

Baptist Bible College

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Baptist Bible College makes every effort to provide accurate and up-to-date information; however, the College reserves the right to change, without notice, statements in the catalog concerning policies, fees, curricula, course offerings, and other matters.

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GENERAL INFORMATION



History of BBC&S

Baptist Bible College was established in 1932 by a group of pastors led by Dr. Richard J. Murphy. Its original purpose of “training young people for the Gospel ministry and other lines of Christian service” has not changed. The founders insisted the new school be strongly biblical and that it keep high academic standards. Through the years, the school leaders have not wavered from this stand.

The courses consisted of a three-year Bible program from 1932 to 1947. In 1947, four-year programs were added in pastoral studies, Christian education, and missions. In 1950, the Regents of the University of the State of New York granted Baptist Bible Seminary a temporary charter. In 1954, they gave permission to grant the Bachelor of Theology and Bachelor of Religious Education degrees. The Regents approved the Bachelor of Sacred Music degree in 1967.

For its first 36 years, the school used the facilities of First Baptist Church in Johnson City, New York. As the student body grew from the first enrollment of 40 students, the school gradually purchased and built some buildings of its own. In the 1960s, the administration and board of trustees saw that the College needed its own campus. This vision became reality in 1968 when the present site in Clarks Summit, Pennsylvania, was purchased, giving ample space for growth.

During the fall of 1968, the Accrediting Association of Bible Colleges (now Association for Biblical Higher Education) granted accreditation to the College. The following spring, the Pennsylvania Department of Education approved the same programs and degrees offered in New York. In addition, they approved the Associate in Arts degree for the first two years of education. In 1971, the name was changed to Baptist Bible College of Pennsylvania to reflect accurately the courses of study offered. In 1982, the College received authorization to grant the Bachelor of Science in Bible degree. Accreditation from the Middle States Association of Colleges and Schools was received in 1984.

In September 1972, classes began at Baptist Bible Seminary. The Seminary offers five degree programs: the Master of Ministry (M.Min.) and Master of Divinity (M.Div.) degrees build upon the foundation laid in the Bible college program. An alternate course of study is available in the Master of Divinity program for students not having a Bible college background. The Master of Theology degree (Th.M.) is offered to those who desire graduate work beyond the Master of Divinity degree. The Doctor of Ministry degree (D.Min.) is offered as an advanced professional education program for full-time, in-service ministry participants. The Doctor of Philosophy degree (Ph.D.) in Biblical Studies is designed primarily for teachers and writers. A separate catalog for Seminary programs is available.

In 1989, the Pennsylvania Department of Education granted approval for the College to offer the Master of Science in Christian School Education degree. This began Baptist Bible Graduate School. In 1996, the Master of Science in Counseling Ministries degree was approved. In 2007, the Master of Science in Biblical Ministry degree was approved. A separate catalog is available for Baptist Bible Graduate School.

Statement of Mission

Baptist Bible College & Seminary has an overarching vision of preparing students with excellence in biblical education for effectiveness in ministry leadership. Baptist Bible College exists for the primary purpose of preparing men and women to pursue selective Christian ministry careers for which the Bible major is foundational or essential.

This is accomplished in the College through a program of biblical, general, and professional studies, which fosters the doctrinal and ecclesiastical heritage represented by Bible-believing Baptist churches that hold to the fundamentals of the faith. Sound preparation for such ministry requires not only a knowledge of biblical truth, professional skill training, and a strong core of courses in general education, but also the development of strong spiritual dynamics and a vision for sharing one's faith. The historic Baptist emphasis on the local church and its ministries is a major factor in determining the careers for which students are prepared.

Since not all students are certain of career Christian ministry when they apply to Baptist Bible College, varied academic programs are offered to enhance ability to function effectively as spiritual leaders in local churches.

The Confession of Faith and Standards of Conduct provide a doctrinal and practical framework within which the educational program is carried out as they reflect the religious positions and spiritual commitments the school seeks to serve and to preserve.

Each academic program has clearly stated goals which give focus to the selection of courses, faculty, and learning ingredients.

Goals

While you are a student at BBC, our goal is that you will be:

- Deepening your love for and commitment to the authority of the Word of God, your dedication to Jesus Christ as Lord, and your sense of personal responsibility toward the Great Commission.
- Gaining a fuller knowledge of the Bible, the Christian faith, yourself and other people, and the world around you.
- Cultivating a deeper appreciation for a biblical sense of values, God's plan for your life, your spiritual, cultural, and national heritage, and your privileges and responsibilities as a believer living in contemporary society.
- Developing habits consistent with mature Christian character and cultivating appreciation for the standards of the College and for its Baptist position.
- Improving your ability to think logically and express yourself effectively, to understand and evaluate the thoughts of others, to engage in independent research, and to integrate all knowledge and experience into a Christian worldview.
- Developing life-long habits of proper care for your body and gaining appreciation for skillful physical performance and good sportsmanship.
- Growing in your understanding of and appreciation for various Christian ministries and gaining the knowledge and skills needed to enter that ministry into which you believe God is leading you.

Baptist Distinctives

The College holds firmly to historic Baptist faith and practice and supports a fundamental view regarding the Bible in contrast to the liberal, neo-orthodox, and neo-evangelical views.

Spiritual Climate

Baptist Bible College strives to create a climate which promotes both learning and spiritual growth. Classroom instruction is from a biblical point of view. Activities outside the classroom, such as daily chapel, prayer groups, missions and Bible conferences, and dorm devotions, contribute to spiritual development. All students are involved in Christian ministry.

Recreation and other extra-curricular activities are designed to support this spiritual climate by teaching self-discipline, moral responsibility, and serious purpose.

Location of Campus

BBC is located in Clarks Summit, Pennsylvania, a residential suburb of over 8,000 people. This suburb is part of the greater Scranton/Wilkes-Barre area with a population exceeding 500,000.

The College is easily reached by public transportation. Several airlines serve the Wilkes-Barre/Scranton airport at Avoca, and there is a major bus terminal nearby.

Access by automobile is also convenient. Scranton is at a crossroads of the interstate highway system of the northeastern United States. Interstate 81, the Northeast Extension [476] of the Pennsylvania Turnpike, and Highways 6 and 11 pass within two miles of the campus, and Interstate Routes 80 and 84 are only a short distance from Clarks Summit.

Organizations contributing to community cultural life include the Everhart Museum of Natural History, Science, and Art; the Northeastern Philharmonic Orchestra; and the Community Concert Association.

There are several other colleges in this area: University of Scranton, Marywood University, Keystone College, Lackawanna College, the Worthington-Scranton campus of Pennsylvania State University, Wilkes University, Kings College, Johnson College, and College Misericordia.

Facilities

The 121-acre campus has been steadily developed since 1968 and now contains 18 major buildings.

Jackson Hall houses administrative and faculty offices, most of the classrooms, a computer lab, a science lab, and the library. The Music Department occupies Buckingham Hall with music classrooms, practice rooms, and studio offices for the music faculty.

Facilities for chapel services, the cafeteria, the athletics program, and other student activities are located in the Phelps Student Center. Twelve three-story residence halls furnish on-campus housing for single students. A bookstore is also located on campus.

All buildings on campus are wired to provide access to the BBC local area computer network and the World Wide Web. Each dorm room has two ethernet network access ports and a phone connection. The computer lab also provides access to the network.

The Joseph M. Stowell Seminary building includes classrooms, faculty offices, a chapel, a student lounge, and a computer lab.

The central portion of the campus is located near a 4 1/2-acre lake. Outdoor recreational facilities include three athletic fields, two tennis/basketball courts, and a swimming pool.

Accreditation and Certification

Baptist Bible College & Seminary is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. Middle States is a regional accrediting agency recognized nationally. All degrees have been approved by the Pennsylvania Department of Education.

Since 1968, the College has been accredited by the Association for Biblical Higher Education, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822, 407-207-0808. The Teacher Education programs are approved by the Association of Christian Schools International. The Elementary, Early Childhood, Secondary Education English, Science, Social Studies, K-12 Physical Education/Health, and Music Education programs are approved for Pennsylvania state certification.

Ecclesiastical Relationships

Baptist Bible College, as an independent, self-governed institution, experiences a relationship with a growing number of churches that share the same doctrinal and ecclesiastical position as the College. Many of these churches are unaffiliated, while others are in association with state and/or national fellowships of fundamental churches.

Memberships

Baptist Bible College is a member of the Associated Schools of the American Institute of Holy Land Studies in Jerusalem. The Institute offers both graduate and undergraduate levels in the following departments: Archaeology, Biblical Studies, Hebrew Language and Literature, History, Social Studies, and short-term studies.

Baptist Bible College is a corporate member of the American Schools of Oriental Research. This provides a direct channel for historical, geographical, cultural, and archaeological studies in several Middle Eastern countries.

Alumni Office

The Alumni Office maintains an active relationship between the school and its graduates. It assists the Alumni Association in uniting alumni for spiritual fellowship, in promoting projects which support the school, and in maintaining enthusiasm for the College.

STUDENT LIFE



Student Activities and Organizations

Devotional Life. A strong devotional life is essential for growth in grace and in the knowledge of our Lord Jesus Christ. Therefore, students are encouraged to spend some time with the Lord in personal prayer and meditation in the Bible each day. Residence hall prayer times and small group fellowships assist in this important area. Each semester, the student body also unites for a day of prayer.

Chapel. Each school day, the students and faculty meet for prayer, worship, spiritual instruction, and challenge. Daily chapel services feature faculty members, pastors, missionaries, students, and other special speakers.

Church Attendance. The College firmly supports the biblical doctrine of the local church. Students are required to regularly attend one of the approved fundamental churches in the area.

Student Government. All students are members of the Associated Student Body, which elects officers for the Student Leadership Council. Council members include presidents of student organizations, class presidents and representatives, dormitory presidents and representatives, editors of student publications, and faculty advisors.

The SLC exists to promote fellowship, scholarship, leadership, and spiritual life in the school. It also coordinates student activities, promotes a close and harmonious relationship between students and school personnel, and preserves and builds the school heritage.

Recreation and Athletics. The College participates in intercollegiate soccer, volleyball, cross country, basketball, track and field, baseball, softball, golf, and tennis. It is a member of the National Christian Collegiate Athletic Association (NCCAA Div. II), the National College Athletic Association (NCAA Div. III), and the North Eastern Athletic Conference (NEAC) which provide intercollegiate competition for men and women.

An active intramural program offers numerous sports. In addition, students may participate in many individual recreational activities.

Married Students' Association. This group promotes fellowship among married students by providing opportunities to share common interests and to encourage one another. The association also presents the unique concerns as married students to the administration.

Student Publications. Student publications provide practical experiences for students interested in writing, photography, and business. The Tower, the College yearbook, summarizes student life and activity for the entire year. The Anchor, the student magazine, is published three times a semester and features College news and student writing.

Student Organizations. Separate fellowships have been organized for each ministry program. These groups and their purposes are:

Music Interest Fellowship: to promote interest, inspiration, and skills in church music.

Pastoral Interest Fellowship: to promote interest in the pastoral ministry, provide an introduction to pastoral issues, and produce a burden for the pastoral ministry.

Student Missions Fellowship: to cultivate a burden for missions, create an active interest in world mission

fields, and provide students an opportunity to become involved in various missionary activities.

Christian School Teachers' Fellowship: to provide practical and helpful information concerning Christian school education.

Youth Interest Fellowship: to promote interest in, provide information about, and encourage involvement in ministries to youth.

Office Professionals' Fellowship: to promote interest in the use of office skills in a Christian environment.

Counseling Interest Fellowship: to foster an interest in Christian counseling and provide information regarding issues relevant to career counseling ministries.

Communication Ministries Fellowship: to provide a place for writers and drama students to grow in their ability to minister through their skills.

Women's Ministries Fellowship: to foster interest in women's ministries and to provide further opportunities to hear from women in the field.

Theatrical Opportunities

Main Stage Play Productions. Each semester the Communications Department produces a play. Auditions are open to all BBC students. The purpose of these productions is to expose students to a variety of dramatic literature and to provide hands-on experience with theatrical production. Past plays have included classics like *The Taming of the Shrew*, *The Miser*, and *The Crucible*; serious dramas such as *The Diary of Anne Frank*, *The Trip to Bountiful*, and *The Little Foxes*; comedies like *Lost in Yonkers*, *The Good Doctor*, and *You Can't Take it With You*; and musicals such as *The Secret Garden*, *You're a Good Man, Charlie Brown*, and *Little Women*.

Student Productions and Senior Projects. Communications and Drama students choose to produce a theatrical production for their Senior Projects. Past productions have included original scripts and/or compilations of literary selections that have been performed and/or produced by senior Communications and Drama students. Auditions are open to all students.

Directing for Theatre Scene Projects. Students enrolled in the Directing for Theatre course are required to direct a number of scenes from a variety of plays. This provides another opportunity for students interested in obtaining theatrical experience, especially in the area of acting and/or directing.

Art Communicates! Is an on-campus celebration of the arts. Communications students are encouraged to become involved with planning, advertising, and presenting original visual art, writings, and/or performing in various venues.

Local Theatre. Many of our Communications students volunteer their time to work backstage at local theatre companies like The Northeast Theatre company (TNT) and the Bloomsburg Theatre Ensemble (BTE).

Music Performances

Baptist Bible College provides many opportunities for students to attend and participate in the production of significant musical events. Participants include both music majors and non-music majors. All performances are public events to which the student body, parents, and the community are invited.

Musical Ensembles. Each year, several vocal/instrumental ensembles are organized to represent the College in churches and Christian schools. These groups go on annual concert tours on behalf of the College, and they provide musical ministry for chapel, Bible and Missions conferences, and other special events on campus. All students are invited to audition for the Chamber Singers, Concert Chorale, Wind Ensemble, and String Ensemble.

Master Classes. From time to time, the music faculty hosts sessions with students who are taking private music instruction. Students play or sing in an informal setting, and the faculty offers analysis and encouragement of these performances.

General Student Recitals. At least once each year, student musicians taking private instruction with our faculty have the opportunity to perform in a formal setting.

Music Major Recitals. All music majors present solo recitals during their junior and senior years. The variety of vocalists and instrumentalists in the Music Department ensures a very interesting concert schedule during any given academic year.

Choral Concerts. The annual Christmas and Spring concerts combine the forces of all music groups.

Music Performance Seminar. Although music majors are expected to participate in this weekly seminar, attendance is open to all students. Activities include faculty lectures on musical topics, a variety of performances by its members, and service projects on behalf of campus musical events.

Artist Series. The College hosts cultural events for our students and the community, featuring groups such as the Atlantic Brass Ensemble, the Baltimore Consort, the Vienna Choir Boys, and sacred soloist Michael Card.

Student Services

Counseling and Guidance. A close relationship exists between students and faculty at Baptist Bible College. Students are encouraged to talk with faculty members about matters of concern.

Although all school personnel are interested in helping the students, the Office for Student Development (OSD) offers professional counseling and guidance services. Students who wish to take tests in the areas of their abilities, study skills, interests, and personalities may do so.

Disability Services. The College has a strong commitment to provide equal access for students with disabilities, and the Director of Learning Support Services is available in the OSD to assist students. Students are responsible to communicate their needs for assistance.

Orientation. This program acquaints new students with the purpose and services of Baptist Bible College. A trained residence hall staff is also available, providing encouragement and guidance in forming a personal Christian philosophy of life. The Office for Student Development helps students find employment, housing, and medical services.

Employment. Baptist Bible College is located in the greater Scranton-Wilkes Barre area that has a population of over 500,000. This industrial and commercial area offers many job opportunities. The College also employs a number of students.

Health Services. A registered nurse is available for any sickness that may occur; a doctor also is available on campus bi-weekly for appointments. The Health Services Office furnishes ordinary medicines and first-aid supplies, but students must pay for doctor's visits and prescriptions or medications.

Insurance. A group insurance plan is available to all students. This insurance costs much less than similar coverage through an individual plan. This policy covers the student for the entire year, including summer vacation. Information on student insurance may be obtained from the Business Office.

Housing. Residence halls on campus provide comfortable living accommodations for single students. All single students under 25 years of age are required to live in the College dormitories if space is available. Should the dormitories be filled, the Office for Student Development will help the student find a place to live in the area. The College also assists married couples in locating suitable apartments or homes.

Dining. The cafeteria-style dining area has the capacity to serve the entire student body. All on-campus students eat their meals in the College dining room.

Campus Police. Carefully selected students serve as campus police officers responsible for security, traffic, safety, and other assigned tasks. They receive training from qualified BBC security officers.

Alumni Placement Service

The Alumni Department provides a placement service to assist graduating seniors and alumni of both the College and Seminary in finding places of ministry. Information for preparing a resumé and tips for interviews are presented in special sessions. The placement service also welcomes and encourages one-on-one conferences to become acquainted with each individual's needs, answer questions, and provide further information and counsel.

ADMISSION INFORMATION

Standards for Admission

Christian Character. Evidence of personal faith in Jesus Christ as Savior and of submission to the will of God is essential. By submitting an application, the prospective student expresses willingness to follow school regulations.

Academic Preparation. Completion of high school or equivalency is required. High school graduates must send transcripts of all completed high school courses. Applicants who are not high school graduates may secure a high school equivalency diploma (GED) from the state in which they live. Transcripts of any completed high school courses and the GED test results must be sent to BBC. A minimum of a 2.0 high school GPA is required for admission.

Pre-admission Tests. All applicants are required to take either the Scholastic Aptitude Test (SAT—minimum combined verbal and math score of 850 is required) or the American College Test (ACT—minimum composite score of 17 is required).

Arrangements to take these tests should be made through the high school guidance office or online at www.collegeboard.com (SAT) or www.act.org (ACT). Please request that your scores be sent to the Admissions Office using the following codes for Baptist Bible College: the SAT code is 2036; the ACT code is 3523.

Application Procedures

All persons who desire to register at Baptist Bible College must submit an application for admission. Steps are outlined as follows:

1. Application options:

Complete an online application and pay the \$20 non-refundable online application fee by credit card.

Complete a paper copy of the application and mail it to the Admissions Office together with a \$30 non-refundable application fee (fee waivers are not accepted) and a recent photograph.

2. It is the responsibility of the applicant to print his/her name and any other requested information on the top of each reference. It is the applicant's option to sign the waiver on each of these references, waiving the right to examine these forms, thus making the comments contained therein confidential. It is to be understood that the waiver is not required as a condition for admission. Distribute these references and ask the persons completing them to return them to the College within one week. All applicants must arrange to have high school transcripts sent to the College. In addition to the high school transcripts, transfer students should have official transcripts of all previous college course work sent to the Admissions Office.
3. Transfer students from Christian colleges must obtain a Transfer Student Reference form from the Registrar's Office to be completed by that college.
4. When the application file is complete, the Admissions Committee will review it, and the applicant will be notified of the decision. A personal interview may be required at the discretion of the Admissions Committee.

5. If a student applied for admission to Baptist Bible College in the past three years and the student did not enroll, a letter requesting that the application be reactivated may be sent. The Admissions committee will require a new pastor's reference and a \$30 non-refundable fee.
6. Submit a \$250 deposit by May 1 for fall enrollment and by December 15 for spring enrollment. Deposits are refundable until May 1 or December 15. All refund requests must be made in writing and postmarked no later than May 1 or December 15.
7. Applications and reference forms are available online at www.bbc.edu.

Readmission

If a student leaves school for any reason and desires to return, the student must apply for readmission*, completing the following steps:

1. Write a personal letter to the Admissions Office at least 30 days before the first day of classes of the semester in which enrollment is planned. Include in this letter: a) a summary of activities since leaving the institution, including employment; b) reasons for wanting to return; c) change, if any, in marital status; d) academic and career goals; and e) any other information which may assist the committee in making a decision.
2. Furnish official transcript(s) of all post-secondary courses taken since leaving BBC.
3. Submit a non-refundable readmission fee of \$30. Exceptions: a) you are a graduate from BBC with a four-year degree; b) you have not been out of BBC for more than one semester.
4. Request that your pastor send a letter of recommendation.
5. If married, have your spouse send a statement indicating agreement with your plans to return to school.
6. Submit a \$250 deposit by August 1 for enrollment in the fall semester and by December 15 for enrollment in the spring semester.

**Student spouses, faculty spouses, and staff members should contact the Admissions Office for readmission instructions.*

At the discretion of the Admissions Committee, a personal interview may also be required.

Students who arrive at registration expecting to be readmitted without fulfilling these requirements should expect to wait until after registration to have their applications considered. The College cannot guarantee acceptance in such cases.

Students readmitted to one of the College programs will normally be subject to current requirements for that course of study.

Registration

All students are expected to register at the time stated in the College calendar. A late registration fee of \$40 is charged to those who fail to register on time. No registration will be permitted after classes have been in session for one week unless permission is obtained from the Vice President for College Academics and the Vice President for Student Development.

New Student Orientation

All new students must be present for orientation.

Classification

Each student will be associated with one of the organized classes and normally will remain with that class throughout the school year. Students who, at the end of the school year, are not more than three credits behind the normal schedule or below the minimum grade point average (see Student Handbook) will be advanced to the next class.

All students are classified as full-time or part-time, depending on the number of semester hours for which they are enrolled. The part-time student is one who is enrolled for less than 12 semester hours. The full-time student is one enrolled for 12 or more semester hours. Full-time students with no previous Bible training must take at least 25 percent of the classes in Bible or Bible-related subjects. To receive veterans' benefits, a student must be enrolled for 12 or more semester hours of credit.

Classification of students is determined at registration each semester.

Divorce Policy

Individuals who have been divorced or are married to a divorced person should request a copy of the divorce policy from the Admissions Office.

Transfer Students

Baptist Bible College believes that learning, wherever it occurs, should be recognized and integrated into a student's degree program when that learning is found to be equivalent to that offered by post-secondary educational institutions and determined to be applicable for meeting degree and program requirements at BBC.

Applicants who have completed courses in an accredited college or university may receive transfer credit for courses which apply to one of the College programs and which reflect a grade of "C-" or above. Credits from non-accredited schools must be validated. Baptist Bible College accepts transfer credit for suitable scores in Advanced Placement (AP) exams, International Baccalaureate (IB) courses, College Level Examination Program (CLEP) exams, and Defense Activity for Non-Traditional Education Support (DANTES) exams. Contact the Registrar's Office for further information.

Applicants who have completed 30 hours or more at an accredited college or university and have maintained at least a 2.5 GPA are not required to take the SAT or ACT. Each transfer student must have official academic transcripts of all previous college courses sent to the Admissions Office before a decision will be made on the student's application. A minimum of a 2.0 cumulative college GPA is required. To qualify for graduation, transfer students must complete at least 30 semester-hour credits at Baptist Bible College.

Home School Students

BBC is very interested in and welcomes home school students. All home school applicants should send their high school transcripts to the College. Questions regarding admission policies and procedures should be sent to the Vice President for Enrollment Management.

International Students

This school is authorized under federal law to enroll non-immigrant alien students. Inquiries concerning admission policies and procedures should be sent to the Vice President for Enrollment Management. At least six months should be allowed to process international student applications.

Veterans and War Orphans

The College is an approved institution for veterans and war orphans. Applicants who qualify for these benefits should contact their local Veterans Administration Office to apply for Certificates of Eligibility. This certificate must be presented to the Office of Student Financial Services at registration.

Non-Discriminatory Policy

Baptist Bible College of Pennsylvania admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students. It does not discriminate on the basis of race, color, national and ethnic origin, or handicap in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-sponsored programs.

Baptist Bible College does not discriminate on the basis of handicap in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. The designated coordinator for College compliance with Section 504 of the Rehabilitation Act of 1973 is the Vice President for Business and Finance.

ACADEMIC INFORMATION



Graduation Requirements

Candidates for graduation from the degree and certificate programs are expected to participate in the commencement rehearsal and in all commencement weekend activities at which caps and gowns are worn.

General Requirements for Undergraduate Programs

To be eligible for a degree, the student must have:

- Completed a minimum of 30 semester-hour credits at Baptist Bible College.
- Earned a cumulative grade point average of at least 2.00. Teacher Education programs require a higher GPA. The Teacher Education Handbook should be consulted for specific details by those accepted into the Teacher Education programs.
- Completed the number of Ministry Development units required by the student's program.
- Completed all the requirements of the student's program (see Curriculum Information chapter) and have paid all financial obligations to the College.
- Been enrolled at the College during the school year of graduation.
- Paid a graduation fee.

Special Requirements for Baccalaureate Degrees

Doctrinal Agreement—Before graduation, each student will be asked to state agreement with the published doctrinal statement of the College or to submit a statement on the area(s) of disagreement. Directions for preparing this statement can be obtained from the Division of Biblical Studies.

Special Requirement for Associate in Arts Degree

A student who meets the general requirements for the Associate in Arts degree may not receive it in the same year he/she receives a baccalaureate degree.

Special Requirement for One-Year Certificate

At least 15 of the 30 semester-hour credits required in this program must have been taken after the 1974-75 school year.

Special Requirement for Additional Degrees

At least 30 additional semester-hour credits must be taken for each additional degree received.

Credit Hour Definition

At Baptist Bible College, academic credit is measured in semester hours. A semester hour represents the equivalent of at least one class period of 50 minutes per week for 14 weeks not including final exams.

Class Standing

At registration, each student is assigned to one of the four organized classes. This classification is based upon the total number of credits earned (including physical education) as described in the following scale:

| Classification | Credit Hours |
|--------------------------------|--------------|
| Freshman | 0-26 |
| Sophomore | 27-56 |
| Junior (Baccalaureate degrees) | 57-86 |
| Senior (Baccalaureate degrees) | 87 or more |

Academic Load

The normal student load is 14-18 class hours per week. About one to two hours of study time should be allowed for each hour of class. Approval of student loads over 18 hours may be granted to students who have demonstrated superior ability. The College may limit the load of students with excessive employment or low grades.

Grade Point Average

Grade point average (GPA) is a numerical measure of all grades. It is calculated by dividing the total number of grade points earned by the total number of credit hours attempted (excluding courses marked I, S, U, WP, or AU). The student's GPA is based only upon courses taken at BBC.

Grading System

Point values are assigned to each grade to determine a student's grade point average. The following scale is used:

| | | |
|----|------|------------------------------|
| A | 4.00 | grade points per credit hour |
| A- | 3.66 | grade points per credit hour |
| B+ | 3.33 | grade points per credit hour |
| B | 3.00 | grade points per credit hour |
| B- | 2.66 | grade points per credit hour |
| C+ | 2.33 | grade points per credit hour |
| C | 2.00 | grade points per credit hour |
| C- | 1.66 | grade points per credit hour |
| D+ | 1.33 | grade points per credit hour |
| D | 1.00 | grade point per credit hour |
| D- | .66 | grade point per credit hour |
| F | 0 | grade points per credit hour |

Other course grades include:

S Satisfactory completion

U Unsatisfactory performance

WP Withdrawn Passing. This indicates that a student withdrew from a course after the first four weeks of a semester, and the student's performance was satisfactory at the time of withdrawal.

AU Audit or a course not taken for credit

Class Attendance

Regular and prompt attendance at all class sessions is expected. Detailed expectations on attendance, absence, and tardiness are published in the Student Handbook.

Repeated Courses

When both the original and the repeated course are taken at BBC, the new grade replaces the first grade in calculating the GPA. The student's grade point average is then adjusted to reflect the last grade.

Academic Honors

Semester Honors. Each semester, the Dean's List names full-time students whose semester grade point average is 3.75 or higher; the Merit List honors full-time students whose average is 3.50–3.74.

Alpha Gamma Epsilon. Members of this local honor society are chosen according to the following standards: 1) completion of the equivalent of four full-time semesters or 57 semester hours at Baptist Bible College with a total grade point average of 3.4 or higher; 2) sympathy toward and support of Baptist Bible College standards and ideals; 3) faculty approval. Membership certificates are presented following selection to this honor.

Delta Epsilon Chi. Baptist Bible College participates in the honor society program of the Association for Biblical Higher Education. To be eligible for election by the faculty, a student must have earned a cumulative grade point average of at least 3.3 by the beginning of the student's final semester. In addition, eligibility will depend upon Christian character and leadership ability. Certificates of membership are presented during the spring semester.

Graduation Honors. Graduation honors announced at commencement are based upon a student's cumulative grade point average at the beginning of the last semester before graduation. The following standards apply: 3.4–with honor, 3.6–with high honor, 3.8–with highest honor. Final transcript will reflect honors standing based upon completion of all academic studies.

Academic Deficiencies

Students whose total grade point average falls below 2.0 are subject to certain restrictions. Details of academic restriction, probation, and dismissal are given in the Student Handbook.

Confidentiality of Student Records

Student records are maintained in compliance with the Family Educational Rights and Privacy Act of 1974. The information contained in the student's permanent educational record will be made available to the student but not to others without the student's written permission. Specific details are available in the Registrar's Office.

Transcripts

Student transcripts are released only by written request of the student. No transcript will be released unless the student has paid all financial obligations to the College. Unofficial transcripts will be sent to the student, whereas all official transcripts will be sent only to agencies and institutions designated by the student.

Library Resources

Richard J. Murphy Memorial Library

From its location on the first and second floors of Jackson Hall, the Library provides students and faculty with resources for their intellectual, cultural, and spiritual development. Services are available for over 70 hours each week during the academic year. Materials are organized according to the Dewey Decimal System, and holdings are accessed through the Public Access Catalog (PAC) from the Library website (www.bbc.edu/library).

The collections reflect the quality of many years of planned growth and development in support of the institution's educational objectives. The Library specializes in the areas of biblical studies, theology, and Christian ministries, but also maintains strong collections in history, education, literature, music, and counseling. Careful attention is given to providing a diversity of viewpoints in keeping with its purpose as an information center. Currently, the printed resources total over 100,000 volumes.

The Library also maintains a collection of scholarly journals and periodicals of practical and general interest in print, microform, and online versions. Nearly 400 print subscriptions are available on campus, and 10,000 titles may be accessed through the Library's internet vendors from the College website. The Library's curriculum area maintains teaching materials for the common subjects of elementary and secondary education for both public and Christian schools. Other holdings include music resources, juvenile books, and audiovisual materials and equipment. Areas are provided for viewing or listening to audiovisuals, as well as for working on projects. Computers are available for searching the internet and the Library's online databases.

Through the Library's memberships in the Northeastern Pennsylvania Library Network (NPLN) and the Southeastern Pennsylvania Theological Library Association (SEPTLA), students and faculty enjoy reciprocal borrowing privileges at several local and regional colleges, seminaries, and public libraries. Instruction in resource use is provided through informal encounters and through classroom visits.

Ministry Development

The Ministry Development program is integrated with the academic program to provide a laboratory for students to test concepts, explore their giftedness, and generate questions to fuel the academic process. Practical ministry experience facilitates development of both spiritual maturity and skills for vocational ministry. Discipleship is provided through ministry coaches. Ministry Development personnel are available to counsel and to help students secure opportunities.

The Ministry Development program is designed to move students to new levels of leadership in preparation for future ministry. Seven units of ministry are required in four-year programs.

Many students become involved in local church ministries such as AWANA, youth work, teaching and facilitating groups, children's church, outreach, music, and preaching. Other organizations offer opportunities for ministry including county jails, nursing homes, hospitals, youth organizations, and schools. Traveling music ensembles minister in local churches. During the summer, opportunities include missionary and pastoral apprenticeships, camp work, and numerous local church ministries.

ACADEMIC CURRICULUM



ACADEMIC PHILOSOPHY

The overarching vision for BBC&S is *excellence in biblical education for effectiveness in ministry leadership*. More specifically, the primary mission of the undergraduate program at Baptist Bible College is to prepare men and women for selected ministry leadership careers through a curriculum of biblical, general, and professional studies. The College helps students think reflectively about the Bible's relationship to life and ministry, while acquiring the professional knowledge and skills that will enable them to serve in career ministry settings.

Since not all students are certain of career Christian ministry when they apply to BBC, varied academic programs are offered that enhance competency and capacity for service in local churches.

This mission is expressed in The Five C's of effective ministry leadership.

Conviction. An effective ministry leader is rooted in the Word of God resulting in a faith that has biblical and doctrinal support for life and ministry. This leader has confidence in the effectiveness of the Word to change lives, thinks biblically, and knows what he/she believes and why he/she believes it (Psalm 1:1-3; 2 Timothy 3:14-4:5).

Commitment. An effective ministry leader is committed to live as an authentic follower of Jesus Christ with thoughts and actions rooted in the Scriptures, manifested in a great love for the local church, its work and people, and focused on fulfilling the Great Commission.

Commitment to Faith. The seed germination (John 1:35-42).

Commitment to Growth. The roots grow down, and the tree grows up (Matthew 4:18-22).

Commitment to Ministry. Fruit-bearing begins (Matthew 9:35-10:8).

Commitment to Leadership. The tree becomes an orchard (Matthew 28:18-20; 2 Timothy 2:2).

Character. An effective ministry leader is growing in Christ-likeness in character, causing the leader to be a person of honesty, credibility, wisdom, integrity, maturity, and constructive relationships based on authentic love (2 Peter 1:3-9; Galatians 5:22-23; 1 Corinthians 13:4-7; Colossians 3:12-15; Matthew 5:1-16). This affects the character of leadership (1 Timothy 3:1-7; 4:12; Titus 1:5-9; Philippians 2:1-22).

Competency. An effective ministry leader has developed general leadership competency by skills specific to his/her ministry.

Capacity. An effective ministry leader has discovered how God has put him/her together in a unique blend of personality, experiences, spiritual gifts, passion, and potential (1 Corinthians 12:1-18). Our task is to help each individual student understand gifts, skills, and life experiences and then help maximize that combination for the cause of Christ.

