, and integrate this knowledge with Scripture. Emphasis is placed upon understanding, leading, organizing, resourcing, and administering men's ministries that result in leaders being developed. Lecture, reading, discussion, exercises, personal inventories, and some interaction in a small group will be included.
- D822 Strategic Planning and Goal Setting in Ministry 3 hours
A format and procedure will be shared and developed for evaluating and understanding the context/setting of a ministry; gathering and analyzing data from a student's ministry; and designing goals, strategies, and plans to enable the ministry leader to develop a vibrant, growing ministry. The purpose of the course will be to mobilize the human and physical resources of a particular church or mission field in order to see measurable growth in effectiveness.
- D827 Developing a Biblical and Balanced Counseling Ministry 3 hours
With many theories, opinions, and preferences being advocated in the field of counseling, each pastor needs to come to grips with a consistent theory and practice for his own ministry. This course sets forth some of the guidelines, perspectives, and Bible teachings that assist the student in developing his own God-honoring understanding and practice of counseling.
- D828 Pastoral Mentoring and Discipling Skills 3 hours
There is an acute need for successful pastors and missionaries to disciple "Timothys" to follow them into vocational ministry. The professional mentoring skills and procedures discussed in this course will contribute significantly to a student's ability to locate, train, and mobilize other men for ministry on their own multiple staff or for service in other churches or mission fields. The principles taught will be valuable for discipling lay leaders in the local church as well.
- D829 Contemporary Preaching: Mastering the Issues of
Passion, Clarity, and Relevance 3 hours
This course will help the student increase his ability to develop biblical messages which are true to the text: clear, well organized, interesting to listen to, and specifically relevant to the needs of the listener. The course will give special attention to: (1) determining specific applications of a biblical passage; (2) guiding the listener in the development (unfolding) of the message; and (3) listener analysis and adaptation.
- D830 Preaching that Teaches the Scriptures 3 hours
The intent of this course is to encourage the student to engage in life-changing expository preaching. Attention is given to the methods and steps necessary to pull out

the meaning of a text and communicate it graphically and powerfully to the hearers. The learner is exposed to a combination of organization and delivery principles.

- D831 Adult Education in the Church 3 hours
This course provides insights, understanding, and the demonstration of methods that will assist a leader in communicating clearly and persuasively with his people in any cultural setting. A major goal is to enable the leader to become more efficient and effective in mobilizing learners to apply the Word of God.
- D832 Advanced Seminar in Biblical Counseling 3 hours
This course provides an interactive capstone learning experience in the discipline of biblical counseling. While confirming the sufficiency of Scripture in meeting the needs of people, assistance will be given for reproducing and training lay counselors for a counseling ministry in the church.
- D839 Preaching that Motivates and Moves Men to Ministry 3 hours
This course is designed to sharpen the skills necessary in structuring and delivering sermons that bring a response from the listener. Such preaching dimensions as applying the text, bringing the message to a clear conclusion, and giving an invitation will be discussed.

ELECTIVE COURSES IN SPIRITUAL FORMATION

- D841 Pastoral Ethics and Integrity in Ministry 3 hours
Biblical principles are discovered, discussed, and developed in a context of the contemporary world ministry scene. A major concern of the course is to enable the student to evaluate his own ministry manners and motives in light of the values taught in Scripture and to develop his personal convictions and character. Strategies will also be developed to help the leader disciple and influence his followers in manifesting lives of integrity.
- D843 Personal Spiritual Development from the Psalms 3 hours
The Book of Psalms has warmed people's hearts for centuries. This course will not only enhance the student's own spiritual walk with God, but will also provide ways to utilize the teaching in Psalms in producing spiritual growth in others. Selected Psalms will be examined in depth with a view toward reproducing spiritual truths in the lives of a congregation.
- D845 Building a Church that Changes its People 3 hours
This course is designed to present a biblical analysis of the present generation by studying symptoms, causes, and cures of attitudes, emotions, and practices in and out of the churches. It will also involve the building of a biblical and practical model for pastors who wish to build a mature body of believers equipped to live victoriously in a decaying society.

- D847 Developing Leadership within the Organization 3 hours
This course is a study of the process for identifying, developing, and mobilizing leaders in the context of an organizational environment. Emphasis will be placed on identifying and evaluating a wide range of personalities and styles, adapting and using various leadership development models and principles for creating environments within which informal and formal leadership thrives and reproduces itself. The course content is designed to serve as a catalyst for applying leadership development principles in the student's organizational environment. In the context of this course, the student will create a leadership development plan or program to be implemented in that setting.

ELECTIVES COURSES IN MISSIONS AND OUTREACH

- D861 Methods and Programs for Church Outreach 3 hours
Baby boomers, busters, media, polls, and user-friendly are all terms that tend to confuse and even intimidate today's pastor or missionary. This course will address various trends, research, and new programs that God seems to be blessing today. The seminar content will form a foundation for evaluating the many opportunities and methods available as the student develops an outreach strategy for his own place of ministry.
- D862 Shaping a Ministry to World Cultures 3 hours
The basic elements of the Gospel ministry (message, messenger, milieu, methods, media) are analyzed in light of differences between cultures of the messenger and the receiving society. This study will apply principles of cross-cultural communication to either international ministry or domestic heteroethnic ministry suited to the ministry needs and aims of the student. Possible prerequisites for the course would be Cross-Cultural Communications and World Religions.
- D864 Mobilizing a Church to Reach its Community 3 hours
This course provides a biblical basis for a church being outreach oriented in its purposes and programs. Attention is given to ways to lead, prepare, and supervise laymen in carrying out the various activities of evangelism and outreach. Sample methods and programs will be provided for adaptation as well.

INDEPENDENT STUDY, DIRECTED STUDY, AND DISSERTATION COURSES

- D890 Independent Study 3 hours
The student may structure his own course in consultation with an instructor. The content may be determined in view of the needs and interests of the student in order to strengthen his Doctor of Ministry program.
- D892 D.Min. Directed Study - 6 6 hours
D893 D.Min. Directed Study - 9 9 hours
D900 Dissertation Project 4 hours
The dissertation project is the crowning jewel of the independent study and written projects of the D.Min degree. Great variety of subject is allowed as is latitude in writing

format. Generally the written document should include approximately 200 pages. The student will be asked to defend his project in an oral exam.

DOCTOR OF PHILOSOPHY

REQUIRED COURSES

- | | |
|-----|---|
| OT1 | Seminar in Old Testament Hermeneutics & Exegetical Method 3 hours
This course will examine specific issues in Old Testament hermeneutics and exegesis. The balanced use of current literary-critical techniques such as poetics and rhetorical criticism in Old Testament exegesis will be investigated with a special emphasis on developing genre-specific hermeneutical principles. The relationship of the Old Testament to ancient interpretive materials such as the Septuagint, Targums, early rabbinic literature, and the historical materials of Josephus and Philo, their usefulness, and the principles of their use in Old Testament exegesis will be explored. The uses and limits of archaeology in illuminating and interpreting the Old Testament will be examined. |
| NT1 | Seminar in New Testament Hermeneutics Exegetical Method 3 hours
This course explores advanced issues in New Testament hermeneutics and exegesis, including the role of the author and the reader in determining meaning, genre considerations, and critical methods relevant to the interpretation of the New Testament. Both classic and contemporary approaches are included. |
| TH1 | Seminar in Advanced Theological Method 3 hours
The purpose of this course is to examine in detail the process of doing theology. The course will cover specific issues such as the relationship between the academic disciplines of biblical theology and systematic theology; the various levels of systematic theology; integration of biblical texts across authors and history; categorization of doctrinal beliefs with the identification of central interpretive motifs; evaluation of extra-biblical truth claims; and proper approaches to apply theology to life. The course will also aid the student in evaluating the theological method of particular theologians. |
| BI1 | Advanced Bible Teaching and Communication Methods 3 hours
This course instructs the student in how to communicate applied Bible analysis in a church or classroom setting including the use of modern technology. Principles and procedures for producing homiletical outlines that are true to the biblical text will be discussed, and training in various teaching techniques will be given so that the student is able to teach in a wide range of settings. |

MINISTRY PHILOSOPHY CORE - REQUIRED

- | | |
|-----|---|
| MP1 | Developing Effective Leadership Skills 3 hours
A study of pastoral leadership with emphasis upon self analysis and an individualized application to the student's own context and style of leadership, the seminar content is designed to serve as a catalyst for understanding and applying pastoral leadership in the student's global ministry. |
|-----|---|

- MP2 The Centrality of the Scriptures in Ministry 3 hours
 This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.
- MP3 Current Trends in Global Ministry 3 hours
 This course is designed to deal with the central issues of a vital global ministry outreach with which local church leaders must interact. The course will be divided into four major areas: first, listing and defining central issues in global ministry outreach; second, developing biblical texts which are specifically related to the issues defined; third, integrating the biblical truth concerning the issue with the biblical theology of the local church; and fourth, establishing and implementing a local church policy which will deal with the relationship of the church to the issues developed.

OLD TESTAMENT (REQUIRED)

- OT2 Old Testament Theology 3 hours
 Selected issues and procedures in Old Testament theology will be examined in detail. The course will address such matters as definition and method for doing Old Testament theology and analytical procedures for discovering and articulating the theology of specific Old Testament passages. In pursuing this agenda, the course will also introduce the student to the voluminous literature in the field, and he will evaluate selected, representative publications.
- OT3 Advanced Readings in the Hebrew Bible 3 hours
 The purpose of this course is to provide the student with sufficient translation experience in the Hebrew Bible to enable him to read on sight and without notice most of the material on any page of the Hebrew Scriptures. Requirements will include mastery of the language of about ten consecutive chapters of Hebrew narrative, plus mastery of selected amounts of text in such genres as legal, prophetic, Psalmic, and wisdom passages.

