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GENERAL INFORMATION

HISTORY OF BBC&S

Baptist Bible College was established in 1932 by a group of pastors led by Dr. Richard J. Murphy. Its original purpose of “training young people for the Gospel ministry and other lines of Christian service” has not changed. The founders insisted the new school be strongly biblical and that it keep high academic standards. Through the years, the school leaders have not wavered from this stand.

The courses consisted of a three-year Bible program from 1932 to 1947. In 1947, four-year programs were added in pastoral studies, Christian education, and missions. In 1950, the Regents of the University of the State of New York granted Baptist Bible Seminary a temporary charter. In 1954, they gave permission to grant the Bachelor of Theology and Bachelor of Religious Education degrees. The Regents approved the Bachelor of Sacred Music degree in 1967.

For its first 36 years, the school used the facilities of First Baptist Church in Johnson City, New York. As the student body grew from the first enrollment of 40 students, the school gradually purchased and built some buildings of its own. In the 1960s, the administration and board of trustees saw that the College needed its own campus. This vision became reality in 1968 when the present site in Clarks Summit, Pennsylvania, was purchased, giving ample space for growth.

During the fall of 1968, the Accrediting Association of Bible Colleges (now Association for Biblical Higher Education) granted accreditation to the College. The following spring, the Pennsylvania Department of Education approved the same programs and degrees offered in New York. In addition, they approved the Associate of Arts degree for the first two years of education. In 1971, the name was changed to Baptist Bible College of Pennsylvania to reflect accurately the courses of study offered. In 1982, the College received authorization to grant the Bachelor of Science in Bible degree. Accreditation from the Middle States Association of Colleges and Schools was received in 1984.

In September 1972, classes began at Baptist Bible Seminary. The Seminary offers five degree programs: the Master of Ministry (M.Min.) and Master of Divinity (M.Div.) degrees build upon the foundation laid in the Bible college program. An alternate course of study is available in the Master of Divinity program for students not having a Bible college background. The Master of Theology degree (Th.M.) is offered to those who desire graduate work beyond the Master of Divinity degree. The Doctor of Ministry degree (D.Min.) is offered as an advanced professional education program for full-time, in-service ministry participants. The Doctor of Philosophy degree (Ph.D.) in Biblical Studies is designed primarily for teachers and writers. A separate catalog for Seminary programs is available.

In 1989, the Pennsylvania Department of Education granted approval for the College to offer the Master of Science in Christian School Education degree. This began Baptist Bible Graduate School. In 1996, the Master of Science in Counseling Ministries degree was approved. In 2007, the Master of Arts degree was approved. A separate catalog is available for Baptist Bible College graduate studies.

STATEMENT OF VISION

Baptist Bible College & Seminary has an overarching vision of providing excellence in biblical higher education for effectiveness in global Christian leadership.

Baptist Bible College undergraduate programs exist for the primary purpose of preparing men and women to pursue selective Christian ministry careers for which the Bible major is foundational or essential.

This is accomplished in the College through a program of biblical, general, and professional studies, which fosters the doctrinal and ecclesiastical heritage represented by Bible-believing Baptist churches that hold to the fundamentals of the faith. Sound preparation for such ministry requires not only a knowledge of biblical truth, professional skill training, and a strong core of courses in general education, but also the development of strong spiritual dynamics and a vision for sharing one's faith. The historic Baptist emphasis on the local church and its ministries is a major factor in determining the careers for which students are prepared.

Since not all students are certain of career Christian ministry when they apply to Baptist Bible College, varied academic programs are offered to enhance ability to function effectively as spiritual leaders in local churches.

The Confession of Faith and Standards of Conduct provide a doctrinal and practical framework within which the educational program is carried out as they reflect the religious positions and spiritual commitments the institution seeks to serve and to preserve.

Each academic program has clearly stated goals which give focus to the selection of courses, faculty, and learning ingredients.

GOALS

BBC students will be:

- Deepening their love for and commitment to the authority of the Word of God, dedication to Jesus Christ as Lord, and sense of personal responsibility toward the Great Commission.
- Gaining a fuller knowledge of the Bible, the Christian faith, self and other people, and the world around them.
- Cultivating a deeper appreciation for a biblical sense of values, God's plan for their life, their spiritual, cultural, and national heritage, and their privileges and responsibilities as a believer living in contemporary society.
- Developing habits consistent with mature Christian character and cultivating appreciation for the standards of the College and for its Baptist position.
- Improving their ability to think logically and express themselves effectively, to understand and evaluate the thoughts of others, to engage in independent research, and to integrate all knowledge and experience into a Christian worldview.

- Developing life-long habits of proper care for their body and gaining appreciation for skillful physical performance and good sportsmanship.
- Growing in understanding of and appreciation for various Christian ministries and gaining the knowledge and skills needed to enter that ministry into which they believe God is leading them.

BAPTIST DISTINCTIVES

The College holds firmly to historic Baptist faith and practice and supports a fundamental view regarding the Bible in contrast to the liberal, neo-orthodox, and neo-evangelical views.

SPIRITUAL CLIMATE

Baptist Bible College strives to create a climate which promotes both learning and spiritual growth. Classroom instruction is from a biblical point of view. Activities outside the classroom, such as daily chapel, prayer groups, missions and Bible conferences, and dorm devotions, contribute to spiritual development. All students are involved in Christian ministry.

Recreation and other extra-curricular activities are designed to support this spiritual climate by teaching self-discipline, moral responsibility, and serious purpose.

LOCATION OF CAMPUS

BBC is located in Clarks Summit, Pennsylvania, a residential suburb of over 8,000 people. This suburb is part of the greater Scranton/Wilkes-Barre area with a population exceeding 500,000.

The College is easily reached by public transportation. Several airlines serve the Wilkes-Barre/Scranton airport at Avoca, and there is a major bus terminal nearby.

Access by automobile is also convenient. Scranton is at a crossroads of the interstate highway system of the northeastern United States. Interstate 81, the Northeast Extension [476] of the Pennsylvania Turnpike, and Highways 6 and 11 pass within two miles of the campus, and Interstate Routes 80 and 84 are only a short distance from Clarks Summit.

Organizations contributing to community cultural life include the Everhart Museum of Natural History, Science, and Art; the Northeastern Philharmonic Orchestra; and the Community Concert Association.

There are several other colleges in this area: University of Scranton, Marywood University, Keystone College, Lackawanna College, Commonwealth Medical College, the Worthington-Scranton campus of Pennsylvania State University, Wilkes University, King's College (Wilkes-Barre), Misericordia University, and Johnson College.

FACILITIES

The 131-acre campus has been steadily developed since 1968 and now contains 18 major buildings.

Jackson Hall houses administrative and faculty offices, most of the classrooms, a computer lab, a science lab, and the library. The Music Department occupies Buckingham Hall with music classrooms, practice rooms, and studio offices for the music faculty.

Facilities for chapel services, the cafeteria, the athletics program, and other student activities are located in the Phelps Student Center. Twelve three-story residence halls furnish on-campus housing for students. A bookstore is also located on campus.

All buildings on campus are wired to provide access to the BBC local area computer network and the World Wide Web. Each dorm room has two ethernet network access ports and a phone connection. The computer lab also provides access to the network.

The Joseph M. Stowell Seminary building includes classrooms, faculty offices, a chapel, a student lounge, and a computer lab.

The central portion of the campus is located near a 4 1/2-acre pond.

ACCREDITATION AND CERTIFICATION

Baptist Bible College & Seminary is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. Middle States is a regional accrediting agency recognized nationally. All degrees have been approved by the Pennsylvania Department of Education.

Since 1968, the College has been accredited by the Association for Biblical Higher Education, 5850 T.G. Lee Blvd, Str.130, FL 32822, 407-207-0808. The Education programs are approved by the Association of Christian Schools International. The Elementary, Early Childhood, Secondary Education English, Science, Social Studies, Mathematics, and K-12 Physical Education/Health and Music Education programs are approved for Pennsylvania state certification.

ECCLESIASTICAL RELATIONSHIPS

Baptist Bible College, as an independent, self-governed institution, experiences a relationship with a growing number of churches that share the same doctrinal and ecclesiastical position as the College. Many of these churches are unaffiliated, while others are in association with state and/or national fellowships of fundamental churches.

MEMBERSHIPS

Baptist Bible College is a member of the Associated Schools of the American Institute of Holy Land Studies in Jerusalem. The Institute offers both graduate and undergraduate levels in the following departments: Archaeology, Biblical Studies, Hebrew Language and Literature, History, Social Studies, and short-term studies.

Baptist Bible College is a corporate member of the American Schools of Oriental Research. This provides a direct channel for historical, geographical, cultural, and archaeological studies in several Middle Eastern countries.

ALUMNI OFFICE

The Alumni Office maintains an active relationship between the school and its graduates. It assists the Alumni Association in uniting alumni for spiritual fellowship, in promoting projects which support the school, and in maintaining enthusiasm for the College.

CONFESION OF FAITH

We Believe . . .

We believe in the verbal and plenary inspiration of the text of the original manuscripts of the 66 books of the Old and New Testaments, which alone constitute the inerrant Word of God.

We believe the Bible supports using a grammatical, historical method of interpretation in light of the progress of revelation. Thus, we believe that the Bible is the clear, sufficient, and supreme authority for all belief, life, and ministry.

We believe in the trinity of the Godhead: one immutable and omnipotent God, omniscient in all things past, present, and future, who eternally exists in three equal Persons: Father, Son, and Holy Spirit.

We believe in the deity, virgin birth, perfect humanity, sinless life, substitutionary death, bodily resurrection, and ascension of the Lord Jesus Christ. He is the only means of salvation from sin and the sole mediator between God and man.

We believe in the personality and deity of the Holy Spirit, through whose ministry believers today are regenerated, baptized into Christ and His body, indwelt, sealed, gifted, and empowered for service.

We believe that gifts of the Holy Spirit are given to build up the body of Christ. We believe that the sign gifts of the Spirit were given only for the apostolic era, providing revelation and authenticating the ministry of the apostles.

We believe that God created the universe (including mankind) in six literal, consecutive 24-hour days apart from the process of evolution. We believe that man was created in the image of God and retains that image after the fall. Therefore, we affirm the dignity of human life and affirm that all people are worth pursuing for the cause of Christ.

We believe that all human beings are totally depraved and guilty before God as a result of the fall of Adam. We commit acts of sin because we are sinners by nature.

We believe that the Triune God saves sinners by grace alone through faith in Christ alone. God secures their eternal salvation, having sovereignly elected them to be willing recipients of His grace in Christ, whose blood was shed for the remission of sins. We believe that salvation is demonstrated through good works that are part of a holy life. We believe that every Christian has the joyous responsibility of evangelizing sinners in obedience to Christ's Great Commission.

We believe that the universal Church is the body of Christ, comprised of all true believers from Pentecost until the Rapture. Jesus Christ is the sole head of the Church.

We believe that the local church is an assembly of immersed believers, led by pastors and served by deacons, independent and congregationally governed, in fellowship with other churches of like faith and order.

We believe that the local church is responsible to fulfill the Great Commission. It must observe the ordinances of believers' baptism and the Lord's Supper; foster true fellowship, prayer, and worship; edify and equip believers; and evangelize the world.

We believe that the only biblical mode of baptism is immersion; that baptism is for believers only; that it is a testimony of their identity by faith with Christ's death, burial, and resurrection; and that it is a prerequisite for local church membership. We believe that the ordinance of the Lord's Supper is solely a memorial of Christ's death, and that the body and blood of Christ are not present in the bread and cup.

We believe in the priesthood of all believers and that we have direct access to God apart from any mediator except Christ. We respect the God-given capacity of individual soul liberty through which each person will give account for living by the dictates of his own conscience. We believe in the separation of church and state, and that believers must fulfill biblical responsibilities to each.

We believe that the Bible directs us to a life of holiness, requiring separation from worldliness and ecclesiastical apostasy unto God.

We believe in the personal existence of angels as created spirit beings. God's holy angels are ministering spirits. Satan and other fallen angels can influence believers, but believers cannot be demon possessed.

We believe in the pretribulational rapture and bodily resurrection of the Church at Christ's imminent coming. Believers will give account for their works at the Judgment Seat of Christ, which will follow the Rapture.

We believe in the distinction between the nation of Israel and the Church, the Spirit- baptized Body of Christ. The Church is not the collection of all believers of all times.

We believe that God will fulfill the biblical covenants made with the nation of Israel. Though they are now dispersed among the nations, they will be re-gathered in the land of Israel and saved as a nation at the premillennial coming of Christ to the earth. At that time, Christ will begin his Davidic rule over the world for 1,000 years and continue to reign in the eternal state.

We believe in the bodily resurrection and judgment of unbelievers after the millennial reign of Christ. We believe in the eternal existence and punishment of all unbelievers in the lake of fire and the eternal existence and blessedness of all believers in the new heavens and earth.

STANDARDS OF CONDUCT

Personal Holiness

Baptist Bible College & Seminary believes that it has a responsibility to guide students in their spiritual, moral, and intellectual development so they will be servants for Christ. While we recognize that each believer is free to follow a biblically informed conscience in personal standards of conduct, we choose to limit our freedom in some areas in order to build up others in our campus community. We desire all those

associated with BBC&S to be characterized by the pursuit of godliness and biblical discernment in every area of life.

Philippians 4:8 instructs believers to be committed to whatever is “true, honorable, right, pure, lovely, and of good report.” Additional Scripture passages that speak to this issue are Psalm 1 and 101; Romans 12:1-2; 1 Corinthians 10:31; 2 Corinthians 10:4-5; and Ephesians 5:1-17. First Corinthians 8-10 direct us to evaluate whether our choices might harm a weaker brother or destroy our testimony to the unsaved. We want to foster a positive and godly community spirit on campus that assists students in preparation for effective ministry leadership. This includes a Christ-like spirit in speech, attitude, and conflict resolution.

Trustees, employees, and students choose to use media, technology, and literature in a way that is consistent with Christ-honoring discernment. We choose to avoid any activity that does not promote values consistent with biblical principles of righteousness and personal purity. For instance, we choose not to use alcoholic beverages, tobacco, or non-medicinal drugs. We refuse to be involved in occult practices. We will not be involved in gambling, worldly dancing, and immodest dress.

We affirm our commitment to these values annually in writing. Those who do not abide by the values or whose spirit is evidently unsympathetic toward the standards and ideals of the institution or who seem to be exerting any negative or harmful influence upon the school may be asked to leave.

Ecclesiastical Cooperation and Separation

The spiritual unity of all true believers in the Lord Jesus Christ is a great and blessed teaching of Scripture. All who minister for Christ quickly learn that spiritual unity is challenging to implement in the practical realities of ministry life.

The church is the pillar and foundation of truth. The very nature of the biblical word “church” (“called out assembly”) implies both sanctification and separation. We believe that God has called all genuine believers to be positively identified as His true followers of God in true holiness.

As we equip our students for effective ministry leadership, we must help them understand the great value of wisely partnering with others to fulfill the Great Commission. Attendant to that is their responsibility to help them learn to identify unwise or unbiblical associations they should avoid.

We believe that God does not direct His church to partner with organizations that deny His Word or His holy purposes. We live in the last days, so we should not be surprised to find organizations that once confessed Christ but have turned from Him (apostasy). As a school, we do not partner with such organizations or ecumenical endeavors, and we guide our students to understand the error of such partnerships.

In addition, the Scripture teaches that it is sometimes wise and necessary to choose not to partner with other believers. Those who affirm the core doctrines of Christian orthodoxy, but who deny other truths of the faith, may not be qualified to become partners in fulfilling the Great Commission. At times, we choose to limit our partnerships to ensure the opportunity to preach the whole counsel of God.

BAPTIST BIBLE GRADUATE PROGRAMS

Baptist Bible College offers graduate preparation for ministry.

The graduate division of the College began in 1989 with the inception of the Master of Science in Christian School Education (MSCSE) degree. In 1996, BBC instituted the Master of Science in Counseling Ministries (MSCM) degree. Both degree programs are built upon the College's undergraduate Bible major and respective programs of study. In 2007, BBC added an online Master of Arts degree (MA). The graduate programs have the same accreditation as the College's undergraduate degrees (Middle States Association and Association for Biblical Higher Education).

The Master of Science in Christian School Education degree is designed to meet the needs of teachers, coaches, and administrators who serve or are preparing to serve in Christian schools. Professors from various parts of the country serve as adjunct faculty for summer modules and online courses. The benefit for the student is having some of the finest instruction available. Programs of study include Educational Administration, Curriculum and Instruction, Elementary Education, Health, Physical Education and Sport, Music Instruction, Computer Services Instruction, School Counseling, Secondary English Communications, Experience-based Educational Leadership, and Reading Specialist.

The Master of Science in Counseling Ministries degree prepares students for career ministry opportunities in professional, entry-level positions. The MSCM program emphasizes biblical counseling and the Scripture's sufficiency in overcoming life's problems.

The Master of Arts degree prepares a student to engage in effective ministry. The program is structured in the areas of theological formation and ministry leadership. The MA program is an online program for adult learners involved in their local church and other ministry vocations.

Baptist Bible College has long held a reputation for educating men and women to think biblically. The graduate programs continue this great heritage. True Christian education builds upon a foundation of Bible knowledge and application. All courses offered in the programs are taught from a biblical perspective.

BAPTIST BIBLE SEMINARY

Advanced Preparation for Global Ministry.

The Seminary, which began in 1972 as the School of Theology, is a graduate-level division of Baptist Bible College of Pennsylvania. It shares the campus with the College and is characterized by a balance of academic excellence and passion for ministry.

The curriculum and schedule are structured to give each student ample opportunity to study at his own pace and schedule. Personal contact with faculty members of the Seminary and warm Christian fellowship with other students are daily occurrences.

The Seminary offers five graduate degree programs. The Master of Divinity (M.Div.) degree is a 94-credit-hour professional program designed primarily to train men for worldwide Christian ministry. The Master of Theology (Th.M.) degree is a 32-credit hour program that is designed to allow qualified men to develop a greater proficiency in a selected area of Bible knowledge. The Master of Ministry (M.Min.)

degree is a 30-credit hour program that is designed to sharpen the skills of pastors and missionaries already involved in full-time Gospel ministries. The Doctor of Ministry (D.Min.) degree is a 34-credit hour advanced professional education program for full-time ministry professionals who want to develop further and excel in biblical leadership ministry. The Doctor of Philosophy (Ph.D.) degree is a 60-credit hour degree program. Its majors are in Old Testament Hebrew, New Testament Greek, Systematic Theology, and Bible Exposition. The BBS Ph.D. is designed to blend and balance rigorous scholarship with pastoral passion for all students regardless of career orientation. The BBS doctoral degrees are sought after by professors and educational leaders from around the world.

Baptist Bible Seminary is the ideal next step for men graduating from Bible college. The BBS curriculum is designed to take students to the next level rather than repeating undergraduate studies. Scholarship aid and advance standing make the transition to graduate study a logical step.

STUDENT LIFE

STUDENT ACTIVITIES AND ORGANIZATIONS

Devotional Life. A strong devotional life is essential for growth in grace and in the knowledge of our Lord Jesus Christ. Therefore, students are encouraged to spend time with the Lord in personal prayer and meditation in the Bible each day. Residence hall prayer times and small group fellowships assist in this important area. Each semester, the student body also unites for a day of prayer.

Chapel. Each school day, the students and faculty meet for prayer, worship, spiritual instruction, and challenge. Daily chapel services feature faculty members, pastors, missionaries, students, and other special speakers.

Church Attendance. The College firmly supports the biblical doctrine of the local church. Students are required to regularly attend one of the approved fundamental churches in the area.

Student Government. The Student Leadership Council serves the students as its governing body and is comprised of the Executive Council elected from the general student body as well as class presidents and representatives and residence hall presidents and representatives. The SLC exists to promote fellowship, scholarship, leadership, and spiritual life in the school. It also coordinates student activities, promotes a close and harmonious relationship between students and school personnel, and preserves and builds the school heritage.

Recreation and Athletics. The College participates in intercollegiate soccer, volleyball, cross country, basketball, baseball, softball, golf, and tennis. It is a member of the National Christian Collegiate Athletic Association (NCCAA Div. II), the National College Athletic Association (NCAA Div. III), and the Colonial States Athletic Conference (CSAC) which provide intercollegiate competition for men and women. An active intramural program offers numerous sports. In addition, students may participate in many individual recreational activities.

Married Students' Association. This group promotes fellowship among married students by providing opportunities to share common interests and to encourage one other. The association also presents the unique concerns as married students to the administration.

Student Publications. Student publications provide practical experiences for students interested in writing, photography, and business. The Anchor, the student magazine, is published three times a semester and features College news and student writing.

Student Missions Fellowship. The SMF is open to the entire student body and exists to promote awareness of global ministries campus wide and to give students an opportunity to be involved in furthering global ministries. It is particularly involved in the annual missions conference in the spring.

Student Organizations. Separate fellowships have been organized for each ministry program. These groups and their purposes follow:

Music Interest Fellowship. To promote interest, inspiration, and skills in church music.

Pastoral Interest Fellowship. To promote interest in the pastoral ministry, provide an introduction to pastoral issues, and produce a burden for the pastoral ministry.

Missions Interest Fellowship. To cultivate a greater burden for missions, further inform students about world mission fields, and provide students an opportunity to become involved in various missionary activities.

Christian School Teachers Fellowship. To provide practical and helpful information concerning Christian school education.

Youth Interest Fellowship. To promote interest in, provide information about, and encourage involvement in ministries to youth.

Office Professionals Fellowship. To promote interest in the use of office skills in a Christian environment.

Counseling Interest Fellowship. To foster an interest in Christian counseling and provide information regarding issues relevant to career counseling ministries.

Communication Ministries Fellowship. To provide a place for writers and drama students to grow in their ability to minister through their skills.

Women's Ministries Fellowship. To foster interest in women's ministries and to provide further opportunities to hear from women in the field.

THEATRICAL OPPORTUNITIES

Main Stage Play Productions. Each semester the Department of English and Communications produces a play. Auditions are open to all BBC students. The purpose of these productions is to expose students to a variety of dramatic literature and to provide hands-on experience with theatrical production. Past plays have included classics like *The Taming of the Shrew*, *The Miser*, and *The Crucible*; serious dramas such as *The Diary of Anne Frank*, *The Trip to Bountiful*, and *The Little Foxes*; comedies like *Lost in Yonkers*, *The Good Doctor*, and *You Can't Take it With You*; and musicals such as *The Secret Garden*, *You're a Good Man, Charlie Brown*, and *Little Women, the Broadway Musical*.

Student Productions and Senior Projects. Communications/ Drama students may choose to produce a theatrical production on campus for their senior projects.

Directing for Theatre Scene Project. Students enrolled in the Directing for Theatre course are required to direct a number of scenes from a variety of plays. This provides another opportunity for students interested in obtaining theatrical experience, especially in the area of acting and/or directing.

Art Communicates! Art Communicates! is an on-campus celebration of the arts. Communications students are encouraged to become involved with planning, advertising, and presenting original visual art, writings, and/or performing in various venues.

Local Theatre. Many of our Communications students volunteer their time to work backstage at local theatre companies like The Northeast Theatre Company (TNT) and the Bloomsburg Theatre Ensemble (BTE).

MUSIC PERFORMANCES

Baptist Bible College provides many opportunities for students to attend and participate in the production of significant musical events. Participants include both music majors and non-music majors. All performances are public events to which the student body, parents, and the community are invited.

Musical Ensembles. Each year, several vocal/instrumental ensembles represent the College in churches and Christian schools. These groups go on annual concert tours on behalf of the College, and they provide musical ministry for Bible and Missions conferences as well as other special events on campus. All students are invited to audition for the Chamber Singers and Concert Chorale.

General Student Recitals. At least once each semester our music majors offer public performances as part of our ongoing Music Performance Seminar.

Junior/Senior Recitals. Our upperclassmen music majors present public junior/senior recitals. Students, faculty and family are all invited to these special events.

Departmental Concerts. All of our musicians join forces for seasonal concerts: The Winter Concert is in early December and our Spring Concert in late April.

Music Performance Seminar. Although music majors are expected to participate in this weekly event, attendance is open to all students interested in music. Activities include faculty lectures on musical topics, a variety of performances by its members, and guest appearances by regional professionals and alumni.

STUDENT SERVICES

Counseling and Guidance. A close relationship exists between students and faculty at Baptist Bible College. Students are encouraged to talk with faculty members about matters of concern. Although all school personnel are interested in helping the students, the Office for Student Development (OSD) offers professional counseling and guidance services.

Student Career Services Office. Students who desire counsel in the areas of program or career guidance or who wish to take tests in the areas of their abilities and career interests may do so at the Career Services office. Additional services include cover letter review and design, resume review and design, personal marketing website (to host their resume and cover letter), career counseling with online testing, and mock interviews.

Disability Services. The College has a strong commitment to provide equal access for students with disabilities, and the Director of Learning Support Services is available in the OSD to assist students. Students are responsible to communicate their needs for assistance.

Orientation. This program acquaints new students with the purpose and services of Baptist Bible College. A trained residence hall staff is also available, providing encouragement and guidance in forming a personal Christian philosophy of life. The Office for Student Development helps students find employment, housing, and medical services.

Employment. Baptist Bible College is located in the greater Scranton Wilkes-Barre area that has a population of over 500,000. This industrial and commercial area offers many job opportunities. The College also employs a number of students.

Health Services. A registered nurse is available for any sickness that may occur; a doctor also is available on campus bi-weekly for appointments. The Health Services Office furnishes ordinary medicines and first-aid supplies, but students must pay a nominal fee for doctor visits and prescriptions or medications.

Insurance. A group insurance plan is available to all students. This insurance costs less than similar coverage through an individual plan. This policy covers the student for the entire year, including summer vacation. Information on student insurance may be obtained from the Business Office.

Housing. Residence halls on campus provide comfortable living accommodations for students. All single students under 25 years of age are required to live in the College dormitories if space is available. Should the dormitories be filled, the Office for Student Development will help the student find a place to live in the area. The College also assists married couples in locating suitable apartments or homes. There is limited housing available on campus for married couples.

Dining. The cafeteria-style dining area has the capacity to serve the entire student body.

Campus Security. Carefully selected students serve as campus security and are responsible for security, traffic, safety, and other assigned tasks. They receive training from qualified BBC security officers.

ALUMNI PLACEMENT SERVICES

BBC&S Alumni Career Services. The Alumni Department desires to assist our alumni with finding a place of ministry. Alumni from the College and Seminary may receive help with cover letter and resume design as well as lifetime storage of those documents through the College website. The website also has search features for both alumni and employers. One-on-one conferences are encouraged to assist with individual needs, answer questions, and provide information and counsel.

ADMISSION INFORMATION

STANDARDS FOR ADMISSION

Christian Character. Evidence of personal faith in Jesus Christ as Savior and of submission to the will of God is essential. By submitting an application, the prospective student expresses willingness to follow school regulations.

Academic Preparation. Completion of high school or equivalency is required. High school graduates must send transcripts of all completed high school courses. Applicants who are not high school graduates may secure a high school equivalency diploma (GED) from the state in which they live. Transcripts of any completed high school courses and the GED test results must be sent to BBC. A minimum of a 2.0 high school GPA is required for admission.

Pre-admission Tests. All applicants are required to take either the Scholastic Aptitude Test (SAT—minimum combined critical reading and math score of 850 is required) or the American College Test (ACT—minimum composite score of 17 is required).

Arrangements to take these tests should be made through the high school guidance office or online at www.collegeboard.com (SAT) or www.act.org (ACT). Please request that your scores be sent to the Admissions Office using the following codes for Baptist Bible College: the SAT code is 2036; the ACT code is 3523.

Application Procedures

All persons who desire to register at Baptist Bible College must submit an application for admission. Steps are outlined as follows:

- Application options:
 - Complete an online application and pay the \$30 non-refundable online application fee by credit card.
 - Complete a paper copy of the application and mail it to the Admissions Office together with a \$30 non-refundable application fee (fee waivers are not accepted).
- It is the responsibility of the applicant to print his/her name and any other requested information on the top of each reference. It is the applicant's option to sign the waiver on each of these references, waiving the right to examine these forms, thus making the comments contained therein confidential. It is to be understood that the waiver is not required as a condition for admission. Distribute these references and ask the persons completing them to return them to the College within one week. All applicants must arrange to have high school transcripts sent to the College. In addition to the high school transcripts, transfer students should have official transcripts of all previous college course work sent to the Admissions Office.
- Transfer students from Christian colleges must obtain a Transfer Student Reference form to be completed by a college representative who knows the applicant well.

- When the application file is complete, the Admissions Committee will review it, and the applicant will be notified of the decision. A personal interview may be required at the discretion of the Admissions Committee.
- If a student applied for admission to Baptist Bible College in the past three years and the student did not enroll, a letter requesting that the application be reactivated may be sent. The Admissions Committee will require a pastor's reference and a \$30 non-refundable fee.
- Submit a \$250 deposit by May 1 for fall enrollment and by December 15 for spring enrollment. Deposits are refundable until May 1 or December 15. All refund requests must be made in writing and postmarked no later than May 1 or December 15.
- Applications and reference forms are available online at www.bbc.edu.

Readmission

If a student leaves BBC for any reason and desires to return, the student must apply for readmission*, completing the following steps:

- Complete readmit application.
- Furnish official transcript(s) of all post-secondary courses taken since leaving BBC.
- Submit a \$250 deposit by August 1 for enrollment in the fall semester and by December 15 for enrollment in the spring semester.

* *Student spouses, faculty spouses, and staff members should contact the Admissions Office for readmission instructions.*

At the discretion of the Admissions Committee, a personal interview may also be required.

Students who arrive at registration expecting to be readmitted without fulfilling these requirements should expect to wait until after registration to have their applications considered. The College cannot guarantee acceptance in such cases.

Students readmitted to one of the College programs will normally be subject to current requirements for that course of study.

Divorce Policy

Individuals who have been divorced or are married to a divorced person should request a copy of the divorce policy from the Admissions Office.

Transfer Students

Baptist Bible College believes that learning, wherever it occurs, should be recognized and integrated into a student's degree program when that learning is found to be equivalent to that offered by post-secondary educational institutions and determined to be applicable for meeting degree and program requirements at BBC.

Applicants who have completed courses at an accredited college or university may receive transfer credit for courses which apply to one of the College programs and which reflect a grade of "C-" or above. Credits from non-accredited schools must be validated. Baptist Bible College gives credit for suitable scores in Advanced Placement (AP) exams, International Baccalaureate (IB) courses, College

Level Examination Program (CLEP) exams, and Defense Activity for Non-Traditional Education Support (DANTES) exams. Contact the Registrar's Office for further information.

Applicants who have earned 30 hours or more at an accredited college or university and have maintained at least a 2.5 GPA are not required to take the SAT or ACT. Each transfer student must have official academic transcripts of all previous college courses sent to the Admissions Office before a decision will be made on the student's application. A minimum of a 2.0 cumulative college GPA is required. To qualify for graduation, students must complete at least 30 semester-hour credits at Baptist Bible College.

Home School Students

BBC is interested in and welcomes home school students. All home school applicants should send their high school transcripts to the College. Questions regarding admission policies and procedures should be sent to the Vice President for Enrollment Services.

International Students

This school is authorized under federal law to enroll non-immigrant alien students. Inquiries concerning admission policies and procedures should be sent to the Vice President for Enrollment Services. At least six months should be allowed to process international student applications.

Veterans and War Orphans

The College is an approved institution for veterans and war orphans. Applicants who qualify for these benefits should contact their local Veterans Administration Office to apply for Certificates of Eligibility. This certificate must be presented to the Office of Student Financial Services at registration.

Non-Discriminatory Policy

Baptist Bible College of Pennsylvania admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students. It does not discriminate on the basis of race, color, national and ethnic origin, or handicap in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-sponsored programs.

Baptist Bible College does not discriminate on the basis of handicap in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. The designated coordinator for College compliance with Section 504 of the Rehabilitation Act of 1973 is the Vice President for Business and Finance.

NEW STUDENT ORIENTATION

All residential new students must be present for orientation.

CLASSIFICATION

Each student will be associated with one of the organized classes and normally will remain with that class throughout the school year. Students who, at the end of the school year, are not more than three

credits behind the normal schedule or below the minimum grade point average (see Student Handbook) will be advanced to the next class.

All students are classified as full-time or part-time, depending on the number of semester hours for which they are enrolled. The part-time student is one who is enrolled for less than 12 semester hours. The full-time student is one enrolled for 12 or more semester hours. To receive veterans' benefits, a student must be enrolled for 12 or more semester hours of credit. Classification of students is determined at beginning of each term.

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

Candidates for graduation from the degree and certificate programs are expected to participate in the commencement rehearsal and in all commencement weekend activities at which caps and gowns are worn.

General Requirements for Undergraduate Programs

To be eligible for a degree, the student must have:

- Completed a minimum of 30 semester-hour credits at Baptist Bible College.
- Earned a cumulative grade point average of at least 2.0. Education programs require a higher GPA. The Education Handbook should be consulted for specific details by those accepted into the Education programs.
- Completed the number of Ministry Development units required by the student's program.
- Completed all the requirements of the student's program (see Curriculum Information chapter) and have paid all financial obligations to the College.
- Paid a graduation fee.

Special Requirements for Baccalaureate Degree

Doctrinal Agreement. Before graduation, each student will be asked to state agreement with the published doctrinal statement of the College or to submit a statement on the area(s) of disagreement. Directions for preparing this statement can be obtained from the School of Bible and Theology.

Special Requirement for Associate of Arts Degree

A student who meets the general requirements for the Associate in Arts degree may not receive it in the same year he/she receives a baccalaureate degree. Veterans and members of the military are only required to complete 15 credits at BBC for the Associate of Arts degree programs.

Special Requirement for Additional Degrees

At least 30 additional semester-hour credits must be taken for each additional degree received.

Credit Hour Definition

At Baptist Bible College, academic credit is measured in semester hours. A semester hour represents the equivalent of at least one class period of 50 minutes per week for 14 weeks not including final exams.

CLASS STANDING

At registration, each student is assigned to one of the four organized classes. This classification is based upon the total number of credits earned (including physical education) as described in the following scale:

<i>Classification</i>	<i>Credit Hours</i>
Freshman	0-26
Sophomore	27-56
Junior (Baccalaureate degrees)	57-86
Senior (Baccalaureate degrees)	87 or more

ACADEMIC LOAD

The normal student load is 14-18 class hours per week. About one to two hours of study time should be allowed for each hour of class. Approval of student loads over 18 hours may be granted to students who have demonstrated superior ability. The College may limit the load of students with excessive employment or low grades.

GRADE POINT AVERAGE

Grade point average (GPA) is a numerical measure of all grades. It is calculated by dividing the total number of grade points earned by the total number of credit hours attempted (excluding courses marked I, S, U, WP, or AU). The student's GPA is based only upon courses taken at BBC.

GRADING SYSTEM

Point values are assigned to each grade to determine a student's grade point average. The following scale is used:

A	4.00	grade points per credit hour
A-	3.66	grade points per credit hour
B+	3.33	grade points per credit hour
B	3.00	grade points per credit hour
B-	2.66	grade points per credit hour
C+	2.33	grade points per credit hour
C	2.00	grade points per credit hour
C-	1.66	grade points per credit hour
D+	1.33	grade points per credit hour
D	1.00	grade point per credit hour
D-	.66	grade points per credit hour
F	0	grade points per credit hour

Other course grades include:

S	Satisfactory completion
U	Unsatisfactory performance
WP	Withdrawn Passing. This indicates that a student withdrew from a course and the student's performance was satisfactory at the time of withdrawal.
AU	Audit or a course not taken for credit
NG	No grade submitted by the instructor
I	Incomplete

CLASS ATTENDANCE

Regular and prompt attendance at all class sessions is expected. Detailed expectations on attendance, absence, and tardiness are published in the Student Handbook.

REPEATED COURSES

When both the original and the repeated course are taken at BBC, the most recent grade replaces the previous grade in calculating the GPA. The student's grade point average is then adjusted to reflect the last grade.

ACADEMIC HONORS

Semester Honors. Each semester, the Dean's List names full-time students whose semester grade point average is 3.75 or higher; the Merit List honors full-time students whose average is 3.50–3.74.

Alpha Gamma Epsilon. Members of this local honor society are chosen according to the following standards: 1) completion of the equivalent of four full-time semesters or 57 semester hours at Baptist Bible College with a total grade point average of 3.4 or higher; 2) sympathy toward and support of Baptist Bible College standards and ideals; 3) faculty approval. Membership certificates are presented following selection to this honor.