ACADEMIC GOALS

These goals provide a basis for pursuing the academic expression of the institutional mission. Upon successful completion of the B.S. in Bible degree program, the graduate will:

- Have a general knowledge of biblical content and concepts.

- Gain an understanding of selected knowledge in the areas of the humanities, social sciences, and natural sciences based upon a Christian worldview.
- Have a general knowledge, comprehension, and application of theology from the exegesis or study of biblical texts.
- Appreciate a Christian view of man, society, and culture as the graduate interacts with life and society.
- Desire to study the Bible inductively, competently using Bible study tools in a manner consistent with the historical, grammatical, and literal principles of interpretation.
- Be committed to an educational climate that will stimulate a commitment to values consistent with biblical principles.
- Understand biblical principles for thoughtful and responsible living in the family, local church, Christian community, and society.
- Be able to articulate a biblical rationale for evangelization of the lost; edification of the believer; pre-tribulation, pre-millennial eschatology; and personal and ecclesiastical separation.
- Develop skills in critical thinking, value judgment, and understanding of primary/secondary sources.
- Express proper care for his/her physical body.

This is carried out in the context of four academic divisions.

ACADEMIC CONTEXT

Biblical Studies and General Studies Divisions

Divisional Goals

These subject matters help students achieve excellence in biblical education. Faculty base their instruction upon the verbal, plenary inspiration of the Bible in the original manuscripts and upon its authority in all areas of life. The grammatical, historical, literal method of interpretation is the hermeneutic employed in Biblical and General Studies.

In addition, multi-dimensional outcomes are developed in the lives of students. These outcomes include:

Learning How to Learn

Creating a climate that produces life-long learners is an institutional goal. Graduating students will have developed a set of intellectual skills and tools that will enable them to continue to learn on their own.

Multi-Cultural Perspectives and Understanding

Students will gain knowledge of other cultural perspectives in historic and literary contexts.

Understanding Technology

The technologies that enhance the teacher's work are firmly integrated into the facilities as a tool for learning. Employing technology for life-long learning is developed by learners.

Departments

The Biblical and General Studies Divisions currently have the following departments with related programs:

- Bible Exposition
- Biblical Languages
- Theology
- English and Communications
- Health and Physical Education
- Science and Math
- Social Studies

Department of Bible Exposition

This department serves students by explaining the content and doctrines of the Bible from the biblical text. Each of the following objectives is pursued:

1. Presenting the biblical truths so they become an active part of the student's life experience.
2. Acquainting the student with the historical content of the entire Bible so that insight into and knowledge of the construction, purpose, and message of the Bible are gained.
3. Assisting the student to acquire basic skills of observation, interpretation, and application of the biblical text.
4. Assisting the student to communicate the Bible to others creatively and independently.

Department of Biblical Languages

This department serves students by pursuing the following objectives:

1. Presenting and understanding the words, phrases, and local expressions of the times and culture in which those expressions are used.
2. Assisting the student of the Bible in communication (exposition) and translation.

Department of Theology

This department serves students by enabling them to understand the content and arrangement of truth as set forth in the biblical text by interpreting and defining theological truth when pursuing the following objectives:

1. Presenting the content and arrangement of truth as set forth in the Bible.
2. Assisting the student in understanding how knowledge presented in other departments is harmonized with this discipline.
3. Assisting the student to understand biblical, systematic, and historical theology.

Department of English and Communications

1. This department serves students by pursuing the following objectives:
2. Presenting and modeling English and communication skills for students.
3. Enabling students to develop their skills in thinking, writing, and seeking effectiveness and clarity.
4. Assisting students to develop higher level reading skills in order to enhance appreciation, critical

thinking, and contextual understanding within a framework.

5. Assisting students in assessing, analyzing, and producing quality work in the aesthetic and artistic areas of writing, speech, theatre, and teaching.
6. Providing students with an instructional climate that would enable them to develop integrative skills in biblical, cultural, literary, and practical understanding.

Department of Health and Physical Education

Since Christian education aims to develop the total student in thought, heart, and skills, physical education is an essential part of the total educational program. This department believes in the importance of health education, the development of physical fitness, and a healthy Christian personality. This goal is pursued as students understand the emphasis of God's Word on the physical body, a healthy lifestyle, and sportsmanship.

To accomplish this in the baccalaureate degree, students need to take three credits of physical education. One of these courses must be HP100-Life Fitness. Additional courses are selected from PE101-111 (general physical education courses) and PE330-360 (intercollegiate sports).

The general physical education courses are selected, and sports-related activities are designed to increase the student's enjoyment of and proficiency in these activities. Emphasis is placed on skill development, sportsmanship, active participation, and knowledge of the activities. Some courses may not be offered each semester.

Department of Social Studies

This department seeks to help students understand the present based upon a historical knowledge of the past. Consideration is given to ancient civilizations, and particular attention is given to those factors involved in the formation of the Judaeo-Christian and Graeco-Roman traditions. Fine arts, sociology, philosophy, geography, and economics also contribute to an understanding of our culture. It is the intent of this department to prepare students to make independent value judgments through understanding, interpretation, and application of factual material.

Department of Science and Math

This department serves students by providing an appreciation for the scientific attitude and the scientific method. This involves the presentation of the basic principles and language of science to develop the ability to logically and honestly make interpretations of scientific data. Students also become aware of the structure and functioning of God's creation, whether it be of themselves, of society, or of the physical and biological world around them.

Global Ministries and Professional Studies Divisions

Divisional Goals

These divisions prepare graduates to be competent leaders of character growing out of their biblical education by God's grace in their lives. The Professional Studies Division is currently synonymous with Teacher Education which has a more specific purpose statement and goals later in this catalog.

Mission

The Global Ministries Division of Baptist Bible College exists to assist churches in the preparation of qualified, committed, thoughtful, spiritual leaders for church and church-related ministries worldwide. This is done in an academic environment in which the Global Ministries Division is responsible to help

students build the necessary skills to apply and communicate the truth they are learning in Bible and theology courses in a manner that effectively ministers to the world about which they are learning in General Studies courses.

Values

The manner in which we pursue this mission will be guided by several basic biblical patterns:

- God has designed the local church as his instrument for accomplishing His work in the world. A college can have relevance to the process only insofar as it is seen as and acts as an aid to the churches.
- Effective spiritual leadership requires that leaders be thoughtful doers who pursue an understanding of and an embracing of the truth that challenges students toward life change. Such a pursuit demands intellectual study coupled with experiential learning.
- Spiritual leadership is not simply about managing programs but about shepherding God's people with a focus on mobilizing those people for full use of all that God has given them for the work of the ministry. Students need to see this modeled as we seek to mobilize them for ministry as spiritual leaders.
- God has laid out specific expectations regarding the character of those who would be spiritual leaders for His Church. It is imperative that our interaction with the students in and out of class gives emphasis to the development of godly character.
- God has designed His Church to operate as an inter-dependent body laboring together for the work of the ministry. This requires that we preserve the unity of the Spirit as we pursue our common calling as co-laborers together with Christ.
- To be effective ministers of the grace of God to the world, we must be knowledgeable participants in the culture while showing deference to the needs and sensitivities of students.

No strategy used in the pursuit of the mission should violate any of the following biblical parameters.

- We will not be critical or divisive in disagreement.
- We will not engage in a respect of persons that discounts the possibilities that God has placed in each student.
- We will not usurp the role of the church in the life and development of students.
- We will not promote or become entangled in doubtful disputations.
- We will not elevate methodology above clear biblical principles.

Vision

The Global Ministries Division desires to be a catalyst for aggressive collaborative educational efforts that are generating highly effective ministry leaders who are moving God's church toward fulfillment of its mission.

A ministry setting is an essential context for expression of leadership. Such ministry settings are defined by the BBC mission as career leadership ministry and local church service. This preparation is provided in the development of character, knowledge, and skills at these multi-levels of leadership for student

development.

Helper. A first level of ministry leadership development characterized by observation and helping roles.

Server. A level in which the student performs ministry functions characterized by preparation and responsible fulfillment of practical ministry.

Discipler. A level characterized by modeling and equipping another person who is at the helper or server level.

Mobilizer. A level characterized by leadership, mobilizing a group of people to effectively carry out specific ministry.

Departments

The Global Ministries Division and Professional Studies Division currently house the following departments with related programs:

- Camping Ministries
- Chaplaincy Ministries
- Church Educational Ministries
- Counseling Ministries
- Music Ministries
- Office Professionals
- Pastoral Ministries
- Sports Ministries
- World Missions
- Teacher Education

Department of Camping Ministries

This department endeavors to prepare men and women who are passionate about making disciples and who are empowered to serve with excellence in camping and impact ministry venues.

Department of Chaplaincy Ministries

This department's goal is to prepare qualified believers to be military pastors and assistants who will reach out to a population of servicemen and women and their families. This is a missions ministry in that the people served are characterized as multicultural, multiethnic, and pluralistic in their religious beliefs and serve in countries throughout the world.

Department of Church Educational Ministries

Those in the department of Church Educational Ministries train men and women to teach in the local church. Students are helped to prepare for teaching ministries at home or abroad including Sunday school, children, youth, and adult groups, leadership training, vacation Bible schools, and camps. The department helps students understand the principles for effective teaching so they can contribute effectively to the work of the local church.

Department of Counseling Ministries

This department is designed to equip students to work in both ministerial and professional venues of counseling. Students are prepared to understand and respond biblically to the heart-felt needs of counselees and are given the necessary foundation for graduate work in the counseling field if they desire to pursue continuing education.

Department of Music Ministries

The Department of Music prepares men and women as Christian musicians and for ministry in the church. Emphasis is given to voice and piano with programs for both the church musician and school music educator.

Department of Office Professionals

The Office Professionals department develops students for office careers with a ministry emphasis. Students will be taught accounting, computer applications, communication, and a variety of other office skills. An opportunity to work part time in a ministry office is also provided.

Department of Pastoral Ministries

The Department of Pastoral Ministries is designed to prepare men for effective pastoral ministry in local Baptist churches. The department purposes to produce graduates who demonstrate a balance of expository skill, spiritual leadership, pastoral care, and evangelistic fervor—all founded upon the clear teachings of Scripture.

Supported by the Biblical Studies base and integrated with General Studies, the Pastoral Ministries programs require a minimum of 21 credits of professional training. Currently five programs are available: Pastoral Ministry, Youth Pastor, Church Music, Education Pastor, and Outreach Pastor. These are supported by the Departments of Youth Ministries and Evangelism/Outreach.

Various divisional functions throughout the year provide fellowship, input, and evaluation for pastoral students and their wives. Students are encouraged to participate whenever possible.

While primarily designed for the future pastor, the department offers courses in ministry for the cultivation of skills for the Lord's service in a variety of contexts.

Department of Sports Ministries

The Department of Sports Ministries endeavors to equip students for effective sports ministries in local church, parachurch organizations, and foreign missionary agencies.

Department of World Missions

The objectives of the Missions department are: (1) to present the responsibility of every Christian to fulfill the Great Commission by being a personal witness; (2) to give a general knowledge of mission fields; and (3) to instill an awareness of missions issues today. Missions courses are designed to equip the student with the methods for establishing a New Testament church in either the United States or foreign nations, the basic principles and the ethics needed for a successful missionary program, exposure to the cultural and language differences in working with foreign peoples, and thoughtful consideration of the needs and programs in modern-day missions.

Department of Teacher Education

The Department of Teacher Education prepares students for the growing needs of Christian schools. Students in elementary education, secondary English, secondary social studies, secondary science, K-12 health & physical education, and K-12 music may also apply for state certification from Pennsylvania. The department seeks to familiarize all students with issues related to education and to contemporary educational theory and practice. Most programs are designed to help students achieve Pennsylvania teacher certification and certification from the Association of Christian Schools International (ACSI). Further details are in the undergraduate curriculum section for Teacher Education.

ACADEMIC DEGREES AND PROGRAMS



Degrees and Certificate

1. Bachelor of Science in Bible (B.S. in Bible)—The professional programs, four years in length, result in this degree.
2. Bachelor of Sacred Music (B.S.M.)—The professional degree is awarded upon completion of either the five-year Church Music program or the five-year Music Education program.
3. Associate in Arts (A.A.)—Two years of study are required. Courses in the arts and sciences are distributed over at least eight academic fields in the General Education A.A. The Office Professionals A.A. focuses on office skills and ministry. The Early Childhood A.A. includes courses focusing upon ministry in preschool settings. Also included are introductory courses in biblical background studies.
4. Certificate—One year of training is required with a biblical studies emphasis.

Academic Programs

Communication Ministries Programs

Drama (4 years)—B.S. in Bible degree

Writing (4 years)—B.S. in Bible degree

General Ministries Programs

General Education (2 years)—A.A. degree

Bible Certificate (1 year)—Certificate

Missions Programs

General Missions (4 years)—B.S. in Bible degree

Registered Nurse Missions (4 years)—B.S. in Bible degree

Music Ministries Programs

Church Music (5 years)—B.S. in Bible and B.S.M. degrees

Church Music (4 years)—B.S. in Bible degree

Office Professionals Programs

Office Professionals (2 years)—A.A. degree

Office Professionals (4 years)—B.S. in Bible degree

Pastoral Programs

Education Pastor (4 years)—B.S. in Bible degree

Outreach Pastor (4 years)—B.S. in Bible degree

Pastoral Ministries (4 years)—B.S. in Bible degree

Youth Pastor (4 years)—B.S. in Bible degree

Professional Programs

Chaplaincy Ministries (4 years) — B.S. in Bible degree
Counseling Ministries (4 years) — B.S. in Bible degree
Pre-Seminary (4 years) — B.S. in Bible degree

Specialized Ministries Programs

Camping Ministries (4 years)—B.S. in Bible degree
Specialized Ministries (4 years)—B.S. in Bible degree
Sports Ministries (4 years)—B.S. in Bible degree
Women’s Ministries (4 years)—B.S. in Bible degree

Teacher Education Programs

Early Childhood Education (2 years)—A.A. degree
Early Childhood Education (4 years)—B.S. in Bible degree
Early Childhood & Elementary Education (4 years)—B.S. in Bible degree
Elementary Education (4 years)—B.S. in Bible degree
Health & Physical Education K–12 (4 years)—B.S. in Bible degree
Music Education K–12 (5 years)—B.S. in Bible and B.S.M. degrees
Secondary Teacher Education (4 years)—B.S. in Bible degree
 Bible Teaching Concentration
 English Concentration
 Math Concentration
 Science Concentration
 Social Studies Concentration

ACADEMIC CORE

Biblical Studies

It is our belief that knowledge of the Scriptures is essential to a proper education. For this reason, the professional programs include 36–42 credits of Bible and theology. Therefore, each student who graduates from one of these programs will have a strong major in biblical studies. The biblical studies core courses include:

- Old Testament History (3)
- Old Testament Prophets (2)
- Old Testament Poetry (2)
- Principles of Bible Study (3)
- New Testament Survey (3)
- Romans (3)
- Building a Biblical Lifestyle (2)
- Bible Exposition Electives (2 to 8)
- Theology II—God and the Bible (3)
- Theology III—Man, Sin, and Salvation (3)
- Theology IV—Baptist Distinctives (3)
- Theology V—Dispensationalism (3)
- Theology VI—Systems and Separation (3)
- Senior Theology Seminar (1)

General Studies

The graduate of BBC also needs to have a good foundation in general education. Therefore, general education courses comprise a meaningful and vital part of the baccalaureate degree program. The general studies core courses include:

- History of Western Civilization and Thought (6)
- Literature (3)
- General Psychology (3)
- Speech (3)
- Life Fitness and Physical Education (3)
- General Studies Electives (9–12 credits total)
- English Composition (6)*
- Introduction to Fine Arts (3)
- Science (6)—including Understanding Science (2)

**Teacher Education students have three credits of English Composition and six credits of College Math.*

Global Ministries

Topics dealing with edification, education, discipleship, evangelism, and missions will be studied in order to provide each student with a biblically based local church orientation for personal and professional ministry. This ministry core includes:

- The Church's Ministry (3)
- Proclaiming the Gospel (2)

Personal Life of the Ministry Leader (2)
Family Life of the Ministry Leader (2)
Dynamics of Discipleship (2)
Ministry Leadership (2)
Defending the Faith (1)

In addition, specific leadership competency is pursued in various program requirements through practicums, apprenticeships, student teaching, and ministry development opportunities.

Students pursuing a particular program should select from one of the programs which will best equip the student for his/her anticipated career ministry. The faculty is prepared to counsel any student who needs assistance in making this important decision.

Elective Opportunities

A feature of the Baptist Bible College curriculum offerings is the range of electives available to students. This permits students to choose courses from a single area of the curriculum or to obtain greater breadth by selecting a variety of courses. Even within the core curriculum, course options allow for the diverse interests of students.

Communications Ministries Programs

Purpose and Objectives

The Communications Ministries programs provide training for the student preparing for entry-level positions in Christian ministries in the areas of writing and drama. Each program also provides preparation for further education in a graduate program.

Upon completion of a Communications Ministries degree program, you should have:

1. Communication skills that will enable you to think, write, and speak clearly and effectively.
2. Learning skills that enable you to continue developing personally and professionally toward the goal of effective communication in ministry.
3. Training that will enable you to enter an area of full-time ministry or have appropriate preparation for excellence in graduate school.
4. Completed an apprenticeship or senior project in a communication-related ministry, providing field experience and contacts for future ministry opportunities.

Program Description

The primary focus of this program is to develop and hone your skills as a communicator. Although the majority of courses in the program are specific to a chosen emphasis of drama or writing, students are also exposed to communication ministries in the areas of group communication, public speaking, and mass communication.

Perhaps the most unique aspect of the program is the senior project or communication internship experience. This opportunity allows you to experience at a deeper level a particular area of communication ministry. Graduation from these programs requires completion of seven ministry units.

Communications Ministries Program—Drama Emphasis

Degree: Bachelor of Science in Bible

Majors: Bible, Drama

Credits: 133 required to graduate

Freshman Year

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |

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Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| DR302 | Introduction to Theatre+ | 3 |
| ELEC | Physical Education Elective | 1 |

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Sophomore Year

Fall

| | | |
|-------|-------------------------------|---|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| PS100 | General Psychology* | 3 |
| DR201 | Introduction to Acting | 3 |
| ELEC | Physical Education Elective | 1 |
| DR340 | Drama Practicum* | 1 |

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Spring

| | | |
|-------|--------------------------------------|---|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| ELEC | Literature Survey Elective (M) | 3 |
| EM334 | Ministry Communication for Women (W) | 3 |
| SP301 | Oral Interpretation | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| DR340 | Drama Practicum* | 1 |

17

Junior Year

Fall

| | | |
|-------|-----------------------------------|---|
| ELEC | Biblical Studies Elective | 2 |
| DR304 | Church Drama+ | 3 |
| SP305 | Group Communication+ | 3 |
| LI341 | Foundations of Literary Criticism | 3 |
| AR200 | Introduction to Fine Arts* | 3 |

| | | |
|--------------------|--|-------|
| ELEC | Science Elective [^] | (4/2) |
| DR340 | Drama Practicum* | 1 |
| CM411 | Communications Internship/Senior Project Seminar | 1 |
| | | 18 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| DR303 | Studies in Dramatic Literature | 3 |
| EN334 | Creative Writing + | 3 |
| DR306 | Directing for Theatre | 3 |
| ELEC | Science Elective [^] | (0/2) |
| EV300 | Defending the Faith* | 1 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| PA412 | Expository Preaching (M) | 3 |
| ELEC | Literature Survey Elective (W) | 3 |
| DR345 | Drama in Performance+ | 3 |
| DR404 | Senior Project | 3 |
| DR331 | Selected Works of Shakespeare+ | 3 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| DR402 | Communications Internship | 3 |
| SP306 | Mass Communication+ | 3 |
| SC220 | Understanding Science* | 2 |
| ELEC | Free Elective | 3 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 17 |

**Offered both semesters*

[^]Science requirements may be met with one 4-credit or two 2-credit courses

+Courses offered alternate years

Communications Ministries Program—Writing Emphasis

Degree: Bachelor of Science in Bible

Majors: Bible, Writing

Credits: 130 required to graduate

Freshman Year

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |

15

Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN101 | English Composition II | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Physical Education Elective | 1 |

16

Sophomore Year

Fall

| | | |
|-------|-----------------------------------|---|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| LI341 | Foundations of Literary Criticism | 3 |
| ELEC | Physical Education Elective | 1 |

15

Spring

| | | |
|-------|--------------------------------------|---|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| EN334 | Creative Writing+ | 3 |
| SP301 | Oral Interpretation | 3 |
| EV100 | Proclaiming the Gospel* | 2 |

16

Junior Year

Fall

| | | |
|-------|--|-------|
| ELEC | Biblical Studies Elective | 2 |
| SP305 | Group Communication+ | 3 |
| ELEC | Literature Survey Elective (W) | 3 |
| PA412 | Expository Preaching (M) | 3 |
| LI301 | Contemporary Christian Writers+ | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Science Elective | (4/2) |
| CM411 | Communications Internship/Senior Project Seminar | 1 |

| | | |
|--------------------|--|-------|
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| ELEC | Literature Survey Elective (M) | 3 |
| EM334 | Ministry Communication for Women (W) | 3 |
| SP306 | Mass Communication+ | 3 |
| EN330 | Advanced English Grammar/Linguistics | 3 |
| LI304 | The Short Story | 3 |
| EV300 | Defending the Faith* | 1 |
| | | 18 |
| May | | |
| EN336 | Introduction to Journalism | 3 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| EN302 | Non-Fiction Writing+ | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Science Elective^ | (0/2) |
| | | 16 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| EN402 | Communications Internship or Sr. Project | 3 |
| EN401 | Fiction Writing+ | 3 |
| SC220 | Understanding Science* | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 14 |

**Offered both semesters*

+Indicates course offered alternate years

^Science requirements may be met with one 4-credit or two 2-credit courses

General Education Program

Purpose and Objectives

Many students are not certain of the Lord's will for their lives at the time of admission to BBC. They desire a basic program of general education, coupled with a biblical orientation, that will give them a foundation either for later pursuit of a Christian ministry career or for continued studies at another post-secondary institution.

Upon completion of this two-year program, the student will:

1. Have the necessary foundation in general education upon which to build professional training for a Christian ministry career.
2. Be able to distinguish between the Christian and non-Christian views of the world.
3. Possess the required background and tools required to engage in specialized Biblical Studies.

Program Description

The General Education program provides students a broad exposure to the arts and sciences so they can better understand the physical world, others, and themselves. The program includes courses in English composition, speech, literature, fine arts, history, natural science, psychology, and physical education. Elective opportunities in several of these areas allow the student some choices to fulfill the distribution requirement. In addition, General Studies electives permit further exploration into a specific discipline.

General Education Program

Degree: Associate of Arts

Credits: 61 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| TH102 | Theology I Survey of Doctrine | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------|-----------------------------|----|
| BI201 | Old Testament Prophets | 2 |
| EM200 | The Church's Ministry* | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | General Studies Elective | 3 |
| SC220 | Understanding Science* | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|----------------------------|----|
| BI202 | Old Testament Poetry | 2 |
| BI210 | Romans* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | General Studies Elective | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Biblical Studies Elective | 2 |
| | | 16 |

*Offered both semesters

One-Year Bible Certificate Program

Purpose and Objectives

The one-year Bible certificate program is designed to equip students who plan to enter careers other than Christian ministries with a basic background in biblical studies so they can intelligently and effectively communicate their faith. The Christian maturity and knowledge of the Bible gained during this brief time will prove invaluable as these students move into other colleges and professions. The program is also recommended for wives of married students who desire biblical training while their husbands are in school.

Program Description

A total of 31 credits is required, all of which must be earned at Baptist Bible College. A minimum of one ministry unit must also be completed prior to graduation. Upon successful completion of the program, the student will be awarded the Bible certificate.

One-Year Bible Certificate Program

Degree: Bible Certificate
Credits: 31 required to graduate

Freshman Year

Fall

| | | |
|-------|----------------------------|---|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Free Elective | 3 |

15

Spring

| | | |
|-------|--------------------------------|---|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| BI210 | Romans* | 3 |
| TH102 | Theology I—Survey of Doctrine | 3 |
| ELEC | Free Elective | 3 |
| EV100 | Proclaiming the Gospel* | 2 |

16

**Offered both semesters*

Missions Programs

Purpose and Objectives

The Missions programs at BBC provides students with a background of Biblical, Professional, and General Studies to prepare them adequately for missionary service. The programs provide a sound basis for further study at the graduate level. Students who are licensed as registered nurses can complete the missionary nursing program in two years.

A student who has completed the Missions programs will:

1. Be sufficiently prepared to apply for missionary service to mission agencies that are of like faith and practice.
2. Understand a biblical theology of missions and biblical principles of missionary work.
3. Possess the orientation necessary to face the problems and difficulties of living and ministering cross-culturally.
4. Recognize the proper perspective of the relationship between the student, the home church, the mission board, fellow missionaries, nationals, and the national church.
5. See the necessity of maintaining a consistent, godly life.

Program Description

The program contains a core of 42 semester credits of Bible and theology with 30 credits of Professional Studies appropriate for missionary preparation. To provide balanced training, the student also completes 43 credits of General Studies in the areas of communication skills, humanities, social sciences, natural science, and physical education. Twelve credits of free electives complete the course requirements.

The practical side of missionary training will be treated through a student's regular Christian ministry involvement and an apprenticeship. Seven ministry units are required for graduation. These must include two units of evangelism, one unit of Bible teaching experience, plus four electives. A supervised missionary apprenticeship of not less than six weeks is also required, for which academic credits may be earned.

Registered nurses completing the two-year program will have appropriate adjustments in the above requirements.

The four-year program can be modified to include an overseas experience. Through the ARRIBA! Program, students are able to take courses overseas during their junior year of college where they study in an intercultural setting. The ARRIBA! program relates to missions, Latin American studies, language, and other disciplines chosen to meet specific credit requirements. The program includes aspects of church planting, evangelism, discipling, literature distribution, and several educational/recreational field trips. Additional information for this unique educational program is available upon request.

General Missions Program

Degree: Bachelor of Science in Bible

Majors: Bible, Missions

Credits: 125 (W) or 126 (M) required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | General Studies Elective | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| ELEC | Science Elective^ | 4/2 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Spring

| | | |
|-------|--------------------------------------|-----|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| BI210 | Romans* | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Science Elective^ | 0/2 |
| | | 16 |

Junior Year

Fall

| | | |
|-------|--------------------------------------|---|
| ELEC | Biblical Studies Elective | 2 |
| MI301 | Missionary Anthropology | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| PA311 | Personal Life of the Ministry Leader | 2 |

| | | |
|--------------------|--------------------------------------|-------|
| | | 16 |
| Spring | | |
| BI335 | Acts | 2 |
| MI302 | Cross-Cultural Communication | 3 |
| MI480 | Missionary Apprenticeship | 4 |
| MI304 | World Religions | 3 |
| | | 12 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| PA412 | Expository Preaching (M) | 3 |
| EM303 | Effective Bible Teaching (W) | 2 |
| ELEC | Free Elective | 3 |
| MI403 | Cross-Cultural Evangelism | 2 |
| EM413 | Ministry Leadership | 2 |
| SC220 | Understanding Science* | 2 |
| | | 16/17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| PA421 | Advanced Expository Preaching (M) | 3 |
| EM334 | Ministry Communication for Women (W) | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Free Elective | 3 |
| MI402 | Missions Seminar | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| MI306 | Dynamics of Discipleship | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 18 |

**Offered both semesters*

+Indicates course offered alternate years

^Science requirements may be met with one 4-credit or two 2-credit courses

Registered Nurse Missions—Two-Year Program

Degree: Bachelor of Science in Bible

Major: Bible

Credits: 68 required to graduate

Junior Year

Fall

| | | |
|-------|--------------------------------------|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EM200 | The Church's Ministry* | 3 |
| MI301 | Missionary Anthropology | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| HP100 | Life Fitness* | 1 |
| | | 17 |

Spring

| | | |
|-------|--------------------------------------|----|
| BI102 | New Testament Survey | 3 |
| BI210 | Romans* | 3 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| MI302 | Cross-Cultural Communication | 3 |
| BI202 | Old Testament Poetry | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 17 |

Senior Year

Fall

| | | |
|-------|-------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| TH401 | Theology V—Dispensationalism | 3 |
| EM303 | Effective Bible Teaching | 2 |
| EM413 | Ministry Leadership | 2 |
| EV100 | Proclaiming the Gospel* | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 17 |

Spring

| | | |
|-------|------------------------------------|----|
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Professional Studies Elective | 3 |
| MI402 | Missions Seminar | 2 |
| MI306 | Dynamics of Discipleship | 2 |
| SC220 | Understanding Science* | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| EV300 | Defending the Faith* | 1 |
| | | 17 |

*Offered both semesters

Music Ministries Programs

Purpose and Objectives

The field of music increasingly requires a great deal of versatility, adaptability, and professionalism. Each course of study, with its rigorous combination of music courses, theology, and General Studies, prepares students to successfully negotiate the demands and expectations of a career in the church or the school and to meet the requirements of graduate school. Success in these enterprises is based on our music graduates having acquired a repertoire of useful skills as well as a Christian worldview that constrains them to apply these talents in a Christ-honoring fashion. Thus, at the completion of the programs, students will:

1. Be proficient as vocalists or instrumentalists.
2. Possess a working knowledge of music theory and music history.
3. Be able to articulate a biblical philosophy of music and its value to all phases of Christian endeavor: local church, missions, and education.
4. Be able to participate effectively in the practical musical ministries of church or school.
5. Be able to organize, train, and direct musical groups in church or school.

B.S. in Bible and B.S.M. Programs

The Department of Music offers three programs of study: Music Education, Church Music (5-year and 4-year programs), and the Music Minor. The Music Education and 5-year Church Music program award both a degree in Bible and a degree in music.

Music Education

B.S. in Bible and the Bachelor of Sacred Music (B.S.M.): 168 credit hours are required for graduation.

Church Music (5-year program)

B.S. in Bible and the Bachelor of Sacred Music (B.S.M.): 162 credit hours are required for graduation.

The program is designed for the person who will assume every responsibility associated with a complete ministry of music platform skills, pastoral responsibilities, direction of singers and instrumentalists, teaching of both adults and children, and mentoring and supervision of other musicians.

Church Music (4-Year program)

B.S. in Bible: 133 credit hours are required for graduation. This program is designed for the person headed for a local church ministry in which music leadership will be an integral part. At any point in this program, students may transfer their credits to the 5-year Church Music program and earn the B.S.M. degree.

Minor in Music

This program is designed for the student who wishes to include music as a significant elective area to the major program of study such as youth, pastoral, women's, or specialized ministries, etc. Courses may be freely distributed among the student's other classes with one exception: the two ensemble credits must be

earned in consecutive fall and spring semesters (see Ensembles). There is a requirement of 15 credit hours of music in addition to the student's major program.

Admission

Prerequisite Abilities

In addition to meeting the general requirements for admission to Baptist Bible College, prospective music majors should possess the following skills necessary for success as a college music major:

1. Reading ability—Facility and confidence in reading music is fundamental to everything music majors do. Students must possess the ability to learn music independently of either the assistance of a teacher or the coaching of a fellow student who does read; the ability to study the musical examples that are a part of music theory; and the ability to study and analyze multi-layered instrumental or vocal scores.
2. Repertoire development—Students should have experience in the study and performance of the essential classical repertoire pertaining to their specialties.
3. Performance experience—Since every music major will eventually present public recitals, it is an advantage to have developed skill at memory before starting a college degree program.
4. Technical ability—Students should be able to demonstrate technical prowess commensurate with the demands of the repertoire they are singing or playing. Practicing a daily routine of scales, arpeggios, etudes, solfege (whatever is idiomatic to your area) is good preparation for the expectations of a college music program.
5. Work habits—The ability to enjoy regular, sustained periods of goal-oriented practice is characteristic of every successful college music major.

Auditions Required for Admission

Admission to any of the programs of study is by audition only.

Applicants will apply for general admission to Baptist Bible College, but actual acceptance as a music major in the department of Music will be determined by auditioning before a music faculty committee. Audition appointments may be set up through the Department of Admissions or the administrative assistant to the Music Department. It is strongly recommended that a student applying for fall admission schedule the audition prior to February 15.

Auditions must include:

1. Classical selection—Anything that effectively shows your current level of advancement. Performance by memory is recommended.
2. Sacred selection—Anything that effectively shows your current level of advancement. Performance by memory is recommended. Singers and instrumentalists: Do not bring accompaniment tracks to the audition. An accompanist will be provided. (Bring a copy of the music.)
3. Technical routines—It is strongly recommended that singers, pianists, and instrumentalists be prepared to demonstrate their accomplishments in a variety of standard technical methods, e.g. scales, arpeggios, etudes, solfege (whatever is idiomatic to your area). Speed is not nearly as important as rhythmic control. Therefore, experience with the metronome is time well spent.