OLD TESTAMENT (ELECTIVES)

- OT4 Aramaic and Ugaritic 3 hours
 This course will examine the grammar, vocabulary, syntax and historical contexts of Aramaic and Ugaritic through inductive studies of Daniel 2:4-7:28, selected extra-biblical Aramaic texts, and selected Ugaritic texts with the aid of the appropriate grammars and lexicons.

- OT5 Old Testament History and the Ancient Near East..... 3 hours
This course will study the history of Israel in Old Testament times with special attention to the histories of the surrounding kingdoms and the interactions between Israel and those kingdoms.
- OT6 Comparative Semitics and Old Testament Textual Criticism..... 3 hours
This course will study phonological, morphological, and lexical characteristics of the Semitic languages with a special emphasis on those most closely related to biblical Hebrew, notably Aramaic and Ugaritic. This course will also examine the materials and methods of Old Testament textual criticism.
- OT7 Seminar in Old Testament Problems..... 3 hours
Subject matter and course format may change from year to year depending on the interests and needs of the enrolled students. An aim of the seminar is to enable participants to integrate various facets of biblical and Old Testament reflection. Generally the production of a formal researched essay is a constituent requirement along with interaction with seminar members. A team of instructors with a variety of skills will guide the seminar.
- OT8 Studies in Deuteronomy..... 3 hours
This course will examine the Book of Deuteronomy, its structure and genre, its exegesis, and its place in the OT canon and will consider the relevance and application of the Book of Deuteronomy for the New Testament Christian.
- OT9 Studies in Biblical Hebrew Poetry..... 3 hours
This course will study the details of biblical Hebrew poetry with a view to discerning the effect of poetry on how the biblical text is heard. Accordingly, the study will focus on a few poetic texts from a variety of genres of biblical literature, e.g., passages from Psalmic material, prophetic speech, and wisdom literature. Each student will develop as a course project a two-part study. Part one will focus on a detailed poetical analysis of a significant amount of continuous text. Part two will be a close study of a subtopic to biblical Hebrew poetry.
- OT10 Studies in Former Prophets..... 3 hours
This course will survey the Former Prophets as to their content, shape, message, and placement in the canon. Each student will be assigned one of the books that comprise the Former Prophets. An effort will be made to have each book assigned to at least one student. He will concentrate on that book as a whole and will also develop a detailed exegetical study on a two to three chapter pericope from his assigned book.
- OT11 Studies in Post Exilic Prophets and Writings..... 3 hours
This course will survey the Post Exilic Prophets and Writings as to their content, shape, message, and placement in the canon. Each student will be assigned one book from the prophets and one from the writings on which he will concentrate. He will also develop a detailed exegetical study on a two to three chapter pericope from the portions

on which he concentrates. If his exegetical study is from the Prophets, he also will develop an annotated translation of a two to three chapter pericope from the Writings or vice versa.

PH890 Independent Study in Old Testament 3 hours

NEW TESTAMENT (REQUIRED)

NT2 Seminar in Greek Studies 3 hours
Selected topics from the language, grammar, syntax, semantics, and discourse structure of the Greek New Testament are studied in light of recent research. The use of computerized tools for technical analysis of the text may also be examined.

NT3 Seminar in Biblical Intertextuality 3 hours
The intertextual relationships of Scripture are examined in detail. The use of the earlier canonical writings by later biblical authors, whether in direct quotation, adaptation, allusion, type, or motif, is studied. New Testament uses of the Old Testament are a primary focus, particularly in terms of the theological and hermeneutical significance of such usage. Historical and contemporary discussion regarding these issues is evaluated.

NEW TESTAMENT (ELECTIVES)

NT4 New Testament Backgrounds and Intertestamental Period 3 hours
The social, cultural, linguistic, and historical aspects of the third century BC through the first century AD are examined to provide the necessary background against which the New Testament must be understood. Includes reading in primary source documents.

NT5 New Testament Biblical Theology 3 hours
Students will study the history of New Testament biblical theology and key biblical and systematic theologians to evaluate and compare their presuppositions and method with the goal of formulating their own approach to New Testament biblical theology. This method is then applied to selected New Testament passages and theological problems.

NT6 New Testament Textual Criticism 3 hours
Advanced issues in the theory and practice of New Testament textual criticism are studied with the goal of developing the student's confidence in textual judgments based on the standard critical editions of the New Testament (UBS4, NA27, IGTP). Work with photographic copies of important early manuscripts of the New Testament is included as well as a study of important older critical editions of the New Testament (e.g., Tischendorf, von Soden).

NT7 Seminar in New Testament Problems 3 hours
Selected contemporary issues in the field of NT are studied. Faculty and student research is focused on a specific problem with the goal of establishing the relevant

exegetical and theological issues and evaluating proposed solutions. Offered only in an independent study format.

- NT8 Seminar in Gospel Studies 3 hours
This seminar examines, on the basis of careful attention to the text, selected critical, exegetical, grammatical, and theological issues related to the Gospels in both historical and contemporary perspective. Exegesis of selected pericopes is included.
- NT9 Exegetical Studies in Johannine Literature 3 hours
This course is designed to study different sections of Johannine literature in order to understand their contribution to New Testament literature. The class will study selected portions of John's writings exegetically to discover their meaning in context. The class will also address the theology of John.
- NT10 Exegetical Studies in Pauline Literature 3 hours
Selected portions of the Pauline corpus are examined exegetically. Introductory and critical issues may also be addressed. Extensive reading in the contemporary discussions of Pauline theology is included. The specific content of this course may rotate each time it is taught. Normally one epistle of Paul from the Hauptbriefe and one from the contested letters are selected for study.
- NT11 Exegetical Studies in Non-Pauline Epistles 3 hours
Selected portions from the Book of Hebrews or the General Epistles are examined exegetically. Introductory, critical, and theological issues may also be included. The specific content of this course may rotate each time it is taught. Normally one section of the Book of Hebrews and one of the General Epistles are selected for study.
- PH890 Independent Study in New Testament 3 hours

THEOLOGY (REQUIRED)

- TH2 The History of Christian Doctrine 3 hours
Included in this course is a study of the history, development, clarification, and formal statements of theological thought from the period of the Apostolic Fathers to the present. It will include, but not necessarily be limited to, the doctrines of the Trinity, Christ, man, sin, grace, atonement, salvation, Church, sacraments, Christian life, and millennialism.
- TH3 Teaching Contextualized Theology Cross-Culturally 3 hours
The purpose of this course is to prepare the student for teaching in a cross-cultural setting. Teaching methods will be taught in the context of training in world views, learning styles, the roles of biblical theology and systematic theology as disciplines, the theological and missiological issues of the contextualization of theology, and note preparation in a cross-cultural setting. Finally, the student will be trained in communication to a postmodern culture. This course is a prerequisite for any cross-cultural teaching practicum in the Ph.D. program.

THEOLOGY (ELECTIVES)

- TH4 Issues in Eschatology 3 hours
The purpose of this course is to examine in detail current issues in the development and understanding of eschatology. This would include, but not necessarily be limited to, recent studies of the intermediate state including the nature of the resurrection body, the common and distinct elements between Israel and the Church, the role of hermeneutics and theological method in establishing eschatological systems, the methodological role of the biblical covenants in establishing premillennialism, the relationship of the gospel of grace to the law, questions concerning the rapture and tribulation, questions about the millennium and eternal state, and the methodological outlooks such as preterism, historicism, futurism, and idealism when approaching eschatological texts.
- TH5 Contemporary Issues in Theology 3 hours
This course examines current trends in theological thinking and is a flex course. This means that the course can be taken more than once by a student since the area of discussion changes every time the course is taught. The purpose of each session of the course is to explore current issues in the contemporary dialog and debate in the area of theology proper. Of special interest will be (1) the particular issue of the influence of process theology on the evangelical view of God (the open-God view), (2) recent attempts to reshape the expression of the doctrine of the Trinity, (3) the debate over the eternal sonship of Christ, (4) the trend to minimize the wrath of God which is revealed in attempts to remove the doctrine of eternal hell and to marginalize the doctrine of propitiation, and (5) an analysis of the view of God found in most current-day, non-biblical religions.
- TH6 Issues in Biblical Ethics 3 hours
The purpose of this course is to examine the theoretical issues in developing a biblical view of Christian ethics followed by actual work on case studies in current ethical problems facing the church in modern culture. This will include exegetical and theological studies which will provide a framework for discussing individual ethical issues such as the social responsibility of Christians, racial reconciliation, modern technology (including bio-medical and eugenic issues), abortion and reproductive ethics, the Christian views of war, government, politics, and other issues.
- TH7 Issues in Christian Apologetics 3 hours
The purpose of this course is to examine theoretical issues in developing a biblical view of Christian apologetics along with (1) an examination of specific case studies in the problem of evil, and (2) an examination of the apologetic methodology of at least one current Christian apologist.
- TH8 Studies in the History of Dispensationalism 3 hours
The purpose of this course is to investigate the origins and doctrinal development of the hermeneutical-doctrinal system known as dispensationalism. Elements of this way

of approaching the Bible and theology will be reviewed from the early church through the present day. The recent development of progressive dispensationalism will receive special analytical treatment.

- TH9 Advanced Issues in Ecclesiology 3 hours
The purpose of this course is to examine in detail contemporary issues in ecclesiology. Such issues will involve both the nature and mission of the Church. Each issue will be evaluated in the light of biblical revelation. Special attention will be given to the debate over the role of tradition and culture in crafting a proper understanding of the Church.
- TH10 Studies in Bible and Science Issues 3 hours
The purpose of this course is to explore current issues in the dialog and debate between the Bible as revealed truth on one hand and science as a modern discipline on the other. The proper way to relate the two is explained. Several special issues will be examined, such as the implications of the New Physics for biblical Christianity and modern culture.
- PH890 Independent Study in Theology 3 hours

BIBLE EXPOSITION (REQUIRED)

- BI2 Analysis of Old Testament Books 3 hours
This course is an in-depth survey of the Old Testament in which the student prepares a detailed analytical outline of each of the Old Testament books with a brief survey of its historical setting.
- BI3 Analysis of New Testament Books 3 hours
This course is an in-depth survey of the New Testament in which the student prepares a detailed analytical outline of each of the New Testament books with a brief survey of the historical background of each book.