Delta Epsilon Chi. Baptist Bible College participates in the honor society program of the Association for Biblical Higher Education. To be eligible for election by the faculty, a student must have earned a cumulative grade point average of at least 3.3 by the beginning of the student's final semester. In addition, eligibility will depend upon Christian character and leadership ability. Certificates of membership are presented during the spring semester.

Graduation Honors. Graduation honors announced at commencement are based upon a student's cumulative grade point average at the beginning of the last semester before graduation. The following standards apply: 3.4—with honor, 3.6—with high honor, 3.8—with highest honor. Final transcript and diploma will reflect honors standing based upon completion of all academic studies.

ACADEMIC DEFICIENCIES

Students whose total grade point average falls below 2.5 are subject to certain restrictions. Details of academic restriction, probation, and dismissal are given in the Student Handbook.

CONFIDENTIALITY OF STUDENT RECORDS

Student records are maintained in compliance with the Family Educational Rights and Privacy Act of 1974. The information contained in the student's permanent educational record will be made available to the student but not to others without the student's written permission. Specific details are available in the Registrar's Office.

TRANSCRIPTS

Student transcripts are released only by written request of the student. No transcript will be released unless the student has paid all financial obligations to the College. Unofficial transcripts will be sent to the student, whereas all official transcripts will be sent only to agencies and institutions designated by the student. Unofficial transcripts are available to students in the student portal.

RICHARD J. MURPHY MEMORIAL LIBRARY

From its location on the first and second floors of Jackson Hall, the Library provides students and faculty with resources for their intellectual, cultural, and spiritual development. Services are available for over 70 hours each week during the academic year. Materials are organized according to the Dewey Decimal System, and holdings are accessed through the Public Access Catalog (PAC) from the Library website (www.bbc.edu/library).

The collections reflect the quality of many years of planned growth and development in support of the institution's educational objectives. The Library specializes in the areas of biblical studies, theology, and Christian ministries, but it also maintains strong collections in history, education, literature, music, and counseling. Careful attention is given to providing a diversity of viewpoints in keeping with its purpose as an information center. Currently, the printed resources total over 100,000 volumes.

The Library also maintains a collection of scholarly journals and periodicals of practical and general interest in print, microform, and online versions. Nearly 400 print subscriptions are available on campus, and 10,000 titles may be accessed through the Library's internet vendors from the College website. The Library's curriculum area maintains teaching materials for the common subjects of elementary and secondary education for both public and Christian schools. Other holdings include music resources, juvenile books, and audiovisual materials and equipment. Areas are provided for viewing or listening to audiovisuals, as well as for working on projects. Computers are available for searching the internet and the Library's online databases.

Through the Library's memberships in the Northeastern Pennsylvania Library Network (NPLN) and the Southeastern Pennsylvania Theological Library Association (SEPTLA), students and faculty enjoy reciprocal borrowing privileges at several local and regional colleges, seminaries, and public libraries. Instruction in resource use is provided through informal encounters and through classroom visits.

MINISTRY DEVELOPMENT

The Ministry Development program is integrated with the academic program to provide a laboratory for students to test concepts, explore their giftedness, and generate questions to fuel the academic process. Practical ministry experience facilitates development of both spiritual maturity and skills for vocational ministry. Discipleship is provided through ministry coaches. Ministry Development personnel are available to counsel and to help students secure opportunities.

The Ministry Development program is designed to move students to new levels of leadership in preparation for future ministry. Seven units of ministry are required in four-year programs.

Many students become involved in local church ministries such as AWANA, youth work, teaching and facilitating groups, children's church, outreach, music, and preaching. Other organizations offer opportunities for ministry including county jails, nursing homes, hospitals, youth organizations, and schools. Traveling music ensembles minister in local churches. During the summer, opportunities include missionary and pastoral apprenticeships, camp work, and numerous local church ministries.

ACADEMIC CURRICULUM

ACADEMIC PHILOSOPHY

The overarching vision for BBC&S is to provide excellence in biblical higher education for effectiveness in global Christian leadership. More specifically, the primary mission of the undergraduate program at Baptist Bible College is to prepare men and women for selected ministry leadership careers through a curriculum of biblical, general, and professional studies. The College helps students think reflectively about the Bible's relationship to life and ministry, while acquiring the professional knowledge and skills that will enable them to serve in career ministry settings.

Since not all students are certain of career Christian ministry when they apply to BBC, varied academic programs are offered that enhance competency and capacity for service in local churches.

This mission is expressed in The Five C's of effective ministry leadership.

Conviction. Effective ministry leaders are rooted in the Word of God, resulting in a faith that has biblical and doctrinal support for life and ministry. These leaders have confidence in the effectiveness of the Word to change lives. They think biblically and know what they believe and why they believe it (Psalm 1:1-3; 2 Timothy 3:14-4:5).

Commitment. Effective ministry leaders are committed to live as authentic followers of Jesus Christ with thoughts and actions rooted in the Scriptures, manifested in a great love for the local church, its work and its people, and focused on fulfilling the Great Commission.

Commitment to Faith. The seed germinates (John 1:35-42).

Commitment to Growth. The roots grow down, and the tree grows up (Matthew 4:18-22).

Commitment to Ministry. Fruit-bearing begins (Matthew 9:35-10:8).

Commitment to Leadership. The tree becomes an orchard (Matthew 28:18-20; 2 Timothy 2:2).

Character. Effective ministry leaders are growing in Christ-likeness in character, causing these leaders to be persons of honesty, credibility, wisdom, integrity, maturity, and constructive relationships based on authentic love (2 Peter 1:3-9; Galatians 5:22-23; 1 Corinthians 13:4-7; Colossians 3:12-15; Matthew 5:1-16). This affects the character of leadership (1 Timothy 3:1-7; 4:12; Titus 1:5-9; Philippians 2:1-22).

Competency. Effective ministry leaders have developed general leadership competency by skills specific to their ministries.

Capacity. Effective ministry leaders have discovered how God has put them together in a unique blend of personalities, experiences, spiritual gifts, passions, and potentials (1 Corinthians 12:1-18). The College is to help each individual student understand gifts, skills, and life experiences and then help maximize that combination for the cause of Christ.

ACADEMIC GOALS

These goals provide a basis for pursuing the academic expression of the institutional mission. Upon successful completion of a Bachelor of Science in Bible degree program, the graduate will:

- Have a general knowledge of biblical content and concepts.
- Gain an understanding of selected knowledge in the areas of the humanities, social sciences, and natural sciences based upon a Christian worldview.
- Have a general knowledge, comprehension, and application of theology from the exegesis or study of biblical texts.
- Appreciate a Christian view of man, society, and culture as the graduate interacts with life and society.
- Desire to study the Bible inductively, competently using Bible study tools in a manner consistent with the historical, grammatical, and literal principles of interpretation.
- Be committed to an educational climate that will stimulate a commitment to values consistent with biblical principles.
- Understand biblical principles for thoughtful and responsible living in the family, local church, Christian community, and society.
- Be able to articulate a biblical rationale for a Baptist position: evangelization of the lost; edification of the believer; pre-tribulation, pre-millennial eschatology; and personal and ecclesiastical separation.
- Develop skills in critical thinking, value judgment, and understanding of primary/secondary sources.
- Express proper care for his/her physical body.

This is carried out in the context of four schools.

ACADEMIC CONTEXT

SCHOOL OF BIBLE AND THEOLOGY

These subject matters help students achieve excellence in biblical education. Faculty base their instruction upon the verbal, plenary inspiration of the Bible in the original manuscripts and upon its authority in all areas of life. The grammatical, historical, literal method of interpretation is the hermeneutic employed in the School of Bible and Theology.

The School of Bible and Theology has the following departments:

Department of Bible Exposition

This department serves students by explaining the content and doctrines of the Bible from the biblical text. Each of the following objectives is pursued:

- presenting the biblical truths so they become an active part of the student's life experience.

- acquainting the student with the historical content of the entire Bible so that insight into and knowledge of the construction, purpose, and message of the Bible are gained.
- assisting the student to acquire basic skills of observation, interpretation, and application of the biblical text.
- assisting the student to communicate the Bible to others creatively and independently.

Department of Biblical Languages

This department serves students by pursuing the following objectives:

- presenting and understanding the words, phrases, and local expressions of the times and culture in which those expressions are used.
- assisting the student of the Bible in communication (exposition) and translation.

Department of Theology

This department serves students by enabling them to understand the content and arrangement of truth as set forth in the biblical text by interpreting and defining theological truth when pursuing the following objectives:

- presenting the content and arrangement of truth as set forth in the Bible.
- assisting the student in understanding how knowledge presented in other departments is harmonized with this discipline.
- assisting the student to understand biblical, systematic, and historical theology.

SCHOOL OF ARTS AND SCIENCES

Department of English and Communication

This department serves students by pursuing the following objectives:

- presenting and modeling English and communication skills for students.
- enabling students to develop their skills in thinking, writing, and seeking effectiveness and clarity.
- assisting students to develop higher level reading skills in order to enhance appreciation, critical thinking, and contextual understanding within a framework.
- assisting students in assessing, analyzing, and producing quality work in the aesthetic and artistic areas of writing, speech, theatre, and teaching.
- providing students with an instructional climate that would enable them to develop integrative skills in biblical, cultural, literary, and practical understanding.

Department of Health and Physical Education

This department believes in the importance of health education, the development of physical fitness, and a healthy Christian personality. This goal is pursued as students understand the emphasis of God's Word on the physical body, a healthy lifestyle, and sportsmanship. Since Christian education aims to

develop the total student in thought, heart, and skills, physical education is an essential part of the total educational program.

To accomplish this in the baccalaureate degree, students need to take three credits of physical education. One of these courses must be HP100 Life Fitness. Additional courses are selected from PE101-111 (general physical education courses) and PE330-360 (intercollegiate sports).

The general physical education courses are selected, and sports-related activities are designed to increase the student's enjoyment of and proficiency in these activities. Emphasis is placed on skill development, sportsmanship, active participation, and knowledge of the activities. Some courses may not be offered each semester.

Department of Social Studies

This department seeks to help students understand the present based upon a historical knowledge of the past. Consideration is given to ancient civilizations, and particular attention is given to those factors involved in the formation of the Judeo-Christian and Greco-Roman traditions. Fine arts, sociology, philosophy, geography, and economics also contribute to an understanding of our culture. It is the intent of this department to prepare students to make independent value judgments through understanding, interpretation, and application of factual material.

Department of Science and Math

This department serves students by providing an appreciation for the scientific attitude and the scientific method. This involves the presentation of the basic principles and language of science to develop the ability to logically and honestly make interpretations of scientific data. Students also become aware of the structure and functioning of God's creation, whether it is of themselves, of society, or of the physical and biological world around them.

Department of Music Ministries

This department prepares men and women as Christian musicians and for ministry in the church. Emphasis is given to voice and piano with programs for both the church musician and school music educator.

SCHOOL OF GLOBAL MINISTRIES

The School of Global Ministries exists to assist churches in the preparation of qualified, committed, thoughtful, spiritual leaders for church and church-related ministries worldwide. This is done in an academic environment in which the School is responsible to help students build the necessary skills to apply and communicate the truth they are learning in Bible and theology courses in a manner that effectively ministers to the world about which they are learning in general studies courses.

Department of Camping Ministries

This department endeavors to prepare men and women who are passionate about making disciples and who are empowered to serve with excellence in camping and impact ministry venues.

Department of Chaplaincy Ministries

This department prepares qualified believers to be military pastors and assistants who will reach out to a population of servicemen and women and their families. This is a missions ministry in that the people

served are characterized as multicultural, multiethnic, and pluralistic in their religious beliefs and serve in countries throughout the world.

Department of Church Educational Ministries

This department trains men and women to teach in the local church. Students are helped to prepare for teaching ministries at home or abroad including Sunday school, children, youth, and adult groups, leadership training, vacation Bible schools, and camps. The department helps students understand the principles for effective teaching so they can contribute effectively to the work of the local church.

Department of Counseling Ministries

This department equips students to work in both ministerial and professional venues of counseling. Students are prepared to understand and respond biblically to the heart-felt needs of counselees and are given the necessary foundation for graduate work in the counseling field if they desire to pursue continuing education.

Department of Office Professionals

This department develops students for office careers with a ministry emphasis. Students will be taught accounting, computer applications, communication, and a variety of other office skills. An opportunity to work part time in a ministry office is also provided.

Department of Pastoral Ministries

This department prepares men for effective pastoral ministry in local Baptist churches. The department purposes to produce graduates who demonstrate a balance of expository skill, spiritual leadership, pastoral care, and evangelistic fervor—all founded upon the clear teachings of Scripture.

Supported by the biblical studies base and integrated with general studies, the Pastoral Ministries programs require a minimum of 21 credits of professional training. Currently six programs are available: Pastoral Ministry, Youth Pastor, Church Music, Education Pastor, Worship Pastor, and Outreach Pastor. These are supported by the Departments of Youth Ministries, Evangelism/Outreach, and Music Ministries.

Various functions throughout the year provide fellowship, input, and evaluation for pastoral students and their wives. Students are encouraged to participate whenever possible.

While primarily designed for the future pastor, the department offers courses in ministry for the cultivation of skills for the Lord's service in a variety of contexts.

Department of Sports Ministries

This department endeavors to equip students for effective sports ministries in local church, para-church organizations, and foreign missionary agencies.

Department of World Missions

This department presents the responsibility of every Christian to fulfill the Great Commission by being a personal witness, gives a general knowledge of mission fields, and instills an awareness of missions issues today. Missions courses are designed to equip the student with the methods for establishing a New Testament church in the United States or foreign nations, the basic principles and the ethics needed for a successful missionary program, exposure to the cultural and language differences in

working with foreign peoples, and thoughtful consideration of the needs and programs in modern-day missions.

SCHOOL OF EDUCATION

The School of Education provides students a unique opportunity to prepare for a career in teaching while developing a strong biblical world view. This preparation equips students to serve in Christian Schools, public schools, child care centers, and various government programs. Students in PreK-4th Grade Early Childhood/Elementary Education, Elementary Education, Secondary English Education, Secondary Mathematics Education, Secondary Social Studies Education, Secondary Science Education, K-12 Health & Physical Education, and K-12 Music Education are eligible for state certification from the Pennsylvania Department of Education as well as certification from the Association of Christian Schools International (ACSI). The school of education seeks to prepare teachers who are equipped, engaging, and excellent for Christ.

Further details are found in the School of Education, Undergraduate Education curriculum section.

DEGREES AND PROGRAMS

DEGREES AND CERTIFICATE

Bachelor of Science in Bible (B.S. in Bible)—Professional programs, four years in length, result in this degree.

Bachelor of Sacred Music (B.S.M.)—This professional degree is awarded upon completion of either the five-year Church Music program or the five-year Music Education program.

Associate of Arts (A.A.)—Two years of study are required. Courses in the arts and sciences are distributed over at least eight academic fields in the General Education A.A. The Office Professionals A.A. focuses on office skills and ministry. The Early Childhood A.A. includes courses focusing upon ministry in preschool settings. Also included are introductory courses in biblical background studies.

Certificate—One year of training is required with a biblical studies emphasis.

ACADEMIC PROGRAMS

Business Administration Program

Business Administration (4 years) —B.S. in Bible degree

Communication Programs

Drama (4 years)—B.S. in Bible degree

Writing (4 years)—B.S. in Bible degree

General Ministries Programs

Bible Certificate (1 year)—Certificate (available online or on-campus)

General Education (2 years) — A.A. degree

Integrated Studies (2 years) — A.A. degree (available online)

Integrated Studies (4 years) — B.S. in Bible degree (available online)

Missions Programs

General Missions (4 years)—B.S. in Bible degree

Registered Nurse Missions (4 years)—B.S. in Bible degree

Music Ministries Programs

Church Music (5 years)—B.S. in Bible and B.S.M. degrees

Music Ministries (4 years)—B.S. in Bible degree

Office Professionals Programs

Office Professionals (2 years)—A.A. degree

Office Professionals (4 years)—B.S. in Bible degree

Pastoral Programs

Education Pastor (4 years)—B.S. in Bible degree

Outreach Pastor (4 years)—B.S. in Bible degree
Pastoral Ministries (4 years)—B.S. in Bible degree
Worship Pastor (4 years)—B.S. in Bible degree
Youth Pastor (4 years)—B.S. in Bible degree

Professional Programs

Chaplaincy Ministries (4 years) — B.S. in Bible degree
Counseling (4 years) — B.S. in Bible degree
Pre-Seminary (4 years) — B.S. in Bible degree

Specialized Ministries Programs

Intercultural Youth Ministry (4 years)—B.S. in Bible degree
Camping Ministries (4 years)—B.S. in Bible degree
Specialized Ministries (4 years)—B.S. in Bible degree
Sports Ministries (4 years)—B.S. in Bible degree
Women's Ministries (4 years)—B.S. in Bible degree

Education Programs

Early Childhood Education (2 years)—A.A. degree
Early Childhood & Elementary Education K4-4th grade (4 years)—B.S. in Bible degree
Health & Physical Education K-12 (4 years)—B.S. in Bible degree
Music Education K-12 (5 years)—B.S. in Bible and B.S.M. degrees
Secondary Education (4 years)—B.S. in Bible degree
 English Concentration
 Math Concentration
 Science Concentration
 Social Studies Concentration

ACADEMIC CORE

BIBLICAL STUDIES

It is our belief that knowledge of the Scriptures is essential to a proper education. For this reason, the professional programs include 30–42 credits of Bible and theology. Therefore, each student who graduates from one of these programs will have a strong major in biblical studies. The biblical studies core courses include:

- Introduction to Old Testament Literature (3)
- Introduction to New Testament Literature (3)
- Principles of Bible Study (3)
- Building a Biblical Lifestyle (3)
- Bible Exposition Electives (3 to 15)
- Theology II (3)
- Theology III (3)
- Theology IV (3)
- Theology V (3)
- Senior Seminar (3)

GENERAL STUDIES

The graduate of BBC also needs to have a good foundation in general education. Therefore, general education courses comprise a meaningful and vital part of the baccalaureate degree program. The general studies core courses include:

- History of Western Civilization and Thought (6)
- Literature survey (3)
- General Psychology (3)
- Speech (3)
- Life Fitness and Physical Education (3)
- General Studies Electives (9–12 credits total)
- English Composition (6)*
- Introduction to Fine Arts (3)
- Science (6)—including Understanding Science (3)

*Education students have three credits of *Expository Writing* and six credits of *College Math*.

GLOBAL MINISTRIES

Topics dealing with edification, education, discipleship, evangelism, and missions will be studied in order to provide each student with a biblically based local church orientation for personal and professional ministry. This ministry core includes:

- The Church's Ministry (3)
- World Evangelism (3)

In addition, specific leadership competency is pursued in various program requirements through practicum, apprenticeship, student teaching, and ministry development opportunities.

Students pursuing a particular program should select from one of the programs which will best equip them for their anticipated career ministry. Faculty, Career Services, and academic advisors are prepared to counsel any student who needs assistance in making this important decision.

ELECTIVE OPPORTUNITIES

A feature of the Baptist Bible College curriculum offerings is the range of electives available to students. This permits students to choose courses from a single area of the curriculum or to obtain greater breadth by selecting a variety of courses. Even within the core curriculum, course options allow for the diverse interests of students.

Business Administration

PURPOSE AND OBJECTIVES

Upon completion of the Business program, the student will:

- possess a basic knowledge of the Bible and theology.
- be able to articulate a Christian worldview based on the integration of the biblical and general studies curriculum.
- demonstrate knowledge and use of the fundamental skills requisite for business administration.

PROGRAM DESCRIPTION

Baptist Bible College exists for the primary purpose of preparing men and women to pursue selective Christian ministry careers for which the Bible major is foundational or essential. Our business program prepares our graduates to enter ministries that cannot readily be accessed by graduates of our existing programs. Such ministries include tent-making ministries (for closed- access nations and for entrepreneurial training of nationals), local church ministries (bi-vocational and executive pastoral ministries, Church and Christian school business administrators), and para-church ministries (college, camp and missions business administrators). The program satisfies the minimal requirements for those who would choose to pursue their M.B.A. upon graduation.

Business Administration

Bachelor of Science in Bible—132 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 Credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle*
- EN101 English Composition I
- BA102 Introduction to Business *
- BA105 Principles of Economics
- HP100 Life Fitness (1) *

Fall Year 2 (16 Credits)

- TH201 Theology II
- HI111 History of Western Civilization & Thought I
- AR200 Introduction to Fine Arts *
- BA104 Business Law (2)
- BA205 Principles of Accounting (4)
- ELEC Physical Education Elective (1)

Fall Year 3 (15 Credits)

- EM200 The Church's Ministry *
- ELEC Free Elective
- BA301 Principles of Management
- BA304 Principles of Finance
- BA303 Principles of Marketing

Fall Year 4 (18 Credits)

- ELEC Biblical Studies Elective
- ELEC Literature Survey Elective
- ELEC Free Elective
- TH401C Theology V
- BA480 Intern Preparation (0)
- BA411 Advertising and Sales Promotion Management
- BA309 Fundamentals of Selling

Spring Year 1 (18 Credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- EN102 English Composition II
- PS100 General Psychology *
- SP100 Speech Communication *
- BA203 Management Information Systems

Spring Year 2 (16 Credits)

- TH202C Theology III
- HI112 History of Western Civilization & Thought II
- EV220 World Evangelism
- EN313 Effective Business Writing
- BA202 Business Ethics
- ELEC Physical Education Elective (1)

Spring Year 3 (18 Credits)

- MA403 Statistics
- BA405 Entrepreneurship and Small Business Management
- ELEC Science Elective
- TH306 Theology IV
- BA302 International Business
- EM413 Foundations of Ministry Leadership

Spring Year 4 (15 Credits)

- ELEC Free Elective
- SC220B Understanding Science *
- BA485 Business Internship
- BA487 Senior Capstone*
- TH480 Senior Seminar *

*Courses offered both semesters

Communications Programs

PURPOSE AND OBJECTIVES

The Communications programs provide training for the student preparing for entry-level positions in Christian ministries in the areas of writing and drama. Each program also provides preparation for further education in a graduate program.

Upon completion of a Communications degree program, the student will have:

- communication skills that will enable the student to think, write, and speak clearly and effectively.
- learning skills that enable the student to continue developing personally and professionally toward the goal of effective communication in ministry.
- training that will enable the student to enter an area of full-time ministry or have appropriate preparation for excellence in graduate school.
- completed an apprenticeship or senior project in a communication-related ministry, providing field experience and contacts for future ministry opportunities.

PROGRAM DESCRIPTION

The primary focus of this program is to develop and hone the student's skills as a communicator. Although the majority of courses in the program are specific to a chosen emphasis of drama or writing, students are also exposed to communication ministries in the areas of group communication, public speaking, and mass media.

Perhaps the most unique aspect of the program is the senior project or communication internship experience. This opportunity allows the student to experience at a deeper level a particular area of communication. Graduation from these programs requires completion of seven ministry units.

Communications—Drama

Bachelor of Science in Bible—133 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- SP100 Speech Communication *
- HP100 Life Fitness (1) *

Fall Year 2 (17 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- EM200 The Church's Ministry *
- ELEC Literature Survey Elective
- PS100 General Psychology *
- ELEC Physical Education Elective (1)
- DR340 Drama Practicum (1)

Fall Year 3 (17 credits)

- ELEC Biblical Studies Elective
- DR304 Drama for Worship +
- SP305 Group Communication +
- LI341 Foundations of Literary Criticism
- AR200 Introduction to Fine Arts *
- DR340 Drama Practicum (1)
- CM411 Internship/Senior Project Seminar (1)

Fall Year 4 (15 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- DR331 Selected Works of Shakespeare
- DR345 Drama in Performance +
- DR404 Senior Project

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle *
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- DR302A Introduction to Theatre
- ELEC Physical Education Elective (1)

Spring Year 2 (16 credits)

- TH202C Theology III
- ELEC Science Elective
- DR201 Introduction to Acting
- SP301 Oral Interpretation
- EV220 World Evangelism*
- DR340 Drama Practicum (1)

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- EN334 Creative Writing +
- ELEC Free Elective
- DR303 Studies in Dramatic Literature
- DR306 Directing for Theatre

Spring Year 4 (18 credits)

- ELEC Biblical Studies Elective
- CM402A Communication Internship
- SP306 Mass Media +
- ELEC Free Elective
- SC220B Understanding Science*
- TH480 Senior Seminar *

*Courses offered both semesters

+Courses offered alternate years

Communications—Writing

Bachelor of Science in Bible—130 credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle*
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- SP100 Speech Communication *
- HP100 Life Fitness (1) *

Fall Year 2 (16 credits)

- TH201 Theology II
- EM200 The Church's Ministry *
- ELEC Science Elective
- AR200 Introduction to Fine Arts *
- LI341 Foundations of Literary Criticism
- ELEC Physical Education Elective (1)

Fall Year 3 (16 credits)

- ELEC Biblical Studies Elective
- SP305 Group Communication +
- PA412 Expository Preaching (M)
- ELEC Literature Survey Elective (W)
- LI301 Contemporary Christian Writers +
- ELEC Free Elective
- CM411 Internship/Senior Project Seminar (1)

Fall Year 4 (15 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- EN302 Non-Fiction Writing +
- ELEC General Studies Elective
- ELEC Free Elective

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- PS100 General Psychology *
- ELEC Physical Education Elective (1)

Spring Year 2 (15 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- ELEC Literature Survey Elective (M)
- EM334 Ministry Communication for Women (W)
- EN334 Creative Writing +
- SP301 Oral Interpretation

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- EV220 World Evangelism *
- SP306 Introduction to Mass Communication +
- EN330 Advanced English Grammar/Linguistics
- LI304 The Short Story

May School Year 3 (3 credits)

- EN336 Introduction to Journalism

Spring Year 4 (15 credits)

- ELEC Biblical Studies Elective
- CM402A/CM404 Communication Internship or Sr. Project
- EN401 Fiction Writing +
- SC220B Understanding Science *
- TH480 Senior Seminar *

*Courses offered both semesters

+Courses offered alternate years

Degree Completion/Accelerated Degree Completion

PURPOSE AND OBJECTIVES

The Degree Completion program meets the needs of students who desire to earn an accredited bachelor's degree and enhance their ministry competency, and have already earned a significant number of undergraduate credits. This program focuses on building competency in biblical understanding and ministry skills in an efficient and cost-effective manner.

Upon completion of the Degree Completion program, the student will:

- earn an accredited Bachelor of Science in Bible degree.
- possess a solid foundation in biblical studies and ministry application.

The Accelerated Degree Completion program equips students who are ready for advanced study toward a master's offered by Baptist Bible College & Seminary but have not yet earned a bachelor's degree.

Ministry leaders can complete both their bachelor's and master's degrees at the same time through this program.

Upon completion of the Accelerated Graduate Degree program, the student will:

- earn an accredited Bachelor of Science in Bible degree
- earn an accredited master's degree
- possess a solid foundation in biblical studies and ministry application for their chosen field.

PROGRAM DESCRIPTION

The Degree Completion program is designed to facilitate the development of ministry leaders who desire to finish an undergraduate degree and are not yet ready or interested in graduate-level work. Students who have already begun their undergraduate education elsewhere can complete their training through Baptist Bible College.

The Accelerated Degree Completion program is structured to allow an efficient and cost-effective option for individuals who desire an advanced-level degree, but have not yet completed their bachelor's degree. Students take graduate-level courses which can be applied to both their graduate and undergraduate programs through dual enrollment. Students can pursue the following master's degrees through the Accelerated Degree Completion program:

- Master of Arts
- Master of Divinity
- Master of Ministry

Students entering the Degree Completion or Accelerated Degree Completion programs must have successfully completed at least 60 semester credits toward a bachelor's degree and be at least 25 years of age.

Degree Completion/Accelerated Degree Completion

Bachelor of Science in Bible—120 credits

BIBLE AND THEOLOGY COURSES (30 CREDITS)

BI100 Principles of Bible Study (3)

TH302E Theology IV (3)

TH401C Theology V (3)

ELEC Bible/Theology Electives (21)

ELECTIVE COURSES (90 CREDITS)

ELEC Church Ministry Electives (6)

ELEC General Studies Electives (40)

ELEC Free Electives (44)

General Education Program

PURPOSE AND OBJECTIVES

Many students are not certain of the Lord's will for their lives at the time of admission to BBC. They desire a basic program of general education, coupled with a biblical orientation that will give them a foundation either for later pursuit of a Christian ministry career or for continued studies at another post-secondary institution.

Upon completion of the General Education program, the student will:

- have the necessary foundation in general education upon which to build professional training for a Christian ministry career.
- be able to distinguish between the Christian and non-Christian views of the world.
- possess the required background and tools required to engage in specialized Biblical studies.

PROGRAM DESCRIPTION

The General Education program provides students a broad exposure to the arts and sciences so they can better understand the physical world, others, and themselves. The program includes courses in English composition, speech, literature, fine arts, history, natural science, psychology, and physical education. Elective opportunities in several of these areas allow the student some choices to fulfill the distribution requirement. In addition, general studies electives permit further exploration into a specific discipline.

General Education

Associate of Arts—60 Credits

All classes are three credits unless noted otherwise.

Fall Year 1 (16 Credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle*
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- SP100 Speech Communication *
- ELEC Physical Education Elective (1)

Fall Year 2 (15 Credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- EM200 The Church's Ministry*
- ELEC General Studies Elective
- SC220B Understanding Science*

Spring Year 1 (16 Credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- HI112 History of Western Civilization & Thought II
- PS100 General Psychology*
- EN102 English Composition II
- HP100 Life Fitness (1)*

Spring Year 1 (13 Credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- ELEC Literature Survey Elective
- AR200 Introduction to Fine Arts*
- ELEC Physical Education Elective (1)

Integrated Studies

PURPOSE AND OBJECTIVES

Upon completion of the Integrated Studies program, the student will:

- demonstrate a deepening love for and commitment to biblical values.
- possess a basic knowledge of the Bible and theology.
- be able to articulate a Christian worldview based on the integration of the biblical and general studies curriculum.
- demonstrate knowledge and appreciation of some of the fundamental skills requisite for local church ministry.

PROGRAM DESCRIPTION

Baptist Bible College exists for the primary purpose of preparing men and women to pursue selective Christian ministry careers for which the Bible major is foundational or essential. Since not all students are certain of career Christian ministry upon entering BBC, the Integrated Studies program offers a flexible degree that enhances the student's competency and capacity for service in local churches and for preparation to pursue further education at institutions of higher learning.

Integrated Studies

Associate of Arts—60 credits

All courses are three credits unless noted otherwise.

BIBLE AND THEOLOGY COURSES (15 CREDITS)

- BI105 Introduction to Old Testament Literature
- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study
- TH120 Building a Biblical Lifestyle
- ELEC Biblical Studies Elective

SOCIAL STUDIES COURSES (9 CREDITS)

- AR210 Introduction to Humanities
- ELEC History Electives (6)

ENGLISH/LITERATURE COURSES (9 CREDITS)

- EN107 Introduction to Academic Writing
- LI210 Introduction to Literature
- ELEC Literature Survey Elective

MATH/SCIENCE/COMPUTER STUDIES COURSES (6 CREDITS)

- SC220B Understanding Science
- ELEC Science Elective

ELECTIVE COURSES (21 CREDITS)

- ELEC Ministry Elective
- ELEC Free Electives (18)

Integrated Studies

Bachelor of Science in Bible—123 credits

All courses are three credits unless noted otherwise.

BIBLE AND THEOLOGY COURSES (42 CREDITS)

- BI100 Principles of Bible Study
- BI105 Introduction to Old Testament Literature
- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle
- TH201 Theology II
- TH202C Theology III
- TH306 Theology IV
- TH401C Theology V
- TH480 Senior Seminar
- ELEC Biblical Studies Electives (15)

SOCIAL STUDIES COURSES (12 CREDITS)

- AR210 Introduction to Humanities
- PS100 General Psychology
- ELEC History Electives (6)

ENGLISH/LITERATURE COURSES (12 CREDITS)

- EN107 Introduction to Academic Writing
- LI210 Introduction to Literature
- ELEC Literature Survey Elective
- ELEC Literature Elective

SCIENCE COURSES (6 CREDITS)

- SC220B Understanding Science
- ELEC Science Elective

ELECTIVE COURSES (51 CREDITS)

- ELEC Ministry Electives (6)
- ELEC General Studies Electives (12)
- ELEC Free Electives (33)

One-Year Bible Certificate Program

PURPOSE AND OBJECTIVES

The one-year Bible certificate program is designed to equip students who plan to enter careers other than Christian ministries with a basic background in biblical studies so they can intelligently and effectively communicate their faith. The Christian maturity and knowledge of the Bible gained during this brief time will prove invaluable as these students move into other colleges and professions. The program is also recommended for wives of married students who desire biblical training while their husbands are in school.

PROGRAM DESCRIPTION

A total of 30 or 33 credits is required, all of which must be earned at Baptist Bible College. A minimum of one ministry unit must also be completed prior to graduation. Upon successful completion of the One-Year Bible Certificate program, the student will be awarded the Bible certificate.

One-Year Bible Certificate

One-Year Bible Certificate—33 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (15 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- EM200 The Church's Ministry *
- ELEC Free Elective
- ELEC Free Elective

Spring Year 1 (18 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- ELEC Biblical Studies Elective
- TH201/TH202C Theology II or Theology III
- ELEC Free Elective
- EV220 World Evangelism

*Indicates courses offered both semesters

Bible Certificate Online

Bible Certificate—30 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (15 credits)

- | | |
|-------|--|
| BI105 | Introduction to Old Testament Literature |
| BI100 | Principles of Bible Study* |
| EV220 | World Evangelism * |
| ELEC | Free Elective |
| ELEC | Biblical Studies Elective |

*Indicates courses offered both semesters

Spring Year 1 (15 credits)

- | | |
|-------|--|
| BI106 | Introduction to New Testament Literature |
| TH120 | Building a Biblical Lifestyle* |
| ELEC | Biblical Studies Elective |
| ELEC | Free Elective |
| ELEC | Free Elective |

Missions Programs

PURPOSE AND OBJECTIVES

The Missions programs at BBC provide students with a background of biblical, professional, and general studies to prepare them adequately for missionary service. The programs provide a sound basis for further study at the graduate level. Students who are licensed as registered nurses can complete the missionary nursing program in two years. Upon completion of a Missions program, a student will:

- be sufficiently prepared to apply for service to mission agencies that are of like faith and practice.
- understand a biblical theology of missions and biblical principles of missionary work.
- possess the orientation necessary to face the problems and difficulties of living and ministering cross-culturally.
- recognize the proper perspective of the relationship between the student, the home church, the mission board, fellow missionaries, nationals, and the national church.
- see the necessity of maintaining a consistent, godly life.

PROGRAM DESCRIPTION

The program contains a core of 42 credits of Bible and theology, 6 credits of church ministries courses, with 37 credits of professional studies appropriate for missionary preparation. To provide balanced training, the student also completes 42 credits of general studies courses in the areas of communication skills, humanities, social sciences, natural science, and physical education. Six credits of free electives complete the course requirements.

The practical side of missionary training will be treated through a student's regular Christian ministry involvement and an apprenticeship. Seven ministry units are required for graduation. These must include two units of evangelism, one unit of Bible teaching experience, plus four electives. A supervised missionary apprenticeship of not less than six weeks is also required, for which academic credits may be earned.

Registered nurses completing the two-year program will have appropriate adjustments in the above requirements.

The four-year program can be modified to include an overseas experience. Through the ARRIBA! program, students are able to take courses overseas during their junior year of college where they study in an intercultural setting. The ARRIBA! program relates to missions, Latin American studies, language, and other disciplines chosen to meet specific credit requirements. The program includes aspects of church planting, evangelism, discipleship, literature distribution, and several educational/recreational field trips. Additional information for this unique educational program is available upon request.