4. Sightreading—Applicants will be asked to read a selection chosen by the faculty at the time of the audition.

Church Music Program (Five Years)

Degree: Bachelor of Science in Bible
 Bachelor of Sacred Music
 Majors: Bible, Church Music
 Credits: 162 required to graduate

Freshman Year

Fall

| | | |
|--------|-----------------------------------|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| EN101 | English Composition I | 3 |
| MU101 | Musicianship I | 3 |
| ELEC | Applied Music Major I | 2 |
| ELEC | Applied Music Secondary | 1 |
| HP 100 | Life Fitness* | 1 |
| ELEC | Choral or Instrumental Ensemble I | 1 |
| MU110 | Music Performance Seminar | 0 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN102 | English Composition II | 3 |
| MU102 | Musicianship II | 3 |
| MU104 | Aural Skills I | 1 |
| ELEC | Applied Music Major II | 2 |
| ELEC | Applied Music Secondary | 1 |
| ELEC | Choral or Instrumental Ensemble II | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Applied Music Major Proficiency Exam 1 | 0 |
| | | 17 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------------|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God & the Bible | 3 |
| SP100 | Speech Communication* | 3 |
| MU201 | Musicianship III | 3 |
| MU209 | Aural Skills II | 1 |
| ELEC | Applied Music Major III | 2 |
| ELEC | Choral or Instrumental Ensemble III | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Spring

| | | |
|-------|--------------------------------------|---|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| PS100 | General Psychology* | 3 |
| MU202 | Musicianship IV | 3 |
| BI210 | Romans * | 3 |

| | | |
|--------------------|--|----|
| ELEC | Applied Music Major IV | 2 |
| ELEC | Choral or Instrumental Ensemble IV | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Applied Music Major Proficiency Exam II | 0 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |
| Junior Year | | |
| Fall | | |
| HI111 | History of Western Civilization and Thought I | 3 |
| ELEC | General Studies Elective | 3 |
| MU315 | Vocal Composition & Arranging | 2 |
| MU301 | Survey of Music History I | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| ELEC | Applied Music Major V | 2 |
| ELEC | Choral or Instrumental Ensemble V | 1 |
| MU110 | Music Performance Seminar | 0 |
| MU341 | Junior Recital Preview | 0 |
| | | 16 |
| Spring | | |
| HI112 | History of Western Civilization and Thought II | 3 |
| EM200 | The Church's Ministry* | 3 |
| MU316 | Instrumental Composition and Arranging | 2 |
| MU302 | Survey of Music History II | 3 |
| MU314 | Instrumental Methods I | 2 |
| ELEC | Applied Music Major VI | 2 |
| ELEC | Choral or Instrumental Ensemble VI | 1 |
| MU110 | Music Performance Seminar | 0 |
| MU342 | Junior Recital | 0 |
| ELEC | Applied Music Major Proficiency Exam III | 0 |
| | | 16 |
| Fourth Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| ELEC | Science Elective | 4 |
| ELEC | Literature Survey Elective | 3 |
| MU413 | Instrumental Methods II | 2 |
| MU404 | Foundations & Issues in Worship | 2 |
| ELEC | Applied Music Major VII | 2 |
| MU110 | Music Performance Seminar | 0 |
| MU441 | Senior Recital Preview | 0 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| MU401 | Conducting | 3 |
| MU306 | Group Vocal Technique | 2 |
| MI306 | Dynamics of Discipleship | 2 |

| | | |
|-------|----------------------------------|----|
| ELEC | Applied Music Major VIII | 2 |
| EV300 | Defending the Faith* | 1 |
| MU110 | Music Performance Seminar | 0 |
| MU442 | Senior Recital | 0 |
| MU472 | Worship Service Proficiency Exam | 0 |
| | | 15 |

Senior Year

Fall

| | | |
|-------|------------------------------|----|
| TH401 | Theology V—Dispensationalism | 3 |
| DR304 | Church Drama | 3 |
| MU402 | Advanced Conducting | 3 |
| MU402 | Church Music Administration | 3 |
| EM413 | Ministry Leadership | 2 |
| MU429 | Church Music Apprenticeship | 2 |
| | | 16 |

Spring

| | | |
|-------|------------------------------------|----|
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical Studies Elective | 2 |
| MU426 | Hymnology + | 3 |
| EM412 | Family Life of the Ministry Leader | 2 |
| SC220 | Understanding Science* | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 15 |

**Offered both semesters*

+Indicates course offered alternate years

Church Music Program (Four Years)

Degree: Bachelor of Science in Bible

Majors: Bible, Church Music

Credits: 133 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN101 | English Composition I | 3 |
| MU101 | Musicianship I | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| ELEC | Applied Music Major I | 2 |
| MU110 | Music Performance Seminar | 0 |
| | | 17 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| EN102 | English Composition II | 3 |
| MU102 | Musicianship II | 3 |
| MU104 | Aural Skills I | 1 |
| HI112 | History of Western Civilization and Thought II | 3 |
| ELEC | Applied Music Major I | 2 |
| ELEC | Applied Music Major Proficiency Exam I | 0 |
| MU110 | Music Performance Seminar | 0 |
| HP100 | Life Fitness* | 1 |
| | | 18 |

Sophomore Year

Fall

| | | |
|-------|-----------------------------------|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| PS100 | General Psychology* | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| ELEC | Applied Music Major III | 2 |
| ELEC | Choral or Instrumental Ensemble I | 1 |
| ELEC | Applied Music Secondary | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Physical Education Elective* | 1 |
| | | 15 |

| | | |
|--------------------|--|-------|
| Spring | | |
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| SP100 | Speech Communication* | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Applied Music Major IV | 2 |
| ELEC | Choral or Instrumental Ensemble II | 1 |
| ELEC | Applied Music Secondary | 1 |
| ELEC | Applied Music Major Proficiency Exam II | 0 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Physical Education Elective* | 1 |
| | | 16 |
| Junior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| DR304 | Church Drama | 3 |
| MU404 | Foundations and Issues in Worship | 2 |
| ELEC | Science Elective^ | (4/2) |
| PA311 | Personal Life of a Ministry Leader | 2 |
| ELEC | Applied Music Major V | 2 |
| EV300 | Defending the Faith* | 1 |
| MU301 | Survey of Music History I | 3 |
| MU110 | Music Performance Seminar | 0 |
| MU341 | Junior Recital Preview | 0 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| BI210 | Romans* | 3 |
| MU302 | Survey of Music History II | 3 |
| ELEC | Science Elective^ | (0/2) |
| MI306 | Dynamics of Discipleship | 2 |
| ELEC | Applied Music Major VI | 2 |
| ELEC | Applied Music Major Proficiency Exam III | 0 |
| MU110 | Music Performance Seminar | 0 |
| MU342 | Junior Recital | 0 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Literature Survey Elective | 3 |
| EM413 | Ministry Leadership | 2 |
| SC220 | Understanding Science* | 2 |
| ELEC | Applied Music Major VIII | 2 |
| MU110 | Music Performance Seminar | 0 |
| MU441 | Senior Recital Preview | 0 |

| | | |
|--------|------------------------------------|----|
| Spring | | 17 |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | General Studies Elective | 3 |
| MU426 | Hymnology+ | 3 |
| ELEC | Applied Music Major VIII | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| MU 110 | Music Performance Seminar | 0 |
| MU442 | Senior Recital | 0 |
| | | 16 |

**Offered both semesters*

+Indicates course offered alternate years

^Science requirements may be met with one 4-credit or two 2-credit courses

Music Minor

Vocal or Instrumental Proficiency

| | | |
|-------|--|----|
| MU101 | Musicianship I | 3 |
| MU102 | Musicianship II | 3 |
| MU104 | Aural Skills I (must be taken with Musicianship II) | 1 |
| MU404 | Foundations and Issues in Worship | 2 |
| MU151 | Private Instruction in Voice (2 consecutive semesters) | 2 |
| | OR | |
| MU150 | Private Instrumental Instruction (2 consecutive semesters) | 2 |
| MU152 | Private Instruction in Piano (2 consecutive semesters) | 2 |
| ELEC | Choral or Instrumental Ensemble (2 consecutive semesters) | 2 |
| | | 15 |

Piano Proficiency

| | | |
|-------|---|----|
| MU101 | Musicianship I | 3 |
| MU102 | Musicianship II | 3 |
| MU104 | Aural Skills I (must be taken with Musicianship II) | 1 |
| MU404 | Foundations and Issues in Worship | 2 |
| MU152 | Private Instruction in Piano (2 consecutive semesters) | 2 |
| MU151 | Private Instruction in Voice (2 consecutive semesters) | 2 |
| ELEC | Choral or Instrumental Ensemble (2 consecutive semesters) | 2 |
| | | 15 |

Office Professionals Programs

Purpose and Objectives

The purpose of these programs is to prepare individuals for career ministries as office professionals in churches, Christian schools, social agencies, mission offices, or other Christian organizations. Upon completion of these programs, the student will:

1. Possess the necessary technical skills needed for today's Christian office.
2. Possess an orientation to ministry required of those who serve God in the Christian office.

Program Description

The Office Professionals programs provide students with technical expertise emphasizing information processing with a ministry orientation. The students develop skills in keyboarding, word processing, accounting, business communication, and computer usage for the Christian office. They also develop an understanding of working with others as skilled professionals who are Christians in service to God and His church. The programs feature practical, hands-on experience in office work. These programs also provide students with relevant courses in General Studies and essential basic courses in Bible and theology.

Office Professionals Program (4 year)

Degree: Bachelor of Science in Bible

Majors: Bible, Office Professionals

Credits: 127 required to graduate

Freshman Year

Fall

| | | |
|-------|--------------------------------|---|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| EN101 | English Composition I | 3 |
| SP100 | Speech Communication* | 3 |
| SE110 | Word Processing* | 3 |
| HP100 | Life Fitness* | 1 |

15

Spring

| | | |
|-------|-----------------------------|---|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN102 | English Composition II | 3 |
| PS100 | General Psychology* | 3 |
| SE104 | Business Communication | 3 |
| ELEC | Physical Education Elective | 1 |

16

Sophomore Year

Fall

| | | |
|-------|---|---|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EM200 | The Church's Ministry* | 3 |
| SE200 | Document Production/Machine Transcription | 3 |
| EV100 | Proclaiming the Gospel* | 2 |

16

Spring

| | | |
|-------|--|---|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| BI210 | Romans* | 3 |
| SE206 | Computer Applications | 3 |
| ELEC | Physical Education Elective | 1 |

15

Junior Year

Fall

| | | |
|-------|----------------------------|---|
| ELEC | Biblical Studies Elective | 2 |
| AR200 | Introduction to Fine Arts* | 3 |
| SE211 | Accounting | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Science Elective | 2 |
| ELEC | General Studies Elective | 3 |

16

| | | |
|--------------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| SE208 | Desktop Publishing | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Literature Survey Elective | 3 |
| EV300 | Defending the Faith* | 1 |
| SE230 | Readings in Office Administration* | 1 |
| | | 16 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| SE215 | Human Relations in the Office | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| SE220 | Office Practicum* | 1 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| SE218 | Office Procedures | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| TH410 | Senior Theology Seminar* | 1 |
| SE220 | Office Practicum* | 1 |
| | | 16 |

**Offered both semesters*

Office Professionals Program (2 year)

Degree: Associate in Arts

Credits: 60 required to graduate

Freshman Year

Fall

| | | |
|-------|--------------------------------|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| EN101 | English Composition I | 3 |
| SP100 | Speech Communication* | 3 |
| SE110 | Word Processing* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 15 |

Spring

| | | |
|-------|---|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| TH102 | Theology I—Survey of Doctrine | 3 |
| SE104 | Business Communication | 3 |
| SE200 | Document Production/Machine Transcription | 3 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|------------------------------------|----|
| EM200 | The Church's Ministry* | 3 |
| PS100 | General Psychology* | 3 |
| SE215 | Human Relations in the Office | 3 |
| SE211 | Accounting | 3 |
| SE230 | Readings in Office Administration* | 1 |
| SE220 | Office Practicum* | 1 |
| | | 14 |

Spring

| | | |
|-------|---------------------------|----|
| ELEC | Women's Ministry Elective | 3 |
| SE206 | Computer Applications | 3 |
| SE218 | Office Procedures | 3 |
| SE208 | Desktop Publishing | 3 |
| ELEC | General Studies Elective | 3 |
| SE220 | Office Practicum* | 1 |
| | | 16 |

*Offered both semesters

Pastoral Programs

Purpose and Objectives

The Pastoral programs are designed to prepare men for specialized pastoral ministry. Many graduates will go directly into the ministry in local churches. For others, this curriculum may form the basis for graduate studies. The overall objective is to produce pastoral leadership with well-rounded training for essential aspects of the ministry of the local church. Upon completion of any of the four-year programs, the student should:

1. Be able to use knowledge of the Bible and theology effectively.
2. Be able to demonstrate basic skills in expository preaching (except the Pastor of Christian Education).
3. Be prepared to administer a local church successfully.
4. Be motivated with a pastor's heart and be prepared to perform the functions of the pastoral office.
5. Have laid the groundwork to become a mature man of God— spiritually, morally, and ethically.
6. Evidence concern for winning lost people to Christ and for building them up in the Christian faith.

Program Descriptions

These programs include a core of 42 semester hours of Bible and theology. The Biblical Studies base supports a minimum of 24 credits of professional training for the pastoral ministry. The Outreach Pastor, Youth Pastor, and Education Pastor programs are specialized modifications of the pastoral curriculum. Each program includes essential courses for the appropriate ministry emphasis.

Outreach Pastor Program

Degree: Bachelor of Science in Bible

Majors: Bible, Outreach Pastor

Credits: 126 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| EM200 | The Church's Ministry* | 3 |
| BI210 | Romans* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|-------|--------------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Literature Survey Elective | 3 |
| PA412 | Expository Preaching | 3 |
| ELEC | Free Elective | 3 |
| EV312 | Church Evangelism Strategies | 2 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| | | 15 |

| | | |
|--------------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| PA421 | Advanced Expository Preaching | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| MI306 | Dynamics of Discipleship | 2 |
| EV300 | Defending the Faith* | 1 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Outreach Specialization Elective+ | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| EM413 | Ministry Leadership | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Outreach Specialization Elective+ | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| PA442 | Pastoral Counseling | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| | | 17 |

**Offered both semesters*

+To be arranged with advisor

^Science requirements may be met with one 4-credit or two 2-credit courses

Education Pastor Program

Degree: Bachelor of Science in Bible

Majors: Bible, Education Pastor

Credits: 126 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|--------------------------------------|--------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| EM200 | The Church's Ministry* | 3 |
| BI210 | Romans* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|-------|--------------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| EM303 | Effective Bible Teaching | 2 |
| YM331 | Youth Ministry Philosophy | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| EM421 | Educational Ministry of the Church | 2 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| | | 17 |

| | | |
|--------------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| EM304 | Dynamic Learning Experiences | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| MI306 | Dynamics of Discipleship | 2 |
| EV300 | Defending the Faith* | 1 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Education Specialization Elective+ | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| EM413 | Ministry Leadership | 2 |
| | | 16 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Education Specialization Elective+ | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 16 |

**Offered both semesters*

+To be arranged with advisor

^Science requirements may be met with one 4-credit or two 2-credit courses

Pastoral Ministries Program

Degree: Bachelor of Science in Bible

Majors: Bible, Pastoral Ministry

Credits: 128 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|-------|--------------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Literature Survey Elective | 3 |
| LA301 | Greek I | 4 |
| PA412 | Expository Preaching | 3 |
| ELEC | Free Elective | 3 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| | | 17 |

| | | |
|--------|----------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| LA302 | Greek II | 4 |
| PA421 | Advanced Expository Preaching | 3 |
| ELEC | Free Elective | 3 |
| MI306 | Dynamics of Discipleship | 2 |
| | | 17 |

Senior Year

| | | |
|-------|------------------------------------|----|
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| LA401 | Greek III | 3 |
| ELEC | Free Elective | 3 |
| EV312 | Church Evangelism Strategies | 2 |
| EM421 | Educational Ministry of the Church | 2 |
| EM413 | Ministry Leadership | 2 |
| | | 17 |

| | | |
|--------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| LA402 | Greek Exegesis | 3 |
| PA442 | Pastoral Counseling | 2 |
| PA404 | Pastoral Ministry Seminar | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| SC220 | Understanding Science | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 17 |

**Offered both semesters*

^Science requirements may be met with one 4-credit or two 2-credit courses

Youth Pastor Program

Degree: Bachelor of Science in Bible

Majors: Bible, Youth Pastor

Credits: 127 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| SC220 | Understanding Science* | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| EM200 | The Church's Ministry* | 3 |
| BI210 | Romans* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|-------|--------------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| EM303 | Effective Bible Teaching | 2 |
| LA301 | Greek I | 4 |
| YM331 | Youth Ministry Philosophy | 3 |
| ELEC | Free Elective | 3 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| | | 16 |

| | | |
|---------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| LA302 | Greek II | 4 |
| EM304 | Dynamic Learning Experiences | 3 |
| YM332 | Youth Ministry Strategy | 2 |
| MI306 | Dynamics of Discipleship | 2 |
| | | 16 |
| Senior | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| PA412 | Expository Preaching | 3 |
| ELEC | Free Elective | 3 |
| YM407 | Youth Evangelism | 2 |
| EM413 | Ministry Leadership | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 16 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| YM442 | Youth Ministry Seminar | 2 |
| PA442 | Pastoral Counseling | 2 |
| EM412 | Family Life of the Ministry Leader | 2 |
| | | 17 |

**Offered both semesters*

^Science requirements may be met with one 4-credit or two 2-credit courses

Counseling Ministries Program

Purpose and Objectives

The Counseling Ministries program is designed for the student who:

1. Desires to develop a biblical philosophy of counseling.
2. Desires to develop a biblical model of counseling.
3. Desires to help people deal biblically with problems they face in life.
4. Wishes to learn the interface between biblical principles and natural revelation.
5. Is preparing for graduate work in counseling.

Program Description

Biblical counseling is a ministry and a profession. As such, the undergraduate program focuses on the pre-professional knowledge base and skills necessary to minister in counseling settings at this level. While ample ministry opportunities are available for the BBC graduate at the baccalaureate level, such opportunities will be pre-professional in nature, including supervision by licensed and/or certified professionals in the field.

Persons desiring to use their counseling skills in a local church context will find BBC's undergraduate preparation very well-suited to their needs. The curriculum provides both knowledge-based and skill-building courses to prepare students for effective lay-level biblical counseling in a local church.

Students interested in pursuing graduate-level training in counseling will find the Counseling Ministries program to be excellent preparation for master's degree education. Upon completion of the graduate degree, students are ready to enter counseling ministries at the professional level, including serving as licensed and/or certified counselors.

Core courses in Bible/theology as well as counseling/psychology are central to the curriculum of the Counseling Ministries program. Specifically, a student completes a substantial core of courses in both domains, which equips them to blend the principles of the Word of God with learned people-helping skills in order to be spiritual encouragement to those in need. Thus, Bible college graduates with both a biblical studies and counseling background can be a key person in assisting people who experience life difficulties. The BBC Counseling Ministries program emphasizes the sufficiency of Scripture in meeting counselee needs. In addition to the core course requirements, all Counseling Ministries students may complete a counseling apprenticeship program.

Counseling Ministries Program

Degree: Bachelor of Science in Bible

Majors: Bible, Counseling Ministries

Credits: 126 (M) required to graduate

127 (W) required to graduate

Freshman Year

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Physical Education Elective | 1 |

16

Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |

15

Sophomore Year

Fall

| | | |
|-------|-------------------------------|---|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| PS203 | Introduction to Counseling | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Physical Education Elective | 1 |

15

Spring

| | | |
|-------|--------------------------------------|---|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| PS202 | Human Growth and Development | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| EV100 | Proclaiming the Gospel* | 2 |

16

Junior Year

Fall

| | | |
|-----------|----------------------------|---|
| ELEC | Biblical Studies Elective | 2 |
| SC203/207 | Biology/Lab | 4 |
| ELEC | Literature Survey Elective | 3 |
| PS303 | Abnormal Psychology | 3 |
| ELEC | Free Elective | 3 |
| EV300 | Defending the Faith* | 1 |

16

| | | |
|--------------------|--|-------|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| ELEC | General Studies Elective | 3 |
| SC206/SC208 | Human Anatomy and Physiology | 4 |
| PS308 | Psychology of Learning and Education | 2 |
| PA442 | Pastoral Counseling (M) | 2 |
| PS304 | Women Counseling Women (W) | 3 |
| PS312 | Issues in Professionalism | 1 |
| | | 17/18 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| PS451 | Personality Theory | 3 |
| PS453 | Social Psychology | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| | | 16 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| PS402 | Historical and Contemporary Theories in Counseling | 3 |
| PS454 | Tests and Measurements | 3 |
| PS414 | Marriage and Family Dynamics | 3 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 15 |

**Offered both semesters*

+Indicates course offered alternate years

Pre-Seminary Program

Purpose and Objectives

The Pre-Seminary program provides training for men and women who plan to continue education for ministry at a graduate school or seminary upon completion of undergraduate studies. Those who finish this program should:

1. Possess a basic knowledge of the Bible and theology.
2. Be able to demonstrate an adequate mastery of biblical languages to meet the entrance requirements of most conservative seminaries.
3. Be able to articulate a Christian worldview based on the integration of the Biblical and General Studies curriculum.

Program Description

The focus of the Pre-Seminary program is the integration of the Biblical and General Studies curriculum to prepare men and women for ministries that require a graduate-level degree. In addition to 42 credits of Bible and theology courses, there are 60 credits of General Studies required. These are distributed over a wide range of academic disciplines to assure a proper and balanced program for seminary studies. Twelve hours of electives afford students the opportunity to deepen or broaden their education according to their own interests.

Pre-Seminary Program

Degree: Bachelor of Science in Bible

Majors: Bible, Pre-Seminary

Credits: 125 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|-------|---------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical Languages# | 4 |
| ELEC | General Studies Elective | 3 |
| PH401 | Ancient and Medieval Philosophy | 3 |
| ELEC | Free Elective | 3 |
| | | 15 |

| | | |
|--------------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical Languages# | 4 |
| PH402 | Modern Western Philosophy | 3 |
| ELEC | General Studies Elective | 3 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| EV300 | Defending the Faith* | 1 |
| | | 16 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Biblical Languages # | 3 |
| ELEC | Practicum Elective | 3 |
| ELEC | Free Elective | 3 |
| ELEC | General Studies Elective | 3 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Biblical Languages# | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 17 |

**Offered both semesters*

^Science requirements may be met with one 4-credit or two 2-credit courses

#Fourteen credits required. Discuss with advisor.

Chaplaincy Program

Purpose and Objectives

The Chaplaincy program provides training for students who seek to minister in one of our nation's military branches of service. Military chaplains of all branches are required to have earned a Master's degree, have a minimum of 72 hours of graduate level credits, and be ordained. The degree and all credits can be earned at Baptist Bible Seminary (BBS). Some credits can be earned at BBS while enrolled in the College in order to shorten the time required for the completion of education. Chaplain Assistants are not required to have a Master's degree or be ordained. The majority of principles and ministry skills learned in this program carry over to other ministries, such as hospital, prison, corporation, fire, and police chaplaincies.

1. Possess a basic knowledge of the common issues related to chaplaincy.
2. Be able to minister in a secular environment to a diverse population.
3. Develop the counseling skills necessary to meet the needs of those who are hurting and or may be experiencing tragic circumstances.

Program Description

The focus of the Chaplaincy program at BBC is the integration of biblical studies, Christian ministries, and biblical counseling to prepare men and women for a variety of chaplaincy ministries. In addition to the 42 credits of Bible and theology courses, there are 30 credits for the chaplaincy major itself. Some 15 credits make up a minor in counseling, which is one of the primary duties of any chaplain. This program offers the flexibility of 12 hours of chaplaincy electives and 6 hours of free electives so it can be tailored to each student's specific area of interest.

Chaplaincy Program

Degree: Bachelor of Science in Bible

Majors: Bible, Chaplaincy

Credits: 124 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|-------|--------------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| PS203 | Introduction to Counseling | 3 |
| PA412 | Expository Preaching | 3 |
| CH301 | Introduction to Chaplaincy | 3 |
| EM421 | Educational Ministries of the Church | 2 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| EV300 | Defending the Faith* | 1 |
| | | 16 |

| | | |
|--------------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| PA442 | Pastoral Counseling | 3 |
| PS416 | Crisis Counseling | 3 |
| ELEC | Chaplaincy Elective | 3 |
| ELEC | Chaplaincy Elective | 3 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Chaplaincy Elective | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| | | 16 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Chaplaincy Elective | 3 |
| PS414 | Marriage and Family Dynamics+ | 3 |
| MI304 | World Religions | 3 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 15 |

**Offered both semesters*

+Indicates course offered alternate years

^Science requirements may be met with one 4-credit or two 2-credit courses

Camping Ministries Program

Purpose and Objectives

Every year in the United States, the lives of nine million children and adults are impacted through more than 12,000 camping and retreat ministries hosted by organized camps, local churches, colleges, agencies, and mission boards. In addition, almost every church and school integrates experience-based learning principles into their core curriculum through youth meetings, vacation Bible school, AWANA, Sunday school, cell groups, missions trips, or work trips. Our vision is to prepare men and women who are passionate about making disciples and who are empowered to serve with excellence in camping and impact ministry venues.

Upon completion of this program, the student will:

1. Integrate the Word of God into every aspect of the camp program with skill, creativity, and excellence.
2. Create programming that is driven by a clear sense of mission and purpose.
3. Position himself/herself and the organization as servants to the local church and family unit.
4. Understand the history, trends, and challenges of organized camp ministry.
5. Evaluate existing camping programs as to their effectiveness in fulfilling the mission.
6. Develop a workable philosophy of experience-based learning and in-process discipleship.
7. Demonstrate excellence in programming, administration, and stewardship of resources.
8. Lead others towards aggressive growth with the heart of a shepherd.

Program Description

The Camping Ministries program is built around a core of 42 semester hours of Bible and theology designed to give students a solid foundation for thinking and for ministering the truth of God's Word.

The program also includes 43 semester hours of General Studies courses intended to help students think clearly about the world in which they must live and minister that truth. The balance of the program involves the student in both general and specific ministry courses that help the students build necessary skills for taking the truth to the world through the use of camping and impact ministry approaches.

Students in this program will spend their junior or senior year at a leading organized camp where they will have the opportunity to interact with their camping courses in a hands-on laboratory setting. Up to 30 hours of the program will be delivered in this internship environment. This allows students to learn the concepts and skills in an active learning environment mentored by people who are doing what the students are learning to do.

As a part of their training process, students will be engaged in a process of ministry development that will involve them in a series of ministry assignments designed to expand their basic ministry skill sets. Student's interaction with the Ministry Development Office helps to tailor a program to allow for maximum growth in this area.

Camping Ministries Program

Degree: Bachelor of Science in Bible

Majors: Bible, Camping Ministries

Credits: 129 required to graduate

Freshman

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |

15

Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |

16

Sophomore

Fall

| | | |
|-------|--------------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Literature Survey Elective | 3 |
| PA311 | Personal Life of the Ministry Leader | 2 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |

16

Spring

| | | |
|-------|-------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin and Salvation | 3 |
| BI210 | Romans* | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| MI306 | Dynamics of Discipleship | 2 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |

17

Junior Year

Fall

| | | |
|-------|------------------------------|---|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | General Studies Elective | 3 |
| EM413 | Ministry Leadership | 2 |

| | | |
|--------------------|---|----|
| SC220 | Understanding Science* | 2 |
| | | 17 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | General Studies Elective | 3 |
| EM412 | Family Life of the Ministry Leader | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| EV300 | Defending the Faith* | 1 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| CA401 | Foundations of Camping Outdoor Education | 3 |
| CA403 | Introduction to Impact Ministry Leadership | 3 |
| CA405 | Counseling in Active Learning Environments | 3 |
| CA407 | Foundations of Experience-Based Learning | 3 |
| CA411 | Planning for Integrative Learning | 3 |
| CA409 | Recreation Program: Vision, Access and Design | 2 |
| | | 17 |
| Spring | | |
| CA412 | Recreation Program: Implement and Evaluation | 2 |
| CA414 | Mobilization of Staff and Volunteers# | 2 |
| CA416 | Financial Management in Non-Profit Organizations# | 2 |
| CA418 | Risk Management in Recreational Organizations# | 2 |
| CA422 | Governance & Administration of Non-Profit Organizations # | 2 |
| ELEC | Outdoor Pursuits Elective# | 2 |
| CA424 | Management of Support Services# | 2 |
| | | 14 |

**Offered both semesters*

^Science requirements may be met with one 4-credit or two 2-credit courses

#Courses that may be substituted with a free elective

Specialized Ministries Program

Purpose and Objectives

The Specialized Ministries program is designed for the student who is seeking a Bible college education in preparation for:

1. A ministry specialization that draws from multiple disciplines, or
2. A generalized set of ministry competencies to serve as a foundation for more specific graduate training.

Students completing this program should:

1. Show competence in application of Bible and theology for continued personal growth and for the benefit of others.
2. Apply an understanding of their General Studies exposure to an understanding of the world within which they seek to minister.
3. Exercise basic ministry leadership in the context of their chosen specialization.

Program Description

The Specialized Ministries program includes a core of 42 semester hours of Bible and theology designed to help students gain a basic understanding of the truth. The program also includes 42 hours of General Studies course work designed to help students understand the world in which they will be living and ministering that truth. Six hours of foundational ministry coursework are included in the program upon which all specializations are built. The remaining 33 credit hours are available for creating a specialized program of study. This specialization is developed for the student by an academic advisor selected by the director of the program. Advisors are selected based on their familiarity with the particular specialization the student wishes to pursue.

Specialized Ministries Program

Degree: Bachelor of Science in Bible

Majors: Bible

Credits: 123 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization & Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization & Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |
| | | 14 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 15 |

Junior Year

Fall

| | | |
|------|-----------------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical or Professional Elective | 3 |
| ELEC | Biblical or Professional Elective | 3 |
| ELEC | Specialized Ministry Elective+ | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| | | 17 |

| | | |
|--------------------|------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Specialized Ministry Elective+ | 3 |
| ELEC | General Studies Elective | 3 |
| EV300 | Defending the Faith* | 1 |
| | | 15 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Specialized Ministry Elective+ | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 15 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Specialized Ministry Elective+ | 3 |
| ELEC | Biblical or Professional Elective | 3 |
| ELEC | Free Elective | 3 |
| SC220 | Understanding Science* | 2 |
| | | 16 |

**Offered both semesters*

^Science requirements may be met with one 4-credit or two 2-credit courses

+Individualized course agreed upon by your advisor

Sports Ministries Program

Purpose and Objectives

Those who complete the Sports Ministries program should:

1. Be able to organize and administer a sports ministry program in the local church, para-church organizations, and foreign missionary field.
2. Be able to evangelize and disciple people effectively through sports ministry.
3. Be able to interpret and apply the Scriptures properly in sports ministry.
4. Be able to use the vehicle of sports to minister to many generations and cultures.
5. Be familiar with current trends and developments in the sports ministry field.
6. Be able to occupy many of the sports ministry positions that are opening worldwide.

Program Description

The Sports Ministries program is designed to equip students for effective worldwide sports ministries. The program is interdepartmental in that it cooperates with the health and physical education, world missions, youth ministries, pastoral ministries, and church educational ministries departments.

Sports Ministries Program

Degree: Bachelor of Science in Bible

Majors: Bible, Sports Ministries

Credits: 123 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------------|-------------------------------|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| HP203 | Coaching Techniques | 2 |
| SC203/SC207 | Biology/Lab | 4 |
| HP102 | Outdoor Living Skills* | 1 |
| | | 15 |

Spring

| | | |
|-------------|--------------------------------------|----|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| SC206/SC208 | Human Anatomy and Physiology | 4 |
| ELEC | Literature Survey Elective | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 17 |

Junior Year

Fall

| | | |
|-------|--|----|
| ELEC | Biblical Studies Elective | 2 |
| EM303 | Effective Bible Teaching | 2 |
| SM301 | History&Philosophy of Sports Ministry | 3 |
| HP303 | Care and Prevention of Athletic Injuries | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| PA321 | Personal Life of the Ministry Leader | 2 |
| | | 15 |

Spring

| | | |
|-------|---|----|
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| SM302 | Biblical Foundations for Sports Ministry+ | 3 |
| YM332 | Youth Ministry Strategies | 2 |
| ELEC | Free Elective | 3 |
| MI306 | Dynamics of Discipleship | 2 |
| EV300 | Defending the Faith* | 1 |
| SM310 | Sports Ministry Apprenticeship (Summer) | 1 |
| HP310 | First Aid/CPR/Aquatics | 0 |
| | | 17 |

Senior Year

Fall

| | | |
|-------|---|----|
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| SM303 | Evangelism and Discipleship in Sports Ministry+ | 3 |
| ELEC | Free Elective | 3 |
| EM413 | Ministry Leadership | 2 |
| SC220 | Understanding Science* | 2 |
| | | 15 |

Spring

| | | |
|-------|---|----|
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| SM304 | Administration and Organization of Sports Ministry+ | 3 |
| ELEC | Free Elective | 3 |
| EM412 | Family Life of the Ministry Leader | 2 |
| TH410 | Senior Theology Seminary* | 1 |
| | | 14 |

**Offered both semesters*

+Courses offered alternate years

Women's Ministries Program

Purpose and Objectives

The Women's Ministries program is designed to assist women in developing their God-given gifts, abilities, and talents so they can serve God effectively.

Specifically, this program is designed to help the student develop in the following areas:

1. Understanding of the church's ministry of edification and outreach.
2. Skills for the presentation of the Gospel and the teaching of the Bible according to the Titus 2 principle.
3. Understanding of the theories and practice of biblical counseling to help people in local church ministries.
4. Preparation for ministry to and from the family setting.
5. Understanding the trends and issues affecting women's ministries.
6. Communication skills for use in ministry settings.

Program Description

This program grows out of an interdisciplinary approach designed to prepare the student to be able to understand and communicate with the world around her, especially in a ministry context. Built on a foundation of Bible and General Studies courses, the Women's Ministries program includes general ministry leadership classes as well as specific classes designed to equip women for career ministry.

Women are counseled to use their electives to further equip them with ministry skills in specific areas according to their giftedness and interests. They may select from classes in other programs such as Office Professionals, Music, Missions, Youth Ministry, or Counseling.