BIBLE EXPOSITION (ELECTIVES)

- BI4 Interpretive Issues in Bible Exposition 3 hours
This course investigates both the possible benefits and definite limitations of the historical critical methods commonly in use today in Bible interpretation. The student will learn to evaluate source, form, tradition, redaction, rhetorical, and literary criticism and understand how these methods may conflict with the evangelical belief in the Scriptures as divine revelation. Of special interest will be the review of literary structure and various genres for use in Bible interpretation. An emphasis on maintaining the historicity of the biblical text will be seen throughout.
- BI5 Issues in Contemporary Hermeneutical Theory 3 hours
The focus of this course is on contemporary hermeneutical theory and philosophy. As such, it will involve careful reading from the seminal works of the most significant hermeneutical theorists as well as a thoughtful study of several major analyses of these

works. Emphasis will be placed on depth of critical analysis on the basis of biblical revelation.

- B16 Biblical Covenants..... 3 hours
This course will present a detailed exegesis of the biblical covenants in their historical context. The importance of the unconditional Abrahamic Covenant and Davidic Covenant in dispensational theology will be examined. The Old Covenant of the Mosaic Law will be compared and contrasted with the New Covenant. Students will learn how the biblical covenants relate to the dispensations in God's program for the ages.
- B17 Advanced Bible Exposition 3 hours
This course will examine effective methods for the student to preach and teach various biblical genre. Students will prepare sermon or teaching outlines on different types of literature in the Bible and learn how to effectively preach and teach through books of the Bible.
- B18 Bible Archaeology and Chronology 3 hours
This course studies major issues in Bible chronology for both the Old and New Testaments. Of special interest will be the establishing of the timeline for various historical events in the biblical text in correlation with secular chronologies.
- B19 (also D801) Understanding the Middle East Mind in Bible Times 3 hours
This course provides a thorough investigation of the practices of everyday life in the ancient world of the Bible, including the first century. These background studies will aid the student by being applied to specific biblical texts in both the Old and New Testaments and by providing help in understanding the Middle Eastern mind.
- B110 Advanced Issues in Dispensational Bible Analysis 3 hours
This course investigates contemporary issues in dispensational Bible analysis and hermeneutics. This will be done partly in a comparative way within the context of the historical development of the modern movement of dispensationalism.
- MP2 The Centrality of the Scriptures in Ministry 3 hours
This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.
- PH890 Independent Study in Bible Exposition 3 hours

INTERDISCIPLINARY SEMINAR AND COMMUNICATION PRACTICUM COURSES

PH11,12,13 Interdisciplinary Seminars and

Communications Practicums Three 1-hour courses

This course provides instruction in communications and learning methods, while at the same time allowing students to present prior research and to teach in their chosen fields within an interdisciplinary format with immediate peer and instructor feedback.

Ph.D. students must take three of these seminars as part of their degree program.

The instructional content portions of the course will vary on a multiple-year cycle to provide the maximum advantage to student participation in these seminars. During the student's participation in the three Interdisciplinary Seminars and Communications Practicums, the student will be required to present four research papers from prior Ph.D. course work and to teach two classroom assignments or practicums in the area of his major.

PH14 Professional Teaching Practicum 0 hours

The non-credit Professional Teaching Practicum is required for every Ph.D. student.

It will consist of an approved teaching experience for the student in an appropriate academic and ministry setting. The doctoral student's teaching will be evaluated based upon his own students' evaluations, and on-site faculty or administrator's evaluation, audio tapes, video tapes, review of his class notes, or any other means appropriate for the student's experience. If the student's chosen practicum is cross-cultural, he is encouraged to take TH3 Teaching Contextualized Theology Cross-Culturally prior to the teaching practicum. The student will schedule the Professional Teaching Practicum in consultation with the Director of the Ph. D. program.

COMPREHENSIVE EXAM COURSES

PH15 Comprehensive Exams Preparation 0 hours

The student is expected to complete comprehensive exams within one semester of the completion of all course work. During this time, the student will be enrolled in this exams preparation course. If the student does not complete the comprehensive exams within this time limit, an incomplete grade will be issued and standard policies for incomplete grades will be enforced. Each student is allowed only one retake of all written and oral comprehensive exams, unless special circumstances are approved by the Director of the Ph. D. program.

THEOLOGICAL LANGUAGE COURSES

PH71 Reading Theological German 1 hour

This course covers the basic vocabulary and grammar for modern German needed to use Theological German in scholarly research. It will focus on strategies for vocabulary recognition, basic grammar, key tools for translation (print and electronic), and practice with selected texts such as abstracts and a German Bible translation.

- PH72 Reading Theological French 1 hour
This course covers the basic vocabulary and grammar for modern French needed to use Theological French in scholarly research. It will focus on strategies for vocabulary recognition, basic grammar, key tools for translation (print and electronic), and practice with selected texts such as abstracts and a French Bible translation.

DISSERTATION SEQUENCE COURSES

- PH91 Dissertation Reading and Proposal..... 2 hours
This first phase of the dissertation process is where the student performs these initial steps for doing a dissertation:
1. He applies for entrance into PH91 by making a topic proposal to the Director of the Ph.D. program.
 2. Upon approval of the topic, he officially registers for PH91.
 3. He then performs initial reading and research in the area of his proposed topic and prepares a written proposal not to exceed twenty pages which will include the proof of the necessity of the study and availability of resources for the study.
 4. Upon successful evaluation of the proposal by the dissertation proposal committee, the student will then be assigned a dissertation advisor and allowed to register for the next course in the dissertation sequence (PH92).
- PH92 Dissertation Reading and Research 2 hours
This second phase of the dissertation process is where the student performs the following steps for doing his dissertation:
1. He continues his research in consultation with his dissertation advisor.
 2. He writes the first two non-introductory chapters of his dissertation with an expanded bibliography.
 3. Upon successful evaluation of the first two chapters by the dissertation reading committee, the student will be allowed to register for the final course in the dissertation process (PH93).
- PH93 Dissertation Reading, Writing, and Defense..... 3 hours
This final phase of the dissertation process is where the student performs the following steps:
1. He will continue his research in consultation with his dissertation advisor.
 2. He will make any necessary corrections to the first two chapters required by the dissertation reading committee.
 3. He will write the remaining chapters of his dissertation including the introduction and conclusion, thus completing a first draft of the dissertation.

4. Upon successful evaluation of the first draft by the dissertation committee, the student will be allowed to schedule, in conjunction with the director of the Ph.D. program, a dissertation defense before the dissertation reading committee.
5. The student will give an oral defense of his dissertation before the dissertation reading committee.
6. Upon successful evaluation of the student's oral defense, a grade will be assigned to the dissertation and applied to all eight hours of the dissertation sequence, and the student will be recommended for graduation.

WELCOME



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



GENERAL INFORMATION

STANDARDS OF CONDUCT

PERSONAL HOLINESS

As a student in the Seminary, your testimony is watched and scrutinized by many people (classmates, college students, parents, pastors, employers, etc.). For the testimony of the Lord and the Seminary, we ask you to walk worthy of the vocation for which you are preparing. There are certain things expected of those in the Lord's work that may not be expected of the average Christian person (I Timothy 3:1-8 & Titus 1:6-9).

Baptist Bible College & Seminary believes that it has a responsibility to guide students in their spiritual, moral, and intellectual development so they will be servants for Christ. While we recognize that each believer is free to follow a biblically informed conscience in personal standards of conduct, we choose to limit our freedom in some areas in order to build up others in our campus community. We desire all those associated with BBC&S to be characterized by the pursuit of godliness and biblical discernment in every area of life.

Philippians 4:8 instructs believers to be committed to whatever is "true, honorable, right, pure, lovely, and of good report." Additional Scripture passages that speak to this issue are Psalm 1 and 101; Romans 12:1-2; 1 Corinthians 10:31; 2 Corinthians 10:4-5; and Ephesians 5:1-17. First Corinthians 8-10 direct us to evaluate whether our choices might harm a weaker brother or destroy our testimony to the unsaved. We want to foster a positive and godly community spirit on campus that assists students in preparation for effective ministry leadership. This includes a Christ-like spirit in speech, attitude, and conflict resolution.

Trustees, employees, and students choose to use media, technology, and literature in a way that is consistent with Christ-honoring discernment. We choose to avoid any activity that does not promote values consistent with biblical principles of righteousness and personal purity. For instance, we choose not to use alcoholic beverages, tobacco, or non-medicinal drugs. We refuse to be involved in occult practices. We will not be involved in gambling, worldly dancing, and immodest dress.

We affirm our commitment to these values annually in writing. Those who do not abide by the values or whose spirit is evidently unsympathetic toward the standards and ideals of the institution or who seem to be exerting any negative or harmful influence upon the school may be asked to leave.

ECCLESIASTICAL COOPERATION & SEPARATION

The spiritual unity of all true believers in the Lord Jesus Christ is a great and blessed teaching of Scripture. All who minister for Christ quickly learn that spiritual unity is challenging to implement in the practical realities of ministry life.

The church is the pillar and foundation of truth. The very nature of the biblical word "church" ("called out assembly") implies both sanctification and separation. We believe that God has called all genuine believers to be positively identified as His true followers of God in true holiness.

As we equip our students for effective ministry leadership, we must help them understand the great value of wisely partnering with others to fulfill the Great Commission. Attendant to that is their responsibility to help them learn to identify unwise or unbiblical associations they should avoid.

We believe that God does not direct His church to partner with organizations that deny His Word or His holy purposes. We live in the last days, so we should not be surprised to find organizations that once confessed Christ but have turned from Him (apostasy). As a school, we do not partner with such organizations or ecumenical endeavors, and we guide our students to understand the error of such partnerships.