General Missions

Bachelor of Science in Bible—133 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study*
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- PS100 General Psychology *
- ELEC Physical Education Elective (1)

Fall Year 2 (16 credits)

- TH201 Theology II
- EM200 The Church's Ministry *
- ELEC Literature Survey Elective
- EV220 World Evangelism *
- ELEC Science Elective
- ELEC Physical Education Elective (1)

Fall Year 3 (16 credits)

- ELEC Biblical Studies Elective
- MI301 Missionary Anthropology
- ELEC General Studies Elective
- ELEC Global Ministry Elective
- PA311 The Personal Life of the Ministry Leader
- MI480 Missionary Apprenticeship (1)

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- ELEC Global Ministry Elective
- ELEC Free Elective
- MI401 Church Planting and Development
- EM413 Foundations of Ministry Leadership

*Courses offered both semesters

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- SP101 Speech Communication *
- HP100 Life Fitness (1) *

Spring Year 2 (15 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- ELEC General Studies Elective
- ELEC Global Ministry Elective
- AR200 Introduction to Fine Arts *

Spring Year 3 (18 credits)

- BI335 Acts
- TH306 Theology IV
- MI302 Cross Cultural Communication
- ELEC General Studies Elective
- MI306 Dynamics of Discipleship
- ELEC Free Elective

Summer Year 3 (3 credit)

- MI480 Missionary Apprenticeship

Spring Year 4 (15 credits)

- ELEC Biblical Studies Elective
- MI402 Missions Seminar
- EM412 The Family Life of the Ministry Leader
- SC220B Understanding Science*
- TH480 Senior Seminar *

RN Missions

Bachelor of Science in Bible—68 credits

This program is designed for individuals who have already completed the training to become a registered nurse.

All courses are three credits unless noted otherwise.

Fall Year 1 (18 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- EM200 The Church's Ministry *
- MI301 Missionary Anthropology
- TH120 Building a Biblical Lifestyle *
- PA311 Personal Life of the Ministry Leader

Fall Year 2 (18 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- TH401C Theology V
- EM303 Effective Bible Teaching
- EM413 Foundations of Ministry Leadership
- EV220 World Evangelism*

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- ELEC Biblical Studies Elective
- TH202C Theology III
- MI306 Dynamics of Discipleship
- MI302 Cross Cultural Communication
- ELEC Physical Education Elective (1)

Spring Year 2 (16 credits)

- TH306 Theology IV
- MI402 Missions Seminar
- EM412 Family Life of the Ministry Leader
- SC220B Understanding Science*
- TH480 Senior Seminar*
- ELEC Physical Education Elective (1)

*Courses offered both semesters.

Music Ministries Programs

PURPOSE AND OBJECTIVES

The field of music increasingly requires a great deal of versatility, adaptability, and professionalism. Each course of study, with its rigorous combination of music courses, theology, and general studies, prepares students to successfully negotiate the demands and expectations of a career in the church or the school and to meet the requirements of graduate school. Success in these enterprises is based on music graduates having acquired a repertoire of useful skills as well as a Christian worldview that constrains them to apply these talents in a Christ-honoring fashion.

Upon completion of a Music Ministries program, students will:

- be proficient as vocalists or instrumentalists.
- possess a working knowledge of music theory and music history.
- be able to articulate a biblical philosophy of music and its value to all phases of Christian endeavor: local church, missions, and education.
- be able to participate effectively in the practical musical ministries of church or school.
- be able to organize, train, and direct musical groups in church or school.

PROGRAMS

B.S. in Bible and B.S.M. Programs

The Department of Music offers four programs of study: Music Education, Church Music (5-year), Music Ministries, Worship Pastor, plus a Music Minor. The Music Education and 5-year Church Music programs award both a degree in Bible and a degree in music.

Music Education (Five years)

B.S. in Bible and the Bachelor of Sacred Music (B.S.M.)

Church Music (Five years)

B.S. in Bible and the Bachelor of Sacred Music (B.S.M.): The program is designed for the person who will assume every responsibility associated with a complete ministry of music platform skills, pastoral responsibilities, direction of singers and instrumentalists, teaching of both adults and children, and mentoring and supervision of other musicians.

Music Ministries (Four years)

B.S. in Bible: This program is designed for the person headed for a local church ministry in which music leadership will be an integral part. At any point in this program, students may transfer their credits to the 5-year Church Music program and earn the B.S.M. degree.

Worship Pastor (Four years)

B.S. in Bible: This program is designed for young men who wish to combine their musical gifts with pastoral responsibilities in a local church. At any point in this program, students may (as in the Music Ministries program) transfer their credits to the 5-year program and earn the B.S. M. degree.

Minor in Music

This program is designed for the student who wishes to include music as a significant elective area to the major program of study such as youth, pastoral, women's, or specialized ministries, etc. Courses may be freely distributed among the student's other classes with one exception: the two ensemble credits must be earned in consecutive fall and spring semesters (see Ensembles). There is a requirement of 15 credit hours of music in addition to the student's major program.

ADMISSION

Please note that acceptance into Baptist Bible College does not constitute acceptance into any of the degree programs offered by the Department of Music. Successful completion of the audition process, in addition to acceptance by the College, is needed for admission to music programs.

Auditions Required for Admission

An essential step in beginning a major or minor program in music is the audition. Its purpose is to evaluate your background and determine your potential as a music student. Designed as an introduction to what you will actually be doing as a member of the musical community at Baptist Bible College, the audition provides the following opportunities:

Performance. Your singing or playing will allow the faculty to get a better understanding of where to begin your work as a college student.

Interview. Conversation with the faculty will help us discover important aspects of your preparation that will give insight to your readiness for music theory and your placement in a performing ensemble.

Questions & Answers. We value communication with our students and believe the audition is a perfect time to begin a conversation that will continue through your years at the College. Please feel free to engage us on all topics dealing with your educational career in music.

Eligibility

Students wishing to audition must first have completed all of the following:

- Completion of junior year of high school
- Submission of admissions application to Baptist Bible College
- Declaration of music as major field of study

Audition Requirements

Church Music, Music Ministries, Music Education, Worship Pastor, and Music Minor applicants will:

- perform two contrasting works from the standard repertoire in their fields of study (voice, piano, or instrumental). Voice and piano applicants must perform one of these by memory (vocalists and instrumentalists). An accompanist will be provided for your audition. Please send copies of your music along with your audition application and information form.
- demonstrate sight-reading ability.
- demonstrate aural skills (tonal memory, pitch accuracy, and vocal sight-reading).

- perform major & minor scales in forms appropriate to your instrument or voice.
- composition applicants must, in addition to the expectations described above, enter the program in one of two ways:
 - students who have already been actively composing should submit examples of their work at the audition.
 - beginners accepted into the program will be expected to demonstrate (after their second semester of study) aptitude for composition, as well as a grasp of functional theory that includes keyboard improvisational skills.

Audition Dates

Although you could audition as late as your arrival on campus to begin your first semester of study, we highly recommend early auditions for all of our applicants.

See Music Department Website for audition dates and Application & Information Form.

Church Music

Bachelor of Science in Bible and Bachelor of Sacred Music—158 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
TH120	Building a Biblical Lifestyle *
EN101	English Composition I
MU101	Musicianship I
ELEC	Applied Music Major I (1)
ELEC	Applied Music Secondary (1)
HP100	Life Fitness (1) *
ELEC	Choral or Instrumental Ensemble I (1)
MU110	Music Performance Seminar (0)

Fall Year 2 (16 credits)

TH201	Theology II
SP100	Speech Communication *
HI111	History of Western Civilization & Thought I
MU201	Musicianship III
MU209	Aural Skills II (1)
ELEC	Applied Music Major III (1)
ELEC	Choral or Instrumental Ensemble III (1)
ELEC	Physical Education Elective (1)
MU110	Music Performance Seminar (0)

Fall Year 3 (16 credits)

ELEC	Biblical Studies Elective
ELEC	Literature Survey Elective
PS100	General Psychology *
MU301	Survey of Music History I
MU315	Vocal Composition & Arranging (2)
ELEC	Applied Music Major V (1)
ELEC	Choral or Instrumental Ensemble V (1)
MU110	Music Performance Seminar (0)

Fall Year 4 (17 credits)

ELEC	Biblical Studies Elective
PA311	Personal Life of a Ministry Leader
ELEC	General Studies Elective
ELEC	Science Elective
MU413	Instrumental Methods II (2)
MU404	Foundations and Issues in Worship (2)
ELEC	Applied Music Major VII (1)
MU110	Music Performance Seminar (0)

Fall Year 5 (17 credits)

TH401C	Theology V
DR304	Drama for Worship+
MU402	Advanced Conducting
MU423	Church Music Administration
EM413	Foundations of Ministry Leadership
MU429	Church Music Apprenticeship (2)
MU110	Music Performance Seminar (0)

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
BI100	Principles of Bible Study *
EN102	English Composition II
MU102	Musicianship II
MU104	Aural Skills I (1)
ELEC	Applied Music Major II (1)
ELEC	Applied Music Secondary (1)
ELEC	Choral or Instrumental Ensemble II (1)
ELEC	Applied Music Major Proficiency Exam I (0)
MU110	Music Performance Seminar (0)

Spring Year 2 (15 credits)

HI112	History of Western Civilization & Thought II
ELEC	Biblical Studies Elective
TH202C	Theology III
MU202	Musicianship IV
ELEC	Applied Music Major IV (1)
ELEC	Choral or Instrumental Ensemble IV (1)
ELEC	Physical Education Elective (1)
ELEC	Applied Music Major Proficiency Exam II (0)
MU110	Music Performance Seminar (0)

Spring Year 3 (15 credits)

ELEC	Biblical Studies Elective
EM200	The Church's Ministry
MU302	Survey of Music History II
MU316	Instrumental Composition & Arranging (2)
MU314	Instrumental Methods I (2)
ELEC	Applied Music Major VI (1)
ELEC	Choral or Instrumental Ensemble VI (1)
MU342	Junior Recital (0)
ELEC	Applied Music Major Proficiency Exam III (0)
MU110	Music Performance Seminar (0)

Spring Year 4 (15 credits)

TH306	Theology IV
MU401	Conducting
EV220	World Evangelism*
MI306	Dynamics of Discipleship
MU306	Group Vocal Technique (2)
ELEC	Applied Music Major VIII (1)
MU442	Senior Recital (0)
MU472	Worship Service Proficiency Exam (0)
MU110	Music Performance Seminar (0)

Spring Year 5 (15 credits)

ELEC	Biblical Studies Elective
MU426	Hymnology
EM412	Family Life of the Ministry Leader
SC220B	Understanding Science*
TH480	Senior Seminar *
MU110	Music Performance Seminar (0)

*Courses offered both semesters.

Music Ministries

Bachelor of Science in Bible—131 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (17 credits)

BI105	Introduction to Old Testament Literature
TH120	Building a Biblical Lifestyle *
EN101	English Composition I
MU101	Musicianship I
PS100	General Psychology *
ELEC	Applied Music Major I (1)
ELEC	Choral or Instrumental Ensemble I (1)
MU110	Music Performance Seminar (0)

Fall Year 2 (16 credits)

ELEC	Biblical Studies Elective
TH201	Theology II
HI111	History of Western Civilization & Thought I
ELEC	Literature Survey Elective
ELEC	Applied Music Major III (1)
ELEC	Applied Music Secondary (1)
ELEC	Choral or Instrumental Ensemble III (1)
ELEC	Physical Education Elective (1)
MU110	Music Performance Seminar (0)

Fall Year 3 (16 credits)

ELEC	Biblical Studies Elective
DR304	Drama for Worship+
MU301	Survey of Music History I
PA311	Personal Life of a Ministry Leader
MU404	Foundations & Issues in Worship (2)
ELEC	Applied Music Major V (1)
ELEC	Physical Education Elective (1)
MU110	Music Performance Seminar (0)

Fall Year 4 (16 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
ELEC	General Studies Elective
EV220	World Evangelism*
EM413	Foundations of Ministry Leadership
ELEC	Applied Music Major VII (1)
MU110	Music Performance Seminar (0)

* Courses offered both semesters

+ Courses offered in alternate years

Instrumental majors (non-keyboard) must have four consecutive semesters in an instrumental ensemble.

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
BI100	Principles of Bible Study *
EN102	English Composition II
MU102	Musicianship II
MU104	Aural Skills I (1)
ELEC	Applied Music Major II (1)
ELEC	Choral or Instrumental Ensemble II (1) #
HP100	Life Fitness (1) *
ELEC	Applied Music Major Proficiency Exam I (0)
MU110	Music Performance Seminar (0)

Spring Year 2 (18 credits)

ELEC	Biblical Studies Elective
TH202C	Theology III
HI112	History of Western Civilization & Thought II
SP100	Speech Communication *
EM200	The Church's Ministry *
ELEC	Applied Music Major IV (1)
ELEC	Applied Music Secondary (1)
ELEC	Choral or Instrumental Ensemble IV (1) #
ELEC	Applied Music Major Proficiency Exam II (0)
MU110	Music Performance Seminar (0)

Spring Year 3 (16 credits)

ELEC	Biblical Studies Elective
TH306	Theology IV
MU302	Survey of Music History II
MI306	Dynamics of Discipleship
ELEC	Science Elective
ELEC	Applied Music Major VI (1)
MU342	Junior Recital (0)
ELEC	Applied Music Major Proficiency Exam III (0)
MU110	Music Performance Seminar (0)

Spring Year 4 (16 credits)

ELEC	General Studies Elective
MU426	Hymnology +
EM412	The Family Life of the Ministry Leader
TH480	Senior Seminar
SC220B	Understanding Science*
ELEC	Applied Music Major VIII (1)
MU442	Senior Recital (0)
MU110	Music Performance Seminar (0)

Music Minor

All courses are three credits unless noted otherwise.

VOCAL OR INSTRUMENTAL PROFICIENCY (15 CREDITS)

- MU101 Musicianship I
- MU102 Musicianship II
- MU104 Aural Skills I (1)*
- MU404 Foundations & Issues in Worship (2)
- MU151 Private Instruction in Voice (2)
- Or
- MU150 Private Instrumental Instruction (2)
- MU152 Private Instruction in Piano (2)
- ELEC Choral or Instrumental Ensemble (2)

PIANO PROFICIENCY (15 CREDITS)

- MU101 Musicianship I
- MU102 Musicianship II
- MU104 Aural Skills I(1)*
- MU404 Foundations & Issues in Worship (2)
- MU152 Private Instruction in Piano (2)
- MU151 Private Instruction in Voice (2)
- ELEC Choral or Instrumental Ensemble (2)

*Must be taken with MU102 Musicianship II

Notes:

Private Instruction must be done in consecutive semesters.

Ensemble participation must be in consecutive semesters.

Worship Pastor

Bachelor of Science in Bible—129 credits

All courses are three credits unless noted otherwise.

Fall Year 1 (17 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study*
- EN101 English Composition I
- SP101 Speech Communication*
- MU107 Introduction to Music and Worship
- ELEC Choral or Instrumental Ensemble (1)
- ELEC Applied Music (1)
- MU110 Music Performance Seminar (0)

Spring Year 1 (17 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- EN102 English Composition II
- PS100 General Psychology*
- MU108 Introduction to Music and Culture
- ELEC Choral or Instrumental Ensemble (1)
- ELEC Applied Music (1)
- MU110 Music Performance Seminar (0)

Fall Year 2 (15 credits)

- TH201 Theology II
- ELEC Literature Survey Elective
- HI111 History of Western Civilization & Thought I
- MU101 Musicianship I
- ELEC Choral or Instrumental Ensemble (1)
- ELEC Applied Music (1)
- ELEC Physical Education Elective (1)
- MU110 Music Performance Seminar (0)

Spring Year 2 (16 credits)

- TH202C Theology III
- HI112 History of Western Civilization & Thought II
- EM200 The Church's Ministry*
- MU102 Musicianship II
- ELEC Choral or Instrumental Ensemble (1)
- ELEC Applied Music (1)
- MU104 Aural Skills I (1)
- HP100 Life Fitness (1)*
- MU110 Music Performance Seminar (0)

Fall Year 3 (17 credits)

- ELEC Biblical Studies Elective
- MU301 Survey of Music History I
- PA311 Personal Life of a Ministry Leader
- EM413 Foundations of Ministry Leadership
- ELEC Science Elective
- ELEC Physical Education Elective (1)
- ELEC Choral or Instrumental Ensemble (1)
- MU110 Music Performance Seminar (0)

Spring Year 3 (16 credits)

- TH306 Theology IV
- ELEC Biblical Studies Elective
- AR200 Introduction to Fine Arts*
- MI306 Dynamics of Discipleship
- EM412 The Family Life of the Ministry Leader
- ELEC Choral or Instrumental Ensemble (1)
- MU110 Music Performance Seminar (0)

Fall Year 4 (16 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- EV220 World Evangelism*
- MU419 Worship Leading Workshop
- MU404 Foundations & Issues in Worship
- MU418 Worship Presentation (1)
- MU110 Music Performance Seminar (0)

Spring Year 4 (15 credits)

- ELEC Biblical Studies Elective
- ELEC Biblical Studies Elective
- SC220B Understanding Science*
- MU424 Hymnology and Worship Resources
- TH480 Senior Seminar*
- MU110 Music Performance Seminar (0)

*Courses offered both semesters.

Office Professionals Programs

PURPOSE AND OBJECTIVES

The purpose of this program is to prepare individuals for career ministries as office professionals in churches, Christian schools, social agencies, mission offices, or other Christian organizations.

Upon completion of the Office Professionals program, the student will:

- Demonstrate software and design skills through creation of quality business documents using proper format and mechanics.
 - Edit work to a “no-error” final product.
 - Apply proper design principles.
 - Understand and implement Christian interpersonal skills in the workplace, including the ability to perform well in a team environment.
- Demonstrate oral and written communication skills through correct and tactful speaking and writing, including proper listening techniques.
 - Use punctuation, capitalization, abbreviations, and numbers properly.
 - Possess skills to use telecommunications.
- Develop and deliver a Power Point presentation.
- Identify the issues encountered in a global economy.
- Recognize the importance of continued growth in developing godly character and a servant’s heart.
- Possess general office skills.
 - Filing, keyboarding, meeting planning, use of equipment, etc.
 - Demonstrate keying accuracy and speed skills by achieving a minimum of 45 net words per minute.
 - Understand general accounting principles for use as an administrative assistant.

PROGRAM DESCRIPTION

The Office Professionals program provides students with technical expertise emphasizing information processing with a ministry orientation. The students develop skills in keyboarding, word processing, accounting, business communication, and computer usage for a professional office. They also develop an understanding of working with others as skilled professionals who are Christians in service to God and His church. The program features practical, hands-on experience in office work. This program also provides students with relevant courses in general studies and essential basic courses in Bible and theology.

Office Professionals

Bachelor of Science in Bible 129 credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle*
- EN101 English Composition I
- SP100 Speech Communication *
- OP110 Word Processing *
- HP100 Life Fitness (1) *

Fall Year 2 (18 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- HI111 History of Western Civilization & Thought I
- EM200 The Church's Ministry *
- OP200 Document Production/Machine Transcription
- EV220 World Evangelism*

Fall Year 3 (15 credits)

- ELEC Biblical Studies Elective
- AR200 Introduction to Fine Arts *
- OP211 Accounting
- ELEC Free Elective
- ELEC Science Elective

Fall Year 4 (16 credits)

- TH401C Theology V
- OP215 Human Relations in the Office
- ELEC General Studies Elective
- ELEC Free Elective
- SC220B Understanding Science*
- OP220 Office Practicum (1) *

*Courses offered both semesters

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- EN102 English Composition II
- PS100 General Psychology *
- OP104 Business Communication
- ELEC Physical Education Elective (1)

Spring Year 2 (16 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- HI112 History of Western Civilization & Thought II
- ELEC Literature Survey Elective
- OP206 Computer Applications in the Christian Office
- ELEC Physical Education Elective (1)

Spring Year 3 (16 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- OP208 Desktop Publishing
- ELEC General Studies Elective
- ELEC Free Elective
- OP230 Readings in Office Administration (1)

Spring Year 4 (16 credits)

- ELEC Biblical Studies Elective
- OP218 Office Procedures
- ELEC General Studies Elective
- ELEC Free Elective
- TH480 Senior Seminar*
- OP220 Office Practicum (1) *

Office Professionals

Associate of Arts 61 credits

All classes are three credits unless otherwise noted.

Fall Year 1(16 credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle*
- EN101 English Composition I
- SP100 Speech Communication *
- OP110 Word Processing *
- HP100 Life Fitness (1) *

Fall Year 2 (14 credits)

- EM200 Church's Ministry *
- PS100 General Psychology *
- OP215 Human Relations in the Office
- OP211 Accounting
- OP230 Readings in Office Administration (1)
- OP220 Office Practicum (1)

Spring Year 1 (15 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- TH201/TH202C Theology II or Theology III
- OP104 Business Communications
- OP200 Document Production/Machine Transcription

Spring Year 2 (16 credits)

- ELEC Women's Ministry Elective
- OP206 Computer Applications in Christian Office
- OP218 Office Procedures
- OP208 Desktop Publishing
- ELEC General Studies Elective
- OP220 Office Practicum (1)

*Courses offered both semesters

Pastoral Programs

PURPOSE AND OBJECTIVES

The Pastoral programs are designed to prepare men for specialized pastoral ministry. Many graduates will go directly into the ministry in local churches. For others, this curriculum may form the basis for graduate studies. The overall objective is to produce pastoral leadership with well-rounded training for essential aspects of the ministry of the local church.

Upon completion of a Pastoral program, the student will:

- be able to use knowledge of the Bible and theology effectively.
- be able to demonstrate basic skills in expository preaching (except Education Pastor).
- be prepared to administer a local church successfully.
- be motivated with a pastor's heart and be prepared to perform the functions of the pastoral office.
- have laid the groundwork to become a mature man of God—spiritually, morally, and ethically.
- evidence concern for winning lost people to Christ and for building them up in the Christian faith.

PROGRAM DESCRIPTIONS

These programs include a core of 42 semester hours of Bible and theology. The biblical studies base supports a minimum of 36 credits of professional training for the pastoral ministry. The Outreach Pastor, Youth Pastor, and Education Pastor programs are specialized modifications of the pastoral curriculum. Each program includes essential courses for the appropriate ministry emphasis.

Education Pastor

Bachelor of Science in Bible 132 Credits

All courses are three credits unless noted otherwise

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- PS100 General Psychology *
- HP100 Life Fitness (1) *

Fall Year 2 (16 credits)

- TH201 Theology II
- AR200 Introduction to Fine Arts *
- ELEC Literature Survey Elective
- ELEC General Studies Elective
- ELEC Science Elective
- ELEC Physical Education Elective (1)

Fall Year 3 (18 credits)

- ELEC Biblical Studies Elective
- EM303 Effective Bible Teaching
- ELEC Global Ministry Elective
- ELEC Global Ministry Elective
- ELEC Free Elective
- PA311 The Personal Life of the Ministry Leader

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- ELEC Global Ministry Elective
- SC220B Understanding Science *
- ELEC General Studies Elective
- EM413 Foundations of Ministry Leadership

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle *
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- SP101 Speech Communication *
- ELEC Physical Education Elective (1)

Spring Year 2 (15 credits)

- ELEC Biblical Studies Elective
- ELEC Free Elective
- TH202C Theology III
- EM200 The Church's Ministry *
- EV220 World Evangelism*

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- ELEC Global Ministry Elective
- EM302 Small Group Ministry+
- ELEC General Studies Elective
- MI306 Dynamics of Discipleship

Spring Year 4 (15 credits)

- ELEC Biblical Studies Elective
- EM421 Educational Ministry of the Church+
- EM412 The Family Life of the Ministry Leader
- EM414 Education Ministry Seminar
- TH480 Senior Seminar *

*Courses offered both semesters

+Courses offered alternating years

Outreach Pastor

Bachelor of Science in Bible 132 Credits

All courses are three credits unless noted otherwise

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- PS100 General Psychology *
- HP100 Life Fitness (1) *

Fall Year 2 (16 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- AR200 Introduction to Fine Arts *
- ELEC Literature Survey Elective
- ELEC General Studies Elective
- ELEC Physical Education Elective (1)

Fall Year 3 (18 credits)

- ELEC Biblical Studies Elective
- PA412 Expository Preaching
- ELEC Global Ministry Elective
- ELEC Free Elective
- EV312 Church Evangelism Strategies
- PA311 The Personal Life of the Ministry Leader

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- ELEC Global Ministry Elective
- ELEC Free Elective
- EM413 Foundations of Ministry Leadership
- SC220B Understanding Science*

*Courses offered both semesters

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- SP101 Speech Communication *
- ELEC Physical Education Elective (1)

Spring Year 2 (15 credits)

- TH202C Theology III
- EM200 The Church's Ministry *
- ELEC General Studies Elective
- ELEC Science Elective
- EV200 World Evangelism*

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- MI306 Dynamics of Discipleship
- PA421 Advanced Expository Preaching
- ELEC Global Ministry Elective
- ELEC General Studies Elective

Spring Year 4 (15 credits)

- ELEC Biblical Studies Elective
- ELEC Global Ministry Elective
- ELEC Global Ministry Elective
- EM412 The Family Life of the Ministry Leader
- TH480 Senior Seminar*

Pastoral Ministries

Bachelor of Science in Bible 131 Credits

All classes are three credits unless noted otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
TH120	Building a Biblical Lifestyle
HI111	History of Western Civilization & Thought I
EN101	English Composition I
PS100	General Psychology*
ELEC	Physical Education Elective (1)

Fall Year 2 (16 credits)

ELEC	Biblical Studies Elective
TH201	Theology II
AR200	Introduction to Fine Arts*
ELEC	General Studies Elective
ELEC	Science Elective
ELEC	Physical Education Elective (1)

Fall Year 3 (16 credits)

ELEC	Biblical Studies Elective
ELEC	General Studies Elective (4)
PA412	Expository Preaching
PA411	The Personal Life of the Ministry Leader
ELEC	Free Elective

Fall Year 4 (18 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
ELEC	Free Elective
ELEC	Global Ministries Elective
ELEC	Global Ministries Elective
EM413	Foundations of Ministry Leadership

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
BI100	Principles of Bible Study *
HI112	History of Western Civilization & Thought II
EN102	English Composition II
SP101	Speech Communication *
HP100	Life Fitness (1) *

Spring Year 2 (18 credits)

ELEC	Biblical Studies Elective
TH202C	Theology III
ELEC	Literature Survey Elective
SC220B	Understanding Science
EM200	The Church's Ministry *
EV220	World Evangelism*

Spring Year 3 (16 credits)

ELEC	Biblical Studies Elective
TH306	Theology IV
ELEC	General Studies Elective (4)
PA421	Advanced Expository Preaching
MI306	Dynamics of Discipleship

Spring Year 4 (15 credits)

ELEC	Global Ministries Elective
PA442	Pastoral Counseling
PA404	Pastoral Ministry Seminar
EM412	The Family Life of the Ministry Leader
TH480	Senior Seminar*

*Courses offered both semesters

Pastoral Ministries—Seminary Track

Bachelor of Science in Bible 131 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
TH120	Building a Biblical Lifestyle*
HI111	History of Western Civilization & Thought I
EN101	English Composition I
PS100	General Psychology*
ELEC	Physical Education Elective (1)

Fall Year 2 (16 credits)

ELEC	Biblical Studies Elective
TH201	Theology II
ELEC	Literature Survey Elective
AR200	Introduction to Fine Arts*
ELEC	Science Elective
ELEC	Physical Education Elective (1)

Fall Year 3 (16 credits)

ELEC	Biblical Studies Elective
LA301	Greek I (4)
PA412	Expository Preaching
PA411	The Personal Life of the Ministry Leader
ELEC	Free Elective

Fall Year 4 (18 credits)

ELEC	Biblical Studies Elective
TH401	Theology V
ELEC	Free Elective
EM413	Foundations of Ministry Leadership
ELEC	Global Ministries Elective
ELEC	General Studies Elective

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
BI100	Principles of Bible Study *
HI112	History of Western Civilization & Thought II
EN102	English Composition II
SP101	Speech Communication *
HP100	Life Fitness (1) *

Spring Year 2 (18 credits)

ELEC	Biblical Studies Elective
TH202C	Theology III
SC220B	Understanding Science
ELEC	General Studies Elective
EM200	The Church's Ministry *
EV220	World Evangelism*

Spring Year 3 (16 credits)

ELEC	Biblical Studies Elective
TH306	Theology IV
LA302	Greek II (4)
PA421	Advanced Expository Preaching
MI306	Dynamics of Discipleship

Spring Year 4 (15 credits)

PA442	Pastoral Counseling
PA404	Pastoral Ministry Seminar
ELEC	General Studies Elective
EM412	The Family Life of the Ministry Leader
TH480	Senior Seminar*

*Courses offered both semesters

Youth Pastor

Bachelor of Science in Bible 132 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- HI111 History of Western Civilization & Thought
- EN101 English Composition
- PS100 General Psychology *
- HP100 Life Fitness (1) *

Fall Year 2 (16 credits)

- TH201 Theology II
- AR200 Introduction to Fine Arts *
- ELEC Literature Survey Elective
- ELEC Global Ministry Elective
- ELEC Science Elective
- ELEC Physical Education Elective (1)

Fall Year 3 (16 credits)

- ELEC Biblical Studies Elective
- ELEC General Studies Elective (4)
- YM301 Youth Ministry Philosophy
- ELEC Global Ministry Elective
- PA311 The Personal Life of the Ministry Leader

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401 Theology V
- ELEC Global Ministry Elective
- ELEC Free Elective
- YM407 Youth Evangelism
- EM413 Foundations of Ministry Leadership

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- HI112 History of Western Civilization & Thought II
- EN102 English Compositing II
- SP101 Speech Communication *
- ELEC Physical Education Elective (1)

Spring Year 2 (16 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- EM200 The Church's Ministry *
- ELEC Global Ministry Elective
- SC220B Understanding Science *
- ELEC General Studies Elective (1)

Spring Year 3 (16 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- ELEC General Studies Elective (4)
- YM302 Youth Ministry Strategy
- MI306 Dynamics of Discipleship

Spring Year 4 (18 credits)

- ELEC Biblical Studies Elective
- ELEC Free Elective
- YM402 Youth Ministry Seminar
- ELEC Global Ministry Elective
- EM412 The Family Life of the Ministry Leader
- TH480 Senior Seminar *

*Courses offered both semesters

Intercultural Youth Ministry

Bachelor of Science in Bible 132 Credits

All classes are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- HI111 History of Western Civilization & Thought
- EN101 English Composition
- PS100 General Psychology *
- HP100 Life Fitness (1)

Fall Year 2 (16 credits)

- TH201 Theology II
- AR200 Introduction to Fine Arts *
- ELEC Literature Survey Elective
- ELEC Science Elective
- SC220B Understanding Science *
- ELEC Physical Education Elective (1)

Fall Year 3 (16 credits)

- ELEC Biblical Studies Elective
- LA301 Greek I (4)
- YM301 Youth Ministry Philosophy
- ELEC Global Ministry Elective
- PA311 The Personal Life of the Ministry Leader

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401 Theology V
- MI301 Missionary Anthropology
- ELEC Free Elective
- YM407 Youth Evangelism
or
- MI403 Cross Cultural Evangelism
- EM413 Foundations of Ministry Leadership

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- HI112 History of Western Civilization & Thought II
- EN102 English Compositing II
- SP101 Speech Communication *
- ELEC Physical Education Elective (1)

Spring Year 2 (16 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- EM200 The Church's Ministry *
- ELEC Free Elective
- ELEC Global Ministry Elective
- ELEC General Studies Elective (1)

Spring Year 3 (16 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- LA302 Greek II (4)
- YM302 Youth Ministry Strategy
- MI306 Dynamics of Discipleship

Spring Year 4 (18 credits)

- ELEC Biblical Studies Elective
- YM402 Youth Ministry Seminar
- MI302 Cross Cultural Communication
- ELEC Global Ministry Elective
- EM412 The Family Life of the Ministry Leader
- TH480 Senior Seminar *

Counseling Program

PURPOSE AND OBJECTIVES

Biblical counseling is a ministry and a profession. As such, the undergraduate program focuses on the pre-professional knowledge base and skills necessary to minister in counseling settings at this level. While ample ministry opportunities are available for the BBC graduate at the baccalaureate level, such opportunities will be pre-professional in nature, including supervision by licensed and/or certified professionals in the field.

Persons desiring to use their counseling skills in a local church context will find BBC's undergraduate preparation very well-suited to their needs. The curriculum provides both knowledge-based and skill-building courses to prepare students for effective lay-level biblical counseling in a local church.

Students interested in pursuing graduate-level training in counseling will find the Counseling program to be excellent preparation for master's degree education. Upon completion of the graduate degree, students are ready to enter counseling at the professional level, including serving as licensed and/or certified counselors.

Upon completion of the Counseling program, the student will have:

- developed a biblical philosophy of counseling.
- developed a biblical model of counseling.
- the desire to help people deal biblically with problems they face in life.
- learned the interface between biblical principles and natural revelation.
- prepared for graduate work in counseling.

PROGRAM DESCRIPTION

Core courses in Bible and theology as well as counseling and psychology are central to the curriculum of the Counseling program. Specifically, students complete a substantial core of courses in both domains, which equips them to blend the principles of the Word of God with learned people-helping skills in order to be a spiritual encouragement to those in need. Thus, Bible College graduates with both a biblical studies and counseling background can be a key person in assisting people who experience life difficulties. The BBC Counseling program emphasizes the sufficiency of Scripture in meeting counselee needs. In addition to the core course requirements, all Counseling students may complete a counseling apprenticeship program.

Counseling

Bachelor of Science in Bible 128 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
BI100	Principles of Bible Study *
HI111	History of Western Civilization & Thought I
EN101	English Composition I
PS100	General Psychology *
ELEC	Physical Education Elective (1)

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
TH120	Building a Biblical Lifestyle*
HI112	History of Western Civilization & Thought II
EN102	English Composition II
SP100	Speech Communication *
HP100	Life Fitness (1) *

Fall Year 2 (16 credits)

TH201	Theology II
PS203	Introduction to Counseling
EV220	World Evangelism*
EM200	The Church's Ministry *
ELEC	Free Elective
ELEC	Physical Education Elective (1)

Spring Year 2 (18 credits)

TH202C	Theology III
ELEC	Biblical Studies Elective
PS202	Human Growth and Development
PS308	Psychology of Learning and Education
AR200	Introduction to Fine Arts*
ELEC	Biblical Studies Elective

Fall Year 3 (15 credits)

ELEC	Biblical Studies Elective
ELEC	Counseling Skills Elective
ELEC	Literature Survey Elective
PS303	Abnormal Psychology
ELEC	Free Elective

Spring Year 3 (14 credits)

TH306	Theology IV
MI310	Dynamics of Discipleship
SC231	Physiological Psychology (4)
PA442	Pastoral Counseling (M)
PS304	Women Counseling Women (W)
PS312	Issues in Professionalism (1)

Fall Year 4 (18 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
PS451	Personality Theory
PS454	Tests and Measurements
ELEC	Free Elective
SC220B	Understanding Science *

Spring Year 4 (15 credits)

ELEC	Biblical Studies Elective
PS402	Historical and Contemporary Theories in Counseling
PS453	Social Psychology
PS414	Marriage and Family Dynamics +
TH480	Senior Seminar *
PS480	Senior Portfolio (0)

*Courses offered both semesters

+Offered alternate years

Pre-Seminary Program

PURPOSE AND OBJECTIVES

The Pre-Seminary program provides training for men and women who plan to continue education for ministry at a graduate school or seminary upon completion of undergraduate studies.

Upon completion of the Pre-Seminary program, the student will:

- possess a basic knowledge of the Bible and theology.
- be able to demonstrate an adequate mastery of biblical languages to meet the entrance requirements of most conservative seminaries.
- be able to articulate a Christian worldview based on the integration of the biblical and general studies curriculum.

PROGRAM DESCRIPTION

The focus of the Pre-Seminary program is the integration of the biblical and general studies curriculum to prepare men and women for ministries that require a graduate-level degree. In addition to 42 credits of Bible and theology courses, there are 60 credits of general studies required. These are distributed over a wide range of academic disciplines to assure a proper and balanced program for seminary studies. Twelve hours of electives afford students the opportunity to deepen or broaden their education according to their own interests.