Women's Ministries Program

Degree: Bachelor of Science in Bible

Majors: Bible, Women's Ministries

Credits: 124 required to graduate

Freshman Year

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |

15

Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| SP100 | Speech Communication* | 3 |
| ELEC | Physical Education Elective | 1 |

16

Sophomore Year

Fall

| | | |
|-------|-------------------------------|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| EM200 | The Church's Ministry* | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Science Elective^ | (4/2) |
| ELEC | Physical Education Elective | 1 |

14

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| ELEC | Literature Survey Elective | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Science Elective^ | (0/2) |

16

Junior Year

Fall

| | | |
|-------|--------------------------------------|---|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| EM332 | Women in Christian Ministries | 3 |
| EM303 | Effective Bible Teaching | 2 |
| EV100 | Proclaiming the Gospel* | 2 |
| PA311 | Personal Life of the Ministry Leader | 2 |

17

| | | |
|--------------------|-------------------------------------|----|
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| ELEC | General Studies Elective | 3 |
| ELEC | Free Elective | 3 |
| EM334 | Ministry Communication for Women | 3 |
| MI306 | Dynamics of Discipleship | 2 |
| | | 16 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| EM331 | Ministry of Marriage and Motherhood | 3 |
| ELEC | Free Elective | 3 |
| EM413 | Ministry Leadership | 2 |
| EV300 | Defending the Faith* | 1 |
| | | 14 |
| Spring | | |
| ELEC | Biblical Studies Elective | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| PS304 | Women Counseling Women | 3 |
| ELEC | Free Elective | 3 |
| EM412 | Family Life of the Ministry Leader | 2 |
| SC220 | Understanding Science* | 2 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 16 |

**Offered both semesters*

+Courses offered alternate years

^Science requirements may be met with one 4-credit or two 2-credit courses

Teacher Education Programs

Purpose and Objectives

The purpose of the Teacher Education Department at Baptist Bible College is to develop graduates who will be effective in the classroom. The history of BBC reflects strong support for the ministry of Christian schools. BBC is committed to preparing teachers to meet the needs of the Christian school and to lead in that ministry context.

The graduates of the Teacher Education programs will have developed a strong foundation in subject matter knowledge, pedagogical knowledge, and teaching skills.

Education graduates will be able to plan and execute instruction that meets the various needs of the diverse learner in an inclusive classroom.

Through the multidivisional experiences supported by the Bible and General Studies curriculum, the graduates of the Teacher Education program will be provided with the skills necessary for life-long learning, understanding of multi-cultural perspectives, and the use of technology that is important to any educator. Graduation from this program requires completion of seven ministry units.

Academic Credentials

Currently BBC offers the following programs:

Elementary Education. The Elementary Education program leads to K–8 ACSI certification and K–6 Pennsylvania certification as well as the B.S. in Bible degree.

English Education. The English Education program leads to 7–12 ACSI certification and Pennsylvania English certification as well as the B.S. in Bible degree.

Social Studies Education. The Social Studies Education program leads to 7–12 ACSI certification and Pennsylvania Social Studies certification as well as the B.S. in Bible degree.

Health and Physical Education. This program leads to K–12 ACSI certification and K–12 Pennsylvania Health and Physical Education certification as well as the B.S. in Bible degree.

Music Education. The Music Education program leads to K–12 ACSI certification and K–12 Pennsylvania Music certification as well as the B.S. in Bible and Bachelor of Sacred Music degrees.

Early Childhood Education. The two-year program leads to an Associate in Arts (A.A.) degree. The four-year education program leads to ACSI certification and Pennsylvania certification in Early Childhood as well as the B.S. in Bible degree. Graduates may obtain dual certification in Elementary and Early Childhood for Pennsylvania.

Science Education. The Science Education program leads to 7–12 ACSI certification and Pennsylvania certification in General Science as well as the B.S. in Bible degree.

Bible Education. The Bible Education program leads to 7–12 ACSI certification as well as the B.S. in Bible degree.

Math Education. The Math Education program leads to 7–12 ACSI certification as well as the B.S. in Bible degree.

Application Information

Pursuant to the newest Pennsylvania state certification requirements, students may matriculate into BBC but must apply for entrance into a teacher education program in the sophomore year. Students may be accepted when:

1. At least 48 credits have been completed
2. The cumulative GPA is 3.0 or above
3. Appropriate Praxis tests have been passed
4. Appropriate clearances (Child Abuse History Clearance, Criminal Background Record Check, and a current Tuberculin test) have been secured.

This information is found in the education handbooks that are distributed in the initial education course called Introduction to Education (ED201) taken by all freshmen and transfer students upon entrance to Baptist Bible College.

Student Teaching

Students will apply for student teaching as a culmination of their programs. Successful applications will include the following:

1. Completion of all core subject and pedagogy courses with a minimum cumulative GPA of 3.0.
2. At least 90 hours of evaluated pre-student teaching classroom experience.
3. Teaching competencies specific to your program.
4. Passing all required Praxis tests.
5. Satisfactory evaluation of the program advisor.

See the appropriate program handbook for information specific to your program.

Early Childhood Education Program

Purpose and Objectives

The purpose of this program is to prepare individuals for career ministries as early childhood educators in churches, Christian schools, social agencies, homes, pre-school programs, and day care programs with Christian orientation. Students desiring Pennsylvania state certification can move from this program into the four-year Early Childhood Education program.

Upon successful completion of this program, the student will:

1. Be aware of social, cultural, historical, and legal issues associated with early childhood education.
2. Appreciate the importance of active learning in the content of guided play and direct instructional techniques.
3. Know how to provide optimum developmentally appropriate experiences for children in the early years.
4. Be involved in field experiences related to early childhood education.

Program Description

The Early Childhood Education A.A. degree is designed to be a two-year program that requires 60 hours for graduation. This program provides special courses in both human development and education which are used to integrate understanding of daycare and pre-school programs with relevant theories of child development. Thirteen hours are devoted to professional development, and the four credits of field experience provide practical observation, aiding, and teaching experience. With thoughtful choice of electives, the student may tailor the program to meet particular needs and interests. This program also provides students with relevant courses in General Studies and essential basic courses in Bible and Theology.

Early Childhood Education Program (2 year)

Degree: Associate of Arts

Credits: 60 required to graduate

Freshman Year

Fall

| | | |
|-------|--|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN105 | Expository Writing | 3 |
| PS100 | General Psychology* | 3 |
| EC101 | Issues in Early Childhood Education. | 2 |
| EC103 | Field Experiences in Early Childhood Education I | 1 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| SP100 | Speech Communication* | 3 |
| ED201 | Introduction to Education | 3 |
| EC202 | Methods and Materials in Early Childhood Education | 3 |
| EC104 | Field Experiences in Early Childhood Education I | 1 |
| | | 15 |

Sophomore Year

Fall

| | | |
|-------|---|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| ED213 | Development and Learning | 3 |
| ELEC | General Studies Elective | 3 |
| EC102 | Active Learning in Early Childhood Education | 3 |
| EC203 | Field Experiences in Early Childhood Education II | 1 |
| | | 15 |

Spring

| | | |
|-------|---|----|
| BI202 | Old Testament Poetry | 2 |
| BI210 | Romans* | 3 |
| MA102 | College Math I | 3 |
| ELEC | General Studies Elective | 3 |
| EC201 | Child, Family and Community | 2 |
| EC204 | Field Experiences in Early Childhood Education II | 1 |
| | | 14 |

*Offered both semesters

Early Childhood Education Program (4 year)

Degree: Bachelor of Science in Bible

Majors: Bible, Early Childhood Education

Credits: 135 required to graduate

Freshman Year

Fall

| | | |
|-------|--------------------------------------|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN105 | Expository Writing | 3 |
| PS100 | General Psychology* | 3 |
| EC101 | Issues in Early Childhood Education. | 2 |
| HP100 | Life Fitness* | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| MA102 | College Math I | 3 |
| SP100 | Speech Communication* | 3 |
| EC202 | Methods and Materials in Early Childhood Education | 3 |
| ED201 | Introduction to Education | 3 |
| | | 17 |

Sophomore Year

Fall

| | | |
|-------|---|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| MA201 | College Math II | 3 |
| ED213 | Development and Learning | 3 |
| EC102 | Active Learning in Early Childhood Education | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |

Spring

| | | |
|-------|--|----|
| ED222 | English Language Learners (Winterim) | 3 |
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EC201 | Child, Family and Community | 2 |
| BI210 | Romans* | 3 |
| ED214 | Instructional Technology in Education | 2 |
| | | 18 |

Junior Year

Fall

| | | |
|-------|--|---|
| BI307 | Biblical Themes—Church | 2 |
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom—Elementary | 3 |
| ELEC | Literature Survey Elective | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| ED303 | Teaching Science in Elementary Schools | 2 |

| | | |
|--------------------|--|----|
| ED301 | Teaching Social Studies in Elementary Schools | 2 |
| ED211 | Teaching Music&Art in Elementary Schools | 1 |
| ED307 | Teaching Physical Education in Elementary Schools | 1 |
| EC104 | Field Experience/ECE | 1 |
| | | 17 |
| Spring | | |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Science Elective | 4 |
| ED302 | Teaching Reading in Elementary Schools | 3 |
| ED306 | Teaching Children’s Literature in Elementary Schools | 2 |
| ED304 | Teaching Language Arts in Elementary Schools | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |
| Senior Year | | |
| Fall | | |
| TH401 | Theology V—Dispensationalism | 3 |
| ED401 | Teaching Math in Elementary Schools | 3 |
| AR200 | Introduction to Fine Arts | 3 |
| ED409 | Educating the Exceptional Learner | 3 |
| SC220 | Understanding Science* | 2 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| ED204 | Field Experience/ECE | 1 |
| EV300 | Defending the Faith* | 1 |
| ED432 | Student Teaching Seminar | 0 |
| | | 18 |
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| | | 14 |

**Offered both semesters*

Early Childhood and Elementary Education Program

Degree: Bachelor of Science in Bible

Majors: Bible, Early Childhood Education, and Elementary Education

Credits: 145 required to graduate

Freshman Year

Fall

| | | |
|-------|--|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN105 | Expository Writing | 3 |
| PS100 | General Psychology* | 3 |
| EC101 | Issues in Early Childhood Education | 2 |
| EC103 | Field Experiences in Early Childhood Education I | 1 |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 17 |

Spring

| | | |
|-------|--|----|
| TH110 | Building a Biblical Lifestyle* | 2 |
| MA102 | College Math I | 3 |
| SP100 | Speech Communication* | 3 |
| EC202 | Methods and Materials in Early Childhood Education | 3 |
| ED201 | Introduction to Education | 3 |
| EC104 | Field Experiences in Early Childhood Education I | 1 |
| ELEC | Physical Education Elective | 1 |
| HP100 | Life Fitness* | 1 |
| | | 17 |

May School

| | | |
|-------|--------------------------------------|---|
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
|-------|--------------------------------------|---|

Sophomore Year

Fall

| | | |
|-------|---|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| MA201 | College Math II | 3 |
| ED213 | Development and Learning | 3 |
| EC102 | Active Learning in Early Childhood Education | 3 |
| | | 17 |

Spring

| | | |
|-------|--|----|
| ED222 | English Language Learners (Winterim) | 3 |
| BI102 | New Testament Survey | 3 |
| BI202 | Old Testament Poetry | 2 |
| BI210 | Romans* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| ED214 | Instructional Technology in Education | 2 |
| EC201 | Child, Family, and Community | 2 |
| | | 18 |

May School

| | | |
|------|----------------------------|---|
| ELEC | Literature Survey Elective | 3 |
|------|----------------------------|---|

Junior Year

Fall

| | | |
|-------|--|---|
| BI307 | Biblical Themes—Church | 2 |
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom—Elementary | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| HI101 | American History I | 3 |
| ED303 | Teaching Science in Elementary Schools | 2 |
| ED301 | Teaching Social Studies in Elementary Schools | 2 |
| ED211 | Teaching Music&Art in Elementary Schools | 1 |
| ED307 | Teaching Physical Education in Elementary Schools | 1 |
| ED317 | Elementary Education Field Experience I | 1 |

18

Spring

| | | |
|-------|---|---|
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| ELEC | Science Elective | 4 |
| ED302 | Teaching Reading in Elementary Schools | 3 |
| ED304 | Teaching Language Arts in Elementary Schools | 2 |
| ED306 | Teaching Children’s Literature in Elementary School | 2 |
| ELEC | Physical Education Elective* | 1 |

17

May School

| | | |
|-------|-------------------------------------|---|
| TH402 | Theology VI —Systems and Separation | 3 |
|-------|-------------------------------------|---|

Senior Year

Fall

| | | |
|-------|--|---|
| TH401 | Theology V—Dispensationalism | 3 |
| ED401 | Teaching Math in Elementary Schools | 3 |
| ED409 | Educating the Exceptional Learner | 3 |
| ED407 | Reading in Content Area | 3 |
| SC220 | Understanding Science* | 2 |
| ED319 | Elementary Education Field Experience II | 1 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| EV300 | Defending the Faith* | 1 |
| ED432 | Student Teaching Seminar. | 0 |

18

Spring

| | | |
|-------|----------------------------|---|
| GE402 | World Geography (Winterim) | 2 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |

14

**Offered both semesters*

Elementary Education Program

Degree: Bachelor of Science in Bible

Majors: Bible, Elementary Education

Credits: 133 required to graduate

Freshman Year

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN105 | Expository Writing | 3 |
| PS100 | General Psychology* | 3 |
| HP100 | Life Fitness* | 1 |

16

Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| MA102 | College Math I | 3 |
| SP100 | Speech Communication* | 3 |
| ED201 | Introduction to Education | 3 |

17

Sophomore Year

Fall

| | | |
|-------|--|---|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| BI210 | Romans* | 3 |
| MA201 | College Math II | 3 |
| ED213 | Development and Learning | 3 |
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom—Elementary | 3 |
| ED211 | Teaching Music&Art in Elem School | 1 |

18

Spring

| | | |
|-------|--------------------------------------|---|
| ED222 | English Language Learners (Winterim) | 3 |
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| ELEC | Science Elective | 4 |
| AR200 | Introduction to Fine Arts* | 3 |
| ED214 | Technology in Education | 2 |
| ELEC | Physical Education Elective | 1 |

18

Junior Year

Fall

| | | |
|-------|---|---|
| BI307 | Biblical Themes—Church | 2 |
| HI101 | American History I | 3 |
| ELEC | Literature Survey Elective | 3 |
| ED303 | Teaching Science in Elementary Schools | 2 |
| ED301 | Teaching Social Studies in Elementary Schools | 2 |
| ED307 | Teaching Physical Education | 1 |

| | | |
|--------------------|--|----|
| EV100 | Proclaiming the Gospel* | 2 |
| ED317 | Elementary Education Field Experience I | 1 |
| | | 16 |
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ED302 | Teaching Reading in Elementary Schools | 3 |
| ED306 | Teaching Children’s Literature in Elementary Schools | 2 |
| ED304 | Teaching Language Arts in Elementary Schools | 2 |
| EV300 | Defending the Faith* | 1 |
| ELEC | Physical Education Elective | 1 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| TH401 | Theology V—Dispensationalism | 3 |
| ED407 | Reading in Content Areas | 3 |
| ED401 | Teaching Math in Elementary Schools | 3 |
| ED409 | Educating the Exceptional Learner | 2 |
| SC220 | Understanding Science* | 2 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| ED319 | Elementary Education Field Experience II | 1 |
| ED432 | Student Teaching Seminar | 0 |
| | | 16 |
| Spring | | |
| GE402 | World Geography (Winterim) | 2 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| | | 14 |

**Offered both semesters*

Health and Physical Education Program

Degree: Bachelor of Science in Bible

Majors: Bible, Health and Physical Education

Credits: 139 required to graduate

Freshman Year

Fall

| | | |
|-------|----------------------------|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| BI201 | Old Testament Prophets | 2 |
| EN105 | Expository Writing | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 15 |

Spring

| | | |
|-------|--------------------------------|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| BI202 | Old Testament Poetry | 2 |
| MA102 | College Math I | 3 |
| ED201 | Introduction to Education | 3 |
| SC220 | Understanding Science* | 2 |
| HP102 | Outdoor Living Skills* | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------------|---|----|
| TH201 | Theology II—God and the Bible | 3 |
| SC203/SC207 | Biology with Lab | 4 |
| MA201 | College Math II | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| HP202 | Foundations of Health and Physical Education | 3 |
| HP201 | Coaching Techniques | 2 |
| | | 18 |

Spring

| | | |
|-------------|--|----|
| ED222 | English Language Learners (Winterim) | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| PS100 | General Psychology* | 3 |
| SC206/SC208 | Human Anatomy and Physiology | 4 |
| HI112 | History of Western Civilization and Thought II | 3 |
| HP304 | Team Sports | 3 |
| HP314 | Sport Skills Proficiency and Assessment Exam | 0 |
| | | 18 |

May

| | | |
|-------|------------------------------------|---|
| TH402 | Theology VI—Systems and Separation | 3 |
|-------|------------------------------------|---|

Junior Year

Fall

| | | |
|-------|---|---|
| ED202 | Classroom Organization and Mgt. in the Inclusive Classroom- Secondary | 3 |
| ED213 | Development and Learning | 3 |
| HP303 | Care and Prevention of Athletic Injuries | 3 |
| HP301 | Individual&Dual&Rhythmic Sports | 3 |
| HP315 | Sport Skills Proficiency and Assessment Exam | 0 |
| ED409 | Educating the Exceptional Learner | 2 |
| EV100 | Proclaiming the Gospel* | 2 |
| HP305 | Kinesiology | 2 |
| HP310 | First Aid/CPR/Aquatics and Fitness | 0 |

18

Spring

| | | |
|-------|--|---|
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| BI210 | Romans* | 3 |
| ED419 | Methods of Teaching Physical Education | 3 |
| HP206 | Personal and Community Health | 3 |
| HP308 | Motor Learning and Skill Analysis | 2 |
| HP316 | Sport Skills Proficiency and Assessment Exam | 0 |
| HP306 | Exercise Physiology | 2 |

18

May School

| | | |
|-------|----------------------------|---|
| HP302 | Adapted Physical Education | 2 |
|-------|----------------------------|---|

Senior Year

Fall

| | | |
|-------|--|---|
| BI307 | Biblical Themes—Church | 2 |
| TH401 | Theology V-Dispensationalism | 3 |
| HP405 | Health Education Concepts and Strategies | 3 |
| ELEC | Literature Survey Elective | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| EV300 | Defending the Faith* | 1 |
| ED432 | Student Teaching Seminar | 0 |

17

Spring

| | | |
|-------|--|---|
| HP43 | Senior Health & Physical Education Seminar | 1 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| ED218 | English Language Learners Practicum | 1 |

14

**Offered both semesters*

Music Education Program (Five Years)

Degrees: Bachelor of Science in Bible
 Bachelor of Sacred Music
 Majors: Bible, Music Education
 Credits: 170 required to graduate

Freshman Year

Fall

| | | |
|-------|----------------------------|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| EN105 | Expository Writing | 3 |
| MU101 | Musicianship I | 3 |
| ELEC | Applied Music Major I | 2 |
| ELEC | Applied Music Secondary | 1 |
| MU110 | Music Performance Seminar | 0 |
| HP100 | Life Fitness* | 1 |
| | | 16 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| ED201 | Introduction to Education | 3 |
| MU102 | Musicianship II | 3 |
| MA102 | College Math I | 3 |
| ELEC | Applied Music Major II | 2 |
| ELEC | Applied Music Secondary | 1 |
| MU104 | Aural Skills I | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Applied Music Major Proficiency Exam I | 0 |
| | | 18 |

May School

| | | |
|-------|--------------------|---|
| PS100 | General Psychology | 3 |
|-------|--------------------|---|

Sophomore Year

Fall

| | | |
|-------|--|----|
| ED202 | Classroom Organization and Management in the Inclusive Classroom | 3 |
| MA201 | College Math II | 3 |
| ED213 | Development and Learning | 3 |
| MU201 | Musicianship III | 3 |
| MU104 | Aural Skills II | 1 |
| ELEC | Applied Music Major III | 2 |
| ELEC | Choral or Instrumental Ensemble I | 1 |
| MU110 | Music Performance Seminar | 0 |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 18 |

Spring

| | | |
|-------|--------------------------------------|---|
| ED222 | English Language Learners (Winterim) | 2 |
| SC220 | Understanding Science* | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| SP100 | Speech Communication* | 3 |
| MU202 | Musicianship IV | 3 |

| | | |
|--------------------|--|----|
| ED214 | Instructional Technology in Education | 2 |
| ELEC | Applied Music Major IV | 2 |
| ELEC | Choral or Instrumental Ensemble II | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Applied Music Major Proficiency Exam II | 0 |
| | | 18 |
| Junior Year | | |
| Fall | | |
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II — God and the Bible | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| MU301 | Survey of Music History I | 3 |
| ELEC | Free Elective | 3 |
| ELEC | Applied Music Major V | 2 |
| ELEC | Choral or Instrumental Ensemble III | 1 |
| MU341 | Junior Recital Preview | 0 |
| EV300 | Defending the Faith* | 1 |
| MU110 | Music Performance Seminar | 0 |
| | | 18 |
| Spring | | |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| MU302 | Survey of Music History II | 3 |
| MU314 | Instrumental Methods I | 2 |
| MU306 | Group Vocal Technique | 2 |
| ELEC | Applied Music Major VI | 2 |
| ELEC | Choral or Instrumental Ensemble IV | 1 |
| ELEC | Applied Music Major Proficiency Exam III | 0 |
| MU342 | Junior Recital | 0 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Physical Education Elective | 1 |
| | | 17 |
| Fourth Year | | |
| Fall | | |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Science Elective | 4 |
| MU413 | Instrumental Methods II | 2 |
| MU315 | Vocal Composition and Arranging | 2 |
| ELEC | Applied Music Major VII | 2 |
| ELEC | Choral or Instrumental Ensemble V | 1 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Physical Education Elective | 1 |
| MU441 | Senior Recital Preview | 0 |
| | | 15 |
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH402 | Theology VI—Systems and Separation | 3 |
| BI202 | Old Testament Poetry | 2 |

| | | |
|-------|--|----|
| MU401 | Conducting | 3 |
| ED324 | Teaching Methods in Music | 3 |
| MU316 | Instrumental Composition and Arranging | 2 |
| ELEC | Applied Music Major VIII | 2 |
| MU110 | Music Performance Seminar | 0 |
| ELEC | Choral or Instrumental Ensemble VI | 1 |
| MU442 | Senior Recital | 0 |
| | | 18 |

Senior Year

Fall

| | | |
|-------|-----------------------------------|----|
| BI210 | Romans* | 3 |
| ELEC | Literature Survey Elective | 3 |
| MU402 | Advanced Conducting | 3 |
| ED409 | Educating the Exceptional Learner | 2 |
| BI307 | Biblical Themes—Church | 2 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 16 |

Spring

| | | |
|-------|-------------------------------------|----|
| ED432 | Student Teaching Seminar (Winterim) | 0 |
| ED218 | English Language Learners Practicum | 1 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| | | 13 |

**Offered both semesters.*

+Indicates course offered alternate years

Secondary Education Bible Program

Degree: Bachelor of Science in Bible

Majors: Bible, Secondary Bible Education

Credits: 121(men)/122 (women) required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN101 | English Composition I | 3 |
| SP100 | Speech Communication* | 3 |
| HP100 | Life Fitness* | 1 |
| | | 15 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI112 | History of Western Civilization and Thought II | 3 |
| EN102 | English Composition II | 3 |
| ED201 | Introduction to Education | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Sophomore Year

Fall

| | | |
|-------|--|-------|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| ED202 | Classroom Organization and Management in the Inclusive Classroom | 3 |
| ED213 | Development and Learning | 3 |
| PS100 | General Psychology* | 3 |
| ELEC | Science Elective^ | (4/2) |
| | | 16 |

Spring

| | | |
|-------|--------------------------------------|-------|
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| BI210 | Romans* | 3 |
| ELEC | Literature Survey Elective | 3 |
| ELEC | Science Elective^ | (0/2) |
| EV100 | Proclaiming the Gospel* | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 16 |

Junior Year

Fall

| | | |
|-------|----------------------------|----|
| ELEC | Biblical Studies Elective | 2 |
| ELEC | Biblical Studies Elective | 2 |
| LA301 | Greek I | 4 |
| EM200 | The Church's Ministry* | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| EV300 | Defending the Faith * | 1 |
| | | 15 |

| | | |
|--------------------|--|-------|
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| ELEC | Biblical Studies Elective | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| LA302 | Greek II | 4 |
| EM304 | Dynamic Learning Experiences | 3 |
| PA442 | Pastoral Counseling (M) | 2 |
| ELEC | Education Specialization Elective (W) | 3 |
| | | 16/17 |
| May School | | |
| TH402 | Theology VI—Systems and Separation | 3 |
| Senior Year | | |
| Fall | | |
| ELEC | Biblical Studies Elective | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| PA412 | Expository Preaching (M) | 3 |
| ELEC | Education Specialization Elective (W) | 3 |
| ELEC | General Studies Elective | 3 |
| SC220 | Understanding Science* | 2 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 15 |
| Spring | | |
| SO402 | Global Cultures and Geography (Winterim) | 3 |
| ED432 | Student Teaching Seminar (Winterim) | 0 |
| ED434 | Student Teaching I | 6 |
| | | 9 |

**Offered both semesters*

^Science requirements may be met with one 4-credit or two 2-credit courses

Secondary Education English Program

Degree: Bachelor of Science in Bible

Majors: Bible, Secondary English Education

Credits: 145 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN105 | Expository Writing | 3 |
| PS100 | General Psychology* | 3 |
| LI221 | American Literature I | 3 |
| HP100 | Life Fitness* | 1 |
| | | 18 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought II | 3 |
| MA102 | College Math I | 3 |
| ED201 | Introduction to Education | 3 |
| LI222 | American Literature II | 3 |
| | | 18 |

Sophomore Year

Fall

| | | |
|-------|-----------------------------------|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| BI210 | Romans*or Literature Elective* | 3 |
| ED213 | Development and Learning | 3 |
| MA201 | College Math II | 3 |
| LI341 | Foundations of Literary Criticism | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |

Spring

| | | |
|-------|--------------------------------------|----|
| ED222 | English Language Learners (Winterim) | 2 |
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| SP100 | Speech Communication* | 3 |
| LI202 | World Literature II | 3 |
| ELEC | Literature or Drama Elective# | 3 |
| ELEC | Physical Education Elective | 1 |
| EV300 | Defending the Faith* | 1 |
| | | 18 |

May

| | | |
|------|--------------------------------|---|
| ELEC | Literature Elective or Romans* | 3 |
|------|--------------------------------|---|

Junior Year

Fall

| | | |
|-------|---|---|
| BI307 | Biblical Themes—Church | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| ELEC | Science Elective | 4 |
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom | 3 |
| LI211 | British Literature I | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| EN340 | Writing Practicum | 1 |

18

Spring

| | | |
|-------|--|---|
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| LI212 | British Literature II | 3 |
| EN330 | Advanced English Grammar/Linguistics | 3 |
| ED316 | Teaching Literature and Reading in Secondary Schools | 3 |
| DR340 | Drama Practicum* | 1 |

18

May School

| | | |
|-------|----------------------------|---|
| EN336 | Introduction to Journalism | 3 |
|-------|----------------------------|---|

Senior Year

Fall

| | | |
|-------|---|---|
| ELEC | Literature or English Elective | 3 |
| LI401 | Themes in Adolescent Literature | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ED409 | Educating the Exceptional Learner | 3 |
| ED315 | Teaching Grammar and Writing in Secondary Schools | 2 |
| SC220 | Understanding Science* | 2 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |

18

Spring

| | | |
|-------|-------------------------------------|---|
| ED432 | Student Teaching Seminar (Winterim) | 0 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| ED218 | English Language Learners Practicum | 1 |

13

*Offered both semesters

+Indicates course offered alternate years

Secondary Education Math Program

Degree: Bachelor of Science in Bible

Majors: Bible, Secondary Education Math

Credits: 142 required to graduate

Freshman Year

Fall

| | | |
|-------|---|---|
| BI101 | Old Testament History | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| SP100 | Speech Communication* | 3 |
| EN105 | Expository Writing | 3 |
| MA316 | Probability and Statistics+ | 3 |
| MA322 | Number Theory+ | 3 |

18

Spring

| | | |
|-------|--|---|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought II | 3 |
| MA215 | Calculus I | 3 |
| ED201 | Introduction to Education | 3 |
| HP100 | Life Fitness* | 1 |

18

Sophomore Year

Fall

| | | |
|-------|-------------------------------|---|
| BI201 | Old Testament Prophets | 2 |
| SC223 | Physics I | 4 |
| TH201 | Theology II—God and the Bible | 3 |
| PS100 | General Psychology* | 3 |
| MA318 | Discrete Mathematics+ | 3 |
| MA213 | Calculus II | 3 |

18

Spring

| | | |
|-------|--------------------------------------|---|
| ED222 | English Language Learners (Winterim) | 2 |
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| ELEC | Literature Survey Elective | 3 |
| MA312 | Calculus III | 3 |
| MA215 | College Geometry+ | 3 |
| MA401 | Mathematical Analysis+ | 2 |

18

Junior Year

Fall

| | | |
|-------|---|---|
| BI307 | Biblical Themes—Church | 2 |
| BI210 | Romans* | 3 |
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom | 3 |
| ED213 | Development and Learning | 3 |
| MA313 | Calculus IV | 3 |
| ED423 | Teaching Math in Secondary Schools+ | 3 |

| | | |
|--------------------|---------------------------------------|----|
| ELEC | Physical Education Elective | 1 |
| | | 18 |
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| MA314 | Linear Algebra+ | 3 |
| MA402 | Abstract Algebra+ | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| SC220 | Understanding Science* | 2 |
| | | 18 |
| Senior Year | | |
| Fall | | |
| TH401 | Theology V—Dispensationalism | 3 |
| AR200 | Introduction to Fine Arts* | 3 |
| ED407 | Reading in the Content Area | 3 |
| ED409 | Educating the Exceptional Learner | 2 |
| MA324 | Mathematical Modeling+ | 2 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| EV300 | Defending the Faith* | 1 |
| ELEC | Physical Education Elective | 1 |
| | | 17 |
| Spring | | |
| ED427 | Senior Mathematics Seminar (Winterim) | 2 |
| ED432 | Student Teaching Seminar (Winterim) | 0 |
| ED434 | Student Teaching I* | 6 |
| ED436 | Student Teaching II* | 6 |
| ED218 | English Language Learners Practicum | 1 |
| | | 15 |

**Offered both semesters*

+Indicates course offered alternate years

Secondary Education Science Program

Degree: Bachelor of Science in Bible

Majors: Bible, Secondary Science Education

Credits: 144 required to graduate

Freshman Year

Fall

| | | |
|-----------|-----------------------|----|
| BI101 | Old Testament History | 3 |
| SC203/207 | Biology | 4 |
| SC221/225 | Chemistry I+ | 4 |
| MA201 | College Math II | 3 |
| EN105 | Expository Writing | 3 |
| HP100 | Life Fitness* | 1 |
| | | 18 |

Spring

| | | |
|-----------|------------------------------|----|
| BI100 | Principles of Bible Study* | 3 |
| SC206/208 | Human Anatomy and Physiology | 4 |
| SC222/226 | Chemistry II+ | 4 |
| ED201 | Introduction to Education | 3 |
| MA212 | Calculus I | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |

Sophomore Year

Fall

| | | |
|-------|--|----|
| TH201 | Theology II—God and the Bible | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| SC223 | Physics I+ | 4 |
| PS100 | General Psychology* | 3 |
| SC401 | Introduction to Organic Chemistry/Biochemistry | 2 |
| SC211 | Essentials of Genetics | 2 |
| SC220 | Understanding Science* | 2 |
| | | 18 |

Spring

| | | |
|-------|--------------------------------------|----|
| ED222 | English Language Learners (Winterim) | 2 |
| BI102 | New Testament Survey | 3 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| SC224 | Physics II+ | 4 |
| ELEC | Literature Survey Elective | 3 |
| SC212 | Biotechnology | 2 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |

May

| | | |
|-------|---------|---|
| SC225 | Ecology | 2 |
|-------|---------|---|

Junior Year

Fall

| | | |
|-------|---|---|
| BI201 | Old Testament Prophets | 2 |
| BI210 | Romans* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| ED213 | Development and Learning | 3 |

| | | |
|--------------------|---|----|
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom | 3 |
| SC227 | Meteorology+ | 2 |
| SC214 | Astronomy | 2 |
| | | 1 |
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| BI202 | Old Testament Poetry | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| HI111 | History of Western Civilization and Thought II | 3 |
| SC216 | Geology | 2 |
| EV100 | Proclaiming the Gospel* | 2 |
| EV300 | Defending the Faith* | 1 |
| | | 18 |
| Senior Year | | |
| Fall | | |
| BI307 | Biblical Themes—Church | 2 |
| TH401 | Theology V—Dispensationalism | 3 |
| SP100 | Speech Communication* | 3 |
| ED409 | Educating the Exceptional Learner | 2 |
| AR200 | Introduction to Fine Arts* | 3 |
| ED407 | Reading in the Content Areas | 3 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 17 |
| Spring | | |
| ED416 | Teaching Science in Secondary Schools (Winterim) | 2 |
| ED421 | Senior Education Seminar (Winterim) | 1 |
| ED432 | Student Teaching Seminar | 0 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| ED218 | English Language Learners Practicum | 1 |
| | | 16 |

**Offered both semesters*

+Indicates course offered alternate years

Secondary Education Social Studies Program

Degree: Bachelor of Science in Bible

Majors: Bible, Secondary Social Studies Education

Credits: 138 required to graduate

Freshman Year

Fall

| | | |
|-------|---|----|
| BI101 | Old Testament History | 3 |
| BI100 | Principles of Bible Study* | 3 |
| HI111 | History of Western Civilization and Thought I | 3 |
| EN105 | Expository Writing | 3 |
| PS100 | General Psychology* | 3 |
| EV100 | Proclaiming the Gospel* | 2 |
| | | 17 |

Spring

| | | |
|-------|--|----|
| BI102 | New Testament Survey | 3 |
| TH110 | Building a Biblical Lifestyle* | 2 |
| HI112 | History of Western Civilization and Thought II | 3 |
| MA102 | College Math I | 3 |
| SP100 | Speech Communication* | 3 |
| ED201 | Introduction to Education | 3 |
| | | 17 |

Sophomore Year

Fall

| | | |
|-------|---|----|
| BI201 | Old Testament Prophets | 2 |
| TH201 | Theology II—God and the Bible | 3 |
| ED202 | Classroom Organization and Mgt in the Inclusive Classroom | 3 |
| ED213 | Development and Learning | 3 |
| MA201 | College Math II | 3 |
| HI101 | American History I | 3 |
| ELEC | Physical Education Elective | 1 |
| | | 18 |

Spring

| | | |
|-------|--------------------------------------|----|
| ED222 | English Language Learners (Winterim) | 2 |
| BI202 | Old Testament Poetry | 2 |
| TH202 | Theology III—Man, Sin, and Salvation | 3 |
| HI302 | The American Regime+ | 3 |
| HI102 | American History II+ | 3 |
| SC220 | Understanding Science* | 2 |
| HP100 | Life Fitness* | 1 |
| ELEC | Physical Education Elective | 1 |
| | | 17 |

Junior Year

Fall

| | | |
|-------|----------------------------|---|
| BI307 | Biblical Themes—Church | 2 |
| ELEC | Science Elective | 4 |
| AR200 | Introduction to Fine Arts* | 3 |
| ELEC | Literature Survey Elective | 3 |
| BI210 | Romans* | 3 |

| | | |
|--------------------|--|----|
| HI305 | Philosophy of History+ | 3 |
| | | 18 |
| Spring | | |
| ED212 | Assessment of Learning (Winterim) | 2 |
| TH302 | Theology IV—Baptist Distinctives | 3 |
| TH402 | Theology VI—Systems and Separation | 3 |
| ELEC | Social Studies Elective | 3 |
| ES301 | Introduction to Economic Concepts+ | 3 |
| ED414 | Teaching Social Studies in Secondary Schools | 3 |
| | | 17 |
| Senior Year | | |
| Fall | | |
| TH401 | Theology V—Dispensationalism | 3 |
| HI401 | Politics and Society+ | 3 |
| ELEC | Social Studies Elective | 3 |
| ED409 | Educating the Exceptional Learner | 3 |
| ED407 | Reading in the Content Areas | 3 |
| EV300 | Defending the Faith* | 1 |
| ED421 | Senior Education Seminar | 1 |
| TH410 | Senior Theology Seminar* | 1 |
| | | 18 |
| Spring | | |
| SO402 | Global Cultures and Geography | 3 |
| ED432 | Student Teaching Seminar (Winterim) | 0 |
| ED434 | Student Teaching I | 6 |
| ED436 | Student Teaching II | 6 |
| ED218 | English Language Learners Practicum | 1 |
| | | 16 |

**Offered both semesters*

+Indicates course offered alternate years

COURSES OF INSTRUCTION



Course Numbering

Each course in the curriculum is identified by a course number which is comprised of two letters and three numerals. The letters specify the department (or academic area), while the numerals distinguish the courses offered by that department.