In addition, the Scripture teaches that it is sometimes wise and necessary to choose not to partner with other believers. Those who affirm the core doctrines of Christian orthodoxy, but who deny other truths of the faith, may not be qualified to become partners in fulfilling the Great Commission. At times, we choose to limit our partnerships to ensure the opportunity to preach the whole counsel of God.

ADMINISTRATIVE RELATIONSHIPS

The Seminary is controlled by the Board of Trustees and is served by the administration. The Board of Trustees has a standing Seminary Committee, which has the responsibility of matters pertaining to the Seminary. The President is the administrative head of the institution. The Seminary Dean leads the academic programs of the seminary, and keeps the institution informed of the interests and programs of the seminary.

HOUSING AND EMPLOYMENT

All regular students normally reside in the Clarks Summit area during the school year. The Seminary has available a limited amount of housing for single students. However, adequate housing is available in the community, and the Office for Student Development helps the student by providing information on available housing. Room and board are provided on campus for single students with dormitory facilities provided in Nordling Hall. See Financial Information for costs.

In the greater Scranton area, there are diversified employment opportunities. Students needing employment are advised to move to Clarks Summit early in order to give time for securing jobs and becoming adjusted to the area. While the Seminary cannot guarantee employment to anyone, area employers often contact us concerning job opportunities.

LIBRARY RESOURCES

JOSHUA MICHAEL, LIBRARY DIRECTOR

From its location on the 1st and 2nd floors of Jackson Hall, the Richard J. Murphy Memorial Library provides students and faculty with resources for their intellectual, cultural, and spiritual development. Services are available for over 70 hours each week during the academic year.

Materials are organized according to the Dewey Decimal System, and holdings are accessed through the Public Access Catalog (PAC) from the college website.

The collections reflect the quality of many years of planned growth and development in support of the institution's educational objectives. The library specializes in the areas of biblical studies, theology, and Christian ministries, but also maintains strong collections in history, education, literature, music, and counseling. Careful attention is given to providing a diversity of viewpoints in keeping with its purpose as an information center. Currently the printed resources total nearly 100,000 volumes.

The library also maintains a collection of scholarly journals and periodicals of practical and general interest in print, microform, and on-line versions. Over 400 print subscriptions are available on campus, and several hundred titles in full text may be accessed through the Library's Internet vendors from the College website.

The library holds subscriptions to several databases that are of particular significance in the field of biblical and theological studies. ATLAS is the premier database of electronic journals on religion. TREN and PROQUEST provide access to electronic versions of doctoral dissertations in religious studies. SeminaryLibrary.com is an ongoing effort to digitize a large number of works on biblical studies.

Other holdings include audio/visual materials in a variety of formats. Computers are available for searching the Internet and the Library's online databases. A Seminary Reference Room contains class reserves and selected reference material appropriate to a seminary education. This room is available for 24-hour use to students upon application.

Through the library's memberships in the Northeastern Pennsylvania Library Network (NPLN) and the Southeastern Pennsylvania Theological Library Association (SEPTLA), students and faculty enjoy reciprocal borrowing privileges at several local and regional colleges, seminaries, and public libraries.

COMPUTER RESOURCES LAB

The Seminary is equipped with a computer resources lab. This well-equipped classroom can be utilized for computerized instruction, interactive learning, the writing of papers in the original Bible languages of Greek and Hebrew, as well as theological and expositional research. Students enjoy full access to this computer resources lab.

Utilizing the Windows environment, the computer lab has a number of current software programs for applications such as Bible research, Bible languages, word processing, presentation, desktop publishing, finances, church membership, and database. The Seminary is committed to keeping the software in the lab updated with the most recent versions of software. Some of the current software titles include: Microsoft Word, Powerpoint, Access and Excel; LOGOS Bible Software.

TEXTBOOKS AND BOOKLISTS

Textbook booklists for all courses can be located on the front page of the BBC&S website under Resources "Books and Course Info" or on the BBC&S portal page under course schedule. The link to this page is: http://www.bbc.edu/books_course_info/

STUDENT LIFE

STUDENT HANDBOOK

The Student Handbook, a guide to life on the Seminary campus, is distributed to all students during new student orientation. The Handbook is an attempt to answer questions which are often raised concerning some of the non-academic areas of life at the Seminary. The student is responsible for reading the Handbook and knowing the material contained in it.

STUDENT ASSOCIATION

The Student Association is organized for the purpose of promoting the general spiritual and physical welfare of the students. Its officers and representatives are elected from the student body. The Seminary Chaplain works with the officers of the Association to correlate all activities in the best interests of the Seminary and the student body.

CHRISTIAN CONDUCT

Standards of personal life are referred to in this catalog under the heading "Standards of Conduct," as well as appearing in the Student Handbook. Students enrolled in the Seminary are expected to adhere to the standards of dress, grooming, and behavior preferred by the institution.

SEMINARY CHAPLAIN

The Seminary Chaplain provides pastoral care for the Seminary students and their families. He is available for individual and family counseling concerning spiritual, physical, and family needs and concerns. The Chaplain also works with the Seminary students in the areas of career decisions, student activities, student leadership development, and student government.

CHURCH ATTENDANCE

Students and their families are required to attend regularly one of the Bible believing churches in the area.

CHRISTIAN SERVICE

All Seminary students are expected to be involved in some aspect of ministry in a local Bible believing church. Each person is free to choose the church where he will attend and serve. A list of churches is available at the Christian Service office.

CHAPEL

The Seminary recognizes that preparation for the pastoral ministry needs to address the whole man. Daily chapel services during the week are designed to develop the spiritual life of the whole Seminary family. Chapel services include prayer times as well as messages from visiting speakers, faculty, and students. All students are required to attend chapel services.

WEEK OF PRAYER

Twice a year the students and faculty join in a Week of Prayer. For the entire week, chapel emphasizes prayer.

GLOBAL MINISTRY FORUM

A strong emphasis is placed upon obedience to Christ's command to evangelize the world. Many missionaries visit the campus throughout the school year and speak in chapel and classes. Once a year there is a special emphasis upon home and foreign missions when missionaries come to the campus for a week of concentrated challenge to the students. All full-time students are required to attend the conference sessions except where legitimate excuses are obtained because of employment obligations. There are no master's classes during missions forum week.

COUNSELING SERVICES

In addition to the Seminary Chaplain, all professors are prepared to give general counsel to students regarding God's will for their lives and matters pertaining to their ministry or academic problems.

WIVES' TUITION GRANT

The wife of a Baptist Bible Seminary student will receive three hours free tuition at the College (one free class) per semester for every semester that her husband is enrolled for at least nine credit hours. See the Financial Aid section for more details on the Wives' Tuition Grant.

SEMINARY WIVES' FELLOWSHIP

A special monthly meeting of student wives enables them to have fellowship with those of like interest and to learn many things which will be helpful to them in their future ministries. Administration and faculty wives serve as advisors to the group.

CULTURAL PROGRAMS

The institution sponsors musical presentations, special concerts, and dramatic productions throughout the school year. These are available to Seminary students and their families.

HEALTH SERVICES

The Health Center is staffed by a registered nurse to provide initial assessment and care for injuries and illnesses, referrals, and counseling. Regular hours and on-call coverage are provided. Health insurance is available to those who do not have adequate coverage. Details of this are handled through the Business Office.

ATHLETIC PROGRAM

The institution has a full program of both intercollegiate and intramural athletics, and the Seminary students may organize intramural teams and participate in the intramural sports program.

AUTOMOBILES

All students owning and operating automobiles on campus must have them properly registered with the Campus Security department. They must also observe the Student Handbook regulations regarding automobiles.

PUBLICATIONS

The institution publishes a yearbook, *The Tower*. A section of that annual is devoted to the Seminary, and the cost of a copy of *The Tower* is included in the fees paid at registration for each student carrying six or more credit hours both semesters.

ALUMNI OFFICE

The Alumni Office is located in Jackson Hall and maintains an active relationship between the Seminary and its graduates. This office assists the Alumni Association in achieving its goal of uniting the Seminary alumni for spiritual and fraternal fellowship, for participating in projects which will promote the advancement of the school, and for nourishing and perpetuating the enthusiasm of the alumni for the institution.

PLACEMENT SERVICES

The Coordinator for Alumni & Placement is ready to assist graduates who are seeking places of ministry. Prospective graduates can receive information on writing and distributing resumé's. A placement file is kept for those who are actively seeking ministry positions. Many churches and Christian agencies contact the school each year requesting names of Baptist Bible Seminary graduates they can consider.

VISITING THE CAMPUS

Prospective students are encouraged to visit the campus at their convenience. Arrangements should be made in advance with the Seminary Director of Admissions. Prospective students may call 800.451.2287 or 570.586.2400. Opportunities will be provided during such visits for personal interviews with members of the Seminary faculty, attendance in class, and informal discussions with students. Meals and lodging can be provided if a visiting prospective student so desires and when rooms are available.

Such visits are not a required part of the admission procedure, but they have proven helpful to both the students and admissions personnel in evaluating the student's needs, interests, and theological education. If a prospective visitor has applied for admission to the Seminary Director of Admissions, this should be indicated in correspondence or by telephone about a proposed visit. Because the beginning of the fall semester and exam week are usually busy with various in-house activities, a prospective student should plan his visit for other times of the year.

ADMISSIONS AND REGISTRATION FOR MASTERS DEGREE PROGRAMS

RECOMMENDED COLLEGE PROGRAM—M.DIV.

Prospective students should have experienced a reasonable breadth of academic preparation in the major fields of the arts and sciences. To guide the student in planning his program of undergraduate education in these fields, the following distribution of courses is suggested:

English and Speech	4 courses
Philosophy	1 course
History	2 courses
Psychology	1 course
Natural Sciences	2 courses
Social Sciences	1 course

PREREQUISITES FOR ENTRANCE—M.MIN, M.DIV.