Pre-Seminary

Bachelor of Science in Bible 125 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
BI100	Principles of Bible Study *
HI111	History of Western Civilization & Thought I
EN101	English Composition I
PS100	General Psychology *
HP100	Life Fitness (1) *

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
TH120	Building a Biblical Lifestyle *
HI112	History of Western Civilization & Thought II
EN102	English Composition II
SP100	Speech Communication *
ELEC	Physical Education Elective (1)

Fall Year 2 (16 credits)

TH201	Theology II
AR200	Introduction to Fine Arts *
ELEC	Literature Survey Elective
ELEC	Science Elective
ELEC	Free Elective
ELEC	Physical Education Elective (1)

Spring Year 2 (15 credits)

ELEC	Biblical Studies Elective
TH202C	Theology III
EM200	The Church's Ministry *
ELEC	Free Elective
EV220	World Evangelism

Fall Year 3 (16 credits)

ELEC	Biblical Studies Elective
ELEC	Biblical Languages #
PA401	Ancient Medieval Philosophy
ELEC	Practicum Elective
ELEC	General Studies Elective

Spring Year 3 (16 credits)

ELEC	Biblical Studies Elective
TH306	Theology IV
ELEC	Biblical Languages #
PH402	Modern Western Philosophy
ELEC	General Studies Elective

Fall Year 4 (15 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
ELEC	Biblical Languages #
ELEC	Free Elective
ELEC	General Studies Elective

Spring Year 4 (15 credits)

ELEC	Biblical Studies Elective
ELEC	Biblical Languages #
ELEC	Free Elective
SC220B	Understanding Science
TH480	Senior Seminar

* Indicates courses offered both semesters

14 credits required. Discuss with advisor

Chaplaincy Program

PURPOSE AND OBJECTIVES

The Chaplaincy program provides training for students who seek to minister in one of our nation's military branches of service. Military chaplains of all branches are required to have earned a master's degree, to have a minimum of 72 hours of graduate-level credits, and to be ordained. The degree and all credits can be earned at Baptist Bible Seminary (BBS). Some credits can be earned at BBS while enrolled in the College in order to shorten the time required for the completion of education. Chaplain Assistants are not required to have a master's degree or be ordained. The majority of principles and ministry skills learned in this program carry over to other ministries, such as hospital, prison, corporation, fire, and police chaplaincies.

Upon completion of the Chaplaincy program, the student will:

- possess a basic knowledge of the common issues related to chaplaincy.
- be able to minister in a secular environment to a diverse population.
- have developed the counseling skills necessary to meet the needs of those who are hurting and or may be experiencing tragic circumstances.

PROGRAM DESCRIPTION

The focus of the Chaplaincy program at BBC is the integration of biblical studies, Christian ministries, and biblical counseling to prepare men and women for a variety of chaplaincy ministries. In addition to the 42 credits of Bible and theology courses, there are 36 credits for the chaplaincy major itself. Fifteen credits are in counseling, which is one of the primary duties of any chaplain. This program offers the flexibility of 12 hours of chaplaincy electives and 6 hours of free electives so it can be tailored to each student's specific area of interest.

Chaplaincy Program

Bachelor of Science in Bible 123 Credits

All classes are three credits unless noted otherwise

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
TH120	Building a Biblical Lifestyle *
HI111	History of Western Civilization & Thought I
EN101	English Composition I
PS100	General Psychology *
ELEC	Physical Education Elective (1)

Fall Year 2 (16 credits)

TH201	Theology II
PS203	Introduction to Counseling
AR200	Introduction to Fine Arts *
EM200	The Church's Ministry *
ELEC	Literature Survey Elective
ELEC	Physical Education Elective (1)

Fall Year 3 (15 credits)

ELEC	Biblical Studies Elective
PA412	Expository Preaching
CH301	Introduction to Chaplaincy
ELEC	Global Ministries Elective
PA311	Personal Life of the Ministry Leader

Fall Year 4 (15 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
ELEC	Chaplaincy Elective
ELEC	Free Elective
SC220B	Understanding Science*

*Courses offered both semesters

+Courses offered every other year

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
BI100	Principles of Bible Study*
HI112	History of Western Civilization & Thought II
EN102	English Composition II
SP101	Speech Communication
HP100	Life Fitness (1) *

Spring Year 2 (15 credits)

ELEC	Biblical Studies Elective
TH202C	Theology III
ELEC	Science Elective
EV220	World Evangelism
ELEC	Chaplaincy Elective

Spring Year 3 (15 credits)

ELEC	Biblical Studies Elective
TH306	Theology IV
PA442	Pastoral Counseling
PS416	Crisis Counseling +
ELEC	Chaplaincy Elective

Spring Year 4 (15 credits)

ELEC	Biblical Studies Elective
PS414	Marriage and Family Dynamics +
ELEC	Chaplaincy Elective
ELEC	Free Elective
TH480	Senior Seminar *

Camping Ministries Program

PURPOSE AND OBJECTIVES

Every year in the United States, the lives of nine million children and adults are influenced by more than 12,000 camping and retreat ministries. In addition, almost every church and school integrates experience-based learning principles into their core curriculum through youth meetings, vacation Bible school, AWANA, Sunday school, cell groups, mission trips, or work trips. Our vision is to prepare men and women who are passionate about making disciples and who are empowered to serve with excellence in camping and impact ministry venues.

Upon completion of the Camping Ministries program, the student will:

- integrate the Word of God into every aspect of the camp program with skill, creativity, and excellence.
- create programming that is driven by a clear sense of mission and purpose.
- position himself/herself and the organization as servants to the local church and family unit.
- understand the history, trends, and challenges of organized camp ministry.
- evaluate existing camping programs as to their effectiveness in fulfilling the mission.
- develop a workable philosophy of experience-based learning and in-process discipleship.
- demonstrate excellence in programming, administration, and stewardship of resources.
- lead others towards aggressive growth with the heart of a shepherd.

PROGRAM DESCRIPTION

The Camping Ministries program is built around a core of 42 semester hours of Bible and theology designed to give students a solid foundation for thinking and for ministering the truth of God's Word.

The program also includes 43 credits of general studies courses intended to help students think clearly about the world in which they must live and minister that truth. The balance of the program involves the student in both general and specific ministry courses that help the students build necessary skills for taking the truth to the world through the use of camping and impact ministry approaches.

Students in this program will spend their junior or senior year at a leading organized camp where they will have the opportunity to interact with their camping courses in a hands-on laboratory setting. Up to 30 hours of the program will be delivered in this internship environment. This allows students to learn the concepts and skills in an active learning environment mentored by people who are doing what the students are learning to do.

As a part of their training process, students will be engaged in a process of ministry development that will involve them in a series of ministry assignments designed to expand their basic ministry skill sets. Student interaction with the Ministry Development Office helps to tailor a program to allow for maximum growth in this area.

Camping Ministries

Bachelor of Science in Bible 132 Credits

All classes are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle *
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- PS100 General Psychology *
- HP100 Life Fitness (1) *

Fall Year 2 (16 credits)

- TH201 Theology II
- EM200 The Church's Ministry *
- ELEC Literature Survey Elective
- PA311 Personal Life of the Ministry Leader
- ELEC Science Elective
- ELEC Physical Education Elective (1)

Fall Year 3 (18 credits)

- ELEC Biblical Studies Elective
- ELEC Biblical Studies Elective
- TH401C Theology V
- ELEC General Studies Elective
- EM413 Foundations of Ministry Leadership
- SC220B Understanding Science

Fall Year 4 (18 credits)

- ELEC Camping Ministries Electives (18)

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- SP100 Speech Communication *
- ELEC Physical Education Elective (1)

Spring Year 2 (15 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- AR200 Introduction to Fine Arts *
- MI306 Dynamics of Discipleship
- EV220 World Evangelism *

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- ELEC Biblical Studies Elective
- TH306 Theology IV
- ELEC General Studies Elective
- EM412 Family Life of the Ministry Leader
- TH480 Senior Seminar *

Spring Year 4 (15 credits)

- ELEC Camping Ministries Electives (15)

*Courses offered both semesters

Specialized Ministries Program

PURPOSE AND OBJECTIVES

The Specialized Ministries program is designed for the student who is seeking a Bible college education in preparation for:

- a ministry specialization that draws from multiple disciplines, or
- a generalized set of ministry competencies to serve as a foundation for more specific graduate training.

Upon completion of the Specialized Ministries program, the student will:

- show competence in application of Bible and theology for continued personal growth and for the benefit of others.
- apply an understanding of their general studies exposure to an understanding of the world within which they seek to minister.
- exercise basic ministry leadership in the context of their chosen specialization.

PROGRAM DESCRIPTION

The Specialized Ministries program includes a core of 42 semester hours of Bible and theology designed to help students gain a basic understanding of the truth. The program also includes 42 hours of general studies course work designed to help students understand the world in which they will be living and ministering that truth. Six hours of foundational ministry coursework are included in the program upon which all specializations are built. The remaining 33 credit hours are available for creating a specialized program of study. This specialization is developed for the student by an academic advisor selected by the director of the program. Advisors are selected based on their familiarity with the particular specialization the student wishes to pursue.

Specialized Ministries

Bachelor of Science in Bible 123 Credits

Courses are three credits unless indicated otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
TH120	Building a Biblical Lifestyle*
HI111	History of Western Civilization & Thought I
EN101	English Composition I
PS100	General Psychology *
HP100	Life Fitness (1) *

Fall Year 2 (16 credits)

ELEC	Biblical Studies Elective
TH201	Theology II
EM200	The Church's Ministry *
ELEC	Literature Survey Elective
ELEC	Science Elective
ELEC	Physical Education Elective (1)

Fall Year 3 (15 credits)

ELEC	Biblical or Professional Studies Elective
ELEC	Biblical or Professional Studies Elective
ELEC	General Studies Elective
ELEC	Specialized Ministry Elective +
ELEC	Free Elective

Fall Year 4 (15 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
ELEC	Specialized Ministry Elective +
ELEC	Free Elective
TH480	Senior Seminar *

Spring Year 1 (16 credits)

BI106	Introduction to New Testament Literature
BI100	Principles of Bible Study *
HI112	History of Western Civilization & Thought II
EN102	English Composition II
SP100	Speech Communication *
ELEC	Physical Education Elective (1)

Spring Year 2 (15 credits)

ELEC	Biblical Studies Elective
TH202C	Theology III
ELEC	General Studies Elective
AR200	Introduction to Fine Arts *
EV220	World Evangelism

Spring Year 3 (15 credits)

ELEC	Biblical Studies Elective
TH306	Theology IV
ELEC	Free Elective
ELEC	Specialized Ministry Elective +
ELEC	General Studies Elective

Spring Year 4 (15 credits)

ELEC	Biblical Studies Elective
ELEC	Specialized Ministry Elective +
ELEC	Biblical or Professional Studies Elective
ELEC	Free Elective
SC220B	Understanding Science*

*Courses offered both semesters

+Individualized course agreed upon by your advisor

Sports and Recreational Ministries Program

PURPOSE AND OBJECTIVES

Upon completion of the Sports and Recreational Ministries program, the student will:

- be able to organize and administer a sports ministry program in the local church, para-church organizations, and foreign missionary field.
- be able to evangelize and disciple people effectively through sports ministry.
- be able to interpret and apply the Scriptures properly in sports ministry.
- be able to use the vehicle of sports to minister to many generations and cultures.
- be familiar with current trends and developments in the sports ministry field.
- be able to occupy many of the sports ministry positions that are opening worldwide.

PROGRAM DESCRIPTION

The program is designed to equip students for effective worldwide sports ministries. The program is interdepartmental in that it cooperates with the Health and Physical Education, World Missions, Youth Ministries, Pastoral Ministries, and Church Educational Ministries Departments.

Sports and Recreational Ministries

Bachelor of Science in Bible 132 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- TH102 Building a Biblical Lifestyle *
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- PS100 General Psychology *
- ELEC Physical Education Elective (1)

Fall Year 2 (16 credits)

- TH201 Theology II
- EM200 The Church's Ministry *
- AR200 Introduction to Fine Arts*
- ELEC General Studies Elective
- ELEC Science Elective
- ELEC Physical Education Elective (1)

Fall Year 3 (18 credits)

- ELEC Biblical Studies Elective
- ELEC Global Ministry Elective
- ELEC General Studies Elective
- ELEC Free Elective
- SM301 History & Philosophy of Sports Ministry +
- PA311 Personal Life of the Ministry Leader

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401 Theology V
- ELEC Global Ministry Elective
- SM303 Evangelism & Discipleship in Sports Ministry +
- EM413 Foundations of Ministry Leadership
- SC220B Understanding Science*

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study*
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- SP100 Speech Communication *
- HP100 Life Fitness (1)*

Spring Year 2 (15 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- ELEC Literature Survey Elective
- ELEC General Studies Elective
- EV220 World Evangelism*

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- ELEC Global Ministry Elective
- SM302 Biblical Foundations for Sports Ministry +
- ELEC Free Elective
- MI306 Dynamics of Discipleship

Spring Year 4 (15 credits)

- ELEC Biblical Studies Elective
- ELEC Global Ministry Elective
- SM304 Administration & Organization of Sports Ministry +
- EM412 The Family Life of the Ministry Leader
- TH480 Senior Seminar

*Courses offered both semesters

+Courses offered alternate years

Women's Ministries Program

PURPOSE AND OBJECTIVES

The Women's Ministries program is designed to assist women in developing their God-given gifts and abilities so they can minister to women through the local church and in other settings.

Upon completion of the Women's Ministries program, the student will:

- understand the church's ministry of edification and outreach.
- know how to present the Gospel and teach the Bible according to the Titus 2 principle.
- understand practical biblical counseling to help people in local church ministries.
- be prepared for ministry to and from the family setting.
- understand the trends and issues affecting women's ministries.
- have communication skills for use in ministry settings.

PROGRAM DESCRIPTION

This program grows out of an interdisciplinary approach designed to prepare the student to be able to understand and communicate with the world around her, especially in a ministry context. Built on a foundation of Bible and general studies courses, the program includes general ministry leadership classes as well as specific classes designed to equip women for career ministry.

Women are counseled to use their electives to further equip them with ministry skills in specific areas according to their giftedness and interests. They may select from classes in other programs such as Office Professionals, Music, Missions, Youth Ministry, and Counseling.

Women's Ministries

Bachelor of Science in Bible 132 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- TH120 Building a Biblical Lifestyle *
- HI111 History of Western Civilization & Thought I
- EN101 English Composition I
- PS100 General Psychology *
- HP100 Life Fitness (1) *

Fall Year 2 (16 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- EM200 The Church's Ministry *
- ELEC General Studies Elective
- EV220 World Evangelism *
- ELEC Physical Education Elective (1)

Fall Year 3 (18 credits)

- ELEC Biblical Studies Elective
- ELEC General Studies Elective
- EM332 Women in Christian Ministry
- ELEC Free Elective
- ELEC Global Ministry Elective
- PA311 The Personal Life of the Ministry Leader

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- EM331 Ministry of Marriage and Motherhood
- ELEC Global Ministry Elective
- ELEC Free Elective
- EM413 Foundations of Ministry Leadership

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- HI112 History of Western Civilization & Thought II
- EN102 English Composition II
- SP100 Speech Communication *
- ELEC Physical Education Elective (1)

Spring Year 2 (15 credits)

- ELEC Biblical Studies Elective
- TH202C Theology III
- ELEC Literature Survey Elective
- AR200 Introduction to Fine Arts *
- ELEC Science Elective

Spring Year 3 (18 credits)

- ELEC Biblical Studies Elective
- TH306 Theology IV
- EM334 Ministry Communication for Women
- ELEC General Studies Elective
- ELEC Global Ministry Elective
- MI306 Dynamics of Discipleship

Spring Year 4 (15 credits)

- ELEC Global Ministry Elective
- EM336 Women Counseling Women
- EM412 The Family Life of the Ministry Leader
- SC220B Understanding Science *
- TH480 Senior Seminar *

*Courses offered both semesters

School of Education: Undergraduate Education Programs

PURPOSE

The purpose of the undergraduate education programs at Baptist Bible College is to develop teacher candidates who will be equipped to help their students to develop cognitively, socially, emotionally, physically, and spiritually.

OBJECTIVES

The graduates of the undergraduate education programs will have developed a strong foundation in subject matter knowledge, pedagogical knowledge, and teaching skills. They will also be able to plan and carry out instruction to meet the various needs of the diverse learner in the inclusive classroom.

Through the experiences supported by the School of Bible and Theology and the School of Arts and Humanities curriculum, the graduates of the undergraduate education programs will be provided with the skills necessary for life-long learning, an understanding of multi-cultural perspectives, the use of technology to support instruction as well as teaching within a standards based system. Graduation from these programs requires completion of seven ministry units.

ACADEMIC CREDENTIALS

Currently BBC offers the following programs:

- Early Childhood Education (Associate of Arts Degree) —This program prepares a student to work as a teacher's aid within child care facilities and preschools.
- PreK-4th Grade Early Childhood/Elementary Education program leads to K-8 ACSI certification and PreK-4th Grade Pennsylvania certification as well as the B.S. in Bible degree.
- English Education—The English Education program leads to 7-12 ACSI certification and Pennsylvania English certification as well as the B.S. in Bible degree.
- Mathematics Education—The Mathematics Education program leads to 7-12 ACSI certification and Pennsylvania Mathematics certification as well as the B.S. in Bible degree.
- Social Studies Education—The Social Studies Education program leads to 7-12 ACSI certification and Pennsylvania Social Studies certification as well as the B.S. in Bible degree.
- Health and Physical Education—This program leads to K-12 ACSI certification and K-12 Pennsylvania Health and Physical Education certification as well as the B.S. in Bible degree.
- Music Education—The Music Education program leads to K-12 ACSI certification and K-12 Pennsylvania Music certification as well as the B.S. in Bible and Bachelor of Sacred Music degrees.
- Science Education—The Science Education program leads to 7-12 ACSI certification and Pennsylvania certification in General Science as well as the B.S. in Bible degree.

APPLICATION INFORMATION

Pursuant to the newest Pennsylvania state certification requirements, students may matriculate into BBC but must apply for entrance into an education program in the sophomore year. Students may be accepted when:

- at least 48 credits have been completed
- the cumulative GPA is 3.0 or above
- appropriate Praxis tests have been passed
- appropriate clearances (Child Abuse History Clearance, Criminal Background Record Check, FBI fingerprint, and a current Tuberculin test) have been secured.

This information is found in the education handbooks that are distributed prior to the time of application.

STUDENT TEACHING

Students will apply for student teaching as a culmination of their program. Successful applications will include the following:

- completion of all core subject and pedagogy courses with a minimum cumulative GPA of 3.0.
- completion of each core subject and pedagogy course with a C or above.
- at least 90 hours of evaluated pre-student teaching classroom experience.
- teaching competencies specific to the program.
- passing all required Praxis tests.
- satisfactory evaluation by the program advisor.

See the appropriate program handbook for program specific information.

Early Childhood Education Programs

PURPOSE AND OBJECTIVES

The purpose of this program is to prepare individuals for career ministries as early childhood educators in churches, Christian schools, social agencies, homes, pre-school programs, and day care programs. Students may choose from a two-year A.A. program or a four-year program. The four-year program is approved for certification by the Pennsylvania Department of Education.

Upon successful completion of this program, the student will:

- be aware of social, cultural, historical, and legal issues associated with early childhood education.
- appreciate the importance of active learning in the content of guided play and direct instructional techniques.
- know how to provide optimum, developmentally appropriate experiences for children in the early years.
- be involved in field experiences related to early childhood education.

PROGRAM DESCRIPTION

The Early Childhood Education A.A. degree is designed to be a two-year program that requires 60 hours for graduation. This program provides special courses in both human development and education which are used to integrate understanding of day care and pre-school programs with relevant theories of child development. Thirteen hours are devoted to professional development, and the four credits of field experience provide practical observation, aiding, and teaching experience. With thoughtful choice of electives, the student may tailor the program to meet particular needs and interests. This program also provides students with relevant courses in general studies and essential basic courses in Bible and theology.

Early Childhood Education

Associate of Arts 60 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (15 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study*
- EN105 Expository Writing
- PS100 General Psychology *
- EC101 Issues in Early Childhood Ed (2)
- EC103 Field Experiences in Early Child Education I (1)

Fall Year 2 (16 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- EC211 Effective Instruction Strategies for Young Children
- MA102 College Math I
- PS205 Child Development, Cognition and Learning I
- ED203 Field Experiences in Early Child Education II (1)

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle
- SP100 Speech Communication *
- EC114 Child, Family and Community
- EC112 Arts and Humanities in Early Child Education (2)
- EC104 Field Experiences in Early Child Education I (1)
- HP100 Life Fitness (1) *

Spring Year 2 (13 credits)

- TH202C Theology III
- MA102 College Math II
- ELEC General Studies Elective
- PS206 Child Development, Cognition and Learning II
- EC204 Field Experiences in Early Child Education II (1)

*Courses offered both semesters

Early Childhood Education Program

Bachelor of Science in Bible 139 credits

All courses are three credits unless noted otherwise

Program is only open to transfer students who can complete the program by May 2013.

Fall Year 1 (15 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- EN105 Expository Writing
- MA102 College Math I
- EC101 Issues in Early Childhood Education (2)
- HP100 Life Fitness (1) *

Fall Year 2 (18 credits)

- TH201 Theology II
- SP100 Speech Communication *
- HI111 History of Western Civilization & Thought I
- EM200 The Church's Ministry
- ED213 Development and Learning
- EC102 Active Learning in Early Childhood Education

Fall Year 3 (17 credits)

- ED202 Classroom Org/Mgt-Inclusive Class-Elementary
- ELEC Literature Survey Elective
- EV220 World Evangelism *
- ED303 Teaching Science in Elementary Schools (2)
- ED301 Teaching Social Studies in Elementary Schools (2)
- ED211 Teaching Music and Art in Elementary Schools (1)
- ED307 Teaching Phys Ed in Elementary Schools (1)
- EC303 Field Experience in Early Child Education I (1)
- ELEC Physical Education Elective (1)

Fall Year 4 (17 credits)

- TH401C Theology V
- ED401 Teaching Math in Elementary Schools
- ED409 Educating the Exceptional Learner
- SC220B Understanding Science *
- TH480 Senior Seminar *
- ED421 Senior Education Seminar (1)
- ED319 Field Experience in Early Child Education II (1)
- ED432 Student Teaching Seminar (0)

Spring Year 1 (18 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle *
- MA201 College Math II
- PS100 General Psychology
- EC202 Methods and Materials in Early Child. Education
- ED201 Introduction to Education

Spring Year 2 (17 credits)

- ED216 English Language Learners
- TH202C Theology III
- AR200 Introduction to Fine Arts *
- HI112 History of Western Civilization & Thought II
- ED214 Instructional Technology in Education (2)
- EC201 Child, Family, and Community (2)
- ELEC Physical Education Elective (1)

Summer Year 2 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 3 (17 credits)

- TH306 Theology IV
- ELEC Biblical Studies Elective
- ELEC Science Elective
- ED302 Teaching Reading in Elementary Schools
- ED306 Children's Literature (2)
- ED304 Teaching Language Arts in Elementary Schools (2)

Summer Year 3 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 4 (14 credits)

- ED212 Assessment of Learning (2)
- ED434 Student Teaching I (6) *
- ED436 Student Teaching II (6) *

*Offered both semesters

Early Childhood and Elementary Education PK-4

Bachelor of Science in Bible 143 credits

All courses are three credits unless noted otherwise

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study*
- MA102 College Mathematics I
- EN105 Expository Writing
- EC111 Early Childhood Education Theories and Practices
- HP100 Life Fitness (1)*

Fall Year 2 (18 credits)

- TH201 Theology II
- EC211 Effective Instruction Strategies for Young Children
- EC213 Cultural Diversity and Relationship Building
- HI111 History of Western Civilization and Thought I
- HI101 American History I
- PS205 Child Development, Cognition and Learning I

Fall Year 3 (18 Credits)

- TH401C Theology V
- EC315 Infants and Toddlers: Curriculum and Teaching
- EC321 Teaching Early Childhood Social Studies
- EC323 Early Childhood Mathematics Instruction
- EC314 Early Childhood Language Arts Instruction
- PS207 Child Development, Cognition, and Learning III

Fall Year 4 (18 credits)

- EC421 Differentiated Reading Instruction and Interventions
- EC417 Advocacy, Leadership, and Collaboration
- ED422 Educating the English Language Learner
- SED411 Adapting Instruction and Assessment for the Young Exceptional Learner
- SC220B Understanding Science*
- TH480 Senior Seminar*

Spring Year 1 (17 credits)

- BI106 Introduction to New Testament Literature
- EC114 Child, Family, and Community
- PS100 General Psychology*
- SP100 Speech Communication*
- MA104 College Mathematics II
- EC112 Arts and Humanities in Early Child Education (2)

Summer Year 1 (3 credits)

- TH120 Building a Biblical Lifestyle

Spring Year 2 (16 credits)

- AR200 Introduction to Fine Arts*
- EV220 World Evangelism *
- EM200 The Church's Ministry*
- PS206 Child Development, Cognition, and Learning II
- SC205 Integrated Science
- EC316 Teaching Movement, Health, and Physical Education Pre K-4 (1)

Summer Year 2 (3 credits)

- ELEC Literature Survey Elective

Spring Year 3 (18 credits)

- TH202C Theology III
- TH306 Theology IV
- SED320 Introduction to the Exceptional Learner
- EC313 Science Instruction for the Young Child
- EC318 Reading Methods for Young Children
- EC310 Observation, Documentation, and Assessment in Early Childhood

Summer Year 3 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 4 (13 credits)

- ED421 Senior Education Seminar (1)
- EC432 Student Teaching Seminar (0)
- ED434 Student Teaching I (6)
- ED436 Student Teaching II (6)

*Courses offered both semesters

Early Childhood and Elementary Education (PK-6)

Bachelor of Science in Bible 149 Credits

All courses are three credits unless indicated otherwise

Program is only open to transfer students who can complete the program by May 2013.

Fall Year 1 (18 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- EN105 Expository Writing
- MA102 College Math I
- EC101 Issues in Early Childhood Education (2)
- EC103 Field Experiences in Early Childhood Education I (1)
- EV220 World Evangelism *

Fall Year 2 (18 credits)

- TH201 Theology II
- EM200 The Church's Ministry
- HI111 History of Western Civilization & Thought I
- SP100 Speech Communication *
- ED213 Development and Learning
- EC102 Active Learning in Early Childhood Education

Fall Year 3 (16 credits)

- ED202 Classroom Org/Mgt-Inclusive Class (Elementary)
- AR200 Introduction to Fine Arts *
- HI101 American History I
- ED303 Teaching Science in Elementary Schools (2)
- ED301 Teaching Social Studies in Elementary Schools (2)
- ED307 Teaching Phys Ed in Elementary Schools (1)
- ED211 Teaching Music and Art in Elementary Schools (1)
- ED317 Elementary Education Field Experience I (1)

Fall Year 4 (17 credits)

- TH401C Theology V
- ED401 Teaching Math in Elementary Schools
- ED409 Educating the Exceptional Learner
- ED407 Reading in the Content Area
- ED319 Elementary Education Field Experience II (1)
- ED421 Senior Education Seminar (1)
- TH480 Senior Seminar *
- ED432 Student Teaching Seminar (0)

* Courses offered both semesters.

Spring Year 1 (18 credits)

- TH120 Building a Biblical Lifestyle *
- PS100 General Psychology *
- EC202 Methods and Materials in Early Childhood Education
- MA201 College Math II
- ED201 Introduction to Education
- EC104 Field Experiences in Early Childhood Education II (1)
- HP100 Life Fitness (1) *
- ELEC Physical Education Elective (1)

Summer Year 1 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 2 (18 credits)

- ED212 Assessment of Learning (2)
- ED216 English Language Learners
- TH202C Theology III
- BI106 Introduction to New Testament Literature
- HI112 History of Western Civilization & Thought II
- ED214 Instructional Technology in Education (2)
- EC201 Child, Family, and Community (2)

Summer Year 2 (6 credits)

- ELEC Literature Survey Elective
- ELEC Biblical Studies Elective

Spring Year 3 (18 credits)

- TH306 Theology IV
- SC220B Understanding Science *
- ELEC Science Elective (4)
- ED302 Teaching Reading in Elementary Schools
- ED306 Children's Literature (2)
- ED304 Teaching Language Arts in Elem School (2)
- ELEC Physical Education Elective (1)

Summer Year 3 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 4 (14 credits)

- GE402 World Geography (2)
- ED434 Student Teaching I (6)
- ED436 Student Teaching II (6)

Elementary Education

Bachelor of Science in Bible 137 Credits

All courses are three credits unless indicated otherwise.

Program is only open to transfer students only who can complete the program by May 2013.

Fall Year 1 (16 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- HI111 History of Western Civilization & Thought I
- MA102 College Math I
- EN105 Expository Writing
- HP100 Life Fitness (1) *

Fall Year 2 (17 credits)

- TH201 Theology II
- SP100 Speech Communication *
- EM200 The Church's Ministry
- ED213 Development and Learning
- ED202 Classroom Org/Mgt-Inclusive Class-Elementary
- ED211 Teaching Music and Art in Elementary Schools (1)
- ELEC Physical Education Elective (1)

Fall Year 3 (18 credits)

- HI101 American History I
- ELEC Literature Survey Elective
- EV220 World Evangelism *
- SC220B Understanding Science *
- ED303 Teaching Science in Elementary Schools (2)
- ED301 Teaching Social Studies in Elementary Schools (2)
- ED307 Teaching Phys Ed in Elementary Schools (1)
- ED317 Elementary Education Field Experience I (1)

Fall Year 4 (17 credits)

- TH401C Theology V
- ED407 Reading in Content Areas
- ED401 Teaching Math in Elementary Schools
- ED409 Educating the Exceptional Learner
- ED421 Senior Education Seminar (1)
- TH480 Senior Seminar *
- ED319 Elementary Education Field Experience II (1)
- ED432 Student Teaching Seminar (0)

* Offered both semesters

Spring Year 1 (18 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle *
- HI112 History of Western Civilization & Thought II
- MA201 College Math II
- ED201 Introduction to Education
- PS100 General Psychology *

Spring Year 2 (18 credits)

- ED216 English Language Learners
- ELEC Biblical Studies Elective
- TH202C Theology III
- ELEC Science Elective (4)
- AR200 Introduction to Fine Arts *
- ED214 Instructional Technology in Education (2)

Summer Year 2 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 3 (16 credits)

- ED212 Assessment of Learning (2)
- TH306 Theology IV
- ELEC Biblical Studies Elective
- TH302 Teaching Reading in Elementary Schools
- ED306 Children's Literature (2)
- TH304 Teaching Language Arts in Elementary Schools (2)
- ELEC Physical Education Elective (1)

Spring Year 4 (14 credits)

- GE402 World Geography (2)
- ED434 Student Teaching I (6) *
- ED436 Student Teaching II (6) *

Health and Physical Education

Bachelor of Science in Bible 146 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (18 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study *
- EN105 Expository Writing
- HP202 Foundations of Health and Physical Education
- MA102 College Math I
- SP100 Speech Communication *

Fall Year 2 (17 credits)

- TH201 Theology II
- SC203/207 Biology (4)
- HI111 History of Western Civilization & Thought I
- SED320 Introduction to the Special Learner
- HP203 Coaching Techniques
- HP102 Outdoor Living Skills (1) *

Fall Year 3 (17 credits)

- ED213 Development and Learning
- EM200 Church's Ministry
- EV220 World Evangelism *
- HP303 Care and Prevention of Athletic Injuries
- HP301 Individual/Dual/Rhythmic Sports
- HP305 Kinesiology (2)
- HP313 Sport Skills Proficiency and Assessment Exam (0)
- HP310 First Aid/CPR/Aquatics/Fitness (0)

Fall Year 4 (16 credits)

- TH401C Theology V
- HP405 Health Education Strategies and Concepts
- AR200 Introduction to Fine Arts *
- ELEC Literature Survey Elective
- TH480 Senior Seminar *
- ED421 Senior Education Seminar (1)
- ED432 Student Teaching Seminar (0)

*Courses offered both semesters

Spring Year 1 (16 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle*
- ED201 Introduction to Education
- SC220B Understanding Science *
- MA104 College Math II
- HP100 Life Fitness (1) *

Summer Year 1 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 2 (18 credits)

- ED222 English Language Learners (2)
- TH202C Theology III
- SC206/208 Human Anatomy and Physiology (4)
- PS100 General Psychology *
- HI112 History of Western Civilization & Thought II
- HP204 Team Sports
- HP314 Sport Skills Proficiency and Assessment Exam (0)

Summer Year 2 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 3 (18 credits)

- ED212B Assessment of Learning in HPE (2)
- HP308 Motor Learning and Skill Analysis (2)
- TH306 Theology IV
- LY312 Literacy Development and Instruction in Core Secondary Courses
- ED419 Methods of Teaching Physical Education
- HP206 Personal and Community Health
- HP306 Exercise Physiology (2)
- HP315 Sport Skills Proficiency and Assessment Exam (0)

May School Year 3 (3 credits)

- HP302 Adapted Physical Education

Summer Year 3 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 4 (14 credits)

- ED222A English Language Learner Practicum (1)
- HP403 Senior HPE Seminar (1)
- ED434 Student Teaching I (6)
- ED436 Student Teaching II (6)

Music Education

Bachelor of Science in Bible and Bachelor of Sacred Music (5 years): 168 credits

All courses are three credits unless noted otherwise,

Fall Year 1 (16 credits)

TH120	Building a Biblical Lifestyle*
EN105	Expository Writing
MU101	Musicianship I
MA102	College Math I
ELEC	Applied Music Major I (1)
ELEC	Applied Music Secondary (1)
ELEC	Choral or Instrumental Ensemble I (1)
HP100	Life Fitness (1)*
MU110	Music Performance Seminar (0)

Fall Year 2 (18 credits)

BI105	Introduction to Old Testament Literature
SED320	Introduction to the Special Learner
ED213	Development and Learning
MU201	Musicianship III
EV220	World Evangelism*
MU209	Aural Skills II (1)
ELEC	Applied Music Major III (1)
ELEC	Choral or Instrumental Ensemble III (1)
MU110	Music Performance Seminar (0)

Fall Year 3 (17 credits)

ELEC	Biblical Studies Elective
TH201	Theology II
HI111	History of Western Civilization & Thought I
MU301	Survey of Music History I
ELEC	Literature Survey Elective
ELEC	Applied Music Major V (1)
ELEC	Choral or Instrumental Ensemble V (1)
MU110	Music Performance Seminar (0)

Fall Year 4 (17 credits)

ELEC	Biblical Studies Elective
TH401C	Theology V
ELEC	Science Elective
SC220B	Understanding Science*
MU413	Instrumental Methods II (2)
MU315	Vocal Composition & Arranging (2)
ELEC	Applied Music Major VII (1)
MU110	Music Performance Seminar (0)

Fall Year 5 (16 credits)

ELEC	Biblical Studies Elective
ELEC	Biblical Studies Elective
MU402	Advanced Conducting
SED413	Adapting Instruction and Assessment for the Secondary Learner
TH480	Senior Seminar*
ED421	Senior Education Seminar (1)
MU110	Music Performance Seminar (0)

Spring Year 1 (17 credits)

BI100	Principles of Bible Study *
MU102	Musicianship II
ED201	Introduction to Education
ED201	College Math II
ELEC	Applied Music Major II (1)
ELEC	Applied Music Secondary (1)
MU104	Aural Skills I (1)
ELEC	Choral or Instrumental Ensemble II (1)
ELEC	Physical Education Elective (1)
ELEC	Applied Music Major Proficiency Exam I (0)
MU110	Music Performance Seminar (0)

May School Year 1 (3 credits)

PS100	General Psychology
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Spring Year 2 (18 credits)

Winterim	ED222 English Language Learners
BI106	Introduction to New Testament Literature
TH202C	Theology III
SP100	Speech Communication *
MU202	Musicianship IV
ELEC	Applied Music Major IV (1)
ELEC	Choral or Instrumental Ensemble IV (1)
ELEC	Physical Education Elective (1)
ELEC	Applied Music Major Proficiency Exam II (0)
MU110	Music Performance Seminar (0)

Spring Year 3 (17 credits)

TH306	Theology IV
HI112	History of Western Civilization & Thought II
MU302	Survey of Music History II
MU314	Instrumental Methods I (2)
MU306	Group Vocal Technique (2)
ED214	Instructional Technology in Education (2)
ELEC	Applied Music Major VI (1)
ELEC	Choral or Instrumental Ensemble VI (1)
ELEC	Applied Music Major Proficiency Exam III (0)
MU342	Junior Recital (0)
MU110	Music Performance Seminar (0)

Spring Year 4 (17 credits)

ED212	Assessment of Learning (2)
LY312	Literacy Development and Instruction in Core Secondary Courses
ELEC	Biblical Studies Elective
MU401	Conducting
ED324	Teaching Methods in Music
MU316	Instrumental Composition & Arranging (2)
ELEC	Applied Music Major VIII (1)
MU442	Senior Recital (0)
MU110	Music Performance Seminar (0)

Spring Year 5 (12 credits)

Winterim	ED432 Student Teaching Seminar (0)
ED434	Student Teaching I (6) *
ED436	Student Teaching II (6) *