The first numeral indicates the classification of students for whom a course is normally intended:

100s—for freshman students

200s—for sophomore students

300s—for junior students

400s—for senior students

The third numeral is an indicator of the semester in which a course is normally offered:

Odd numbers—fall semester

Even numbers—spring semester

Zero (0)—either (or both) semesters

The middle numeral provides the necessary flexibility to distinguish courses in departments that have used all the available third digits. Thus BI101 represents the number of a Bible course that is prescribed in the freshman year, fall semester. Similarly, PA312 identifies a pastoral studies course that is required in the junior year, spring semester. PS100 indicates a freshman psychology course that is offered both semesters.

Course Credit Values

The credit value of each course is identified in bold type following the course title.

A student who is granted transfer credit for part of a course may be permitted by the appropriate faculty member to complete the requirement of that course by enrolling for the portion for which he/she has no transferable credit. In each case, the faculty member and the registrar will arrange the credit value assigned and an appropriate course title.

Course Prerequisites

The requirements, if any, for admission to a particular course, follow the course description. For example, under LA401 Greek III, the prerequisite given is LA302 Greek II, which must be completed before the student may enroll in LA401.

Course Cancellations

The College reserves the right to cancel any scheduled course for which low enrollment does not justify organization of a class.

COURSE DESCRIPTIONS

Arts

AR200 Introduction to Fine Arts 3 credits
A survey of Western culture focusing on the great painters from the Middle Ages to the twentieth century and the great composers from J.S. Bach through Igor Stravinsky. The meaning and significance of artistic expressions will be examined from historical, philosophical, and theological points of view.

Bible

BI100 Principles of Bible Study 3 credits
An introduction to various tools of Bible study and a methodical and inductive approach to study of the Scriptures, basic laws, and principles of interpretation. This course includes opportunities to practice using the tools, methods, and principles.

BI101 Old Testament History 3 credits
This class surveys the history of the Old Testament. Israel's special place in the plan of redemption is emphasized. The class stresses the essential nature of gaining a knowledge of Old Testament history to an understanding of the Old Testament's message.

BI102 New Testament Survey 3 credits
A study of the New Testament books with attention to their historical background, contribution to the Bible, themes, and a survey of the development of those themes.

BI201 Old Testament Prophets 2 credits
This class is a study of the major themes of the prophetic books of the Old Testament. Each book is placed in its historical context, and its major themes are developed in light of this context. Selected passages are studied in detail to provide examples of the use of good principles of interpretation.

BI202 Old Testament Poetry 2 credits
This class is an introduction to the poetic books of the Old Testament. It includes an introduction to the nature and interpretation of Hebrew poetry, presenting the major themes of the books of Job, Proverbs, Ecclesiastes, and Song of Solomon. Selected Psalms are studied to illustrate the various types of Psalms.

BI210 Romans 3 credits
A methodical and inductive study of Romans with emphasis upon the argument of the book, its doctrinal themes, and its demands upon the believer. Prerequisite: BI100

BI301 Genesis 2 credits
Historical, theological, and prophetic themes of Genesis; matters relating to the origins of the human race and of Israel; section-by-section exposition, including close analysis of selected passages and themes; application of principles to contemporary life.

BI332 Studies in Psalms 2 credits
A survey of the formation and organization of the Book of Psalms; the nature of Old Testament poetry; application of sound principles for studying the book; use of selected Psalms to illustrate the various kinds of Psalms; doctrinal and devotional values of the Psalms.

BI333 Life of Christ 2 credits
A study of the earthly life and ministry of Christ as revealed in the four Gospels. The study, which will place value on the harmony of the Gospels, will emphasize understanding who Jesus Christ was and is,

what He did, and why such revelation is important to men and women.

BI335 Acts 2 credits

An expository analysis: emphasis upon the birth and beginnings of the Church; transitional and dispensational programs; teaching concerning the Holy Spirit; biblical basis of missions and the missionary journeys of the Apostle Paul; nature and form of the Christian Church in its early development.

BI336 1 Corinthians 2 credits

An expository, analytical, and practical study of selected portions of 1 Corinthians with special attention to God's solutions to major problems of the Church in every generation.

BI337 Prison Epistles 2 credits

An exposition of selected portions of these epistles designed to illustrate inductive Bible study; historical setting; manner in which these Epistles fit into Paul's life.

BI338 General Epistles 2 credits

A study of the New Testament epistles known as the General Epistles: James; 1 and 2 Peter; 1, 2, and 3 John; and Jude. Authorship, date, historical context of each Epistle. Content and theme of the Epistles analyzed in detail.

BI339 Pastoral Epistles 2 credits

This course is designed to be a verse-by-verse study of the New Testament Epistles of 1 and 2 Timothy and Titus, the Pastoral Epistles. Authorship, date, argument, and historical setting are analyzed for each of these late Pauline epistles.

BI342 Isaiah 2 credits

The nature and function of Old Testament prophecy, the historical setting of the book, special introductory problems, and survey of the entire book. Detailed study of selected passages in Isaiah.

BI344 Kings and Chronicles 2 credits

Major movements of the records of the kings of Judah and Israel the context of historical, geographical, and contextual settings, together with personal applications for today.

BI345 Early Pauline Epistles 2 credits

A study of the three earliest Pauline Epistles: Galatians, I and 2 Thessalonians. This will involve the authorship, date, historical context, and a detailed exposition of each epistle.

BI348 Exposition of Biblical Themes 2 credits

This course will focus on the proper understanding of the Scriptures as progressive revelation through the exposition of biblical themes in the context of biblical theology. Because the themes and Scriptures discussed will vary from semester to semester, students may take this course more than once.

BI431 Old Testament Law: Case Studies 2 credits

Students will examine selected Old Testament laws to interpret them within their context. After a basis of knowledge has been established by lectures and assigned reading, students will work in teams arguing case studies before an Appellate Court forum. The intent of the course is to give students increased skill in biblical exegesis and a healthy respect for the difficulty of making wise judgments based upon that skill.

BI441 Joshua 2 credits

Major movements of Joshua in the context of its historical, geographical, and archeological setting, with

personal applications for today.

BI444 Post-Exilic Prophets 2 credits

Divine origin and functions of the Old Testament prophets. Careful analysis of selected portions of the Post-Exilic Prophets; reconstruction of the religious and political conditions of the times in which the prophets ministered.

BI445 Matthew 2 credits

Careful analysis of the book in light of its use of many Old Testament prophecies of Israel's Messiah and His Kingdom; how Matthew presents Jesus Christ as the literal fulfillment of those prophecies.

BI446 Hebrews 2 credits

This course makes an analysis of the epistle to the Hebrews in light of the people to whom it was written and the reason for which it was written. Contrasts between Christianity and Judaism emphasized.

BI447 Daniel and Revelation 2 credits

A practical exposition of selected portions of the books of Daniel and Revelation. Presentation of the prophetic Scriptures and the person of Jesus Christ with doctrinal and eschatological features emphasized.

BI450 Bible Lands Seminar 3 credits

This course is designed to give the student an in-depth exposure to the Bible by studying in the land of Israel. A rich international exposure is provided by studying for ten days in the Ancient Near East. Emphasis is placed on the historical, geographical, and cultural backgrounds of the Bible. Additional cost.

BI490 Independent Study in Bible 1, 2, or 3 credits

A program of independent research open to qualified students interested in areas of biblical study not covered by current courses. Written reports required. Offered upon application to department. Prerequisite: Permission of instructor.

Camping

CA400 Learning Activities, Games, and Events 3 credits

Students will be introduced to skills and competencies necessary for planning and leading learning activities. How to introduce truth, illustrate truth, or illuminate a lack of truth through the use and modification of known activities or by introducing new activities, games, and initiatives.

CA401 Foundations of Camping and Outdoor Education 3 credits

This course is designed to familiarize the student with the history, philosophies, and current trends within the outdoor education and organized camping movement. Major topics addressed: centralized vs. de-centralized programming; residential and wilderness environments; needs-based and age-graded programming.

CA403 Introduction to Impact Ministry Leadership 3 credits

This course has been developed to train individuals in the effective use of impact ministry environments and dynamics as tools for introducing others to a growing, intimate relationship with God. While the focus is on the camping and wilderness laboratory, this is a leadership course.

CA405 Counseling in Active Learning Environments 3 credits

This course is designed to help students understand principles and acquire competencies necessary to move participants toward growth in the context of short-term impact ministry environments such as retreats, resident camps, mission trips, and wilderness trips. Subjects include group dynamics,

relationship building, camper discipline, facilitation, framing, debriefing, processing, and Bible study.

CA407 Foundations of Experience-Based Learning 3 credits

This course is designed to introduce the student to current experience-based learning theories, models, and tools. Investigating, evaluating, and adapting theories in order to develop skills for facilitating learning in a variety of environments and experiences.

CA409 Recreational Programming: Vision, Assessment and Design 2 credits

The student will be introduced to the initial stages of program development: formulating a vision for potential development, assessing needs, setting learning objectives, and setting a strategy for the pursuit of effective learning. Topics include personality styles, learning styles, and human development.

CA410 Ropes Course Skills and Certifications 3 credits

This course explores the proper use of ropes course elements. Emphasis is placed on technical and facilitation skill development. Students experience these activities as both participant and leader/facilitator.

CA411 Planning for Integrative Learning 3 credits

This course is designed to empower the student to design effective methods of pursuing learning objectives through a variety of experiences, challenges, and assignments. Emphasis is placed on integrative approaches, collaboration skills, tracking systems, and assessment as part of a comprehensive approach to developing and using effective learning environments.

CA412 Recreational Programming: Implementation and Evaluation 2 credits

Students will be introduced to the necessary skills, techniques, and methods for effectively and safely implementing a learning strategy in the context of recreational programming. Attention will be given to proper evaluation methods and post-event learning integration. Topics include staffing, budgets, safety, contingency plans, food service, promotion, surveys, and evaluation.

CA414 Mobilization of Staff and Volunteers 2 credits

This course is designed to equip the student with the conceptual framework and the human relation skills necessary to the successful personnel management of a recreational service organization.

CA416 Financial Management in Non-Profit Organizations 2 credits

This course will introduce students to basic budgetary principles and procedures for not-for-profit agencies. Key topics will include budgeting, reporting, financing, cost analysis, fundraising, stewardship, and donor management.

CA418 Risk Management in Non-Profit Organizations 2 credits

This course will introduce students to situational analysis of the legal systems impacting the delivery of recreation and leisure services. Emphasis will be placed on applied legal understanding and loss control strategies. Key topics will include insurance, release forms, record keeping, risk transference, signage, and supervision.

CA422 Governance and Administration of Non-Profit Organizations 2 credits

This course will examine structural models for governance of non-profit organizations. It will also introduce students to principles and practices employed by boards and administrations for the management of such agencies. Topics include board structure, finance, publicity, program planning, strategic planning, and consultants.

CA424 Management of Support Services 2 credits

This course will introduce people to competencies necessary for effectively managing the support services that surround organizations, including food service, facilities services, housekeeping, and site maintenance. Record keeping, planning, equipment procurement, outsourcing, budgeting, evaluation, standards, and inspections.

CH301 Introduction to Chaplaincy 3 credits

The fundamental elements of what it takes to function as a chaplain in today's military will be covered in this course. Such topics as the history of the military chaplaincy, ministry in a pluralistic environment, privileged communication, the Geneva-Hague Conventions, ministry to military families, and counseling in a stressful environment will be addressed.

Communications

CM302 Film: Form and Function 3 credits

This course provides background, knowledge, and application of the history, theory, and language of the filmmaker's craft. The student will gain an understanding of the visual medium of film to establish significant, relevant communication with this generation and culture.

CM402 Communications Internship or Senior Project 3 credits

Designed as a final project for completion of the Communications Ministries degree program, students may choose to complete an internship arranged with an on- or off-campus venue or to work closely with a professor in the process of designing and performing a project. Also listed as DR411 and EN411. Permission of Instructor

CM411 Communications Internship/Senior Project Seminar 1 credit

This course presents internship and placement requirements, principles of professional and ethical conduct, tools for developing job acquisition skills, and ideas for possible senior projects.

Drama

DR201 Introduction to Acting 3 credits

This course offers an introduction to the art of acting, including physical and vocal conditioning, character analysis, performance preparation, rehearsal behavior, and an introductory study of selected acting methods and styles.

DR302 Introduction to Theatre 3 credits

This course is designed to give the student an introductory view of drama/theatre with the purpose of creating greater understanding and appreciation for this genre and art form. Basic methods of acting, directing, and technical theatre will be introduced. Opportunities for practical application are available. May be used as an English elective.

DR303 Studies in Dramatic Literature 3 credits

This course traces the development of dramatic literature from the classical Greek period through contemporary times. This reading-intensive course requires discussion, writing, and project work. Also listed as LI303. Prerequisite: EN102, EN103, or EN105.

DR304 Church Drama 3 credits

This course will enable students to explore ways of finding and adapting quality sketches and developing the use of movement and improvisation to create original pieces that can enhance worship and be used as tools for evangelism.

- DR306 Directing for Theatre** 3 credits
 This course will explore the process of directing plays as well as developing tools for working with actors, designers, and technicians. It will cover rehearsal techniques, promotion and public relations, and bringing the play to its final performance.
- DR331 Selected Works of Shakespeare** 3 credits
 This course will present selected Shakespearean drama and poetry. This writing-intensive course will emphasize the interpretation of Shakespeare's content, style, and characterization. Writings will consist predominantly of literary analysis. The course will seek to help the student develop an understanding of the themes and applications of these classics. Also listed as LI331. Prerequisite: EN102, EN103, or EN105
- DR340 Drama Practicum** 1 credit
 This course provides practical experience in BBC drama productions, including opportunities for experiences as assistant director, public relations manager, stage manager, lighting and/or sound technician, costume, make-up, and/or prop master/mistress. Prerequisite: Permission of instructor and/or advisor.
- DR345 Drama in Performance** 3 credits
 Seven plays, encompassing a variety of time periods and genres, will be read, studied, and experienced in production at venues including the Stratford Festival, the Shaw Festival, New York City, the Bloomsburg Theatre Ensemble, and local companies and universities. There will be a field trip fee in addition to the tuition cost. May also be offered during May school in London. Prerequisite: Permission of instructor
- DR402 Communications Internship** 3 credits
 The 130–150 hour internship enables the Communications student to learn new skills, gain on-the-job experience, and learn to function as a professional communicator. Students have completed internships in such varied venues as Ronald McDonald House, professional regional theatre companies like The Northeast Theatre Company, regional newspapers, political organizations, Regular Baptist Press, public television and radio such as WVIA and regional magazines. Also listed as EN402, Prerequisite: Permission of instructor
- DR404 Senior Project** 3 credits
 The senior project enables the Communications student to use his/her talents and creative abilities to produce a significant work of art. Students have written and/or directed one-act plays, produced compilations of literature, and written and submitted for publication articles and/or short stories. Also listed as EN404. Prerequisite: Permission of instructor
- DR411 Communications Internship/Senior Project Seminar** 1 credit
 This course presents internship and placement requirements for drama and writing majors, principles of professional and ethical conduct, tools for developing job acquisition skills, and ideas for possible senior project. Also listed as CM411 and EN411. Prerequisite: Permission of instructor
- DR490 Independent Study in Drama** 1, 2, or 3 credits
 A program of independent study is open to students interested in areas not covered by current course offerings, providing an opportunity for a student to work closely with a professor in the choosing, design, development, and completion of a project. Prerequisite: Permission of instructor and approval of department chair

Early Childhood Education

EC101 Issues in Early Childhood Education 2 credits

This is an introductory course to early childhood education. A discussion of the historical and philosophical foundations of early childhood, the various types of early childhood programs, and the developmental learning theories affecting early childhood education are discussed. Attention will be given to the current issues related to early childhood education.

EC102 Active Learning in Early Childhood Education 3 credits

This course is the study of the adult's role in facilitating learning through the constructivist approach as well as direct instructional techniques in an active context. The course focuses upon expressive activities and spontaneous play and their integral roles in child development. Selection and application of developmentally appropriate materials and practice is carried out through the regular interaction and instruction of preschool children in a lab-type setting.

EC103/EC104 Field Experience in Early Childhood Education I 1/1 credit

Students pursue opportunities to observe and participate in field experience at the early childhood level. Appropriate reflection and assessment of these experiences is required.

EC201 Child, Family, and Community 2 credits

This course considers the interpersonal relationships between the child, family, peers, and other community members and the effect on the development of young children. The effects of culture, religion, socioeconomic status, ethnic and racial origins will also be discussed.

EC202 Methods and Materials in Early Childhood Education 3 credits

This course examines content found within Early Childhood curriculum. There is a focus on the methods, materials, and techniques used to foster the development of social concepts, language skills, perceptual skills, reading readiness, math, and science. Opportunities for interaction and instruction will be provided within a lab school setting.

EC203/EC204 Field Experience in Early Childhood Education II 1/1 credit

Participants in this program will study the education and care of young children. Skill emphasis includes observation, assessment, record keeping, preparation for program activities, accepting responsibility, receiving directions and feedback, and forming relationships with children and adults.

Education

ED201 Introduction to Education 3 credits

This course is intended to introduce the student to the field of education. A historical approach is taken as a basis for developing the philosophical, religious, political, social, and practical aspects of educational theory and implementation. Basic school organization, legal and ethical issues, curriculum and assessment, use of technology, diversity, and current educational issues are discussed.

ED202 Classroom Organization and Management in the Inclusive Classroom 3 credits

This course is designed to acquaint the student with classroom procedure and management techniques used within the inclusive classroom. The student will become familiar with the instructional skills needed to work within various classroom structures to meet the needs of diverse learners.

ED212 Assessment of Learning 2 credits

This course is designed to help students assess aptitude and achievement. We will discuss teacher-constructed exams and standardized tests, including the criterion-referenced and norm-referenced nature of assessment.

ED213 Development and Learning 3 credits
This course is designed to introduce educational psychology as a foundation for teaching, the theories of development (physical, cognitive, social, emotional, moral), student diversity, behavioral theories of learning, information processing and cognitive theories of learning, direct instruction, student-centered and constructivist approaches to instruction, motivation theory, and effective learning environments. Case studies are used to apply content to real educational situations.

ED214 Instructional Technology in Education 2 credits
This course will help a pre-service teacher develop the fundamental concepts, knowledge, skills, and attitudes for applying technology in educational settings.

ED218 Educating the English Language Learner Practicum 1 credit
This practicum provides experience in teaching the English Language Learner. The student will have first hand experience in applying the understanding of the second language acquisition processes, facilitating the development of culturally and linguistically appropriate instruction and assessments, and provide effective curricula modification. This is for secondary majors only.

ED222 Educating the English Language Learner in Content Areas 2 or 3 credits
This course presents an overview of five subject areas pertinent to teaching English Language Learners in the content areas, K-12: Cross-Cultural Communication and Understanding, Applied Linguistics and Second Language Acquisition, Methods in Teaching English as a Second Language, Curriculum Development and Adaptation, and Language Assessment. These five subject areas, which are the focus of the course modules, promote the understanding of first and second language acquisition processes, facilitate the development of culturally and linguistically appropriate instructional and assessment skills, and present effective means for modifying curricula. Early Childhood and Elementary Education Majors will take the 3 credit hour courses, the Secondary Education Majors will take the 2 credit hour course

ED301 Teaching Social Studies in Elementary Schools 2 credits
This course is designed to introduce the student to the teaching of social studies at the elementary level. Topics will include the place of social studies in the elementary curriculum, recent research and trends in teaching social studies, and available teaching resources/materials. Attention will be given to using the strategies to meet academic standard. Prerequisite: Entrance to the Education Department; Corequisite: ED317

ED302 Teaching Reading in Elementary Schools 3 credits
This course is designed to equip the student with a balanced approach to reading instruction. Topics will include various theories, methods, and strategies to enhance reading acquisition and skill development. Attention will be given to using strategies to meet Pennsylvania academic standards. Prerequisite: Entrance to the Education Department. Corequisite: ED304 and ED306

ED303 Teaching Science in Elementary Schools 2 credits
This course is designed to introduce the student to the teaching of science at the elementary level. Students will be expected to develop and defend viable philosophies of science and teaching science in the elementary school. Students will explore and evaluate science programs. Students will learn how to apply the Pennsylvania academic standards to science instruction. Prerequisite: Entrance to the Education Department

ED304 Teaching Language Arts in Elementary Schools 2 credits
This course is designed to present the content of the language arts curriculum and the most effective strategies for teaching this content in the elementary school. The content includes listening, speaking,

reading, writing, and visual literacy. Students will learn how to apply Pennsylvania academic standards in teaching the language arts. Prerequisite: Entrance to the Education Department. Corequisite: ED302 and ED306

ED306 Children's Literature 2 credits

This course is a study of literature used with early childhood and elementary age students. The study will include the various genres, outstanding authors and illustrators, the basis for evaluating, selecting, and sharing children's literature, and the use of literature circles. Attention will be given to the use of children's literature to meet Pennsylvania academic standards. Corequisite: ED302 and ED304: Prerequisite: Entrance to the Education Department

ED307 Teaching Physical Education in the Elementary School 3 credits

This course provides an overview of the place of physical education in the elementary school curriculum with emphasis on facilitating each elementary school student into the role of participant in the physical education experience. Instruction will include the importance of quality physical education, implementation of effective lessons, classroom management strategies, and assessment of the physical education experience in light of program objectives in physical education. Prerequisite: Entrance to the Education Department

ED315 Teaching of Grammar and Writing in Secondary Schools 2 credits

This course is designed to prepare English teachers for middle and senior high school teaching. Its emphasis will be on general methods, lesson planning, preparation, teaching techniques, materials, presentation, and evaluation. Prerequisites: ED201 and ED202

ED316 Teaching of Literature and Reading in Secondary Schools 3 credits

This course is designed to prepare English teachers for junior and senior high school teaching of literature and reading. Emphasis will be on general methods, lesson planning, preparation, teaching techniques, materials, presentation, and evaluation, as well as presenting reading skills. Prerequisites: ED201 and ED202

ED317 Elementary Education Field Experience I 1 credit

Students pursue opportunities to observe and participate in a field experience at the elementary level. Appropriate reflection and assessment of these experiences is required. Corequisite: ED301

ED318 Adaptive Physical Education 2 credits

This course is designed to assist the student in understanding the mental, emotional, social, and physical conditions that require special consideration in an Adapted Physical Education program. This includes both improved understanding and practical application of curriculum issues, instructional strategies, and assessment needed for inclusion in an Adapted Physical Education setting. Aiding, observing, and teaching experiences will be arranged with special populations to reinforce what students have learned. Also listed as HP302

ED319 Elementary Education Field Experience II 1 credit

Students pursue opportunities to observe and participate in a field experience including elementary-age children with exceptionalities.

ED324 Teaching Methods in Music 3 credits

Designed for the prospective music teacher, the course covers methods and materials for teaching music in the elementary, middle, and secondary school. It also includes lesson planning and objectives, techniques in teaching, evaluation procedures of music methods and materials and their effectiveness at levels of learning, vocal and instrumental music instruction and literature, and special performing groups

and programs. Includes a survey of music software applications as a means of enhancing and supporting classroom learning.

ED401 Teaching Math in Elementary Schools 3 credits

This course is designed to build math concepts and develop math skills in elementary-age children. Special attention will be given to the mathematical scope and sequence in an elementary school, the use of manipulatives and paper models in instruction, lesson development and presentation, and predicting, avoiding, diagnosing, and remediating difficulties related to mathematics instruction. Prerequisite: MA102 and MA201

ED407 Reading in Content Areas 2 credits

A course designed to provide the elementary and secondary teacher with the strategies to assist students in content/subject courses with the reading, understanding, and learning of material. Attention will be given to using the strategies to meet Pennsylvania academic standards.

ED409 Educating the Exceptional Learner 2 credits

This course is an introduction to exceptional learners and the range of special needs these learners possess. The development of individualized educational plans, the characteristics, prevalence, causes and prevention, assessment, and teaching strategies for the exceptional learner will be addressed. Case studies are used for the practical application for planning for the exceptional learner. Prerequisite: Entrance to the Education Department

ED414 Teaching Social Studies in Secondary Schools 2 credits

A course designed to prepare secondary social studies teachers. General methods, planning, teaching techniques, materials, and testing applied to the various social studies at the junior and senior high level will be taught. Prerequisites: ED201 and ED202

ED416 Teaching Science in Secondary Schools 2 credits

This course is designed to prepare those who plan to teach junior and senior high school students to use effective pedagogy to attain goals that may require direct or indirect methods in the classroom, lab, or field. Includes selection of content, instructional planning, methods of preparation, materials procurement and storage, and assessment, as well as their application to inclusive and multicultural settings. The student will complete at least twenty hours of field experience in association with course assignments. Prerequisites: ED201 and ED202

ED419 Methods of Teaching Physical Education 3 credits

This course is designed to help students understand and demonstrate the various dimensions of effective teaching in K-12 physical education settings. The students will learn to functionally organize and develop a physical education curriculum and program implementation philosophy in accordance with NASPE recommended standards. The students will prepare and teach educationally sound unit and managerial (routines and rules) principles, appropriate assessment, safety, game modifications, sequential progressions, and other effective teaching strategies and programming issues. Also listed as HP419. Prerequisites: HP301 and HP304

ED421 Senior Education Seminar 1 credit

This course is designed for prospective teachers who are nearing completion of their certification program. The goal is to promote a successful transition from the role of student to that of educator. A sampling of topics to be discussed will be: review of the Christian philosophy of education, differences between public school and Christian school philosophies and practices, basic legal principles for educators (Buckley Amendment, copyright law, liability, Act 34 ,etc.),and Pennsylvania's Code of

Professional Practice and Conduct for Educators.

ED423 Teaching Math in the Secondary School 3 credits

This course will introduce the strategies, materials, curricula, technology, and student accommodations used to teach mathematics, algebra, geometry, trigonometry, and calculus to diverse populations. Students will plan lessons that effectively utilize direct instruction, group learning, technology, and inquiry. Students will concurrently work as volunteer teaching assistants in secondary math courses.

ED425 Health Education Concepts and Strategies 3 credits

This course provides an overview of the teacher's role in comprehensive school health education including an introduction to the health status of youth, at-risk students, components of the coordinated school health program, National Health Education Standards and PA General Standards. Information is provided on school health services, a healthful and safe school environment, the comprehensive school health education curriculum, instructional strategies and assessment. An important focus of this course is on the skills needed to teach health in a new and different way. Also listed as HP405. Prerequisite: HP206

ED432 Student Teaching Seminar 0 credits

A seminar in preparation for student teaching, classroom management, lesson planning, and orientation to student teaching. Open to seniors in the Education programs.

ED434 Student Teaching I 6 credits

A period of observation and teaching in a Christian school under the supervision of a qualified teacher and a college supervisor who visits, counsels, and evaluates. The student must be prepared to live off campus for this period of time. Open to seniors in the Education programs.

ED436 Student Teaching II 6 credits

A period of observation and teaching in a public school under the supervision of a qualified, certified teacher and a college supervisor who visits, counsels, and evaluates.

ED490 Independent Study in Education 1, 2, or 3 credits

An independent reading course in which requirements will be based on the student's interest and need. Prerequisite: Permission of instructor

Educational Ministries

EM200 The Church's Ministry 3 credits

A study of God's corporate purpose for and design of the church, special attention is given to the value and necessity of edification and outreach being accomplished through a community of saints. The church's activity in education, worship, fellowship, evangelism, and missions is considered.

EM201 Advanced Church's Ministry 3 credits

This course is offered in conjunction with The Church's Ministry course- a course that serves to help students understand the role of the church in this world, one's role in the church, and how God designed the church to function. In addition, it serves as a foundation for specialized ministry courses to be taken in their various programs of study. The Advanced Church's Ministry course is an opportunity for students to think seriously about potential roles as leaders in the church. Students will grow in their leadership knowledge and skills through a supervised and hands-on leadership role in the class. The primary goal will be to help students become strong shepherd-leaders in their local church bodies . Prerequisite: Permission of instructor

- EM303 Effective Bible Teaching** 2 credits
 A course designed to develop the student's ability to teach the Bible effectively, emphasis is placed on understanding the purpose of Bible teaching and the essential factors necessary to achieve that purpose. These factors include practical guidance in the areas of writing objectives, session planning, and other teaching skills.
- EM304 Dynamic Learning Experiences** 3 credits
 This course develops the student's ability to select and use teaching methods needed for effective Bible teaching. In addition to an active involvement with useful Bible learning activities, the student will consider essential knowledge and skill related to group dynamics and learning styles. Prerequisite: EM303
- EM314 Christian Education of Children** 3 credits
 This course is designed to help the student develop a biblical philosophy of ministry to children in both the home and the church. Attention will be given to the nature and needs of children, teaching theology to children, working with children in church ministries, and to the children's worker seeking a ministry with children.
- EM318 Christian Education of Adults** 3 credits
 The church's education program is to prepare people for the ministry. Study of adult needs, church agencies ministering to adults, and leadership of local church adult ministries.
- EM331 Ministry in Marriage and Motherhood** 3 credits
 Women will learn how to experience the joy of the Lord as they live to their full potential as wives, mothers, and homemakers. A special emphasis will be given to developing a ministry mindset (a serving heart) in marriage and the home.
- EM332 Women in Christian Ministries** 3 credits
 A study of the biblical role of women in ministry, this course will establish a theological foundation and facilitate the student to create a personal philosophy of women in vocational ministry. The course will include both theoretical and practical components, along with an overview of ministry opportunities available to women.
- EM334 Ministry Communication for Women** 3 credits
 This course will present a philosophy of ministry communication for women. Principles and practical suggestions for effective speaking will be presented from a biblical perspective. Heavy emphasis will be placed on the planning and preparation for speaking and teaching opportunities. Opportunities to practice communicating a message from a biblical perspective will be given throughout the semester.
- EM336 Women Counseling Women** 3 credits
 This course is designed to develop the student's ability to provide biblical counsel relevant to issues facing women today. The student will assess cultural influences versus biblical principles and how that impacts growth and discipleship in women. Discussion will center on how one's spiritual heart condition impacts one's ability to counsel and to be counseled. Also listed as PS304.
- EM340 Introduction to Accelerated Learning** 3 credits
 This course is primarily about learning how to learn most effectively. The student will utilize the wilderness as a medium for "in-process learning." The course introduces dynamic tools for taking control of one's life-long learning experience. Emphasis will be placed on the development of skills for experiential learning, problem solving, communication, and collaboration.