The curriculum at the Seminary is structured to meet the needs of both the Bible college and liberal arts graduate. Often when the Bible college graduate goes on to graduate school, he is required to repeat work at the same level he has already studied. At Baptist Bible Seminary, the curriculum enables such a student to build on the work he has already completed.

A student entering the Master of Ministry program should have the equivalent of a baccalaureate degree from a Bible college, plus three years of pastoral experience. A limited number of those without a baccalaureate degree may be enrolled as certificate students.

A student entering the Master of Divinity program must present an acceptable baccalaureate degree or its equivalent. The Bible college graduate will enter either the program with 74 hours residence plus internship or 80 hours plus internship, depending on whether or not he has the needed Greek background.

If a student enters the M.Div. program from a liberal arts background, his program will include 89 hours of campus residence courses plus the one year of internship.

It is possible to complete the campus residence requirements for any of the M.Div. programs in two years, although a student may elect to extend his time in residence.

Note: By action of the Board of Trustees, no one who has been divorced or who is married to a divorced person may be admitted as a student. Prospective students who are separated from spouses will not be accepted.

ADMISSION PROCEDURE—M.MIN., M.DIV.

Each applicant must present to the Seminary Director of Admissions the following credentials no later than two months prior to the semester in which the work is to begin.

1. An application completed in full.

2. An application fee (non-refundable). This fee must accompany the application.
3. A letter from applicant's wife (if married) giving an account of her conversion, her feelings about her husband entering full-time Christian service, and her willingness to abide by the regulations of the Seminary.
4. Official transcripts of all work beyond high school level. The applicant must request the school(s) to send the transcript(s) directly to the Seminary admissions office. If you supply a stamped, addressed envelope, it will expedite sending the transcript(s).
5. Confidential Report of Academic Standing. Give this, along with an addressed, stamped envelope, to the registrar or dean of the last school from which you graduated.
6. When the application is received, the Seminary will send reference forms to the three people given on the application: pastor or church official, former professor, employer or professional acquaintance.
7. The admissions committee reviews each applicant's papers, and the applicant will be notified of its action. Admission to the Seminary is limited to those who show evidence that they have been born again, are committed to the will of God for their lives, are endowed with gifts needed for Christian ministry vocations, and share the doctrinal convictions taught in the Seminary. Race or ethnic origin are not factors in consideration for applicants.

REGISTRATION PROCEDURE

Students are expected to register at the time specified in the academic calendar and in supplemental publications. All prospective students will be informed by mail of the details of registration times and procedures. Students desiring to register at irregular times because of taking only modular or night classes should contact the Seminary registrar.

ENTRANCE EXAMINATIONS

New students who have had at least one year of Greek and/or Hebrew will be given a placement entrance examination in New Testament Greek and/or Old Testament Hebrew. The time and place of this examination will be designated, and the student will be informed by mail.

TRANSFER CREDITS

Course credits with a minimum grade of C earned at acceptable, standard theological seminaries are accepted at full value if they fit the stated requirements of a program. This decision is based solely on the judgment of those who review the transcripts. Persons holding the five-year Th.B. will receive a significant amount of transfer credit in either the M.Min or M.Div. programs. Normally not more than one half of resident requirements will be transferred. If there are notable weaknesses in some courses which a student has taken, he may be required either to take an examination to evidence competency or to make up work in which there is deficiency. The student's grade point average will be figured only on work completed at BBS.

No post-baccalaureate credit will be given for undergraduate courses. If courses taken by a student are clearly duplicate to prescribed courses of the Seminary curriculum, they may be waived and other courses taken in their place. The student may be excused from such a course only by passing

an examination over the material, as provided by the head of the department involved. Transfer of credits from this institution to other institutions is at the discretion of the receiving institution.

INTERNATIONAL STUDENTS

The Seminary encourages qualified international students to make application if they have a financial guarantor in the United States, or if they have sufficient evidence from some responsible organization in their home country to show means of support and necessary travel expenses for attendance at the Seminary. The Seminary is unable to grant full financial scholarships to any international students. Furthermore, it is difficult for non-immigrant students to receive permission for off-campus employment during the first year in the United States. Under no circumstance should an applicant prepare to arrive in the United States until he has been granted final acceptance. Applicants arriving without means of support and a student visa are normally deported at the expense of their national governments and are not eligible for readmission to the United States.

All foreign applicants must, upon request, submit a catalog of the school from which they received an undergraduate degree. Applicants holding advanced degrees should provide full information on such programs of study.

An examination to establish the applicant's ability to use the English language for graduate study in theology is required. The required examination is the Test of English as a Foreign Language (TOEFL). Applicants are responsible to make their own arrangements for this examination by writing the Educational Testing Service, Box 955, Princeton, New Jersey 08540. An alternative examination in English as a second language is available from the University of Michigan, Ann Arbor, Michigan. The testing organization should send the results directly to the Seminary. Subsequent to enrollment, if the student's command of English proves inadequate, the Seminary reserves the right to require further language study by the student before such student is qualified for graduation. (More information at www.ets.org.)

Each applicant is required to submit a statement from his national church endorsing his educational plans as necessary preparation for leadership in that church and to show evidence that such theological education is not available to him in his homeland.

The Seminary admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, or physical handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletics, and other administered programs.



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



FINANCIAL INFORMATION

FINANCIAL STATEMENT OF PHILOSOPHY

The Seminary has consistently tried to keep the expense of preparing students for Christian ministry as low as possible. Students have never been required to pay the total cost of their education, as contributions from churches and individuals supplement the school budget. As educational costs rise, student tuition and fees must also increase unless the Seminary receives additional financial aid from churches and Christian friends.

FINANCIAL RESPONSIBILITIES OF STUDENTS

Students are to be prompt in payment of financial obligations. This is essential to a proper Christian testimony. All student bills are due and payable at the time of registration each semester. Federally insured student loans are available to eligible students through the Office for Student Financial Services. Students are encouraged to seek counsel with the Office for Student Financial Services as soon as a financial problem is anticipated. Baptist Bible Seminary offers students two payment plans which are explained below.

STUDENT PAYMENT POLICY

By registering for classes, a student assumes an obligation to care for charges incurred in an expeditious manner. All student accounts are to be cared for by the time of registration.

PRE-PAYMENT DISCOUNT

A pre-payment discount is available. Students must pay the fall semester balance by July 15th and the spring semester balance by December 15. If a student does not register until after the first payment due date, the student will have missed the opportunity to take advantage of this discount.

Payments made in full by credit card will receive a 2% discount.

Payments made in full by cash or check will receive a 3% discount.

The student must have all prior balances paid in order to be eligible for the discount. Discounts will not be recalculated if the original estimated charges or estimated financial aid change for any reason.

MONTHLY PAYMENT PLAN

Students who do not pay their semester balance in full by the discount date, will automatically be set up with a 5 payment plan. A \$100 payment plan fee will be assessed, each semester, for all students who elect the monthly payment plan.

Student bills will be mailed on the following dates:

<i>Fall Term</i>		<i>Spring Term</i>	
<i>Billing Date</i>	<i>Payment Due</i>	<i>Billing date</i>	<i>Payment Due</i>
July 1	July 15	December 1	December 15
August 1	August 15	January 1	January 15
September	September 15	February 1	February 15
October	October 15	March 1	March 15
November	November 15	April, 1	April 15

The payment due is calculated on a monthly basis and will be subject to change, if any of the student's factors change. Typical reasons for this would be a change in registered courses, meal plans, or financial aid.

PAYMENT PLAN FEE WAIVER

There are two options to avoid the \$100 payment plan fee:

1. Pay your entire balance due, in full, prior to the first day of attendance for the semester.
2. Authorize BBC to automatically withdraw the calculated required monthly payment from your bank account. If you revoke your authorization for the automatic withdrawal at anytime during the semester, you will then incur the entire \$100 payment plan fee.

LATE FEE

There is a 5 day grace period for late payments. Any student who has not made their required payment by the end of the grace period, will be assessed a \$15 late fee.

OVERPAYMENTS AND REFUNDS

In the event you have overpaid your charges, we will refund the overpayment upon your request. If a request for refund is not made, your overpaid balance will be applied to future semesters.

You also may receive a refund if you have an overpayment generated from Title IV Financial Aid. If this happens we are required by financial aid regulations to refund the difference. If you wish to have the overpayment applied to future semesters, you can simply endorse the check back to the school and it will be applied to the next semester.

By registering for classes, a student assumes an obligation to care for charges incurred in an expeditious manner. Baptist Bible Seminary accepts VISA, Master Card, and Discover for payment of the student's school bill.

No student will be allowed to register for a new semester until all unpaid Seminary account balances have been cared for. No transcripts or final grades will be released until all unpaid bills to the Seminary have been paid in full.

DUAL ENROLLMENT FLAT RATE POLICY

Any student who is enrolled as a full-time student at Baptist Bible College (at least 12 credits) and is also taking courses at Baptist Bible Seminary may have the cost of the Seminary course(s) included in the flat rate charged by the College.

Example: A student enrolls for 15 credits at the College and also enrolls for three credits at the Seminary. The student may apply the three Seminary credits to the flat rate already charged by the College, thereby avoiding an additional charge for the Seminary credits.

Any credits which exceed the maximum 18 credits allowed for the College flat rate will be charged at the Seminary rate.

Example: A student enrolls for 17 credits at the College and also enrolls for three credits at the Seminary. The student may apply one credit to the flat rate already charged by the College. The two credits which exceed the 18 credit maximum for the College flat rate will be charged at the appropriate Seminary rate.

In order for a student to have tuition charges included in the College's flat rate charge, the student must complete the dual enrollment notification form. The form must be signed by the College and Seminary registrars and then turned in to the Business Office. Failure to comply with this requirement will result in the student being charged full price for all enrolled Seminary courses.

FINANCIAL INFORMATION FOR M.MIN. AND M.DIV. DEGREES

TUITION AND FEES FOR M.MIN AND M.DIV.