*Courses offered both semesters

Secondary Education—English

Bachelor of Science in Bible 149 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (18 credits)

- BI105 Introduction to Old Testament Literature
- Old Testament History
- TH120 Building a Biblical Lifestyle *
- HI111 History of Western Civilization & Thought I
- EN105 Expository Writing
- MA102 College Math I
- LI221C American Literature I

Fall Year 2 (18 credits)

- ELEC Biblical Studies Elective
- TH201 Theology II
- PS100 General Psychology *
- SED320 Introduction to the Special Learner
- ED213 Development and Learning
- LI341 Introduction of Literary Criticism

Fall Year 3 (18 credits)

- EV220 World Evangelism
- ELEC Literature or English Elective
- ELEC Science Elective
- LI211A British Literature I
- EM200 The Church's Ministry
- HP100 Life Fitness (1) *
- ELEC Physical Education Elective (1)
- EN340 Writing Practicum (1)

Fall Year 4 (18 credits)

- TH401C Theology V
- LI401 Themes in Adolescent Literature
- SED413 Adapting Instruction and Assessment for the Secondary Learner
- ED315 Teaching Grammar/Writing in Secondary Schools
- SC220 Understanding Science*
- TH480 Senior Seminar*

* Indicates courses offered both semesters

+ Indicates courses offered alternate years

Spring Year 1 (18 credits)

- BI106 Introduction to New Testament Literature
- BI100 Principles of Bible Study *
- HI112 History of Western Civilization & Thought II
- MA201 College Math II
- ED201 Introduction to Education
- LI222C American Literature II

Spring Year 2 (18 credits)

- Winterim ED222 English Language Learners (2)
- AR200 Introduction to Fine Arts *
- TH202C Theology III
- SP100 Speech Communication *
- LI202B World Literature II
- ELEC Literature or Drama Elective #
- ELEC Physical Education Elective (1)

May School Year 2 (3 credits)

- ELEC Literature Elective

Summer Year 2 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 3 (18 credits)

- ED212 Assessment of Learning (2)
- LY312 Literacy Development and Instruction in Core Secondary Courses
- TH302 Theology IV
- LI212A British Literature II
- EN330 Advanced English Grammar/Linguistics
- ED316 Teaching Literature/Reading in Secondary Schools
- DR340 Drama Practicum (1) *

Summer Year 3 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 4 (14 credits)

- Winterim ED421 Senior Education Seminar (1)
- ED222A English Language Learners Practicum (1)
- ED432 Student Teaching Seminar (0)
- ED436 Student Teaching I (6) *
- ED434 Student Teaching II (6) *

Secondary Education—Math

Bachelor of Science in Bible 144 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (18 credits)

- BI105 Introduction to Old Testament Literature
- BI100 Principles of Bible Study*
- SP100 Speech Communication*
- HI111 History of Western Civilization and Thought I
- EN105 Expository Writing
- MA204 Discrete Mathematics+

Fall Year 2 (17 credits)

- TH201 Theology II
- SC223/SC223L Physics I (4) +
- ED213 Development and Learning
- MA322 Number Theory+
- MA213 Calculus II
- HP100 Life Fitness (1)*

Fall Year 3 (18 credits)

- MA313 Calculus IV
- MA316 Probability and Statistics+
- SED320 Introduction to the Special Learner
- EV220 World Evangelism*
- EM200 The Church's Ministry
- ED423 Teaching Math in Secondary Schools +

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- TH401C Theology V
- MA401 Introductory Analysis+
- SED413 Adapting Instruction and Assessment for the Secondary Learner
- TH480 Senior Seminar*
- MA404 Mathematics Seminar (2) +
- ED421 Senior Education Seminar (1)

Spring Year 1 (18 credits)

- BI106 Introduction to New Testament Literature
- TH120 Building a Biblical Lifestyle *
- PS100 General Psychology*
- HI112 History of Western Civilization and Thought II
- MA212 Calculus I
- ED201 Introduction to Education

Spring Year 2 (18 credits)

- Winterim ED222 English Language Learners (2)
- TH202C Theology III
- ELEC Literature Survey Elective
- MA312 Calculus III
- AR200 Introduction to Fine Arts*
- MA206 Linear Algebra+
- ELEC Physical Education Elective (1)

Summer Year 2 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 3 (18 credits)

- ED212 Assessment of Learning (2)
- LY312 Literacy Development and Instruction in Core Secondary Courses
- TH306 Theology IV
- MA303 College Geometry+
- MA402 Abstract Algebra+
- SC220B Understanding Science*
- ELEC Physical Education Elective (1)

Summer Year 3 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 4 (13 credits)

- Winterim ED432 Student Teaching Seminar (0)
- ED222A English Language Learners Practicum (1)
- ED434 Student Teaching I (6) *
- ED436 Student Teaching II (6) *

*Indicates courses offered both semesters

+Indicates courses offered alternate years

Secondary Education—Science

Bachelor of Science in Bible 146 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (18 credits)

- BI105 Introduction to Old Testament Literature
- SC203/SC207 Biology (4)
- SC221/225 Chemistry I (4) +
- MA201 College Math II
- EN105 Expository Writing
- HP100 Life Fitness (1) *

Fall Year 2 (17 credits)

- TH201 Theology II
- SC223/223L Physics (4)+
- PS100 General Psychology *
- SC401 Organic Chemistry/Biochemistry (2)+
- SC211 Genetics (2)+
- SC220 Understanding Science*

Fall Year 3 (18 credits)

- SP100 Speech Communication *
- HI111 History of Western Civilization and Thought I
- EV220 World Evangelism*
- ED213 Development and Learning
- SED320 Introduction to the Special Learner
- SC227 Meteorology +

Fall Year 4 (18 credits)

- ELEC Biblical Studies Elective
- ELEC Biblical Studies Elective
- TH401 Theology V
- AR200 Introduction to Fine Arts *
- SED413 Adapting Instruction and Assessment for the Secondary Learner
- TH480 Senior Seminar *

Spring Year 1 (18 credits)

- BI100 Principles of Bible Study *
- SC206/208 Human Anatomy and Physiology (4)
- SC222/226 Chemistry II (4) +
- ED201 Introduction to Education
- MA212 Calculus I
- ELEC Physical Education Elective (1)

Summer Year 1 (3 credits)

- TH120 Building a Biblical Lifestyle *

Spring Year 2 (18 credits)

- Winterim ED222 English Language Learners (2)
- BI106 Introduction to New Testament Literature
- TH202C Theology III
- SC224/224L Physics II (4) +
- ELEC Literature Survey Elective
- SC212 Biotechnology (2)+
- ELEC Physical Education Elective (1)

Summer Year 2 (3 credits)

- ELEC Biblical Studies Elective

Spring Year 3 (16 credits)

- ED212 Assessment of Learning (2)
- HI112 History of Western Civilization and Thought II
- TH306 Theology IV
- SC254 Marine Biology and Ecology
- SC216 Geology
- ED416 Teaching Science in Secondary Schools (2)

Summer Year 3 (3 credits)

- SC214 Astronomy

Spring Year 4 (14 credits)

- Winterim ED421 Senior Education Seminar (1)
- ED432 Student Teaching Seminar (0)
- ED434 Student Teaching I (6) *
- ED436 Student Teaching II (6) *
- ED218 English Language Learners Practicum (1)

*Courses offered both semesters

+Courses offered alternate years

Secondary Education—Social Studies

Bachelor of Science in Bible 140 Credits

All courses are three credits unless noted otherwise.

Fall Year 1 (16 credits)

BI105	Introduction to Old Testament Literature
BI100	Principles of Bible Study *
HI111	History of Western Civilization & Thought I
MA102	College Math I
EN105	Expository Writing
ELEC	Physical Education Elective (1)

Spring Year 1(18 credits)

BI106	Introduction to New Testament Literature
TH120	Building a Biblical Lifestyle*
HI112	History of Western Civilization & Thought II
MA201	College Math II
PS100	General Psychology *
ED201	Introduction to Education

Fall Year 2 (18 credits)

TH201	Theology II
ED213	Development and Learning
SP100	Speech Communication *
HI101	American History I
SED320	Introduction to the Special Learner
EV220	World Evangelism*

Spring Year 2 (17 credits)

Winterim	ED222 English Language Learners (2)
TH202C	Theology III
HI302	The American Regime +
HI102	American History II +
SC220	Understanding Science *
ED214	Technology in Education (2)
HP100	Life Fitness (1) *

Fall Year 3 (18 credits)

ELEC	Science Elective
EM200	The Church's Ministry
AR200	Introduction to Fine Arts *
ELEC	Literature Survey Elective
ELEC	Biblical Studies Elective
HI305	Philosophy of History +

Summer Year 2 (3 credits)

ELEC	Biblical Studies Elective
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Spring Year 3 (18 credits)

ED212	Assessment of Learning (2)
LY312	Literacy Development and Instruction in Core Secondary Courses
TH306	Theology IV
ELEC	Social Studies Elective
ES301	Economic Concepts +
ED414	Teaching Social Studies in Secondary Schools
ELEC	Physical Education Elective (1)

Summer Year 3 (3 credits)

ELEC	Biblical Studies Elective
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Spring Year 4 (16 credits)

Winterim	SO402 Global Cultures and Geography
Winterim	ED432 Student Teaching Seminar (0)
ED434	Student Teaching I (6) *
ED436	Student Teaching II (6) *
ED22A	English Language Learners Practicum (1)

*Courses offered both semesters.

+Courses offered alternate years.

COURSES OF INSTRUCTION

COURSE NUMBERING

Each course in the curriculum is identified by a course number which is comprised of letters and three numbers. The initial letters specify the department (or academic area), while the numbers and any additional letters distinguish the courses offered by that department.

The first number indicates the classification of students for whom a course is normally intended:

- 100s—for freshmen students
- 200s—for sophomore students
- 300s—for junior students
- 400s—for senior students

The third number is an indicator of the semester in which a course is normally offered:

- Odd numbers—fall semester
- Even numbers—spring semester
- Zero (0)—either (or both) semesters

The middle number provides the necessary flexibility to distinguish courses in departments that have used all the available third digits. Thus, BI101 represents the number of a Bible course that is prescribed in the freshman year, fall semester. Similarly, PA312 identifies a pastoral studies course that is required in the junior year, spring semester. PS100 indicates a freshman psychology course that is offered both semesters.

COURSE CREDIT VALUES

The credit value of each course is identified in bold type following the course title.

A student who is granted transfer credit for part of a course may be permitted by the appropriate faculty member to complete the requirement of that course by enrolling for the portion for which he/she has no transferable credit. In each case, the faculty member and the registrar will arrange the credit value assigned and an appropriate course title.

COURSE PREREQUISITES

The requirements, if any, for admission to a particular course, follow the course description. For example, under LA401 Greek III, the prerequisite given is LA302 Greek II, which must be completed before the student may enroll in LA401.

COURSE CANCELLATIONS

The College reserves the right to cancel any scheduled course for which low enrollment does not justify organization of a class.

COURSE DESCRIPTIONS

AIR FORCE ROTC

AS101-102 Foundations of the Air Force—2 semesters **2 credits**

This survey course briefly covers topics relating to the Air Force and defense. It focuses on the structure and missions of Air Force organizations, officership, and professionalism. It is also a good introduction into the use of communication skills.

AS111-112 Leadership Laboratory **0 credits**

This course (to be taken in conjunction with AS101 and 102) is a weekly laboratory that touches on the topics of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies.

AS201-202 The Evolution of Aerospace Studies—2 semesters **2 credits**

This survey course is concerned with the beginnings of manned flight and the development of aerospace power in the United States, including the employment of air power in WWI, WWII, Korea, Vietnam, the Gulf War and the peaceful employment of U.S. air power in civic actions, scientific missions, and support of space exploration.

AS211-212 Leadership Laboratory **0 credits**

This course (to be taken in conjunction with AS201 and 202) provides you with the opportunity to demonstrate fundamental management skills and prepares you for Field Training.

AS 301-302 Leadership Studies - 2 semesters **3 credits**

This course is a study in the anatomy of leadership, the need for quality and management leadership, the role of discipline in leadership situations, and the variables affecting leadership. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts, deal with actual problems, and complete projects associated with planning and managing the Leadership Laboratory.

AS311-312 Leadership Laboratory **0 credits**

This course (taken in conjunction with AS301 and AS302) provides you the opportunity to develop your fundamental management skills while planning and conducting cadet activities.

AS401-402 National Security Studies and Preparation for Active Duty **6 credits**

This course is a study about the role of the professional military leader in a democratic society; societal attitudes toward the armed forces; the requisites for maintaining adequate national defense structure; the impact of technological and international developments on strategic preparedness and the overall policy-making process, and military law. In addition, you will study topics that will prepare you for the first active-duty assignment as an officer in the Air Force.

AS411-412 Leadership Laboratory **0 credits**

This course (taken in conjunction with AS401 and AS402) provides you with the opportunity to use your leadership skills in planning and conducting cadet activities. It prepares you for commissioning and entry into the active-duty Air Force.

ARTS

AR200	<i>Introduction to Fine Arts</i>	3 credits
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This course is a survey of Western culture focusing on the great painters from the Middle Ages to the twentieth century and the great composers from J.S. Bach through Igor Stravinsky. The meaning and significance of artistic expressions will be examined from historical, philosophical, and theological points of view.

AR210	<i>Introduction to Humanities</i>	3 credits
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This course is an introductory exploration of the humanities through the examination and discussion of select artistic, literary and philosophic works of Western civilization. Students will exercise hermeneutic, critical thinking, and communication skills, while laboring to uncover the power of these works and texts to express and/or form a worldview. Ultimately, students will confront their own worldviews in light of these competing visions of reality in order to better understand, embrace and share the Christian worldview.

BUSINESS

BA102	<i>Introduction to Business</i>	3 credits
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The course provides a foundational overview of various business functions and competencies, such as management, global competition, ethics, marketing, technology, leadership and motivation, and managing personal finances.

BA104	<i>Business Law</i>	2 credits
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This course examines the legal system's role and impact regarding business transactions, liability issues, and ownership of intellectual property.

BA105	<i>Principles of Economics</i>	3 credits
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This course presents a survey of basic micro and macro economic principles and concepts. It reviews the economic dynamics of market forces affecting competition, different economic systems, the role of government in the economy, and economic aspects of international trade. It also discusses the labor market, interest rates and the supply of money, and the performance of a national economy. Finally, it examines the use of economics in business decisions, considering such principles as opportunity costs, diminishing returns, and the marginal principle.

BA203	<i>Introduction to Management Information Systems</i>	3 credits
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This course provides an overview of the role of MIS in management, including information technology related business initiatives, electronic commerce, database development and analysis, data security, and emerging trends and technologies. These concepts are critical to gaining a competitive edge in today's global economy.

BIBLE

BI100	<i>Principles of Bible Study</i>	3 credits
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This course is an introduction to various tools of Bible study and a methodical and inductive approach to study of the Scriptures, basic laws, and principles of interpretation. This course includes opportunities to practice using the tools, methods, and principles.

BI101 Old Testament History 3 credits

This course surveys the history of the Old Testament. Israel's special place in the plan of redemption is emphasized. The class stresses the essential nature of gaining knowledge of Old Testament history to an understanding of the Old Testament's message.

BI102 New Testament Survey 3 credits

This course is a study of the New Testament books with attention to their historical background, contribution to the Bible, and themes. It also surveys the development of those themes.

BI105 Introduction to Old Testament Literature 3 credits

This class surveys the entire Old Testament with an emphasis on its historical and theological foundation to the great ideas of the Bible-creation, transgression, redemption, and consummation. The three main genre of the Old Testament (narrative, poetry, and prophecy) will be studied along with the significance of the great eschatological covenants (Abrahamic, Davidic, Palestinian, and New) and Israel's place in God's plan.

BI106 Introduction to New Testament Literature 3 credits

This course develops the overarching themes of the Bible begun in the Old Testament and revealed in the literature of the New Testament. The Gospels reflect the hinge of history—the incarnation, death, and resurrection of Jesus Christ. The balance of the New Testament describes the story of the early Church as it proclaimed the themes of transgression, redemption, and consummation. The various types of New Testament literature are explained along with interpretive principles associated with each.

BI201 Old Testament Prophets 3 credits

This course is a study of the major themes of the prophetic books of the Old Testament. Each book is placed in its historical context, and its major themes are developed in light of this context. Selected passages are studied in detail to provide examples of the use of good principles of interpretation.

BI202 Old Testament Poetry 3 credits

This course is an introduction to the poetic books of the Old Testament. It includes an introduction to the nature and interpretation of Hebrew poetry, presenting the major themes of the books of Job, Proverbs, Ecclesiastes, and Song of Solomon. Selected Psalms are studied to illustrate the various types of psalms.

BI210 Romans 3 credits

This course is a methodical and inductive study of Romans with emphasis upon the argument of the book, its doctrinal themes, and its demands upon the believer.

BI301 Genesis 3 credits

This course examines the historical, theological, and prophetic themes of Genesis, matters relating to the origins of the human race and of Israel, a section-by-section exposition, including close analysis of selected passages and themes, and application of principles to contemporary life.

BI332 Studies in Psalms 3 credits

This course is a survey of the formation and organization of the book of Psalms, the nature of Old Testament poetry, and application of sound principles for studying the book. Selected psalms

are used to illustrate the various kinds of psalms and the doctrinal and devotional values of the Psalms.

BI333	<i>Life of Christ</i>	3 credits
This course is a study of the earthly life and ministry of Christ as revealed in the four Gospels. The study, which will place value on the harmony of the Gospels, will emphasize understanding who Jesus Christ was and is, what He did, and why such revelation is important.		
BI335	<i>Acts</i>	3 credits
This course is an expository analysis. Emphasis is placed upon the birth and beginnings of the Church, transitional and dispensational programs, teaching concerning the Holy Spirit, biblical basis of missions and the missionary journeys of the Apostle Paul, and the nature and form of the Christian Church in its early development.		
BI336	<i>1 Corinthians</i>	3 credits
This course is an expository, analytical, and practical study of selected portions of 1 Corinthians with special attention to God's solutions to major problems of the Church in every generation.		
BI337	<i>Prison Epistles</i>	3 credits
This course is an exposition of selected portions of these epistles designed to illustrate inductive Bible study, historical setting, and the manner in which these epistles fit into Paul's life.		
BI338	<i>General Epistles</i>	3 credits
This course is a study of the New Testament epistles known as the General Epistles: James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. Authorship, date, and historical context of each Epistle are examined. The content and theme of the epistles are analyzed in detail.		
BI339	<i>Pastoral Epistles</i>	3 credits
This course is designed to be a verse-by-verse study of the New Testament Epistles of 1 and 2 Timothy and Titus. Authorship, date, argument, and historical setting are analyzed for each of these late Pauline Epistles.		
BI342	<i>Isaiah</i>	3 credits
This course is a study of the nature and function of Old Testament prophecy, the historical setting of the book, special introductory problems, and a survey of the entire book. Detailed study is given to selected passages in Isaiah.		
BI343	<i>Proverbs</i>	3 credits
This course is designed to help the student study, understand, apply, and communicate the book of Proverbs. The course will focus on the unique interpretation issues of Proverbs and the concept of "wisdom" as presented in the book. The course will also include a "Spiritual Formation" element, with the intention of helping the student understand the need for spiritual wisdom and how to live in that wisdom.		
BI344	<i>Kings and Chronicles</i>	3 credits
This course examines the major movements of the records of the kings of Judah and Israel and the context of historical, geographical, and contextual settings, together with personal applications for today.		

BI345 Early Pauline Epistles ***3 credits***

This course is a study of the three earliest Pauline Epistles: Galatians and 1 and 2 Thessalonians. This will involve the authorship, date, historical context, and a detailed exposition of each epistle.

BI441 Joshua ***3 credits***

This course studies the major movements of Joshua in the context of its historical, geographical, and archeological setting with personal applications for today.

BI444 Post-Exilic Prophets ***3 credits***

This course examines the divine origin and functions of the Old Testament prophets. Careful analysis is given to selected portions of the post-exilic prophets, and the religious and political conditions of the times in which the prophets ministered is reconstructed.

BI445 Matthew ***3 credits***

This course is a careful analysis of the book in light of its use of many Old Testament prophecies of Israel's Messiah and His Kingdom as well as how Matthew presents Jesus Christ as the literal fulfillment of those prophecies.

BI446 Hebrews ***3 credits***

This course makes an analysis of the epistle to the Hebrews in light of the people to whom it was written and the reason for which it was written. Contrasts between Christianity and Judaism are emphasized.

BI447 Daniel and Revelation ***3 credits***

This course is a practical exposition of selected portions of the books of Daniel and Revelation. Presentation of the prophetic Scriptures and the person of Jesus Christ with doctrinal and eschatological features are emphasized.

BI450 Bible Lands Seminar ***3 credits***

This course is designed to give the student an in-depth exposure to the Bible by studying in the land of Israel. A rich international exposure is provided by studying for ten days in the Ancient Near East. Emphasis is placed on the historical, geographical, and cultural backgrounds of the Bible. Additional cost.

BI490 Independent Study in Bible ***1, 2, or 3 credits***

This course is a program of independent research open to qualified students interested in areas of biblical study not covered by current courses. Written reports are required, and it is offered upon application to department. Prerequisite: Permission of instructor.

CAMPING***CA400 Learning Activities, Games, and Events*** ***3 credits***

This course is an introduction to skills and competencies necessary for planning and leading learning activities. Students will learn how to introduce truth, illustrate truth, or illuminate a lack of truth through the use and modification of known activities or by introducing new activities, games, and initiatives.

CA401 Foundations of Camping and Outdoor Education ***3 credits***

This course is designed to familiarize the student with the history, philosophies, and current trends within the outdoor education and organized camping movement. Major topics addressed are

centralized vs. de-centralized programming, residential and wilderness environments, and needs-based and age-graded programming.

CA403 *Introduction to Impact Ministry Leadership* **3 credits**

This course trains individuals in the effective use of impact ministry environments and dynamics as tools for introducing others to a growing, intimate relationship with God. While the focus is on the camping and wilderness laboratory, this is a leadership course.

CA405 *Counseling in Active Learning Environments* **3 credits**

This course is designed to help students understand principles and acquire competencies necessary to move participants toward growth in the context of short-term impact ministry environments such as retreats, resident camps, mission trips, and wilderness trips. Subjects include group dynamics, relationship building, camper discipline, facilitation, framing, debriefing, processing, and Bible study.

CA407 *Foundations of Experience-Based Learning* **3 credits**

This course is designed to introduce the student to current experience-based learning theories, models, and tools. Students will investigate, evaluate, and adapt theories in order to develop skills for facilitating learning in a variety of environments and experiences.

CA409 *Recreational Programming: Vision, Assessment and Design* **2 credits**

This course introduces students to the initial stages of program development: formulating a vision for potential development, assessing needs, setting learning objectives, and setting a strategy for the pursuit of effective learning. Topics include personality styles, learning styles, and human development.

CA410 *Ropes Course Skills and Certifications* **3 credits**

This course explores the proper use of ropes course elements. Emphasis is placed on technical and facilitation skill development. Students experience these activities as both participant and leader/facilitator.

CA411 *Planning for Integrative Learning* **3 credits**

This course is designed to empower the student to design effective methods of pursuing learning objectives through a variety of experiences, challenges, and assignments. Emphasis is placed on integrative approaches, collaboration skills, tracking systems, and assessment as part of a comprehensive approach to developing and using effective learning environments.

CA412 *Recreational Programming: Implementation and Evaluation* **2 credits**

This course introduces students to the necessary skills, techniques, and methods for effectively and safely implementing a learning strategy in the context of recreational programming. Attention will be given to proper evaluation methods and post-event learning integration. Topics include staffing, budgets, safety, contingency plans, food service, promotion, surveys, and evaluation.

CA414 *Mobilization of Staff and Volunteers* **2 credits**

This course is designed to equip the student with the conceptual framework and human relation skills necessary to the successful personnel management of a recreational service organization.

CA416 *Financial Management in Non-Profit Organizations* **2 credits**

This course will introduce students to basic budgetary principles and procedures for non-profit agencies. Key topics will include budgeting, reporting, financing, cost analysis, fundraising, stewardship, and donor management.

CA418 *Risk Management in Non-Profit Organizations* **2 credits**

This course will introduce students to situational analysis of the legal systems which have an impact on the delivery of recreation and leisure services. Emphasis will be placed on applied legal understanding and loss control strategies. Key topics will include insurance, release forms, record keeping, risk transference, signage, and supervision.

CA422 *Governance and Administration of Non-Profit Organizations* **2 credits**

This course will examine structural models for governance of non-profit organizations. It will also introduce students to principles and practices employed by boards and administrations for the management of such agencies. Topics include board structure, finance, publicity, program planning, strategic planning, and consultants.

CA424 *Management of Support Services* **2 credits**

This course will introduce students to competencies necessary for effectively managing the support services that surround organizations, including food service, facilities services, housekeeping, and site maintenance. Record keeping, planning, equipment procurement, outsourcing, budgeting, evaluation, standards, and inspections are also addressed in this course.

CHAPLAINCY**CH301 *Introduction to Chaplaincy*** **3 credits**

This course covers the fundamental elements of what it takes to function as a chaplain in today's military. Such topics as the history of the military chaplaincy, ministry in a pluralistic environment, privileged communication, the Geneva-Hague Conventions, ministry to military families, and counseling in a stressful environment will be addressed.

COMMUNICATIONS**CM402 *Communications Internship*** **3 credits**

This course is a 130–150- hour internship enabling Communications students to learn new skills, gain on-the-job experience, and to function as a professional communicator. Students have completed internships in varied venues. Also listed as EN402. Prerequisite: Permission of instructor

CM404 *Senior Project* **3 credits**

This senior project enables Communications students to use their talents and creative abilities to produce a significant work of art. Students may write and/or direct one-act plays, oral interpretation-style performers, or produce compilations of literature, and write and submit articles and/or short stories for publication. Also listed as EN404. Prerequisite: Permission of instructor

CM411	<i>Communications Internship/Senior Project Seminar</i>	1 credit
This course presents internship and placement requirements for drama and writing majors, principles of professional and ethical conduct, tools for developing job acquisition skills, and ideas for possible senior projects. Also listed as EN411. Prerequisite: Permission of instructor		

DRAMA

DR201	<i>Introduction to Acting</i>	3 credits
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This course offers an introduction to the art of acting, including physical and vocal conditioning, character analysis, performance preparation, rehearsal behavior, and an introductory study of selected acting methods and styles.

DR302	<i>Introduction to Theatre</i>	3 credits
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This course is designed to give the student an introductory view of drama/theatre art form. Basic methods of acting, directing, and technical theatre will be introduced. Opportunities for practical application are available. May be used as an English elective.

DR303	<i>Studies in Dramatic Literature</i>	3 credits
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This course traces the development of dramatic literature from the classical Greek period through contemporary times. This reading-intensive course requires discussion, writing, and project work. Also listed as LI303. Prerequisite: EN102, EN103, or EN105

DR304	<i>Drama for Worship</i>	3 credits
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This course will enable students to explore ways of finding and adapting quality sketches and developing the use of movement and improvisation to create original pieces that can enhance worship and be used as tools for evangelism.

DR306	<i>Directing for Theatre</i>	3 credits
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This course will explore the process of directing plays as well as developing tools for working with actors, designers, and technicians. It will cover rehearsal techniques, promotion and public relations, and bringing the play to its final performance.

DR331	<i>Selected Works of Shakespeare</i>	3 credits
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This writing-intensive course will emphasize the interpretation of Shakespeare's plays: content, style, and characterization. Writings will consist predominantly of literary analyses. The course will seek to help the student develop an understanding of the themes and applications of these classics. Also listed as LI331. Prerequisite: EN102, EN103, or EN105

DR340	<i>Drama Practicum</i>	1 credit
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This course provides practical experience in BBC drama productions, including opportunities for experiences as assistant director, public relations manager, stage manager, house manager, lighting and/or sound technician, costume, make-up, and/or prop master/mistress. Prerequisite: Permission of instructor and/or advisor

DR345	<i>Drama in Performance</i>	3 credits
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This course covers seven plays, encompassing a variety of time periods and genres, which will be read, studied, and experienced in production at venues including the Stratford Festival, the Shaw Festival, New York City, the Bloomsburg Theatre Ensemble, and local companies and universities.

There will be a field trip fee in addition to the tuition cost. May also be offered during May school in London, England. Prerequisite: Permission of instructor

DR490 *Independent Study in Drama* **1, 2, or 3 credits**

This course of independent study is open to students interested in areas not covered by current course offerings, providing an opportunity for a student to work closely with a professor in the choosing, designing, developing, and completing a project. Prerequisite: Permission of instructor and approval of department chair

EARLY CHILDHOOD EDUCATION

EC101 *Issues in Early Childhood Education* **2 credits**

This course is an introduction to early childhood education. A discussion of the historical and philosophical foundations of early childhood, the various types of early childhood programs, and the developmental learning theories affecting early childhood education are discussed. Attention will be given to the current issues related to early childhood education.

EC102 *Active Learning in Early Childhood Education* **3 credits**

This course is the study of the adult's role in facilitating learning through the constructivist approach as well as direct instructional techniques in an active context. The course focuses upon expressive activities and spontaneous play and their integral roles in child development. Selection and application of developmentally appropriate materials and practice is carried out through the regular interaction and instruction of preschool children in a lab-type setting.

EC111 *Early Childhood Education Theories and Practices* **3 credits**

This course is an introduction to the theory base that drives developmentally appropriate practice for working with children birth through age eight. It provides knowledge of how children develop and learn across all developmental domains. Early childhood students will learn the basic principles of planning and implementing developmentally appropriate curriculum and instruction based on knowledge of individual children, families, and the community. This course includes a 10- hour observation practicum.

EC112 *Arts and Humanities in Early Childhood Education* **2 credits**

This course is a study of the concepts and pedagogies of fostering children's development in the dramatic arts, music, dance, and the visual arts.

EC114 *Child, Family, and Community* **3 credits**

This course equips the learners with the understanding of the complex characteristics of children's families and communities to create and sustain respectful, reciprocal relationships which enable families and to involve all families in their children's development and learning.

EC201 *Child, Family, and Community* **2 credits**

This course considers the interpersonal relationships between the child, family, peers, and other community members and their effect on the development of young children. The effects of culture, religion, socioeconomic status, and ethnic and racial origins will also be discussed.

EC202 *Methods and Materials in Early Childhood Education* **3 credits**

This course examines content found within Early Childhood curriculum. There is a focus on the methods, materials, and techniques used to foster the development of social concepts, language skills, perceptual skills, reading readiness, math, and science. Opportunities for interaction and instruction will be provided within a lab school setting.

EC211 *Effective Instructional Strategies for the Young Child* **3 credits**

This course provides the theory and application to help early childhood/elementary teachers understand why and how to set up, arrange, and make changes to early childhood learning environments. This course emphasizes the use of learning centers (literacy, manipulative and sensory, science, mathematics, etc.). The course will also cover foundational information such as the emotionally supportive and equitable environment, the role of the teacher, the importance of the environment, design principles, and health and safety, assessing the environment, meeting the needs of all learners, the teacher's role in facilitating learning in the various environments, and ways to address each curricular area outdoors.

EC213 *Cultural Diversity and Relationship Building* **3 credits**

This course equips the learner to become cross-culturally competent. Various cultural groups will be studied to better understand the beliefs, traditions, and values related to children and learning across and within cultures. Strategies will be shared which will aid in creating and sustaining respectful, reciprocal relationships which enable families and aid in their children's development and learning.

EC310 *Observation, Documentation and Assessment in Early Childhood* **3 credits**

Students learn to observe, document, and assess young children for the purpose of developing instructional practices that support individualized and classroom instruction.

EC313 *Science Instruction for the Young Child* **3 credits**

This course is designed to introduce the student to the teaching of science at the early childhood level. Students learn how to develop, implement, assess, and modify science curriculum. Students will explore how to help children build on their natural curiosity to develop both skills and knowledge in science.

EC314 *Early Childhood Language Arts Instruction* **3 credits**

This course is designed to introduce methods and materials used in teaching language arts in early childhood education. Attention is given to developing listening, speaking, reading, writing, and visual literacy. Students learn how to select, plan, implement, and assess developmentally appropriate language and literacy experiences.

EC315 *Infants and Toddlers: Curriculum and Teaching* **3 credits**

This course is a study of creating and maintaining a developmentally appropriate environment for infants and toddlers. The topics to be covered are infant and toddler development, the tools for quality care and education, effective preparation for professional educators, establishing a positive learning environment, and matching caregiver strategies, materials, and experiences to the child's development.

EC316 *Teaching Movement, Health, and Physical Education PreK-4* **1 credit**

This course provides an overview of the place of movement, health, and physical education in the Pre K-4 curriculum with emphasis on facilitating each student into the role of participant in a healthy, active manner. Instruction will include the importance of quality movement, health and physical education experiences implemented in effective lessons, along with effective classroom management strategies, and assessment of the experience in light of program objectives related to movement, health and physical education.

EC317 *Early Childhood Education Field Experience I* **1 credit**

This field experience is for four- year early childhood majors. Students pursue opportunities to observe and participate in a field experience with children from birth to age 8. Appropriate reflection and assessment of these experiences is required.

EC318 *Reading Methods for Young Children* **3 credits**

This course presents the best practices in early literacy foundations. The topics covered are: word level instruction, text level comprehension, reading-writing connections, instructional approaches and materials as well as assessment of literacy. A field experience is also part of the course.

This will enable the student to put learning into practice.

EC319 *Early Childhood Education Field Experience II* **1 credit**

This field experience is for four- year early childhood education majors. Students pursue opportunities to observe and participate in a field experience including children from birth to age 8 who have exceptionalities. Appropriate reflection and assessment of these experiences is required.
Co requisite: ED409

EC321 *Teaching Early Childhood-Social Studies* **3 credits**

This course covers content and methods used to teach geography, history (including Pennsylvania history), economics and civic government in an early childhood curriculum.

EC323 *Early Childhood Mathematics Instruction* **3 credits**

This course is designed to help students learn about the foundations of children's mathematical understanding from early childhood through the primary grades. Students learn to develop, implement, assess, and modify curriculum and lessons to support the mathematical development of young children.

EC417 *Advocacy, Leadership, and Collaboration* **3 credits**

This course provides the foundation for the importance of early childhood advocacy as well as developing an advocacy plan. The student will learn of the Pennsylvania regulations and standards that serve PreK-4th grade programs (i.e. Keystone STARS, etc.) the various types of state early childhood program (i.e. Child Care, PA Pre- K Counts) including regulatory processes and program guidelines. The ethical standards (i.e. NAEYC, PDE) and professional development will be covered.

EC421 *Differentiated Reading Instruction and Interventions* **3 credits**

This course presents the best practices in early literacy foundations. The topics covered are: word level instruction, text level comprehension, reading-writing connections, instructional approaches and materials as well as assessment of literacy. A field experience is also part of the course.

This will enable the student to put learning into practice.

EC432 Early Childhood/ Elementary Education PreK-4th grade Student Teaching Seminar 1 credit

Student Teaching Seminar is a preparation seminar for the student teaching experience.

Classroom management, lesson planning, and orientation to student teaching is covered.

EC434/436 Early Childhood/Elementary Education PreK-4th grade Student Teaching I and II 6 credits

Student Teaching I and II are periods of observation and teaching in two different levels under the supervision of a qualified teacher and a college supervisor who visits, counsels, and evaluates.

The student must be prepared to live off campus for this period of time. Open to approved seniors in the Education program.

EDUCATION

ED201 Introduction to Education 3 credits

This course is intended to introduce the student to the field of education. A historical approach is taken as a basis for developing the philosophical, religious, political, social, and practical aspects of educational theory and implementation. Basic school organization, legal and ethical issues, curriculum and assessment, use of technology, diversity, and current educational issues are discussed.

ED202 Classroom Organization and Management in the Inclusive Classroom 3 credits

This course is designed to acquaint the student with classroom procedures and management techniques used within the inclusive classroom. The student will become familiar with the instructional skills needed to work within various classroom structures to meet the needs of diverse learners.

ED211 Teaching Music and Art in Elementary Schools 1 credit

The purpose of the course is two-fold. First, it is designed to introduce the student to methods, curriculum, techniques, and materials for teaching art in elementary schools. Students will participate in studio workshops that include drawing, painting, sculpture, collage, weaving, and printmaking. Emphasis will be on integrating art, people, places, cultures, and history to meet academic standards. Secondly, the course will discuss the goals and objectives of music and dance in the elementary school setting. It will focus on exposing students to the fundamentals of music and dance and then the integration of these elements into the classroom. It is expected that students will develop a positive appreciation for music in the elementary school and a willingness to integrate music and dance into classroom activities on a regular basis as a result of their participation.