- EM350 Wilderness Ministry Leadership** 3 credits
 This is a practical, hands-on learning experience conducted in a wilderness environment. Students develop a philosophy and practice for conducting wilderness ministry. An emphasis is placed upon instructional methodologies, logistics, and technical skill necessary to facilitate a wilderness learning experience for others. Prerequisite: EM340.
- EM412 Family Life of the Ministry Leader** 2 credits
 A ministry leader must first exercise that leadership at home. This course is designed to lead students in a consideration of biblical principles concerning the family, especially as it relates to God's expectations for the ministry leader. Students will be helped in formulating approaches for carrying out their own responsibilities and for helping others understand and pursue godly relationships in their homes.
- EM413 Foundations of Ministry Leadership** 2 credits
 There is a great deal of profitable theory related to leadership. Leading a group of God's people toward the accomplishment of the mission He has given them requires a clear understanding of principles of spiritual leadership. This course will take students into an exploration of the practicalities of administration and management surrounded by and built on the foundation of an understanding of biblical servant/shepherd leadership.
- EM421 Educational Ministry of the Church** 3 credits
 This course studies the practical leadership of the educational agencies available in a local church, including philosophy, background, objectives, personnel, preparation, and evaluation techniques of local church educational agencies.
- EM430 Campus Leadership Seminar** 3 credits
 This course is designed for upper-level students to develop a personal and biblical leadership philosophy and practice while utilizing and sharpening basic competencies necessary for effective leadership. It will require hands-on involvement in leadership opportunities on campus, as well as providing a variety of leadership development experiences. Each student will have an individualized program of learning and will be connected to a faculty/administrator mentor. This is a year-long course with limited enrollment since each student must meet certain prerequisites and personalized attention to each student is required.
- EM480 Educational Ministry Apprenticeship** 3 credits
 A six-week summer local church apprenticeship with a Christian education emphasis. A student will be placed under a Christian education director, youth director, or pastor for instruction and training. Apprenticeship in special kinds of work may be arranged in some cases. Open to students who have completed their junior year. Consult with department chair early in junior year.
- EM482 Educational Ministry Apprenticeship** 3 credits
 A minimum of thirty weeks part-time apprenticeship during the fall and spring semesters of the same academic year. Qualified students are placed under the supervision of an experienced Christian Education pastor or director for training and experience in the educational ministries of the local church. Interested students should contact the department chair early in the junior year.
- EM490 Independent Study in Local Church Education** 1, 2, or 3 credits
 Allows student to study areas of personal interest not covered in other courses in local church education. The student will be working closely with the instructor. The course stresses the need for creative, high quality work. Prerequisite: Permission of instructor

English

EN101/EN102 English Composition I & II 3 credits

These courses are designed to enable the student to communicate clearly and effectively in written communication and in spoken word. Emphasis is on English grammar, rhetorical strategies for written communication in varied modes and genres, and the procedure for researching and writing longer papers. Prerequisite to EN102: EN101.

EN103 Honors English Composition 3 credits

This course in written communication skills is for students who have attained high scores on the SAT Verbal, SAT Writing, or ACT English. It is designed to engage the student in reading and thinking critically, and to enable the student to communicate clearly and effectively in writing. Emphasis is on rhetorical strategies in varied modes and the procedure for researching and writing longer papers.

EN105 Expository Writing 3 credits

This course will include a thorough presentation of the academic writing skills necessary for college and one's profession/ministry. Students will learn to write expository, argumentative, and persuasive essays free of errors that obstruct reader comprehension. Research and application of material will be a focus of this course.

EN302 Non-Fiction Writing 3 credits

This course is designed to emphasize skill development in non-fiction essay and feature story writing. Profiles, editorials, reviews, historical, and travel features will be highlighted for submission/use in varied types of venues. Publication of church materials will be emphasized. Prerequisite: EN102, EN103, or EN105

EN330 Advanced English Grammar/Linguistics 3 credits

This advanced course studies the philosophy, systems, and patterns of rhetorical strategies by which words work together to form sentences. Included are the functions of verbs, phrases, coordinate and subordinate clauses, and sentence diagramming. This study in grammar theory will enable writers, linguists, and teachers to make application of grammar skills to their work. Prerequisite: a basic understanding of elemental English grammar.

EN334 Creative Writing 3 credits

This course provides a cursory study of rhetorical techniques and application of principles for writing effectively in a variety of genres that include poetry, short story nonfiction, and plays. Prerequisites: EN102, EN103, or EN105

EN336 Introduction to Journalism 3 credits

This course covers the fundamental principles of interviewing, reporting, editing, and presenting material for newspapers, magazines, journals, and other media publications. Writing of news stories, feature articles, reviews, and editorials will be part of the writing component. Layout and graphic appeal will be covered in the newspaper section of study. Practical skills and organization of a writing staff will comprise the third component of the course.

EN340 Writing Practicum 1 credit

This course provides the student with practical classroom and grading experience in the BBC writing program. The student will work under a faculty mentor, observe techniques of teaching writing, and learn to apply applicable assessment techniques. Prerequisite: Permission of instructor and/or advisor

EN401 Fiction Writing 3 credits
This writing course will give the student further opportunities to develop the fundamentals of structure, description, characterization, point of view, dialogue, and plot in the area of fiction writing. Focus will be on writing short stories and plays. Models will be examined and discussed from secular and Christian sources in order to trace the development of shorter fiction. Addressing the needs and formulas of potential publishers will be a culminating activity of the course. Prerequisite: EN102, EN103, or EN105 and EN334.

EN402 Communications Internship 3 credits
The 130-150 hour internship enables the Communications student to learn new skills, gain on-the-job experience and learn to function as a professional communicator. Students have completed internships in such varied venues as Ronald McDonald House, professional regional theatre companies like The Northeast Theatre Company, regional newspapers, political organizations, Regular Baptist Press, public television and radio such as WVIA and regional magazines. Also listed as DR402. Prerequisite: Permission of instructor

EN404 Senior Project 3 credits
The senior project enables the Communications student to use his/her talents and creative abilities to produce a significant work of art. Students have written and/or directed one-act plays, produced compilations of literature, and written and submitted for publication, articles and short stories. Also listed as DR404. Prerequisite: Permission of instructor

EN406 Advanced Expository Writing 3 credits
This course emphasizes development of a mature, professional style in expository writing by study of stylistic and analytical principles underlying effective, stimulating prose and writing major papers. Prerequisite: EN102, EN103, or EN105

EN411 Communications Internship/Senior Project Seminar 1 credit
This course presents internship and placement requirements for drama and writing majors, principles of professional and ethical conduct, tools for developing job acquisition skills, and ideas for possible senior projects. Also listed as DR411 and CM411. Prerequisite: Permission of instructor

EN490 Independent Study in Journalism 1, 2, or 3 credits
This independent study is designed to provide the student with practical experience in journalism, specifically involving the production of the college yearbook, The Tower, or the student newspaper, The Anchor, or becoming involved in another area of practical journalism. Functions such as editing, reporting, layout skills, photography, and other areas associated with journalism will be developed. Prerequisite: Permission of instructor and approval of department chair

Economics

ES301 Economic Concepts 3 credits
This course constitutes an inductive exploration of fundamental economic concepts through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar economic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of economic thought. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

Ethics

ET455 Studies in Ethical Thought 3 credits

This course is intended as an introduction to several ethical philosophies spanning the Classical, Medieval, Modern and Post-modern world. Through a sustained interaction with primary sources, students will be led to grapple with and assess key ethical formulations from a Christian perspective. The chief ends of this course will be two-fold: 1) for students to work out the core of their theology of sanctification and 2) for students to understand the core theological/philosophical consequences of formulation ethics in non-biblical terms. Also listed as PH455

Evangelism

EV100 Proclaiming the Gospel 2 credits

A study of relational evangelism through consideration of the Becoming a Contagious Christian evangelism course, followed by an introduction to basic discipleship for new believers. Also considered are evangelistic methods: tract distribution, questionnaires, and personal correspondence. Students will be required to report on outreach activities to the unsaved. Fulfills one ministry development unit.

EV300 Defending the Faith 1 credit

An apologetics course offered to prepare the student to answer the most common objections to the Gospel, special emphasis is placed on the study of the message of salvation as compared with the false teachings of three major religions-Roman Catholicism, Judaism, and Islam-and two cults-Mormonism and the Jehovah's Witnesses. Students will report on outreach activities to the unsaved and will be involved in training and leading underclassmen in personal evangelism activities.

EV312 Church Evangelism Strategies 3 credits

This course is designed to introduce the student to a variety of options open to them for local church evangelism. Strategies will be analyzed with regard to their effectiveness with different cultural groups and with regard to their contemporary relevance. Stress will also be placed on presenting the Gospel accurately and clearly.

EV480 Apprenticeship in Evangelism 3 credits

A minimum of six weeks full-time summer apprenticeship, the qualified student is placed under the supervision of an experienced outreach pastor or evangelist for training and experience in the evangelistic work of the church. Open to men who have completed the junior year in any Pastoral Ministries program. May or may not be taken for credit. Interested students should consult with the department chair early in the junior year.

EV482 Apprenticeship in Evangelism 3 credits

A minimum of thirty weeks part-time apprenticeship during the fall and spring semesters of the same academic year. Qualified student placed under the supervision of an experienced outreach pastor or evangelist for training and experience in the evangelistic work of the church. Open to men who have completed the junior year in any Pastoral Ministries program. May or may not be taken for credit. Interested students should consult with the department chair early in the junior year.

EV490 Independent Study in Evangelism 1, 2, or 3 credits

Designed to help the student study areas of evangelism not included in other courses, areas of concentration and other details are worked out between the student and the instructor.

GS101 Orientation to Academic Life 1 credit

This course is designed to prepare the student for the academic rigors of college. Students will learn

how to manage time, read, study, take notes and tests effectively as well as explore the resources and procedures required for academic success.

GS102 Orientation to Academic Life II 1 credit

This course is an 8-week seminar designed to take previous GS101 students to the next level academically. Students must also sign-up for and attend one of three final exam preparation labs most applicable to their academic needs. Seminars will enhance the students' skills in reading, note-taking, and test preparation, as well as explore the resources and procedures required for academic success.

Geography

GE402 World Geography 2 credits

The course is designed to provide the student with the general knowledge base necessary for teaching geography in the elementary or secondary school. It emphasizes an overview of world geography, focusing upon political, physical, cultural, and economic geography.

History

HI101 American History I 3 credits

This course is a survey from pre-Colonial times to the period of 1877. Special attention is focused on the social, spiritual, intellectual, and cultural threads of American history.

HI102 American History II 3 credits

This course is a survey of United States history from the end of the Reconstruction Era (1877) to the present. Attention is focused on the social, spiritual, intellectual, and cultural threads of the nation's history.

HI111 History of Western Civilization and Thought I 3 credits

This course is an introduction to the seminal events, ideas, thinkers, and works of our Western civilization. The primary means of investigation will be direct interaction with poetic, political, and philosophic texts in the light of Divine revelation granted us in Scripture. Underlying ideas, which influence deeds, will be our focus as we examine the flow of history and thought from the creation account in Genesis through the Greco-Roman World to the beginning of the Modern Era.

HI112 History of Western Civilization and Thought II 3 credits

This course is an introduction to the seminal events, ideas, thinkers, and works of our Western civilization. The primary means of investigation will consist of sustained interaction with poetic, political, and philosophic texts in the light of Divine revelation granted us in Scripture. Ideas, which influence deeds, will be our focus as we examine our Western heritage from A.D. 1500 to the present century.

HI204 Introduction to African History 3 credits

This course is a basic survey of the continent of Africa, noting the influence of religion, geography, colonialism, and other cultural features on the various people groups. Attention is also given to contemporary challenges facing the nations of the continent.

HI302 American Regime 3 credits

This course constitutes an inductive exploration of the fundamental principles of American political life through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar texts that pertain to American political life with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of political thought. Of particular concern will be

the meaning of the United States Constitution, the government that has emerged from it, the virtues and principles underlying democratic republican government in general, and the particular demands it places upon citizens and statesmen. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

HI305 Philosophy of History 3 credits

This course constitutes an inductive exploration of the philosophy of history through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of philosophic thought regarding the meaning, motion, and study of history. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently. Also listed as PH305

HI307 Introduction to Eastern Thought 3 credits

This course is an introductory examination of Eastern thought with particular emphasis on primary sources and their historical context. We will examine primarily the religious and philosophic texts of China and India with a view to hearing carefully what they say and juxtaposing them with the thought of Western philosophy and of the Biblical Near East. Also listed as PH307

HI341 History of the Church 3 credits

A study of the origin of the Church as recorded in the Book of Acts, followed by a study of the Apostolic, Ante-Nicene, and Post-Nicene periods of the growth and development of the Church, traced through the Middle Ages and Reformation period to the rise of modern denominations.

HI401 Politics and Society 3 credits

This course constitutes an inductive exploration of politics and society through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar political texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of political and sociological thought. In this regard, particular attention will be paid to the study of how political systems and governments emerge, how they maintain themselves (both internally and with respect to foreign powers), and how they deal with questions of injustice leading to reform or revolution. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

HI490 Independent Study in History 1, 2, or 3 credits

Open to students interested in reading in areas not covered by current course offerings. Areas of concentration and other details are worked out between the student and the instructor. Prerequisite: Permission of instructor

Health & Physical Education

HP100 Life Fitness 1 credit

Our goal in Christian Education is to develop the total or whole person so that he/she may exemplify Christ and set examples in all areas of life. Life Fitness provides students with a better understanding of the mechanics and components of fitness and wellness. The intent of this course is to help each student realize the value and role of physical activity on a philosophical, physiological, and personal level.

- HP102 Outdoor Living Skills** 1 credit
The purpose of this course is to provide students with a better practical knowledge of the outdoors and the activities in which they can participate outdoors. The concept of the outdoors as a lifetime fitness activity will be discussed.
- HP202 Foundations of Health and Physical Education** 3 credits
This course is designed to help students develop a foundational understanding and a Christian philosophical perspective of health, physical education, and sports. The students are introduced to the relationships between physical education and health, fitness, recreation, dance, and other sub disciplines of the HPERD alliance. Special attention will be given to related history, philosophy, professional organizations, and publications as well as organizational and administrative problems, duties, and issues related to health and physical education.
- HP203 Coaching Techniques** 2 credits
This course is designed to provide the student with an overview of the philosophy, psychology, organization, general responsibilities, and methodology of an athletic coach. Class content and assignments will involve theory as well as practice.
- HP206 Personal & Community Health** 3 credits
This course is designed to help individuals incorporate and integrate the themes of health, wellness, and disease prevention into everyday life. Topics will include, yet not be limited to, consumer health, family and social health, environmental health, nutrition, weight management, mental and emotional health, communicable and chronic diseases, and substance use/abuse.
- HP301 Individual, Dual, and Rhythmic Sports** 3 credits
This course is designed to aid the pre-service teacher develop both knowledge and skill in a variety of sport activities such as badminton, racquetball, golf, tennis, weight training, tumbling, and rhythmic activities. Attention will be given to skill proficiency and assessment as well as rules, scoring, terminology, strategy, safety, and etiquette. Prerequisite: Permission of instructor
- HP302 Adaptive Physical Education** 2 credits
This course is designed to assist the student in understanding the mental, emotional, social, and physical conditions that require special considerations in an Adapted Physical Education program. This includes both improved understanding and practical application of curriculum issues, instructional strategies, and assessment needed for inclusion in an Adapted Physical Education setting. Aiding, observing, and teaching experiences will be arranged with special populations to reinforce what students have learned. Also listed as ED318.
- HP303 Care and Prevention of Athletic Injuries** 3 credits
This course serves as an introduction to prevention, evaluation, care, and rehabilitation of sport-related injuries. Conditioning, training programs, nutrition, taping, and care of common injuries are analyzed and synthesized. Prerequisite: Permission of instructor
- HP304 Team Sports** 3 credits
This course is designed to aid the pre-service health and physical education K–12 teacher in developing knowledge, skill, and strategies for a variety of team sports. The following sports will be addressed: soccer, volleyball, basketball, baseball/softball, lacrosse, and/or street hockey.
- HP305 Kinesiology** 2 credits
This course is dedicated to the analysis of human movements as it relates to body mechanics, basic skills, and athletic performance. Individual muscles (position and purpose), levers, and laws of nature as they

relate to movement will be discussed. Prerequisites: SC206, Permission of instructor

HP306 Exercise Physiology 2 credits

This course will study the effects of exercise on the human body and will include discussion of the scientific and spiritual needs for health and fitness maintenance as well as the principles related to various exercise needs and conditions. Prerequisite: SC206

HP308 Motor Learning and Skill Analysis 2 credits

This course is designed to help students understand how humans learn to move and how motor learning and movement is influenced and affected by the life span developmental processes. Emphasis is placed on critical element motor skill proficiency and assessment with appropriate sequential progressions for achievement in motor learning experiences.

HP310 First Aid, CPR, Aquatics, and Fitness Testing 0 credits

In this course, each student must successfully complete four (4) competencies: a basic first aid/first responder's course, CPR for adult and child, an aquatics class covering the basic strokes, progressions, aquatic activities, and water safety, and finally, health-related fitness testing, which will be administered to health and physical education majors during this course and in other designated courses throughout their undergraduate program.

HP313, HP314, HP315 Sport Skills Proficiency and Assessment Exam 0 credits

Each student must demonstrate adequate proficiency and demonstrated ability to assess each of the movement and sports skills covered in HP301 Individual, Dual, and Rhythmic Sports, HP304 Team Sports, and HP308 Motor Learning and Skill Analysis classes. The instructor will verify the proficiency and assessment of the student in each movement and sports skills.

HP403 Senior Health & Physical Education Seminar 1 credit

This course is designed to enhance students' knowledge of and ability to participate in student teaching and future teaching in the areas of health and K-12 physical education. The seminar involves reading and discussions dealing with current health and physical education issues. Attention will also be given to the integration of a Christian worldview.

HP405 Health Education Concepts & Strategies 3 credits

This course provides an overview of the teacher's role in comprehensive school health education including an introduction to the health status of youth, at-risk students, components of the coordinated school health program, National Health Education Standards and PA General Standards. Information is provided on school health services, a healthful and safe school environment, the comprehensive school health education curriculum, instructional strategies and assessment. An important focus of this course is on the skills needed to teach health in a new and different way. Also listed as ED45. Prerequisite: HP206

HP419 Methods of Teaching Physical Education 3 credits

This course is designed to help students understand and demonstrate the various dimensions of effective teaching in K-12 physical education settings. The students will learn to functionally organize and develop a physical education curriculum and program implementation philosophy in accordance with NASPE and PA recommended standards. The students will prepare and teach educationally sound unit and managerial (routines and rules) principles, appropriate assessment, safety, game modifications, sequential progressions, and other effective teaching strategies and programming issues. Also listed as ED419. Prerequisites: HP301 and HP304

Language

- LA101 Elementary Spanish I** 3 credits
This course is the beginning study of the Spanish language and is designed to introduce the student to the basic skills of conversation, pronunciation, reading, and grammar.
- LA102 Elementary Spanish II** 3 credits
This course continues to develop the student's conversation, pronunciation, reading, and grammar skills. Prerequisite: LA101 or Spanish placement exam.
- LA301/LA302 Greek I and II** 4 credits
These courses are designed to begin teaching the fundamentals of biblical (koine) Greek to students desiring to be able to read from the Greek New Testament. Prerequisite for LA302 is LA301
- LA400 Linguistics and Language Learning** 3 credits
An introduction to the study of linguistics, the human language, and principles and methods for learning a second language. The first part of the course will deal with the nature of human language and the nature of grammar, linguistic creativity, language universals, and non-human communication. The course will include detailed analysis of phonetics, phonology, morphology, syntax, and semantics. The second part of the course will deal with the learning of a language through the "Language Acquisition Made Possible" (LAMP) method.
- LA401 Greek III** 3 credits
This course will build upon the skills developed in LA301 and LA302. Students will be introduced to Greek syntax and will expand their Greek vocabulary. Passages from the New Testament will be used to increase students' translation and parsing speed. Prerequisite: LA302
- LA402 New Testament Greek Exegesis** 3 credits
The skills developed from LA301, LA302, and LA401 will be built upon as students translate, parse, and exegete their way through a Pauline Epistle. Online and hard copy Greek word study tools will be employed as students complete an exegetical paper of a passage from this epistle. This course is designed to prepare students for Greek on a seminary level or for the entry-level pastorate. Prerequisite: LA401
- LA441 Introduction to Biblical Hebrew** 3 credits
The purpose of this course is to use the study of biblical Hebrew to make you a better student and teacher, to broaden your understanding of the Old Testament, while helping you learn how to teach yourself a subject (in this case, a language).
- LA442 Hebrew Readings** 3 credits
This course uses the study of biblical Hebrew to make you a better student and teacher and to broaden your understanding of the Old Testament and to help you learn how to teach yourself a subject (in this case, a language). The language objectives being pursued build upon LA441 Introduction to Biblical Hebrew. Prerequisite: LA441
- LA445 Hebrew Exegetical Principles** 3 credits
This course builds upon the basic skills in grammar and translation gained in first-year Hebrew. Exegetical principles are taught by the preparation of text editions from a wide selection of biblical genres. Prerequisite: LA442
- LA446 Aramaic and Comparative Semitics** 3 credits
This course presents the basic grammar and syntax of biblical Aramaic as an introduction to the field of

comparative Semitics. The Aramaic texts in Daniel and Ezra will be translated and analyzed with a view toward understanding the relationship of Hebrew and Aramaic within the family of Semitic languages. Translations, text editions, and a research paper will be required.

LA470 Independent Study in Semitic Languages 1, 2, or 3 credits
This course is designed for students who are already proficient in biblical Hebrew to learn how to work with other Semitic languages such as Ugaritic, Aramaic, or Akkadian. The course will present the grammar and syntax of the language and introduce the student to translation of basic texts. A text edition and research paper will be required.

LA480 Independent Study in the Hebrew Bible 3 credits
This course is designed for advanced students in biblical Hebrew. One book of the Old Testament will be studied in-depth in Hebrew through readings, translations, text-editions, and class lectures.

LA490 Independent Study in New Testament Greek 1, 2, or 3 credits
An independent study in New Testament Greek designed to give the student practice in translation, parsing, syntax, and exegesis. Paper required. Offered in accordance with demand. Prerequisite: LA401

Literature

LI201 World Literature I: Classics–Renaissance 3 credits
This course presents a chronological study of great literary works of Western culture from the ancient classics through the Renaissance. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. It will include analysis of literary techniques, themes, and literary genre presented by great authors. Prerequisite: EN102, EN103, or EN105

LI202 World Literature II: 17th Century–Modern Period 3 credits
This course includes the study of great masterpieces of world literature from the seventeenth century through the Post-modern period. It examines literary approaches included within Neoclassicism, Romanticism, Realism, Naturalism, Modernism, and Post-modernism. This is a writing intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105

LI203 Survey of Biblical Themes in Literature 3 credits
This course is designed to trace biblical themes, motifs, and allusions in the literature of Western Civilization as they emerged after the Reformation. Specific attention will be given to the authors whose works reflect themes found in Scripture regarding the fall, salvation, and sanctification of man. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105

LI204 Introduction to Poetry 3 credits
This course is an introduction to the language and craft of the poet. It will examine the ability of poetry to appeal to the reader's intelligence, imagination, and senses. This writing-intensive course will help students look at a poem closely, offer vocabulary with which to express what poems mean, and provide students with opportunities for critical analysis and creative expression. Prerequisite: EN102, EN103, or EN105

LI211 British Literature I: Medieval Period–18th Century 3 credits
This course presents a chronological survey of literature and primary sources presented through the historical contexts of Medieval England through the Restoration and early eighteenth-century periods. This course will enable students to examine and evaluate the historical and contemporary significance of the major works of each era. This is a writing-intensive course that requires reading, discussion and

critical thinking. The influence of British literature upon Modern thought will be explored. Prerequisite: EN102, EN103, or EN105

LI212 British Literature II: Romantic–Modern Period 3 credits

This course presents a chronological survey of nineteenth-century through mid/late twentieth-century British literature emphasizing the cultural values, moral standards, and philosophies of life during the Romantic, Victorian, and Modern periods of history and therefore of literary and cultural development. Examination and evaluation of literary criticism for works and genres of these eras will be explored. The writing component will deal with literary analysis and criticism of works studied. Prerequisite: EN102, EN103, or EN105

LI221 American Literature I: Puritan Times–Civil War 3 credits

This course provides a chronological, historically relevant, thematic study of the social, political, philosophical, and religious ideas that sparked the poetic imagination of the early American writer. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. It reviews the development of American thought as it is revealed in the great works of American literature from the Puritan period to the Civil War (1600-1850). Prerequisite: EN102 EN103, or EN105

LI222 American Literature II: Civil War–Present 3 credits

This course provides a thematic survey of the three major literary movements that have occurred since the Civil War: Realism, Modernism, Postmodernism. This is a writing-intensive course that requires reading, discussion, and critical thinking. We will review the development of American thought as it is revealed in the Great Works of American literature from the Civil War to the present. Readings will center on primary works, and writings will predominantly consist of literary analysis. Prerequisite: EN102, EN103, or EN105

LI301 Contemporary Christian Writers 3 credits

This course presents a survey of prominent contemporary writers who have explored the Christian faith in essay, allegory, biography, and novel. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105

LI302 Studies in the Novel 3 credits

This course traces the development of the novel as a literary genre from its 17th-18th century inception to the present. This reading intensive course will track the changes in the areas of plot structure, characterization, and ethical appeal. The position of the novel in literary tradition, the purpose of the novel as a genre, and the power of the novel form will be discussed. Prerequisite: EN102, EN103, or EN105

LI303 Studies in Dramatic Literature 3 credits

This course traces the development of dramatic literature from the classical Greek period through contemporary times. This reading-intensive course requires discussion, writing, and project work. Also listed as DR303. Prerequisite: EN102, EN103, or EN105

LI304 The Short Story 3 credits

This course is designed to study the characteristics and influence of the short story as a modern literary genre. The emphasis will be on the five elements: conflict, plot, characterization, theme, and symbolism/irony. Modern short stories will be studied, and the historical development of this genre in America and Europe will be traced. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105

LI331 Selected Works of Shakespeare 3 credits

This course will present selected Shakespearean drama and poetry. This writing-intensive course will

emphasize the interpretation of Shakespeare's content, style, and characterization. Writings will consist predominantly of literary analysis. The course will seek to help the student develop an understanding of the themes and applications of these classics. Also listed as DR331. Prerequisite: EN102, EN103, or EN105

LI341 Foundations of Literary Criticism 3 credits

This course in literary criticism deals with the philosophy, systems, and patterns by which literature is studied. The focus of the course is to understand how to work with literary text within its literal, grammatical, cultural/historical context in order to determine authorial intent. Works that lay the foundation for literary criticism will be examined and several stellar literary texts will be evaluated.

LI342 Classical Epic 3 credits

This course serves as an introduction to the two epics of Homer, the Iliad and the Odyssey, as well as Virgil's historical epic, the Aeneid. The study will approach these seminal works as a foundation for understanding the classical Graeco-Roman world. The aim will be to experience their respective dramas so as to uncover the fundamental political and philosophic understanding embedded in them. Prerequisite: EN102, EN103, or EN105

LI401 Themes in Adolescent Literature 3 credits

This reading-intensive course is designed to acquaint prospective teachers of English, potential writers, and others who work with youth with a survey and range of literature appropriate for the needs and capabilities of junior and early high school students. This course is designed to trace the literary themes of books written for and about adolescents. Prerequisite: EN102, EN103, or EN105

LI490 Independent Study in Literature 1, 2, or 3 credits

A program of independent study is open to students interested in areas not covered by current course offerings. Areas of concentration and other details may be worked out between the student and the instructor. Prerequisite: Permission of instructor and the department chair

Math

MA102 College Math I 3 credits

This course is designed to develop the concepts and skills of mathematics, beginning with a comparison of number systems and bases, working through number theory and calculations with whole numbers and fractions, and applying these ideas and skills to applications of percentage, problem solving, and beginning algebra. Students will be required to construct a spreadsheet that calculates a weighted grade.

MA201 College Math II 3 credits

This course is designed to extend the concepts and skills of mathematics, applying the ideas and skills of College Math I to algebra, geometry, basic trigonometry, probability, and statistics. Emphasis is placed on educational statistics required for assessment of learning. Students will be required to construct a spreadsheet that calculates educational statistics. Prerequisite: MA102

MA212 Calculus 3 credits

This course will explore limits, continuity, differentiation and applications including related rates and extremum. Use of technology is integrated with instruction. Prerequisites: Demonstrated skills of algebra and trigonometry

MA213 Calculus II 3 credits

This course will explore integration, applications of the definite integral, logarithmic, exponential, hyperbolic, inverse hyperbolic and trigonometric functions. Use of technology is integrated with instruction. Prerequisite: MA212

- MA215 College Geometry** 3 credits
 This course explores Euclidean geometry using constructions as a framework, projective geometry and non-Euclidean geometries. Prerequisite: MA212
- MA312 Calculus III** 3 credits
 This course will explore improper integrals, indeterminate forms, infinite series, polar coordinates, parametric equations and three-dimensional space. Use of technology is integrated with instruction. Prerequisite: MA213
- MA313 Calculus IV** 3 credits
 This course will explore vector-valued functions, partial derivatives, multiple integrals and vector calculus. Use of technology is integrated with instruction. Prerequisite: MA312
- MA314 Linear Algebra** 3 credits
 This course studies vector spaces, matrices, linear transformations, canonical forms and determinants. This course will use a computer algebra system (such as Maple) to provide visual re-enforcement of central concepts. Prerequisite: MA212 (may be taken concurrently with MA212)
- MA316 Probability and Statistics** 3 credits
 This course acquaints the student with elements of probability, Bayes theorem, measures of central tendency, dispersion, probability distribution, hypothesis tests, nonparametric tests, linear regression and correlation. Use of technology is integrated with instruction. Prerequisite: MA213
- MA318 Discrete Mathematics** 3 credits
 This is an introduction to the algebraic concepts, methods and techniques that form the theoretical basis for computer science, including relevant areas of logic, set theory, relations and functions and Boolean algebra.
- MA 322 Number Theory** 3 credits
 This course introduces to basic number theory: properties of the integers, congruence, Fermat and Wilson's Theorem, number theoretic functions, diophantine equations and primes. Prerequisite: MA212 (may be taken concurrently with MA212)
- MA401 Mathematical Analysis** 2 credits
 This course analyzes real numbers, variables, and functions. Topics include topology of the real numbers, sequences and series, limits, continuity and uniform continuity, differentiation, the Riemann integral, and sequences of functions. Prerequisite: MA313 or concurrent.
- MA402 Abstract Algebra** 3 credits
 This course provides an introduction to groups, rings, ideals, integral domains and fields. Prerequisite: MA212
- MA404 Mathematical Seminar** 2 credits
 This course analyzes the underlying foundational questions of mathematics including study of the Great Proofs. It examines the impact of mathematics on culture and society from ancient to modern times. It presents mathematical concepts from arithmetic to calculus in their historical perspective. This study will be supplemented by historical background material, biographies of mathematicians and translations of source manuscripts in which mathematical discoveries were first announced. Prerequisite: MA313
- MA490 Independent Study in Math** 1, 2, or 3 credits
 A program of independent study open to students interested in areas not covered by current courses.

Areas of concentration are worked out between student and the department chair. This course may be used for a general studies elective but does not fulfill the science requirement. Prerequisite: Permission of instructor

Missions

- MI301 Missionary Anthropology** 3 credits
A study of man's cultures, customs, moral codes, social institutions, languages, arts, and industries gives the future missionary a better understanding of and attraction to the people with whom he/she will labor. Open to juniors and seniors in all ministry programs.
- MI302 Cross-Cultural Communication** 3 credits
A study of problems of spoken and written communication where cultural and/or linguistic boundaries must be crossed.
- MI304 World Religions** 3 credits
This course is a survey of world religions and cults with special attention given to their contemporary influence on stateside and global ministries. Additional emphasis will be placed on the false teachings of the religions.
- MI306 The Dynamics of Discipleship** 2 credits
At the core of ministry leadership is the business of shepherding individuals toward God, helping them grow in their faith, and mobilizing them as productive parts of the body of Christ. This course is designed to introduce students to concepts of spiritual development, a biblical understanding of what it takes to be a shepherd, and approaches for growing people of various age groups through each stage of growth.
- MI401 Church Planting and Church Growth** 3 credits
An in-depth study of the theology, theory, and practice of worldwide church planting and church growth. Biblical principles of church growth along with illustrations of the dynamics of church growth.
- MI402 Missions Seminar** 3 credits
A study of the relationships and ministry of the missionary as well as research into current trends in missionary work.
- MI403 Cross-Cultural Evangelism** 3 credits
A study of the theology, principles, and procedures of communicating Christ across culture. This course will also include a study of the diverse cultural patterns of establishing and recognizing authority, legitimacy, and leadership as they affect the promotion of worldwide evangelism.
- MI442 Contemporary Religious Movements** 3 credits
A survey of world religions and cults with special attention being given to their contemporary influence on home and foreign mission fields and how individuals in these groups can be won to the Gospel of Jesus Christ.
- MI480 Missionary Apprenticeship** 4 credits
An approximate six-week period of continuing educational experiences on the field under the supervision of an experienced missionary. This is open to students from any ministry program following the completion of their junior year. May or may not be taken for credit. Assignment to a site will be at the discretion of the director of this program. Interested students should apply at the beginning of their junior year.