TUITION—2011-2012 ACADEMIC YEAR

M.Min., M.Div.	\$300.00 per credit hour
Internship Courses	\$150.00 per credit hour (one-half regular tuition)

FEES—2011-2012 ACADEMIC YEAR

Application	\$40.00 (one time only)
Technology Fee	\$25.00/credit hour (\$150 maximum per term)
Matriculation	\$60.00
Graduation	\$150.00 (due by Feb. 1 of graduation year)
Readmission*	\$15.00
Continuation	\$40.00 (due each year beyond the five recommended for graduation)
Audit cost	\$150.00 (one-half regular tuition)

* For all former students who have dropped out or postponed course work for over four semesters.

ROOM AND BOARD CHARGES—2011-2012 ACADEMIC YEAR

ROOM

Per semester	\$1,150.00 (\$2,300 per year)
Per day	\$15.00

BOARD

20 meal plan	\$2,025.00 per semester; \$4,050.00 per year
14 meal plan	\$1,925.00 per semester; \$3,850.00 per year

* Students interested in purchasing individual meals can make arrangements with the cafeteria on an individual basis.

NOTES

1. A limited number of guest rooms are available on a daily basis for those students who commute.
2. Permanent resident rooms are available for single students in Nordling Hall. Application for permanent resident housing is made with the Office for Student Development. Each student is responsible for compliance with the dormitory rules and regulations of the school. Each occupant is responsible for the school property in the room. Students residing in Nordling Hall are required to carry health insurance, either through a personal policy or through the student health insurance policy available at the Business Office. Nordling Hall dorm students who do not obtain student health insurance through the Business Office must complete a waiver form and provide proof of health insurance coverage at registration.

3. Meals are provided at the College cafeteria for those students who elect to pay the board fee, or meals can be purchased by students on a meal-by-meal basis at the published price. No meals are available during school breaks.

THE TRAINING TIMOTHYS SCHOLARSHIP

Training Timothys is a matching-tuition scholarship. The Training Timothys Scholarship program is a matching fund scholarship program where BBS will match a financial gift from your church toward tuition costs each semester for up to six semesters. This is a significant savings.

For Master of Ministry students: A \$500 gift from the church is matched, becoming a \$1,000 combined church and seminary scholarship. M.Min. students can utilize this scholarship for up to six semesters, providing up to \$6,000 towards a seminary degree. You must be enrolled in at least four credit-hours (full-time load) per semester to qualify.

For Master of Divinity students: A \$1,000 gift from the church is matched, becoming a \$2,000 combined church and seminary scholarship. M.Div. students can also use this scholarship for up to six semesters, providing up to \$12,000 towards a seminary degree. You must be enrolled in at least nine credit-hours (full-time load) per semester to qualify.

FINANCIAL INFORMATION FOR D.MIN. DEGREE

D.MIN. TUITION AND FEES

TUITION—2011-2012 ACADEMIC YEAR

D.Min.	\$560.00 per credit hour
--------	--------------------------

FEES—2011-2012 ACADEMIC YEAR

Application	\$40.00 (one time only)
General	\$50.00/per module
Continuation fee	\$200.00
Dissertation fee	\$450.00
Binding fee	\$70.00
Graduation	\$150.00 (due by Feb. 1 of graduation year)

EXPLANATION OF FEES

The application fee is to be submitted along with the application and is non-refundable.

The tuition for each module is due at registration the day the module starts.

The general fee is per module rather than per semester hour.

The continuation fee must accompany a letter of explanation requesting that the student be continued in the doctoral program even though circumstances may not permit completion in the time allotted. This letter and fee will be due annually until the program is completed. This fee may be waived for missionaries while serving outside the USA.

The dissertation fee is due at the time the proposal is approved. Under certain circumstances, the fee may be paid one-half at the time of approval with the remainder to be paid within the following six months.

The binding fee is due when the final 3 copies of the dissertation project are submitted to the advisory committee chairman.

FINANCIAL INFORMATION FOR PH.D. AND TH.M. DEGREES

PH.D. AND TH.M. TUITION AND FEES

TUITION—2011-2012 ACADEMIC YEAR

Ph.D. and Th.M.	\$700.00 per credit hour
-----------------	--------------------------

FEES—2011-2012 ACADEMIC YEAR

Application	\$40.00 (one time only)
General	\$50.00/per module
Continuation fee	\$200.00
Dissertation fee	\$650.00
Binding fee	\$70.00
Graduation	\$150.00 (due by Feb. 1 of graduation year)

EXPLANATION OF FEES

The non-refundable application fee is to be submitted along with the application.

The advance tuition fee is due at the time of pre-registration and is credited toward tuition at the time of registration.

The tuition for each module is due at the time of registration, which must be completed prior to the first day of classes in the external residency period.

The general fee is per course rather than per credit hour.

The continuation fee must accompany a letter of explanation requesting that the student be allowed to continue in the doctoral program even though circumstances may not permit completion in the eight years allotted. This letter and fee will be due annually until the program is completed. This fee may be waived for missionaries while serving outside the USA.

The dissertation supervision fee is due at the completion of the dissertation reading and proposal course when the dissertation proposal is approved. A statement of charges will be sent to the student at the same time as the dissertation proposal approval. Binding and graduation fees will be due when a final dissertation grade is given and the student is notified.

REFUND POLICY

WITHDRAWAL (FINANCIAL)

Students withdrawing from Baptist Bible Seminary must complete a withdrawal form which may be obtained in the Seminary Registrar's Office. The student must obtain all necessary signatures, and designated offices will maintain copies for their files. The final recorded day of class attendance will be designated as the student's last day of attendance. This date must be documented on a

withdrawal form to avoid overpayment liability. Students who are dismissed are not exempt from the following refund policies which must be administered in a consistent, fair, and equitable manner.

REFUND SCHEDULE

Refunds are calculated based upon all institutional charges including tuition, fees, room, and board.

Once-a-Week Courses

$$\begin{array}{r} \text{Total amount of institutional costs} \\ X \quad \text{Percentage of enrollment period not completed} \\ \hline \text{Student refund} \end{array}$$

MODULES

$$\begin{array}{r} \text{Total amount of institutional costs} \\ X \quad \text{Percentage of module period not completed} \\ \hline \text{Student refund} \end{array}$$

If a student has completed 60 percent or more of the enrollment period, then the percentage of costs incurred by the student is 100 percent.

FEDERAL TITLE IV AID PROGRAMS

When a refund is due a student under the institution's refund policy, and the student receives Title IV funds, a portion of the refund shall be returned to the Title IV programs. As required by federal regulations, the percentage of the student's refund to be returned to the Title IV programs is determined as follows:

$$\begin{array}{r} \text{Total amount of Title IV aid awarded} \\ X \quad \text{Percentage of enrollment period not completed} \\ \hline \text{Refund to Title IV aid programs} \end{array}$$

If a student has completed 60 percent or more of the enrollment period, then the percentage of Title IV earned by the student is 100 percent. If a credit balance exists after the refund calculation is performed, then those funds will be refunded to the student.

The amount of the Title IV refunds due to the Title IV programs will be returned to each program from which it was expended—up to 100% of its refund value. Refunds are made in the following order: 1) Unsubsidized Federal Stafford Loan; 2) Subsidized Federal Stafford Loan.

NON-TITLE IV AID PROGRAMS

When a student withdraws during the institution's refund period, and the student did not receive any Title IV aid, the financial aid received by the student will be reduced in proportion to the adjustment of the student's charges.

CREDIT BALANCES

Credit balances in student accounts will be refunded unless requested to remain on account by the student. If a student receiving aid withdraws from the institution with money in his account, those funds are restored to the financial aid sources according to the appropriate program requirements. Title IV funds (Stafford Loans) do not cover a previous balance (from a semester that has already been completed). If your loans give you a credit balance for your current semester and you owe money on a previous semester, this credit balance will be refunded to you and you will still owe your previous semester charges.

FINANCIAL AID

Our Office of Student Financial Services serves an extremely vital function in the student's educational experience. The staff is available to counsel and advise students concerning their financial needs to allow the students to complete their education with a minimum of outstanding debt.

Students desiring financial aid should work closely with this office immediately upon acceptance to meet the financial requirements set forth in the preceding financial/registration policy section in a timely fashion. Financial aid at the Seminary consists of scholarships, grants, and loans.

While some sources of financial aid are outlined briefly in the following section, additional information can be obtained by writing:

Director of Student Financial Services
Baptist Bible College & Seminary
538 Venard Road
Clarks Summit, PA 18411

STUDENT LOANS

FEDERAL STAFFORD LOAN PROGRAM

Students desiring a Stafford Loan should contact the Office of Student Financial Services. Loans will go into repayment six months after graduation; or when you drop below ½ time status; or upon withdrawal from the seminary. Most students are eligible for a subsidized loan in which interest is paid by the government until repayment begins. Students must be enrolled at least one-half time (see semester-hour equivalencies chart under Academic Section) to qualify for the loan.

Stafford Loans are available for the fall, spring, and summer semesters. Contact the Office of Student Financial Services for more details. For the purpose of determining loan deferment eligibility, the financial aid year begins with the fall semester and runs through the following summer modules.

WIVES' TUITION GRANT

The wife of a Baptist Bible Seminary student will receive three hours free tuition (one free class) per semester for every semester her husband is enrolled as a full-time student. The tuition free class may be taken for credit or audit and may be any class offered in the College or Graduate School (except private music lessons) which has not been filled and for which all the required background

courses have been completed. While the free class should normally be taken concurrently with her husband's enrollment, a wife may accumulate up to six credit hours of tuition grant to be used for classes offered in the following summer.

The tuition grant should not exceed six credit hours in any academic year, including summer school. Although there is no tuition charge for these courses, there is a general fee, payable upon registration. Any wife desiring to use this grant who has not already been accepted for admission must follow the regular admission procedure, which includes an application fee. The grant is limited to available funds, so early application is encouraged.