ED212 Assessment of Learning 2 credits

This course is designed to help students assess aptitude and achievement. Teacher-constructed exams and standardized tests, including the criterion-referenced and norm-referenced nature of assessment, will be discussed.

ED213	<i>Development and Learning</i>	3 credits
This course is designed to introduce educational psychology as a foundation for teaching, the theories of development (physical, cognitive, social, emotional, moral), student diversity, behavioral theories of learning, information processing and cognitive theories of learning, direct instruction, student-centered and constructivist approaches to instruction, motivation theory, and effective learning environments. Case studies are used to apply content to real educational situations.		
Prerequisite: PS100		
ED214	<i>Instructional Technology in Education</i>	2 credits
This course will help a pre-service teacher develop the fundamental concepts, knowledge, skills, and attitudes for applying technology in educational settings to enhance the learning process.		
ED216	<i>English Language Learner</i>	3 credits
This course presents an overview of five subject areas pertinent to teaching English language learners PreK-6th grade: Cross-Cultural Communication and Understanding, Applied Linguistics and Second Language Acquisition, Methods in Teaching English as a Second Language, Curriculum Development and Adaption, and Language Assessment. These five subject areas, which are the focus of the course modules, promote the understanding of first and second language acquisition processes, facilitate the development of culturally and linguistically appropriate instructional assessment skills, and present effective means for modifying curricula.		
ED222A	<i>Educating the English Language Learner Practicum</i>	1 credit
This practicum provides experience in teaching the English language learner. The student will have first-hand experience in applying the understanding of the second language acquisition processes, facilitating the development of culturally and linguistically appropriate instruction and assessments, and provide effective curricula modification. This is for students in secondary programs only.		
ED222	<i>Educating the English Language Learner in Content Areas</i>	2 credits
This course presents an overview of five subject areas pertinent to teaching English language learners in the content areas, K-12: Cross-Cultural Communication and Understanding, Applied Linguistics and Second Language Acquisition, Methods in Teaching English as a Second Language, Curriculum Development and Adaptation, and Language Assessment. These five subject areas, which are the focus of the course modules, promote the understanding of first and second language acquisition processes, facilitate the development of culturally and linguistically appropriate instructional and assessment skills, and present effective means for modifying curricula. Early Childhood, Elementary Education and Music Education students will take the 3-credit-hour course, the Secondary Education students and Health PE K-12 will take the 2-credit-hour course.		
ED301	<i>Teaching Social Studies in Elementary School</i>	2 credits
This course is designed to introduce the student to the teaching of social studies at the elementary level. Topics will include the place of social studies in the elementary curriculum, recent research and trends in teaching social studies, and available teaching resources/materials. Attention will be given to using the strategies to meet academic standard. Prerequisite: Admission to the Education Department; Corequisite: ED317		

ED302 Teaching Reading in Elementary School 3 credits

This course is designed to equip the student with a balanced approach to reading instruction. Topics will include various theories, methods, assessments, and strategies to enhance reading acquisition and skill development. Attention will be given to using strategies to meet Pennsylvania academic standards. Prerequisite: Admission to the Education Department.

ED303 Teaching Science in Elementary School 2 credits

This course is designed to introduce the student to the teaching of science at the elementary level. Students will be expected to develop and defend viable philosophies of science and teaching science in the elementary school. Students will learn how to apply the Pennsylvania academic standards to science instruction. Prerequisite: Entrance to the Education Department.

ED304 Teaching Language Arts in Elementary School 2 credits

This course is designed to present the content of the language arts curriculum and the most effective strategies for teaching this content in the elementary school. The content includes listening, speaking, reading, writing, and visual literacy. Students will learn how to apply Pennsylvania academic standards in teaching the language arts. Prerequisite: Admission to the Education Department

ED306 Children's Literature 2 credits

This course is a study of literature used with early childhood and elementary- age students. The study will include the various genres, outstanding authors and illustrators, the basis for evaluating, selecting, and sharing children's literature, and the use of literature circles. Attention will be given to the use of children's literature to meet Pennsylvania academic standards. Prerequisite: Admission to the Education Department.

ED307 Teaching Physical Education in the Elementary School 1 credit

This course provides an overview of the place of physical education in the elementary school curriculum with emphasis on facilitating each elementary school student into the role of participant in the physical education experience. Instruction will include the importance of quality physical education, implementation of effective lessons, classroom management strategies, and assessment of the physical education experience in light of program objectives in physical education. Prerequisite: Admission to the Education Department

ED315 Teaching of Grammar and Writing in Secondary School 2 credits

This course is designed to prepare English teachers for middle and secondary school teaching. Its emphasis will be on general methods, lesson planning, preparation, teaching techniques, materials, presentation, and evaluation. Prerequisites: ED201, ED202, and admission to the Education Department

ED316 Teaching of Literature and Reading in Secondary School 3 credits

This course is designed to prepare English teachers for junior and senior high school teaching of literature and reading. Emphasis will be on general methods, lesson planning, preparation, teaching techniques, materials, presentation, and evaluation, as well as presenting reading skills. Prerequisites: ED201, ED202, and admission to the Education Department

ED317 Elementary Education Field Experience I 1 credit

This course gives students opportunities to observe and participate in a field experience at the elementary level. Appropriate reflection and assessment of these experiences is required.

Prerequisite: Admission to the Education Department; Co requisite: ED301

ED318 Adaptive Physical Education 2 credits

This course is designed to assist the student in understanding the mental, emotional, social, and physical conditions that require special consideration in an Adapted Physical Education program. This includes both improved understanding and practical application of curriculum issues, instructional strategies, and assessment needed for inclusion in an Adapted Physical Education setting. Aiding, observing, and teaching experiences will be arranged with special populations to reinforce what students have learned. Also listed as HP302. Prerequisite: Admission to the Education Department

ED319 Elementary Education Field Experience II 1 credit

This course gives students opportunities to observe and participate in a field experience including elementary-age children with exceptionalities. Prerequisite: Admission to the Education Department; Co requisite: ED409

ED324 Teaching Methods in Music 3 credits

This course is designed for the prospective music teacher. It covers methods and materials for teaching music in the elementary, middle, and secondary schools. Special emphasis is placed on preparing the prospective teacher in the art of teaching, teaching music activities, and knowing music learning sequences for how students learn music. Included are lesson planning and objectives, evaluation procedures of music methods and materials, their effectiveness at levels of learning, and introductions to current music learning theories. These general music teaching and learning principles are transferable to other music disciplines such as chorus, instrumental, and strings. Also included is an introductory overview in using Microsoft Word and Finale for lesson planning and curriculum writing.

ED401 Teaching Math in Elementary School 3 credits

This course is designed to build math concepts and develop math skills in elementary-age children. Special attention will be given to the mathematical scope and sequence in an elementary school, the use of manipulative and paper models in instruction, lesson development and presentation, and predicting, avoiding, diagnosing, and remediating difficulties related to mathematics instruction. Prerequisite: MA102 and MA201

ED407 Reading in Content Areas 3 credits

This course is designed to provide the elementary and secondary teacher with the strategies to assist students in content/subject courses with the reading, understanding, and learning of material. Attention will be given to using the strategies to meet Pennsylvania academic standards.

ED409 Educating the Exceptional Learner 3 credits

This course is an introduction to exceptional learners and the range of special needs these learners possess. The development of individualized educational plans and the characteristics, prevalence, causes and prevention, assessment, and teaching strategies for the exceptional

learner will be addressed. Case studies are used for the practical application of planning for the exceptional learner. Prerequisite: ED213 and admission to the Education Department

ED414 *Teaching Social Studies in Secondary School* **3 credits**

This course is designed to prepare secondary social studies teachers. General methods, planning, teaching techniques, materials, and testing applied to the various social studies at the junior and senior high level will be taught. Prerequisites: ED201, ED202, and admission to the Education Department

ED416 *Teaching Science in Secondary School* **2 credits**

This course is a survey and discussion of the methods that are commonly held to be effective for science instruction in secondary schools. The student will prepare to teach junior and senior high school students by developing effective pedagogy, direct or indirect methods in the classroom, lab, or field. Each student will also exhibit the skills of content selection, instructional planning, lesson preparation, materials procurement and storage, and instructional assessment, applying them to inclusive and multicultural settings. The student will complete at least twenty hours of field experience in association with course assignments.

ED419 *Methods of Teaching Physical Education* **3 credits**

This course is designed to help students understand and demonstrate the various dimensions of effective teaching in K-12 physical education settings. The students will learn to functionally organize and develop a physical education curriculum and program implementation philosophy in accordance with NASPE recommended standards. The students will prepare and teach educationally sound unit and managerial (routines and rules) principles, appropriate assessment, safety, game modifications, sequential progressions, and other effective teaching strategies and programming issues. Also listed as HP419. Prerequisites: HP301, HP304, and admission to the Education Department

ED421 *Senior Education Seminar* **1 credit**

This course is designed for prospective teachers who are nearing completion of their certification program. The goal is to promote a successful transition from the role of student to that of educator. A sampling of topics to be discussed will be: review of the Christian philosophy of education, differences between public school and Christian school philosophies and practices, basic legal principles for educators (Buckley Amendment, copyright law, liability, Act 34, etc.), and Pennsylvania's Code of Professional Practice and Conduct for Educators.

ED423 *Teaching Math in the Secondary School* **3 credits**

This course is an integrative study of curriculum and instruction in mathematics for middle/secondary- level classrooms. The student will prepare to teach junior and senior high school students by developing effective pedagogy, direct, or indirect methods in the classroom, lab, or field. Each student will also exhibit the skills of content selection, instructional planning, lesson preparation, materials procurement and storage, and instructional assessment, applying them to inclusive and multicultural settings. The student will complete at least twenty hours of field experience in association with course assignments.

ED425	<i>Health Education Concepts and Strategies</i>	3 credits
This course provides an overview of the teacher's role in comprehensive school health education including an introduction to the health status of youth, at-risk students, components of the coordinated school health program, National Health Education Standards, and Pennsylvania General Standards. Information is provided on school health services, a healthful and safe school environment, the comprehensive school health education curriculum, instructional strategies, and assessment. An important focus of this course is on the skills needed to teach health in a new and different way. Also listed as HP405. Prerequisite: HP206 and admission to the Education Department		
ED432	<i>Student Teaching Seminar</i>	0 credits
This course is a seminar in preparation for student teaching, classroom management, lesson planning, and orientation to student teaching. Open to seniors in the Education programs.		
ED434	<i>Student Teaching I</i>	6 credits
This course is a period of observation and teaching in a Christian school under the supervision of a qualified teacher and a college supervisor who visits, counsels, and evaluates. The student must be prepared to live off campus for this period of time. Open to seniors in the Education programs.		
ED436	<i>Student Teaching II</i>	6 credits
This course is a period of observation and teaching in a public school under the supervision of a qualified, certified teacher and a College supervisor who visits, counsels, and evaluates.		
ED490	<i>Independent Study in Education</i>	1, 2, or 3 credits
This course is an independent reading course in which requirements will be based on the student's interest and need. Prerequisite: Permission of instructor		

EDUCATIONAL MINISTRIES

EM200	<i>The Church's Ministry</i>	3 credits
This course is a study of God's corporate purpose for and design of the Church. Special attention is given to the value and necessity of edification and outreach being accomplished through a community of saints. The Church's activity in education, worship, fellowship, evangelism, and missions is considered.		
EM201	<i>Advanced Church's Ministry</i>	3 credits
This course is offered in conjunction with The Church's Ministry, a course that serves to help students understand the role of the Church in this world, one's role in the church, and how God designed the Church to function. In addition, it serves as a foundation for specialized ministries courses to be taken in their various programs of study. The Advanced Church's Ministry course is an opportunity for students to think seriously about potential roles as leaders in the church. Students will grow in their leadership knowledge and skills through a supervised and hands-on leadership role in the class. The primary goal will be to help students become strong shepherd-leaders in their local church bodies. Prerequisite: Permission of instructor		
EM303	<i>Effective Bible Teaching</i>	3 credits
This course is designed to develop the student's ability to teach the Bible effectively. Emphasis is placed on understanding the purpose of Bible teaching and the essential factors necessary to		

achieve that purpose. These factors include practical guidance in the areas of writing objectives, session planning, and other teaching skills.

EM304 *Dynamic Learning Experiences* **3 credits**

This course develops the student's ability to select and use teaching methods needed for effective Bible teaching. In addition to an active involvement with useful Bible learning activities, the student will consider essential knowledge and skill related to group dynamics and learning styles. Prerequisite: EM303

EM314 *Christian Education of Children* **3 credits**

This course is designed to help the student develop a biblical philosophy of ministry to children in both the home and the Church. Attention will be given to the nature and needs of children, teaching theology to children, working with children in church ministries, and to the children's worker seeking a ministry with children.

EM318 *Christian Education of Adults* **3 credits**

This course teaches that the church's education program's goal is to prepare people for the ministry. The student will study adult needs, church agencies ministering to adults, and leadership of local church adult ministries.

EM331 *Ministry in Marriage and Motherhood* **3 credits**

This course teaches women how to experience the joy of the Lord as they live to their full potential as wives, mothers, and homemakers. A special emphasis will be given to developing a ministry mindset (a serving heart) in marriage and the home.

EM332 *Women in Christian Ministries* **3 credits**

This course is a study of the biblical role of women in ministry. It will establish a theological foundation and facilitate the creation of personal philosophy of women in vocational ministry. The course will include both theoretical and practical components, along with an overview of ministry opportunities available to women.

EM334 *Ministry Communication for Women* **3 credits**

This course will present a philosophy of ministry communication for women. Principles and practical suggestions for effective speaking will be presented from a biblical perspective. Heavy emphasis will be placed on the planning and preparation for speaking and teaching opportunities. Opportunities to practice communicating a message from a biblical perspective will be given throughout the semester.

EM336 *Women Counseling Women* **3 credits**

This course is designed to develop the student's ability to provide biblical counsel relevant to issues facing women today. The student will assess cultural influences versus biblical principles and how that has an impact on growth and discipleship in women. Discussion will center on how one's spiritual heart condition influences one's ability to counsel and to be counseled. Also listed as PS304.

EM340 *Introduction to Accelerated Learning* **3 credits**

This course is primarily about learning how to learn most effectively. The student will utilize the wilderness as a medium for "in-process learning." The course introduces dynamic tools for taking

control of one's life-long learning experience. Emphasis will be placed on the development of skills for experiential learning, problem solving, communication, and collaboration.

EM350 *Wilderness Ministry Leadership*

3 credits

This course is a practical, hands-on learning experience conducted in a wilderness environment. Students develop a philosophy and practice for conducting wilderness ministry. An emphasis is placed upon instructional methodologies, logistics, and technical skill necessary to facilitate a wilderness learning experience for others. Prerequisite: EM340

EM412 Family Life of the Ministry Leader

2 credits

This course teaches that a ministry leader must first exercise leadership at home. This course is designed to lead students in a consideration of biblical principles concerning the family, especially as it relates to God's expectations for the ministry leader. Students will be helped in formulating approaches for carrying out their own responsibilities and for helping others understand and pursue godly relationships in their homes.

EM413 Foundations of Ministry Leadership

2 credits

This course teaches that there is a great deal of profitable theory related to leadership. Leading a group of God's people toward the accomplishment of the mission He has given them requires a clear understanding of principles of spiritual leadership. This course will take students into an exploration of the practicalities of administration and management surrounded by and built on the foundation of an understanding of biblical servant/shepherd leadership.

EM421 *Educational Ministry of the Church*

3 credits

This course studies the practical leadership of the educational agencies available in a local church, including philosophy, background, objectives, personnel, preparation, and evaluation techniques of local church educational agencies.

EM430 *Campus Leadership Seminar*

3 credits

This course is designed for upper-level students to develop a personal and biblical leadership philosophy and practice while utilizing and sharpening basic competencies necessary for effective leadership. It will require hands-on involvement in leadership opportunities on campus, as well as provide a variety of leadership development experiences. Each student will have an individualized program of learning and will be connected to a faculty/administrator mentor. This is a year-long course with limited enrollment since each student must meet certain prerequisites and personalized attention to each student is required.

EM480 *Educational Ministry Apprenticeship*

3 credits

This course is a six-week summer local church apprenticeship with a Christian education emphasis. A student will be placed under a Christian education director, youth director, or pastor for instruction and training. Apprenticeships in special kinds of work may be arranged in some cases. Open to students who have completed their junior year. Consult with department chair early in junior year.

EM482 *Educational Ministry Apprenticeship*

3 credits

This course is a minimum of thirty weeks part-time apprenticeship during the fall and spring semesters of the same academic year. Qualified students are placed under the supervision of an experienced Christian Education pastor or director for training and experience in the educational

ministries of the local church. Interested students should contact the department chair early in the junior year.

EM490 *Independent Study in Local Church Education* **1, 2, or 3 credits**

This course allows the student to study areas of personal interest not covered in other courses in local church education. The student will be working closely with the instructor. The course stresses the need for creative, high quality work. Prerequisite: Permission of instructor

ENGLISH

EN101/EN102 English Composition I & II **3 credits**

These courses are designed to enable the student to communicate clearly and effectively in written communication and in spoken word. Emphasis is on English grammar, rhetorical strategies for written communication in varied modes and genres, and the procedure for researching and writing longer papers. Prerequisite to EN102: EN101

EN103 *Honors English Composition* **3 credits**

This course in written communication skills is for students who have attained high scores on the SAT Verbal, SAT Writing, or ACT English. It is designed to engage the student in reading and thinking critically and to enable the student to communicate clearly and effectively in writing. Emphasis is on rhetorical strategies in varied modes and the procedure for researching and writing longer papers.

EN105 *Expository Writing* **3 credits**

This course will include a thorough presentation of the academic writing skills necessary for college and one's profession/ministry. Students will learn to write expository and argumentative essays that are free of errors which obstruct reader comprehension. Research and application of material will be a focus of this course.

EN107 *Introduction to Writing* **3 credits**

An intense, thorough presentation of the academic writing skills necessary for college and one's teaching profession/ministry. Students will learn to write expository, argumentative, and persuasive essays that are free of errors which obstruct reader comprehension. Research and the use of quality sources will be a focus of this course.

EN302 *Non-Fiction Writing* **3 credits**

This writing course emphasizes skill development as students analyze, write, and edit creative nonfiction prose in its various subgenres. The course employs a workshop atmosphere emphasizing content, structure, and style in student writing. Students will also examine and discuss professional models to trace this genre's roots in memoir, literary journalism, and the personal essay. Prerequisite: EN102, EN103, or EN105

EN406 *Advanced Expository Writing* **3 credits**

This course emphasizes development of a mature, professional style in expository writing by study of stylistic and analytical principles underlying effective, stimulating prose and by writing major papers. Prerequisite: EN102, EN103, or EN105

EN330 Advanced English Grammar 3 credits

This advanced course studies the philosophy, systems, and patterns of rhetorical strategies by which words work together to form sentences. Included are the functions of verbs, phrases, coordinate and subordinate clauses, and sentence diagramming. This study in grammar theory will enable writers, linguists, and teachers to make application of grammar skills to their work.

Prerequisite: a basic understanding of elemental English grammar

EN334 Creative Writing 3 credits

This course provides a cursory study of rhetorical techniques and application of principles for writing effectively in a variety of genres that include poetry, short story non-fiction, and plays.

Prerequisites: EN102, EN103, or EN105

EN336 Introduction to Journalism 3 credits

This course covers the fundamental principles of interviewing, reporting, editing, and presenting material for newspapers, magazines, journals, and other media publications. Writing of news stories, feature articles, reviews, and editorials will be part of the writing component. Layout and graphic appeal will be covered in the newspaper section of study. Practical skills and organization of a writing staff will comprise the third component of the course.

EN340 Writing Practicum 1 credit

This course provides the student with practical classroom and grading experience in the BBC writing program. The student will work under a faculty mentor, observe techniques of teaching writing, and learn to implement assessment techniques. Prerequisite: Permission of instructor and/or advisor

EN345 Journalism Practicum 1 or 2 credits

This course provides the student with practical journalistic experience in one of the BBC student publications. The student will work under a faculty mentor and participate in the various phases of journalistic writing and editing. Prerequisite: Permission of instructor and/or advisor

EN401 Fiction Writing 3 credits

This course will give the student further opportunities to develop the fundamentals of structure, description, characterization, point of view, dialogue, and plot in the area of fiction writing. Focus will be on writing short stories and plays. Models will be examined and discussed from secular and Christian sources in order to trace the development of shorter fiction. Addressing the needs and formulas of potential publishers will be a culminating activity of the course. Prerequisite: EN102, EN103, or EN105 and EN334

EN480 Independent Study in English 1, 2, or 3 credit(s)

This course of independent study is open to students interested in areas not covered by current course offering, providing an opportunity for a student to work closely with a professor in the choosing, design, development, and completion of a project. Prerequisite: Permission of instructor and approval of department chair

EN490 Independent Study in Journalism 1, 2, or 3 credit(s)

This course of independent study is open to students who wish to pursue research and writing that would enhance journalism skills. Prerequisite: EN336, permission of instructor, and approval of department chair

ECONOMICS

ES301	<i>Economic Concepts</i>	3 credits
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This course constitutes an inductive exploration of fundamental economic concepts through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar economic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of economic thought. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

ETHICS

ET455	<i>Studies in Ethical Thought</i>	3 credits
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This course is intended as an introduction to several ethical philosophies spanning the Classical, Medieval, Modern, and Post-modern world. Through a sustained interaction with primary sources, students will be led to grapple with and assess key ethical formulations from a Christian perspective. The chief ends of this course will be two-fold: 1) for students to work out the core of their theology of sanctification and 2) for students to understand the core theological/philosophical consequences of formulation ethics in non-biblical terms. Also listed as PH455

EVANGELISM

EV100	<i>Proclaiming the Gospel</i>	2 credits
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This course is a study of relational and verbal evangelism. The course involves the philosophy, theory, and the practicalities of personally sharing one's faith. Students will participate in the why and how of witnessing, along with understanding the spiritual benefits which result from obeying the Great Commission.

EV220	<i>World Evangelism</i>	3 credits
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This course offers a very practical combinational study of world religions and the sharing of one's faith. It prepares the student to answer the most common objections of four major religions: Islam, Judaism, and Mormonism, and Catholicism, along with the intentional relationship building and verbalizing of the Gospel. In addition, the course will teach the basic discipleship methods for developing new believers. Also considered are evangelistic methods, such as tract distribution, questionnaires, interviews, and personal correspondence.

EV300	<i>Defending the Faith</i>	1 credit
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This is an apologetics course preparing the student to have a working knowledge of three major religions: Islam, Judaism, and Mormonism (cult). The student will also be taught how to answer common objections to the Gospel. Special emphasis is placed on the study of the message of salvation, Jesus Christ, sin and the end times. In addition, attention is given on how one would share the Gospel to individuals in the three religions.

EV312	<i>Church Evangelism Strategies</i>	3 credits
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This course is designed to introduce the student to a variety of options open to them for local church evangelism. Strategies will be analyzed with regard to their effectiveness with different

cultural groups and with regard to their contemporary relevance. Stress will also be placed on presenting the Gospel accurately and clearly.

EV490 *Independent Study in Evangelism*

1, 2, or 3 credits

This course is designed to help the student study areas of evangelism not included in other courses. Areas of concentration and other details are worked out between the student and the instructor.

GENERAL STUDIES

GS101 *Orientation to Academic Life*

1 credit

This course is designed to prepare the student for the academic rigors of college. Students will learn how to manage time, read, study, take notes and tests effectively, as well as explore the resources and procedures required for academic success.

GEOGRAPHY

GE402 *World Geography*

2 credits

This course is designed to provide the student with the general knowledge base necessary for teaching geography in the elementary school. It emphasizes an overview of world geography, focusing upon political, physical, cultural, and economic geography.

HISTORY

HI101 *American History I*

3 credits

This course is a survey of United States history from pre-Colonial times through the Reconstruction Era of 1877. Special attention is focused on the social, intellectual, and cultural threads of American history. Secondary purpose includes satisfying the requirements for education students regarding Pennsylvania state history.

HI102 *American History II*

3 credits

This course is a survey of United States history from the end of the Reconstruction Era (1877) to the present. Attention is focused on the social, intellectual, and cultural threads of the American history.

HI111 *History of Western Civilization and Thought I*

3 credits

This course introduces the student to the seminal events, ideas, thinkers, and works of our Western civilization. The primary means of investigation will be direct interaction with poetic, philosophic, and historical texts in the light of divine revelation granted in Scripture. Underlying ideas, which influence deeds, will be the focus in the examination of the flow of history and thought from the creation account in Genesis through the Greco-Roman World to the beginning of the Modern Era (approximately 1600).

HI112 *History of Western Civilization and Thought II*

3 credits

This course is an introduction to the seminal events, ideas, thinkers, and works of our Western civilization. The primary means of investigation will consist of sustained interaction with primary texts in the light of divine revelation granted in Scripture. Ideas which influence deeds will be our focus as we examine our Western heritage from A.D. 1500 to our present century.

HI204	<i>Introduction to African History</i>	3 credits
This course is a basic survey of the continent of Africa, noting the influence of religion, geography, Colonialism, and other cultural features on the various people groups. Attention is also given to contemporary challenges facing the nations of the continent.		
HI302	<i>American Regime</i>	3 credits
This course constitutes an inductive exploration of the fundamental principles of American political life through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar texts that pertain to American political life with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of political thought. Of particular concern will be the meaning of the United States Constitution, the government that has emerged from it, the virtues and principles underlying democratic republican government in general, and the particular demands it places upon citizens and statesmen. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.		
HI303	<i>The American Civil War</i>	3 credits
This course is a survey of the background, causes, and course of the American Civil War. It gives attention to the military history of the war, as well as the social and political narrative. The major interpretive questions of the war will also be highlighted as well as the results of the war and its impact upon American history.		
HI305	<i>Philosophy of History</i>	3 credits
This course constitutes an inductive exploration of the philosophy of history through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of philosophic thought regarding the meaning, motion, and study of history. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thoughts clearly and cogently.		
HI307	<i>Introduction to Eastern Thought</i>	3 credits
This course is an introductory examination of Eastern thought with particular emphasis on primary sources and their historical context. We will examine primarily the religious and philosophic texts of China and India with a view to hearing carefully what they say and juxtaposing them with the thought of Western philosophy and of the biblical Near East.		
HI341	<i>History of the Church</i>	3 credits
This course is a study of the origin of the Church as recorded in the book of Acts, followed by a study of the Apostolic, Ante-Nicene, and Post-Nicene periods of the growth and development of the Church, traced through the Middle Ages and Reformation period to the rise of modern denominations.		
HI401	<i>Politics and Society</i>	3 credits
This course constitutes an inductive exploration of politics and society through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students		

to read difficult and unfamiliar political texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of political and sociological thought. In this regard, particular attention will be paid to the study of how political systems and governments emerge, how they maintain themselves (both internally and with respect to foreign powers), and how they deal with questions of injustice leading to reform or revolution. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

HI402 *Historic Christian Responses*

3 credits

This course is an exploration of historic attacks upon Christianity launched by Enlightenment freethinkers and Christian responses written in its defense. Two specific purposes are served: to acquaint students with the principal attacks on the credibility of Christianity, and to give them a deep familiarity with selected classic works of those who rose to the challenge presented by their contemporaries and offered a brilliant case in defense of the Gospel. The overarching objective of the course is to form a biblically sound and historically informed response to anti-Christian skepticism with the good conscience that Scripture commands to all believers.

HI490 *Independent Study in History*

1, 2, or 3 credits

This course is open to students interested in reading in areas not covered by current course offerings. Areas of concentration and other details are worked out between the student and the instructor. Prerequisite: Permission of instructor

HEALTH AND PHYSICAL EDUCATION

HP100

1 credit

This course teaches that the goal in Christian education is to develop the “total” or whole persons so that they may exemplify Christ and set examples in all areas of life. Life Fitness provides students with a better understanding of the mechanics and components of fitness and wellness. The intent of this course is to help each student realize the value and role of physical activity on a philosophical, physiological, and personal level.

HP102 *Outdoor Living Skills*

1 credit

This course is designed to help students become actively involved in outdoor pursuits and to braid those pursuits together with the governing valves and purpose in their lives. The focus is not to add something new to busy students' lives, but to assist in integrating ministry passion, fitness activity, and outdoor pursuits. Success in this course will result in students who are involved in moving people toward godliness while establishing quality fitness habits, all in the context of enjoyable outdoor activities.

HP202 *Foundations of Health and Physical Education*

3 credits

This course is designed to help students develop a foundational understanding and a Christian philosophical perspective of health, physical education, and sports. The students are introduced to the vast interrelationships of physical education and health, fitness, recreation, dance, and other sub-disciplines of the HPERD alliance. Special attention will be given to related history, philosophy, professional organizations, and publications, as well as organizational and administrative problems, duties, and issues related to health and physical education.

HP203 Coaching Techniques ***2 credits***

This course is designed to provide the student with an overview of the philosophy, psychology, organization, general responsibilities, and methodology of an athletic coach. Class content and assignments will involve theory as well as practice.

HP206 Personal and Community Health ***3 credits***

This course is designed to help individuals incorporate and integrate the themes of health, wellness, and disease prevention into everyday life. The student is challenged to examine their lifestyle choices and behaviors so as to positively and favorably affect their health and well being now and in the future. Topics will include, yet not be limited to, consumer health, family and social health, environmental health, nutrition, weight management, mental and emotional health, communicable and chronic diseases, and substance use/abuse.

HP301 Individual, Dual, and Rhythmic Sports ***3 credits***

This course is designed to aid the pre-service teacher develop both knowledge and skill in a variety of sport activities such as badminton, racquetball, golf, tennis, tumbling, and rhythmic activities. Attention will be given to skill proficiency and assessment as well as rules, scoring, terminology, strategy, safety, and etiquette. Prerequisite: Permission of instructor

HP302 Adaptive Physical Education ***2 credits***

This course is designed to assist the student in understanding the mental, emotional, social, and physical conditions that require special considerations in an Adapted Physical Education program. This includes both improved understanding and practical application of curriculum issues, instructional strategies, and assessment needed for inclusion in an Adapted Physical Education setting. Aiding, observing, and teaching experiences will be arranged with special populations to reinforce what students have learned. Also listed as ED318.

HP303 Care and Prevention of Athletic Injuries ***3 credits***

This course serves as an introduction to prevention, evaluation, care, and rehabilitation of sport-related injuries. Conditioning, training programs, nutrition, taping, and care of common injuries are analyzed and synthesized. Prerequisite: Permission of instructor

HP304 Team Sports ***3 credits***

This course is designed to aid the pre-service health and physical education K-12 teacher in developing knowledge, skill, and strategies for a variety of team sports. The following sports will be addressed: soccer, volleyball, basketball, baseball/softball, and street hockey.

HP305 Kinesiology ***2 credits***

This course is dedicated to the analysis of human movements as it relates to body mechanics, basic skills, and athletic performance. Individual muscles (position and purpose), levers, and laws of nature as they relate to movement will be discussed. Prerequisites: SC206 and permission of instructor

HP306 Exercise Physiology ***2 credits***

This course will study the effects of exercise on the human body and will include discussion of the scientific and spiritual needs for health and fitness maintenance as well as the principles related to various exercise needs and conditions. Prerequisite: SC206

HP308 Motor Learning and Skill Analysis 2 credits

This course is designed to help students understand how humans learn to move and how motor learning and movement are influenced and affected by the life span developmental processes. Particular emphasis is placed on critical element motor skill proficiency and assessment with appropriate sequential progressions for achievement in motor learning experiences.

HP310 First Aid, CPR, Aquatics, and Fitness Testing 0 credits

This course requires each student to successfully complete four competencies: a basic first aid/first responder's course, CPR for adult, child, and infant, an aquatics class covering the basic strokes, progressions, aquatic activities, and water safety, and finally, health-related fitness testing, which will be administered to health and physical education majors during this course and in other designated courses throughout the undergraduate program.

HP313/HP314/HP315 Sports Skills Proficiency and Assessment Exam 0 credits

This course requires each student to demonstrate adequate proficiency and demonstrated ability to assess each of the movement and sports skills covered in HP301 Individual, Dual, and Rhythmic Sports, HP304 Team Sports, and HP308 Motor Learning and Skill Analysis classes. The instructor will verify the proficiency and assessment of the student in each movement and sports skills.

LANGUAGE**LA301/LA302 Greek I and II 4 credits**

These courses are designed to begin teaching the fundamentals of biblical (koine) Greek to students desiring to be able to read from the Greek New Testament. Prerequisite for LA302 is LA301

LA401 Greek III 3 credits

This course will build upon the skills developed in LA301 and LA302. Students will be introduced to Greek syntax and will expand their Greek vocabulary. Passages from the New Testament will be used to increase students' translation and parsing speed. Prerequisite: LA302

LA402 New Testament Greek Exegesis 3 credits

This course builds upon the skills developed from LA301, LA302, and LA401 as students translate, parse, and exegete their way through the New Testament. Word study tools will be employed as students complete an exegetical paper of a passage from the New Testament. This course is designed to prepare students for Greek on a seminary level or for the entry-level pastorate. Prerequisite: LA401

LA441 Introduction to Biblical Hebrew 3 credits

This course uses the study of biblical Hebrew to make the learners better students and teachers and to broaden their understanding of the Old Testament while helping them learn how to teach themselves a subject (in this case, a language).

LA442 Hebrew Readings 3 credits

This course uses the study of biblical Hebrew to make the learner better students and teachers, to broaden their understanding of the Old Testament, and to help them learn how to teach themselves a subject (in this case, a language). The language objectives being pursued build upon LA441 Introduction to Biblical Hebrew. Prerequisite: LA441

LA445	<i>Hebrew Exegetical Principles</i>	3 credits
This course builds upon the basic skills in grammar and translation gained in first-year Hebrew. Exegetical principles are taught by the preparation of text editions from a wide selection of biblical genres. Prerequisite: LA442		
LA480 <i>Independent Study in the Hebrew Bible</i> 3 credits		
	This course is designed for advanced students in biblical Hebrew. One book of the Old Testament will be studied in-depth in Hebrew through readings, translations, text-editions, and class lectures.	
LA490 <i>Independent Study in New Testament Greek</i> 1, 2, or 3 credits		
This course is an independent study in New Testament Greek designed to give the student practice in translation, parsing, syntax, and exegesis. Paper required. Prerequisite: LA401		

LITERATURE

LI201C	<i>World Literature I</i>	3 credits
This course presents a chronological study of great literary works of Western culture from the ancient classics through the Renaissance. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. It will include analysis of literary techniques, themes, and literary genre presented by great authors. Prerequisite: EN102, EN103, or EN105		
LI202B	<i>World Literature II</i>	3 credits
This course includes the study of great masterpieces of world literature from the seventeenth century through the Post-modern period. It examines literary approaches included within Neoclassicism, Romanticism, Realism, Naturalism, Modernism, and Post-modernism. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105		
LI203	<i>Survey of Biblical Themes in Literature</i>	3 credits
This course is designed to trace biblical themes, motifs, and allusions in the literature of western civilization as they emerged after the Reformation. Specific attention will be given to the authors whose works reflect themes found in Scripture regarding the fall, salvation, and sanctification of man. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105		
LI204	<i>Introduction to Poetry</i>	3 credits
This course is an introduction to the language and craft of the poet. It will examine the ability of poetry to appeal to the reader's intelligence, imagination, and senses. This writing-intensive course will help students look at a poem closely, offer vocabulary with which to express what poems mean, and provide students with opportunities for critical analysis and creative expression. Prerequisite: EN102, EN103, or EN105		
LI210	<i>Introduction to Literature</i>	3 credits
This course provides an introductory study in reading literature and writing about literature. It introduces students to the genres of fiction, drama, and poetry. By studying important works by writers of various backgrounds, students gain experience reading, analyzing, and interpreting literature. This course establishes connections between literature and other areas of arts and communications.		