MI490 Independent Study in Missions 1, 2, or 3 credits
Designed to help the student study areas of missions not included in other missions courses. Areas to be studied and other details are developed between the student and the instructor. Prerequisite: Permission of instructor

Music

MU101 Musicianship I 3 credits
Musicianship I approaches the fundamentals of music systematically-corroborating theoretical implications with experience. Basics of notation are reviewed and simple models for understanding melodic and harmonic elements are introduced. A survey of motives, phrase structures, period construction, cadences, and textural analysis underscores the relationship between melody and harmony.

MU102 Musicianship II 3 credits
Musicianship II continues the systematic approach to musical concepts begun in Musicianship I. Subjects covered include: voice-leading in four voices, common diatonic harmonic progressions, dominant & non-dominant 7th chords, leading-tone 7th chords, modulation, secondary dominants, and binary & ternary forms. Functional keyboard skills are developed. Each student will compose a four-part choral piece, a sacred piece in ternary form and will analyze great works from the Anthology for Musical Analysis. Prerequisite: MU101

MU104 Aural Skills I 1 credit
This course partners with Musicianship II to develop basic sight-reading and keyboard skills, necessary for perceptive, fluent performance of major/minor scale forms and melodies that use 2nds, 3rds, 5ths, and 6ths. Prerequisite: MU101 or permission of instructor

MU110 Music Performance Seminar 0 credits
The Music Performance Seminar is a weekly plenary session required of all music majors. It provides a public forum for music appreciation, performance, and career development. Recitals and guest lectures are featured each semester. All interested in the experience of music are welcome to attend.

MU201 Musicianship III 3 credits
Musicianship III takes a historical approach to musical analysis. Late Renaissance vocal and early Baroque instrumental composition styles are covered. Techniques of invention and fugue are studied with special emphasis on the works of J.S. Bach. Theme and variation, sonata and rondo are analyzed through works from the Classical period. Students will compose an invention, fugue exposition and an original theme and variation sequence employing standard variation techniques and new harmonic progressions. Prerequisite: MU102

MU202 Musicianship IV 3 credits
Musicianship IV combines a continued historical approach to musical analysis with a systematization of compositional procedures and styles from the Romantic era through the first half of the twentieth century. Remaining aspects of Western music that are covered include chromatic harmony, extended tertian and quartal harmony, especially as used in twentieth century jazz idioms, impressionism, and modern theoretical analysis, including serial composition and other twentieth century trends. Students will compose and analyze pieces in all styles studied. Prerequisite: MU201 or permission of instructor

MU209 Aural Skills II 1 credit
This course partners with Musicianship III to continue the development of basic musicianship skills. Use of chromatic intervals, triads and dominant 7th chords, minor scales and compound rhythmic meters are covered. Prerequisite: MU102

- MU300 String Ensemble** 1 credit
An ensemble of 15-20 members, including violin, viola, cello, and string bass, that participates in Baptist Bible College and Seminary special events, weekend concerts, and the Spring Music Festival. Emphasis will be on instruction in string playing technique and ensemble playing. Three hours of rehearsal are required weekly.
- MU301 Survey of Music History I** 3 credits
A summary of the major movements, genres, and forms in Western music from Ancient Greece through the early eighteenth century. By reading, listening, score reading, and class discussion, the student will establish a foundation for musical analysis, performance evaluation, and aesthetic discrimination. Prerequisite: MU202
- MU302 Survey of Music History II** 3 credits
A summary of the major movements, genres, and forms in Western music from J. S. Bach through twentieth century European and American composers. Reading, listening, score reading, and class discussion will be organized around representative masterworks from each period. Prerequisite: MU301
- MU306 Group Vocal Technique** 2 credits
A survey of successful methods of teaching vocal technique in the choral rehearsal, students will learn how to develop a beautiful choral sound by knowing how to apply appropriate exercises to particular vocal problems: breathing, support, diaphragm activity, resonance, range extension, register consistency, vowel modification, etc. The class will function as a workshop in which students will develop their rehearsal/teaching skills in front of the rest of the class. Prerequisite: MU202
- MU314 Instrumental Methods I** 2 credits
This course is designed to develop an understanding of the fundamentals of playing and teaching brass and percussion instruments: tone production, intonation, technical problems, selection and care of instruments. The objective is the preparation of the student to teach beginning instrumentalists in a church or school setting and to develop a sensitive, intelligent approach to rehearsing instrumental ensembles. Prerequisite: MU202
- MU315 Vocal Composition and Arranging** 2 credits
Students should be able to meet any reasonable choral arranging request after completing this course. While art music is studied for exposure to vocal polyphony and counterpoint, the application is broader. Prerequisite: MU102
- MU316 Instrumental Composition and Arranging** 2 credits
This course is concerned with the distinctive, particular sound each instrument makes alone and in combination with other instruments, the techniques used to produce these sounds, and the translation of any musical texture to an instrument medium. Emphasis is on traditional orchestral instruments with secondary emphasis on scoring for band and wind ensemble. Prerequisite: MU201
- MU360 Chamber Singers** 1 credit
A16-voice, selected mixed ensemble which participates in BBC&S special events, weekend concerts, and a tour during spring break. Three hours of rehearsal weekly.
- MU370 Concert Chorale** 1 credit
A mixed ensemble of 40-45 voices which participates in BBC&S special events, weekend concerts, and a tour during spring break. Three hours of rehearsal weekly.

- MU380 Wind Ensemble** 1 credit
An ensemble of 20-25 members, including woodwinds, brass, percussion, and keyboard which participates in BBC&S special events, weekend concerts, and ministry opportunities both on and off campus. Three hours of rehearsal weekly.
- MU401 Conducting** 3 credits
Instruction in techniques and procedures of conducting choral music. Basic patterns are developed from the standpoint of clarity and appropriateness of gesture to tempo, dynamics, articulation, and interpretation. Prerequisite: MU202
- MU402 Advanced Conducting** 3 credits
This course is designed to further develop basic conducting skills and apply them to instrumental ensemble music. Attention will be given to the complexities and subtleties inherent in the wide variety of instrumental color and articulation. Prerequisite: MU401
- MU404 Foundations and Issues in Worship** 2 credits
A study of the biblical and historical foundations of Christian worship as an antidote to the errors that can easily dominate it: anthropocentric rather than God-centered attitudes toward worship; methodological approaches to worship, the performance-based approach. Scripture will be the primary source in examining the responsibility faced by the twenty-first century Church as it attempts to worship in spirit and in truth in the face of many challenges. Prerequisite: MU202
- MU413 Instrumental Methods II** 2 credits
This course is designed to develop an understanding of the fundamentals of playing and teaching woodwind and string instruments: tone production, intonation, technical problems, selection and care of instruments. The objective is the preparation of the student to teach beginning instrumentalists in a church or school setting and to develop a sensitive, intelligent approach to rehearsing instrumental ensembles. Prerequisite: MU202
- MU423 Church Music Administration** 3 credits
Church music majors will continue to refine a philosophy of church music growing out of Foundation and Issues in Worship (MU404). Students will develop platform skills while learning to develop and implement multiple-choir and instrumental programs. Special units of study will focus on rehearsal techniques, record keeping, financial administration, resources (choral, instrumental, worship), and facility.
- MU426 Hymnology** 3 credits
This course is a systematic, historical study of the origins and purposes of the hymns of the church, including examination of hymns as literature, theological expression, devotional material, and musical expression. Special emphasis will be given to the importance and viability of hymn singing in the twenty-first century. Prerequisite: MU302
- MU429 Church Music Apprenticeship** 2 credits
Involvement in regular weekend music ministry in a church within a reasonable distance from the College. Designed to provide practical opportunities for 5th-year Church Music majors under the mentorship of a qualified music pastor in the areas of platform experience, administrative responsibility, and actual direction of musicians in the church. Parameters of this project will be determined from the outset through the cooperative effort of the instructor, the sponsoring church, and the student. Students will journal the experience and receive evaluation from the host church.

Pastoral

PA311 Personal Life of the Ministry Leader 2 credits

Those who would be ministry leaders within the church of Jesus Christ are called upon to be examples of the believers in all aspects of life. This course is intended to help students explore God's expectations for leaders in relation to personal discipline, integrity, relationships, financial prudence, and family responsibilities. Students will be given opportunity to evaluate themselves and to develop a plan for personal character development.

PA404 Pastoral Ministries Seminar 3 credits

This course is designed to familiarize the student with concepts, skills, and competencies necessary for effective pastoral ministry. It will involve the student in exploring characteristic of a healthy church and staff relationships, exposing them to various responsibilities of the pastoral function, and demonstrating numerous practices expected of pastors.

PA412 Expository Preaching 3 credits

Expository preaching is a method of sermon development which expounds a biblical text in an accurate and effective manner. This course is designed to equip the student in the preparation of expository sermons. To develop proficiency as an expositor, the student will learn the process of moving from analysis of the text through exegesis to a sermon structure which communicates truth to contemporary minds.

PA421 Advanced Expository Preaching 3 credits

This course is designed to enhance the skills learned in PA412 Expository Preaching through the strategy of group sermon development, class interaction, and local church presentation of the messages which have been developed. Prerequisite: PA412.

PA442 Pastoral Counseling 3 credits

This course is a review of the latest principles of good counseling and various techniques of guidance. Applications of these principles and techniques to the practical needs of the ministry. Premarital counseling, marriage counseling, crisis counseling, and vocational guidance.

PA480 Pastoral Apprenticeship 3 credits

A minimum of six weeks summer apprenticeship. Qualified student placed under the supervision of an experienced pastor for training and experience in the work of a church. Open to men who have completed the junior year in any pastoral curriculum. May or may not be taken for credit. Interested students should consult with the department chair early in the junior year.

PA482 Pastoral Apprenticeship 3 credits

A minimum of thirty weeks part-time apprenticeship during the fall and spring semester of the same academic year. Qualified students placed under the supervision of an experienced pastor for training and experience in the work of a church. Open to men who have completed the junior year in any pastoral curriculum. May or may not be taken for credit. Interested students should consult with the department chair early in the junior year.

PA490 Independent Study in Pastoral Ministries 1, 2, or 3 credits

This course is designed to help the student study areas of pastoral ministry not included in other pastoral studies courses. Areas of concentration and other details are worked out between the student and the instructor.

Physical Education

Health & Physical Education-Activities Courses 1 credit each

- PE101 Aerobics
- PE103 Golf
- PE104 Basketball
- PE106 Racquet Sports–Table Tennis
- PE107 Soccer
- PE108 Street Hockey
- PE109 Volleyball
- PE110 Weight Training
- PE111 Individualized Program (by arrangement only)
- PE112 Outdoor Pursuits–Paddling
- PE113 Outdoor Pursuits–Climbing
- PE114 Novelty Games
- PE116 Racquet Sports–Badminton

Intercollegiate Sports 1 credit each

| Men | | Women | |
|-------|---------------|-------|---------------|
| PE320 | Golf | PE341 | Soccer |
| PE346 | Baseball | PE302 | Track |
| PE331 | Soccer | PE343 | Cross Country |
| PE332 | Track | PE344 | Softball |
| PE333 | Cross Country | PE345 | Volleyball |
| PE335 | Volleyball | PE347 | Tennis |
| PE340 | Basketball | PE350 | Basketball |

Philosophy

PH305 Philosophy of History 3 credits

This course constitutes an inductive exploration of the philosophy of history through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of philosophic thought regarding the meaning, motion and study of history. Secondary purposes include the development of those intellectual and interpersonal skills necessary of articulating one's own thought clearly and cogently. Also listed as HI305

PH307 Introduction to Eastern Thought 3 credits

This course is an introductory examination of Eastern thought with particular emphasis on primary sources and their historical context. We will examine primarily the religious and philosophic texts of China and India with a view to hearing carefully what they say and then juxtaposing them with the thought of Western philosophy and of the Biblical Near East. We will attempt to draw a clear line of demarcation between Eastern thought and the biblical worldview while acknowledging the insights and possible contributions afforded us by looking at the world from this perspective. Also listed as HI307

PH311/PH312 Microexegesis: Edwards I and II 3/3 credits

In this course students will carefully examine Edward's Dissertation on the Nature of True Virtue and his Freedom of the Will. In the former Edwards unfolds his understanding of human nature and the crucial

difference between true holiness and the seeming “virtuous” actions of unbelievers. This account is useful for students in their efforts to understand the moral man of the unbelieving community around him. In his *Freedom of the Will* Edwards carefully examines and defends the meaning of human freedom in light of the biblical doctrine of divine sovereignty and against Arminian libertarian understanding. The text offers an extraordinary defense of Calvinism which is useful for students who need to live and minister within a contemporary context that evidences a growing affinity for Open Theism.

PH313/PH314 Microexegesis: Aquinas I and II **3/3 credits**

Thomas Aquinas’s *Summa Theologica* offers the most authoritative understanding of Roman Catholic theology and philosophy. It is arguably the most influential work of systematic theology. In it Thomas offers an extraordinary articulation of the world as grounded in certain aspects of the metaphysical thought of Aristotle, modified so as to be congruent with Roman Catholic theology. Any number of theological issues will confront students in the *Summa*, but they will also come to better understand the thought of the High Middle Ages and so much of the current arguments in politics and ethics grounded in natural law.

PH315/PH316 Microexegesis: Hebrew I and II **3/3 credits**

This course constitutes a language tutorial for the analysis of grammar, logic, and rhetoric in unusually challenging seminal texts. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of a text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of students’ thought in written composition. The introductory nature of this course implies that the texts analyzed are the least difficult of the microexegesis courses and that the contents are most likely to resonate with underclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student’s own theological understanding of topics raised through the text.

PH317/PH318 Microexegesis: Epistemology I and II **3/3 credits**

This course constitutes a language tutorial for the analysis of grammar, logic and rhetoric in unusually challenging seminal texts pertaining to epistemology. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of a text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of students’ thought in written composition and collateral reading in formal deductive reasoning. This course is the second in a series of gradually more difficult courses and is appropriate for underclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student’s own theological understanding of topics raised through the text, especially as it pertains to the study of epistemology.

PH401 Ancient and Medieval Philosophy **3 credits**

This course constitutes an inductive exploration of ancient and medieval philosophy through the close reading of select seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of completing systems of philosophic thought. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one’s thought clearly and cogently.

PH402 Modern Western Philosophy **3 credits**

This course constitutes an inductive exploration of modern philosophy through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of

philosophic thought. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

PH411/PH412 Microexegesis: Kierkegaard I and II 3/3 credits

Kierkegaard has been criticized by many for corrupting Christian doctrine with existentialism, while others have defended him for successfully "sneaking Christ" back into the cold, Hegelian Christendom of Europe. These competing accounts will be examined through the reading of his Christian apologetic, *Concluding Unscientific Postscripts*. Kierkegaard's thought sheds light on existentialism in general and certain aspects of neo-orthodox theology in particular.

PH415/PH416 Microexegesis: Theology I and II 3/3 credits

This course constitutes an upper level language tutorial for the analysis of grammar, logic and rhetoric in unusually challenging seminal texts pertaining to theology. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of a text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of students' thought in written composition and collateral reading on figures of speech. This course is the third in a series of gradually more difficult courses and is appropriate for upperclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student's own theological understanding of topics raised throughout the text.

PH417/PH418 Microexegesis: Philosophy I and II 3/3 credits

This course constitutes an upper level language tutorial for the analysis of grammar, logic and rhetoric in unusually challenging seminal texts pertaining to philosophy. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of students' thought in written composition. This course is the fourth and final in a series of gradually more difficult courses and is appropriate for upperclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student's own theological understanding of topics raised through the text, especially as it pertains to the study of philosophy.

PH455 Studies in Ethical Thought 3 credits

This course is intended as an introduction to several ethical philosophies, spanning the classical, Medieval, Modern and post-modern world. Through a sustained interaction with primary sources, students will be led to grapple with and assess key ethical formulations from a Christian perspective. The chief ends of this course will be two-fold: 1) for students to work out the core of their theology of sanctification and 2) for students to understand the core theological/philosophical consequences of formulation ethics in non-biblical terms. Also listed as ET455

Psychology

PS100 General Psychology 3 credits

An introduction to the field of psychology as a scientific discipline concerned with the study of behavior and cognitive processes. Included is a survey of fields such as biological bases of behavior, sensation and perception, learning, motivation and emotion, cognition, development, personality, intelligence, social behavior, abnormal behavior, and counseling.

PS202 Human Growth and Development 3 credits

This course is a study of human biological, sociological, and psychological development from birth through senescence. Emphasis is given to the child and adolescent periods.

- PS203 Introduction to Counseling** 3 credits
This course is a study of counseling theories and practices which apply to all people-related professions. A biblical counseling model covering intake to termination of a counseling relationship is presented.
- PS303 Abnormal Psychology** 3 credits
This course is a study of mental and behavioral pathology including possible causes, symptoms, and methods of remediation for given disorders. A survey of diagnostic classification systems and preventive measures with attention to cultural and philosophical factors is included.
- PS304 Women Counseling Women** 3 credits
This course is designed to develop the student's ability to provide biblical counsel, relevant to issues facing women today. The student will assess cultural influences versus biblical principles and how that impacts growth and discipleship in women. Discussion will center on how one's spiritual heart condition impacts one's ability to counsel and to be counseled. Also listed as EM336
- PS308 Psychology of Learning and Education** 2 credits
This course is an introduction to the concepts of psychology which relate to the learning process. Among the topics considered are learning theories and their applications, characteristics of students and teachers, learning and teaching styles, and exceptional children.
- PS312 Issues in Professionalism** 1 credit
An orientation to the fields and professions in the arenas of counseling and psychology. A review of legal and ethical issues relevant to counseling activities. Consideration is given to licensure and certification issues as well as continuing education.
- PS402 Historical and Contemporary Theories in Counseling** 3 credits
This course is a survey of recent trends in secular and Christian counseling. Theories are traced with reference to their historical settings; diverse counseling models are critiqued and evaluated.
- PS414 Marriage and Family Dynamics** 3 credits
This course is a study of both ineffective and effective marital and family relating patterns. The student will be introduced to a variety of counseling approaches for group intervention. Students will also be equipped with a biblical model for working with couples and families.
- PS416 Crisis Counseling** 3 credits
This course is a study of crisis intervention and counseling. Students will be introduced to a variety of models for assessing, strategies for helping, and approaches for counseling those in crisis. They will learn how to effectively help others in times of crisis from both professional and ministry perspectives.
- PS440 Psychology for Residence Leadership** 3 credits
This course is a study of psychology for residence leadership with an emphasis upon counseling, administration, and personality development within the residence hall program. This course is available only to current Resident Assistants.
- PS451 Personality Theory** 3 credits
This course is an exploration of major theories regarding the development, structure, and dynamics of human personality.
- PS453 Social Psychology** 3 credits
This course is a study of the influence of social forces and interaction on human behavior. The effects of social class, mass communication, and group membership upon attitude formation are considered.

Application is placed on ministry settings.

PS454 Tests and Measurements 3 credits

This course is an introduction to personality, psychological, and intellectual assessment instruments. Statistical concepts and techniques are introduced, such as measures of central tendency and dispersion, normal probability curve, and descriptive and inferential statistical procedures.

PS490 Independent Study in Psychology 1, 2, or 3 credits

An independent study course designed to meet the needs of the individual student who desires summer reading in psychology. Written reports required in this course on assigned work. Prerequisite: Permission of instructor

Science

SC203/SC207 Biology 4 credits

This course deals with basic principles of biology including cell structure, function, and division, metabolic pathways, and genetics, as well as a brief introduction to zoology. Three hours of classroom instruction plus a three-hour lab (SC207) each week.

SC205 Integrated Science 4 credits

This course will teach the introductory concepts and processes of physics, chemistry, and earth/space science, as well as some ecological principles. The course is not a substitute for taking any of the individual courses, neither in the scope of detail presented nor the depth of understanding generated. It is designed as a survey course to develop science literacy. It integrates lecture-demonstration with laboratory activity. Its objectives are constructed using the benchmarks from the Atlas for Science Literacy, co-published by the AAAS and the NSTA.

SC206/SC208 Human Anatomy and Physiology 4 credits

This course is a study of structure and function of the various human body systems. Three hours of classroom instruction and two consecutive hours of laboratory (SC208) work per week. Prerequisites: SC203 and SC207

SC209 Meteorology 2 credits

This course introduces the content and skills of meteorology. This includes composition and structure of the atmosphere, cloud development and precipitation, wind systems, air masses, fronts, common and severe weather, climatology, and meteorological forecasting. It integrates classroom lectures, labs, and field study.

SC211 Essentials of Genetics 2 credits

This course is an integrated study of both classical genetics and molecular genetics. It will cover the basic principles governing the transmission, mutation, and function of the genetic material. Prerequisite: SC203

SC212 Biotechnology 2 credits

This course is a study of the principles of molecular biology that make biotechnology possible and the techniques that come from the practical application of some of these principles. One hour of classroom instruction plus a two-hour lab each week. Prerequisite: Permission of instructor

SC214 Astronomy 2 credits

This course provides an overview of astronomy from antiquity to the present with descriptions of stars, planets, galaxies, and the universe.

SC216 Geology 2 credits

This course provides an overview of geology that includes an historical context for the discipline as well

as a survey of rocks, minerals, plate tectonics, seismology, and volcanism.

SC220 Understanding Science 2 credits

This course provides an interdisciplinary view of science. We will consider science, religion, history, philosophy, and our popular culture to get a better understanding of the nature of science and its place in the life of the student.

SC221/SC225 Chemistry I 4 credits

This course provides content and skills normal to first semester college chemistry. This includes atomic theory, atomic structure, periodic physical and chemical properties, bonding and molecular structure, intermolecular forces, states of matter, reactions, stoichiometry, colligative properties, and thermodynamics. Students must concurrently take Chemistry Lab I (SC225). Prerequisite: MA201

SC222/SC226 Chemistry II 4 credits

This course provides content and skills normal to second semester College Chemistry. This includes kinetics, equilibria, acids/bases, solutions, electrochemistry, organic chemistry, nuclear chemistry, and biochemistry. Students are required to concurrently take the one-credit Chemistry Lab II SC226. Prerequisite: SC221

SC223 Physics I 4 credits

This course provides content and skills normal to first semester college physics. This includes forces, mechanics, linear and rotational motion, structure of matter, oscillatory motion, and wave motion. In this course students experience lab activities common to a one-credit lab, Physics Lab 1, integrated with the instruction. Prerequisite: MA201

SC224 Physics II 4 credits

This course provides content and skills normal to second-semester college physics. This includes light, sound, optics, electricity, magnetism, and thermodynamics. In this course students experience lab activities common to a one-credit lab, Physics Lab II, integrated with the instruction. Prerequisite: SC223

SC307 Ecology 2 credits

This course introduces the content skills of ecology. This includes chemical cycles, energy flow, ecosystems, niches, populations, and ecosystem management. This course integrates classroom lectures, labs, and field study.

SC401 Introduction to Organic Chemistry and Biochemistry 2 credits

This course is an introductory study of the chemistry of life. Structure and function of biomolecules, rates of chemical reactions, mechanisms of enzyme action, and metabolism will be covered. Prerequisite: Permission of instructor

SC410 Ornithology 2 or 4 credits

A field course designed to help the student grow in appreciation for the birds of Pennsylvania and the eastern United States, the focus of the course is on learning to identify birds by sight and sound. The taxonomic, habitat, and community relationships of birds are emphasized. Topics that are investigated include migration, reproduction, adaptation, ecology, and conservation.

SC490 Independent Study in Science 1, 2, or 3 credits

A program of independent study open to students interested in areas not covered by current courses. All details to be worked out between the student and the instructor. Prerequisite: Permission of instructor

Office Professionals

SE101 Keyboarding **1 credit**

This course teaches the computer keyboard with emphasis on developing speed, accuracy, and proper technique. Students with a least one year of keyboarding or typing instruction may test out of keyboarding.

SE104 Business Communication **3 credits**

This course involves the integration of the principles of grammar, spelling, and punctuation with the composition of business/church letters, reports, memoranda, and other media of communication. Oral communication in business and intercultural communication will be included.

SE110 Word Processing **3 credits**

The theory and practice of word processing is emphasized with the use of Microsoft Word for Windows. Training in the computer's operating system is also included. The Microsoft Office Specialist (MOS) exam in Word will be given. Prerequisite: Keyboarding competency

SE200 Document Production/ Machine Transcription **3 credits**

This course is designed to build both accuracy and speed. Emphasis will be placed on the production of business letters, interoffice memos, reports, tables, and other business documents using Microsoft Word. Training will include development of skills in machine transcription and speech recognition. Prerequisite: SE110

SE205 Introduction to Web Design **3 credits**

This course is designed to train students to create basic web sites using Dreamweaver®, to learn design fundamentals using Photoshop®, and to learn basic HTML. Prerequisites: Basic knowledge of computer and Internet use

SE206 Computer Applications **3 credits**

This course trains students in Microsoft Excel and Access. The Microsoft Office Specialist (MOS) exam in Excel will be given.

SE208 Desktop Publishing **3 credits**

Concepts of desktop publishing and graphic design are taught using Adobe InDesign and through producing forms, documents, newsletters, brochures, and other publications. The course surveys the concepts, hardware, software, and processes used in design. The format is lecture, demonstration, discussion, and lab work. Also included is a section dealing with Microsoft PowerPoint.

SE211 Accounting **3 credits**

This course is designed to familiarize the student with double-entry accounting procedures involving the fundamental accounting cycle, special journals and subsidiary ledgers, payroll records and procedures, banking transactions, reporting the results of operations, accounting and office technology, and accounting for the Christian organization.

SE215 Human Relations in the Office **3 credits**

This course is designed to give the students an understanding of themselves and their personal, social, and vocational relationships. Topics include work adjustments and human relations, the role of motivation, leadership, and group participation, dealing with conflicts, handling situations relative to the Christian office, developing social skills, improving personal appearance and grooming.

SE218 Office Procedures 3 credits
This course is designed to introduce a wide variety of office practices. Some topics that will be covered include records management, telecommunications, mail processing, telephone procedures, and reprographics. Students will prepare resumes and practice job interviews. Students are encouraged to develop an attitude of professionalism and responsibility in the area of Christian service. Prerequisite: SE110

SE220 Office Practicum 1 credit
This experiential course emphasizes definite training in office duties and procedures and developing resourcefulness through the solution of actual business problems encountered in the office. Students will be assigned to offices in the college, local churches, and Christian schools. The instructor will meet with the students to discuss their progress and evaluation. Assignments will be individually designed to meet the interests of the student. Prerequisite: SE110

SE230 Readings in Office Administration 1 credit
This course involves the reading and reporting of articles in current Christian and business periodicals covering those areas which may not be given thorough coverage in other classes but which may be beneficial to the individual working in a Christian office setting. Suggested subjects for reading and reporting will be given at the beginning of each semester with consideration given to current advancements in the business office and to individual student needs.

Sports Ministries

SM301 History and Philosophy of Sports Ministry 3 credits
The course examines the history of ancient and modern sports and their relationship to both early and present Christianity. A special emphasis is given to the lives of influential Christians. A biblical rationale for sports ministry is presented, as are numerous ministry models.

SM302 Biblical Foundations for Sports Ministry 3 credits
The course provides a theological foundation for sports ministry. Competition and sports-related activities are viewed through the lens of Scripture, and emphasis is placed on the integration of faith and sports participation.

SM303 Evangelism and Discipleship in Sports Ministry 3 credits
The course examines the mandate to preach the Gospel and to make disciples within a sports ministry context. Students will learn the skills required to use sports and recreation effectively as vehicles to accomplish the ministry of evangelism and discipleship.

SM304 Administration and Organization of Sports Ministry 3 credits
An examination of the various roles and functions required for establishing, organizing, and overseeing a sports ministry program. An emphasis is placed on the daily operation of a sports ministry and on the selection and oversight of activities, personnel, and facilities.

SM310 Sports Ministry Apprenticeship I 3 credits
The course requires a minimum ten-week full-time summer apprenticeship and is open to qualified students who have completed the junior year. Students will work directly with an experienced leader for training in sports ministry. The apprenticeship may be served in an approved local church, parachurch, or mission agency. Consult with department chair.

SM402 Senior Sports Ministry Seminar 1 credit
This course is a seminar dealing with current trends and issues in sports ministry. Attendance at the

annual CSRSM meeting is required.

SM410 Sports Ministry Apprenticeship II 3 credits
This course is a part-time apprenticeship. Qualified students are placed in a community setting under an approved leader. Consult with department chair.

Sociology

SO402 Global Cultures & Geography 3 credits
This course exposes the student to introductory material dealing with culture and geography especially designed for teaching geography in the secondary school. Geographical thinking about spatial relations, natural resources, human geographic processes, and key geographic topics provide the tools for examining worldwide cultures.

SO454 Introduction to Sociological Concepts 3 credits
This course is an inductive investigation and evaluation of the fundamental concepts and assumptions of sociology. Through a sustained interaction with primary sources spanning the Classical, Medieval, Modern, and Post-modern worlds, students will grapple with the fundamental assumptions and categories of sociological thought from a biblical perspective. Students will be able to articulate a biblical conception of culture and the believer's relationship to it.

Speech

SP100 Speech Communication 3 credits
This course is designed to aid the student in developing the fundamental tools necessary to become an effective communicator. Emphasis will be placed on the process of speech preparation and precise delivery.

SP301 Oral Interpretation 3 credits
This course introduces the student to the use of oral reading as a skill that can be used to minister to an audience. Training is given in the selection, analysis, vocal and physical techniques needed for effective presentation of meaningful pieces.

SP305 Group Communication 3 credits
This course will help the student develop an understanding of the principles behind team formation, cohesion, interaction, dynamics, and closure. Theory will be applied to practical application to professional life.

SP306 Mass Communication 3 credits
This course provides a foundation for understanding the mass media by examining the form, content, influence, and problems of books, periodicals, newspaper, music, film, radio, television, and the Internet.

SP490 Independent Study in Speech 1, 2, or 3 credits
This course is open to students interested in areas not covered by current course offerings. Advanced study and practice in public speaking, special voice and diction problems, as well as other communication skills, are options for the student. Prerequisites: SP100 and permission of instructor and department chair

Theology

TH102 Theology I—Survey of Doctrine 3 credits
This course is designed to direct the student in a survey of Bible doctrine. Major doctrinal themes will be introduced, defined, and supported from central Scripture passages.

- TH110 Building a Biblical Lifestyle** 2 credits
 Foundational concepts for successful Christian living including Bible study, prayer, determining God's will, developing biblical ethics, and patterns of behavior. This course helps the student develop a philosophy of godly living that will be a guide for a lifetime.
- TH201 Theology II—God and the Bible** 3 credits
 Revelation, inspiration, and canonicity of the Bible; divine attributes, divine decree, trinitarianism, the Person of the Father, and the Person and work of Christ.
- TH202 Theology III—Man, Sin, and Salvation** 3 credits
 The doctrine of the Holy Spirit in both the Old and New Testaments; the creation, fall and death of man; the doctrine of salvation considered from man's need; God's methods in reaching man; and the application of the work of the Holy Spirit.
- TH302 Theology IV—Baptist Distinctives** 3 credits
 This course presents the distinctively Baptist beliefs concerning the New Testament Church (ecclesiology) and ministry during the Church Age. The Baptist Distinctives are presented as a single, coherent theology of the Church, beginning with the doctrine of biblical authority. The doctrines of angelology and demonology are also presented.
- TH401 Theology V—Dispensationalism** 3 credits
 The biblical, hermeneutical, and historical basis of premillennialism and pretribulationism is presented and contrasted with other millennial views. The major eschatological events are studied with special emphasis given to the doctrine of pretribulation premillennialism. Hermeneutical presuppositions of each eschatological system are discussed. The hermeneutics of the premillennial system are then related to an overall approach to Bible study.
- TH402 Theology VI—Systems and Separation** 3 credits
 The doctrine and practices of various theological movements will be compared with the teachings of the Scriptures. This course includes fundamental, evangelical, liberal, charismatic, feminist, liberation, dominion, and new-age theologies. There will also be a careful examination of the various applications of the biblical doctrine of separation.
- TH410 Senior Theology Seminar** 1 credit
 This course is designed to assist the student in reviewing the ten major doctrines of theology. The student will be responsible to communicate orally what has been learned in his/her theological studies at BBC. At the conclusion of this course, the student will participate in an oral comprehensive theological examination.
- TH490 Independent Study in Theology** 1, 2, or 3 credits
 This course is a program of independent study open to qualified students interested in areas of theological study not covered by current courses. Written reports required. Prerequisite: Permission of instructor

Youth Ministries

- YM331 Youth Ministry Philosophy** 3 credits
 This course is designed to introduce students to skills and competencies necessary for successful youth ministry. It will involve students in an exploration of characteristics unique to youth and youth culture; educational principles as they apply to youth; and a biblical philosophy and direction for the discipling of youth.

YM332 Youth Ministry Strategy 2 credits

This course is designed to introduce students to practical competencies and skills for the effective development and use of a wide range of programming as tools for accomplishing biblical ministry objectives.

YM442 Youth Ministry Seminar 2 credits

This course provides students with a grid for integrating the various pieces of their youth ministry education into a useable foundation for effectiveness as a Youth Pastor.