SCHOLARSHIPS

The following scholarships are awarded annually to enrolled students at the Seminary Awards Chapel each April:

WW Barndollar Scholarship. An annual tuition award has been established in memory of Dr. W. Walker Barndollar, professor of English Bible at Baptist Bible Seminary for 21 years. It is awarded during the spring semester to a student enrolled in his second year at the Seminary. This student must have completed at least 20 credits at the Seminary and have a cumulative grade point average of 3.5 or higher at the end of the first academic term of his second year.

Howard and Carol Bixby Church Evangelism and Outreach Scholarship. A scholarship is awarded to the man who has best demonstrated a spirit of compassion for the lost by the habitual practice of personal or church group evangelism. The student must have successfully completed 30 credit hours at the time of the award.

Kenoyer Missionary Scholarship. This scholarship is awarded to a student planning for full-time missionary service (preferably, but not absolutely, this should be in an Asian country and preferably, but not absolutely, the student should be considering Baptist Mid-Missions as his mission board). The student should carry at least a GPA of 3.0, have unreserved recommendation from his church, be able to provide a matching amount from other funds or by work, and be at least a second year student. A statement of faith should be signed with Baptist Mid-Missions.

John and Rosalie Kleis Foreign and Minority Scholarship. This is an annual scholarship for a foreign student who has completed two years or more of Bible college in his native country and has been recommended for further training by the foreign college's director. The recipient must be committed to a career of Christian ministry to people of foreign countries or American minorities. The scholarship is awarded based on a student's need, willingness to contribute personal resources, and spiritual commitment.

Ministry Scholarship. This annual scholarship is given to one or more students who demonstrate a financial need and are enrolled in pastoral studies.

Joseph M Stowell Scholarship. This scholarship is awarded annually to a godly international or American ethnic seminary student. The student must show promise for church-planting, the

pastorate, or missionary service to his people. The student must also demonstrate a commitment to evangelism.

Harry Willis Gifford Memorial Scholarship. An annual grant is given to a married student from a low income background with a financial need. These moneys are to be used as a tuition grant. Only upper level students who have a grade point average of at least 2.5 qualify.

The Expository Preaching Scholarship. This award is given to a student who demonstrates exceptional skill in expository preaching. This student has demonstrated his preaching ability during the student preaching week (first place award in preaching series)

AW Glidwell Scholarship. This scholarship is given to a student who has completed at least 20 credits at the seminary and has a cumulative grade point average of 3.5 or higher at the end of the first academic term of their second year.

Salvigsen Ministry Scholarship (2). This scholarship is awarded to a seminary student who may need special encouragement due to circumstances such as illness, death in the family, or other such events. The recipient should demonstrate satisfactory academic progress.

Robert & Gloria Gromacki Scholarship. This scholarship is awarded to a second year seminary student who is well-rounded with gifts, interests, and abilities that support his educational pursuits. The student should carry a GPA of 3.0 or higher and have excelled in the Exposition of Ephesians class.

Grant & Leona Aufer Seminary Pastoral Scholarship (5). This scholarship is awarded to a seminary student who is well-rounded with gifts and interests that match their pastoral or missions pursuits. The student should carry a GPA of 3.0 or higher with preference given to students with families.

John Allen Endowed Seminary Scholarship. Awarded to a seminary student with intent to complete the Master of Divinity or Master of Ministry degree to prepare for pastoral ministry in a local church. A failure to maintain satisfactory academic progress may result in the withdrawal of the scholarship.

AWARDS

Baker Book Award. An annual book award is given by the Baker Book Company to a second-year student who exemplifies Christian character and service.

Zondervan Greek Award. The Zondervan Greek Award will be granted to a student who, in the opinion of the faculty, has demonstrated outstanding achievement in the study of Biblical Greek.

Zondervan Hebrew Award. The Zondervan Hebrew Award will be granted to a student who, in the opinion of the faculty, has demonstrated outstanding achievement in the study of Biblical Hebrew.

Kregel Book Award. An annual book award is given by the Kregel Book Company to a first-year student who exemplifies Christian character and service.

Grace Way Bible Society (Canada) Award. This award will be granted to a student who, in the opinion of the Pastoral Theology Department, gives promise of being an able preacher of the Word of God. This student has demonstrated his preaching ability during the student preaching week (second place award in preaching series)

Regular Baptist Press Book Award. The grant is awarded to a senior year student who gives evidence of the grasp of Baptist history and/or the General Association of Regular Baptist Churches in particular. He also must demonstrate a thorough grasp of Baptist distinctives and polity as well as biblical separation. These biblical concepts must be a matter of personal conviction.

The American Bible Society Scripture Award. An annual award of a wide margin, loose-leaf Greek New Testament is given by the American Bible Society to the student in the Seminary who has shown highest achievement in biblical studies.

The Loizeaux Book Award. An annual book award is given by the Loizeaux Brothers, Inc. to a second-year student who exemplifies Christian character and service.

Eerdman Book Award. The Eerdman Book Award will be granted to a second-year student who, in the opinion of the faculty, has submitted a paper since the last awards chapel of publishable quality for a course requirement. The paper is judged on the basis of content, style, mechanical precision, and relevance. The paper must be entirely the student's own work.

Tyndale House Publishers Award (5). This annual award of Life Application Study Bibles is given by Tyndale House Publishers to the student chosen by the faculty who are exemplary in the application of Bible truth to everyday life.

STEWARDSHIP

The Seminary is heavily dependent for its financial support on the sacrificial gifts of churches and interested persons. Our graduates are persons whom God has called and who have dedicated their lives to serving Him. For more information, please write or call: Vice President for Development, Baptist Bible College & Seminary, 538 Venard Road, Clarks Summit, Pennsylvania 18411, 570.586.2400.



MIND HEART HANDS

scholarship for your mind
passion for your heart
ministry for your hands

BAPTIST BIBLE SEMINARY



ACADEMIC INFORMATION

SELECTION OF DEGREE PROGRAM

A student is permitted to enroll for classes (if qualified for admission) without choosing a degree program, provided his total semester hours have not exceeded six (6). This is especially designed for the benefit of non-resident students taking a modular or internet course. At the time the student registers for a course(s) which would bring the total credit hours taken at the Seminary to seven (7) or more hours, he must declare to the Registrar which degree program he desires to pursue. This decision will be registered on the date indicated. At this time, he must pay a matriculation fee if not previously paid.

CLASSIFICATION OF STUDENTS

REGULAR

A student who possesses a baccalaureate degree. Only regular students are eligible for scholastic honors, and only such students may be elected to student body offices.

SPECIAL

A student who is enrolled in a degree program, but who does not possess a baccalaureate degree. Upon completion, he will receive a certificate of completion of the particular program. If a special student completes the program and then completes a baccalaureate program, he may request that the certificate be exchanged for a diploma. The quota for special students will be based upon 10 percent of the projected total credit hours of enrollment during a school year.

STUDENT STATUS BY CREDIT HOUR

The following semester-hour equivalencies apply:

Degree Program	Full-Time	$\frac{3}{4}$ Time	$\frac{1}{2}$ Time	Less than $\frac{1}{2}$ time
M.Min.	4	3	2	1
M.Div. Equiv.	4	3	2	1
M.Div.	9	7	5	4
Th.M.	3	2	1	0
D.Min.	3	2	1	0
Ph.D.	3	2	1	0

The school year runs from graduation to graduation and includes courses offered in summer modules, fall semester, and spring semester.

GRADING SYSTEM

Academic credit will be measured in semester hours. A semester hour represents the equivalent of at least one class period of 50 minutes per week for a minimum of 15 class periods. The grading system is as follows:

- A indicates thorough mastery of material plus creative resourcefulness in the use of knowledge gained. (4 grade points)
- B indicates good mastery of subject material plus evidence of ability to use to good advantage the knowledge gained. (3 grade points)
- C indicates average mastery of subject material plus evidence of ability to use profitably the knowledge gained. (2 grade points)
- D indicates a limited mastery of subject matter. It signifies work which in quality or quantity falls below the acceptable standard. It is, however, of sufficient weight to be counted in the hours for graduation if balanced by superior work in other courses. This grade is not usually accepted by another institution in student transfer. (1 grade point)
- F failure (0 grade points)
- I incomplete. Indicates that the semester's work is incomplete and the instructor has given the student a specified extension of time to complete the course requirements. No incomplete grade may be extended longer than the end of the semester following the semester in which the incomplete was received. Any incomplete not cleared up within this time will be replaced with an appropriate grade determined by the instructor's evaluation of the student's completed work.
- NG no grade given. Student has completed course work, but grade has not been posted.
- W Withdrawal during first 1/3 of a course, not computed in grade point average:
 - one (1) hour course, five (5) class hours (50 minutes each)
 - two (2) hour course, 10 class hours
 - three (3) hour course, 15 class hours
 - four (4) hour course, 20 class hours
- WP withdrawal after 1/3 of a course is completed with passing grades; not computed in GPA.
- WF withdrawal after 1/3 of a course is completed with failing grades; is computed in GPA.
- AU class audited—course not taken for credit and not included in the student's average. The student does not have the automatic right to audit any particular course. Permission in writing must be granted by the academic advisor and by the professor teaching the course.

GRADING SCALE

Letter grades given fall with the range of the following percentile scale:

A = 95–100	B = 88–92	C = 78–85
A- = 94	B- = 87	C- = 77
B+ = 93	C+ = 86	D+ = 76

D = 71–75

D- = 70

F = Below 70

WITHDRAWALS (ACADEMIC)

Students wishing to withdraw from a course must file proper forms with the registrar's office and must have approval by the appropriate persons. A student is not considered eligible for refunds if proper procedures have not been followed.

READMISSION

All former students who have left school for any reason and who desire to return after being out six semesters shall be considered as applicants for readmission. Applications for readmission shall be subject to the review and decision of the admissions committee.