LI211A	<i>British Literature I</i>	3 credits
This course presents a chronological survey of literature and primary sources presented through the historical contexts of Medieval England through the Restoration and early eighteenth-century periods. This course will enable students to examine and evaluate the historical and contemporary significance of the major works of each era. This is a writing-intensive course that requires reading, discussion, and critical thinking. The influence of British literature upon Modern thought will be explored. Prerequisite: EN102, EN103, or EN105		
LI212A	<i>British Literature II</i>	3 credits
This course presents a chronological survey of nineteenth-century through mid/late twentieth-century British literature emphasizing the cultural values, moral standards, and philosophies of life during the Romantic, Victorian, and Modern periods of history and, therefore, of literary and cultural development. Examination and evaluation of literary criticism for works and genres of these eras will be explored. The writing component will deal with literary analysis and criticism of works studied. Prerequisite: EN102, EN103, or EN105		
LI221C	<i>American Literature I</i>	3 credits
This course provides a chronological, historically relevant, thematic study of the social, political, philosophical, and religious ideas that sparked the poetic imagination of the early American writer. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. It reviews the development of American thought as it is revealed in the great works of American literature from the Puritan period to the Civil War (1600–1850). Prerequisite: EN102, EN103, or EN105		
LI222C	<i>American Literature II</i>	3 credits
This course provides a thematic survey of the three major literary movements that have occurred since the Civil War: Realism, Modernism, and Postmodernism. This is a writing-intensive course that requires reading, discussion, and critical thinking. The development of American thought as it is revealed in the great works of American literature from the Civil War to the present will be reviewed. Readings will center on primary works, and writings will predominantly consist of literary analysis. Prerequisite: EN102, EN103, or EN105		
LI301	<i>Contemporary Christian Writers</i>	3 credits
This course presents a survey of prominent contemporary writers who have explored the Christian faith in essay, allegory, biography, and novel. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105		
LI302	<i>Studies in the Novel</i>	3 credits
This course traces the development of the novel as a literary genre from its 17th-18th-century inception to the present. This reading-intensive course will track the changes in the areas of plot structure, characterization, and ethical appeal. The position of the novel in literary tradition, the purpose of the novel as a genre, and the power of the novel form will be discussed. Prerequisite: EN102, EN103, or EN105		

LI303	<i>Studies in Dramatic Literature</i>	3 credits
This course traces the development of dramatic literature from the classical Greek period through contemporary times. This reading-intensive course requires discussion, writing, and project work. Also listed as DR303. Prerequisite: EN102, EN103, or EN105		
LI304	<i>The Short Story</i>	3 credits
This course is designed to study the characteristics and influence of the short story as a modern literary genre. The emphasis will be on the five elements: conflict, plot, characterization, theme, and symbolism/irony. Modern short stories will be studied, and the historical development of this genre in America and Europe will be traced. This is a writing-intensive course that requires reading, discussion, writing, and critical thinking. Prerequisite: EN102, EN103, or EN105		
LI331	<i>Selected Works of Shakespeare</i>	3 credits
This writing-intensive course will emphasize the interpretation of Shakespeare's plays content, style, and characterization. Writings will consist predominantly of literary analysis. The course will seek to help the student develop an understanding of the themes and applications of these classics. Also listed as DR331. Prerequisite: EN102, EN103, or EN105		
LI341	<i>Foundations of Literary Criticism</i>	3 credits
This course in literary criticism deals with the philosophy, systems, and patterns by which literature is studied. The focus of the course is to understand how to work with literary text within its literal, grammatical, and cultural/historical contexts in order to determine authorial intent. Works that lay the foundation for literary criticism will be examined, and several stellar literary texts will be evaluated. Prerequisite: EN102, EN103, or EN105		
LI342	<i>Classical Epic</i>	3 credits
This course serves as an introduction to the two epics of Homer, the Iliad and the Odyssey, as well as Virgil's historical epic, the Aeneid. The study will approach these seminal works as a foundation for understanding the classical Graeco-Roman world. The aim will be to experience their respective dramas so as to uncover the fundamental political and philosophic understanding embedded in them. Prerequisite: EN102, EN103, or EN105		
LI401	<i>Themes in Adolescent Literature</i>	3 credits
This reading-intensive course is designed to acquaint prospective teachers of English, potential writers, and others who work with youth with the classic and current film of literature appropriate for the needs and capabilities of junior and early high school students. This course is designed to trace the literary themes of books written for and about adolescents. Prerequisite: EN102, EN103, or EN105		
LI490	<i>Independent Study in Literature</i>	1, 2, or 3 credits
This course is a program of independent study open to students interested in areas not covered by current course offerings. Areas of concentration and other details may be worked out between the student and the instructor. Prerequisite: Permission of instructor and the department chair		

LITERACY

LY312 Literacy Development and Instruction in Core Secondary Courses 3 credits

Focus is on research-based best practices in literacy interventions; critical components of reading and how these components pose challenges for students with disabilities; use of explicit and systematic instruction; review/evaluation of secondary literacy programs and materials using research-based criteria.

MATH

MA102 *College Math I*

3 credits

A study of the concepts and skills of mathematics from basic number theory through beginning algebra. The student will demonstrate skill in problem solving and will exhibit an understanding of elementary logic, set theory, number systems, and of the basic arithmetic operations involving whole numbers, fractions, and real numbers.

MA201 *College Math II*

3 credits

A study of the concepts and skills of mathematics from elementary algebra, geometry, trigonometry, and statistics. The student will demonstrate an ability to solve equations in algebra. Students will demonstrate understanding of plane and three dimensional geometry, trigonometry of both right and non-right triangles, and of statistics through correlation and linear regression.

MA204 Discrete Mathematics

3 credits

This course is an introduction to discrete mathematics. The student will demonstrate an understanding of topics such as basic logic and mathematical reasoning, proof techniques in mathematics, elementary set theory, relations and functions, permutations and combinations, and elementary graph theory.

MA206 Linear Algebra

3 credits

This course is an introduction to basic ideas of linear algebra. The student will develop an understanding of topics including but not limited to systems of linear equations, matrices and determinants, vector spaces, linear transformations, connections with secondary mathematics and use of technology in visualizing and solving linear algebra problems. Prerequisite: MA212 (May be taken concurrently with MA212).

MA212 Calculus I

3 credits

An introduction to basic concepts of calculus. The student will develop an understanding of topics such as limits, continuity, and differentiation, applications of derivatives, and use of technology in solving calculus problems. Prerequisite: Demonstrated skills of algebra and trigonometry.

MA213 Calculus II

3 credits

A continuation and extension of the concepts studied in MA212. The student will show an understanding of topics such as techniques of integration, applications of the definite integral to geometry and physics, logarithms and exponential functions, and use of technology. Prerequisite: MA212

MA 215	<i>Discrete Mathematics</i>	3 credits
An introduction to discrete mathematics. The students will demonstrate an understanding of topics such as basic logic and mathematical reasoning, proof techniques in mathematics, elementary set theory, relations and functions, permutations and combinations, and elementary graph theory.		
MA217	<i>Number Theory</i>	3 credits
A course in number theory with an introduction to mathematical thinking. The student will develop an understanding of topics including but not limited to divisibility, greatest common divisor and least common multiple, the Euclidean Algorithm, congruences, Fundamental Theorem of Arithmetic, rational and irrational numbers, and connections with secondary mathematics. The student will also demonstrate an understanding of elementary logic, and conjecture and proof in mathematics. Prerequisite: Declared concentration in mathematics or consent of the department		
MA303	<i>College Geometry</i>	3 credits
This course is an introduction to geometry. The student will develop an understanding of topics including but not limited to Euclidean Geometry, constructions, proof in geometry, non-Euclidean geometries and use of technology. Prerequisite: MA212 and MA204		
MA312	<i>Calculus III</i>	3 credits
This course is a continuation of MA212 and MA213. The student will develop an understanding of topics such as improper integrals, indeterminate forms, infinite series and power series, polar coordinates, and use of technology. Prerequisite: MA213		
MA313	<i>Calculus IV</i>	3 credits
The final course in the calculus sequence. The student will demonstrate an understanding of topics such as three-dimensional geometry, vector-valued functions, partial derivatives, multiple integrals, and use of technology. Prerequisite: MA 312		
MA314	<i>Linear Algebra</i>	3 credits
An introduction to basic ideas of linear algebra. The student will develop an understanding of topics including but not limited to systems of linear equations, matrices and determinants, vector spaces, linear transformations, connections with secondary mathematics, and use of technology in visualizing and solving linear algebra problems. Prerequisite:MA212 (May be taken concurrently with MA212)		
MA316	<i>Probability and Statistics</i>	3 credits
An introduction to the basic ideas of probability. The student will show an understanding of topics such as computing probabilities of events, probability distributions, Bayes' Theorem, measures of central tendency, linear regression and correlation. Use of technology is integrated with instruction. Prerequisite: MA312		
MA318	<i>Discrete Mathematics</i>	3 credits
An introduction to discrete mathematics. The students will demonstrate an understanding of topics such as basic logic and mathematical reasoning, proof techniques in mathematics, elementary set theory, relations and functions, permutations and combinations and elementary graph theory.		

MA401	<i>Introductory Analysis</i>	3 credits
An introduction to real analysis. The student will demonstrate an understanding of topics such as the topology of the real numbers, proofs of various limit theorems, continuity and differentiation of functions of a real variable, the Riemann Integral, and sequences and series. Prerequisite: MA215 or MA217 or consent of the department		
MA402	<i>Abstract Algebra</i>	3 credits
An introduction to algebraic structures. The student will develop an understanding of topics such as the rings, integral domains, fields, ideals, groups, and connections with secondary mathematics. Prerequisites: MA215 or MA217 or consent of the department		
MA404	<i>Mathematical Seminar</i>	2 credits
An introductory examination of some of the important episodes in the history of mathematics. The student will become acquainted with topics such as the leading historical and contemporary figures in mathematics, some of the Great Proofs in mathematics, the development of certain ideas in mathematics, and the influence of mathematics on the culture and society from ancient to modern times. Prerequisite: MA313 and either MA215 or MA217		
MA490	<i>Independent Study in Math</i>	1, 2, or 3 credits
A semi-independent study of a topic of interest to the student which is not covered in the regular courses. Prerequisite: Senior standing and consent of the department		

MISSIONS

MI240	<i>Understanding Islam</i>	2 credits
This introductory course is designed to provide the basic information about Islam. It will cover Islamic beliefs and practices, social and political issues as set forth in the Qur'an, and the saying of the prophet Muhammad Hadith.		
MI301	<i>Missionary Anthropology</i>	3 credits
A study of culture, customs, moral codes, social institutions, languages, arts, religions, and industries of the world's peoples in order to give the student a better understanding (or an attraction for) along with skills and abilities to reach the people with whom he/she will labor.		
MI302	<i>Cross-Cultural Communication</i>	3 credits
This course is a study of positives and perplexities encountered during spoken and written communication where cultural and/or linguistic boundaries must be crossed.		
MI306	<i>The Dynamics of Discipleship</i>	3 credits
This course teaches that at the core of ministry leadership is the business of shepherding individuals toward God, helping them grow in their faith, and mobilizing them as productive parts of the body of Christ. This course is designed to introduce students to concepts of spiritual development, a biblical understanding of what it takes to be a shepherd, and approaches for growing people of various age groups through each stage of growth.		
MI401	<i>Church Planting and Development</i>	3 credits
A study of reaching people and building the local church both stateside and cross-culturally will be considered. This will start with the need to plant churches and that which is necessary to have a developing/expanding church. Biblical principles, theories, methods, and philosophies will be		

discussed along with the giving of real-life illustrations. The intent of the course is to be extremely practical so that the student will be prepared to start a church.

MI402 *Missions Seminar*

3 credits

This course is a study of the relationships and ministry of the missionary as well as research into current trends in missionary work.

MI480 *Missionary Apprenticeship Program (MAP)*

4 credits

This course is structured to help the student integrate the classroom material into the practical, ongoing ministries of missions. In addition to the fall semester classroom study, a six-week period of continuing educational experience on a cross-cultural ministry location under the supervision of an experienced missionary is necessary. The MAP classroom and the six-week cross-cultural experience learning is recommended to students for their junior year. This course is required for all mission majors.

MI490 *Independent Study in Missions*

1, 2, or 3 credits

This course is designed to help the student study areas of missions not included in other missions courses. Areas to be studied and other details are developed between the student and the instructor. Prerequisite: Permission of instructor

ARMY ROTC

MIL101/102 Concepts of Leadership I and II

1 credit each

Instruction focuses on providing a basic understanding of the Army and general military knowledge and skills while concentrating on leadership skills and civic responsibilities important to everyone. Classes are one hour each week.

MIL111L/112L, 131L/132L Leadership Application Laboratory

0 credits

This class focuses on hands-on application and reinforcement of classroom instruction as well as teaching weapons, first aid, land navigation, and tactical leadership. This class meets at various locations in the Scranton area for two hours each week, is highly encouraged for students in the basic course, and is required for students in the advanced course.

MIL138 **Physical Fitness Training**

1 credit

U.S. Army Master Fitness trainers supervise a comprehensive fitness program based on the latest military fitness techniques and principles. The classes are one hour in duration.

MIL201/202 Dynamics of Leadership I and II

2 credits each

Instruction is designed to familiarize students with basic military leadership at the junior leader and immediate supervisor level. Classes are two hours each week.

MIL301/302 Basic Military Leadership I & II

2/1 credits

Instruction focuses on continued leadership development. Students are trained and evaluated on developing, managing, and presenting training to the MS I and II cadets. The goal of the MS I and II year is to prepare students for the National Leadership Development and Assessment Course. Classes are two hours each week.

MIL-401/402 Advanced Military Leadership I & II

2/1 credits

Instruction focuses on teaching students to function as a member of a staff and continue to develop leadership skills. This course covers public speaking, military briefing, effective writing

as well as training management, and administrative and logistical support. Classes are two hours each week.

MUSIC

MU101	<i>Musicianship I</i>	3 credits
A systematic approach to music fundamentals that connects theory with experience. Basics of notation are reviewed and simple models for understanding melodic and harmonic elements are introduced. A survey of motives, phrase structures, period construction, cadences, and textural analysis underscores the relationship between melody and harmony.		
MU102	<i>Musicianship II</i>	3 credits
A systematic approach to musical concepts begun in Musicianship I. Students will work with voice-leading in 4 voices, common diatonic harmonic progressions, dominant and non-dominant 7th chords, leading-tone 7th chords, modulation, secondary dominants, and binary and ternary forms. Special emphasis is given to the development of functional keyboard skills. Students will analyze great works from the Anthology for Musical Analysis, and will compose a 4-part choral piece and a sacred piece. Prerequisite: MU101 or permission of instructor		
MU104	<i>Aural Skills I</i>	1 credit
A performance oriented approach to aural perception of rhythm, meter, intervals and scales. Through systematic training in recognition, identification, and performance of these musical elements, students will develop a “hearing” eye and “seeing” ear. Special emphasis is given to sight-singing, error detection, and rhythmic and melodic dictation. Prerequisite: MU101		
MU108	<i>Introduction to Music and Culture</i>	3 credits
An overview of musical styles and practices reflecting the geographical and historical cultures of the world, with the intention to expand the student’s knowledge, deepen listening skills and increase aesthetic appreciation for musical expressions beyond the familiar styles of western civilization.		
MU110	<i>Music Performance Seminar</i>	0 credits
A weekly plenary session required of all music majors that provides a public forum for music appreciation, performance, and career development. Recitals and guest lectures are featured each semester. All interested in the experience of music are welcome to attend.		
MU201	<i>Musicianship III</i>	3 credits
A historical approach to musical analysis focusing on late Renaissance vocal and early Baroque instrumental composition. Techniques of invention and fugue are studied with special emphasis on the works of J.S. Bach. Theme & variation, sonata, and rondo forms are analyzed in works from the Classical period. Students will compose an invention, fugue exposition, and an original theme and variation sequence employing standard variation techniques and new harmonic progressions. Prerequisite: MU 102 or permission of instructor		
MU202	<i>Musicianship IV</i>	3 credits
A continuation of the historical approach to musical analysis in MU201 with a systematization of compositional procedures and styles from the Romantic era through the first half of the 20th century. Remaining aspects of Western music that are covered include chromatic harmony,		

extended tertian and quartal harmony, (especially as used in 20th century jazz and impressionism), and such modern theoretical analysis including serial composition and other 20th century trends. Students will compose and analyze pieces in all styles studied. Prerequisite: MU201 or permission of instructor

MU209 Aural Skills II 1 credit

A performance oriented approach to aural perception of triads, 7th chords, complex rhythmic subdivisions, and the harmonic implications of melodies. Students strengthen aural acuity by practicing the recognition, identification, and performance of these musical elements. Special emphasis is given to contextualized part-singing and to bass line and harmonic dictation.

Prerequisite: MU101

MU301 Survey of Music History I 3 credits

A summary of the major movements, genres, and forms in Western music from Ancient Greece through the early 18th century. Through reading of text and primary sources, listening to recorded examples, score reading, and class discussion, students will establish a foundation for musical analysis, performance evaluation, and aesthetic discrimination. Written work includes summaries of primary source readings. Prerequisite: MU202 or permission of instructor

MU302 Survey of Music History II 3 credits

A summary of the major movements, genres, and forms in Western music from J.S. Bach through 20th century European and American composers. Through reading of text and primary sources, listening to recorded examples, score reading, and class discussion, students will establish a foundation for musical analysis, performance evaluation, and aesthetic discrimination. Written work includes summaries of primary source readings. Prerequisite: MU202 or permission of instructor

MU306 Group Vocal Technique 2 credits

Prepares choral directors to successfully teach good vocal technique in the choral rehearsal. Through proper application of appropriate exercises to particular vocal problems - breathing, support, diaphragm activity, resonance, range extension, register consistency, vowel, modification, etc. - students will learn how to develop a beautiful choral sound. The class will function as a workshop in which students will develop their rehearsal/teaching skills in front of the rest of the class. Prerequisite: MU202

MU314 Instrumental Methods I 2 credits

Prepares instrumental directors to teach beginning instrumentalists in a school or church setting and to develop a sensitive, intelligent approach to rehearsing ensembles. Students will develop an understanding of the fundamentals of playing and teaching brass and percussion instruments. Particular attention will be given to tone production, intonation, technical problems, and the selection and care of instruments. Prerequisite: MU202

MU315 Vocal Composition and Arranging 2 credits

An introduction to the art of choral arranging and composition. Through the study of art music - vocal polyphony and counterpoint - students will find broad application of their skills. Prerequisite: MU102

MU316	<i>Instrumental Composition and Arranging</i>	2 credits
Prepares students to compose for traditional orchestral instruments, with a secondary emphasis on scoring for band and instrumental ensembles. By studying the distinctive sounds of instruments sounding alone, and in combination with other instruments, as well as the techniques employed to produce those sounds, students will learn how to translate any musical texture to an instrumental medium. Prerequisite: MU201		
MU325	<i>One Accord</i>	1 credit
An ensemble consisting of four vocalists and accompanist that presents the ministry and mission of BBC to churches on regularly scheduled weekends throughout the school year. Open to both music majors and non-majors, three hours of weekly rehearsal are required. Prerequisite: Audition		
MU360	<i>Chamber Singers</i>	1 credit
A 16-voice, select mixed ensemble that participates in BBC special events, weekend concerts, and an annual tour during spring break. Open to both music majors and non-majors, three hours of weekly rehearsal are required. Prerequisite: Audition		
MU370	<i>Concert Chorale</i>	1 credit
A mixed ensemble of 40-45 voices that participates in BBC special events, weekend concerts, and a tour during spring break. Open to both music majors and non-majors, three hours of weekly rehearsal are required. Prerequisite: Audition		
MU401	<i>Conducting</i>	3 credits
Introduces students to techniques and procedures of conducting choral music. Basic patterns are developed from the standpoint of clarity and appropriateness of gesture to tempo, dynamics, articulation, and interpretation. Prerequisite: MU202		
MU402	<i>Advanced Conducting</i>	3 credits
A continuation of MU401 in which students will further sharpen their conducting skills and apply them to instrumental ensemble music. Attention will be given to the complexities and subtleties inherent in the wide variety of instrumental color and articulation. Prerequisite: MU401		
MU404	<i>Foundations and Issues in Worship</i>	2 credits
A study of the biblical and historical precedents of Christian worship as correctives to the errors that can easily dominate it: anthropocentric, rather than God-centered attitudes toward worship, methodological approaches to worship, and the performance-based approach. Scripture will be the primary source in examining the responsibility faced by the 21st-century Church as it attempts to worship in spirit and in truth in the face of many challenges.		
MU413	<i>Instrumental Methods II</i>	2 credits
A companion course to MU313 that prepares instrumental directors to teach beginning string and woodwind players in a school or church setting, and to develop a sensitive, intelligent approach to rehearsing ensembles. Students will learn the fundamentals of playing these instruments, with particular attention given to tone production, intonation, technical problems, and the selection and care of instruments. Prerequisite: MU202		
MU423	<i>Church Music Administration</i>	3 credits
Prepares ministers of music for pastoral leadership by refining a philosophy of music already developed in MU404. Students will develop platform skills while learning to develop and		

implement multiple-choir and instrumental programs. Special units of study will focus on rehearsal techniques, record keeping, financial administration, resources (choral, instrumental, worship), and facility. Prerequisite: MU404

MU426 *Hymnology*

3 credits

An historical study of the origins and purposes of the hymns of the church, including examination of hymns as theological expression, literature, devotional material, and musical expression. Special emphasis will be given to the importance and viability of hymn singing in the 21st-century church.

MU429 *Church Music Apprenticeship*

2 credits

Practical opportunities for upper-classmen under the mentorship of qualified musicians in the areas of platform experience, administrative responsibility, and actual direction of musicians in the church. Consisting of a regular weekend ministry in a church, parameters of this project will be determined from the outset through the cooperative effort of the instructor, the sponsoring church, and the student. Students will journal their experience, and evaluation will focus largely on this record.

OFFICE PROFESSIONALS

OP101 *Keyboarding*

1 credit

This course teaches the computer keyboard with emphasis on developing speed, accuracy, and proper technique. Students with at least one year of keyboarding or typing instruction may test out of keyboarding.

OP104 *Business Communication*

3 credits

Integrating the principles of grammar, spelling, and punctuation with the composition of business letters, reports, memoranda, and other media of communication is the emphasis of this course. Oral communication in business and intercultural communication will be included.

OP110 Word Processing

3 credits

This course emphasizes the theory and practice of word processing with the use of Microsoft Word for Windows. Training in the computer's operating system is also included. Prerequisite: Keyboarding competency

OP200 Document Production

3 credits

This course is designed to build both accuracy and speed. Emphasis will be placed on the production of business letters, interoffice memos, reports, tables, and other office documents using Microsoft Word. Training will include development of skills in machine transcription.

Prerequisite: OP110

OP205 Introduction to Web Design

3 credits

This course is designed to train students to create basic web sites using Dreamweaver®, to learn design fundamentals using Photoshop®, and to learn basic HTML. Prerequisites: Basic knowledge of computer and Internet use

OP206 Computer Applications

3 credits

This course teaches the concepts of database systems using Microsoft Access and spreadsheets using Microsoft Excel. Instruction in Access will introduce students to tables, queries, forms, and

reports. Instruction in Excel will include spreadsheet preparation, charts, functions, tables, and more. The format includes lecture, hands-on class work, lab work, and projects.

OP208 Desktop Publishing 3 credits

Concepts of desktop publishing and graphic design are taught while learning Adobe InDesign through producing forms, documents, newsletters, brochures, and other publications. The course surveys the concepts, hardware, software, and processes used in design. The format is lecture, demonstration, discussion, and computer work. Also included is a section dealing with Microsoft PowerPoint.

OP211 Accounting 3 credits

This course is designed to familiarize the student with double-entry accounting procedures involving the fundamental accounting cycle, special journals and subsidiary ledgers, payroll records and procedures, banking transactions, reporting the results of operations, accounting and office technology, and accounting for the Christian organization.

OP215 Human Relations in the Office 3 credits

Students are taught an understanding of themselves and their personal, social, and vocational relationships. Emphasis is placed upon group dynamics while discussing human relations, the role of motivation, leadership, dealing with conflicts, handling situations relative to the office, developing social skills, and improving personal appearance.

OP218 Office Procedures 3 credits

This course is designed to introduce a wide variety of office practices. Some topics that will be covered include records management, telecommunications, mail processing, event and travel planning and reprographics. Students will prepare resumes and practice job interviews. Students are encouraged to develop an attitude of professionalism and responsibility in the area of Christian service. Prerequisite: OP110

OP220 Office Practicum 1 credit

This experiential course emphasizes definite training in office duties and procedures and developing resourcefulness through the solution of actual business problems encountered in the office. Students will be assigned to offices in the college, local churches, and Christian schools. The instructor will meet with the students to discuss their progress and evaluation. Assignments will be individually designed to meet the interests of the student. At least one practicum course must be completed in a Christian ministry situation; the other credit may be completed in a ministry or secular office. Prerequisite: Completion of a minimum of 9 credits of office profession courses.

OP230 Readings in Office Administration 1 credit

This course involves the reading and reporting on articles in current Christian and business periodicals covering those areas which may not be given thorough coverage in other classes but which may be beneficial to the individual working in a Christian office setting. Suggested subjects for reading and reporting will be given at the beginning of each semester with consideration given to current advancements in the business office and to individual student needs.

PASTORAL**PA311 *Personal Life of the Ministry Leader*** **2 credits**

This course is based on the fact that those who would be ministry leaders within the church of Jesus Christ are called upon to be examples of the believers in all aspects of life. This course is intended to help students explore God's expectations for leaders in relation to personal discipline, integrity, relationships, financial prudence, and family responsibilities. Students will be given opportunity to evaluate themselves and to develop a plan for personal character development.

PA404 *Pastoral Ministries Seminar* **3 credits**

This course is designed to familiarize the student with concepts, skills, and competencies necessary for effective pastoral ministry. It will involve the student in exploring characteristic of a healthy church and staff relationships, exposing them to various responsibilities of the pastoral function, and demonstrating numerous practices expected of pastors.

PA412 *Expository Preaching* **3 credits**

This course focuses on expository preaching, a method of sermon development which expounds a biblical text in an accurate and effective manner. This course is designed to equip the student in the preparation of expository sermons. To develop proficiency as an expositor, the student will learn the process of moving from analysis of the text through exegesis to a sermon structure which communicates truth to contemporary minds.

PA421 *Advanced Expository Preaching* **3 credits**

This course is designed to enhance the skills learned in PA412 Expository Preaching through the strategy of group sermon development, class interaction, and local church presentation of the messages which have been developed from a variety of genres. Prerequisite: PA412

PA442 *Pastoral Counseling* **3 credits**

This course focuses on helping the student to understand the fundamental causes of the deep personal struggles people are experiencing in our homes, churches, and society, and then, to equip the student with the necessary skills and materials to effectively bring about life change. Recognition of the place of truth, the preeminence of Jesus Christ and the work of the Holy Spirit in the healing process will be central to the dynamic of this emphasis.

PA480 *Pastoral Apprenticeship* **1, 2, or 3 credits**

This course is a minimum of six weeks summer apprenticeship. Qualified students are placed under the supervision of an experienced pastor for training and experience in the work of a church. This course is open to men who have completed the junior year in any pastoral curriculum. May or may not be taken for credit. Interested students should consult with the department chair early in the junior year.

PA490 *Independent Study in Pastoral Ministries* **1, 2, or 3 credits**

This course is designed to help the student study areas of pastoral ministry not included in other pastoral studies courses. Areas of concentration and other details are worked out between the student and the instructor.

PHYSICAL EDUCATION

<i>Health and Physical Education—Activities Courses</i>		<i>1 credit each</i>
PE101	Aerobics	
PE103	Golf	
PE104	Basketball	
PE106	Racquet Sports—Table Tennis	
PE107	Soccer	
PE108	Street Hockey	
PE109	Volleyball	
PE110	Weight Training	
PE111	Individualized Program (by arrangement only)	
PE112	Outdoor Pursuits—Paddling	
PE113	Outdoor Pursuits—Climbing	
PE114	Novelty Games	
PE116	Racquet Sports—Badminton	
PE117	Flag Football	
PE118	Bowling	
PE119	Cross Training	
PE120	Karate	
<i>Intercollegiate Sports</i>		<i>1 credit each</i>
Men		Women
PE320	Golf	PE341 Soccer
PE346	Baseball	PE343 Cross Country
PE331	Soccer	PE344 Softball
PE333	Cross Country	PE345 Volleyball
PE338	Tennis	PE347 Tennis
PE340	Basketball	PE350 Basketball

PHILOSOPHY

PH201	<i>Ethics and the Christian Worldview</i>	<i>3 credits</i>
This course is an exploration of ethics and its relation to the Christian worldview. As an elective designed for the Associate of Arts degree, it is one among four courses intended to introduce students to the relevance of the Christian worldview for various disciplines and to prepare them for entering into dialogue with others in a secular college campus environment. This course focuses on prominent ethical systems and the nature and significance of virtue.		
PH202	<i>Epistemology and the Christian Worldview</i>	<i>3 credits</i>
This course is an exploration of Epistemology and its relation to the Christian faith. As an elective designed for the Associate of Arts degree, it is one among four courses intended to introduce students to the relevance of the Christian worldview for various disciplines and to prepare them for entering into dialogue within a secular college campus environment. This course focuses on the nature, knowledge and communication of truth.		
PH203	<i>Philosophy of Religion and the Christian Worldview</i>	<i>3 credits</i>
This course is an exploration of philosophy of religion and its relation to the Christian faith. As an elective designed for the Associate of Arts degree, it is one among several courses intended to introduce students to the relevance of the Christian worldview for various disciplines and to prepare them for entering into dialogue within a secular college campus environment. This course focuses on the relation of faith to reason, religion to philosophy, and in general, on some of the more prominent criticisms against the Christian faith.		

PH311/PH312 Microexegesis: Edwards I and II **3 credits each**

This course constitutes a language tutorial for the analysis of grammar, logic, and rhetoric in unusually challenging seminal texts of Jonathan Edwards. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of a text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of student's thoughts in written composition. The introductory nature of this course implies that the texts analyzed are the least difficult of the microexegesis courses and that the contents are most likely to resonate with underclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student's own theological understanding of topics raised through the text.

PH317/PH318 Microexegesis: Epistemology I and II **3 credits each**

This course constitutes a language tutorial for the analysis of grammar, logic, and rhetoric in seminal texts pertaining to epistemology. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of a text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of student's thoughts in written composition and collateral reading in formal deductive reasoning. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student's own theological understanding of topics raised through the text, especially as it pertains to the study of epistemology.

PH401 Ancient and Medieval Philosophy **3 credits**

This course constitutes an inductive exploration of ancient and medieval philosophy through the close reading of select seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of philosophic thought. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's thought clearly and cogently.

PH402 Modern Western Philosophy **3 credits**

This course constitutes an inductive exploration of modern philosophy through the close reading of seminal texts in the light of biblical revelation. The primary purpose of the course is for students to read difficult and unfamiliar philosophic texts with increasing skill and pleasure and to converse with each other so as to better understand and embrace the Christian worldview in light of competing systems of philosophic thought. Secondary purposes include the development of those intellectual and interpersonal skills necessary for articulating one's own thought clearly and cogently.

PH415/PH416 Microexegesis: Theology I and II **3 credits each**

This course constitutes an upper-level language tutorial for the analysis of grammar, logic and rhetoric in unusually challenging seminal texts pertaining to theology. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of a text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of students' thought in written composition and collateral reading on figures of speech. This course is the third in a series of gradually more difficult courses and is appropriate for

upperclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student's own theological understanding of topics raised throughout the text.

PH417/PH418 Microexegesis: Philosophy I and II **3 credits each**

This course constitutes an upper-level language tutorial for the analysis of grammar, logic, and rhetoric in unusually challenging seminal texts pertaining to philosophy. The primary purpose of the course is for students to engage in a line-by-line exegesis, articulating their interpretation of text in the presence of their classmates and under the tutelage of their professor. It also includes the careful articulation of students' thoughts in written composition. This course is the fourth and final in a series of gradually more difficult courses and is appropriate for upperclassmen. Secondary purposes include an increased familiarity with the history and thought of Western civilization and the student's own theological understanding of topics raised through the text, especially as it pertains to the study of philosophy.

PH421 Worldview Studies I: The Greeks **3 credits**

A studied exploration of the tension between ANE, Greek and biblical worldviews as recorded in Homer's Iliad, Plato's Republic and divine revelation. Through sustained reading and discussion of seminal texts students will exercise hermeneutic, critical thinking, and communication skills, while laboring to uncover the power of these extraordinary texts to express and form a worldview. Ultimately, students will confront their own worldviews in light of these competing visions of reality. This course in the sequence will probe the transition in the Western world between Homer's poetic vision of polytheism and Plato's argument for monotheism.

PH423 Worldview Studies II: Rome **3 credits**

A studied exploration of the tension between Stoicism, Epicureanism and Augustine's vision of Christianity as embedded in Virgil's Aeneid, Lucretius' On the Nature of Things and Augustine's Confessions. Through sustained reading and discussion of seminal texts students will exercise hermeneutic, critical thinking, and communication skills, while laboring to uncover the power of these extraordinary texts to express and form a worldview. Ultimately, students will confront their own worldviews in light of these competing visions of reality. This course in the sequence will probe the transition in the Western world between Lucretius' scientific atheism, Virgil's Stoic pantheism and Augustine's biblical monotheism.

PH425 Worldview Studies III: Christendom Divided **3 credits**

A studied exploration of the tension between Roman Catholicism and English Protestantism as revealed in Dante's Divine Comedy and Milton's Paradise Lost. Through sustained reading and discussion of seminal texts students will exercise hermeneutic, critical thinking, and communication skills, while laboring to uncover the power of these extraordinary texts to express and form a worldview. Ultimately, students will confront their own worldviews in light of these competing visions of reality. This course in the sequence will probe the consequences of embracing competing visions of Christian monotheism.

PH 427 Worldview Studies IV: Early Modernity **3 credits**

A studied exploration of the tension between Hobbes's modern materialistic Enlightenment thinking and perhaps its greatest secular critic in Jean Jacques Rousseau. Through sustained reading and discussion of seminal texts students will exercise hermeneutic, critical thinking, and

communication skills, while laboring to uncover the power of these extraordinary texts to express and form a worldview. Ultimately, students will confront their own worldviews in light of these competing visions of reality. This course in the sequence will probe Hobbes's Leviathan and Rousseau's Emile for their competing visions of the definition and significance of modernity.

PH 429 *Worldview Studies V: Late Modernity*

3 credits

A studied exploration of the tension between the existentialistic visions of Nietzsche, Kierkegaard and Dostoevsky. Through sustained reading and discussion of seminal texts students will exercise hermeneutic, critical thinking, and communication skills, while laboring to uncover the power of these extraordinary texts to express and form a worldview. Ultimately, students will confront their own worldviews in light of these competing visions of reality. This course in the sequence will probe the various responses to the crisis of modernity in the Western world as confronted in Nietzsche's Thus Spoke Zarathustra, Kierkegaard's Fear and Trembling and Dostoevsky's Brothers Karamazov.

PH455 *Studies in Ethical Thought*

3 credits

This course is intended as an introduction to several ethical philosophies, spanning the classical, medieval, modern, and post-modern world. Through a sustained interaction with primary sources, students will be led to grapple with and assess key ethical formulations from a Christian perspective. The chief ends of this course will be two fold: 1) for students to work out the core of their theology of sanctification and 2) for students to understand the core theological/philosophical consequences of formulation ethics in non-biblical terms. Also listed as ET455.

PSYCHOLOGY

PS100 *General Psychology*

3 credits

This course is an introduction to the field of psychology as a scientific discipline concerned with the study of behavior and cognitive processes. Included is a survey of fields such as biological bases of behavior, sensation and perception, learning, motivation and emotion, cognition, development, personality, intelligence, social behavior, abnormal behavior, and counseling.

PS202 *Human Growth and Development*

3 credits

This course is a study of human biological, sociological, and psychological development from birth through senescence. Emphasis is given to the child and adolescent periods.

PS203 *Introduction to Counseling*

3 credits

This course is a study of counseling theories and practices which apply to all people-related professions. A biblical counseling model covering intake to termination of a counseling relationship is presented.

PS205 *Child Development, Cognition and Learning I*

3 credits

A consideration of both typical and atypical patterns of learning and development from conception to age 2. Students learn appropriate and effective approaches, strategies and tools to influence positively the development and learning of infants and toddlers.