YM407 Youth Evangelism 2 credits

This course is designed to help students develop necessary skills and competencies for leading outreach ministries that are effective in reaching adolescents with the Gospel of Jesus Christ and for developing plans for outreach ministries aimed at adolescents.

YM480 Youth Ministries Apprenticeship 3 credits

A minimum of ten weeks full-time summer apprenticeship. Qualified students are placed under the supervision of an experienced youth worker for training and experience in a youth ministry environment. Open to students who have completed the junior year. May or may not be taken for credit. Interested students should consult with the department chair early in the junior year.

YM490 Independent Study in Youth Ministry 1, 2, or 3 credits

Designed to help the student study areas of youth ministry not included in other courses. Areas of concentration and other details are worked out between the student and the instructor.

FINANCIAL INFORMATION

Each year, the Lord brings to BBC a group of dedicated men and women preparing to be the next generation of Christian leaders. The College desires to prepare students for God's calling in life through classroom training, practical experience, and financial responsibility. Baptist Bible College offers a wide range of financial counseling to students through the Office of Student Financial Services. In addition, the College seeks to develop financial policies that are fair and equitable for all students.

Costs and Fees

Estimated for 2007-08 Academic Year

Tuition, full-time (12-18 credits/semester).....\$7,020 per semester
 Under 5 credits \$468 per hour
 Under 12 credits \$585 per hour
 Over 18 credits..... \$390 per hour

Fees \$510 per semester
 Part-time students, per hour\$34 per hour
 Over 18 credit credits.....\$28 per hour

(Represents the general service fee for the institution. Additional fees may be assessed for special circumstances where appropriate.)

As long as rooms are available, all single students are required to live in the College dormitories. In cases where permission to live off-campus is granted, the College reserves the right to designate the place of residence and will hold those students responsible for compliance with the rules and regulations of the College. Each occupant is responsible for property in the dormitory. A separate charge for damage will be assessed when necessary.

| Room & Board | Per Semester | Per Year |
|--------------|--------------|----------|
| 21-Meal Plan | \$2,800 | \$5,600 |
| 14-Meal Plan | \$2,700 | \$5,400 |

Note: These charges apply to the 2007-08 academic year and are subject to change by action of the College Board of Trustees.

Fees

Per Semester

Secretarial Lab\$50
 Science Lab \$120
 Private Music Lab
 One lesson per week.....\$220
 Each additional lesson \$110

| | |
|---|--------|
| Student Recital (Junior and Senior Music Majors)..... | \$50 |
| Group Lessons | \$42 |
| Field Trip | Varies |
| Health Insurance* | Varies |
| Application..... | \$40 |
| Annual Auto Registration..... | \$30 |
| Matriculation | \$60 |
| Graduation | \$150 |
| Course Change | \$30 |
| Student Teacher (<i>pre-teaching assignment</i>) Each experience | \$200 |
| Late Registration | \$40 |

New students also pay a modest fee for the new-student retreat.

*Each dormitory student is required to have health insurance coverage acceptable to the College. A full-time student who is not covered as dependents on their parents policy or through individual coverage can apply for special student health insurance. Details are available in the Business Office.

Textbooks

New textbooks may be purchased in the College Bookstore at an average cost of \$300 per semester.

Financial/Registration Policy

By registering for classes, a student assumes an obligation to care for charges incurred in an expeditious manner. All student accounts are to be cared for at the time of registration.

The College offers two plans to care for the personal portion (total semester charges less any financial aid) of your student account:

Two-Payment Option

You may choose to pay the entire year's personal portion in two equal installments due July 1 and December 1 and receive a 2% discount. This discount does not apply to textbooks, notes, or miscellaneous supplies.

Monthly Payment Plan

The payment plan begins July 15 with equal installments due monthly through April 15.

A five-month plan is available for students enrolled in one semester of the academic year only. Payments would begin July 15 through November 15 for fall only or December 15 through April 15 for spring only.

There are no fees or interest charges for the payment plan options.

The monthly payment amount will be determined by subtracting total funds available, i.e., scholarships, grants and loans from the total semester charges divided by 10 months (or 5 months for spring semester only).

No student will be allowed to register for a new semester, receive transcripts from a prior semester, or take final examinations until all unpaid balances have been reconciled.

Refund Policies

Withdrawal

Students withdrawing from Baptist Bible College (hereafter referred to as the institution) must complete a withdrawal form, which may be obtained in the College Office for Student Development. The student must obtain all necessary signatures, and designated offices will maintain copies for their files. The final recorded day of class attendance will be designated as the student's last day of attendance. This date must be documented on a withdrawal form to avoid overpayment liability. Students who are dismissed are not exempt from refund policies, which must be administered in a consistent, fair, and equitable manner.

Refund Schedule

Refunds are calculated based upon all institutional charges including tuition, fees, room, and board.

$$\begin{array}{r} \text{Total amount of institutional costs} \\ \times \quad \text{Percentage of enrollment period not complete} \\ \hline = \quad \text{Student Refund} \end{array}$$

If a student has completed 60 percent or more of the enrollment period, then the percentage of costs incurred by the student is 100 percent.

Federal Title IV Aid Programs

When a refund is due a student under the institution's refund policy and the student receives any Title IV funds, a portion of the refund shall be returned to the Title IV programs. As required by Federal Regulations, the percentage of the student's refund to be returned to the Title IV programs is determined as follows:

$$\begin{array}{r} \text{Total amount of Title IV aid awarded} \\ \times \quad \text{Percentage of enrollment period not complete} \\ \hline = \quad \text{Refund to Title IV aid programs} \end{array}$$

If a student has completed 60 percent or more of the enrollment period, then the percentage of Title IV Aid earned by the student is 100 percent. If a credit balance exists after the refund calculation is performed, those funds will be refunded to the student.

The amount of the Title IV refund due to the Title IV programs will be returned to each program from which it was expended—up to 100 percent of its refund value. Refunds are made in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal PLUS Loan
4. Federal Pell Grant

Non-Title IV Aid Programs

When a student withdraws during the institution's refund period and the student did not receive any Title IV aid, the financial aid received by the student will be reduced in proportion to the adjustment of the student's charges.

Credit Balances

Credit balances in student accounts will not be refunded unless requested from the Business Office. If a student receiving aid withdraws from the College with money in the student's account, those funds are restored to the financial aid sources according to the appropriate program requirements.

Financial Aid

The Office of Student Financial Services provides a vital function in the students' educational experience. The staff is available to counsel and advise students concerning their financial needs so as to allow students to complete their education with a minimum of outstanding debt.

Baptist Bible College maintains a diverse range of financial aid programs, which include grants, scholarships, and loans. Grants are defined as aid awarded based upon need and do not need to be repaid. Scholarships are awards based on merit or achievement and also do not need to be repaid. Loans are borrowed funds that are repaid with interest.

The College is approved by the Federal Pell Grant program, the Federal Family Education Loan program, the Pennsylvania Higher Education Assistance Agency, and other programs which are listed in the following sections. More detailed information is available in the BBC&S Guide to Costs and Financial Aid. Additional information can also be obtained by contacting:

Office of Student Financial Services
Baptist Bible College
538 Venard Road
Clarks Summit, PA 18411

Scholarships

Alumni and others who have a special interest in the growth and progress of Baptist Bible College have generously given funds to help defray educational expenses. The Financial Aid Committee distributes these funds, and applications are not necessary. The committee determines eligibility, and the award is provided according to specific guidelines for each fund.

Baptist Bible College Alumni Scholarship

Awarded to a son or daughter of a graduate of this school.

Nancy I. Arner Memorial Endowment

Awarded to a junior who is headed toward full-time career ministry and is enrolled in one of the following programs: youth, pastoral, pre-seminary, missions, or Christian education.

Grant and Leona Auker Pastoral Endowment

Awarded to a male who has completed his junior year, is planning to enter the pastorate, and is recognized as competent and well-equipped as a future preacher.

Bancroft Missionary Scholarship

Awarded to a junior working toward full-time service in missions.

Eleanor Blocher College Scholarship

Awarded to a student in pastoral studies.

Gladys Bouton Endowment

Awarded to a student who shows an authentic desire to serve the Lord with character and who also displays a genuine and warm heart.

Dale and Beatrice Davis College Scholarship

Awarded to a junior or senior who is a son or daughter of missionaries and is training for full-time pastoral or missions work.

Robert G. Senior and Elaine F. Decker Memorial Scholarship

Awarded to a student in pastoral studies and a student majoring in missions.

Elgena Award in Expository Preaching

Awarded to a pastoral student by pastoral ministries faculty.

Sally Holmes Gary Memorial Endowment

Awarded to a sophomore or junior female in the Christian school education program.

Harry Willis Gifford Memorial Scholarship

Awarded to a married students with low-income background.

Golden Heirs Endowment

Awarded to a sophomore or junior ministry major.

Roma Hanneman Memorial Scholarship

Awarded to students completing the junior year in the missions program.

Ruth C. Haycock Memorial Scholarship

Awarded to a senior who demonstrates scholarship and shows promise for future teaching.

Robert Hayden Memorial Scholarship

Awarded to an upperclass student studying for full-time ministry.

Margaret and Gordon Houser Scholarship

Awarded to pastoral studies or missions majors.

Vera and Elmer Huckaby Memorial Scholarship

Awarded to students with exceptional financial need who possess a burden for youth.

Charles E. Ingram Memorial Scholarship

Awarded to students completing the junior year in a Christian education program.

Dr. and Mrs. R. G. Kennedy Scholarship

Awarded to a student in the pastoral studies program pursuing full-time pastoral ministry.

Ketcham Dorm Endowment

Awarded to a resident of Ketcham Hall by it's residents.

LYFE Scholarship

Awarded to undergraduate women students who demonstrate Christian character and need.

Ministry Leaders College Endowment

Awarded to any man or woman who demonstrates Christian character and is not based on financial needs.

Marilyn Rider Mitchell Scholarship

Awarded to a junior or senior student's wife in any ministry program who has completed one or more semesters (may be only one class).

Virginia Hall Mitchell Music Scholarship

Awarded to a junior or senior in the music program.

Office Professional Scholarship

Awarded to office professionals in the two- or four-year program.

Jody Packard Memorial Scholarship

Awarded to a secondary education major who has a strong desire to serve and teach while demonstrating financial need.

Rev. and Mrs. John Parshauer Memorial Scholarship

Awarded to missionary or pastoral dependents.

Sidney and Delpha Petersen College Endowment

Awarded to a junior or senior who is a son or daughter of missionaries and is headed for full-time pastoral or missions work.

Robert Richards Memorial Missions Scholarship

Awarded to a junior or senior with a serious calling to missions and financial need.

Stanley Salvigsen College Memorial Endowment

Awarded to students who need special encouragement due to circumstances such as illness or death in the family or other such events.

Senior Class Endowment

Awarded to a student who shows exceptional Christian character in life and has a GPA of 2.75 or higher.

Russell B. Soderstrom Memorial Scholarship

Awarded to a student in the elementary education program with financial need.

Ernest A. Steckiel Scholarship

Awarded to a senior pastoral student who shows a genuine love for ministry and a desire to see souls saved.

Dorothy Burt Steffes Memorial Scholarship

Awarded to women who are juniors or seniors in the missions program.

Harriet VanAtter Scholarship

Awarded to students in pastoral or missions programs.

Elizabeth VanCampen Scholarship

Awarded to a female communications major.

Vision for Youth Ministry Scholarship

Awarded to a junior or senior who is a youth ministry major and is active in youth ministry while in college.

Charles Wilkes Music Endowment

Awarded to a student in the music program.

Elmer Wilson Scholarship

Awarded to a student who has completed at least two years of study and who has shown an exemplary attitude of service and a spirit of cooperation among fellow students, faculty, and staff.

Betty Ann Dahl Young Memorial Scholarship

Awarded to students with a genuine commitment to serving the Lord in missions in the future.

Satisfactory Academic Progress Requirements

The Higher Education Act of 1965, as amended by Congress in 1980 and 1986, mandates institutions of higher education to establish minimum standards of satisfactory progress for students receiving financial aid. These standards apply to all Federal Aid programs including Pell Grants, Stafford Loans, and PLUS Loans.

In order to receive Title IV aid, any student who is otherwise eligible must meet the standards used by the institution to determine if a Title IV recipient is maintaining satisfactory progress in his or her course of study, regardless of whether the student has previously received Title IV aid.

Enrollment Status

Credits attempted each semester

Full-Time = 12+ credits

3/4 time = 9–11 credits

Half-time = 6–8 credits

Satisfactory Progress

Credits successfully completed each year

Full-Time = 24+ credits

3/4 time = 18–23 credits

Half-time = 12–17 credits

Students who have not met the credit requirement are not eligible for financial aid until the credit deficiency is satisfied. In addition, students must meet the following minimum grade point average requirements:

1. At the end of the first year of undergraduate study—1.60
2. All subsequent years of study—2.00

Procedure for Checking Academic Progress

At the end of each fall semester, aid recipients are reviewed to determine the number of credits completed. If a student has not completed at least half of the total credits required for the year, a warning letter is sent indicating the number of credits required for satisfactory progress, the number of credits completed, and the number of credits required to meet the satisfactory progress requirement.

At the end of the spring semester, aid recipients are again reviewed to determine if they have met the minimum credit requirement. If they have not, a letter is sent informing them that they are not eligible for continued financial aid until the credit deficiency is satisfied. The same procedure is followed regarding the minimum grade point average requirement.

Academic progress for first-time students in the spring semester is checked at the end of the spring semester. If an undergraduate student completed at least 12 credits for full-time study, nine credits for three-quarter-time, or six credits for half-time, and meets the minimum grade point average requirement, that student is considered to have made progress and will then be checked on the fall-spring basis indicated above. If the student did not complete sufficient credits or has not maintained the required grade point average, a warning letter will be sent, and aid will be continued for the fall. At the end of the

fall semester, the student's academic progress will be checked again for the required credits and grade point average. Aid will be continued for those students who have met both requirements; students not making progress will be notified of their ineligibility to receive continued financial aid and informed of what needs to be done to again become eligible.

Maximum Semesters of Financial Aid

Undergraduate 2-year Program

1. Full-time students may receive financial aid for a maximum of 5 semesters.
2. Three-quarter-time students may receive financial aid for a maximum of 7 semesters.
3. Half-time students may receive financial aid for a maximum of 10 semesters.

Undergraduate 4-year Program

1. Full-time students may receive financial aid for a maximum of 10 semesters.
2. Three-quarter-time students may receive financial aid for a maximum of 14 semesters.
3. Half-time students may receive financial aid for a maximum of 20 semesters.

Students pursuing a double degree may be eligible for an extension of the time on an individual review basis.

Transfer Students

All transfer students will be treated as new students for the purpose of this policy.

Grade of Incomplete

Credits for a course in which a student has received a grade of incomplete are considered as not successfully completed. When the incomplete grade becomes a letter grade, a reevaluation of the number of credits earned is conducted to test for successful completion of the required number of credits. It is the student's responsibility to inform the Office of Student Financial Services of such a change of grade.

Course Withdrawal

Aid is granted to students according to the enrollment status at the beginning of each term. If a student has not earned the minimum required credits due to withdrawal, the student is considered as not having made satisfactory progress.

Repeated Courses

Aid is granted for repeated course work, and the credits earned are counted toward academic progress.

Reestablishing Eligibility for Financial Aid

Students may make up credit deficiency by attending May sessions (for undergraduate students), summer sessions (for graduate students), other sessions without aid, or may take credits at another accredited institution as long as they will be accepted toward the student's degree objective. Once a student has made up the credit deficiency, it is the student's responsibility to notify the Office of Student Financial Services and request that aid be reinstated.

Students may make up a grade point average deficiency by attending May sessions for undergraduate, summer sessions for graduate, or other sessions without aid at Baptist Bible College, Graduate School, or Seminary. Once a student has reached the required GPA, it is the student's responsibility to notify the Office of Student Financial Services and request that aid be reinstated.

Financial Aid Appeals

Any student who has been terminated from Financial Aid has the opportunity to appeal such action. A letter must be written to the Director of Student Financial Services, explaining the appeal with the student's signature, date, and special circumstances to be considered. All appeals must be submitted 30 days prior to the last day of classes during the award period in question.

Employment Opportunities

Some work is available for students in the College cafeteria, Maintenance Department, library, and general offices. There are also numerous job opportunities in and around the Clarks Summit area. Interested students should write to the College personnel director concerning on-campus jobs or to the Office for Student Development for information about off-campus employment.

Personal Money

Students are responsible for their personal money and its safekeeping. They may cash checks at the College Business Office or the College bookstore.

Credit Balances

A credit balance on a student account caused by Title IV aid will be refunded to the student within 15 days. All other credit balances will be refunded only if requested by the student.

Canadian Discount

To minimize the effect of differences in the relative values of U.S. and Canadian currencies, Canadian citizens and others whose main source of income is in Canadian currency will be given a tuition discount. The amount of the discount for a given academic year will be the exchange rate differential in effect as of August 1 of that year (e.g., for the 2007–2008 academic year, the rate in effect on August 1, 2007, will be applied).

The values will be obtained from the Federal Reserve Bank of New York, representing the 12 noon buying rates and the International Monetary Fund, according to their availability, on August 1.

CONFESSION OF FAITH & STANDARDS OF CONDUCT

Confession of Faith

We believe . . .

In the verbal and plenary inspiration of the original manuscripts of the Old and New Testaments, which constitute the inerrant Word of God.

In the Trinity of the Godhead: one God eternally existing in three equal Persons—Father, Son, and Holy Spirit.

In the deity, virgin birth, sinless life, substitutionary death, bodily resurrection, and imminent, premillennial coming of Christ.

In the personality of the Holy Spirit by Whom believers are called, regenerated, baptized into Christ, indwelt, sealed, and filled for service.

In the direct creation of the universe and man by God apart from any process of evolution.

In the fall, total depravity, and guilt of the race in Adam which for man's salvation necessitates the sovereign, divinely initiated deliverance of the sinner by the grace of God in Christ.

In God's sovereign election whereby in eternity past He chose some to be recipients of His grace in Christ.

In the eternal salvation of all individuals who put their faith in Christ, Whose blood was shed for the remission of sins.

In the unity of all true believers in the Church, which is the Body of Christ of which He is the sole Head.

In the local church as a company of baptized believers, independent and self-governing, which should fellowship with other churches of like faith and order. It is the responsibility of the local church to observe the ordinances of baptism and the Lord's Supper, edify itself, and evangelize the world. We believe that the only biblical mode of believer's baptism is that of immersion, and that it is to be administered in the name of the Father, Son, and Holy Spirit. The ordinance of baptism is for believers only, and it is a prerequisite for church membership. The offices of a New Testament church are pastors and deacons.

In the priesthood of all believers and the right of every individual to have direct dealings with God.

In the obedience to the biblical command to separate entirely from worldliness and ecclesiastical apostasy unto God.

In the separation of church and state with each believer having responsibilities to both.

In the personal existence of angels, demons, and Satan.

In the bodily resurrection, immortality, and pre-tribulation rapture of all believers at Christ's imminent coming.

In the sovereign selection of Israel as God's eternal covenant people, now dispersed because of her rejection of Christ and later to be regathered in the Holy Land and saved as a nation at the second advent of Christ.

In the distinction between the nation Israel as God's earthly, covenant people and the Church as the

spiritual Body of Christ.

In the bodily resurrection and judgment of unbelievers after the millennial reign of Christ.

In the eternal life and blessedness of all believers in heaven and the eternal existence and punishment of all unbelievers in the Lake of Fire.

Standards of Conduct

Personal Separation

Baptist Bible College & Seminary believes that it has a responsibility to aid students in their spiritual, moral, and intellectual development so they will be most profitable ministers for Christ. Consistent with this conviction, the College asks that trustees, administrators, faculty, staff, and student body refrain from those practices which would result in wasting of time and talents or might be damaging to the testimony of the individual or the school.

The use of alcoholic beverages, tobacco, or non-medicinal drugs is considered out of harmony with the above standard, as is participation in occult practices, gambling, dancing, attendance at the movie theater, excessive use of cosmetics, extremes of fashion, and immodest dress. It is expected that each individual will use the radio, television, VCR, DVD, computer, and literature in a way that is consistent with a Christ-honoring testimony.

Those who do not abide by the regulations, or whose spirit is evidently unsympathetic toward the standards and ideals of the College, or who seem to be exerting any negative or harmful influence upon the school may be asked to leave. Dismissal does not necessarily imply a reflection on moral character.

Ecclesiastical Separation

The spiritual unity of all true believers in the Lord Jesus Christ, regardless of denominational alignment, is a great and blessed teaching of Scripture. Tragically, however, unbelief in many organized fellowships has developed to the point where apostasy, recognizable and indisputable, exists. Wherever this condition occurs, loyalty to the plain injunctions of the Bible makes it obligatory for the child of God to withdraw from and repudiate all connections with such apostasy.

We most emphatically disavow the position of and are not part of the National Council of Churches in America or the World Council of Churches. While in no wise impugning the orthodoxy of all Christian brethren in the National Association of Evangelicals, the College expresses its convinced disagreement with the Association's position in its lack of complete separation from apostasy.

One of the greatest dangers to the effectiveness of the separatist program lies in the direction of "being tolerant of those who are tolerant of unbelief." While recognizing the liberty of its personnel to minister as and where the Spirit of God directs, the College declares that as an institution it is in sympathy with, and will have fellowship with, only those Christian movements and organizations whose leaders and sponsors are not connected with the apostasy.

Baptist Bible College & Seminary does not believe that the modern charismatic movement is biblical. Any person connected with the institution who is found claiming to exercise the gift of tongues, encouraging others to seek it, or promoting its practice will be asked to remove him/herself from association with the College.

BAPTIST BIBLE GRADUATE SCHOOL



Baptist Bible College offers graduate preparation for ministry.

The Graduate division of the College began in 1989 with the inception of the Master of Science in Christian School Education (MSCSE) degree. In 1996, BBC instituted the Master of Science in Counseling Ministries (MSCM) degree. Both degree programs are built upon the College's undergraduate Bible major and respective programs of study. In 2007, the Graduate School added an online Master of Science degree in Biblical Ministries (MSBM). The M.S. programs have the same accreditation as the College's undergraduate degrees (Middle States Association and Association For Biblical Higher Education).

The Master of Science in Christian School Education degree is designed to meet the needs of teachers, coaches, and administrators who serve or are preparing to serve in Christian schools. Professors from various parts of the country serve as adjunct faculty for summer modules. The benefit for the student is having some of the finest instruction available. Programs of study include Educational Administration, Curriculum & Instruction, Elementary Education, Health, Physical Education & Sport, Speech and Drama, Music Instruction, Computer Services Instruction, School Counseling, Secondary English, and Communications.

The Master of Science in Counseling Ministries degree prepares students for career ministry opportunities in professional, entry-level positions. The MSCM program emphasizes biblical counseling and the Scripture's sufficiency in overcoming life's problems.

The Master of Science in Biblical Ministries degree prepares a student to engage in effective ministry. The program is structured in the areas of theological formation and ministry leadership. The MSBM program is a distance education program for adult learners involved in their local church and other ministry vocations. Many of the courses are online.

Baptist Bible College has long held a reputation for educating men and women to think biblically. The M.S. programs continue this great heritage. True Christian education builds upon a foundation of Bible knowledge and application. All courses offered in the programs are taught from a biblical perspective.

BAPTIST BIBLE SEMINARY



Advanced Preparation for Global Ministry

The Seminary, which began in 1972 as the School of Theology, is a graduate-level division of Baptist Bible College of Pennsylvania. It shares the campus with the College and is characterized by a balance of academic excellence and passion for ministry.

The curriculum and schedule are structured to give each student ample opportunity to study at his own pace and schedule. Personal contact with faculty members of the Seminary and warm Christian fellowship with other students are daily occurrences.

The Seminary offers five graduate degree programs. The Master of Divinity (M.Div.) degree is a 94-credit-hour professional program designed primarily to train men for worldwide Christian ministry. The Master of Theology (Th.M.) degree is a 38-credit-hour program that is designed to allow qualified men to develop a greater proficiency in a selected area of Bible knowledge. The Master of Ministry (M.Min.) degree is a 33-credit-hour program that is designed to sharpen the skills of pastors and missionaries already involved in full-time Gospel ministries. The Doctor of Ministry (D.Min.) degree is a 34-credit-hour advanced professional education program for full-time ministry professionals who want to develop further and excel in biblical leadership ministry. The Doctor of Philosophy (Ph.D.) degree is a 60-credit-hour degree program. Its majors are in Hebrew, NT Greek, Systematic Theology, and Bible Exposition. The BBS Ph.D. is designed to blend and balance rigorous scholarship with pastoral passion for all students regardless of career orientation. The BBS doctoral degrees are sought after by professors and educational leaders from around the world.

Baptist Bible Seminary is the ideal next step for men graduating from Bible college. The BBS curriculum is designed to take students to the next level rather than repeating undergraduate studies. Scholarship aid and advance standing make the transition to graduate study a logical step.

ADMINISTRATIVE COUNCIL



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President

B.R.E., Baptist Bible College of Pennsylvania
M.R.E., Grand Rapids Baptist Seminary

Glenn Amos, M.Min.

Vice President for Enrollment Management

B.A., Faith Baptist Bible College
M.Min., Baptist Bible Seminary

Howard Bixby, Ed.D.

Vice President for Seminary Academics

B.S., Philadelphia Biblical University
Th.M., Dallas Theological Seminary
M.A., Ed.D., Western Michigan University

Kathy Compton, B.S.

President's Assistant

B.S., Baptist Bible College

Hal Cross, M.A.

Vice President for Business and Finance

B.A., Bob Jones University
B.S., M.A., Wichita State University

James M. Huckaby, M.A.

Vice President for Alumni/Summer Conferences

B.A., Los Angeles Baptist College
M.A., Pepperdine University

Friedhelm R. Loescher, D.Min.

Vice President for Student Development

Th.B., Baptist Bible College
Th.M., Dallas Theological Seminary
M.Ed., University of North Texas
Graduate Studies, Kansas State University
D.Min., Trinity International University

James R. Lytle, Th.M., D.Min.

Vice President for College and Graduate School Academics

B.R.E., Baptist Bible College
M.Div., Th.M., Baptist Bible Seminary
D.Min., Trinity International University

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| Ruth Trott | Dillsburg, Pennsylvania |
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* denotes Executive Committee

COLLEGE FACULTY



John Best, Ph.D.

Associate Professor

B.S., King's College
M.S. Syracuse University
Ph.D., Binghamton University
Teaching Mathematics, 2007–

David L. Boehning, M.Div.

Associate Professor

Th.B, Baptist Bible Seminary
M.Min., M.Div., Baptist Bible Seminary
Teaching Missions, 1987–2000; 2003–

Theodore Boykin, M.Div.

Associate Professor

B.S., St. John's University
M. Div., Graduate Studies, Baptist Bible Seminary
M.S.C.C., Philadelphia Biblical University Graduate School
Teaching Bible, Theology, and Greek, 1989–

Elaine L. Brown, Ph.D

Associate Professor

B.A., Cedarville University
M.S., University of Dayton
Ph.D., Ohio State University
Department Chair, Health and P.E.
Teaching Health and Physical Education, 2002–

Lynelle J. Buchanan, M.S.C.M.

Assistant Professor

B.S., Baptist Bible College
M.S., Baptist Bible College
Department Chair, Counseling
Teaching Counseling Ministries, 2002–

Caroline Burleigh, M.S.C.S.E.

Instructor

B.S., Baptist Bible College
M.S., Baptist Bible Graduate School
Teaching Education 2005–

Susan A. Cagley, M.A.

Associate Professor

B.S., Bob Jones University
M.A., University of Central Arkansas
Teaching Social Studies, 2000–

Thomas Cragoe, Th.D.

Associate Professor

B.A., Wheaton College
Th.M., Dallas Theological Seminary
Th.D., Dallas Theological Seminary
Teaching Bible and Theology, 2007–

Christopher I. Davis, Ph.D.

Professor

B.A., Biola College
B.R.E., Baptist Bible College
M.A., East Stroudsburg University Graduate School
Graduate Studies, Baptist Bible Seminary
Ph.D., Ohio State University
Teaching Health and Physical Education, 1976–

Allen Dreyer, M.Min.

Assistant Professor

B.S., Baptist Bible College
M.Min., Baptist Bible Seminary
College Registrar, 2000–

Charles F. Emert, D.Min.

Professor

B.S., Western Baptist Bible College
Th.M., Dallas Theological Seminary
D.Min., Western Conservative Baptist Theological Seminary
Division Chair, Biblical Studies, 1976–1987; 2005–
Teaching Bible and Theology 1976–1987; 2005–

David Harris, D.M.A.

Associate Professor

B.A., Bob Jones University–Pastoral Theology
B.A., Bob Jones University–Sacred Music
M.A., Bob Jones University
D.M.A., University of Alabama
Teaching Music, 1989–1995; 1996–

Sheryl Hartley, M.S.

Assistant Professor

B.A., Davis & Elkins College
M.S., Marywood University
Teaching Office Professionals, 1987–

Janet Hicks, Ed.D.

Associate Professor

B.R.E., Baptist Bible College
M.S., Buffalo State University
M.S., Baptist Bible Graduate School
Ed. D., Binghamton University
Department Chair, English and Communications
Teaching English and English Education, 2001–

William J. Higley, Ed.D.

Assistant Professor

B.S., Baptist Bible College
M.A.C.E., Dallas Theological Seminary
Ed.D., The Southern Baptist Theological Seminary
Teaching Local Church Christian Education, 2001–

Donald W. Holdridge, Ph.D.

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B.S., University of Rhode Island
M.Div., Th.M., Capital Bible Seminary
Ph.D., Dallas Theological Seminary
Teaching Bible and Greek, 1993–

Sherrie Holloway, M.Ed.

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B.S., Baptist Bible College
M.Ed., East Stroudsburg University
Teaching Health and Physical Education, 1989–

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B.A., University of Dayton
M.A., Cedarville University
Teaching English, 2007–

John M. Jackson, M.M.

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M.R.E., Grand Rapids Baptist Seminary
M.M., Baptist Bible Seminary
Teaching Missions, 2006–

Larry D. Kauffman, D.M.A.

Professor

B.A., Bob Jones University
M.M., D.M.A., University of Cincinnati Conservatory of Music
Teaching Music, 1986–

Ritchie S. Kelley, Ed.D.

Professor

B.S., Liberty University
M.Ed., Ed.D., The Pennsylvania State University
Division Chair, Professional Ministries
Teaching Education, 2002–

David Lackey, Ed.D. D.Min.

Associate Professor

B.A., Tennessee Temple University
M.Div., M.R.E., Th.M., Ed.D., Temple Baptist Seminary
D.Min., Baptist Bible Seminary
Teaching Bible, 1997–

James R. Lytle, D.Min

Professor

B.R.E. Baptist Bible College
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D.Min., Trinity Evangelical Divinity School
Academic Dean
Vice President, College and Graduate School Academics
Teaching Bible and Theology, 1980–1993; 2007–

Gordon Mason, D.M.A.

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B.Ed., University of Toledo
M.A., Bob Jones University
D.M.A., University of South Carolina
Department Chair, Music
Teaching Music, 2003–

Brian T. Maxwell, Ph.D.

Professor

B.S., Calvin College
B.A., Cornerstone University
M.A., Bowling Green State University
M.Min., Baptist Bible Seminary
Ph.D., New York University
Teaching Communications and Theatre, 1986–

Donald E. McCall, D.Min.

Professor

B.R.E., Th.B., Baptist Bible College
M. Min., D.Min., Baptist Bible Seminary
Teaching Pastoral Ministries, 2000–

David C. McClain, M.S.

Professor

Th.B., Baptist Bible Seminary
M.S., Drexel University
Head Librarian, 1968–2007
Cataloging Librarian, 2007–

Joshua Michael, M.L.I.S.

Assistant Professor

B.A., Cedarville College
M. Div., Northwest Baptist Seminary
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Teaching Education, 1988–

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Assistant Professor

B.A., State University of New York
M.S., University of Scranton
Teaching Science, 2003–

CALENDAR

Fall Semester

New Students Arrive
 New Student Orientation
 Registration
 Classes Begin
 New Student Retreat
 Bible Conference
 Homecoming/Parents Day
 Mid-Semester Point
 Day of Prayer
 Community Appreciation Day
 Thanksgiving Break
 Finals
 End of Semester
 Christmas Break

2007

August 24
 August 24-26
 August 27
 August 28
 August 31–Sept 2
 October 10–12
 October 13
 October 23
 October 23
 October 30
 November 21–26
 December 17–19
 December 19
 Dec. 20–Jan. 13

2008

August 22
 August 22–24
 August 25
 August 26
 August 29–31
 October 8–10
 October 11
 October 21
 October 21
 October 28
 November 26–Dec 1
 December 15–17
 December 17
 Dec. 18–Jan. 11

Spring Semester

Winterim
 New Students Arrive
 Registration
 Classes Begin
 Missions Conference
 Day of Prayer
 Mid-Semester Point
 Spring Break
 Classes Resume
 Good Friday
 Campus Appreciation Day
 Finals
 Graduates Reception
 Commencement
 May School Session I
 May School Session II

2008

January 3–11
 January 11
 January 14
 January 14
 February 6–8
 February 26
 March 11
 March 15–24
 March 25
 March 21
 April 24
 May 6–8
 May 8
 May 9
 May 12–23
 May 26–June 6

2009

January 2–9
 January 9
 January 12
 January 12
 February 11–13
 February 24
 March 10
 March 21–29
 March 30
 April 10
 April 23
 May 5–7
 May 7
 May 8
 May 11–22
 May 25–June 5

NOTE: Dates and events are subject to change. Visit www.bbc.edu/calendar for an updated listing of events.

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