An applicant for readmission shall be required to:

1. Write a personal letter to the Seminary Director of Admissions at least thirty days before the first day of classes of the semester in which you plan to enroll. Include in this letter: (1) a summary of your activities since you left the institution, including your employment; (2) your reasons for wanting to return; (3) change, if any, in your marital status; (4) your academic and vocational goals; and (5) any other information which may assist the committee in making a decision.
2. Furnish an official transcript of all post-secondary courses taken since leaving the institution.

At the discretion of the Admission Committee, the following may also be required:

1. A personal interview.

ACADEMIC PROBATION, DISMISSAL

ACADEMIC PROBATION

1. Serious academic deficiency will result in a student being placed on academic probation. Normally, probation means that the student's cumulative grade point average has fallen below 2.0. He will be eligible for academic dismissal unless he lifts his average to 2.0 by the end of his next semester.
2. Special academic probation may be imposed in certain cases by the appropriate faculty committee. In such cases, the specific details of the probation will be given to the student in writing.

ACADEMIC DISMISSAL

At the conclusion of each semester, the Seminary Dean reviews the achievement of all students with semester or cumulative grade point averages below 2.0, and he may administer academic dismissal if a student:

1. Has been on academic probation for that semester and has failed to raise his grade point average sufficiently to remove the probation.
2. Has failed to meet the requirements of special academic probation which may have been imposed.

3. Has experienced extreme academic deficiency during that semester even though he was not under academic probation and the prospect for significant improvement seems remote.

Students who receive academic dismissal may appeal this decision to the Seminary faculty under the following conditions:

1. First-year students who have been dismissed may not be readmitted for one academic year.
2. Send a letter of appeal directed to the Seminary faculty stating the reason(s) why the student feels he should be considered for readmission.
3. The Seminary faculty will consider the merits of each student's case and inform him whether his appeal is granted or denied.

ACADEMIC HONORS

The following honors may be awarded to full-time students: with grade point average of 3.5, Cum Laude; 3.8, Magna Cum Laude; and in recognition of extraordinary merit 4.0, Summa Cum Laude. Students transferring from other graduate schools of theology must complete two-thirds of total resident hour requirements to be eligible for academic honors. The grade point averages of such students will be determined upon only grades received while at the Seminary.

WEEKLY CLASS SCHEDULE

Each semester is 12 weeks in length. Four kinds of course schedules are followed:

1. Courses that meet one (1) day per week for 12 weeks
2. Courses that meet two (2) days per week for 12 weeks
3. Courses that meet four (4) days a week for one (1) or two (2) week modules
4. Online courses that meet each week (asynchronous) for eight or twelve weeks.

Upon request, class schedules for future semesters will be sent when available.

CLASS ATTENDANCE

See the Student Handbook for attendance policy.

WAIVER

Petitions for waiver of individually required courses (by reason of previous courses) should be submitted to the Academic Advisor. In the event a waiver is granted, the student will normally be required to choose a substitute course in the same department for which the waiver is granted.

GUIDELINES FOR WRITTEN WORK

All course papers must be typewritten and in proper form. Unless otherwise indicated in the course syllabus, they should conform to the standards outlined in the recent edition of *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian.

REPEATED COURSES

When a course is repeated, the new grade replaces the former one in calculating the student's grade point average. GPA is affected only when both the original and the repeated course are taken at the Seminary.

SUMMER MODULES

The summer school schedule is designed for the convenience of the student—the busy pastor, missionary, or Christian education director who wishes to continue his theological education. Students and Christian workers who qualify for graduate studies may enroll.

The summer school program, which is conducted in May, June, & July, include four (4) modular sessions for masters level classes, and two modules (one week each) in June for doctoral level classes. The modules are two-week sessions held during the morning hours. Advance class schedules are available.

TRANSCRIPTS

At the Seminary, student transcripts are released only upon the student's written request or with his permission except that such permission is not required when government agencies request transcripts for official purposes. At the time of graduation, one official transcript (bearing the Seminary seal and the signature of the registrar) will be given to each graduate. All other official transcripts will be sent only to agencies and institutions designated by the student. Unofficial copies of the permanent record may be given to the student upon request.

CONFIDENTIALITY OF STUDENT RECORDS

The Seminary, in compliance with the Family Educational Rights and Privacy Act of 1974, will maintain all student records in accordance with the provision of the Act as amended. The information contained in the student's permanent educational record will be made available to the student and not to others without the student's written permission. The only exceptions are official members of the staff who have a legitimate professional right to the material.

DIRECTIONS TO BAPTIST BIBLE SEMINARY

COMING FROM THE NORTH (BINGHAMTON, SYRACUSE)

Take I-81 South to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

COMING FROM THE EAST (NEW YORK CITY, NORTH JERSEY)

Take I-80 West to I-380 West to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

COMING FROM NEW ENGLAND

Take I-84 West to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

COMING FROM PHILADELPHIA, SOUTH JERSEY

Take the Pennsylvania Turnpike Northeast Extension (Route 476 North) Exit 39 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

COMING FROM THE SOUTH (HARRISBURG, BALTIMORE, WASHINGTON, D.C.)

Take I-83 North to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

COMING FROM THE WEST (CLEVELAND, PITTSBURGH)

Take I-80 East to I-81 North to Exit 194 (Clarks Summit). Follow the signs for 6 West/11 North (Clarks Summit); and then the sign for South Abington Road (right lane). Stay in the right lane, going through two traffic lights and bearing right on South Abington Road. Go one mile, turn right on Venard Road, and go ½ mile to the campus.

CALENDAR—3 YEAR ACADEMIC

EVENT	2011-12	2012-13	2013-14
MAY – immediately following Commencement			
Seminary Summer Module 1	May 9–20	May 7–18	May 13–24
Seminary Summer Module 2	May 23–June 3	May 21–June 1	May 27–June 7
JUNE			
Seminary D.Min. & Ph.D. – Mod. 1	June 6–10	June 4–8	June 10–14
Seminary D.Min. & Ph.D. – Mod. 2	June 13–17	June 11–15	June 17–21
Seminary Ph.D. Interdisciplinary Seminar	June 20–24	June 18–22	June 24–28
Seminary Summer Module 3	June 20–July 1	June 18–29	June 24–July 5
AUGUST			
Seminary Faculty Planning Meeting	Aug 16–17	Aug 21–22	Aug 20–21
Seminary New Student Registration & Orientation 8:30–1:00, plus Convocation Chapel	Aug 22	Aug 27	Aug 26
Seminary New Student Luncheon 12:00–1:00	Aug 22	Aug 27	Aug 26
Seminary Fall Module – Week	Aug 23–26	Aug 28–31	Aug 27–30
SEPTEMBER			
Seminary Picnic (Time/Location TBD)	TBD	TBD	TBD
Seminary Fall Module – Week 2	Aug 30–Sept 2	Sept 4–7	Sept 3–6
Seminary Weekly Classes Begin	Sept 5	Sept 10	Sept 9
Chaplaincy Emphasis Day @ BBS	TBD	TBD	TBD
BBC&S Trustee Meetings	TBD	TBD	TBD
Barndollar Lecture Series	Sept 19–22	Sept 17–20	Sept 16–19
Council on Dispensational Hermeneutics	Sept 21–23	Sept 19–21	Sept 18–20
OCTOBER			
Seminary D.Min. & Ph.D. – Mod. 1	Oct 3–7	Oct 8–12	Oct 7–11
Seminary Fall Module Week 3	Oct 4–7	Oct 9–12	Oct 8–11
Seminary D.Min. & Ph.D. – Mod. 2	Oct 10–14	Oct 15–19	Oct 14–18
Seminary Fall Module Week 4	Oct 11–14	Oct 16–19	Oct 15–18
Seminary Weekly Classes Resume	Oct 17	Oct 22	Oct 21
NOVEMBER			
Church Ministries Conference	Nov 4–5	Nov 2–3	Nov 1–2

EVENT	2011-12	2012-13	2013-14
Seminary Thanksgiving Break	Nov 21-25	Nov 19-23	Nov 25-29
Seminary Weekly Classes Resume	Nov 28	Nov 26	Dec 2
DECEMBER			
Seminary Last Day for Fall Term	Dec 16	Dec 21	Dec 20
Seminary Break—Offices Closed	Dec 19–Jan 1	Dec 24–Jan 4	Dec 23–Jan 3
JANUARY			
Seminary Spring Module Week 1	Jan 3–6	Jan 8–11	Jan 7–10
Seminary Spring Module Week 2	Jan 10–13	Jan 15–18	Jan 14–17
Seminary Weekly Classes Begin	Jan 16	Jan 21	Jan 20
BBC&S Trustee Meetings	TBD	TBD	TBD
FEBRUARY			
Seminary Global Ministry Forum	TBD	TBD	TBD
M.Div. Internship Colloquy	Feb 13–17	Feb 18–22	Feb 17–21
Seminary D.Min. & Ph.D. – Mod. 1	Feb 13–17	Feb 18–22	Feb 17–21
Seminary D.Min. & Ph.D. – Mod. 2	Feb 20–24	Feb 25–Mar 1	Feb 24–28
Seminary Spring Module Week 3	Feb 21–24	Feb 26–Mar 1	Feb 25–28
Seminary Weekly Classes Resume	Feb 27	March 4	March 3
MARCH			
BBS Israel Tour	Mar 6–15	TBD	TBD
Seminary Spring Break	Mar 12–16	Mar 25–29	March 17–21
Seminary Weekly Classes Resume	Mar 19	April 1	March 24
Minister's Enrichment Day	March 27	April 2	March 25
APRIL			
Seminary Student Preaching Week	Apr 23–26	Apr 29–May 2	April 28–May 1
Seminary Last Day for Spring Term	Apr 27	May 3	May 2
Awards Chapel	Apr 27	May 3	May 2
MAY			
Seminary Spring Banquet	TBD	TBD	TBD
Seminary M.Div. Oral Exams	Apr 30–May 3	May 6–9	May 5–8
BBC&S Trustee Meetings	May 4	May 10	May 9
BBC&S Commencement	May 5	May 11	May 10