PS206	<i>Child Development, Cognition and Learning II</i>	3 credits
A consideration of both typical and atypical patterns of learning and development from ages three to five. Students learn appropriate and effective approaches, strategies and tools to influence positively the development and learning of those in late toddlerhood to early childhood.		
PS207	<i>Child Development, Cognition and Learning III</i>	3 credits
A consideration of both typical and atypical patterns of learning and development from ages six to nine. Students learn appropriate and effective approaches, strategies and tools to influence positively the development and learning of those in early to late childhood.		
PS303	<i>Abnormal Psychology</i>	3 credits
This course is a study of mental and behavioral pathology including possible causes, symptoms, and methods of remediation for given disorders. A survey of diagnostic classification systems and preventive measures with attention to cultural and philosophical factors is included.		
PS304	<i>Women Counseling Women</i>	3 credits
This course is designed to develop the student's ability to provide biblical counsel relevant to issues facing women today. The student will assess cultural influences versus biblical principles and how that has an impact on growth and discipleship in women. Discussion will center on how one's spiritual heart condition influences one's ability to counsel and to be counseled. Also listed as EM336		
PS308	<i>Psychology of Learning and Education</i>	2 credits
This course is an introduction to the concepts of psychology which relate to the learning process. Among the topics considered are learning theories and their applications, characteristics of students and teachers, learning and teaching styles, and exceptional children.		
PS312	<i>Issues in Professionalism</i>	1 credit
This course is an orientation to the fields and professions in the arenas of counseling and psychology and a review of legal and ethical issues relevant to counseling activities. Consideration is given to licensure and certification issues as well as continuing education.		
PS402	<i>Historical and Contemporary Theories in Counseling</i>	3 credits
This course is a survey of recent trends in secular and Christian counseling. Theories are traced with reference to their historical settings; diverse counseling models are critiqued and evaluated.		
PS414	<i>Marriage and Family Dynamics</i>	3 credits
This course is a study of both ineffective and effective marital and family relating patterns. The student will be introduced to a variety of counseling approaches for group intervention. Students will also be equipped with a biblical model for working with couples and families.		
PS416	<i>Crisis Counseling</i>	3 credits
This course is a study of crisis intervention and counseling. Students will be introduced to a variety of models for assessing, strategies for helping, and approaches for counseling those in crisis. They will learn how to effectively help others in times of crisis from both professional and ministry perspectives.		

PS440	<i>Psychology for Residence Leadership</i>	3 credits
This course is a study of psychology for residence leadership with an emphasis upon counseling, administration, and personality development within the residence hall program. This course is available only to current Resident Assistants.		
PS451	<i>Personality Theory</i>	3 credits
This course is an exploration of major theories regarding the development, structure, and dynamics of human personality.		
PS453	<i>Social Psychology</i>	3 credits
This course is a study of the influence of social forces and interaction on human behavior. The effects of social class, mass media and group membership upon attitude formation are considered. Application is placed on ministry settings.		
PS454	<i>Tests and Measurements</i>	3 credits
This course is an introduction to personality, psychological, and intellectual assessment instruments. Statistical concepts and techniques are introduced, such as measures of central tendency and dispersion, normal probability curve, and descriptive and inferential statistical procedures.		
PS490	<i>Independent Study in Psychology</i>	1, 2, or 3 credits
This course is an independent study designed to meet the needs of the individual student who desires summer reading in psychology. Written reports required in this course on assigned work. Prerequisite: Permission of instructor		

SCIENCE

SC203/SC207	<i>Biology</i>	4 credits
An introduction to the basic principles of biology. Students will demonstrate an understanding of such topics as cell structure, function, and division, metabolic pathways, genetics, and zoology. The student further explores these concepts through a separate three-hour lab (SC 207) taken in conjunction with the three hours of classroom instruction (SC 203).		
SC205	<i>Integrated Science</i>	4 credits
An integrated review of the basic concepts of physics, chemistry, geology, astronomy, and ecology. The student will develop an elementary scientific literacy of science and technology as defined in the benchmarks from the Atlas for Science Literacy, co-published by the AAAS and the NSTA.		
SC206/SC208	<i>Human Anatomy and Physiology</i>	4 credits
An introduction to the structures and functions of the human body. Students will demonstrate an understanding of how their bodies operate at the tissue, organ, and system levels. The student further explores these concepts through a separate three-hour lab (SC208) taken in conjunction with the three hours of classroom instruction (SC206). Prerequisites: SC203 and SC207.		
SC209	<i>Meteorology</i>	3 credits
An introduction to the content and skills of meteorology. The student will demonstrate acquisition of the basic concepts of meteorology, work with a group to collect weather data, and develop elementary skills of forecasting.		

SC211	<i>Essentials of Genetics</i>	3 credits
An integrated study of both classical genetics and molecular genetics. Students will demonstrate an understanding of the basic principles governing the transmission, mutation, and function of the genetic material. Prerequisite: SC203.		
SC212	<i>Biotechnology</i>	2 credits
A study of the principles of molecular biology that make biotechnology possible and the techniques that come from the practical application of some of these principles. The student will apply these concepts and techniques to a given research project. One hour of discussion will precede a weekly three-hour lab. Prerequisite: Permission of instructor		
SC214	<i>Astronomy</i>	2 credits
A survey of basic astronomical concepts. Students will demonstrate an understanding of stars, planets, galaxies and the universe along with various techniques for collecting astronomical data.		
SC216	<i>Geology</i>	2 credits
A survey of basic geological concepts. Students will demonstrate an understanding of rocks, minerals, plate tectonics, seismology, volcanism, and surface processes, as well as the stewardship model for proper use of the natural resources of the earth.		
SC220	<i>Understanding Science</i>	2 credits
An interdisciplinary view of science. Students will look at modern science through the lenses of history, philosophy, religion, and popular culture to understand the nature of science and its proper place in their lives.		
SC221/SC225 Chemistry I		4 credits
An introduction to the basic principles normal to first-semester college chemistry. The student will describe atomic, molecular, and crystalline structures, explain the drives, energy changes, and stoichiometry of reactions, predict the effect of molecular geometry on physical and chemical characteristics, and solve problems related to these subjects in conjunction with three hours of classroom instruction (SC221). The student will further explore these topics through a separate three-hour lab (SC225) each week.		
SC222/SC226 Chemistry II		4 credits
An introduction to the basic principles normal to second-semester college chemistry. In conjunction with three hours of classroom instruction, the student will apply kinetics to reaction systems and to chemical equilibria; describe the characteristics, reactions, and stoichiometry of acids and bases; apply basic chemical principles to electrochemistry, and organic and nuclear chemistry; and solve problems related to these subjects in conjunction with three hours of classroom instruction (SC222). The student will further explore these topics through a separate three-hour lab (SC226) each week. Pre-requisite: SC221		
SC223/SC223L Physics I		4 credits
An introduction to the basic principles normal to first-semester college physics from forces and mechanics through wave and oscillatory motion. The student will explain these concepts, solve and discuss problems involving them. The student will further explore these topics through a separate three-hour lab (SC223L) each week. Prerequisite: MA201 or by permission of instructor		

SC224/SC224L Physics II	4 credits
An introduction to the basic principles normal to second-semester college physics. The student will explain the concepts related to sound, optics, electromagnetism, and thermodynamics; solve and discuss problems involving the concepts. The student will further explore these topics through a separate three-hour lab (SC224L) each week. Pre-requisite: SC223 or by permission of instructor	
SC231 Physiological Psychology	4 credits
A study of the nervous system as it relates to psychology including neural structure and function, pathology, and psychopharmacology. Students will apply this knowledge in the field of counseling including evaluating research, describing drug interaction, and identifying potential physiological causes for psychological symptoms. Prerequisite: PS100	
SC254 Marine Biology and Ecology	3 credits
An overview of the marine environment. Basic scientific principles will be applied to the study of marine organisms and their diverse ecosystems.	
SC255 Field Marine Biology and Ecology	3 credits
A field study of the marine environment. Basic scientific principles will be applied to the study of marine organisms in their natural habitats. Emphasis will be on marine ecosystems and the interrelation of primary producers, invertebrates, and marine fishes.	
SC307 Ecology	2 credits
An introduction to the content and skills of ecology. The student will demonstrate acquisition of the concepts of beginning ecology; identify trees common to Pennsylvania, and study sewage treatment and landfill facilities from a stewardship perspective.	
SC401 Introduction to Organic Chemistry and Biochemistry	2 credits
An introductory study of the chemistry of life. Students will demonstrate an understanding of the structure and function of biomolecules, rates of chemical reactions, mechanisms of enzyme action, and metabolism. Prerequisite: Permission of instructor	
SC490 Independent Study in Science	1, 2, or 3 credits
This course of independent study is open to students interested in areas of science not covered by current courses. All details are worked out between the student and the instructor. Prerequisite: Permission of instructor	

SPECIAL EDUCATION

SED320 Introduction to the Exceptional Learner	3 credits
This course is an introduction to exceptional learners and the range of special needs these learners posses. The development of individualized educational plans and the characteristics, prevalence, causes and prevention, assessment, and teaching strategies for the exceptional learner will be addressed. Case studies are used for the practical application of planning for the exceptional learner. Prerequisite: ED213 and admission to the Education Department.	
SED411 Adapting Instruction and Assessment for the Young Exceptional Learner	3 credits
This course prepares students with the professional knowledge and skill competencies needed to promote optimal development in infants and toddlers (0-3), preschoolers (3-5), and primary-aged	

(6-8) children with special needs. This course presents disability characteristics, assessment practices, and interventions for inclusive and special education settings.

SPORTS MINISTRIES

SM301	<i>History and Philosophy of Sports Ministry</i>	3 credits
This course examines the history of ancient and modern sports and their relationship to both early and present Christianity. A special emphasis is given to the lives of influential Christians. A biblical rationale for sports ministry is presented, as are numerous ministry models.		
SM302	<i>Biblical Foundations for Sports Ministry</i>	3 credits
This course provides a theological foundation for sports ministry. Competition and sports-related activities are viewed through the lens of Scripture, and emphasis is placed on the integration of faith and sports participation.		
SM303	<i>Evangelism and Discipleship in Sports Ministry</i>	3 credits
This course examines the mandate to preach the Gospel and to make disciples within a sports ministry context. Students will learn the skills required to use sports and recreation effectively as vehicles to accomplish the ministry of evangelism and discipleship.		
SM304	<i>Administration and Organization of Sports Ministry</i>	3 credits
This course is an examination of the various roles and functions required for establishing, organizing, and overseeing a sports ministry program. An emphasis is placed on the daily operation of a sports ministry and on the selection and oversight of activities, personnel, and facilities.		
SM310	<i>Sports Ministry Apprenticeship I</i>	3 credits
This course requires a minimum ten-week full-time summer apprenticeship and is open to qualified students who have completed the junior year. Students will work directly with an experienced leader for training in sports ministry. The apprenticeship may be served in an approved local church, para-church, or mission agency. Consult with department chair.		
SM402	<i>Senior Sports Ministry Seminar</i>	1 credit
This course is a seminar dealing with current trends and issues in sports ministry. Attendance at the annual CSRM meeting is required.		
SM410	<i>Sports Ministry Apprenticeship II</i>	3 credits
This course is a part-time apprenticeship. Qualified students are placed in a community setting under an approved leader. Consult with department chair.		

SOCIOLOGY

SPEECH***SP100 Speech Communication*** ***3 credits***

This course is designed to aid the student in developing the fundamental tools necessary to become an effective communicator. Emphasis will be placed on the process of speech preparation and precise delivery.

SP101 Speech Communication ***3 credits***

This course is designed to aid the student in developing the fundamental, introductory tools necessary to become an effective public communicator. Further, this section is designed to assist the pastoral student in the development of his public communication skills by introducing him to the basic principles of public communication preparation and delivery. This course will provide opportunities to gain experience in public speaking with the benefits of peer and instructor evaluation.

SP301 Oral Interpretation ***3 credits***

This course introduces the student to the use of oral reading as a skill that can be used to minister to an audience. Training is given in the selection, analysis, vocal and physical techniques needed for effective presentation of meaningful pieces.

SP305 Group Communication ***3 credits***

This course will help the student develop an understanding of the principles behind team formation, cohesion, interaction, dynamics, and closure. Theory will be applied to practical application to professional life.

SP306 Mass Media ***3 credits***

This course provides a foundation for understanding the mass media by examining the form, content, influence, and problems of books, periodicals, newspaper, music, film, radio, television, and the Internet.

SP490 Independent Study in Speech ***1, 2, or 3 credits***

This course is open to students interested in areas not covered by current course offerings. Advanced study and practice in public speaking, special voice and diction problems, as well as other communication skills, are options for the student. Prerequisites: SP100, permission of instructor, and permission of department chair

THEOLOGY***TH110 Building a Biblical Lifestyle*** ***2 credits***

This course covers foundational concepts for successful Christian living including Bible study, prayer, determining God's will, developing biblical ethics, and patterns of behavior. This course helps the student develop a philosophy of godly living that will be a guide for a lifetime.

TH120 Building a Biblical Lifestyle ***3 credits***

This course helps the student to develop a philosophy and strategy of godly living that will guide him or her for a lifetime. These foundational concepts for successful Christian living include developing a Biblical world view, ethics and patterns of behavior; Bible study; prayer; and making Biblically-informed choices.

TH201	Theology II	3 credits
This course is a study of the revelation, inspiration, and canonicity of the Bible. Divine attributes, divine decree, trinitarianism, the person of the Father, and the person of Christ are also covered..		
TH202C	Theology III	3 credits
This course is a study of the doctrine of the Holy Spirit in both the Old and New Testaments, the creation, fall and death of man, the doctrine of salvation considered from man's need, God's methods in reaching man, and the application of the work of the Holy Spirit. The doctrines of angelology and demonology are also presented.		
TH302E	Theology IV	3 credits
This course presents the biblical basis of distinctively Baptist beliefs concerning the New Testament church and its ministry during the Church Age (ecclesiology). The biblical distinctives of Baptists are presented as a single, coherent theology of the Church, beginning with the doctrine of Biblical authority. This will also involve a careful examination of the various applications of the biblical doctrine of separation, as the biblical distinctives of Baptists are compared with the doctrine and practices of other theological movements.		
TH401	Theology V	3 credits
This course presents the biblical, hermeneutical, and historical basis of premillennialism and pretribulationism while contrasting it with other millennial views. The major eschatological events are studied with special emphasis given to the doctrine of pretribulational premillennialism. Hermeneutical presuppositions of each eschatological system are discussed. The hermeneutics of the premillennial system are then related to an overall approach to Bible study.		
TH402C	Theology VI	3 credits
This course compares the doctrine and practices of various theological movements with the teachings of the Scriptures. This course includes fundamental, evangelical, liberal, charismatic, feminist, liberation, dominion, and new-age theologies. There will also be a careful examination of the various applications of the biblical doctrine of separation.		
TH410	Senior Theology Seminar	1 credit
This course is designed to assist students in reviewing the ten major doctrines of theology. Students will be responsible to communicate orally what has been learned in their theological studies at BBC. At the conclusion of this course, students will participate in an oral comprehensive theological examination.		
TH480	Senior Seminar	3 credits
This capstone course will consist of a comprehensive review of the Biblical, Theological, and Worldview components of the Biblical Studies Curriculum. It will include a review of hermeneutics and of the biblical meta-narrative which provides the framework from which all courses in Bible are developed. This course will also include a review and synthesis of the major philosophical worldviews with the objective of understanding them in light of a biblical worldview. It will also include a theological review and assessment based on BBC's (Baptist, Separatist, and Traditional Dispensational) theological and ecclesiastical positions. Prerequisites: TH201 and TH202		

FINANCIAL INFORMATION

Each year, the Lord brings to BBC a group of dedicated men and women preparing to be the next generation of Christian leaders. The College desires to prepare students for God's calling in life through classroom training, practical experience, and financial responsibility. Baptist Bible College offers a wide range of financial counseling to students through the Office of Student Financial Services. In addition, the College seeks to develop financial policies that are fair and equitable for all students.

COSTS AND FEES

Tuition

Full-time (12-18 credits/semester)	\$8,100 per semester (a)
Under 11 credits.....	\$540 /credit
Over 18 credits.....	\$540/ credit (b)
Audit	\$270/credit
Wilderness	\$270/credit
May School	\$270/credit
Distance Learning-Undergrad.....	\$270/credit (k)
Distance Learning-High School.....	\$425/course (l)

Fees

Fees—General

Full-time (12-18 credits).....	\$570 flat rate
Under 11 credits.....	\$38 /credit
Over 18 credit credits	\$38 /credit
Audit	\$19/credit
Wilderness	\$29/credit
May School	\$29/credit
Distance Learning-Undergrad.....	\$29/credit
Confirmation Deposit	\$250/annum (d)

(Represents the general service fee for the institution. Additional fees may be assessed for special circumstances where appropriate.) As long as rooms are available, all single students are required to live in the College dormitories. In cases where permission to live off-campus is granted, the College reserves the right to designate the place of residence and will hold those students responsible for compliance with the rules and regulations of the College. Each occupant is responsible for property in the dormitory. A separate charge for damage will be assessed when necessary.

Room and Board

Room	\$1,150/semester
Board—20 meal plan.....	\$2,025/semester
Board—14 meal plan.....	\$1,925/semester
May School Room and Board	\$320/2 week session

Fees—Per Semester

Accelerated Learning Fee.....	\$25/credit
Annual Auto Registration	\$30
Application	\$40
Bad Check	\$30
Course Change	\$30 (g)
Fine Arts Fee	\$75
Graduation	\$150
Health Insurance	Varies
Independent Study	\$50/credit
Internet Lab	\$40/semester
Late Payment Fee.....	\$15/month
Late Registration Fee	\$40
Matriculation Fee.....	\$60
Off Schedule Fee.....	\$100/credit
Payment Plan Fee.....	\$100/semester
Portfolio Assessment Course Fee.....	\$200 (h)
Portfolio Assessment Submission Fee.....	\$100/credit (i)
Portfolio Assessment Completion Fee	\$100/credit (j)

Private Music Lab

One lesson per week	\$270
Each additional lesson	\$135
Science Lab	\$60
Student Recital (Junior and Senior Music Majors).....	\$50
Matriculation.....	\$60
Student Teacher (pre-teaching assignment)	\$200 each experience (e)
Secretarial Certification Testing Fee	\$50

* *Each dormitory student is required to have health insurance coverage acceptable to the College. A full-time student who is not covered as dependents on their parents' policy or through individual coverage can apply for special student health insurance. Details are available in the Business Office.*

(a) *Flat rate is charged even if calculation on a per- credit basis is lower. (Ex 12 credits x \$516/credit equals \$6,192.)*

(b) *If student is taking over 18 credits and part of the credits are audit credits or distance learning, they will be charged the lower rate for the portion which exceeds 18.*

(d) *Returning students deposit is due by June 1. New students deposit is due by May1. Amount is fully refundable if requested prior to May1.*

(e) *Amount charged twice if student is doing public and private students teaching.*

(f) *Dual Enrollment Credit only applies to undergrad students enrolled in at least 12 credits.*

(g) *Assessed for changes made after the 4 week drop date.*

(h) *This fee is assessed when the student actually registers for the portfolio assessment course.*

(i) *This fee is assessed upon submission of a student's portfolio. The amount is payable in full upon submission.*

(j) *This fee is assessed upon approval of a student's portfolio. Approval is not complete until student pays this fee.*

- (k) The reduced rate for Distance Learning Courses only applies to those students who are taking on-line courses exclusively. Students who take on-line courses in combination with traditional courses will be billed in accordance with the regular tuition rates.
- (l) The first course is charged at \$299.00. There are no other fees associated with this program. Courses which are less than 3 credits will be billed at a rate of \$150 per credit.

Textbooks

New textbooks may be purchased in the College Bookstore at an average cost of \$300 per semester.

FINANCIAL/REGISTRATION POLICY

By registering for classes, a student assumes an obligation to care for charges incurred in an expeditious manner. All student accounts are to be cared for by the time of registration.

Pre-Payment Discount

A pre-payment discount is available. Students must pay the fall semester balance by July 15 and the spring semester balance by December 15. If a student does not register until after the first payment due date, the student will have missed the opportunity to take advantage of this discount.

Payments made in full by credit card will receive a 2% discount.

Payments made in full by cash or check will receive a 3% discount.

The student must have all prior balances paid in order to be eligible for the discount. Discounts will not be recalculated if the original estimated charges or estimated financial aid change for any reason.

Monthly Payment Plan

Students who do not pay their semester balance in full by the discount date will automatically be set up with a 5-payment plan. A \$100 payment plan fee will be assessed each semester for all students who elect the monthly payment plan.

Bills will be mailed on the following dates:

2010–2011 bills will be mailed on the following dates:

Fall 2010		Spring 2011	
Billing Date	Payment Due	Billing date	Payment Due
July 1, 2010	July 15	December 1, 2010	December 15
August 1, 2010	August 15	January 1, 2011	January 15
September 1, 2010	September 15	February 1, 2011	February 15
October 1, 2010	October 15	March 1, 2011	March 15
November 1, 2010	November 15	April, 1, 2011	April 15

Payment Plan Fee Waiver

There are two options to avoid the \$100 payment plan fee:

- Pay your entire balance due, in full, prior to the first day of attendance for the semester.
- Authorize BBC to automatically withdraw the calculated required monthly payment from your bank account. If you revoke your authorization for the automatic withdrawal at anytime during the semester, you will then incur the entire \$100 payment plan fee.

Late Fee

There is a 5-day grace period for late payments. Any student who has not made their required payment by the end of the grace period, will be assessed a \$15 late fee.

Overpayments and Refunds

In the event you have overpaid your charges, we will refund the overpayment upon your request. If a request for refund is not made, your overpaid balance will be applied to future semesters.

You also may receive a refund if you have an overpayment generated from Title IV financial aid. If this happens we are required by financial aid regulations to refund the difference. If you wish to have the overpayment applied to future semesters, you can simply endorse the check back to the school and it will be applied to the next semester.

Summer School/May School Payment Policy

May School and Summer School statements will be mailed on May 1.

All May School payments are due on the first day of May School.

All Summer School payments are due on the first date of attendance.

Payments for online courses are due on the official start date as determined by the Registrar's Office.

Any unpaid balance as of the due date will be subject to a \$15 late payment fee.

Refund Policies

Refund for Dropping Classes

The final recorded day of class attendance will be designated as the student's last day of attendance for that class. The student must follow appropriate procedure for notification to the Registrar's Office upon dropping their class(es).

Refund Schedule

Percentage of Course Completed	Percentage Refunded
0.00–12.5%	100%
12.5–25%	50%
25%	0%

Title IV Federal Aid Programs

The Financial Aid Office is required by federal statute to determine how much financial aid was earned by students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, a school must still complete a Return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement.

The calculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula: Percentage of payment period or term completed = the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, the student borrower may owe a debit balance to the institution.

If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 120 days of the student's withdrawal.

The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal.

Refunds are allocated in the following order:

- Unsubsidized Federal Stafford Loans
- Subsidized Federal Stafford Loans
- Federal Pell Grants for which a return of funds is required
- Academic Competitiveness Grant
- Federal Supplemental Opportunity Grants for which a return of funds is required
- Other assistance under this Title for which a return of funds is required (e.g., LEAP)

Refund Schedule

Refund amounts are based on Tuition and General Fees only. Refunds at the undergraduate level are only applicable for students who drop class(es) that put them below the 12-18- credit flat rate, or drop them into the 12-18 flat rate. Please note that dropping below the 12-18 credit flat rate will also affect

financial aid, and students should set up an appointment to discuss the potential affects on financial aid with the Office of Student Financial Services.

Non-Title IV Aid Programs

When a student withdraws during the institution's refund period and the student did not receive any Title IV aid, the financial aid received by the student will be reduced in proportion to the adjustment of the student's charges.

Credit Balances

A credit balance on a student account caused by Title IV aid will be refunded to the student within 14 days. Title IV aid will not be applied to any past due balance from a previous semester. Therefore, please note that if you owe money from the spring and your loan comes in the next fall, that spring balance will not be covered by the fall loan. If that loan covers all of your spring costs and creates a credit balance you will get a refund check. You are still responsible for the past balance on your account. Please check to be sure you do not owe a past due balance before taking out a loan.

All other credit balances will be refunded only if requested by the student. If a student receiving aid withdraws from the College with money in their student account, those funds are restored to the financial aid sources according to the appropriate program requirements.

Financial Aid

The Office of Student Financial Services provides a vital function in the students' educational experience. The staff is available to counsel and advise students concerning their financial needs allowing students to complete their education with a minimum of outstanding debt.

Baptist Bible College maintains a diverse range of financial aid programs, which include grants, scholarships, and loans. Grants are defined as aid awarded based upon need and do not need to be repaid. Scholarships are awards based on merit or achievement and also do not need to be repaid. Loans are borrowed funds that are repaid with interest.

The College is approved by the Federal Pell Grant program, the Federal Family Education Loan program, the Pennsylvania Higher Education Assistance Agency, and other programs which are listed in the following sections. More detailed information is available in the BBC&S Guide to Costs and Financial Aid. Additional information can also be obtained by contacting:

Office of Student Financial Services
Baptist Bible College
538 Venard Road
Clarks Summit, PA 18411

ACADEMIC PROGRESS

Satisfactory Academic Progress Requirements

The Higher Education Act of 1965, as amended by Congress in 1980 and 1986, mandates institutions of higher education to establish minimum standards of satisfactory progress for students receiving financial aid. These standards apply to all Federal Aid programs including Pell Grants, Stafford Loans, and PLUS Loans.

In order to receive Title IV aid, any student who is otherwise eligible must meet the standards used by the institution to determine if a Title IV recipient is maintaining satisfactory progress in his or her course of study, regardless of whether the student has previously received Title IV aid.

Enrollment Status

Credits attempted each semester

Full time = 12+ credits

Three-quarter time = 9–11 credits

Half time = 6–8 credits

Satisfactory Progress

A student must complete the minimum credit requirement based on their enrollment status for each academic year, or the sum of the minimum credit requirements for all academic years attempted at BBC. The chart below details the required credits for each academic year.

Credits required per year to maintain Federal Aid:

<u>Year of School or Transfer Status</u>	<u>Full Time</u>	<u>3/4 Time</u>	<u>1/2 Time</u>
1st Year or Freshman	18 credits	14 credits	9 credits
2nd Year or Sophomore	20 credits	15 credits	10 credits
3rd Year of Junior	22 credits	16 credits	11 credits
4th Year or Senior and beyond	24 credits	18 credits	12 credits

Students who have not met the credit requirement are not eligible for financial aid until the credit deficiency is satisfied. In addition, students must meet the following minimum grade point average requirements:

- At the end of the first year of undergraduate study—1.60
- All subsequent years of study—2.00

Procedure for Checking Academic Progress

At the end of each fall semester, aid recipients are reviewed to determine the number of credits completed. If a student has not completed at least half of the total credits required for the year, a warning letter is sent indicating the number of credits required for satisfactory progress, the number of credits completed, and the number of credits required to meet the satisfactory progress requirement.

At the end of the spring semester, aid recipients are again reviewed to determine if they have met the minimum credit requirement. If they have not, a letter is sent informing them that they are not eligible for continued financial aid until the credit deficiency is satisfied. The same procedure is followed regarding the minimum grade point average requirement.

Academic progress for first-time students in the spring semester is checked at the end of the spring semester. If an undergraduate student completed at least half of the required credits for their enrollment status (based on the above chart) and meets the minimum grade point average requirement, that student is considered to have made progress and will then be checked on the fall-spring basis indicated above.

If the student did not complete sufficient credits or has not maintained the required grade point average, a warning letter will be sent, and aid will be continued for the fall. At the end of the fall semester, the student's academic progress will be checked again for the required credits and grade point average. Aid will be continued for those students who have met both requirements; students not making progress will be notified of their ineligibility to receive continued financial aid and informed of what needs to be done to again become eligible.

MAXIMUM SEMESTERS OF FINANCIAL AID

Undergraduate 2-year Program

- Full-time students may receive financial aid for a maximum of 6 semesters.
- Three-quarter-time students may receive financial aid for a maximum of 8 semesters.
- Half-time students may receive financial aid for a maximum of 12 semesters.

Undergraduate 4-year Program

- Full-time students may receive financial aid for a maximum of 12 semesters.
- Three-quarter-time students may receive financial aid for a maximum of 16 semesters.
- Half-time students may receive financial aid for a maximum of 24 semesters.

Students pursuing a double degree may be eligible for an extension of the time on an individual review basis.

Transfer Students

All transfer students will be treated as new students for the purpose of this policy.

Grade of Incomplete

Credits for a course in which a student has received a grade of incomplete are considered as not successfully completed. When the incomplete grade becomes a letter grade, a reevaluation of the number of credits earned is conducted to test for successful completion of the required number of credits. It is the student's responsibility to inform the Office of Student Financial Services of such a change of grade.

Course Withdrawal

Aid is granted to students according to the enrollment status at the beginning of each term. If a student has not earned the minimum required credits due to withdrawal, the student is considered as not having made satisfactory progress.

Repeated Courses

Aid is granted for repeated course work, and the credits earned are counted toward academic progress.

REESTABLISHING ELIGIBILITY FOR FINANCIAL AID

Students may make up credit deficiency by attending May sessions (for undergraduate students), summer sessions, other sessions without aid, or may take credits at another accredited institution as

long as they will be accepted toward the student's degree objective. Once a student has made up the credit deficiency, it is the student's responsibility to notify the Office of Student Financial Services and request that aid be reinstated.

Students may make up a grade point average deficiency by attending May sessions (for undergraduate students), summer sessions, or other sessions without aid at Baptist Bible College & Seminary. Once a student has reached the required GPA, it is the student's responsibility to notify the Office of Student Financial Services and request that aid be reinstated.

Financial Aid Appeals

Any student who has been terminated from financial aid has the opportunity to appeal such action. A letter must be written to the Director of Student Financial Services, explaining the appeal with the student's signature, date, and special circumstances to be considered. All appeals must be submitted 30 days prior to the last day of classes during the award period in question.

SCHOOL PERSONNEL

ADMINISTRATIVE COUNCIL

JAMES E. JEFFERY, D.D.

President

B.R.E., Baptist Bible College
M.R.E., Grand Rapids Baptist Seminary

KATHY COMPTON, B.S.

President's Assistant

B.S., Baptist Bible College

HAL CROSS, M.A.

Vice President for Business and Finance

B.A., Bob Jones University
B.S., M.A., Wichita State University

JAMES R. LYTLE, D.MIN.

Vice President and Provost

B.R.E., Baptist Bible College
M.Div., Th.M., Baptist Bible Seminary
D.Min., Trinity International University

DONALD PATTON

Vice President for Institutional Advancement

KEN SHEPARD, B.A.

Vice President for Enrollment

B.A., St. Thomas University, Miami, FL

BOARD OF TRUSTEES

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 Gary Moosey, Largo, FL
 Pat Nemmers, Des Moines, IA
 * Bill Park, Birdsboro, PA
 * Bill Pierson, Lewisberry, PA
 Don Shirk, Batavia, NY, *Vice Chair*
 Ruth Trott, Dillsburg, Pennsylvania
 * Jim Vogel, Elgin, Illinois
 Richard Christen, Paget, Bermuda, *Emeritus*
 Russ Phelps, Binghamton, NY, *Emeritus*

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B.S., King's College
M.S., Syracuse University
Ph.D., Binghamton University
Teaching Mathematics, 2007–

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M. Div., Graduate Studies, Baptist Bible Seminary
M.S.C.C., Philadelphia Biblical University Graduate School
Teaching Bible, Theology, and Greek, 1989–

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Department Chair, Health and P.E.
Teaching Health and Physical Education, 2002–

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M.S., Baptist Bible College
Department Chair, Counseling
Teaching Counseling Ministries, 2001–

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B.S., Baptist Bible College
M.S., Baptist Bible College
Teaching Education 2005–

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B.S., Bob Jones University
M.A., University of Central Arkansas
Teaching Social Studies, 2000–

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Th.M., Dallas Theological Seminary
Th.D., Dallas Theological Seminary
Teaching Bible and Theology, 2007–

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B.A., Biola College
B.R.E., Baptist Bible College
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Graduate Studies, Baptist Bible Seminary
Ph.D., Ohio State University
Teaching Health and Physical Education, 1976–

ALLEN R. DREYER, M.MIN.*Assistant Professor, Assistant Provost, Registrar*

B.S., Baptist Bible College
M.Min., Baptist Bible Seminary
College Registrar, 2000–

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B.A., Bob Jones University–Pastoral Theology
B.A., Bob Jones University–Sacred Music
M.A., Bob Jones University
D.M.A., University of Alabama
Teaching Music, 1989–1995; 1996–

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B.A., Davis & Elkins College
M.S., Marywood University
Teaching Office Professionals, 1987–

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Department Chair, English and Communications
Teaching English and English Education, 2001–

WILLIAM J. HIGLEY, ED.D.*Associate Professor*

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Teaching Local Church Christian Education, 2001–

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Teaching Health and Physical Education, 1989–

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M.A., University of Dayton
Teaching English, 2007–

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M.M., Baptist Bible Seminary
Teaching Missions, 2006–

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B.R.E., Baptist Bible College
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Teaching Office Professionals, 1995–

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Diploma, The Chartered Institute of Marketing, United Kingdom
M.B.A., University of Stirling, Stirling, United Kingdom
Ph.D., University of Stirling, Stirling, United Kingdom

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M.M., D.M.A., University of Cincinnati Conservatory of Music
Department Chair, Music
Teaching Music, 1986–

RITCHIE S. KELLEY, ED.D.*Professor*

B.S., Liberty University
M.Ed., Ed.D., The Pennsylvania State University
Dean, School of Education
Teaching Education, 2002–

DAVID A. LACKEY, ED.D., D.MIN.*Professor*

B.A., Tennessee Temple University
M.Div., M.R.E., Th.M., Ed.D. Temple Baptist Seminary
D.Min., Baptist Bible Seminary
Dean, School of Bible and Theology
Teaching Bible, 1998–

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M.Div., Th.M., Baptist Bible Seminary
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Vice President and Provost
Teaching Bible and Theology, 1980–1993; 2007–

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B.S., Calvin College
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Ph.D., New York University
Teaching English and Communications/Theatre, 1986–

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M.L.I.S., University of Pittsburgh
Library Director, 2007–

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M.S., Baptist Bible College
Teaching Psychology, 2000–

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Diploma, Word of Life Bible Institute
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Diploma, Calvary Baptist School of Church Ministries
M.Min., Baptist Bible Seminary
Teaching Church and Youth Ministry, 2001–

JOSEPH J. SCHLOEGEL, TH.M.*Professor*

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M.Div., Th.M., Grace Theological Seminary
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Ph.D., State University of New York, Buffalo

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M.Div., Southern Baptist Theological Seminary
Th.M., Southern Baptist Theological Seminary
Ph.D., Southern Baptist Theological Seminary

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Ed.D., Nova Southeastern University
Dean, School of Global Ministries
Teaching Church and Youth Ministry, 1990–

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M.S., Baptist Bible College
Teaching English, 2005–

SHARON A. WISE, M.S.C.S.E.

Associate Professor

B.S., Purdue University

Graduate Studies, University of Michigan, Michigan State University

M.S., Baptist Bible College

Director, Elementary Education and Early Childhood

Teaching Education, 1988–

MARGARET L. WRIGHT, M.S.

Assistant Professor

B.A., State University of New York

M.S., University of Scranton

Teaching Science, 2003–

ACADEMIC CALENDAR

Fall Semester	2010	2011
New Students Arrive	August 20	August 19
New Student Orientation	August 20–23	August 19–22
Campus Classes Begin	August 23	August 22
Online Classes Begin	August 23	August 22
New Student Retreat	August 27–29	September 2–4
Day of Prayer	October 5	October 4
Bible Conference	October 6–8	October 5–7
Community Appreciation Day	October 19	October 18
College Fall Break	October 29–Nov 1	October 28–31
Homecoming/Parent's Day	October 9	October 7
Thanksgiving Break	November 24–29	November 23–28
Finals	December 14–16	December 13–15
End of Semester	December 16	December 15
Christmas Break	December 16–Jan.17	December 16–Jan 15
Spring Semester	2011	2012
Winterim	January 3–14	January 2–13
New Students Arrive	January 15	January 13
Classes Begin	January 17	January 16
Missions Conference	February 7–11	February 6–10
Day of Prayer	February 8	February 6
Spring Break	March 12–20	March 17–25
Classes Resume	March 21	March 27
Good Friday	April 22	April 6
Campus Appreciation Week	April 25–29	April 23–27
Finals	May 4–6	May 2–4
Graduates Reception	May 6	May 4
Commencement	May 7	May 5
May School	May 9–20	May 7–18

NOTE: Dates and events are subject to change. Visit www.bbc.edu/calendar for an updated listing of events.

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